



NSSE 2025

Frequencies and Statistical Comparisons

Washington State University

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a										Statistical Comparisons ^d							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^b	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				Total	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b							
			WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools		
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	52	4	467	4	195	3	202	3	2.7	2.8 *	-0.07	2.8 ***	-0.10	2.8 ***	-0.15
		2	Sometimes	524	41	4,838	38	2,140	37	2,449	36							
		3	Often	454	36	4,598	36	1,969	36	2,418	36							
		4	Very often	250	19	2,869	22	1,215	23	1,602	25							
		Total		1,280	100	12,772	100	5,519	100	6,671	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	153	12	943	9	502	11	564	9	2.5	2.6 ***	-0.13	2.6	-0.03	2.6 ***	-0.11
		2	Sometimes	522	40	4,843	38	2,147	39	2,582	38							
		3	Often	404	31	4,442	34	1,846	31	2,235	32							
		4	Very often	213	16	2,528	19	1,001	18	1,271	20							
		Total		1,292	100	12,756	100	5,496	100	6,652	100							
c. Explained course material to one or more students	CLexplain	1	Never	102	8	633	5	350	8	379	6	2.6	2.7 ***	-0.14	2.6	-0.02	2.7 ***	-0.10
		2	Sometimes	550	42	4,859	38	2,213	42	2,596	39							
		3	Often	430	34	4,780	37	1,973	34	2,470	36							
		4	Very often	206	16	2,471	19	949	17	1,193	19							
		Total		1,288	100	12,743	100	5,485	100	6,638	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	232	18	1,610	14	876	19	1,035	17	2.4	2.6 ***	-0.13	2.4	-0.01	2.5	-0.05
		2	Sometimes	480	37	4,395	35	1,940	35	2,355	35							
		3	Often	348	27	4,040	31	1,634	29	2,031	30							
		4	Very often	223	18	2,612	20	1,013	17	1,188	17							
		Total		1,283	100	12,657	100	5,463	100	6,609	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	91	7	725	7	354	8	363	6	2.7	2.7	-0.05	2.7	.00	2.7 *	-0.07
		2	Sometimes	459	36	4,282	35	1,886	36	2,265	35							
		3	Often	506	40	4,872	37	2,060	36	2,584	38							
		4	Very often	220	17	2,736	20	1,143	20	1,375	21							
		Total		1,276	100	12,615	100	5,443	100	6,587	100							
f. Given a course presentation	present	1	Never	363	28	2,459	22	1,077	23	1,091	19	2.1	2.2 ***	-0.15	2.2 ***	-0.14	2.3 ***	-0.22
		2	Sometimes	568	45	5,780	46	2,605	46	3,153	47							
		3	Often	237	19	3,012	22	1,212	21	1,628	24							
		4	Very often	100	8	1,311	10	537	10	696	11							
		Total		1,268	100	12,562	100	5,431	100	6,568	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b							
			WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools		
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	58	5	787	7	359	7	366	6	2.8	2.7 ***	.11	2.7 ***	.11	2.7 **	.08
		2	Sometimes	409	32	4,448	36	1,957	35	2,370	36							
		3	Often	572	45	5,007	39	2,146	39	2,607	40							
		4	Very often	223	18	2,201	18	923	18	1,163	18							
		Total		1,262	100	12,443	100	5,385	100	6,506	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	83	7	997	10	408	9	491	9	2.7	2.6 **	.09	2.7	.02	2.6	.05
		2	Sometimes	442	36	4,581	38	1,982	36	2,425	37							
		3	Often	507	40	4,637	36	1,990	37	2,413	37							
		4	Very often	222	17	2,138	17	966	19	1,131	18							
		Total		1,254	100	12,353	100	5,346	100	6,460	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	102	9	1,147	11	418	9	529	10	2.7	2.6 ***	.17	2.7	.03	2.6 ***	.11
		2	Sometimes	395	32	4,476	38	1,834	33	2,305	36							
		3	Often	482	38	4,405	34	2,009	37	2,412	36							
		4	Very often	275	21	2,243	17	1,060	21	1,173	18							
		Total		1,254	100	12,271	100	5,321	100	6,419	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	37	3	455	4	181	3	227	4	2.9	2.8 **	.09	2.9	.01	2.8 **	.08
		2	Sometimes	335	27	3,592	30	1,551	28	1,947	30							
		3	Often	611	49	5,670	46	2,450	46	2,973	46							
		4	Very often	262	21	2,388	20	1,082	22	1,203	20							
		Total		1,245	100	12,105	100	5,264	100	6,350	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	21	2	255	3	101	2	119	2	3.0	2.9 *	.06	3.0	-.02	2.9	.06
		2	Sometimes	296	24	2,969	26	1,202	23	1,567	26							
		3	Often	588	48	5,771	47	2,556	48	3,093	48							
		4	Very often	328	26	2,935	24	1,344	27	1,483	24							
		Total		1,233	100	11,930	100	5,203	100	6,262	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	22	2	243	2	111	2	146	3	2.9	2.9	.04	2.9	.01	2.9	.03
		2	Sometimes	313	26	3,151	28	1,358	27	1,641	26							
		3	Often	587	48	5,609	47	2,429	46	2,981	47							
		4	Very often	294	24	2,751	23	1,244	25	1,429	24							
		Total		1,216	100	11,754	100	5,142	100	6,197	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	13	1	107	1	41	1	36	1	3.1	3.1	.02	3.1	-.01	3.1	-.02	
		2	Sometimes	190	16	2,115	18	870	18	1,036	17								
		3	Often	636	52	5,838	49	2,505	47	3,090	49								
		4	Very often	376	31	3,604	32	1,687	34	1,969	33								
		Total		1,215	100	11,664	100	5,103	100	6,131	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	157	13	1,695	16	931	20	1,069	19	2.5	2.4 *	.06	2.3 ***	.16	2.3 ***	.17	
		2	Sometimes	525	44	5,019	44	2,318	44	2,837	45								
		3	Often	335	27	3,110	25	1,192	23	1,463	23								
		4	Very often	192	16	1,815	15	661	14	764	13								
		Total		1,209	100	11,639	100	5,102	100	6,133	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	530	44	4,592	41	2,385	46	2,837	46	1.9	1.9 *	-.06	1.8	.04	1.8	.05	
		2	Sometimes	395	33	3,917	34	1,648	32	2,038	33								
		3	Often	185	15	2,052	17	720	15	851	14								
		4	Very often	93	8	1,033	9	337	7	398	7								
		Total		1,203	100	11,594	100	5,090	100	6,124	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	391	32	3,259	29	1,753	35	1,892	31	2.0	2.1 **	-.09	2.0	.01	2.0	-.04	
		2	Sometimes	499	42	4,722	41	2,041	39	2,607	43								
		3	Often	221	19	2,388	20	855	17	1,091	18								
		4	Very often	90	8	1,115	10	395	9	472	9								
		Total		1,201	100	11,484	100	5,044	100	6,062	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	269	23	2,650	24	1,432	28	1,683	28	2.2	2.2	.00	2.1 *	.08	2.1 **	.09	
		2	Sometimes	562	47	5,066	45	2,253	44	2,713	43								
		3	Often	261	22	2,647	22	967	19	1,223	20								
		4	Very often	102	8	1,125	10	390	9	444	8								
		Total		1,194	100	11,488	100	5,042	100	6,063	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	42	4	274	3	177	4	222	4	3.0	3.0	-.03	3.0	.04	2.9 ***	.12	
		2	Some	258	22	2,649	23	1,235	24	1,644	27								
		3	Quite a bit	553	47	5,266	46	2,331	46	2,773	45								
		4	Very much	322	27	3,169	29	1,249	27	1,372	23								
		Total		1,175	100	11,358	100	4,992	100	6,011	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	25	2	238	2	106	2	125	2.9	3.0 ***	-0.11	3.0 **	-0.09	3.0 ***	-0.11	
		2	Some	271	23	2,405	22	1,079	22	1,288								21
		3	Quite a bit	623	53	5,364	46	2,411	47	2,937								48
		4	Very much	261	22	3,331	30	1,374	29	1,629								29
		Total		1,180	100	11,338	100	4,970	100	5,979								100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	34	3	279	3	134	3	156	3.0	3.0	.00	3.0	-0.02	3.0	-0.03	
		2	Some	286	25	2,763	25	1,174	24	1,422								24
		3	Quite a bit	538	46	5,195	45	2,324	46	2,805								47
		4	Very much	315	27	3,026	27	1,316	27	1,562								27
		Total		1,173	100	11,263	100	4,948	100	5,945								100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	40	4	404	4	159	3	195	2.9	2.9	.04	3.0 **	-0.08	2.9	-0.02	
		2	Some	275	24	2,922	27	1,201	23	1,513								25
		3	Quite a bit	562	48	5,089	44	2,271	45	2,756								45
		4	Very much	288	24	2,787	25	1,295	29	1,452								26
		Total		1,165	100	11,202	100	4,926	100	5,916								100
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	37	3	340	4	122	3	163	3.0	2.9	.02	3.0 **	-0.09	3.0	-0.03	
		2	Some	275	24	2,729	25	1,096	21	1,381								23
		3	Quite a bit	549	48	5,214	46	2,373	47	2,870								48
		4	Very much	297	26	2,892	26	1,325	29	1,479								26
		Total		1,158	100	11,175	100	4,916	100	5,893								100
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	1	152	2	68	2	80	3.1	3.1	.04	3.1	-0.01	3.1	.03	
		2	Some	203	18	2,118	19	858	18	1,063								19
		3	Quite a bit	566	49	5,352	47	2,365	46	2,904								48
		4	Very much	370	32	3,468	32	1,591	35	1,805								32
		Total		1,151	100	11,090	100	4,882	100	5,852								100
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	2	271	3	115	3	134	3.1	3.0	.05	3.1	.01	3.0	.05	
		2	Some	212	19	2,330	21	982	20	1,173								20
		3	Quite a bit	560	49	5,268	47	2,321	45	2,938								48
		4	Very much	351	31	3,183	30	1,451	33	1,600								29
		Total		1,146	100	11,052	100	4,869	100	5,845								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	29	3	240	2	123	3	126	2	3.1	3.1	.01	3.1	.03	3.0	.04
		2	Some	225	20	2,315	21	1,077	22	1,270	21							
		3	Quite a bit	519	45	5,026	45	2,141	42	2,687	45							
		4	Very much	376	33	3,457	32	1,517	33	1,737	31							
		Total		1,149	100	11,038	100	4,858	100	5,820	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	70	6	839	8	348	6	426	7	2.9	2.8 ***	.11	2.9	.00	2.8 *	.06
		2	Some	314	27	3,423	31	1,527	28	1,859	31							
		3	Quite a bit	455	40	4,134	36	1,807	37	2,206	37							
		4	Very much	304	27	2,621	25	1,174	28	1,325	26							
		Total		1,143	100	11,017	100	4,856	100	5,816	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	83	7	882	8	357	7	405	7	2.7	2.7	.02	2.8 **	-0.08	2.8	-0.02
		2	Some	372	33	3,588	32	1,612	30	1,945	32							
		3	Quite a bit	455	40	4,291	38	1,848	38	2,325	40							
		4	Very much	228	20	2,209	21	996	25	1,106	21							
		Total		1,138	100	10,970	100	4,813	100	5,781	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	23	2	261	3	126	3	133	2	3.0	3.0	.03	3.1	-0.01	3.0	.03
		2	Some	242	21	2,478	23	1,029	21	1,283	22							
		3	Quite a bit	527	47	4,984	45	2,196	44	2,732	46							
		4	Very much	335	30	3,151	30	1,449	32	1,615	29							
		Total		1,127	100	10,874	100	4,800	100	5,763	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	18	2	237	2	103	2	136	3	3.0	3.0	.00	3.0	-0.04	3.0	.04
		2	Some	258	23	2,417	22	1,094	22	1,344	23							
		3	Quite a bit	554	49	5,240	47	2,278	45	2,813	48							
		4	Very much	295	26	2,959	28	1,314	30	1,453	26							
		Total		1,125	100	10,853	100	4,789	100	5,746	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	83	7	691	7	318	7	343	6	2.7	2.7	-0.06	2.7 **	-0.08	2.7	-0.06
		2	Some	408	37	3,788	35	1,714	34	2,090	35							
		3	Quite a bit	450	40	4,399	40	1,902	38	2,395	41							
		4	Very much	184	16	1,950	18	855	21	912	17							
		Total		1,125	100	10,828	100	4,789	100	5,740	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	23	2	179	2	97	2	104	3.1	3.2 *	-0.07	3.2 ***	-0.12	3.2 **	-0.09	
		2	Some	184	17	1,804	17	699	15	886								16
		3	Quite a bit	568	51	5,041	45	2,197	44	2,730								46
		4	Very much	352	31	3,795	36	1,797	39	2,021								36
		Total		1,127	100	10,819	100	4,790	100	5,741								100
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	679	7	319	7	369	2.7	2.7	-0.02	2.7	-0.01	2.7	.00	
		2	Sometimes	391	34	3,494	33	1,610	33	1,948								34
		3	Often	455	41	4,390	40	1,899	39	2,323								41
		4	Very often	201	19	2,116	20	907	20	1,016								19
		Total		1,115	100	10,679	100	4,735	100	5,656								100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	158	14	1,389	15	647	15	796	2.4	2.5	-0.05	2.5	-0.06	2.4	-0.01	
		2	Sometimes	454	41	4,050	38	1,856	38	2,297								40
		3	Often	361	33	3,570	32	1,523	31	1,806								31
		4	Very often	137	12	1,640	15	694	16	741								14
		Total		1,110	100	10,649	100	4,720	100	5,640								100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	139	12	1,266	13	591	14	666	2.5	2.5	-0.02	2.5	-0.02	2.5	.02	
		2	Sometimes	448	40	4,099	40	1,847	39	2,348								42
		3	Often	393	35	3,741	34	1,644	33	1,960								34
		4	Very often	130	12	1,483	14	615	14	642								12
		Total		1,110	100	10,589	100	4,697	100	5,616								100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	40	4	771	8	276	6	282	7.6	6.2 ***	.25	6.5 ***	.18	6.7 ***	.15	
		1.5	1-2	198	18	2,319	22	1,019	21	1,167								20
		4	3-5	317	29	3,245	31	1,476	32	1,752								32
		8	6-10	266	24	2,274	21	1,006	22	1,265								23
		13	11-15	146	13	1,070	10	466	10	567								10
		18	16-20	60	5	377	4	187	4	238								4
		23	More than 20	75	7	457	4	247	5	312								5
Total		1,102	100	10,513	100	4,677	100	5,583	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	294	27	4,167	41	1,765	37	2,006	35	2.9	2.4 *** △	.14	2.6 ** △	.09	2.6 ** △	.09
		1.5	1-2	423	38	3,368	31	1,607	34	2,018	36							
		4	3-5	232	21	1,630	16	741	17	920	17							
		8	6-10	88	8	847	8	362	9	393	7							
		13	11-15	36	3	324	3	119	3	147	3							
		18	16-20	11	1	67	1	31	1	45	1							
		23	More than 20	12	1	79	1	42	1	49	1							
Total				1,096	100	10,482	100	4,667	100	5,578	100							
c. 11 pages or more	wrlongnum <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	772	70	7,897	76	3,492	74	4,183	74	1.2	1.2	.01	1.3	-.03	1.2	-.01
		1.5	1-2	205	19	1,421	13	672	14	826	15							
		4	3-5	55	5	460	4	216	5	241	5							
		8	6-10	31	3	352	3	135	3	151	3							
		13	11-15	21	2	251	2	86	2	99	2							
		18	16-20	5	1	46	0	30	1	30	1							
		23	More than 20	6	1	69	1	34	1	41	1							
Total				1,095	100	10,496	100	4,665	100	5,571	100							
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>									63.7	54.9 *** △	.11	59.4	.05	59.2	.05		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	24	2	294	3	142	4	162	4	3.2	3.1 *** △	.12	3.1	.06	3.1 *** △	.14
		2	Sometimes	212	19	2,402	24	974	20	1,317	24							
		3	Often	412	37	3,841	36	1,672	35	2,054	36							
		4	Very often	456	41	4,000	37	1,882	41	2,046	37							
		Total				1,104	100	10,537	100	4,670	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	17	1	261	3	131	4	135	3	3.2	3.1 ** △	.08	3.1 ** △	.09	3.0 *** △	.13
		2	Sometimes	222	21	2,185	21	951	21	1,217	23							
		3	Often	430	39	4,222	39	1,870	39	2,325	41							
		4	Very often	433	39	3,845	36	1,715	37	1,894	33							
		Total				1,102	100	10,513	100	4,667	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	30	3	409	4	220	6	208	4	3.0	3.0 *	.06	3.0	.04	3.0	.02
		2	Sometimes	272	25	2,721	27	1,129	23	1,358	24							
		3	Often	409	37	3,823	35	1,669	35	2,081	37							
		4	Very often	384	35	3,566	34	1,647	36	1,923	35							
		Total		1,095	100	10,519	100	4,665	100	5,570	100							
d. People with political views other than your own	DDpolitical	1	Never	59	5	516	5	311	8	318	6	2.9	2.9 *	-.07	2.8	.04	2.8	.04
		2	Sometimes	353	32	3,053	29	1,493	30	1,853	32							
		3	Often	371	34	3,716	35	1,543	33	1,888	34							
		4	Very often	316	29	3,225	31	1,310	29	1,505	28							
		Total		1,099	100	10,510	100	4,657	100	5,564	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	61	6	712	9	270	8	302	7	2.9	2.8 ***	.12	2.9	.01	2.9	.02
		2	Sometimes	300	29	2,970	31	1,094	25	1,411	27							
		3	Often	358	33	3,484	31	1,620	34	1,947	34							
		4	Very often	374	33	3,299	29	1,667	33	1,903	32							
		Total		1,093	100	10,465	100	4,651	100	5,563	100							
f. People from countries other than your own	ddcountry	1	Never	90	8	925	10	279	6	386	8	2.7	2.6 ***	.12	2.8 **	-.11	2.7	.02
		2	Sometimes	435	40	4,424	43	1,774	36	2,238	40							
		3	Often	303	28	2,912	26	1,418	31	1,697	30							
		4	Very often	265	24	2,207	20	1,182	27	1,245	22							
		Total		1,093	100	10,468	100	4,653	100	5,566	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	20	2	204	2	74	2	90	2	3.0	3.0 **	.08	3.1	-.03	3.0	.02
		2	Sometimes	213	20	2,420	24	966	20	1,180	22							
		3	Often	561	51	5,068	48	2,273	48	2,726	48							
		4	Very often	301	27	2,728	26	1,310	29	1,536	28							
		Total		1,095	100	10,420	100	4,623	100	5,532	100							
b. Reviewed your notes after class	LSnotes	1	Never	45	4	360	4	200	5	261	5	2.9	3.0 *	-.07	2.9	-.02	2.9	.01
		2	Sometimes	330	31	2,887	28	1,398	30	1,691	30							
		3	Often	397	36	3,852	37	1,648	35	1,976	36							
		4	Very often	320	29	3,302	31	1,371	30	1,595	29							
		Total		1,092	100	10,401	100	4,617	100	5,523	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU Mean	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	45	4	377	4	206	5	254	5	2.8	2.9 *	-0.08	2.9	-0.03	2.8	.00
		2	Sometimes	329	31	2,850	28	1,360	29	1,651	30							
		3	Often	453	41	4,308	41	1,899	40	2,274	40							
		4	Very often	264	24	2,865	27	1,154	26	1,342	24							
		Total		1,091	100	10,400	100	4,619	100	5,521	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	5	1	62	1	30	1	29	1	5.2	5.4 **	-0.09	5.3 *	-0.08	5.3 **	-0.09
		2		14	1	110	1	49	1	64	1							
		3		57	6	500	5	219	5	255	5							
		4		147	14	1,376	13	614	13	690	12							
		5		408	37	3,647	35	1,685	35	2,072	36							
		6		288	26	2,701	27	1,196	26	1,488	28							
		7	Very much	165	15	1,881	19	780	19	886	17							
		Total		1,084	100	10,277	100	4,573	100	5,484	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		125	12	984	10	576	14	640	12	7%	9% *	-0.07	9%	-0.07	9% *	-0.07
		Do not plan to do		66	6	556	5	238	6	285	5							
		Plan to do		814	75	7,797	76	3,341	71	4,077	74							
		Done or in progress		80	7	930	9	405	9	466	9							
		Total		1,085	100	10,267	100	4,560	100	5,468	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		317	30	2,411	24	1,291	29	1,498	27	14%	10% ***	.11	8% ***	.17	10% ***	.12
		Do not plan to do		273	25	2,236	22	1,243	28	1,455	26							
		Plan to do		343	31	4,569	44	1,626	35	1,999	37							
		Done or in progress		148	14	1,017	10	385	8	503	10							
		Total		1,081	100	10,233	100	4,545	100	5,455	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		369	34	3,131	31	1,557	34	1,830	34	9%	11%	-0.06	10%	-0.03	11% *	-0.07
		Do not plan to do		332	31	2,881	29	1,274	27	1,626	29							
		Plan to do		278	26	3,141	29	1,273	29	1,391	26							
		Done or in progress		99	9	1,070	11	433	10	590	11							
		Total		1,078	100	10,223	100	4,537	100	5,437	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	310	29	2,788	27	1,387	31	1,527	27	3%	3%	-.04	3%	-.05	4%	-.06
			Do not plan to do	387	36	2,735	28	1,307	31	1,536	29							
			Plan to do	353	32	4,366	41	1,721	35	2,218	40							
			Done or in progress	28	3	330	3	133	3	167	4							
			Total	1,078	100	10,219	100	4,548	100	5,448	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	388	36	3,362	34	1,540	35	1,868	35	7%	6%	.03	7%	.02	6%	.03
			Do not plan to do	265	24	2,352	23	883	21	1,076	20							
			Plan to do	346	32	3,827	36	1,801	37	2,137	39							
			Done or in progress	77	7	662	6	316	7	358	6							
			Total	1,076	100	10,203	100	4,540	100	5,439	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	310	29	3,256	33	1,536	35	1,671	29	3%	2%	.03	3%	-.01	3%	-.03
			Do not plan to do	113	10	1,286	13	525	12	561	10							
			Plan to do	625	58	5,433	52	2,368	50	3,076	58							
			Done or in progress	30	3	239	2	118	3	139	3							
			Total	1,078	100	10,214	100	4,547	100	5,447	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	WSU	National Land-Grants	WICHE	Lost Market Schools
None	371	36	5,010	52	2,315	49	2,807	50	1.8
Some	592	55	4,052	38	1,763	40	2,081	39	
Most	90	8	813	7	348	8	428	9	
All	16	2	243	2	83	2	90	2	
Total	1,069	100	10,118	100	4,509	100	5,406	100	

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	WSU	National Land-Grants	WICHE	Lost Market Schools			
Poor		1	11	1	90	1	44	1	44	1	5.4	5.5 ***	-.12	5.4	-.03	5.4	-.04
		2	24	2	124	1	56	2	73	2							
		3	44	4	374	4	201	5	231	5							
		4	155	14	1,074	11	506	11	596	11							
		5	317	29	2,814	27	1,314	28	1,582	28							
		6	285	26	3,200	31	1,402	29	1,731	31							
		7	236	22	2,454	25	968	22	1,124	21							
		—	6	1	59	1	42	1	41	1							
Total	1,078	100	10,189	100	4,533	100	5,422	100									

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Washington State University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	14	1	185	2	74	2	104	2	5.6	5.5 ***	.10	5.4 ***	.12	5.4 ***	.17
		2		17	1	323	3	143	3	177	3							
		3		47	4	593	6	260	6	333	6							
		4		140	13	1,216	12	554	12	676	12							
		5		224	21	2,100	20	982	21	1,184	21							
		6		268	25	2,363	23	1,120	24	1,302	23							
		7	Excellent	360	33	3,292	33	1,330	29	1,535	28							
		—	Not applicable	4	0	105	1	67	2	108	4							
	Total	1,074	100	10,177	100	4,530	100	5,419	100									
c. Faculty	QIfaculty	1	Poor	10	1	74	1	37	1	35	1	5.4	5.5	-.04	5.5	-.02	5.5	-.05
		2		15	1	140	1	58	1	59	1							
		3		49	5	396	4	190	4	207	4							
		4		145	13	1,256	12	560	12	651	12							
		5		301	28	2,778	26	1,249	26	1,492	27							
		6		299	28	3,254	31	1,455	30	1,816	32							
		7	Excellent	240	23	2,173	22	903	22	1,091	22							
		—	Not applicable	18	2	110	1	78	2	69	2							
	Total	1,077	100	10,181	100	4,530	100	5,420	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	16	1	162	2	87	2	90	2	5.3	5.4	-.05	5.3	.02	5.2	.06
		2		25	2	225	2	101	2	135	3							
		3		52	5	515	5	238	5	290	5							
		4		167	15	1,351	13	616	13	811	15							
		5		261	24	2,399	23	1,068	23	1,280	23							
		6		232	22	2,568	24	1,036	21	1,246	22							
		7	Excellent	222	21	2,205	22	842	20	983	19							
		—	Not applicable	99	9	748	8	541	14	582	12							
	Total	1,074	100	10,173	100	4,529	100	5,417	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	2	187	2	93	2	100	2	5.2	5.2	.00	5.2	.04	5.1 *	.07	
		2		22	2	277	3	126	3	132	3								
		3		69	7	621	6	306	6	366	7								
		4		167	15	1,511	14	715	15	865	15								
		5		246	23	2,388	23	1,050	22	1,305	23								
		6		234	22	2,285	22	974	21	1,196	21								
		7	Excellent	205	19	1,904	20	789	20	864	17								
		—	Not applicable	112	10	1,002	11	478	10	596	12								
	Total			1,074	100	10,175	100	4,531	100	5,424	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	1	130	1	67	1	65	1	3.1	3.1	-.02	3.1	.00	3.1 *	-.07	
		2	Some	203	19	2,065	20	924	21	1,045	19								
		3	Quite a bit	561	53	5,026	49	2,260	48	2,760	48								
		4	Very much	291	27	2,868	29	1,254	29	1,526	31								
			Total			1,068	100	10,089	100	4,505	100								5,396
b. Providing support to help students succeed academically	SEacademic	1	Very little	34	3	240	3	105	3	144	3	3.0	3.1 *	-.06	3.1	-.05	3.0	.00	
		2	Some	226	21	2,056	20	904	21	1,100	21								
		3	Quite a bit	507	47	4,675	45	2,078	44	2,581	47								
		4	Very much	308	28	3,149	32	1,426	32	1,566	29								
			Total			1,075	100	10,120	100	4,513	100								5,391
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	63	6	396	4	192	5	241	5	3.0	3.1 **	-.10	3.1 **	-.10	3.0	-.03	
		2	Some	202	19	1,859	18	775	18	993	20								
		3	Quite a bit	441	41	4,116	40	1,844	39	2,262	41								
		4	Very much	366	33	3,714	38	1,682	38	1,882	34								
			Total			1,072	100	10,085	100	4,493	100								5,378
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	104	9	816	10	346	9	463	9	2.7	2.7	-.03	2.8 ***	-.14	2.7	-.03	
		2	Some	342	32	3,069	31	1,252	27	1,622	31								
		3	Quite a bit	405	38	3,892	37	1,746	37	2,083	37								
		4	Very much	219	20	2,315	23	1,154	27	1,217	23								
			Total			1,070	100	10,092	100	4,498	100								5,385

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	47	4	314	4	199	5	238	3.0	3.0 *** ▽	-0.11	3.0	-0.02	2.9	.02	
		2	Some	241	23	2,168	21	1,029	23	1,272								25
		3	Quite a bit	491	46	4,374	42	1,953	41	2,404								43
		4	Very much	291	27	3,218	33	1,310	31	1,467								28
		Total		1,070	100	10,074	100	4,491	100	5,381								100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	54	5	363	4	187	5	219	2.9	3.0 *** ▽	-0.15	3.0 *** ▽	-0.12	3.0 *	-0.08	
		2	Some	294	27	2,254	23	1,049	24	1,301								25
		3	Quite a bit	447	42	4,355	42	1,927	41	2,367								43
		4	Very much	275	26	3,084	32	1,330	31	1,487								28
		Total		1,070	100	10,056	100	4,493	100	5,374								100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	215	20	1,649	18	855	20	1,073	2.3	2.4 *** ▽	-0.13	2.4 ** ▽	-0.10	2.3	.00	
		2	Some	465	43	3,855	38	1,757	36	2,224								40
		3	Quite a bit	274	26	3,113	30	1,284	28	1,472								27
		4	Very much	118	11	1,442	14	591	15	596								12
		Total		1,072	100	10,059	100	4,487	100	5,365								100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	57	5	373	4	225	6	294	2.9	3.0 *** ▽	-0.19	2.9	-0.05	2.9	.04	
		2	Some	275	26	2,210	21	1,110	24	1,376								27
		3	Quite a bit	463	43	4,291	42	1,930	41	2,338								42
		4	Very much	272	25	3,170	33	1,214	28	1,351								25
		Total		1,067	100	10,044	100	4,479	100	5,359								100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	183	17	1,637	18	760	18	961	2.4	2.4	.00	2.4	-0.03	2.3 *	.08 △	
		2	Some	408	38	3,813	39	1,721	37	2,158								40
		3	Quite a bit	344	32	3,103	29	1,388	30	1,591								28
		4	Very much	136	13	1,487	14	613	15	655								13
		Total		1,071	100	10,040	100	4,482	100	5,365								100

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	17	1	113	1	58	2	69	2	3.2	3.3 *** ▽	-0.11	3.2	-0.05	3.2	-0.03
		2	Disagree	83	8	696	7	311	7	405	8							
		3	Agree	651	60	5,673	55	2,625	57	3,134	57							
		4	Strongly agree	319	30	3,569	37	1,500	33	1,758	33							
		Total		1,070	100	10,051	100	4,494	100	5,366	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	36	3	253	3	110	3	147	3	3.0	3.0 ** ▽	-0.10	3.0	-0.04	3.0	-0.01
		2	Disagree	161	16	1,506	16	730	17	877	18							
		3	Agree	674	63	5,918	57	2,745	59	3,249	58							
		4	Strongly agree	198	18	2,366	25	908	21	1,088	21							
		Total		1,069	100	10,043	100	4,493	100	5,361	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	43	4	229	3	125	4	153	4	3.0	3.1 *** ▽	-0.13	3.0	.01	3.0	.02
		2	Disagree	153	14	1,364	14	729	17	885	18							
		3	Agree	641	60	5,683	54	2,610	56	3,115	56							
		4	Strongly agree	229	22	2,774	29	1,026	23	1,208	23							
		Total		1,066	100	10,050	100	4,490	100	5,361	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	37	0	23	1	18	0	14.3	14.8	-0.06	14.8	-0.06	15.8 *** ▽	-0.18
		3	1-5 hrs	141	13	1,090	11	497	11	516	10							
		8	6-10 hrs	230	21	2,261	22	996	22	1,132	20							
		13	11-15 hrs	251	24	2,397	24	1,035	23	1,230	22							
		18	16-20 hrs	228	22	2,051	20	908	20	1,121	20							
		23	21-25 hrs	112	11	1,168	12	523	12	695	14							
		28	26-30 hrs	50	5	505	5	243	6	318	7							
		33	More than 30 hrs	48	4	478	5	241	6	320	7							
		Total		1,062	100	9,987	100	4,466	100	5,350	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	363	33	2,434	25	1,642	40	1,723	33	5.1	6.2 *** ▽	-0.16	4.7	.06	5.3	-.03
	(Recorded version of tmcocurr created by NSSE.)	3	1-5 hrs	383	34	3,544	35	1,488	31	1,857	34							
	Values are estimated number of hours per week.)	8	6-10 hrs	173	16	1,971	20	665	14	891	17							
		13	11-15 hrs	85	8	1,116	10	353	7	429	8							
		18	16-20 hrs	52	5	633	6	202	4	260	5							
		23	21-25 hrs	18	2	299	3	80	2	109	2							
		28	26-30 hrs	5	0	85	1	34	1	40	1							
		33	More than 30 hrs	11	1	94	1	36	1	43	1							
		Total			1,090	100	10,176	100	4,500	100	5,352	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	856	81	7,869	80	3,604	81	4,276	81	2.2	2.5 * ▽	-0.06	2.5	-0.06	2.3	-.03
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	42	4	333	3	134	3	186	3							
	Values are estimated number of hours per week.)	8	6-10 hrs	61	6	538	5	196	4	274	5							
		13	11-15 hrs	62	6	619	6	249	5	311	5							
		18	16-20 hrs	26	3	376	4	173	4	182	4							
		23	21-25 hrs	9	1	164	2	72	2	75	1							
		28	26-30 hrs	1	0	32	0	18	1	16	0							
		33	More than 30 hrs	3	0	37	0	13	0	19	0							
		Total			1,060	100	9,968	100	4,459	100	5,339	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	763	73	7,022	71	3,021	62	3,838	71	4.1	4.3	-0.02	6.5 *** ▽	-0.24	4.8 *	-0.08
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	60	5	491	5	209	5	246	5							
	Values are estimated number of hours per week.)	8	6-10 hrs	46	4	556	5	216	5	238	5							
		13	11-15 hrs	54	5	660	6	269	7	281	5							
		18	16-20 hrs	56	5	543	5	266	7	288	6							
		23	21-25 hrs	29	3	345	3	209	6	195	4							
		28	26-30 hrs	12	1	170	2	107	3	106	2							
		33	More than 30 hrs	36	3	188	2	166	5	154	3							
		Total			1,056	100	9,975	100	4,463	100	5,346	100						
Estimated number of hours working for pay	tmworkhrs											6.3	6.8	-0.05	9.0 *** ▽	-0.23	7.1 *	-0.08
	(Continuous variable created by NSSE)																	

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	620	60	5,766	58	2,927	65	3,490	65	2.3	2.5	-.04	2.2	.02	2.1	.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	308	28	2,897	29	1,054	23	1,334	25							
	8	6-10 hrs	68	6	579	6	219	5	239	5								
	13	11-15 hrs	36	4	359	3	123	3	131	3								
	18	16-20 hrs	20	2	209	2	72	2	84	2								
	23	21-25 hrs	3	0	104	1	36	1	36	1								
	28	26-30 hrs	1	0	19	0	13	0	10	0								
	33	More than 30 hrs	3	0	26	0	8	0	13	0								
	Total			1,059	100	9,959	100	4,452	100	5,337	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	2	137	2	63	2	67	2	13.3	12.9	.05	12.7 *	.07	12.7 *	.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	183	16	1,521	16	725	18	887	18							
	8	6-10 hrs	265	25	2,737	28	1,211	27	1,416	27								
	13	11-15 hrs	258	25	2,385	23	1,003	22	1,212	22								
	18	16-20 hrs	159	15	1,622	16	707	15	874	15								
	23	21-25 hrs	68	7	741	7	337	7	419	8								
	28	26-30 hrs	26	3	314	3	157	3	180	3								
	33	More than 30 hrs	80	8	513	5	260	6	289	5								
	Total			1,056	100	9,970	100	4,463	100	5,344	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	868	80	8,303	82	3,523	73	4,478	82	2.2	1.8	.07	2.8 **	-.08	1.8 *	.08
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	88	8	739	7	416	11	392	8							
	8	6-10 hrs	41	3	370	4	203	6	178	4								
	13	11-15 hrs	34	3	337	3	143	4	124	3								
	18	16-20 hrs	22	2	209	2	93	2	77	2								
	23	21-25 hrs	8	1	116	1	40	1	37	1								
	28	26-30 hrs	1	0	22	0	13	0	9	0								
	33	More than 30 hrs	26	2	74	1	71	2	62	1								
	Total			1,088	100	10,170	100	4,502	100	5,357	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	307	29	3,598	35	1,306	25	1,975	36	4.1	4.3	-.03	5.1 ***	-0.17	4.0	.02
		3	1-5 hrs	519	49	3,912	40	1,951	43	2,222	40							
		8	6-10 hrs	130	12	1,307	14	685	17	676	13							
		13	11-15 hrs	47	4	596	6	285	7	261	5							
		18	16-20 hrs	28	3	291	3	121	3	109	3							
		23	21-25 hrs	10	1	155	1	58	1	57	1							
		28	26-30 hrs	6	0	39	0	21	1	18	0							
		33	More than 30 hrs	9	1	77	1	42	1	33	1							
		Total		1,056	100	9,975	100	4,469	100	5,351	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1 Very little	1	Very little	190	19	1,902	21	499	12	591	13	2.5	2.4 ***	.11	2.7 ***	-0.18	2.6 ***	-.12
		2	Some	381	36	4,085	41	1,710	38	2,065	40							
		3	About half	283	27	2,384	23	1,229	27	1,455	26							
		4	Most	144	13	1,161	11	761	17	916	16							
		5	Almost all	55	5	402	4	252	6	296	5							
		Total		1,053	100	9,934	100	4,451	100	5,323	100							
tmreadinghrs											5.7	5.4	.05	6.5 ***	-0.14	6.6 ***	-.17	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1 0 hrs	1	0 hrs	2	0	36	0	22	1	17	0	5.7	5.4	.05	6.5 ***	-0.14	6.6 ***	-.17
		2	More than zero, up to 5 hrs	607	58	6,015	61	2,338	53	2,661	50							
		3	More than 5, up to 10 hrs	283	27	2,532	25	1,278	28	1,637	31							
		4	More than 10, up to 15 hrs	92	8	726	7	390	9	494	9							
		5	More than 15, up to 20 hrs	40	4	338	3	221	5	278	5							
		6	More than 20, up to 25 hrs	16	2	176	2	131	3	158	3							
		7	More than 25 hrs	11	1	85	1	55	1	61	1							
		Total		1,051	100	9,908	100	4,435	100	5,306	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU		National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	72	7	712	8	325	7	408	8	2.8	2.7 **	.09	2.8	.00	2.7 **	.11	
		2	Some	268	26	2,959	30	1,332	27	1,702	31								△
		3	Quite a bit	481	46	4,232	41	1,883	43	2,247	42								
		4	Very much	231	22	2,040	21	918	23	975	20								△
		Total		1,052	100	9,943	100	4,458	100	5,332	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	108	10	855	10	428	10	504	10	2.6	2.7 *	-.07	2.7 *	-.07	2.7	-.05	
		2	Some	357	34	2,972	31	1,417	31	1,736	32								▽
		3	Quite a bit	385	37	4,038	39	1,726	38	2,117	39								
		4	Very much	197	18	2,060	21	880	21	964	19								▽
		Total		1,047	100	9,925	100	4,451	100	5,321	100								
c. Thinking critically and analytically	pgthink	1	Very little	17	2	230	3	110	3	129	2	3.1	3.1	-.02	3.1	-.02	3.1	.02	
		2	Some	186	18	1,835	18	830	18	1,026	20								
		3	Quite a bit	529	50	4,594	45	2,097	45	2,552	45								
		4	Very much	318	30	3,272	34	1,414	34	1,618	32								
		Total		1,050	100	9,931	100	4,451	100	5,325	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	96	9	700	8	359	9	479	9	2.8	2.8 *	-.07	2.8	-.04	2.8	.01	
		2	Some	268	25	2,645	26	1,197	26	1,509	28								▽
		3	Quite a bit	451	43	4,059	39	1,824	39	2,165	39								
		4	Very much	233	22	2,517	27	1,065	26	1,170	24								
		Total		1,048	100	9,921	100	4,445	100	5,323	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	120	11	985	11	579	14	671	13	2.6	2.7 *	-.06	2.6	.04	2.6	.02	
		2	Some	346	33	3,045	30	1,503	33	1,805	33								▽
		3	Quite a bit	383	37	3,783	37	1,533	33	1,889	34								
		4	Very much	196	19	2,113	21	830	20	956	20								
		Total		1,045	100	9,926	100	4,445	100	5,321	100								
f. Working effectively with others	pgothers	1	Very little	59	6	442	5	216	6	250	5	2.9	2.9 *	-.07	2.9	-.03	2.9	-.03	
		2	Some	280	27	2,446	25	1,157	26	1,412	27								▽
		3	Quite a bit	457	44	4,399	43	1,956	42	2,393	43								
		4	Very much	248	23	2,648	26	1,122	26	1,273	25								
		Total		1,044	100	9,935	100	4,451	100	5,328	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	109	11	962	11	503	11	609	12	2.7	2.7	-0.02	2.7	.00	2.6	.04
		2	Some	311	30	2,908	29	1,376	30	1,647	31							
		3	Quite a bit	418	40	3,887	38	1,679	37	2,043	37							
		4	Very much	209	20	2,168	22	891	21	1,021	20							
		Total		1,047	100	9,925	100	4,449	100	5,320	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	62	6	709	9	308	7	419	9	2.8	2.8 *	.06	2.9	-0.02	2.8 **	.09
		2	Some	282	27	2,839	29	1,257	27	1,601	31							
		3	Quite a bit	457	44	3,935	38	1,777	39	2,099	37							
		4	Very much	245	23	2,442	24	1,103	27	1,205	23							
		Total		1,046	100	9,925	100	4,445	100	5,324	100							
i. Solving complex real-world problems	pgprobolve	1	Very little	100	10	688	8	370	9	461	9	2.7	2.8 *	-0.08	2.7	-0.04	2.7	-0.02
		2	Some	318	31	3,069	32	1,441	32	1,766	33							
		3	Quite a bit	430	41	3,918	38	1,730	37	2,067	37							
		4	Very much	197	19	2,253	23	913	22	1,036	21							
		Total		1,045	100	9,928	100	4,454	100	5,330	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	101	10	934	11	485	11	583	12	2.7	2.7	.02	2.7	.03	2.6 **	.10
		2	Some	321	31	3,161	32	1,523	33	1,895	35							
		3	Quite a bit	418	40	3,737	36	1,609	35	1,927	34							
		4	Very much	203	20	2,100	21	837	21	924	18							
		Total		1,043	100	9,932	100	4,454	100	5,329	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	19	2	138	2	69	2	71	2	3.1	3.2 ***	-0.13	3.1	-0.02	3.2 *	-0.08
		2	Fair	133	13	1,229	13	577	14	650	13							
		3	Good	615	58	5,273	51	2,495	54	3,007	54							
		4	Excellent	284	27	3,366	35	1,331	30	1,609	31							
		Total		1,051	100	10,006	100	4,472	100	5,337	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	23	2	207	2	103	3	130	3	3.2	3.3 ***	-0.15	3.2	-0.04	3.2 **	-0.08
		2	Probably no	126	12	1,013	10	450	10	544	10							
		3	Probably yes	541	52	4,481	43	2,259	50	2,639	48							
		4	Definitely yes	364	34	4,326	44	1,674	37	2,048	40							
		Total		1,054	100	10,027	100	4,486	100	5,361	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b						
			WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE	Lost Market Schools		
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																	
	returnexp	No	36	4	336	3	133	4	168	4	92%	92%	-.01	91%	.05	91%	.04
(Means indicate the percentage who responded "Yes.")		Yes	972	92	9,275	92	4,127	91	4,916	91							
		Not sure	47	5	430	4	229	6	280	5							
		Total	1,055	100	10,041	100	4,489	100	5,364	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	32	2	301	3	188	4	173	3	3.0	3.0	.03	3.0	.05	3.1	-.03
		2	Sometimes	369	28	3,176	29	1,789	29	1,831	27							
		3	Often	453	34	3,669	34	1,971	32	2,251	33							
		4	Very often	486	36	3,864	35	2,183	35	2,642	38							
		Total		1,340	100	11,010	100	6,131	100	6,897	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	177	13	1,362	12	877	15	957	14	2.6	2.6	.02	2.5 ***	.11	2.5	.04
		2	Sometimes	505	37	4,396	40	2,534	41	2,802	39							
		3	Often	396	30	3,206	29	1,649	27	1,858	27							
		4	Very often	268	20	2,069	19	1,066	17	1,261	20							
		Total		1,346	100	11,033	100	6,126	100	6,878	100							
c. Explained course material to one or more students	CLexplain	1	Never	92	7	759	7	519	9	592	8	2.7	2.8	-.04	2.6 ***	.10	2.7	.03
		2	Sometimes	483	36	3,863	34	2,384	38	2,575	36							
		3	Often	474	36	3,905	36	2,012	33	2,293	34							
		4	Very often	290	22	2,481	24	1,203	20	1,414	22							
		Total		1,339	100	11,008	100	6,118	100	6,874	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	279	20	2,029	18	1,339	22	1,508	22	2.5	2.5	-.05	2.4 ***	.11	2.4	.05
		2	Sometimes	443	33	3,719	33	2,192	36	2,401	34							
		3	Often	344	26	2,968	27	1,528	25	1,728	26							
		4	Very often	273	21	2,244	21	1,033	17	1,214	19							
		Total		1,339	100	10,960	100	6,092	100	6,851	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	63	4	552	5	382	7	389	6	3.0	3.0	.05	2.8 ***	.22	2.9 ***	.11
		2	Sometimes	313	23	2,795	25	1,795	30	1,866	27							
		3	Often	484	36	3,892	36	2,105	34	2,460	35							
		4	Very often	477	36	3,669	34	1,786	29	2,122	32							
		Total		1,337	100	10,908	100	6,068	100	6,837	100							
f. Given a course presentation	present	1	Never	125	9	978	9	648	13	649	10	2.7	2.7	.03	2.6 ***	.17	2.7	.05
		2	Sometimes	465	35	3,916	36	2,317	38	2,479	35							
		3	Often	399	30	3,351	31	1,828	29	2,194	32							
		4	Very often	338	25	2,591	24	1,256	20	1,493	23							
		Total		1,327	100	10,836	100	6,049	100	6,815	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	20	1	291	3	194	4	192	3	3.1	3.1 ***	.09	3.0 ***	.19	3.0 ***	.11	
			2	Sometimes	244	19	2,439	23	1,481	26	1,561								23
			3	Often	602	45	4,496	41	2,468	40	2,855								42
			4	Very often	460	34	3,593	34	1,889	30	2,186								32
			Total	1,326	100	10,819	100	6,032	100	6,794	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	71	6	667	7	380	8	393	6	2.9	2.8	.05	2.8 *	.07	2.9	.00	
			2	Sometimes	387	30	3,274	32	1,832	31	1,956								30
			3	Often	467	35	3,803	34	2,108	34	2,418								35
			4	Very often	393	29	3,037	27	1,692	27	2,000								29
			Total	1,318	100	10,781	100	6,012	100	6,767	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	163	13	1,302	14	691	14	730	12	2.7	2.6 **	.07	2.7	.02	2.7	.00	
			2	Sometimes	394	31	3,535	34	1,872	31	2,133								33
			3	Often	415	31	3,250	29	1,892	30	2,161								31
			4	Very often	344	25	2,624	23	1,539	25	1,719								24
			Total	1,316	100	10,711	100	5,994	100	6,743	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	47	4	441	5	251	5	270	4	2.9	2.9 ***	.09	2.9 **	.08	2.9	.05	
			2	Sometimes	320	25	2,990	29	1,657	28	1,810								27
			3	Often	582	44	4,602	43	2,553	42	2,967								43
			4	Very often	356	27	2,597	24	1,491	25	1,647								25
			Total	1,305	100	10,630	100	5,952	100	6,694	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	37	3	312	4	183	4	174	3	3.1	3.0 ***	.10	3.0 **	.09	3.0 *	.07	
			2	Sometimes	258	21	2,451	24	1,345	23	1,519								23
			3	Often	577	44	4,729	44	2,658	44	3,081								46
			4	Very often	429	32	3,029	28	1,726	29	1,868								28
			Total	1,301	100	10,521	100	5,912	100	6,642	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	26	2	168	2	87	2	109	2	3.1	3.0 *	.07	3.0	.04	3.0	.03	
			2	Sometimes	259	21	2,515	25	1,366	24	1,516								23
			3	Often	595	46	4,587	43	2,606	44	2,973								45
			4	Very often	402	31	3,128	30	1,813	30	1,994								30
			Total	1,282	100	10,398	100	5,872	100	6,592	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU				National Land-Grants				WICHE				Lost Market Schools			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	1	76	1	44	1	40	1	3.3	3.3 **	.07	3.2 **	.09	3.3	.03	
		2	Sometimes	129	10	1,338	13	789	14	807	13								
		3	Often	592	46	4,674	45	2,611	44	2,916	44								
		4	Very often	550	43	4,256	41	2,391	40	2,778	43								
		Total		1,279	100	10,344	100	5,835	100	6,541	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	149	12	1,548	15	1,026	19	1,025	16	2.5	2.5	.01	2.4 ***	.14	2.4 **	.09	
		2	Sometimes	539	42	4,084	39	2,447	41	2,754	42								
		3	Often	344	27	2,547	25	1,319	22	1,542	24								
		4	Very often	247	19	2,149	21	1,045	18	1,219	19								
		Total		1,279	100	10,328	100	5,837	100	6,540	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	468	36	3,789	36	2,418	42	2,603	39	2.1	2.1	-.05	2.0 **	.08	2.0	.05	
		2	Sometimes	422	34	3,257	32	1,802	31	2,096	33								
		3	Often	227	18	1,806	18	896	15	1,018	15								
		4	Very often	159	12	1,462	15	701	12	800	13								
		Total		1,276	100	10,314	100	5,817	100	6,517	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	318	25	2,525	23	1,685	29	1,791	26	2.2	2.3	-.04	2.1 **	.08	2.2	.04	
		2	Sometimes	517	41	4,272	42	2,386	40	2,739	42								
		3	Often	284	22	2,099	21	1,058	19	1,236	20								
		4	Very often	149	12	1,335	14	643	11	721	12								
		Total		1,268	100	10,231	100	5,772	100	6,487	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	267	21	2,528	24	1,562	27	1,687	26	2.2	2.2	.03	2.1 **	.10	2.1 ***	.12	
		2	Sometimes	587	47	4,465	43	2,590	44	3,007	46								
		3	Often	278	22	2,053	21	1,021	19	1,150	18								
		4	Very often	138	11	1,185	12	596	11	638	10								
		Total		1,270	100	10,231	100	5,769	100	6,482	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	80	6	647	6	431	7	622	10	2.9	2.8	.03	2.8 *	.07	2.7 ***	.21	
		2	Some	329	26	2,885	29	1,697	30	2,058	33								
		3	Quite a bit	533	43	4,036	40	2,236	39	2,432	37								
		4	Very much	312	25	2,565	25	1,365	24	1,340	20								
		Total		1,254	100	10,133	100	5,729	100	6,452	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	2	211	2	135	3	130	2	3.2	3.2	.03	3.1 **	.09	3.2	.03
		2	Some	191	16	1,641	16	977	18	1,046	16							
		3	Quite a bit	572	45	4,558	44	2,605	46	2,932	45							
		4	Very much	472	37	3,742	37	2,007	34	2,316	36							
		Total		1,256	100	10,152	100	5,724	100	6,424	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	38	3	269	3	160	3	145	2	3.1	3.1	.02	3.1	.06	3.1	.01
		2	Some	205	17	1,914	19	1,096	19	1,213	19							
		3	Quite a bit	549	44	4,345	43	2,489	44	2,781	43							
		4	Very much	457	36	3,551	36	1,945	33	2,253	36							
		Total		1,249	100	10,079	100	5,690	100	6,392	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	54	4	575	6	319	6	312	6	3.0	2.9 **	.09	2.9 **	.09	2.9 *	.07
		2	Some	261	21	2,429	25	1,346	24	1,521	24							
		3	Quite a bit	545	44	3,976	39	2,284	40	2,595	40							
		4	Very much	388	30	3,066	30	1,719	29	1,936	30							
		Total		1,248	100	10,046	100	5,668	100	6,364	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	37	3	361	4	200	4	198	3	3.1	3.0 *	.07	3.0 *	.07	3.0	.02
		2	Some	240	20	2,176	23	1,225	22	1,326	21							
		3	Quite a bit	574	46	4,340	43	2,491	44	2,868	44							
		4	Very much	393	31	3,141	31	1,738	30	1,960	31							
		Total		1,244	100	10,018	100	5,654	100	6,352	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	1	128	2	78	2	90	2	3.2	3.2	-.02	3.2	.00	3.2	-.02
		2	Some	184	15	1,543	16	893	16	942	15							
		3	Quite a bit	582	47	4,381	43	2,493	43	2,826	44							
		4	Very much	454	37	3,896	39	2,155	39	2,452	39							
		Total		1,237	100	9,948	100	5,619	100	6,310	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	34	3	235	3	152	3	158	3	3.1	3.1	-.03	3.1	.00	3.1	-.04
		2	Some	229	19	1,805	18	1,044	19	1,074	17							
		3	Quite a bit	556	45	4,447	44	2,547	44	2,918	46							
		4	Very much	416	34	3,437	35	1,864	34	2,157	35							
		Total		1,235	100	9,924	100	5,607	100	6,307	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	26	2	217	2	118	2	128	3.1	3.2 **	-0.09	3.2	-0.04	3.2 **	-0.10	
		2	Some	239	19	1,675	17	987	17	1,034								15
		3	Quite a bit	524	43	4,084	40	2,375	42	2,705								43
		4	Very much	446	36	3,928	41	2,112	38	2,430								39
		Total	1,235	100	9,904	100	5,592	100	6,297	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	81	7	790	8	495	10	512	2.9	2.8	.06	2.8 ***	.10	2.8	.05	
		2	Some	328	27	2,755	28	1,590	28	1,764								27
		3	Quite a bit	462	38	3,504	35	1,959	34	2,237								35
		4	Very much	361	29	2,843	29	1,550	28	1,784								29
		Total	1,232	100	9,892	100	5,594	100	6,297	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	73	6	684	7	398	8	413	2.8	2.8	.00	2.8	.04	2.8	.01	
		2	Some	375	30	2,927	29	1,759	31	1,879								30
		3	Quite a bit	473	39	3,748	38	2,072	37	2,427								38
		4	Very much	303	25	2,497	26	1,346	25	1,554								25
		Total	1,224	100	9,856	100	5,575	100	6,273	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	25	2	267	3	173	3	174	3.1	3.1	-0.02	3.1	.01	3.1	-0.01	
		2	Some	248	21	1,963	20	1,154	21	1,264								20
		3	Quite a bit	554	45	4,135	42	2,347	42	2,707								43
		4	Very much	392	32	3,384	35	1,865	34	2,112								34
		Total	1,219	100	9,749	100	5,539	100	6,257	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	18	1	243	3	157	3	165	3.1	3.1	.00	3.1	.05	3.1	.05	
		2	Some	238	19	1,869	19	1,134	21	1,258								20
		3	Quite a bit	564	46	4,258	43	2,456	44	2,815								45
		4	Very much	397	33	3,357	35	1,786	32	2,001								32
		Total	1,217	100	9,727	100	5,533	100	6,239	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	70	6	560	6	342	7	348	2.8	2.8	-0.05	2.8	.00	2.8	-0.06	
		2	Some	397	33	2,963	30	1,790	32	1,919								30
		3	Quite a bit	500	41	3,999	41	2,249	41	2,659								43
		4	Very much	247	20	2,186	23	1,135	21	1,311								22
		Total	1,214	100	9,708	100	5,516	100	6,237	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	15	1	171	2	106	2	101	2	3.2	3.2	.03	3.2	.04	3.2	.02
		2	Some	167	14	1,391	15	782	14	878	14							
		3	Quite a bit	543	45	4,275	43	2,432	44	2,758	44							
		4	Very much	487	40	3,874	40	2,201	40	2,494	40							
		Total		1,212	100	9,711	100	5,521	100	6,231	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	61	5	655	7	385	7	441	7	2.9	2.8 **	.08	2.8 ***	.12	2.8 *	.07
		2	Sometimes	357	29	2,980	30	1,749	32	1,922	30							
		3	Often	478	40	3,685	38	2,060	37	2,355	38							
		4	Very often	309	26	2,309	25	1,281	24	1,453	25							
		Total		1,205	100	9,629	100	5,475	100	6,171	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	130	11	1,269	14	741	15	809	14	2.7	2.6 **	.08	2.5 ***	.13	2.6 **	.09
		2	Sometimes	417	34	3,313	34	1,946	35	2,196	35							
		3	Often	379	32	3,070	32	1,714	31	1,947	32							
		4	Very often	275	23	1,933	21	1,058	19	1,211	20							
		Total		1,201	100	9,585	100	5,459	100	6,163	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	111	9	1,056	12	647	13	680	11	2.7	2.6 *	.07	2.6 ***	.11	2.6 *	.07
		2	Sometimes	422	35	3,378	35	1,945	35	2,211	35							
		3	Often	423	36	3,364	34	1,909	34	2,164	35							
		4	Very often	242	20	1,779	19	952	18	1,092	18							
		Total		1,198	100	9,577	100	5,453	100	6,147	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	40	4	626	7	312	7	277	5	8.1	7.1 ***	.15	7.7 *	.06	7.8	.05
		1.5	1-2	181	15	1,887	21	946	18	1,070	18							
		4	3-5	354	30	2,720	28	1,509	27	1,719	28							
		8	6-10	279	24	1,974	20	1,187	21	1,381	22							
		13	11-15	153	13	1,038	11	632	11	736	12							
		18	16-20	63	5	528	5	317	5	367	6							
		23	More than 20	110	9	733	7	520	9	573	9							
Total		1,180	100	9,506	100	5,423	100	6,123	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU Mean	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	252	21	2,634	30	1,330	27	1,420	25	3.7	3.1 *** △	.14	3.5	.05	3.4 *	.08
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	394	34	3,212	33	1,833	32	2,147	35							
	4	3-5	298	25	2,084	21	1,240	22	1,435	23								
	8	6-10	144	12	932	9	597	11	694	11								
	13	11-15	43	4	355	4	211	4	239	4								
	18	16-20	23	2	135	1	100	2	89	1								
	23	More than 20	21	2	138	1	100	2	91	2								
Total		1,175	100	9,490	100	5,411	100	6,115	100									
c. 11 pages or more	wrlongnum	0	None	524	44	4,892	53	2,721	52	3,032	50	2.2	1.8 *** △	.11	2.1	.04	1.8 **	.11
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	405	34	2,868	29	1,635	28	1,967	32							
	4	3-5	136	12	972	10	567	10	663	10								
	8	6-10	56	5	392	4	245	5	239	4								
	13	11-15	28	2	195	2	117	2	110	2								
	18	16-20	12	1	75	1	51	1	44	1								
	23	More than 20	18	2	104	1	78	2	69	1								
Total		1,179	100	9,498	100	5,414	100	6,124	100									
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								86.8	73.3 *** △	.15	81.3	.05	77.3 **	.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	38	3	344	4	203	4	237	4	3.2	3.1 ** △	.09	3.1	.03	3.1 ***	.12
		2	Sometimes	225	19	1,990	22	1,097	20	1,488	24							
		3	Often	408	34	3,168	33	1,740	31	2,033	33							
		4	Very often	522	43	4,038	40	2,388	44	2,364	39							
		Total		1,193	100	9,540	100	5,428	100	6,122	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	23	2	297	3	188	4	188	3	3.2	3.1 *** △	.10	3.1 ***	.11	3.1 ***	.14
		2	Sometimes	201	18	1,886	21	1,114	21	1,344	22							
		3	Often	472	40	3,570	37	1,986	36	2,372	38							
		4	Very often	492	41	3,774	39	2,128	39	2,208	37							
		Total		1,188	100	9,527	100	5,416	100	6,112	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b								
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	52	5	458	5	279	6	269	3.0	3.0 *	.07	3.0	.03	3.0	.04	
		2	Sometimes	272	23	2,431	26	1,355	24	1,562								25
		3	Often	419	35	3,215	33	1,769	32	2,146								35
		4	Very often	446	37	3,410	35	2,012	38	2,133								35
		Total		1,189	100	9,514	100	5,415	100	6,110								100
d. People with political views other than your own	DDpolitical	1	Never	56	5	514	5	353	7	348	3.0	2.9	.06	2.9 ***	.15	2.9 ***	.14	
		2	Sometimes	323	27	2,764	29	1,760	32	1,972								32
		3	Often	382	32	3,030	32	1,618	30	1,949								32
		4	Very often	428	36	3,189	34	1,675	31	1,835								30
		Total		1,189	100	9,497	100	5,406	100	6,104								100
e. People with sexual orientations other than your own	ddsexorient	1	Never	65	6	605	8	315	7	340	3.0	2.9 **	.09	3.0	.00	2.9	.02	
		2	Sometimes	307	27	2,522	28	1,305	25	1,578								27
		3	Often	381	32	3,006	31	1,775	32	2,033								33
		4	Very often	424	36	3,316	33	1,998	36	2,144								34
		Total		1,177	100	9,449	100	5,393	100	6,095								100
f. People from countries other than your own	ddcountry	1	Never	82	7	720	9	292	6	416	2.7	2.7 *	.08	2.8 **	-.10	2.7	.02	
		2	Sometimes	454	38	3,741	41	1,962	35	2,414								39
		3	Often	337	28	2,590	27	1,573	29	1,716								28
		4	Very often	307	26	2,411	24	1,572	30	1,554								26
		Total		1,180	100	9,462	100	5,399	100	6,100								100
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	30	3	258	3	131	3	143	3.1	3.1 **	.09	3.1	.06	3.1	.04	
		2	Sometimes	208	18	1,925	21	1,076	20	1,169								20
		3	Often	498	42	3,973	42	2,233	42	2,560								42
		4	Very often	449	37	3,294	34	1,948	35	2,220								36
		Total		1,185	100	9,450	100	5,388	100	6,092								100
b. Reviewed your notes after class	LSnotes	1	Never	58	5	500	6	296	6	354	2.9	2.9	.00	2.9	.03	2.9 *	.07	
		2	Sometimes	326	28	2,750	29	1,683	31	1,908								31
		3	Often	430	36	3,220	34	1,757	33	2,028								33
		4	Very often	370	30	2,978	31	1,649	31	1,797								29
		Total		1,184	100	9,448	100	5,385	100	6,087								100

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Summarized what you learned in class or from course materials	LSummary	1	Never	44	4	441	5	278	6	305	6	2.9	2.9	.00	2.9	.05	2.9	.06
		2	Sometimes	319	28	2,510	27	1,542	29	1,731	29							
		3	Often	467	39	3,621	38	1,983	36	2,326	38							
		4	Very often	353	29	2,862	30	1,578	29	1,717	28							
		Total		1,183	100	9,434	100	5,381	100	6,079	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	4	0	63	1	32	1	34	1	5.5	5.5	.02	5.5	.01	5.5	.00
		2		20	2	149	2	84	2	78	1							
		3		52	5	397	4	210	4	228	4							
		4		129	11	1,089	11	620	12	667	11							
		5		345	30	2,962	31	1,686	31	1,984	32							
		6		327	28	2,454	26	1,411	26	1,686	28							
		7	Very much	290	24	2,232	25	1,307	25	1,372	23							
Total		1,167	100	9,346	100	5,350	100	6,049	100									
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	119	10	676	7	471	10	462	8	47%	58% ***	-0.23	49%	-0.04	54% ***	-0.14
			Do not plan to do	196	17	1,405	15	881	16	1,037	16							
			Plan to do	298	26	1,865	20	1,227	25	1,239	22							
			Done or in progress	552	47	5,392	58	2,772	49	3,309	54							
			Total	1,165	100	9,338	100	5,351	100	6,047	100							
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	148	13	839	9	595	12	592	10	32%	41% ***	-0.17	30%	.06	35%	-0.04
			Do not plan to do	534	46	4,054	42	2,652	49	2,951	48							
			Plan to do	108	9	759	8	426	9	414	7							
			Done or in progress	378	32	3,662	41	1,666	30	2,082	35							
			Total	1,168	100	9,314	100	5,339	100	6,039	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	155	13	1,019	11	693	14	720	13	21%	23% *	-0.06	21%	.00	23%	-0.05
			Do not plan to do	652	56	5,251	57	3,039	55	3,469	57							
			Plan to do	120	10	813	9	459	10	444	8							
			Done or in progress	242	21	2,207	23	1,133	21	1,395	23							
			Total	1,169	100	9,290	100	5,324	100	6,028	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	134	12	902	9	614	12	615	10	11%	16% *** ▽	-.14	10%	.03	16% *** ▽	-.13
			Do not plan to do	835	72	6,360	68	3,753	70	4,174	68							
			Plan to do	63	5	628	7	366	8	349	6							
			Done or in progress	133	11	1,417	16	591	10	889	16							
			Total	1,165	100	9,307	100	5,324	100	6,027	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	181	16	1,127	12	770	16	796	14	23%	29% *** ▽	-.14	26% *	-.07	28% *** ▽	-.11
			Do not plan to do	590	50	4,426	48	2,473	44	2,929	46							
			Plan to do	126	11	1,067	12	669	14	642	12							
			Done or in progress	268	23	2,671	29	1,408	26	1,658	28							
			Total	1,165	100	9,291	100	5,320	100	6,025	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	64	5	680	7	496	10	410	7	64%	50% *** △	.29	42% ***	.44	51% *** △	.26
			Do not plan to do	106	9	2,072	21	1,315	23	1,190	18							
			Plan to do	248	21	1,970	22	1,118	25	1,315	24							
			Done or in progress	747	64	4,573	50	2,393	42	3,115	51							
			Total	1,165	100	9,295	100	5,322	100	6,030	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	WSU	National Land-Grants	WICHE	Lost Market Schools
None	420	36	3,999	45	2,309	45	2,446	43	1.8
Some	607	52	4,315	45	2,433	44	2,943	47	
Most	119	10	783	8	444	9	520	9	
All	18	2	160	2	105	2	85	2	
Total	1,164	100	9,257	100	5,291	100	5,994	100	

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	WSU	National Land-Grants	WICHE	Lost Market Schools			
Poor		1	9	1	75	1	39	1	48	1	5.6	5.7	-.06	5.6	.04	5.6	.01
		2	16	1	107	1	75	2	74	1							
		3	39	3	278	3	190	4	213	3							
		4	122	10	838	9	535	10	553	9							
		5	297	25	2,319	24	1,325	25	1,507	25							
		6	333	28	2,885	30	1,681	31	1,944	32							
		7	345	29	2,709	31	1,412	26	1,607	27							
		Excellent	15	1	100	1	69	2	66	1							
		Not applicable	15	1	100	1	69	2	66	1							
		Total	1,176	100	9,311	100	5,326	100	6,012	100							

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Washington State University

Seniors

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	30	2	411	5	214	4	236	4	5.4	5.2 ***	.10	5.3 *	.07	5.3	.06
		2		46	4	449	5	254	5	278	5							
		3		98	8	689	7	371	7	389	6							
		4		147	13	1,199	13	646	12	718	12							
		5		205	17	1,777	19	1,019	19	1,175	20							
		6		227	20	1,775	19	1,091	21	1,242	21							
		7	Excellent	419	36	2,935	32	1,666	31	1,916	31							
		—	Not applicable	4	0	72	1	62	2	56	1							
	Total	1,176	100	9,307	100	5,323	100	6,010	100									
c. Faculty	QIfaculty	1	Poor	9	1	100	1	59	1	50	1	5.5	5.6	-.01	5.5	.04	5.6	-.03
		2		17	1	151	2	102	2	90	2							
		3		44	4	354	4	212	4	218	4							
		4		137	12	987	10	586	11	612	10							
		5		306	26	2,458	26	1,428	25	1,536	25							
		6		353	30	2,831	30	1,567	29	1,922	32							
		7	Excellent	298	25	2,351	26	1,308	26	1,525	26							
		—	Not applicable	9	1	68	1	59	1	55	1							
	Total	1,173	100	9,300	100	5,321	100	6,008	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	28	3	233	3	163	3	182	3	5.1	5.1	.00	5.0 *	.07	5.0 **	.09
		2		35	3	324	4	205	4	235	4							
		3		79	7	572	6	305	6	361	6							
		4		125	11	1,230	13	667	12	761	13							
		5		236	20	1,870	20	976	18	1,131	19							
		6		207	18	1,690	18	879	16	1,075	17							
		7	Excellent	222	19	1,766	20	889	18	1,029	17							
		—	Not applicable	242	20	1,619	17	1,240	23	1,235	20							
	Total	1,174	100	9,304	100	5,324	100	6,009	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	36	3	298	3	187	4	208	4	5.1	5.0	.05	5.0 *	.09	5.0 **	.10
		2		52	5	399	4	224	4	262	5							
		3		74	6	696	7	385	7	430	8							
		4		162	14	1,413	15	828	16	907	15							
		5		236	20	2,037	22	1,117	20	1,250	21							
		6		220	19	1,770	19	1,012	19	1,211	19							
		7	Excellent	265	23	1,783	20	987	19	1,141	19							
		—	Not applicable	127	11	913	9	586	11	605	10							
	Total	1,172	100	9,309	100	5,326	100	6,014	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	1	146	2	92	2	96	2	3.1	3.1 *	.07	3.1 *	.06	3.1	.02
		2	Some	203	18	1,848	20	1,046	20	1,138	18							
		3	Quite a bit	562	49	4,306	47	2,454	46	2,812	46							
		4	Very much	390	33	2,924	31	1,697	32	1,946	34							
			Total	1,164	100	9,224	100	5,289	100	5,992	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	57	5	358	4	231	5	250	5	2.9	2.9	-.03	2.9	.03	2.9	.02
		2	Some	268	23	2,268	24	1,350	26	1,476	25							
		3	Quite a bit	548	47	4,179	45	2,360	44	2,714	45							
		4	Very much	295	25	2,463	27	1,352	25	1,550	25							
			Total	1,168	100	9,268	100	5,293	100	5,990	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	102	9	665	7	425	9	510	10	2.8	2.9	-.05	2.8	.00	2.8 *	.07
		2	Some	283	25	2,230	24	1,309	25	1,551	27							
		3	Quite a bit	477	41	3,791	40	2,141	40	2,344	38							
		4	Very much	305	26	2,561	28	1,400	26	1,565	25							
			Total	1,167	100	9,247	100	5,275	100	5,970	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	146	13	1,168	14	642	13	821	15	2.6	2.6	.04	2.7	-.01	2.6 **	.10
		2	Some	348	30	2,983	32	1,636	30	1,984	34							
		3	Quite a bit	416	36	3,163	34	1,851	35	2,000	33							
		4	Very much	250	21	1,939	20	1,158	22	1,177	19							
			Total	1,160	100	9,253	100	5,287	100	5,982	100							

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Washington State University

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools		
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	81	7	559	6	418	9	464	8	2.8	2.9 ***	-0.11	2.8 *	.07	2.8 **	.08	
		2	Some	314	27	2,208	23	1,489	28	1,697	29								
		3	Quite a bit	468	40	3,889	41	2,140	40	2,430	40								
		4	Very much	301	26	2,580	29	1,235	23	1,385	23								
		Total		1,164	100	9,236	100	5,282	100	5,976	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	113	10	720	8	505	10	580	11	2.7	2.8 ***	-0.11	2.7	.00	2.7	.01	
		2	Some	335	29	2,529	27	1,578	29	1,765	29								
		3	Quite a bit	467	40	3,687	40	2,025	39	2,308	39								
		4	Very much	252	22	2,303	26	1,170	22	1,319	22								
		Total		1,167	100	9,239	100	5,278	100	5,972	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	343	29	2,637	29	1,649	32	1,869	33	2.1	2.2	-0.02	2.1	.04	2.1 **	.08	
		2	Some	448	38	3,531	38	1,998	36	2,354	38								
		3	Quite a bit	253	22	2,052	22	1,117	22	1,206	20								
		4	Very much	119	10	1,015	11	523	10	551	9								
		Total		1,163	100	9,235	100	5,287	100	5,980	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	146	12	762	8	558	11	669	12	2.7	2.9 ***	-0.22	2.7	.00	2.6	.03	
		2	Some	346	30	2,385	25	1,621	31	1,775	31								
		3	Quite a bit	402	35	3,566	38	1,982	37	2,224	36								
		4	Very much	266	23	2,517	29	1,117	21	1,302	20								
		Total		1,160	100	9,230	100	5,278	100	5,970	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	264	23	2,241	25	1,230	24	1,435	26	2.3	2.2	.03	2.3	.00	2.2 *	.06	
		2	Some	476	41	3,593	39	2,088	39	2,353	39								
		3	Quite a bit	293	25	2,273	24	1,344	26	1,521	24								
		4	Very much	133	11	1,112	12	618	12	656	11								
		Total		1,166	100	9,219	100	5,280	100	5,965	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	25	2	201	2	128	3	137	3	3.3	3.3	-0.04	3.2 *	.06	3.2	.05	
		2	Disagree	80	7	612	7	390	8	451	8								
		3	Agree	599	51	4,626	48	2,778	52	3,108	51								
		4	Strongly agree	463	40	3,775	43	1,983	38	2,271	38								
		Total		1,167	100	9,214	100	5,279	100	5,967	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	80	7	571	7	347	8	374	7	2.9	2.9	-.02	2.9 *	.08	2.9 *	.06
		2	Disagree	191	17	1,761	19	1,095	21	1,167	21							
		3	Agree	628	53	4,664	49	2,745	50	3,113	50							
		4	Strongly agree	264	23	2,221	26	1,100	21	1,309	22							
		Total	1,163	100	9,217	100	5,287	100	5,963	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	56	5	418	5	275	6	292	6	3.0	3.0 *	-.06	2.9 ***	.12	2.9 **	.08
		2	Disagree	182	16	1,471	15	1,026	20	1,127	19							
		3	Agree	621	53	4,781	50	2,818	52	3,101	51							
		4	Strongly agree	306	26	2,553	30	1,166	22	1,446	24							
		Total	1,165	100	9,223	100	5,285	100	5,966	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	0	32	0	20	0	16	0	15.8	15.1 *	.07	16.1	-.04	17.1 ***	-.15
		3	1-5 hrs	122	11	1,108	13	509	10	506	9							
		8	6-10 hrs	237	20	1,994	22	1,033	20	1,127	18							
		13	11-15 hrs	253	22	1,878	21	1,070	21	1,187	20							
		18	16-20 hrs	218	19	1,796	19	1,096	21	1,250	21							
		23	21-25 hrs	148	13	1,021	11	630	11	767	13							
		28	26-30 hrs	83	7	608	6	411	7	486	8							
		33	More than 30 hrs	95	8	708	8	484	9	609	12							
		Total	1,159	100	9,145	100	5,253	100	5,948	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	528	43	3,316	34	2,416	46	2,541	42	4.4	5.7 ***	-0.19	4.6	-0.03	4.8 *	-0.06
	(Recorded version of tmcocurr)	3	1-5 hrs	360	30	2,778	30	1,422	26	1,703	29							
	created by NSSE.	8	6-10 hrs	145	12	1,514	17	655	12	790	13							
	Values are estimated number of hours per week.)	13	11-15 hrs	85	8	840	9	364	7	406	7							
		18	16-20 hrs	48	4	469	5	234	5	258	4							
		23	21-25 hrs	12	1	240	3	105	2	127	2							
		28	26-30 hrs	9	1	102	1	58	1	58	1							
		33	More than 30 hrs	13	1	126	1	72	1	80	1							
	Total			1,200	100	9,385	100	5,326	100	5,963	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	819	71	5,965	65	3,484	67	3,914	66	3.5	4.6 ***	-0.14	4.7 ***	-0.15	4.5 ***	-0.13
	(Recorded version of tmworkon)	3	1-5 hrs	55	5	465	5	210	4	277	5							
	created by NSSE.	8	6-10 hrs	99	9	852	9	437	8	563	10							
	Values are estimated number of hours per week.)	13	11-15 hrs	97	9	725	8	398	7	446	7							
		18	16-20 hrs	56	5	682	7	437	8	457	7							
		23	21-25 hrs	19	2	273	3	177	3	171	3							
		28	26-30 hrs	4	0	67	1	36	1	49	1							
		33	More than 30 hrs	7	1	119	1	75	2	78	2							
	Total			1,156	100	9,148	100	5,254	100	5,955	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	586	51	4,247	48	2,262	41	2,734	46	9.6	9.5	.01	12.1 ***	-0.20	10.7 **	-0.09
	(Recorded version of tmworkoff)	3	1-5 hrs	69	6	541	6	288	5	314	5							
	created by NSSE.	8	6-10 hrs	72	6	719	8	363	7	416	7							
	Values are estimated number of hours per week.)	13	11-15 hrs	75	7	754	8	378	7	425	7							
		18	16-20 hrs	80	7	940	10	543	11	568	9							
		23	21-25 hrs	58	5	583	6	350	7	373	6							
		28	26-30 hrs	58	5	347	4	269	5	299	5							
		33	More than 30 hrs	161	13	1,009	10	794	16	818	14							
	Total			1,159	100	9,140	100	5,247	100	5,947	100							
Estimated number of hours working for pay	tmworkhrs										13.1	14.1 *	-0.08	16.7 ***	-0.28	15.2 ***	-0.16	
	(Continuous variable created by NSSE)																	

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	662	58	4,703	52	2,841	54	3,341	57	2.5	2.9 ** ▽	-.09	3.0 *** ▽	-.10	2.6	-.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	343	29	3,081	34	1,614	30	1,803	29							
	8	6-10 hrs	71	6	652	7	367	7	388	7								
	13	11-15 hrs	42	4	347	4	213	4	199	3								
	18	16-20 hrs	18	2	175	2	103	2	106	2								
	23	21-25 hrs	7	1	85	1	46	1	42	1								
	28	26-30 hrs	6	1	37	0	25	1	29	0								
	33	More than 30 hrs	4	0	57	1	38	1	42	1								
	Total			1,153	100	9,137	100	5,247	100	5,950	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	2	144	2	106	3	95	2	11.5	12.1 * ▽	-.07	11.5	.01	11.8	-.04
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	249	21	1,875	20	1,190	24	1,278	22							
	8	6-10 hrs	366	32	2,606	28	1,480	28	1,676	28								
	13	11-15 hrs	233	20	1,961	22	1,089	20	1,270	21								
	18	16-20 hrs	147	13	1,323	14	703	13	833	14								
	23	21-25 hrs	61	5	550	6	271	5	330	5								
	28	26-30 hrs	20	2	257	3	149	3	184	3								
	33	More than 30 hrs	54	5	424	5	257	5	276	5								
	Total			1,153	100	9,140	100	5,245	100	5,942	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	855	72	7,176	78	3,736	67	4,450	74	4.6	3.2 *** △	.17	4.8	-.01	4.0 *	.07
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	8	768	8	548	11	507	9							
	8	6-10 hrs	46	4	353	3	256	5	228	4								
	13	11-15 hrs	45	4	258	3	159	4	135	2								
	18	16-20 hrs	19	2	188	2	128	3	111	2								
	23	21-25 hrs	13	1	95	1	72	2	77	2								
	28	26-30 hrs	5	0	72	1	55	1	53	1								
	33	More than 30 hrs	113	9	476	5	359	7	401	7								
	Total			1,197	100	9,386	100	5,313	100	5,962	100							

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				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	243	20	1,566	16	900	15	1,215	19	4.3	4.8 **	-0.09	5.5 ***	-0.21	4.7 *	-0.07	
		3	1-5 hrs	655	57	5,154	58	2,715	50	3,244	54								
		8	6-10 hrs	155	14	1,508	16	1,029	22	987	18								
		13	11-15 hrs	68	6	511	5	342	7	291	5								
		18	16-20 hrs	19	2	183	2	118	2	89	2								
		23	21-25 hrs	7	1	99	1	61	1	64	1								
		28	26-30 hrs	4	0	39	0	26	1	23	0								
		33	More than 30 hrs	6	1	83	1	58	1	40	1								
Total				1,157	100	9,143	100	5,249	100	5,953	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	193	18	1,877	23	823	17	906	18	2.6	2.4 ***	.14	2.7	-0.04	2.6	.02		
			2	Some	386	34	3,177	36	1,724	33								1,962	34
			3	About half	285	24	2,105	22	1,363	26								1,577	25
			4	Most	213	18	1,415	14	947	18								1,092	17
			5	Almost all	74	6	541	6	369	7								390	6
			Total			1,151	100	9,115	100	5,226								100	5,927
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
											6.7	5.8 ***	.16	6.9	-0.03	7.0	-0.04		
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	3	0	32	0	20	0	16	0	6.7	5.8 ***	.16	6.9	-0.03	7.0	-0.04		
		2	More than zero, up to 5 hrs	598	53	5,084	58	2,534	50	2,772								49	
		3	More than 5, up to 10 hrs	297	26	2,382	26	1,518	29	1,779								30	
		4	More than 10, up to 15 hrs	120	10	808	8	555	10	654								10	
		5	More than 15, up to 20 hrs	61	5	403	4	290	5	350								6	
		6	More than 20, up to 25 hrs	52	4	270	3	208	4	242								4	
		7	More than 25 hrs	18	1	107	1	89	2	97								2	
		Total			1,149	100	9,086	100	5,214	100								5,910	100

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				WSU		National Land-Grants		WICHE		Lost Market Schools		WSU		National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	47	4	448	5	257	6	289	5	3.1	3.0 ***	.13	3.0 ***	.15	3.0 ***	.15	
		2	Some	226	20	2,029	23	1,176	23	1,317	23								
		3	Quite a bit	435	38	3,646	39	2,116	40	2,415	40								
		4	Very much	447	38	2,999	32	1,687	31	1,920	31								
			Total	1,155	100	9,122	100	5,236	100	5,941	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	83	7	562	7	393	8	422	8	2.9	3.0	-.03	2.8 **	.10	2.9 *	.08	
		2	Some	275	24	2,145	23	1,395	27	1,546	27								
		3	Quite a bit	416	36	3,442	37	1,964	37	2,232	37								
		4	Very much	378	33	2,958	33	1,481	28	1,730	29								
			Total	1,152	100	9,107	100	5,233	100	5,930	100								
c. Thinking critically and analytically	pgthink	1	Very little	18	2	171	2	109	2	111	2	3.4	3.3	.06	3.3 ***	.14	3.3 **	.09	
		2	Some	110	10	1,017	11	661	13	708	12								
		3	Quite a bit	431	37	3,481	37	2,033	39	2,235	38								
		4	Very much	595	51	4,442	49	2,429	46	2,883	48								
			Total	1,154	100	9,111	100	5,232	100	5,937	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	78	6	544	6	338	6	389	6	3.1	3.1	.03	3.0 *	.08	3.0 *	.08	
		2	Some	223	19	1,905	21	1,109	21	1,291	22								
		3	Quite a bit	395	34	3,253	35	1,931	37	2,111	35								
		4	Very much	459	40	3,410	38	1,852	36	2,139	36								
			Total	1,155	100	9,112	100	5,230	100	5,930	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	80	7	649	7	472	10	451	8	3.0	3.0	-.01	2.8 ***	.15	2.9	.04	
		2	Some	267	23	2,039	22	1,328	26	1,441	24								
		3	Quite a bit	401	35	3,237	35	1,834	34	2,073	35								
		4	Very much	406	35	3,190	36	1,597	30	1,970	34								
			Total	1,154	100	9,115	100	5,231	100	5,935	100								
f. Working effectively with others	pgothers	1	Very little	52	5	325	4	238	5	247	5	3.1	3.1	-.01	3.0 ***	.13	3.1	.06	
		2	Some	204	18	1,713	19	1,162	23	1,181	20								
		3	Quite a bit	459	40	3,592	39	2,050	38	2,375	40								
		4	Very much	439	38	3,474	39	1,780	33	2,126	35								
			Total	1,154	100	9,104	100	5,230	100	5,929	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Washington State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	WSU		National Land-Grants		WICHE		Lost Market Schools		WSU	National Land-Grants		WICHE		Lost Market Schools	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	126	11	962	11	612	13	640	12	2.8	2.8	.02	2.7 **	.10	2.8 *	.07
		2	Some	279	24	2,327	25	1,456	28	1,580	27							
		3	Quite a bit	396	34	3,193	34	1,789	33	2,069	34							
		4	Very much	351	30	2,624	29	1,370	26	1,637	27							
		Total		1,152	100	9,106	100	5,227	100	5,926	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	98	9	779	10	443	10	499	9	2.9	2.8 **	.08	2.9 *	.07	2.8 ***	.12
		2	Some	261	23	2,343	26	1,330	25	1,604	29							
		3	Quite a bit	411	35	3,239	34	1,898	35	2,127	35							
		4	Very much	384	33	2,745	30	1,558	30	1,693	27							
		Total		1,154	100	9,106	100	5,229	100	5,923	100							
i. Solving complex real-world problems	pgprobolve	1	Very little	64	6	623	7	406	9	410	7	3.0	3.0	.05	2.9 ***	.16	2.9 **	.10
		2	Some	253	22	2,059	22	1,329	26	1,436	24							
		3	Quite a bit	449	39	3,514	37	1,996	37	2,298	38							
		4	Very much	388	34	2,917	33	1,498	29	1,784	31							
		Total		1,154	100	9,113	100	5,229	100	5,928	100							
j. Being an informed and active citizen	pgcizen	1	Very little	131	12	1,145	14	696	14	765	14	2.8	2.7	.06	2.6 ***	.13	2.6 ***	.13
		2	Some	307	27	2,546	28	1,577	30	1,771	31							
		3	Quite a bit	393	34	3,039	32	1,717	31	1,943	31							
		4	Very much	322	28	2,392	26	1,250	24	1,457	24							
		Total		1,153	100	9,122	100	5,240	100	5,936	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	24	2	204	3	134	3	138	3	3.2	3.2 **	-.08	3.1	.06	3.2	-.04
		2	Fair	159	14	1,040	11	675	14	672	12							
		3	Good	542	47	4,323	45	2,585	48	2,823	47							
		4	Excellent	436	37	3,612	41	1,869	34	2,309	38							
		Total		1,161	100	9,179	100	5,263	100	5,942	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	42	4	287	3	180	4	203	4	3.2	3.3 ***	-.11	3.2	.02	3.2	-.05
		2	Probably no	137	12	968	11	591	12	628	10							
		3	Probably yes	514	45	3,844	40	2,437	47	2,624	43							
		4	Definitely yes	467	39	4,077	46	2,047	38	2,505	42							
		Total		1,160	100	9,176	100	5,255	100	5,960	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools
1 a. askquest	1,280	2.71	2.76	2.79	2.83	.023	.006	.009	.008	.82	.84	.84	.84	1,444	1,676	1,618	.016	.001	.000	-.07	-.10	-.15
b. CLaskhelp	1,293	2.52	2.64	2.55	2.63	.025	.006	.010	.009	.90	.89	.91	.91	1,447	1,688	1,627	.000	.245	.000	-.13	-.03	-.11
c. CLexplain	1,289	2.58	2.70	2.59	2.67	.024	.006	.009	.008	.85	.84	.86	.85	1,444	1,682	1,620	.000	.603	.001	-.14	-.02	-.10
d. CLstudy	1,283	2.44	2.56	2.45	2.48	.027	.007	.010	.009	.98	.96	.98	.97	1,435	1,670	1,603	.000	.827	.130	-.13	-.01	-.05
e. CLproject	1,276	2.67	2.72	2.67	2.73	.024	.006	.009	.008	.84	.86	.88	.86	1,442	1,700	1,615	.060	.926	.015	-.05	.00	-.07
f. present	1,267	2.06	2.19	2.19	2.26	.025	.006	.010	.009	.89	.89	.90	.89	1,424	1,655	1,590	.000	.000	.000	-.15	-.14	-.22
2 a. RIntegrate	1,261	2.76	2.67	2.67	2.70	.022	.006	.009	.008	.79	.84	.85	.83	1,440	1,700	1,622	.000	.000	.008	.11	.11	.08
b. RIsocietal	1,254	2.68	2.60	2.66	2.63	.024	.006	.009	.009	.84	.87	.88	.87	1,425	1,671	1,603	.001	.439	.067	.09	.02	.05
c. RIdiverse	1,253	2.72	2.57	2.69	2.62	.025	.006	.010	.009	.90	.90	.90	.89	1,415	1,640	1,577	.000	.283	.000	.17	.03	.11
d. Rlownview	1,245	2.88	2.81	2.87	2.82	.022	.006	.009	.008	.77	.79	.79	.79	1,415	1,654	1,590	.002	.648	.006	.09	.01	.08
e. Rlperspect	1,232	2.98	2.94	3.00	2.94	.022	.006	.008	.008	.76	.77	.77	.76	1,398	1,618	1,561	.035	.466	.055	.06	-.02	.06
f. Rlnewview	1,214	2.94	2.91	2.94	2.92	.022	.006	.009	.008	.76	.77	.78	.78	1,379	1,617	1,553	.154	.755	.329	.04	.01	.03
g. Rlconnect	1,213	3.13	3.11	3.13	3.14	.020	.005	.008	.007	.70	.73	.74	.71	1,386	1,631	1,550	.418	.733	.508	.02	-.01	-.02
3 a. SFcareer	1,207	2.45	2.40	2.31	2.30	.026	.007	.010	.009	.91	.93	.94	.92	1,372	1,609	1,538	.045	.000	.000	.06	.16	.17
b. SFotherwork	1,201	1.87	1.93	1.83	1.83	.027	.007	.010	.009	.94	.96	.93	.93	1,364	1,565	1,507	.041	.155	.110	-.06	.04	.05
c. SFdiscuss	1,199	2.02	2.10	2.00	2.05	.026	.007	.010	.009	.90	.93	.94	.91	1,369	1,604	1,526	.003	.630	.245	-.09	.01	-.04
d. SFperform	1,192	2.16	2.17	2.09	2.08	.025	.007	.010	.009	.87	.90	.91	.90	1,361	1,597	1,530	.880	.011	.004	.00	.08	.09
4 a. memorize	1,173	2.98	3.00	2.95	2.88	.023	.006	.009	.008	.80	.79	.81	.81	1,323	1,547	1,493	.336	.226	.000	-.03	.04	.12
b. HOapply	1,178	2.95	3.04	3.02	3.03	.021	.006	.009	.008	.73	.78	.77	.77	1,358	1,594	1,526	.000	.002	.000	-.11	-.09	-.11
c. HOanalyze	1,172	2.97	2.96	2.98	2.99	.023	.006	.009	.008	.79	.79	.79	.78	1,330	1,537	1,478	.899	.514	.424	.00	-.02	-.03
d. HOevaluate	1,163	2.93	2.90	3.00	2.94	.023	.006	.009	.008	.79	.82	.81	.80	1,330	1,539	1,484	.210	.008	.580	.04	-.08	-.02
e. HOform	1,155	2.96	2.94	3.02	2.98	.023	.006	.009	.008	.79	.80	.78	.77	1,315	1,504	1,454	.419	.006	.407	.02	-.09	-.03
5 a. ETgoals	1,149	3.13	3.10	3.14	3.11	.021	.006	.009	.008	.72	.75	.76	.75	1,314	1,541	1,477	.206	.627	.402	.04	-.01	.03
b. ETorganize	1,144	3.08	3.04	3.08	3.04	.022	.006	.009	.008	.75	.78	.79	.77	1,308	1,540	1,466	.087	.833	.096	.05	.01	.05
c. ETexample	1,147	3.08	3.07	3.05	3.05	.023	.006	.009	.008	.79	.79	.82	.79	1,300	1,535	1,455	.644	.278	.163	.01	.03	.04
d. ETdraftfb	1,142	2.87	2.78	2.87	2.81	.026	.007	.010	.009	.88	.91	.90	.90	1,306	1,514	1,460	.000	.991	.038	.11	.00	.06
e. ETfeedback	1,136	2.73	2.72	2.81	2.75	.026	.007	.010	.009	.86	.89	.89	.86	1,297	1,513	1,442	.578	.009	.457	.02	-.08	-.02
f. etcriteria	1,124	3.05	3.02	3.06	3.02	.023	.006	.009	.008	.77	.79	.80	.78	1,283	1,508	1,435	.257	.638	.301	.03	-.01	.03
g. etreview	1,122	3.01	3.01	3.03	2.98	.022	.006	.009	.008	.74	.77	.78	.78	1,284	1,513	1,452	.926	.236	.235	.00	-.04	.04
h. etprefer	1,124	2.65	2.70	2.72	2.70	.025	.006	.010	.009	.84	.85	.87	.83	1,277	1,500	1,416	.064	.007	.081	-.06	-.08	-.06
i. etdemonstrate	1,125	3.10	3.16	3.19	3.17	.022	.006	.009	.008	.74	.76	.77	.75	1,284	1,511	1,440	.016	.000	.006	-.07	-.12	-.09

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools
6 a. QRconclude	1,115	2.72	2.74	2.73	2.72	.025	.007	.010	.009	.83	.86	.87	.84	1,276	1,498	1,425	.489	.840	.905	-.02	-.01	.00
b. QRproblem	1,110	2.43	2.48	2.48	2.44	.027	.007	.011	.010	.88	.92	.92	.90	1,274	1,496	1,423	.080	.070	.849	-.05	-.06	-.01
c. QRevaluate	1,109	2.47	2.49	2.48	2.45	.026	.007	.010	.009	.86	.89	.90	.86	1,270	1,494	1,410	.458	.594	.606	-.02	-.02	.02
7 a. wrshortnum	1,101	7.61	6.21	6.54	6.72	.187	.044	.068	.063	6.21	5.64	5.81	5.84	1,223	1,402	1,363	.000	.000	.000	.25	.18	.15
b. wrmednum	1,096	2.93	2.41	2.58	2.60	.119	.029	.045	.042	3.96	3.71	3.87	3.86	1,226	1,424	1,377	.000	.006	.008	.14	.09	.09
c. wrlongnum	1,095	1.19	1.16	1.29	1.23	.093	.025	.041	.037	3.08	3.27	3.51	3.44	1,261	1,548	1,466	.799	.314	.687	.01	-.03	-.01
— wrpages	1,091	63.75	54.87	59.45	59.18	2.408	.635	1.015	.939	79.53	81.60	86.91	86.54	1,246	1,504	1,442	.000	.100	.077	.11	.05	.05
8 a. DDrace	1,104	3.17	3.07	3.13	3.06	.024	.007	.010	.009	.81	.86	.87	.86	1,271	1,510	1,445	.000	.062	.000	.12	.06	.14
b. DDeconomic	1,102	3.16	3.09	3.08	3.05	.024	.006	.010	.009	.79	.83	.85	.82	1,265	1,500	1,424	.007	.004	.000	.08	.09	.13
c. DDreligion	1,095	3.04	2.98	3.00	3.02	.025	.007	.011	.009	.84	.88	.91	.87	1,258	1,500	1,415	.030	.199	.517	.06	.04	.02
d. DDpolitical	1,099	2.87	2.92	2.83	2.83	.027	.007	.011	.010	.89	.89	.93	.90	1,248	1,480	1,405	.034	.221	.191	-.07	.04	.04
e. ddsexorient	1,092	2.93	2.81	2.92	2.91	.028	.007	.011	.010	.92	.95	.95	.93	1,253	1,461	1,395	.000	.796	.488	.12	.01	.02
f. ddcountry	1,092	2.68	2.57	2.78	2.66	.028	.007	.011	.010	.93	.92	.91	.91	1,237	1,421	1,373	.000	.001	.646	.12	-.11	.02
9 a. LSreading	1,095	3.03	2.97	3.05	3.02	.022	.006	.009	.008	.74	.77	.75	.76	1,258	1,460	1,412	.008	.370	.530	.08	-.03	.02
b. LSnotes	1,091	2.89	2.96	2.90	2.88	.026	.007	.010	.010	.87	.87	.88	.89	1,238	1,445	1,396	.017	.635	.728	-.07	-.02	.01
c. LSsummary	1,091	2.85	2.91	2.87	2.85	.025	.007	.010	.009	.83	.84	.85	.85	1,243	1,453	1,399	.010	.296	.992	-.08	-.03	.00
10 challenge	1,083	5.24	5.35	5.34	5.35	.035	.009	.014	.013	1.17	1.19	1.22	1.17	1,237	1,460	1,381	.003	.015	.006	-.09	-.08	-.09
11 a. intern ^l	1,085	7%	9%	9%	9%	.008	.002	.003	.003	--	--	--	--	--	--	--	.044	.050	.042	-.07	-.07	-.07
b. leader ^l	1,080	14%	10%	8%	10%	.010	.002	.003	.003	--	--	--	--	--	--	--	.000	.000	.000	.11	.17	.12
c. learncom ^l	1,077	9%	11%	10%	11%	.009	.002	.004	.003	--	--	--	--	--	--	--	.071	.438	.049	-.06	-.03	-.07
d. abroad ^l	1,077	3%	3%	3%	4%	.005	.001	.002	.002	--	--	--	--	--	--	--	.187	.142	.093	-.04	-.05	-.06
e. research ^l	1,075	7%	6%	7%	6%	.008	.002	.003	.003	--	--	--	--	--	--	--	.418	.631	.431	.03	.02	.03
f. capstone ^l	1,077	3%	2%	3%	3%	.005	.001	.002	.002	--	--	--	--	--	--	--	.247	.749	.404	.03	-.01	-.03
12 servcourse	1,068	1.76	1.60	1.63	1.63	.020	.006	.009	.008	.66	.73	.73	.73	1,245	1,485	1,424	.000	.000	.000	.21	.17	.18
13 a. Qlstudent	1,070	5.39	5.54	5.43	5.45	.040	.010	.015	.014	1.30	1.25	1.29	1.26	1,207	1,414	1,347	.000	.328	.179	-.12	-.03	-.04
b. Qladvisor	1,068	5.62	5.47	5.44	5.36	.041	.012	.018	.017	1.35	1.52	1.49	1.53	1,256	1,495	1,460	.001	.000	.000	.10	.12	.17
c. Qlfaculty	1,057	5.44	5.49	5.46	5.51	.039	.010	.015	.013	1.26	1.24	1.27	1.21	1,196	1,401	1,323	.184	.593	.107	-.04	-.02	-.05
d. Qlstaff	973	5.29	5.36	5.26	5.20	.045	.012	.019	.017	1.39	1.41	1.45	1.44	1,109	1,334	1,271	.113	.642	.081	-.05	.02	.06
e. Qladmin	962	5.21	5.21	5.16	5.11	.046	.012	.019	.017	1.43	1.46	1.50	1.47	1,101	1,306	1,245	.943	.289	.032	.00	.04	.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:						
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools				
14 a. empstudy	1,068	3.05	3.06	3.05	3.10	.022	.006	.009	.008	.71	.74	.75	.74	1,225	1,447	1,380	.599	.918	.032	-.02	.00	-.07				
b. SEacademic	1,074	3.01	3.06	3.05	3.01	.024	.006	.010	.009	.79	.79	.80	.79	1,225	1,436	1,373	.039	.099	.981	-.06	-.05	.00				
c. SElearnsup	1,071	3.02	3.11	3.11	3.04	.027	.007	.010	.009	.88	.85	.86	.85	1,209	1,400	1,351	.001	.002	.442	-.10	-.10	-.03				
d. SEdiverse	1,069	2.69	2.72	2.82	2.72	.027	.007	.011	.010	.90	.92	.92	.92	1,224	1,435	1,378	.280	.000	.322	-.03	-.14	-.03				
e. SESocial	1,069	2.96	3.05	2.97	2.94	.025	.007	.010	.009	.82	.83	.86	.84	1,220	1,454	1,381	.000	.586	.450	-.11	-.02	.02				
f. SEwellness	1,069	2.88	3.01	2.98	2.95	.026	.007	.010	.009	.85	.84	.86	.84	1,213	1,421	1,357	.000	.000	.012	-.15	-.12	-.08				
g. SEonacad	1,072	2.28	2.40	2.38	2.28	.028	.008	.012	.010	.91	.94	.97	.94	1,233	1,470	1,388	.000	.002	.977	-.13	-.10	.00				
h. SEactivities	1,067	2.88	3.04	2.92	2.85	.026	.007	.010	.010	.84	.84	.87	.87	1,214	1,436	1,383	.000	.146	.244	-.19	-.05	.04				
i. SEevents	1,070	2.40	2.40	2.43	2.33	.028	.008	.011	.010	.91	.94	.95	.93	1,228	1,446	1,380	.897	.320	.017	.00	-.03	.08				
15 a. sbmyself	1,069	3.19	3.26	3.23	3.21	.019	.005	.008	.007	.64	.65	.65	.65	1,226	1,432	1,383	.000	.116	.386	-.11	-.05	-.03				
b. sbvalued	1,068	2.96	3.03	2.98	2.97	.021	.006	.008	.008	.69	.72	.70	.72	1,232	1,428	1,393	.001	.278	.801	-.10	-.04	-.01				
c. sbcommunity	1,065	2.99	3.09	2.99	2.98	.022	.006	.009	.008	.72	.73	.74	.74	1,220	1,432	1,382	.000	.862	.605	-.13	.01	.02				
16 a. tmprephrs	1,062	14.30	14.76	14.81	15.76	.241	.063	.098	.093	7.86	7.92	8.17	8.35	1,212	1,433	1,394	.065	.052	.000	-.06	-.06	-.18				
b. tmcocurrhrs	1,089	5.13	6.21	4.75	5.30	.193	.054	.078	.072	6.36	6.75	6.52	6.52	1,262	1,466	1,414	.000	.064	.423	-.16	.06	-.03				
c. tmworkonhrs	1,060	2.15	2.49	2.49	2.34	.159	.047	.072	.064	5.19	5.83	6.00	5.72	1,248	1,525	1,419	.043	.058	.281	-.06	-.06	-.03				
d. tmworkoffhrs	1,056	4.12	4.29	6.51	4.80	.258	.065	.122	.100	8.39	8.19	10.18	9.01	1,195	1,568	1,393	.518	.000	.015	-.02	-.24	-.08				
— tmworkhrs	1,056	6.25	6.75	8.95	7.11	.314	.087	.143	.123	10.21	10.91	11.90	11.07	1,223	1,526	1,399	.126	.000	.011	-.05	-.23	-.08				
e. tmservicehrs	1,059	2.34	2.51	2.24	2.11	.133	.038	.057	.050	4.34	4.71	4.72	4.49	1,234	1,466	1,373	.212	.494	.103	-.04	.02	.05				
f. tmrelaxhrs	1,056	13.32	12.90	12.72	12.69	.264	.065	.100	.091	8.56	8.08	8.33	8.16	1,185	1,375	1,317	.116	.031	.022	.05	.07	.08				
g. tmcarehrs	1,088	2.21	1.83	2.75	1.78	.187	.041	.077	.059	6.18	5.18	6.46	5.31	1,193	1,479	1,311	.051	.007	.031	.07	-.08	.08				
h. tmcommutehrs	1,055	4.11	4.28	5.11	4.01	.165	.046	.072	.060	5.36	5.72	5.98	5.42	1,222	1,481	1,351	.318	.000	.559	-.03	-.17	.02				
17 reading	1,053	2.49	2.37	2.68	2.62	.034	.008	.013	.012	1.09	1.05	1.08	1.07	1,188	1,385	1,331	.001	.000	.000	.11	-.18	-.12				
— tmreadinghrs	1,051	5.68	5.41	6.50	6.62	.160	.040	.069	.063	5.19	5.03	5.76	5.68	1,188	1,473	1,401	.104	.000	.000	.05	-.14	-.17				

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools
18 a. pgwrite	1,053	2.82	2.74	2.83	2.73	.026	.007	.010	.010	.85	.87	.87	.86	1,206	1,403	1,351	.003	.931	.001	.09	.00	.11
b. pgspeak	1,047	2.63	2.70	2.70	2.68	.028	.007	.011	.010	.90	.90	.92	.89	1,194	1,400	1,332	.020	.024	.136	-.07	-.07	-.05
c. pgthink	1,050	3.09	3.11	3.11	3.08	.023	.006	.009	.009	.74	.78	.79	.78	1,214	1,435	1,377	.460	.480	.580	-.02	-.02	.02
d. pganalyze	1,048	2.79	2.85	2.82	2.78	.028	.007	.011	.010	.89	.90	.92	.91	1,195	1,400	1,346	.033	.260	.800	-.07	-.04	.01
e. pgwork	1,045	2.63	2.69	2.59	2.61	.028	.007	.012	.011	.91	.93	.96	.94	1,193	1,417	1,351	.043	.175	.610	-.06	.04	.02
f. pgothers	1,043	2.85	2.91	2.88	2.87	.026	.007	.010	.009	.84	.84	.86	.84	1,187	1,392	1,330	.040	.346	.426	-.07	-.03	-.03
g. pgvalues	1,047	2.68	2.70	2.68	2.64	.028	.007	.011	.010	.91	.93	.93	.93	1,198	1,399	1,349	.533	.989	.171	-.02	.00	.04
h. pgdiverse	1,046	2.83	2.77	2.85	2.76	.026	.007	.011	.010	.85	.91	.90	.91	1,212	1,422	1,375	.033	.510	.006	.06	-.02	.09
i. pgprobsolve	1,045	2.69	2.76	2.72	2.71	.027	.007	.011	.010	.89	.89	.91	.90	1,191	1,396	1,341	.017	.231	.585	-.08	-.04	-.02
j. pgcitizen	1,043	2.69	2.67	2.66	2.60	.028	.007	.011	.010	.89	.92	.93	.92	1,196	1,401	1,343	.523	.291	.001	.02	.03	.10
19 evalexp	1,051	3.10	3.19	3.12	3.15	.021	.006	.009	.008	.68	.71	.71	.69	1,208	1,422	1,352	.000	.465	.019	-.13	-.02	-.08
20 sameinst	1,054	3.18	3.29	3.21	3.24	.022	.006	.009	.008	.72	.74	.73	.74	1,211	1,407	1,362	.000	.180	.009	-.15	-.04	-.08
21 returnexp ^l	1,056	92%	92%	91%	91%	.0084	.0021	.0035	.0032	--	--	--	--	--	--	--	.808	.167	.195	-.01	.05	.04

IPEDS: 236939

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools
1 a. askquest	1,341	3.03	3.00	2.98	3.05	.023	.006	.009	.009	.86	.87	.89	.87	1,549	1,768	1,733	.284	.098	.259	.03	.05	-.03
b. CLaskhelp	1,347	2.57	2.55	2.47	2.53	.026	.007	.010	.010	.95	.93	.95	.96	1,543	1,747	1,744	.421	.000	.135	.02	.11	.04
c. CLexplain	1,340	2.73	2.77	2.64	2.70	.024	.007	.009	.009	.87	.88	.90	.91	1,548	1,768	1,755	.118	.000	.218	-.04	.10	.03
d. CLstudy	1,340	2.47	2.52	2.36	2.42	.028	.008	.010	.010	1.03	1.02	1.01	1.02	1,539	1,723	1,720	.094	.000	.069	-.05	.11	.05
e. CLproject	1,338	3.04	3.00	2.84	2.94	.024	.007	.010	.009	.88	.89	.92	.91	1,548	1,786	1,749	.090	.000	.000	.05	.22	.11
f. present	1,327	2.72	2.69	2.56	2.67	.026	.007	.010	.010	.95	.94	.95	.94	1,525	1,726	1,705	.327	.000	.089	.03	.17	.05
2 a. RIintegrate	1,326	3.13	3.05	2.97	3.04	.021	.006	.009	.008	.76	.82	.85	.82	1,563	1,827	1,773	.001	.000	.000	.09	.19	.11
b. RIsocietal	1,317	2.86	2.81	2.80	2.86	.025	.007	.010	.009	.90	.91	.92	.91	1,526	1,735	1,704	.053	.017	.933	.05	.07	.00
c. RIdiverse	1,316	2.68	2.60	2.66	2.68	.027	.007	.010	.010	.99	.99	1.00	.97	1,515	1,712	1,677	.010	.550	.947	.07	.02	.00
d. Rlownview	1,304	2.94	2.86	2.87	2.89	.023	.006	.009	.008	.82	.83	.84	.83	1,512	1,720	1,690	.001	.005	.062	.09	.08	.05
e. RIperspect	1,299	3.05	2.97	2.98	2.99	.022	.006	.009	.008	.81	.81	.82	.80	1,504	1,705	1,664	.001	.003	.014	.10	.09	.07
f. RInewview	1,279	3.06	3.01	3.03	3.04	.022	.006	.008	.008	.77	.79	.78	.77	1,486	1,667	1,648	.012	.182	.282	.07	.04	.03
g. RIconnect	1,275	3.31	3.26	3.24	3.29	.019	.006	.008	.007	.68	.72	.73	.71	1,495	1,714	1,673	.008	.001	.281	.07	.09	.03
3 a. SFcareer	1,276	2.53	2.53	2.39	2.45	.026	.008	.010	.010	.93	.99	.98	.97	1,501	1,703	1,678	.830	.000	.003	.01	.14	.09
b. SFotherwork	1,274	2.06	2.11	1.98	2.01	.028	.008	.011	.011	1.02	1.05	1.03	1.02	1,487	1,666	1,649	.110	.006	.105	-.05	.08	.05
c. SFdiscuss	1,264	2.21	2.25	2.13	2.18	.027	.007	.010	.010	.95	.96	.96	.95	1,468	1,655	1,633	.153	.004	.180	-.04	.08	.04
d. SFperform	1,267	2.22	2.20	2.14	2.12	.025	.007	.010	.009	.90	.94	.93	.91	1,483	1,677	1,640	.318	.001	.000	.03	.10	.12
4 a. memorize	1,250	2.86	2.83	2.79	2.67	.024	.007	.009	.009	.86	.87	.89	.91	1,452	1,652	1,654	.342	.016	.000	.03	.07	.21
b. HOapply	1,253	3.18	3.16	3.12	3.16	.021	.006	.008	.008	.75	.77	.78	.76	1,459	1,659	1,628	.345	.003	.296	.03	.09	.03
c. HOanalyze	1,245	3.13	3.11	3.08	3.13	.023	.006	.009	.008	.80	.80	.80	.79	1,444	1,621	1,596	.455	.051	.800	.02	.06	.01
d. HOevaluate	1,244	3.00	2.92	2.92	2.94	.024	.007	.009	.009	.83	.89	.89	.87	1,469	1,670	1,640	.001	.002	.026	.09	.09	.07
e. HOform	1,241	3.06	3.00	3.00	3.04	.022	.007	.009	.009	.79	.83	.83	.81	1,458	1,651	1,615	.019	.012	.503	.07	.07	.02
5 a. ETgoals	1,233	3.19	3.20	3.19	3.21	.021	.006	.008	.008	.74	.76	.76	.75	1,439	1,638	1,605	.556	.946	.425	-.02	.00	-.02
b. ETorganize	1,231	3.10	3.12	3.09	3.13	.023	.006	.009	.008	.79	.79	.80	.78	1,424	1,613	1,578	.311	.885	.186	-.03	.00	-.04
c. ETexample	1,231	3.13	3.19	3.16	3.20	.022	.006	.009	.008	.79	.79	.79	.77	1,429	1,607	1,570	.004	.195	.002	-.09	-.04	-.10
d. ETdraftfb	1,228	2.89	2.84	2.80	2.84	.026	.007	.010	.010	.90	.94	.96	.94	1,439	1,653	1,619	.053	.001	.075	.06	.10	.05
e. ETfeedback	1,220	2.82	2.82	2.79	2.81	.025	.007	.010	.009	.87	.90	.90	.89	1,426	1,620	1,592	.869	.157	.639	.00	.04	.01
f. etcriteria	1,215	3.08	3.09	3.06	3.08	.022	.006	.009	.009	.78	.81	.83	.80	1,427	1,635	1,594	.479	.663	.830	-.02	.01	-.01
g. etreview	1,212	3.10	3.10	3.06	3.07	.022	.006	.009	.008	.76	.80	.80	.79	1,427	1,627	1,596	.968	.068	.124	.00	.05	.05
h. etprefer	1,209	2.76	2.80	2.76	2.81	.024	.007	.009	.009	.84	.86	.86	.84	1,409	1,592	1,554	.082	.909	.072	-.05	.00	-.06
i. etdemonstrate	1,207	3.23	3.21	3.20	3.22	.021	.006	.008	.008	.73	.76	.77	.75	1,418	1,615	1,580	.283	.203	.589	.03	.04	.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools
6 a. QRconclude	1,199	2.88	2.81	2.77	2.81	.025	.007	.010	.010	.85	.89	.89	.89	1,408	1,599	1,577	.009	.000	.020	.08	.12	.07
b. QRproblem	1,195	2.67	2.59	2.54	2.58	.027	.008	.011	.010	.95	.97	.96	.96	1,394	1,569	1,549	.005	.000	.004	.08	.13	.09
c. QRevaluate	1,192	2.67	2.61	2.56	2.60	.026	.007	.010	.010	.90	.92	.93	.91	1,393	1,576	1,550	.023	.000	.015	.07	.11	.07
7 a. wrshortnum	1,175	8.09	7.12	7.66	7.77	.191	.053	.075	.071	6.55	6.49	6.77	6.63	1,359	1,554	1,521	.000	.036	.116	.15	.06	.05
b. wrmednum	1,171	3.73	3.13	3.50	3.37	.132	.035	.052	.047	4.52	4.26	4.67	4.33	1,335	1,549	1,477	.000	.106	.010	.14	.05	.08
c. wrlongnum	1,175	2.24	1.82	2.06	1.84	.119	.029	.045	.039	4.06	3.61	4.11	3.63	1,321	1,539	1,440	.001	.174	.001	.11	.04	.11
— wrpages	1,164	86.79	73.33	81.32	77.26	2.918	.751	1.140	1.009	99.55	92.28	103.10	93.44	1,322	1,541	1,455	.000	.081	.002	.15	.05	.10
8 a. DDrace	1,187	3.18	3.10	3.15	3.07	.025	.007	.010	.010	.85	.89	.89	.89	1,393	1,584	1,566	.002	.262	.000	.09	.03	.12
b. DDeconomic	1,182	3.20	3.11	3.10	3.08	.023	.007	.010	.009	.79	.85	.86	.84	1,401	1,615	1,577	.001	.000	.000	.10	.11	.14
c. DDreligion	1,183	3.05	2.99	3.02	3.01	.026	.007	.010	.010	.89	.90	.92	.89	1,380	1,570	1,526	.026	.296	.239	.07	.03	.04
d. DDpolitical	1,183	3.00	2.95	2.86	2.87	.026	.007	.010	.010	.90	.91	.94	.91	1,378	1,574	1,537	.061	.000	.000	.06	.15	.14
e. ddsexorient	1,173	2.97	2.89	2.97	2.95	.027	.008	.010	.010	.93	.96	.94	.93	1,373	1,539	1,511	.004	.958	.462	.09	.00	.02
f. ddcountry	1,175	2.74	2.67	2.83	2.72	.027	.008	.010	.010	.93	.94	.92	.93	1,368	1,529	1,517	.010	.001	.480	.08	-.10	.02
9 a. LSreading	1,179	3.14	3.06	3.09	3.11	.023	.007	.009	.009	.80	.82	.81	.81	1,378	1,550	1,526	.002	.064	.245	.09	.06	.04
b. LSnotes	1,179	2.92	2.91	2.89	2.85	.026	.007	.010	.010	.89	.91	.91	.91	1,377	1,558	1,545	.904	.317	.026	.00	.03	.07
c. LSsummary	1,177	2.93	2.94	2.89	2.88	.025	.007	.010	.010	.85	.87	.89	.88	1,379	1,576	1,547	.966	.128	.050	.00	.05	.06
10 challenge	1,162	5.49	5.46	5.47	5.48	.036	.010	.014	.013	1.24	1.27	1.27	1.22	1,357	1,529	1,483	.517	.692	.886	.02	.01	.00
11 a. intern ^l	1,161	47%	58%	49%	54%	.0147	.0040	.0056	.0054	--	--	--	--	--	--	--	.000	.162	.000	-.23	-.04	-.14
b. leader ^l	1,163	32%	41%	30%	35%	.0137	.0040	.0051	.0052	--	--	--	--	--	--	--	.000	.064	.157	-.17	.06	-.04
c. learncom ^l	1,164	21%	23%	21%	23%	.0119	.0035	.0045	.0046	--	--	--	--	--	--	--	.041	.944	.095	-.06	.00	-.05
d. abroad ^l	1,160	11%	16%	10%	16%	.0093	.0030	.0034	.0039	--	--	--	--	--	--	--	.000	.392	.000	-.14	.03	-.13
e. research ^l	1,160	23%	29%	26%	28%	.0123	.0037	.0049	.0049	--	--	--	--	--	--	--	.000	.027	.001	-.14	-.07	-.11
f. capstone ^l	1,160	64%	50%	42%	51%	.0141	.0041	.0055	.0054	--	--	--	--	--	--	--	.000	.000	.000	.29	.44	.26
12 servcourse	1,159	1.77	1.67	1.68	1.69	.020	.006	.008	.008	.69	.70	.73	.70	1,352	1,555	1,503	.000	.000	.000	.14	.12	.11
13 a. Qlstudent	1,156	5.63	5.70	5.58	5.62	.037	.010	.014	.014	1.26	1.23	1.27	1.25	1,336	1,518	1,488	.066	.208	.719	-.06	.04	.01
b. Qladvisor	1,167	5.40	5.23	5.28	5.30	.048	.014	.019	.018	1.64	1.74	1.70	1.68	1,383	1,561	1,532	.000	.018	.059	.10	.07	.06
c. Qlfaculty	1,159	5.54	5.55	5.49	5.58	.037	.011	.015	.014	1.26	1.29	1.34	1.26	1,355	1,566	1,501	.749	.212	.270	-.01	.04	-.03
d. Qlstaff	934	5.15	5.14	5.03	5.00	.052	.014	.021	.020	1.57	1.58	1.66	1.64	1,079	1,267	1,229	.928	.029	.009	.00	.07	.09
e. Qladmin	1,039	5.12	5.03	4.98	4.96	.051	.014	.019	.019	1.64	1.60	1.64	1.65	1,195	1,355	1,340	.106	.010	.003	.05	.09	.10

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:		
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools
14 a. empstudy	1,159	3.14	3.08	3.09	3.12	.021	.006	.009	.008	.72	.76	.77	.76	1,367	1,565	1,537	.011	.041	.572	.07	.06	.02
b. SEacademic	1,163	2.92	2.94	2.89	2.90	.024	.007	.009	.009	.82	.82	.84	.83	1,352	1,535	1,509	.312	.329	.521	-.03	.03	.02
c. SElearnsup	1,162	2.84	2.89	2.84	2.78	.027	.007	.010	.010	.91	.90	.91	.93	1,346	1,525	1,520	.090	.971	.026	-.05	.00	.07
d. SEdiverse	1,155	2.65	2.61	2.66	2.55	.028	.008	.011	.010	.95	.96	.96	.96	1,341	1,512	1,493	.172	.699	.002	.04	-.01	.10
e. SESocial	1,159	2.84	2.94	2.78	2.77	.026	.007	.010	.010	.88	.87	.90	.89	1,342	1,527	1,504	.000	.029	.009	-.11	.07	.08
f. SEwellness	1,162	2.73	2.84	2.73	2.72	.027	.007	.010	.010	.91	.90	.92	.92	1,347	1,528	1,513	.000	.935	.653	-.11	.00	.01
g. SEonacad	1,157	2.13	2.16	2.10	2.06	.028	.008	.011	.010	.95	.96	.96	.94	1,346	1,516	1,484	.415	.256	.010	-.02	.04	.08
h. SEactivities	1,154	2.68	2.88	2.68	2.65	.028	.008	.010	.010	.96	.92	.92	.94	1,324	1,478	1,472	.000	.908	.283	-.22	.00	.03
i. SEevents	1,161	2.25	2.23	2.26	2.20	.027	.008	.011	.010	.93	.96	.95	.94	1,360	1,530	1,509	.307	.961	.050	.03	.00	.06
15 a. sbmyself	1,162	3.28	3.31	3.24	3.25	.020	.006	.008	.008	.69	.70	.72	.72	1,358	1,546	1,528	.158	.049	.098	-.04	.06	.05
b. sbvalued	1,158	2.92	2.94	2.85	2.87	.024	.007	.009	.009	.82	.84	.84	.83	1,356	1,528	1,506	.411	.014	.050	-.02	.08	.06
c. sbcommunity	1,160	3.00	3.05	2.90	2.93	.023	.007	.009	.009	.79	.80	.81	.81	1,356	1,532	1,515	.049	.000	.006	-.06	.12	.08
16 a. tmprephrs	1,154	15.78	15.14	16.10	17.10	.254	.072	.098	.098	8.64	8.71	8.76	8.98	1,346	1,519	1,519	.016	.248	.000	.07	-.04	-.15
b. tmcocurrhrs	1,194	4.39	5.71	4.62	4.79	.183	.058	.077	.075	6.32	7.08	6.91	6.82	1,441	1,646	1,616	.000	.245	.044	-.19	-.03	-.06
c. tmworkonhrs	1,151	3.52	4.58	4.67	4.51	.192	.063	.090	.085	6.51	7.66	8.02	7.75	1,413	1,698	1,633	.000	.000	.000	-.14	-.15	-.13
d. tmworkoffhrs	1,154	9.61	9.51	12.11	10.70	.365	.096	.143	.136	12.40	11.63	12.74	12.41	1,319	1,529	1,490	.800	.000	.005	.01	-.20	-.09
— tmworkhrs	1,150	13.11	14.06	16.75	15.19	.374	.103	.147	.140	12.67	12.44	13.08	12.79	1,330	1,527	1,491	.014	.000	.000	-.08	-.28	-.16
e. tmservicehrs	1,147	2.50	2.93	3.02	2.64	.139	.043	.061	.055	4.71	5.16	5.45	5.05	1,372	1,624	1,531	.003	.001	.343	-.09	-.10	-.03
f. tmrelaxhrs	1,147	11.53	12.06	11.45	11.84	.234	.067	.092	.089	7.93	8.06	8.20	8.12	1,339	1,523	1,496	.029	.768	.217	-.07	.01	-.04
g. tmcarehrs	1,190	4.65	3.24	4.78	4.01	.288	.066	.107	.101	9.95	8.14	9.62	9.21	1,318	1,536	1,493	.000	.660	.037	.17	-.01	.07
h. tmcommutehrs	1,151	4.32	4.79	5.50	4.68	.141	.044	.065	.056	4.78	5.26	5.75	5.14	1,379	1,673	1,540	.001	.000	.017	-.09	-.21	-.07
17 reading	1,144	2.60	2.45	2.65	2.58	.034	.010	.013	.012	1.15	1.15	1.15	1.14	1,329	1,496	1,468	.000	.190	.568	.14	-.04	.02
— tmreadinghrs	1,143	6.73	5.85	6.92	6.98	.183	.046	.068	.066	6.17	5.56	6.07	6.00	1,292	1,480	1,455	.000	.316	.198	.16	-.03	-.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Washington State University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	WSU	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	WSU	National Land-Grants	WICHE	Lost Market Schools	Comparisons with:			Comparisons with:			Comparisons with:			
														National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	National Land-Grants	WICHE	Lost Market Schools	
18 a. pgwrite	1,150	3.10	2.99	2.97	2.97	.025	.007	.010	.010	.86	.88	.88	.87	1,345	1,519	1,493	.000	.000	.000	.13	.15	.15	
b. pgspeak	1,147	2.94	2.97	2.85	2.87	.027	.008	.010	.010	.93	.91	.92	.92	1,325	1,493	1,470	.403	.002	.011	-.03	.10	.08	
c. pgthink	1,148	3.38	3.34	3.27	3.31	.022	.006	.009	.008	.73	.76	.78	.77	1,351	1,556	1,518	.060	.000	.003	.06	.14	.09	
d. pganalyze	1,150	3.08	3.06	3.02	3.01	.027	.008	.010	.010	.92	.91	.91	.91	1,333	1,494	1,480	.298	.016	.015	.03	.08	.08	
e. pgwork	1,149	2.98	2.99	2.84	2.94	.027	.008	.011	.010	.92	.93	.96	.94	1,338	1,532	1,497	.677	.000	.154	-.01	.15	.04	
f. pgothers	1,148	3.11	3.12	2.99	3.06	.025	.007	.010	.009	.85	.85	.88	.86	1,332	1,529	1,486	.633	.000	.076	-.01	.13	.06	
g. pgvalues	1,147	2.83	2.81	2.73	2.76	.029	.008	.011	.011	.99	.98	.99	.98	1,332	1,500	1,474	.514	.001	.023	.02	.10	.07	
h. pgdiverse	1,149	2.91	2.83	2.85	2.80	.028	.008	.011	.010	.96	.97	.96	.95	1,339	1,500	1,475	.006	.040	.000	.08	.07	.12	
i. pgprobsolve	1,149	3.01	2.96	2.86	2.92	.026	.008	.011	.010	.88	.92	.93	.91	1,351	1,545	1,505	.097	.000	.002	.05	.16	.10	
j. pgcitizen	1,148	2.77	2.72	2.65	2.65	.029	.008	.011	.011	.98	1.00	1.00	.99	1,343	1,510	1,490	.050	.000	.000	.06	.13	.13	
19 evalexp	1,156	3.19	3.25	3.14	3.21	.022	.006	.009	.008	.75	.76	.77	.75	1,346	1,526	1,490	.009	.058	.214	-.08	.06	-.04	
20 sameinst	1,155	3.20	3.29	3.19	3.25	.023	.006	.009	.009	.79	.79	.78	.79	1,343	1,508	1,492	.000	.465	.092	-.11	.02	-.05	

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."