

## Student Financial Aid 2023-24

Institution: Washington State University (236939)

User ID: P2369391

### Overview

#### IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

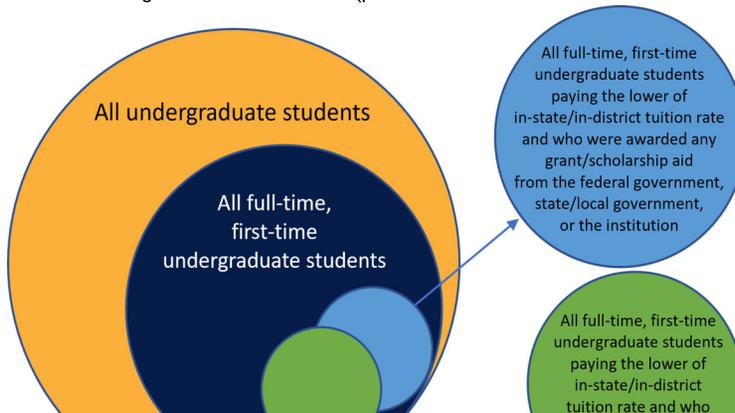
#### Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or

explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

**Changes to reporting:**

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

**Resources:**

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

**Part A - Establish Your Student Counts**

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	 All undergraduate students	<input type="text" value="22,612"/>	24,278
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	<input type="text" value="22,256"/>	
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	356	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <b>full-time, first-time</b>	<input type="text" value="3,897"/>	3,872
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"> <li>• <u>Federal Work Study</u>,</li> <li>• <u>Loans to students</u>,</li> <li>• Grant or scholarship aid from the federal government, state/local government, the institution, or</li> <li>• Other sources known to the institution</li> </ul>	<input type="text" value="3,556"/>	3,426
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"> <li>• <u>loans to students</u> or</li> <li>• Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul>	<input type="text" value="3,507"/>	3,390
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="2,820"/>	2,629
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="1,574"/>	1,599

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:                             <ul style="list-style-type: none"> <li>the federal government</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2022-23</li> </ul>
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		22,612
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		22,256
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		356

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		2022-23											
		All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> )	15,004	66	173,184,168	11,543	15,004	67	173,184,168	11,543	0	0	0	
02	Federal <u>Pell Grants</u>	5,787	26	29,265,774	5,057	5,787	26	29,265,774	5,057	0	0	0	
03	Federal loans to students	6,972	31	44,421,246	6,371	6,972	31	44,421,246	6,371	0	0	0	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on

the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

**Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students**

Reporting Reminders:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	3,897		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2022		Fall 2021
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="3,274"/>	84	84
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="623"/>	16	16
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from:                             <ul style="list-style-type: none"> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2022-23</li> </ul>

 Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	3,897
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:                             <ul style="list-style-type: none"> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul>	3,556
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:                             <ul style="list-style-type: none"> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	3,507
(This number is carried forward from Part A, Line 08) <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded:                             <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	2,820

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type	Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)	
	CURRENT YEAR DATA	
	Fall 2022	YOUR PRIOR YEAR DATA
	Fall 2022	Fall 2021

		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	3,400	87	35,258,935	10,370	10,689
02	<u>Federal grants</u> and scholarship aid	1,101	28	5,791,068	5,260	4,945
03	Federal <u>Pell Grants</u>	1,048	27	5,500,943	5,249	4,886
04	<u>Other federal grants</u> and scholarship aid	757	19	290,125	383	306
05	<u>State/local government grant</u> or <u>scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	1,412	36	11,702,895	<input type="checkbox"/> 8,288	8,822
06	<u>Institutional grant</u> or <u>scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	3,247	83	17,764,972	5,471	5,702
07	<u>Loans to students</u>	1,248	32	9,044,563	7,247	6,714
08	Federal loans to students	1,185	30	5,930,526	5,005	5,003
09	Other loans to students (including private loans)	164	4	3,114,037	<input checked="" type="checkbox"/> 18,988	17,033

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

## Section 1: Comparison Chart

### Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	22,256		
02	Number of students awarded aid		5,787	6,972
03	Percentage awarded aid		26	31
04	Total amount of aid awarded		29,265,774	44,421,246
05	Average amount of aid awarded		5,057	6,371
06	Full-time, first-time degree/certificate seeking undergraduate students	3,897		
07	Number of students awarded aid		1,048	1,185
08	Percentage awarded aid		27	30
09	Total amount of aid awarded		5,500,943	5,930,526
10	Average amount of aid awarded		5,249	5,005
11	All other degree/certificate seeking undergraduate students	18,359		
12	Number of students awarded aid		4,739	5,787
13	Percentage awarded aid		26	32
14	Total amount of aid awarded		23,764,831	38,490,720
15	Average amount of aid awarded		5,015	6,651
16	All non-degree/non-certificate-seeking undergraduate students	356		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0



Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
<b>Published <u>tuition</u> and <u>required fees</u>:</b>			
<b><u>In-district</u></b>			
Tuition	10,202	10,457	10,708
Required fees	1,968	1,960	1,993
Tuition + fees total	12,170	12,417	12,701
<b><u>In-state</u></b>			
Tuition	10,202	10,457	10,708
Required fees	1,968	1,960	1,993
Tuition + fees total	12,170	12,417	12,701
<b><u>Out-of-state</u></b>			
Tuition	25,145	25,773	26,392
Required fees	1,968	1,960	1,993
Tuition + fees total	27,113	27,733	28,385
<b><u>Books and supplies</u></b>			
Books and supplies	960	960	960
<b><u>On-campus:</u></b>			
Food and housing	11,848	11,848	12,396
Other expenses	3,542	3,542	3,686
Food and housing and other expenses	15,390	15,390	16,082
<b><u>Off-campus (not with family):</u></b>			
Food and housing	11,848	11,848	12,396
Other expenses	3,542	3,542	3,686

	2017	2018	2019
Food and housing and other expenses	15,390	15,390	16,082
<b>Off-campus (with family):</b>			
Other expenses	3,542	3,542	3,686

Section 1: Part D

**Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution**

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>• Do <b>not</b> include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ federal student loans</li> <li>◦ parent PLUS loans</li> <li>◦ private loans</li> <li>◦ HEERF grants</li> <li>◦ Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2022-23</li> </ul>

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	2,740	2,629	2,820
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
02	<u>On-campus</u>	740	<input checked="" type="checkbox"/> 2,094	2,294
03	<u>Off-campus (with family).</u>	1,848	<input checked="" type="checkbox"/> 445	465
04	<u>Off-campus (not with family).</u>	152	<input checked="" type="checkbox"/> 90	<input checked="" type="checkbox"/> 61
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	0	0	0

06	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.</b>	23,705,937	23,269,633	26,913,222
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	8,652	8,851	9,544

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

**Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.**

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ federal student loans</li> <li>◦ parent PLUS loans</li> <li>◦ private loans</li> <li>◦ HEERF grants</li> <li>◦ Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2022-23</li> </ul>

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	1,536	1,599	1,574
Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
02	<u>On-campus</u>	357	<input checked="" type="checkbox"/> 1,219	1,207
03	<u>Off-campus (with family)</u>	1,081	<input checked="" type="checkbox"/> 320	326
04	<u>Off-campus (not with family)</u>	00	<input checked="" type="checkbox"/> 00	<input checked="" type="checkbox"/> 41

		98	00	41
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid

2020-21				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	409	409	<input checked="" type="checkbox"/> 7,303,351	17,857
02 \$30,001-48,000	293	293	<input checked="" type="checkbox"/> 4,750,642	16,214
03 \$48,001-75,000	280	275	3,477,693	12,420
04 \$75,001-110,000	176	155	970,172	5,512
05 \$110,001 and more	378	265	755,210	1,998
06 Total all income levels	1,536	1,397	17,257,068	11,235

2021-22				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	375	375	6,886,410	18,364
02 \$30,001-48,000	261	261	4,419,193	16,932
03 \$48,001-75,000	284	278	3,688,192	12,987
04 \$75,001-110,000	240	221	1,523,253	6,347
05 \$110,001 and more	439	300	931,987	2,123
06 Total all income levels	1,599	1,435	17,449,035	10,912

2022-23				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal	<b>i</b> Average amount of federal, state/local, and institutional grant or

Income level		Col. 1	government, state/local government, or the institution Col. 2	government, state/local government, or the institution Col. 3	scholarship aid awarded to students in Column 1 Col. 4
01	\$0-30,000	403	403	8,071,750	20,029
02	\$30,001-48,000	301	301	5,554,260	18,453
03	\$48,001-75,000	258	255	3,836,044	14,868
04	\$75,001-110,000	197	183	1,522,989	7,731
05	\$110,001 and more	415	329	1,122,098	2,704
06	Total all income levels	1,574	1,471	20,107,141	12,775

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

**Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution**

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

Cost of attendance components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	12,170	12,417	12,701
02	<u>Books and supplies</u>	960	960	960
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	15,390	15,390	16,082
	03b <u>Off-campus (with family)</u>	3,542	3,542	3,686
	03c <u>Off-campus (not with family)</u>	15,390	15,390	16,082
04	Number of these students by living arrangement	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
	04a <u>On-campus</u>	740	2,094	2,294
	04b <u>Off-campus (with family)</u>	1,848	445	465
	04c <u>Off-campus (not with family)</u>	152	90	61
	04d Unknown	0	0	0
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,399	13,385	14,038
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	20,529	26,762	27,699
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution	8,652	8,851	9,544
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]	11,877	17,911	18,155

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education’s College Navigator website and used in the U.S. Department of Education’s College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 

Section 1: Part G

**Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.**

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

Cost of attendance of components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	12,170	12,417	12,701
02	<u>Books and supplies</u>	960	960	960
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	15,390	15,390	16,082
	03b <u>Off-campus (with family)</u>	3,542	3,542	3,686
	03c <u>Off-campus (not with family)</u>	15,390	15,390	16,082
04	Number of these students by living arrangement			
	04a <u>On-campus</u>	357	1,219	1,207
	04b <u>Off-campus (with family)</u>	1,081	320	326
	04c <u>Off-campus (not with family)</u>	98	60	41
	04d Unknown	0	0	0
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,052	13,019	13,515
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	20,182	26,396	27,176
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution			
	07a \$0-30,000	17,857	18,364	20,029
	07b \$30,001-48,000	16,214	16,932	18,453
	07c \$48,001-75,000	12,420	12,987	14,868
	07d \$75,001-110,000	5,512	6,347	7,731
	07e \$110,001 and more	1,998	2,123	2,704
	07f Total all income levels	11,235	10,912	12,775

08	Average institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	2,325	8,032	7,147
	08b	\$30,001-48,000	3,968	9,464	8,723
	08c	\$48,001-75,000	7,762	13,409	12,308
	08d	\$75,001-110,000	14,670	20,049	19,445
	08e	\$110,001 and more	18,184	24,273	24,472
	08f	Total all income levels	8,947	15,484	14,401
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable
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Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	535	5,686,327	10,629	10,141
Graduate students	112	1,306,306	11,663	12,415
Total	647	6,992,633	10,808	10,674
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	31	87,895	2,835	2,315
Graduate students	16	37,999	2,375	2,357
Total	47	125,894	2,679	2,338

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Stephanie Kane"/>			
Email:		<input type="text" value="slkane@wsu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text" value="10.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	22,256		
02	Number of students awarded aid		5,787	6,972
03	Percentage awarded aid		26	31
04	Total amount of aid awarded		29,265,774	44,421,246

05	Average amount of aid awarded		5,057	6,371
06	Full-time, first-time degree/certificate seeking undergraduate students	3,897		
07	Number of students awarded aid		1,048	1,185
08	Percentage awarded aid		27	30
09	Total amount of aid awarded		5,500,943	5,930,526
10	Average amount of aid awarded		5,249	5,005
11	All other degree/certificate seeking undergraduate students	18,359		
12	Number of students awarded aid		4,739	5,787
13	Percentage awarded aid		26	32
14	Total amount of aid awarded		23,764,831	38,490,720
15	Average amount of aid awarded		5,015	6,651
16	All non-degree/non-certificate-seeking undergraduate students	356		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published <u>In-state</u> Tuition + fees total	12,170	12,417	12,701
Published <u>Out-of-state</u> Tuition + fees total	27,113	27,733	28,385
<u>Books and supplies</u>	960	960	960
<u>On-campus: Food and housing</u>	11,848	11,848	12,396
<u>On-campus: Other expenses</u>	3,542	3,542	3,686
<u>Off-campus (not with family): Food and housing</u>	11,848	11,848	12,396
<u>Off-campus (not with family): Other expenses</u>	3,542	3,542	3,686
<u>Off-campus (with family): Other expenses</u>	3,542	3,542	3,686

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower	11,877	17,911	18,155

of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution				
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.				
	\$0-30,000	2,325	8,032	7,147
	\$30,001-48,000	3,968	9,464	8,723
	\$48,001-75,000	7,762	13,409	12,308
	\$75,001-110,000	14,670	20,049	19,445
	\$110,001 and more	18,184	24,273	24,472
	Total all income levels	8,947	15,484	14,401

Military Service Members and Veteran's Benefits			
Type of benefit/assistance		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>			
	Undergraduate students	535	5,686,327
	Graduate students	112	1,306,306
	Total	647	6,992,633
<u>Department of Defense Tuition Assistance Program</u>			
	Undergraduate students	31	87,895
	Graduate students	16	37,999
	Total	47	125,894

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
<b>Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students</b>				
Screen Entry	Based on the data reported, the average amount of state/local government grant or scholarship aid awarded to FTFT Undergraduate students is larger than expected. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #7107)	Fatal	Yes	
Reason	Overridden by administrator. The state of WA provides large amount of need-based grant-aid to students resulting in higher than expected grants. Consistent with prior year. PNK			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 16,351 and 17,715 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We have verified this number and it is correct.			
<b>Screen: Full-time, first-time degree/certificate-seeking undergraduate students</b>				
Screen Entry	The number entered is outside the expected range of between 63 and 117 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	We have verified this number and it is correct.			
Upload File	The number entered is outside the expected range of between 518 and 962 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. We were fully remote for the prior year and had limited students on campus. These numbers are comparable to the pre-pandemic numbers.			
Upload File	The number entered is outside the expected range of between 1,294 and 2,402 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. We were fully remote for the prior year and had limited students on campus. These numbers are comparable to the pre-pandemic numbers.			
Upload File	The number entered is outside the expected range of between 107 and 197 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. We were fully remote for the prior year and had limited students on campus. These numbers are comparable to the pre-pandemic			

	numbers.			
Screen Entry	The number entered is outside the expected range of between 42 and 78 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	We have verified this number and it is correct.			
Upload File	The number entered is outside the expected range of between 250 and 464 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. We were fully remote for the year and had fewer students on campus. On campus living has returned to normal.			
Upload File	The number entered is outside the expected range of between 757 and 1,405 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. We were fully remote for the year and had increased students off campus. Off campus living arrangements have returned to normal levels.			
Upload File	The number entered is outside the expected range of between 69 and 127 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. We were fully remote for the year and had increased students off campus with family. The off-campus with family living arrangements have returned to normal level.			
Upload File	The average amount of aid per grant/scholarship awardee (17,856.60) for 2020-21 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7378) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. The state of Washington has a broad need-based aid program for its resident students. This program was recently expanded.			
Upload File	The average amount of aid per grant/scholarship awardee (16,213.80) for 2020-21 in the "\$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7379) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	These numbers are correct. The state of Washington has a broad need-based aid program for its resident students. This program was recently expanded.			