

## 12-month Enrollment 2023-24

Institution: Washington State University (236939)

User ID: P2369391

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Undergraduate Instructional Activity Type

### Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	41	36	330	407	24	431
<u>Hispanic/Latino</u>	274	154	986	1,414	1	1,415
<u>American Indian or Alaska Native</u>	8	7	32	47	0	47
<u>Asian</u>	148	74	524	746	0	746
<u>Black or African American</u>	72	49	188	309	1	310
<u>Native Hawaiian or Other Pacific Islander</u>	16	7	35	58	0	58
<u>White</u>	1,113	599	4,091	5,803	11	5,814
Two or more races	154	85	508	747	0	747
<u>Race and ethnicity unknown</u>	57	35	168	260	4	264
<b>Total men</b>	<b>1,883</b>	<b>1,046</b>	<b>6,862</b>	<b>9,791</b>	<b>41</b>	<b>9,832</b>
Total men prior year	1,762	1,193	7,336	10,291	35	10,326

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>U.S. Nonresident</u>	33	29	204	266	33	299
<u>Hispanic/Latino</u>	443	244	1,395	2,082	6	2,088
<u>American Indian or Alaska Native</u>	18	20	46	84	0	84
<u>Asian</u>	152	75	485	712	4	716
<u>Black or African American</u>	57	33	189	279	0	279
<u>Native Hawaiian or Other Pacific Islander</u>	18	6	42	66	0	66
<u>White</u>	1,169	690	4,611	6,470	14	6,484
Two or more races	172	101	566	839	1	840
<u>Race and ethnicity unknown</u>	37	23	124	184	4	188
<b>Total women</b>	<b>2,099</b>	<b>1,221</b>	<b>7,662</b>	<b>10,982</b>	<b>62</b>	<b>11,044</b>
Total women prior year	2,193	1,387	8,416	11,996	19	12,015

<b>Grand total (2022-23)</b>	<b>3,982</b>	<b>2,267</b>	<b>14,524</b>	<b>20,773</b>	<b>103</b>	<b>20,876</b>
Prior year data:						
Grand total (men+women) prior year	3,955	2,580	15,752	22,287	54	22,341
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	3,897	1,675	14,163	19,735	77	19,812

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	2	8	78	88	5	93
Hispanic/Latino	7	37	172	216	27	243
American Indian or Alaska Native	0	1	4	5	0	5
Asian	4	12	99	115	9	124
Black or African American	3	9	50	62	2	64
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	34	137	850	1,021	80	1,101
Two or more races	1	13	76	90	6	96
Race and ethnicity unknown	1	5	33	39	37	76
<b>Total men</b>	<b>52</b>	<b>222</b>	<b>1,367</b>	<b>1,641</b>	<b>166</b>	<b>1,807</b>
Total men prior year	63	246	1,537	1,846	37	1,883

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	2	20	58	80	1	81
Hispanic/Latino	14	65	293	372	48	420
American Indian or Alaska Native	1	2	12	15	2	17
Asian	2	24	121	147	14	161
Black or African American	4	16	65	85	2	87
Native Hawaiian or Other Pacific Islander	0	2	10	12	0	12
White	32	188	1,075	1,295	137	1,432
Two or more races	4	25	134	163	19	182
Race and ethnicity unknown	1	3	31	35	27	62
<b>Total women</b>	<b>60</b>	<b>345</b>	<b>1,799</b>	<b>2,204</b>	<b>250</b>	<b>2,454</b>
Total women prior year	88	333	2,095	2,516	60	2,576

<b>Grand total (2022-23)</b>	<b>112</b>	<b>567</b>	<b>3,166</b>	<b>3,845</b>	<b>416</b>	<b>4,261</b>
Prior year data:						
Grand total (men+women) prior year	151	579	3,632	4,362	97	4,459
Total Part-time undergraduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	94	335	2,101	2,530	270	2,800

## Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	431	93	<b>524</b>
<u>Hispanic/Latino</u>	1,415	243	<b>1,658</b>
<u>American Indian or Alaska Native</u>	47	5	<b>52</b>
<u>Asian</u>	746	124	<b>870</b>
<u>Black or African American</u>	310	64	<b>374</b>
<u>Native Hawaiian or Other Pacific Islander</u>	58	5	<b>63</b>
<u>White</u>	5,814	1,101	<b>6,915</b>
Two or more races	747	96	<b>843</b>
<u>Race and ethnicity unknown</u>	264	76	<b>340</b>
<b>Total men</b>	<b>9,832</b>	<b>1,807</b>	<b>11,639</b>

**Women**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	299	81	<b>380</b>
<u>Hispanic/Latino</u>	2,088	420	<b>2,508</b>
<u>American Indian or Alaska Native</u>	84	17	<b>101</b>
<u>Asian</u>	716	161	<b>877</b>
<u>Black or African American</u>	279	87	<b>366</b>
<u>Native Hawaiian or Other Pacific Islander</u>	66	12	<b>78</b>
<u>White</u>	6,484	1,432	<b>7,916</b>
Two or more races	840	182	<b>1,022</b>
<u>Race and ethnicity unknown</u>	188	62	<b>250</b>
<b>Total women</b>	<b>11,044</b>	<b>2,454</b>	<b>13,498</b>
<b>Grand Total (men+women)</b>	<b>20,876</b>	<b>4,261</b>	<b>25,137</b>

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time** and **Part-time Graduate Students**

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

**Men**

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	409	82	491
<u>Hispanic/Latino</u>	89	109	198
<u>American Indian or Alaska Native</u>	7	5	12
<u>Asian</u>	98	80	178
<u>Black or African American</u>	36	50	86
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	701	654	1,355
Two or more races	58	43	101
<u>Race and ethnicity unknown</u>	45	49	94
<b>Total men</b>	<b>1,444</b>	<b>1,076</b>	<b>2,520</b>
Total men prior year			2,945

**Women**

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	358	53	411
<u>Hispanic/Latino</u>	166	106	272
<u>American Indian or Alaska Native</u>	10	9	19
<u>Asian</u>	185	126	311
<u>Black or African American</u>	32	51	83
<u>Native Hawaiian or Other Pacific Islander</u>	4	3	7
<u>White</u>	1,147	727	1,874
Two or more races	106	74	180
<u>Race and ethnicity unknown</u>	70	35	105
<b>Total women</b>	<b>2,078</b>	<b>1,184</b>	<b>3,262</b>
Total women prior year			3,504

<b>Grand total (2022-23)</b>	<b>3,522</b>	<b>2,260</b>	<b>5,782</b>
Prior year data:			
Unduplicated headcount (2021-22)			6,449
<b>i</b> Total graduate enrollment Fall 2022 <i>NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.</i>	3,316	1,611	4,927

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Graduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
<b>Grand total</b>	<b>25,137</b>	<b>26,800</b>	<b>5,782</b>	<b>6,449</b>
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total of Gender unknown + Another gender</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>	<b>25,137</b>	<b>26,800</b>	<b>5,782</b>	<b>6,449</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	4,311	179	2,072
Students <i>enrolled in at least one but not all</i> distance education courses	11,617	83	2,224
Students <i>not enrolled in any</i> distance education courses	8,690	257	1,486
<b>Total (Carried forward from part A)</b>	<b>24,618</b>	<b>519</b>	<b>5,782</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	624,909	669,192
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	73,724	82,246

Full-Time Equivalent (FTE) of Students

	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	1,974	2,168

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	20,830	20,830	22,306
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,072	3,072	3,427
Doctor's - professional practice student FTE		1,974	2,168
<b>Total FTE student enrollment</b>		<b>25,876</b>	<b>27,901</b>

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	519
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	<input type="text" value="13"/>	<input type="text" value="21"/>	<b>34</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="3"/>	<input type="text" value="8"/>	<b>11</b>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<b>2</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="39"/>	<input type="text" value="47"/>	<b>86</b>
Two or more races	<input type="text" value="1"/>	<input type="text" value="6"/>	<b>7</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="37"/>	<input type="text" value="20"/>	<input checked="" type="checkbox"/> <b>57</b>
<b>Total</b>	<b>94</b>	<b>103</b>	<b>197</b>

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text"/>					
Email: <input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

## Summary

### 12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		30,919
Undergraduate student unduplicated headcount enrollment		25,137
Graduate student unduplicated headcount enrollment		5,782
Total 12-month full-time equivalent (FTE) student enrollment		25,876
Undergraduate student FTE enrollment		20,830
Graduate student FTE enrollment		3,072
Doctor's-professional practice FTE enrollment		1,974

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		54 %
Percent of undergraduate students who are full-time		83 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		18 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		96 %
American Indian or Alaska Native		1 %
Asian		7 %
Black or African American		3 %
Hispanic/Latino		17 %
Native Hawaiian or Pacific Islander		1 %
White		59 %
Two or More Races		7 %
Race and ethnicity unknown		2 %
U .S. Nonresident		4 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		56 %
Percent of graduate students who are full-time		61 %
Percent of graduate students who are enrolled exclusively in distance education courses		36 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		84 %
American Indian or Alaska Native		1 %
Asian		8 %
Black or African American		3 %
Hispanic/Latino		8 %
Native Hawaiian or Pacific Islander		0 %

	White	56 %
	Two or More Races	5 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		16 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
<b>Screen: Dual Enrolled Students</b>				
Upload File	The percentage of dual enrolled students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9382)	Explanation	Yes	
Reason	Dual enrollment students have a different enrollment process than degree seeking students and their bio/demo information is not consistently collected.			