



33-2024/2025
June 13, 2025

CHEWELAH SCHOOL DISTRICT #36 IS ACCEPTING APPLICATIONS FOR:

CAREER AND TECHNICAL EDUCATION TEACHER – AGRICULTURE
1.0 FTE
Jenkins Jr./Sr. High School

PERFORMANCE RESPONSIBILITIES:

1. Develop or maintain CTE program for student certifications to industry standards in CTE programs.
2. Serve as CTE resource to Chewelah School District including, but not limited to, fulfilling leadership responsibilities. Fulfills CTE leadership responsibilities and programs specific to advisory committee.
3. Willingness to lead extra-curricular student activities, events or programs.
4. Organize instructional programs within the prescribed curriculum to provide for individual differences.
5. Be able to effectively teach students of varying abilities.
6. Foster excitement in learning, encouraging flexible and critical thinking and development of communication skills.
7. Maintain an environment which is conducive to learning with particular attention to safety practices, good housekeeping, appropriate instructional aids, textbooks, supplies and equipment, and student behavior.
8. Maintain order in the classroom and ensure a caring, safe learning environment, with clear routines and procedures designed to minimize disruption and maximize students on task.
9. Utilize and maintain district/building curricular and student learning objectives.
10. Plan, prepare, and deliver instructional program, including the preparation of lesson plans as necessary so that the instructional program is uninterrupted in the event of the teacher's absence.
11. Maintain appropriate student records.
12. Maintain safe and healthful conditions in the classroom and report promptly to the principal any serious accident or illness affecting students.
13. Work cooperatively with a building team in planning, supporting, and delivering instruction, and share with other staff the responsibility for supervision of activities and student behavior outside the regular school day.
14. Participate and contribute to expectations in PLC work, District wide assessment expectations (e.g., CBA) and district and building wide instructional and assessment practices.
15. Demonstrated ability to use the four essential teaching behaviors of assessment, evaluation, planning, and instruction to deliver quality programs for all students. Uses student learning data to improve instruction to improve student achievement and/or performance.
16. Communicate and interpret school programs to patrons.
17. Demonstrate positive relationship skills with students, parents, and district staff, maintaining ongoing and open communication,
18. Work as an effective member of the grade level, staff, and community to evaluate and improve student learning.
19. Endorsement appropriate for CTE in subject areas taught.
20. Fulfill other responsibilities as assigned by the building administration.

QUALIFICATIONS:

1. Qualifies for a Washington State teaching certificate with appropriate endorsements as required by law and regulations. Valid Vocational/CTE Certificate. If possessing an initial or provisional certificate, the candidate must hold the appropriate endorsement.
2. Must maintain as current any certification or license listed herein and held at hire date.
3. Demonstrates classroom management procedures that provide for large and small groups, and individuals, and provides an environment conducive to learning.
4. Uses appropriate disciplinary procedures, establishes clear parameters for student behavior, responds properly when problems occur, and helps students toward self-discipline.
5. Demonstrates ability to communicate clearly and effectively in both written and oral form.

Chewelah School District #36, North 210 Park Street, P.O. Box 47, Chewelah, Washington 99109

Telephone: (509) 685-6800, FAX (509) 935-8605, E-mail: kgaffney@chewelakh12.us

6. Flexible in learning new concepts, cooperates with others, and adapts to a variety of assignments and conditions.
6. Enthusiastic and displays an overall optimism toward teaching and student learning.
7. Assesses needs of students, prescribes and implements effective lessons to meet students' needs through the use of appropriate and current instructional skills.
8. Gains the respect and confidence of students, parents, and staff through modeling appropriate demeanor, behavior, and attire.
9. Sets and attains high level of expectations with a commitment to using available resources so that accomplishment and growth occurs.
10. Develops favorable relationships with students; listens to, cares for, and works collaboratively with them.
11. Relates positively to youth and adults of varying socioeconomic, cultural, ethnic backgrounds, different learning styles, and various disabilities.
12. Demonstrates the ability to learn new ideas and skills and to solve problems; the possession of a minimum cumulative GPA of at least 2.5 is expected. (This requirement may be waived if an inadequate pool of fully qualified applicants for a specific position exists.)
13. Aware of current educational developments and applications, works collaboratively with others; believes in the importance of education, and interested in the welfare of all students.
14. Uses democratic processes to work out problems in a supportive and understanding nonauthoritarian manner.
15. Integrates technology into planning, learning, and record-keeping activities.
16. Knowledge of effective teaching strategies related to the appropriate age of instruction. Demonstrated ability to apply this knowledge in a classroom setting.
17. Ability to demonstrate a thorough understanding of the instructional/learning process.
18. Willingness and commitment to participate in professional collaboration and student supervision.

PHYSICAL DEMANDS:

1. Physically able to occasionally lift and/or move up to twenty-five (25) pounds.
2. Ability to walk, stand, sit, stoop, bend, reach, kneel, crawl, and grasp as required to successfully perform all duties and requirements.
3. Ability to focus (adjust eye to bring an object into sharp focus), clear vision at twenty (20) inches or less, and clear vision at twenty (20) feet or more.
4. Must be able to work in heat and cold (outside seasonal temperatures).

IMMEDIATE SUPERVISOR: Building Principal

TERMS OF EMPLOYMENT: 1.0 FTE position starts with the 2025-2026 school year. All employees must complete a fingerprint background check through Washington State Patrol and FBI.

ASSIGNMENT: Jenkins Jr/Sr High School agriculture CTE teacher.

SALARY RANGE: \$49,169 - \$103,610 per year, depending upon experience and education.

GENERAL DESCRIPTION OF BENEFITS: Employees anticipated to work at least 630 hours in a school year (September 1 – August 31) and their families are eligible to be covered by medical, dental, vision, basic life, and long-term disability insurance through the School Employees Benefit Board (SEBB). Employees participate in a Washington State retirement plan and may choose to enroll in the District's 403b and deferred compensation plans. Certificated employees receive 12 paid sick and three (3) personal days. Other paid leaves available to those who qualify include bereavement, military, court appearance, and bargaining association. Benefits may be prorated depending upon employment start date.

OPEN UNTIL FILLED:

Internal applicants, defined in the CEA bargaining agreement as members of the bargaining unit whose employment was board approved, receive priority for ten days. If not filled in ten days position will be open to the public. Internal applicants may submit a letter of interest and resume to Principal Shawn Anderson. All external applications will be processed via the online application process at www.chewelalh12.wa.us.

For additional information contact:

Katy Gaffney, Administrative Secretary
509-685-6800 ext. 1002
kgaffney@chewelalh12.us

The Chewelah School District School District will provide equal access to all programs, activities, and employment without discrimination based on race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Officer:

Erin Dell

P.O. Box 47

Section 504/ADA Coordinator:

Sarah Gregory

Chewelalh, WA 99109

Civil Rights Compliance Coordinator:

Jason Perrins

Telephone Number: 509-685-6800

*The Chewelah School District is a drug free/tobacco free workplace.
An Equal Opportunity Employer*