

MINUTES  
Washington State University Board of Regents  
March 6, 2026

The Board of Regents of Washington State University (WSU or University) met pursuant to call on the WSU Vancouver campus, Firstenburg Student Commons, Vancouver, Washington.

**I. OPENING AND ROLL CALL**

Chair Jenette Ramos called the meeting of the Board of Regents to order at 9:04 a.m.

Regents present included Chair Jenette Ramos, Brett Blankenship, Marty Dickinson, Sam Hunt, Amina Hussein, Tracy Klein, Doug Picha, Lisa Keohokalole Schauer, Howard Wright. President Elizabeth Cantwell was also present.

A quorum was declared.

**II. PUBLIC COMMENT PERIOD**

The Board of Regents heard from those who requested to provide public comment to the Board:

- WSU student Katelyn Ervin, fossil fuel divestment
- WSU student Elizabeth Cowling, fossil fuel divestment
- WSU student Natasha Quinones, fossil fuel divestment

**III. REPORTS FROM LEADERSHIP**

**A. Report from the Chair, Board of Regents**

Chair Ramos reported on Regents' activities and engagement across the WSU system, including legislative advocacy, alumni and student engagement, and statewide outreach aligned with the University's strategic pillars. She highlighted recent participation in community-focused Extension programming, Cougar Day at the Capitol, alumni engagement activities, and ongoing service on the WSU Foundation Board and Investment Committee.

**B. Report from the President, WSU System**

President Elizabeth Cantwell provided a comprehensive update on the operating environment for public higher education and the University's systemwide response, emphasizing alignment to strategic pillars. Highlights included progress on student success initiatives with the National Institute for Student Success; development of a university dashboard; successful issuance of general revenue bonds; scheduling of March 23–30 budget hearings; operational reviews to strengthen efficiency; on-schedule delivery of Schweitzer Engineering Hall and the USDA facility; affirmation of WSU's Aa3 stable credit rating by Moody's; new Cougar Athletics revenue strategies; active state

and federal advocacy; and research, communications, and partnership achievements across the system.

### **C. WSU Tri-Cities and Vancouver Campus Updates**

Chancellor Sandra Haynes provided updates on WSU Tri-Cities and WSU Vancouver, describing campus work aligned to the six strategic pillars. She highlighted student success investments (including TRIO SSS at Vancouver and industry-connected learning in the Tri-Cities), academic portfolio reviews with rpk GROUP informing program alignment, instructional improvements (including an X-energy small modular reactor simulator and faculty participation in teaching academies), use-inspired research in areas such as sustainable aviation fuels and environmental restoration, cross-campus operational collaboration, student basic-needs initiatives (including expanded food pantry services), and enrollment trends—Tri-Cities growth for three consecutive years (8% this year) and Vancouver stabilization with modest undergraduate gains.

## **IV. REPORTS FROM SHARED GOVERNANCE GROUPS**

The following shared governance representatives provided updates on their respective areas:

- Associated Students of WSU
  - Tri-Cities President Parjot Pawar
  - Vancouver President Jacob Winstead
  - Pullman President Isaac Velazquez
- Faculty Senate Chair Ken Roberts
- Administrative Professional Advisory Council President Amy Robbins
- Graduate and Professional Student Association President Desmond Aboagy
- WSU Advancement
  - WSU Alumni Association President Tracey Kohler
  - Vice President for Advancement and CEO Mike Connell

## **V. CONSENT AGENDA**

Chair Ramos reported that the consent agenda included the following items:

- January 23, 2026, Board of Regents meeting minutes
- WSU Pullman, Housing and Dining Rates for the Academic Year 2026–2027 (Exhibit A)
- WSU Pullman, Proposed Chinook Student Center Mandatory Student Fee Rate Change (Exhibit B)
- WSU Pullman, Proposed Compton Union Building Mandatory Student Fee Rate Change (Exhibit C)
- WSU Pullman, Proposed Student Recreation Center Mandatory Student Fee Rate Change (Exhibit D)
- WSU Pullman, Proposed Cougar Health Services Mandatory Fee Rate Change (Exhibit E)

- WSU Pullman, Undergraduate Technology Fee Committee Allocations for Fiscal Year 2027 (Exhibit F)
- WSU Vancouver, Technology Fee Committee Allocations for Fiscal Year 2027 (Exhibit G)
- WSU Wenatchee Tree Fruit Research & Extension Center Plant Growth Facility Design Approval (Exhibit H)
- WSU Pullman, Voiland College of Engineering and Architecture, Schweitzer Engineering Hall – Increase to Project Budget (resolution 260306-749, Exhibit I)

Chair Ramos asked if any Regent wished to remove any item from the consent agenda to be discussed and considered separately. Hearing no requests, it was moved and seconded that the consent agenda be approved as submitted. Carried.

## **VI. EXECUTIVE AND GOVERNANCE COMMITTEE REPORT**

At the March 5, 2026, committee meeting, members reviewed and discussed an update on the WSU System redesign process and annual presidential evaluation process. One future action item was reviewed and discussed, the Board of Regents elections of officers with a proposed FY26-27 slate of Regent Picha serving as chair and Regent Wright serving as vice chair. Additionally, it was shared that Regent Cerna was resigning from the Board of Regents effective March 6, 2026.

Chair Ramos reported that the committee reviewed and discussed two action items and submitted the following for Board consideration:

### **Special Election for Vice Chair**

It was moved and seconded that the Board of Regents elect Regent Doug Picha to serve as Vice Chair of the WSU Board of Regents beginning March 6, 2026, with the understanding that he shall act as chair pro tempore in the absence of the Chair, with the power to preside at meetings and to sign all instruments required to be executed by the Board of Regents. Carried.

### **Presidential Employment Agreement First Amendment**

It was moved and seconded that the Board of Regents approve the amendment of Section IV.D of the Employment Agreement between the Board of Regents of Washington State University and President Cantwell, as proposed. Carried. (Exhibit J)

## **VII. STRATEGIC AND OPERATIONAL EXCELLENCE COMMITTEE REPORT**

Committee member Regent Blankenship reported that the committee met on March 5, 2026, and reviewed and discussed two information items:

- WSU Strategic Pillars – KPI Update presented by President Cantwell.

- Overview of WSU Cybersecurity presented by Vice President for Information Technology Services and Chief Information Officer Tony Opheim and Assistant Vice President and Chief Information Security Officer Michael Walters.

### VIII. ACADEMIC AND STUDENT AFFAIRS COMMITTEE REPORT

Committee Chair Regent Picha reported that the committee met on March 5, 2026, and reviewed and discussed four information items:

- Mission Moment presented by Honors College Assistant Dean Robin Bond.
- System enrollment update focused on today's students and their needs presented by Vice Provost for Enrollment Management Saichi Oba, Vice Provost for Student Affairs Romano Nash, Associate Vice Provost for Enrollment Management Michelle Lewis, Assistant Vice Provost for Enrollment Management Joy Scourey, and WSU Vancouver student Emma Therkildsen.
- American Council on Undergraduate Education Certification in Effective Teaching and Career-Track Professional Leave presented by Associate Vice Provost for Faculty Development and Recognition Erika Offerdahl and Scholarly Associate Professor and Community Development Extension Specialist, CAHNRS, WSU Vancouver Caitlin Bletscher.
- WSU's recognition as a First-gen Forward Network Champion presented by Nash.

Regent Picha further reported that the committee reviewed and discussed three action items and submitted the following for Board consideration:

**Establish the Master of Science in Viticulture and Enology for WSU Tri-Cities**

It was moved and seconded that the Board of Regents establish the Master of Science in Viticulture and Enology degree for the WSU Tri-Cities campus. Carried.

**Establish the Master of Science in Sustainable Fuels for WSU Global**

It was moved and seconded that the Board of Regents establish the Master of Science in Sustainable Fuels degree for WSU Global. Carried.

**Revision of the Washington Administrative Code (WAC) 504-26 Standards of Conduct for Students**

It was moved and seconded that the Board of Regents approve revisions to WAC 504-26, Standards of Conduct for Students. Carried. (Exhibit K)

### IX. FINANCE AND ADMINISTRATION COMMITTEE REPORT

Committee Chair Regent Wright reported that the committee reviewed and discussed five information items:

- FY26 budget execution and performance update presented by Executive Vice President for Finance and Operations and Chief Financial Officer Leslie Brunelli and Vice President of Finance and Business Services Matt Skinner.
- State and federal funding outlook presented by Vice President for External Affairs and Government Relations Glynda Becker-Fenter.
- FY27 budget development process presented by Brunelli, Skinner, Assistant Vice President for Budget and Planning Carrie Johnson, and Provost and Executive Vice President Chri Riley-Tillman.
- An update on Cougar Athletics finances presented by Brunelli and Interim Director of Athletics Jon Haarlow.
- An educational presentation on the WSU Foundation budget presented by Vice President for WSU Advancement and CEO of the WSU Foundation Mike Connell and Senior Associate Vice President of Constituent Development Units and Campaign Director Don Shearer.

Regent Wright further reported at the committee reviewed one future action item, the WSU Pullman Southside Dining and Market renovation design, presented by Brunelli and Facilities Services Olivia Yang.

Regent Wright further reported that the committee reviewed and discussed five action items and submitted the following for Board consideration:

Regent Hunt departed the meeting.

**Academic Year 2026–2027 Tuition Rates for Professional Programs**

It was moved and seconded that the Board of Regents set tuition rates for professional degree programs as proposed. Carried. (Exhibit L)

**Services and Activities Fee Rate Changes for Academic Year 2026–2027**

It was moved and seconded that the Board of Regents authorize the proposed changes in campus Services and Activities Fee rates for Academic Year 2026–2027. Carried. (Exhibit M)

Regent Hunt rejoined the meeting.

**Services and Activities Fees Committee Allocations for Summer 2026 and Academic Year 2026–2027**

It was moved and seconded that the Board of Regents approve the allocations of Services and Activities Fees for Summer 2026 and Academic Year 2026–2027, as recommended by the student-led committees representing each WSU campus. Carried. (Exhibit N)

**Delegation of Authority to Approve Technology Fee Allocations**

Chair Ramos noted for the record that this item was presented as an Action Item rather than a Future Action Item in accordance with the Board of Regents Bylaw II.12.c.

It was moved and seconded that the Board of Regents delegate authority to the President or designee to approve the WSU Pullman and WSU Vancouver Technology Fee allocations as recommended by their respective student Technology Fee Committees (resolution 260306-748). Carried.

**Resolution Directing University Administration to Support the 2027 Athletics Budget by up to \$20 Million**

Chair Ramos noted for the record that this item was presented as an Action Item rather than a Future Action Item in accordance with the Board of Regents Bylaw II.12.c.

It was moved and seconded that the Board of Regents adopt a resolution directing the President and administration to provide financial support to the Cougar Athletics budget in an amount up to \$20 million for the 2027 fiscal year, with the understanding that this support applies to one fiscal year only and that funding for FY2028 and beyond will depend on increased revenues and enhanced fundraising (resolution 260306-750). Carried.

**X. OTHER BUSINESS**

On March 5, 2026, the Regents met in executive session to discuss with legal counsel litigation or potential litigation and to review the performance of a public employee, pursuant to RCW 42.30.110. No action resulted from those discussions.

**XI. ADJOURN**

Hearing no further business, Chair Ramos adjourned the meeting at 12:09 p.m.

Approved by the Board of Regents at its meeting held on May 7, 2026.

*Signed Copies Available in the Office of the System President*

## Consent Agenda - ACTION ITEM #1

WSU Pullman, Housing and Dining Rates for  
Academic Year 2026-2027  
(Leslie Brunelli/Romando Nash/Sean Greene)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: WSU Pullman, Housing and Dining Rates for Academic Year 2026-2027

PROPOSED: That the Board of Regents authorize the Housing & Dining Rates beginning the Academic Year 2026-2027.

SUBMITTED BY: Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

### BACKGROUND INFORMATION:

The Pullman Housing and Dining System (H&D System) is a self-sustaining auxiliary unit required to establish room and board rates sufficient to cover all operational costs, bond covenants, and to support university strategic goals and objectives. Rates are recommended annually to the Board of Regents based on forecasted operational costs and reviewed by the Pullman Living on Campus Advisory Board. The Advisory Board, composed of nine student representatives from the Residence Hall Association, Associated Students of Washington State University, Graduate and Professional Students Association, at large residence hall and apartment students, and four Student Affairs staff representatives, began meeting in the fall of 2025 to review and discuss operational changes anticipated for the upcoming year, and to address the future stability of the H&D System.

The H&D System's rate structure places the Residence Halls and Apartments into four tiers, with pricing adjusted based on specific amenities such as private bathrooms and single rooms. The dining rate structure is comprised of a semester-based rate and a declining spendable balance. The spendable dining dollars allow students the flexibility to spend funds in all WSU Dining locations.

Throughout the meetings in the fall semester of 2025, student members of the Advisory Board emphasized that any rate increases should focus heavily on enhanced amenities and the demand for those amenities. They also emphasized the need for improvements to the facilities in the H&D System, most notably the Southside Dining Cafe remodel, thereby supporting the need for additional revenue to fund those improvements.

In accordance with this objective, the recommendation is for the base rate at lowest-priced Residence Halls to increase by 4.5% and 3.5% for campus apartments. The highest-priced inventory is proposed to increase by 4.75% in the Residence Halls and 4.0% in apartments. The lowest dining buy-in plan is proposed to increase by 3.87%, 3.92% for the mid-level plan, and 4.30% for the highest meal plan level, representing an increase of \$45-\$80 per semester. The dining base rate would increase by 10.5% or \$105 per semester.

The overall average increase for a student living in a basic double room and participating in a level 2 meal plan is 5.2%. The rates provided in Attachment A are for Academic Year 26-27 and, if approved, would reflect monthly housing increases ranging from \$30-\$47.

Occupancy of the H&D System for the Academic Year 2026-2027 is estimated at 4,790 students in the residence halls and 1,810 students in university-owned apartments. The new housing pricing model and adjustments to existing dining rates address estimated increases in operational costs (e.g., personnel, food, utilities, facility maintenance, and general inflation). The proposed changes were unanimously approved by the student representatives in attendance at the Living on Campus Advisory Board meeting held on November 20, 2025. Rate adjustments for residence halls, dining plans, and university owned apartments are recommended for Academic Year 2026–2027.

Please find additional information supporting documentation here: [https://budget.wsu.edu/documents/2024/12/ay26-27-fee-change-supporting-documents\\_hd.pdf](https://budget.wsu.edu/documents/2024/12/ay26-27-fee-change-supporting-documents_hd.pdf)

ATTACHMENT: Attachment A – Housing & Dining System Rates

**Attachment A – Housing & Dining System Rates**

<b>Housing &amp; Dining System Residence Hall Pricing Structure Academic Year 2026-2027</b>					
<b>Pricing Tier</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>	<b>Tier 4</b>	
<b>Base Cost</b>	\$12,155	\$10,398	\$9,522	\$8,364	
<b>Percentage Increase</b>	4.75%	4.75%	4.50%	4.50%	
<b>Hall Characteristics</b>	Location, demand, amenities, age of construction or refurbishment	Room size/room type, location, demand, age of refurbishment	Semi-private bath, single, minifridge and external entrance	Room size, age of facility, lack of amenities, size, minimal refurbishment	
<b>Tier Assignments</b>	Community Duncan Dunn, Global Scholars Hall, Northside, Olympia	Honors, McCroskey, Stimson	McEachern	Coman, Gannon Goldsworthy, Orton, Regents, Rogers, Scott, Stephenson, Stevens, Streit/Perham, Waller, Wilmer Davis	
<b>Sample Residence Hall Rate Comparisons Price increases vary by room type / amenities selected</b>					
	<b>2025-2026</b>	<b>2026-2027</b>	<b>Dollar Increase</b>	<b>Percent Increase</b>	<b>Monthly Increase</b>
Tier 1 Room, double room, community bath	\$11,604	\$12,155	\$551	4.75%	\$51
Tier 1 Room, Single with private bath	\$13,504	\$14,455	\$951	7.04%	\$88
Tier 2 Room, Suite single with shared bath	\$11,927	\$12,798	\$871	7.30%	\$81
Tier 3 Room, Suite double, community bath	\$9,512	\$9,922	\$410	4.31%	\$38
Tier 4 Room, Double, community bath	\$8,004	\$8,364	\$360	4.50%	\$33

**Housing & Dining System Rates Academic Year 2026-2027**

<b>Dining Plan Rates Academic Years 2025-26 and 2026-2027</b>			
	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
Base Cost	\$1,100	\$1,100	\$1,100
Residential Dining Dollars (spendable)	\$1,200	\$1,580	\$1,930
Total: Semester	\$2,300	\$2,680	\$3,030
Dollar Increase Per Semester	\$149	\$164	\$184
Percent Increase Per Semester	6.94%	6.52%	6.47%
<b>Total: Academic Year, 2026-2027</b>	<b>\$4,598</b>	<b>\$5,358</b>	<b>\$6,058</b>
Total: Academic Year, 2025-2026	\$4,300	\$5,030	\$5,690

<b>Housing &amp; Dining System, Academic Year 2026-2027 Single Student Apartment Monthly Pricing Structure</b>			
	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Single Student Apartments (SSA) – Price per Occupant Monthly</b>	Chief Joseph	Nez Perce Chinook - Remodeled	Chinook Columbia
Range of cost for units	\$696-820	\$570-689	\$419-630
Dollar Increase Per Month	\$27-31	\$16-21	\$12-23
Base rate % increase across all unit types	4.0%	3.0%	3.0%

<b>Apartment Pricing Structure and Rates Family / Graduate Apartments</b>			
	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Family / Graduate Apartments (Fam/Grad) – Price Per Unit Monthly</b>	Yakama Valley Crest	Steptoe	Kamiak Terrace
Range of cost for units	\$799-1,175	\$799-1,050	\$605-880
Dollar Increase Per Month	\$24-\$65	\$7-38	\$5-18
Base rate % increase across all unit types	3.5%	2.5%	2.5%

## Consent Agenda - ACTION ITEM #2

### WSU Pullman, Proposed Chinook Student Center Mandatory Student Fee Rate Change

(Leslie Brunelli/Chris Riley-Tillman/Romando Nash/Sean Greene)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** WSU Pullman, Proposed Chinook Student Center Mandatory Student Fee Rate Change

**PROPOSED:** That the Board of Regents authorize a rate change for the Chinook Student Center mandatory student fee effective Academic Year 2026-2027.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING INFORMATION:** The Chinook fee was established in 2017, following approval by undergraduate students through a student referendum in 2015. To create a pathway for future fee increases to address inflation and other rising costs, a referendum was held in March 2024. The 2024 referendum was successful, with 88.8% of students voting in favor of the proposal. As outlined in the referendum language, students now have the option to increase the fee by no more than 5% annually, upon the recommendation of the University Recreation Advisory Board to the ASWSU Senate, and with approval by a two-thirds vote of the ASWSU Senate.

The University Recreation Advisory Board is comprised of 16 members, including 11 students (a GPSA executive officer, an ASWSU executive officer, one first-year student, one graduate student, and seven students-at-large) and five representatives from non-student stakeholders (Academic Affairs, Student Affairs, Alumni, the President's Office, and Finance & Operations). The Chinook fee increase was approved by a unanimous vote of nine to one, with one abstention on October 8, 2025.

Please see the table below for the current rate:

Fee Name	Current	Proposed	Change	%Change
Chinook Student Center	\$216	\$226	\$10	4.6%

Since the Chinook facility opened in Fiscal Year 2017, the mandatory student fee has not kept pace with inflationary pressures, as fees remained static from Fiscal Year 2017 through Fiscal Year 2024. In Fiscal Year 2025 and Fiscal Year 2026, students approved and implemented two consecutive 5% increases. While these adjustments were helpful, they have not been sufficient to offset significant cost escalations, including wage rates (+56%), salaries (+18%), and goods and services (+34%).

Compounding these challenges, post-COVID enrollment declines of more than 20% reduced Chinook fee collections by approximately \$569,000 in Fiscal Year 2026, compared to Fiscal Year 2018. To minimize the impact on students, University Recreation has implemented substantial cost-containment measures, reducing Chinook operating expenses by 28% annually through summer closures, decreased staffing, shortened academic hours, and increased reliance on the Student Recreation Center for support.

Without an increase in the Chinook fee, further reductions in student services will be unavoidable. These would include additional cuts to building hours and the deferral of essential maintenance and equipment replacement projects, actions that would negatively affect the student experience and could compromise safety standards. An approved increase in the Chinook mandatory student fee will help cover the \$1.92 million annual bond payment and sustain standard operational levels, including building hours, maintenance, and custodial support.

Even with this increase, the Chinook will continue to face significant financial challenges due to inflationary impacts and aging infrastructure. Prioritization of equipment replacement and building maintenance will remain necessary. Because repairs and equipment replacement are funded through reserves, it is critical that the Chinook budget includes annual transfers to reserves to support current and future projects.

Please find additional supporting documentation here:

[https://budget.wsu.edu/documents/2024/12/ay-26-27\\_chinook.pdf](https://budget.wsu.edu/documents/2024/12/ay-26-27_chinook.pdf)

## Consent Agenda - ACTION ITEM #3

WSU Pullman, Proposed Compton Union Building Mandatory  
Student Fee Rate Change

(Leslie Brunelli/Chris Riley-Tillman/Romando Nash/Sean Greene)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** WSU Pullman, Proposed Compton Union Building Mandatory Student Fee Rate Change

**PROPOSED:** That the Board of Regents authorize an increase to the Compton Union Building mandatory student fee effective Academic Year 2026-2027.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING  
INFORMATION:**

The Compton Union Building (CUB) is an integrated educational, social, and physical environment that is central to student life on the WSU Pullman campus. It inspires personal and academic growth, intercultural engagement, and community activism among students and provides vital spaces for connection, study, well-being, leadership, and relaxation. The CUB sees an average of approximately 8,000 people each day during the Academic Year and provides essential services and support for thousands of events and meetings each semester, including signature events such as New Coug Orientation, Experience WSU, multicultural student conferences and graduations, La Bienvenida, Showcase, and other campus-wide programs.

The CUB fee was established in 2008 at \$120/semester after being passed by student referendum in 2005. Since that time, the fee has increased only twice, in FY25 and FY26. The CUB Advisory Board includes a majority of student representatives, including members from both ASWSU and GPSA. There is strong support from the board for ongoing fee increases to the CUB mandatory fee due to the CUB's fixed revenue sources, its dependence on the student fee, and the recent decline in enrollment.

The increase to the mandatory fee will ensure that the CUB can continue to provide the following:

- Current operating hours

- Current levels of event support, including meeting industry standards for audio and visual equipment
- Current levels of maintenance and custodial services
- Current levels of student employment
- Ongoing furniture, fixture, and equipment replacement

An increase in the CUB fee is required to address rising costs and declining revenues. The CUB has experienced reduced fee collections due to declining enrollment, now at the lowest level since 2009. Had the CUB fee kept pace with inflation, the current fee would be \$210/semester rather than the proposed \$155/semester.

Please see the table below for the current and proposed rates:

Fee Name	Current	Proposed	Change	%Change
Compton Union Building	\$290	\$310	\$20	6.9%

This proposal was presented to the Pullman S&A Fee Committee on Thursday, January 15, and was endorsed on Thursday, January 29, 2026, with 11 votes in favor and no votes opposed.

Please find additional supporting documentation here:

[https://budget.wsu.edu/documents/2024/12/ay26-27-fee-change-supporting-cubdocuments\\_cub.pdf](https://budget.wsu.edu/documents/2024/12/ay26-27-fee-change-supporting-cubdocuments_cub.pdf)

## Consent Agenda - ACTION ITEM #4

WSU Pullman, Proposed Student Recreation Center

Mandatory Student Fee Rate Change

(Leslie Brunelli/Chris Riley-Tillman/Romando Nash/Sean Greene)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** WSU Pullman, Proposed Student Recreation Center Mandatory Student Fee Rate Change

**PROPOSED:** That the Board of Regents authorize an increase in the WSU Pullman Student Recreation Center mandatory student fee, effective Academic Year 2026-2027.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING INFORMATION:**

In accordance with RCW 28.B.15.100, the Board of Regents may determine and establish fees to meet institutional needs. The WSU Pullman student body passed a referendum in 1997 to create a mandatory student fee for the purpose of constructing and operating a recreation center on the Pullman campus. The mandatory fee is dedicated exclusively to the operation and maintenance of the recreation center. The referendum also established an advisory board to ensure the facility meets established priorities, remains dedicated to student recreation, and that all funds remain within the center.

The Student Recreation Center (SRC) fee was established in 2001 following approval by student referendum in 1997. Since that time, fee increases have first been proposed and approved by the University Recreation Advisory Board and then presented to and approved by the Services & Activities Fee Committee prior to Regents review and approval. The University Recreation Advisory Board includes 16 members, 11 of whom are students (the GPSA executive officer, ASWSU executive officer, one first year student, one graduate student, and 7 students at large) and five additional members representing non-student stakeholders (Academic Affairs, Student Affairs, Alumni, President's Office, Finance & Operations). At the most recent meeting, the student board approved a 5.2% increase.

Please see the table below for the current and proposed rate:

Fee Name	Current	Proposed	Change	%Change
Student Recreation Center	\$382	\$402	\$20	5.2%

Since Fiscal Year 2020, the Student Recreation Center has experienced a significant reduction in fee revenue due to post-COVID enrollment decline of more than 20%, and a freeze on the SRC mandatory student fee during the pandemic through Fiscal Year 2023. These factors have resulted in an annual revenue decrease of approximately \$760,000 compared to pre-pandemic levels. Concurrently, inflationary increases in operating costs, including wages, salaries, and goods and services, have placed additional strain on the SRC budget. To minimize the impact on students, University Recreation has implemented substantial cost-saving measures, including decreased staffing, reduced facility hours, and operational adjustments.

Despite these efforts, the current fee structure is insufficient to sustain standard service levels for students. An approved increase in the SRC mandatory student fee is essential to cover the \$2.48 million annual bond payment which expires in 2032, and to maintain standard operations, including facility hours, maintenance, and custodial support. While the proposed increase will alleviate some financial pressure, the SRC will continue to face challenges related to inflation and deferred maintenance. Project prioritization will remain necessary for critical items such as flooring replacement, building controls, and window upgrades.

Failure to approve a fee increase will require further reductions in student services, including additional cuts to SRC building hours and the deferral of essential maintenance and equipment replacement projects. These actions would negatively impact the student experience and could compromise safety standards within the facility.

This proposal was presented to the Pullman S&A Fee Committee on Thursday, January 29, 2026, and was approved with 10 votes in favor, no votes opposed, and one abstention.

Please find additional supporting documentation here:

[https://budget.wsu.edu/documents/2024/12/ay25-26-fee-change-supporting-documents\\_src.pdf](https://budget.wsu.edu/documents/2024/12/ay25-26-fee-change-supporting-documents_src.pdf)

**Consent Agenda - ACTION ITEM #5**  
WSU Pullman, Proposed Health Fee Rate Change  
(Leslie Brunelli/Chris Riley-Tillman/Romando Nash/Sean Greene)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: WSU Pullman, Proposed Health Fee Rate Change

PROPOSED: That the Board of Regents authorize an increase to the WSU Pullman, Health Fee effective Academic Year 2026-2027.

SUBMITTED BY: Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

SUPPORTING INFORMATION: WSU Pullman is requesting an increase to the Student Health Fee from \$512 to \$532, effective in Academic Year 2026-2027. This proposed fee increase will support continued operations of Cougar Health Services, including educational and prevention work in Health Education and direct student care through the Medical Clinic, Pharmacy, and Vision Clinic services.

In terms of care delivery, this increase will fund staffing to support increasing student patient volume and ensure competitive market compensation to support recruitment and retention. In terms of infrastructure, CHS occupies the Washington Building, a facility that is in need of extensive maintenance and updates. This fee increase will fund work necessary to provide a safe, comfortable, and functional environment for student patient care and staff.

The increase will also help fund the replacement of aging equipment and worn out or non-ergonomic office and public area furniture, which is necessary to support the student patient experience. Inconsistent annual fee increases in the past have delayed addressing critical operational and facility needs, and CHS will be limited in its ability to address staffing, facility, and equipment needs without this increase.

While CHS receives revenue from insurance reimbursement, the changing and unpredictable insurance billing landscape makes reliance on significant revenue growth, even with increased patient volume, unreliable for funding critical operational and facility needs.

The WSU Pullman, Student Health Fee increase is recommended by the Student Health Advisory Council (SHAC). SHAC is composed primarily of undergraduate students and meets regularly throughout the Academic Year. During these meetings, CHS leadership provides updates on operations, services, strategic plans, and annual goals. SHAC members are encouraged to ask questions and request additional information to best support their decision making.

Please see the table below for the current and proposed rates:

Fee Name	Current	Proposed	Change	%Change
WSU Pullman, Student Health Fee	\$512	\$532	\$20	3.9%

The SHAC student members voted unanimously to increase the fee on November 6<sup>th</sup>, 2025 (9-0).

Please find additional supporting documentation here:

[https://budget.wsu.edu/documents/2024/12/ay26-27-fee-change-supporting-documents\\_chs.pdf](https://budget.wsu.edu/documents/2024/12/ay26-27-fee-change-supporting-documents_chs.pdf)

## Consent Agenda - ACTION ITEM #6

WSU Pullman, Undergraduate Technology Fee Committee Allocations  
for Fiscal Year 2027  
(Leslie Brunelli/Chris Riley-Tillman/Tony Opheim)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** WSU Pullman, Undergraduate Technology Fee Committee Allocations  
for Fiscal Year 2027

**PROPOSED:** That the Board of Regents approve the allocations as recommended by  
the WSU Pullman Undergraduate Student Technology Fee Committee for  
fiscal year 2027.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING  
INFORMATION:** In 2015 the ASWSU-Pullman Senate approved a student technology fee  
of \$20 per semester for undergraduate students. This fee is authorized by  
RCW 28B.15.051, which states that the revenue generated by the  
technology fee "shall be used exclusively for technology resources for  
general student use."

The Pullman Undergraduate Student Technology Fee Committee is  
student-led, with a majority of votes assigned to students. The committee  
conducted hearings in February 2026 to review funding requests from a  
variety of university groups for technology projects that will benefit WSU  
Pullman undergraduate students. The committee's allocation  
recommendations were forwarded to ASWSU for consideration and have  
been endorsed by that body.

The following allocations, as recommended by the Pullman  
Undergraduate Student Technology Fee Committee and endorsed by  
ASWSU, have been reviewed by Provost Riley-Tillman and President  
Cantwell and are recommended for approval by the Board of Regents. A  
second table of approved allocations for Fiscal Year 2026 is also included  
for reference.

Recommended Fiscal Year 2027 Allocations			
Project Sponsor	Request Title	Request Amount	Recommended Allocation
Access Center	DSC Hybrid Capabilities	\$6,911	\$6,557
ASWSU	New York Times Student Subscription	\$15,000	\$15,000
Center for Student Organizations and Leadership	Involve Modern Campus	\$28,329	\$28,329
Chinook	Esports Lounge	\$99,380	\$56,642
College of Arts and Sciences	Allegro/Kimbrough Upgrades	\$143,003	\$0
College of Arts and Sciences	Digital Fabrication for Students and Clubs	\$28,654	\$15,154
College of Arts and Sciences	Digital Tech and Culture Student Print Project	\$1,980	\$1,980
CoreTech	Core Tech Mac Loaner Program	\$4,791	\$0
CougPrints	Student Printing Plan	\$172,604	\$140,000
Digital Audio Club	Live Sound and DJ System	\$14,924	\$14,924
Information Technology Services	Adobe Student Licensing	\$88,664	\$88,664
Provost Office/Creative Corridor	Spark Nova Studio	\$16,747	\$16,747
VCEA	BMES Club - Enhancing Resin 3D Printing Capabilities and Accessibility	\$13,853	\$8,166
WSU Libraries	7-day Circulating Laptops	40,063	\$40,063
WSU Libraries	Microforms Scanner	\$10,093	\$6,560
<b>Total</b>		<b>\$684,996</b>	<b>\$438,786</b>

Approved Fiscal Year 2026 Allocations			
Project Sponsor	Request Title	Request Amount	Approved Allocation
CAHNRS	Creative Corridor - AMDT	\$40,697	\$5,610
CAHNRS/SOE	School of the Environment Computer Lab Upgrades	\$16,621	\$0
CAHNRS	Career Ready Cougs	\$18,700	\$0
Center for Student Organization and Leadership	Presence/Involve Student Engagement Platform	\$26,000	\$26,000
Chinook and Esports Club	Chinook Esports Lounge	\$67,912	\$7,930
College of Arts and Sciences	Creative Corridor - Department of Art	\$52,453	\$20,825
College of Arts and Sciences	Neill Hall 101W Upgrade	\$51,614	\$0
College of Arts and Sciences	Retro Games Lab	\$32,721	\$0
College of Arts and Sciences	Classroom Technology for Rehearsal Spaces	126,653	\$0
College of Education	CORE Software	\$10,200	\$0
CougPrints	Student Printing Plan	\$185,801	\$135,000
CUB	CUB Ballroom and Internet Upgrades	\$69,955	\$0
ITS	Creative Corridor - Adobe Software Contract	\$90,046	\$90,046
Murrow College of Communications	KZUU Radio	\$23,961	\$0
Provost Office	Creative Corridor - The Spark	\$17,818	\$12,818
Provost Office/Jordan Schnitzer Museum of Art	Activating Space and Increasing Accessibility	\$28,780	\$28,780
VCEA	BMES	\$2,600	\$0
VCEA	Expanding Tech in the FIZ	\$106,500	\$32,500
VCEA	School of Design and Construction - FabLabs@WSU	\$39,816	\$17,521
VCEA	Quadruped Robot Platform	\$3,100	\$0
VetMed	Competitive Upgrade to Equipment	\$49,972	\$0
WSU Libraries	Laptop Check Replacement	\$33,548	\$33,548
WSU Libraries/DAC	Digital Audio Collective: Synth Lab	\$33,436	\$29,938
<b>Total</b>		<b>\$1,128,904</b>	<b>\$440,516</b>

Memos documenting committee recommendations and leadership review are found here: <https://budget.wsu.edu/documents/2024/02/fy-27-wsu-pullman-ugstf-supporting-documents.pdf>

Exhibit G

**Consent Agenda - ACTION ITEM #7**  
WSU Vancouver, Technology Fee Committee Allocations  
for Fiscal Year 2027  
(Leslie Brunelli/Sandra Haynes)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** WSU Vancouver, Technology Fee Committee Allocations for Fiscal Year 2027

**PROPOSED:** That the Board of Regents approve the allocations as recommended by the Vancouver Student Technology Fee Committee for fiscal year 2027.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING INFORMATION:** In fiscal year 2017, the ASWSU-Vancouver Senate approved a \$20/semester student technology fee for undergraduate and graduate students effective beginning with the Fall Semester 2017. This fee is authorized by RCW 28B.15.051, which states that the revenue generated by the technology fee "shall be used exclusively for technology resources for general student use."

The Vancouver Student Technology Fee Committee is student-led, with a majority of votes assigned to students. The committee conducted hearings to review funding requests from a variety of university groups for technology projects that will benefit WSU Vancouver students.

The following allocations, as recommended by the Vancouver Student Technology Fee Committee, have been reviewed by Chancellor Haynes and President Cantwell and are recommended to the Board of Regents for approval. A second table of approved allocations for Fiscal Year 2026 is also included for reference.

Recommended Fiscal Year 2027 Allocations	
Project Name	Recommended Allocation
Recreation Center Software	\$10,145
Electronic Reader Board	\$2,506
No-Charge Printing	\$9,274
Laptop Loaner Program	\$33,696
Wi-Fi Expansion	\$24,228
Adobe Express & Creative Cloud	\$17,314
OneDrive and Email Storage	\$8,593
<b>Total</b>	<b>\$105,756</b>

Approved Fiscal Year 2026 Allocations	
Project Name	Recommended Allocation
Recreation Center Software	\$8,980
Electronic Reader Board	\$11,720
No-Charge Printing	\$9,090
Workstations for Students	\$7,630
Laptop Loaner Program	\$13,860
Portable PA System	\$1,670
Wi-Fi Expansion	\$13,130
Adobe Express & Creative Cloud	\$17,400
<b>Total</b>	<b>\$83,480</b>

Memos documenting committee recommendations and leadership review are found here:

<https://budget.wsu.edu/documents/2024/02/fy27-wsu-vancouver-student-tech-fee-supporting-documents.pdf>

Exhibit H

**Consent Agenda - ACTION ITEM #8**

WSU Wenatchee, Tree Fruit Research & Ext. Center (TFREC),  
Plant Growth Facility, Design Approval  
(Leslie Brunelli /Olivia Yang)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: WSU Wenatchee, TFREC, Plant Growth Facility, Design Approval

PROPOSED: That the WSU Board of Regents approve the design for the WSU Wenatchee, Tree Fruit Research & Ext. Center (TFREC), Plant Growth Facility.

SUBMITTED BY: Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

SUPPORTING

INFORMATION: Washington State University received \$10 million in the 2025-27 capital budget for the design and construction of a new Plant Growth Facility at the Wenatchee Tree Fruit Research and Education Center (TFREC) to support the viability, sustainability, and climate resiliency of the Washington tree fruit industry. This funding request was supplemented by college reserves and donor funding of approximately \$8 million to support design and construction necessary to complete the building. This plant growth facility will support a resilient tree fruit industry through the development and release of royalty-generating apple cultivars and pear rootstocks, horticultural and pest management research, training of graduate and undergraduate students, and more effective Extension engagement opportunities for WSU's industry partners.

**Project Schedule:**

<b>Date</b>	<b>Step</b>
April 2025	Regents Future Action for Design, Budget, and Construction Approval
June 2025	Regents Action for Design, Budget, and Construction approval
July-August 2025	Design Builder Procurement
Fall 2025	Design Begins
January 2026	Regents Future Action for Project Design Approval
March 2026	Request for Regents Action for Project Design Approval
Spring 2026	Construction Begins

ATTACHMENT: Attachment A - Aerial Site

**Attachment A**



## Consent Agenda - ACTION ITEM #9

WSU Pullman, Voiland College of Engineering & Architecture (VCEA),  
Schweitzer Engineering Hall, Increase Project Budget Approval  
(Leslie Brunelli/Olivia Yang)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** WSU Pullman, Voiland College of Engineering & Architecture (VCEA),  
Schweitzer Engineering Hall, Increase Project Budget Approval

**PROPOSED:** That the WSU Board of Regents increase the WSU Pullman, VCEA  
Schweitzer Engineering project budget and further delegate authority to  
the President or designee to enter all contracts necessary for this phase of  
the project, with a total project budget not to exceed \$82,000,000.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING  
INFORMATION:**

Schweitzer Engineering Hall is the vanguard of VCEA's revitalized precinct on the Pullman Campus. The new facility will consolidate student services and provide formal and informal learning spaces, including capstone studios and maker spaces, while supporting an interdisciplinary community that drives student and faculty success. VCEA's revitalized precinct will act as an innovation hub that reflects the vibrancy and importance of our college's impact on the world while supporting the needs of future students.

The project will be funded with a combination of state capital funds and private donations. No debt financing will be utilized for this project. As such, project construction will be phased and scaled to align with the receipt of donated funds, such that construction expenses do not exceed total donated funding on hand plus state capital appropriations at any point in time. On an exceptional basis, for the conclusion of the Schweitzer Engineering Hall project only, the University may utilize unit carryforward as a bridge to receipt of pledged gifts with the approval of the EVP/CFO, Provost and President.

In November 2022, the Board approved \$4.8 million of donated funds for design for the Schweitzer Engineering Hall. In May 2023 the Board approved an increase to \$44.8M which reflects the state capital

appropriation of \$40M. Then in September 2023, the Board approved an increase to \$76.2M to reflect the pledges received to date with the condition that no contract work will be committed without supporting cash transferred to the project budget.

During the design phase of the project, VCEA leadership opted to maximize the square footage of the building by adding 6,000 GSF for a total of 66,000 GSF. In order to fund the larger facility, the project reallocated half the furnishings, fixtures and equipment budget (\$1,250,000) and half the Owner’s contingency (\$1,492,084) along with a commitment from the college to raise an additional \$5 million to complete the project. The project team has successfully managed the buyout process and as risks are mitigated, contingencies are used to complete the interior buildout. The original funding gap is reduced to \$2.9 million to completely build out the 66,000 GSF facility.

With the \$38.74 million of pledges received, the state funds, and \$1.7 million in interest generated to date, the total project budget is \$80,440,000, an increase of \$4,240,000 from the previous request. Active fundraising continues with the goal to increase overall pledge commitments to meet the total project budget.

This latest (and final) increase includes additional interest earnings, a slight increase in pledges and cash received and an additional deposit from the college’s account. The total project budget request for approval is \$82,000,000.

**Estimated Project Budget:**

Design and Construction	\$73,412,716
Professional Services	\$ 871,886
Project Management	\$ 2,683,985
Moveable Equipment/Furnishings	\$ 1,821,000
Artwork	\$ 199,005
Other	<u>\$ 2,646,431</u>

Total Project Budget **\$81,635,023**

**Current Source of Funds:**

State (\$30Mfor building + \$10M for utilities)	\$40,000,000
Donations	\$38,821,732
College Funds	\$ 600,000
Investment Earnings (interest)	<u>\$ 2,213,291</u>

Total Current Source of Funds **\$81,635,023**

**Project Schedule:**

BOR Design Budget Approval*	November 2022
Progressive Design Build Team Selection Process	January-April 2023
Design	May 2023 – May 2024
Construction (includes utilities)	March 2024 – May 2026

ATTACHMENT: Attachment A - NW Corner of Spokane Street and College Avenue

**Attachment A**



# BOARD OF REGENTS

WSU Pullman, Voiland College of Engineering & Architecture (VCEA),  
Schweitzer Engineering Hall, Increase Project Budget Approval

## Resolution #260306-749

WHEREAS, RCW 28B.30.095, RCW 28B.30.100, and RCW 28B.30.150 vest the governance and management of Washington State University (WSU) in the Board of Regents of WSU (Board); and

WHEREAS, the Board, by virtue of RCW 28B.10.528, has the authority to delegate by resolution to the President of WSU, or designee, any of the powers and duties vested in or imposed upon the Board by law; and

WHEREAS, the Board has delegated broad authority to the President or designee to act in matters relating to the general business and financial affairs of WSU;

NOW, THEREFORE, IT IS RESOLVED that the Board of Regents approves the WSU Pullman, Voiland College of Engineering & Architecture (VCEA), Schweitzer Engineering Hall, with a total budget not to exceed \$82,000,000, authorize the project to proceed to design and construction, using the Design-Build (DB) process pursuant to RCW 39.10, and further delegates authority to the President or designee to enter into any and all contracts necessary to complete the project, within the budgeted amount.

Signed the 6th day of March, 2026.

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Chair, Board of Regents

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University President and  
Secretary, Board of Regents

Exhibit J

**FIRST AMENDMENT  
to  
EMPLOYMENT AGREEMENT  
between  
THE BOARD OF REGENTS OF WASHINGTON STATE UNIVERSITY  
and  
ELIZABETH CANTWELL**

WHEREAS, the Board of Regents of Washington State University (WSU) and Elizabeth Cantwell (Dr. Cantwell) entered into an employment agreement dated April 6, 2025, (AGREEMENT); and

WHEREAS, as a condition of employment, Dr. Cantwell was required to reside in on-campus housing referred to as the Ida Lou Anderson House located on the WSU Pullman Campus from April 1, 2025, through December 31, 2025;

NOW, THEREFORE, the parties agree to amend the AGREEMENT as follows:

1. Effective January 1, 2026, Section IV.D of the AGREEMENT is amended to state the following:

Beginning January 1, 2026, Dr. Cantwell is required, as a condition of employment as PRESIDENT and in order to perform her duties, to reside in on-campus housing currently referred to as the Ida Lou Anderson House through and including December 31, 2026. During this time, Dr. Cantwell must be available to perform her duties as PRESIDENT at all times, including hosting WSU events at the house for WSU. WSU is providing on-campus housing during this time because it will not be possible for Dr. Cantwell to timely perform such duties unless she resides on campus. During the time Dr. Cantwell is required to live on campus, she and the BOARD will assess the location of her residence. Following this assessment, the BOARD will consider maintaining the status quo or a housing allowance in lieu of housing being provided.

All other provisions of the AGREEMENT remain in full force and effect.

TERMS AND CONDITIONS of this amendment are hereby accepted by:

**WSU BOARD OF REGENTS**

**ELIZABETH CANTWELL**

\_\_\_\_\_  
Chair, Board of Regents  
Date: \_\_\_\_\_

\_\_\_\_\_  
Elizabeth Cantwell  
Date: \_\_\_\_\_

cc: HRS Personnel File

Exhibit K

AMENDATORY SECTION (Amending WSR 25-20-053, filed 9/25/25, effective 10/26/25)

**WAC 504-26-010 Definitions.** Words and phrases used in the standards of conduct regardless of their associated gender identity include all genders. Words and phrases used in the standards of conduct in the singular or plural encompass both the singular and the plural, unless the context clearly indicates otherwise. For purposes of the standards of conduct, the following definitions apply:

(1) Academic integrity hearing board. (~~Teaching faculty and student representatives who are authorized by the university to review an instructor's decision that a student violated university academic integrity policies and whether or not the academic sanction assigned by the instructor is in keeping with the instructor's published policies.~~) Faculty, staff, or students authorized, in accordance with WAC 504-26-105, to consider appeals submitted in cases that involve alleged WAC 504-26-202 violations.

(2) (~~Appeals board. The group of students, faculty, and staff, collectively, authorized in accordance with WAC 504-26-115 to consider appeals from a decision maker's determination as to whether a student~~

~~or registered student organization has violated the standards of conduct and any sanctions and/or remedies assigned.))~~ University appeals board. Empaneled faculty, staff, or students authorized by WAC 504-26-105 and empowered to convene and make decisions on conduct matters that involve alleged violations listed in this chapter.

(3) Brief adjudication. ~~((a))~~ The process by which a conduct officer or ~~((conduct))~~ community standards board may adjudicate student conduct matters. Brief adjudication is not permissible for matters that:

~~((i))~~ (a) Would constitute Title IX sexual harassment as defined in the university's ~~((executive policy 15 (EP15))~~) UPPM 10.60;  
or

~~((ii))~~ (b) Where possible sanctions include expulsion, loss of recognition, or revocation of degree.

~~((b) Also referred to as a "conduct officer hearing," "conduct board hearing," or "brief adjudicative proceeding."))~~

(4) CCR. The university's office of compliance and civil rights.

(5) CCS. The university's center for community standards.

(6) Community standards boards. ~~((University conduct board, university appeals board, academic integrity hearing board, or any other panel of individuals empowered to make community standards~~

~~decisions on behalf of the university.))~~ Empaneled faculty, staff, or students authorized by WAC 504-26-105 and empowered to convene and make decisions on conduct matters that involve alleged WAC violations listed in this chapter.

(7) Complainant. Any person who is the alleged victim of prohibited student conduct, whether or not such person has made an actual complaint.

~~(8) ((Conduct board. The group or individual authorized in accordance with WAC 504-26-110 to adjudicate certain student conduct matters.~~

~~(9))~~ (9) Conduct hearing. The process in which a decision is made regarding a student or registered student organization's responsibility for alleged behavior and assignment of applicable sanctions and/or remedies, where appropriate. (Remedies may be considered for matters implicating ~~((executive policy 15 part 15.B))~~ UPPM 10.60 part B.) Conduct hearings include brief adjudications and full adjudications. ~~((Also referred to as "student conduct hearing" or "student conduct proceeding."~~

~~(10))~~ (9) Conduct officer. A university official authorized by the dean of students or their designee to initiate, manage, and/or

adjudicate certain student conduct matters in accordance with WAC 504-26-401 and 504-26-402.

(10) Conduct officer hearing. A brief adjudicative hearing in which a conduct officer determines responsibility, and assigns sanctions when applicable, in student conduct matters.

(11) (~~Executive policy 15. The university's policy prohibiting discrimination and harassment. Also referred to as "EP15)~~ University Policies and Procedures Manual 10.60. The university's policy prohibiting discrimination and harassment. Also referred to as "UPPM 10.60."

(12) Faculty (~~member~~). For purposes of this chapter, any person hired by the university to conduct classroom or teaching activities or who is otherwise considered by the university to be a member of its faculty.

(13) Full adjudication.

(a) The process for adjudicating matters involving:

(i) Title IX sexual harassment, or retaliation stemming from those as underlying complaint, as defined in (~~EP15)~~ UPPM 10.60; and

(ii) Possible sanction including expulsion, loss of recognition, revocation of degree, or otherwise utilized at the discretion of the CCS when deemed appropriate, in accordance with WAC 504-26-401(4).

(b) (~~(Also referred to as "formal adjudication," "formal adjudicative proceeding," or "full adjudicative proceeding."~~

~~(e))~~) In a full adjudication, the presiding officer is also the decision maker.

(14) Gender identity. Having or being perceived as having a gender identity, self-image, appearance, behavior, or expression, whether or not that gender identity, self-image, appearance, behavior, or expression is different from that traditionally associated with the sex assigned to the person at birth.

(15) Member of the university community. Includes any person who is a student, faculty (~~(member)~~), staff, university official, any person employed by the university, or any person with a relationship with the university, including guests of and visitors to the university. A person's status in a particular situation is determined by the dean of students or designee.

(16) Parties and parties' rights. (~~(The parties to a conduct hearing must include the university and the respondent. Where the conduct hearing includes allegations that constitute violations of EP15 or allegations of Title IX sexual harassment, the parties may include the university, the respondent, and the complainant. The~~

~~university may designate other complainants as parties to conduct proceedings including, but not limited to, harmed parties.))~~

(a) Parties to a brief adjudicative hearing include the respondent and the university. The respondent and university in brief adjudicative hearings have party rights.

(b) Parties to a full adjudicative hearing include the respondent and university. Complainants are also parties in full adjudicative hearings when allegations are related to Title IX. Any party in full adjudicative hearings has party rights.

(c) The university can determine if party status or party rights are extended to other individuals not outlined in (a) or (b) of this subsection.

(d) The dean of students or their designee determines party status.

(17) Registered student organization. A group of students, collectively, that has complied with the formal requirements for university recognition.

(18) Respondent. A student or registered student organization alleged to have violated these standards of conduct.

(19) Staff. Individuals employed by the university of any rank or classification who are not considered faculty members as defined in subsection (12) of this section.

(20) Standards of conduct. The standards of conduct for students outlined in this chapter.

(21) Student. For the purposes of this chapter, any person who:

(a) Is enrolled in at least one undergraduate, graduate, or professional studies course at the university;

(b) Has been notified of their acceptance for admission but has not yet registered for their course(s);

(c) Is eligible to reenroll in classes without reapplying.

(22) Title IX. Title IX of the Education Amendments Act of 1972, 20 U.S.C. 1681 and its implementing 34 C.F.R. Part 106.

(23) University. Washington State University.

(24) University official. Any person employed by the university, performing assigned administrative or professional responsibilities.

(25) University premises. All land, buildings, facilities, vehicles, websites, and other property in the possession of or owned, used, or controlled by the university (including adjacent streets and sidewalks), including its study abroad program sites, as well as university-sponsored or hosted online platforms.

[Statutory Authority: RCW 28B.30.150. WSR 25-20-053, s 504-26-010, filed 9/25/25, effective 10/26/25; WSR 24-23-093, s 504-26-010, filed 11/19/24, effective 12/20/24; WSR 24-10-031, § 504-26-010, filed 4/23/24, effective 5/24/24; WSR 22-23-142, § 504-26-010, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-010, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-010, filed 11/19/18, effective 12/20/18; WSR 17-13-049, § 504-26-010, filed 6/15/17, effective 7/16/17; WSR 16-08-014, § 504-26-010, filed 3/28/16, effective 4/28/16; WSR 15-01-080, § 504-26-010, filed 12/15/14, effective 1/15/15; WSR 11-11-031, § 504-26-010, filed 5/11/11, effective 6/11/11; WSR 07-11-030, § 504-26-010, filed 5/8/07, effective 6/8/07; WSR 06-23-159, § 504-26-010, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 25-20-053, filed 9/25/25, effective 10/26/25)

**WAC 504-26-020 Advisors and representatives.** (1) Advisors. Any party may have an advisor of their choice, provided that person agrees to:

(a) Serve as an advisor(~~(, to)~~); and

(b) Be present during all stages of ~~((a))~~ the conduct process as requested.

(2) A list of university employees who are trained advisors is provided upon a party's request. University advisors can provide support at no cost to the party.

(3) Advisors may assist any party engaged in the conduct process and attend meetings and hearings.

(4) Advisors ~~((may))~~ must not be witnesses to the alleged behavior.

(5) Advisors ~~((may))~~ must not be employed in CCS.

~~((2) Advisors in conduct hearings. During any conduct meeting, brief adjudicative hearing, or full adjudicative hearing,))~~ (6) Advisors in brief adjudications. Breaks may be taken during the hearing, within reason, to allow a party to consult with their advisor. ((However,)) Advisors are not permitted to speak on behalf of parties ((, except that in full adjudicative proceedings, advisors are permitted to directly question witnesses and engage in cross-examination)) in hearings.

~~((3))~~ (7) Advisors in full adjudications. Breaks may be taken during the hearing, within reason, to allow a party to consult with their advisor. Advisors are not permitted to speak on behalf of

parties in hearings; however, advisors must directly question witnesses and engage in cross-examination when there are allegations related to Title IX.

(8) Representatives. A party may choose to be represented during a full adjudication(~~(7)~~) at their own expense. Only persons currently admitted to practice law, including licensed legal interns, are permitted to act as representatives. Representatives are not permitted in brief adjudications; however, persons currently admitted to practice law may participate as advisors in brief adjudications.

~~((4))~~ (9) As a condition of participation in the conduct process, CCS may require advisors and representatives to sign a statement agreeing to comply with legal requirements and university rules including, but not limited to, requirements related to confidentiality of student information.

~~((5))~~ (10) Questions regarding logistical and administrative issues are to be directed to the conduct officer, community standards board chair, or presiding officer, as applicable, who may impose reasonable conditions upon participation of advisors and representatives.

[Statutory Authority: RCW 28B.30.150. WSR 25-20-053, s 504-26-020, filed 9/25/25, effective 10/26/25; WSR 24-23-093, s 504-26-020, filed

11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-020, filed  
11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-020, filed  
3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-020, filed  
11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective  
12/20/24)

**WAC 504-26-045 Evidence.** (1) Evidence, including hearsay  
evidence, is admissible in student conduct proceedings if, in the  
judgment of the conduct officer or presiding officer, it is the kind  
of evidence that reasonably prudent persons are accustomed to rely on  
in the conduct of their affairs. The conduct officer or presiding  
officer determines the admissibility and relevance of all information  
and evidence.

(2) A complainant's sexual interests or prior sexual conduct is  
not relevant and not admissible in a conduct hearing unless such  
evidence is offered to prove that someone other than the respondent  
committed the conduct alleged by the complainant, or if the questions  
and evidence concern specific incidents of the complainant's prior  
sexual behavior with respect to the respondent and are offered to

prove consent. The fact of prior consensual sexual conduct between a complainant and a respondent does not by itself demonstrate or imply the complainant's consent to the alleged conduct or preclude determination that the conduct occurred.

(3) For matters involving conduct implicating (~~EP15~~) UPPM 10.60, evidence that was provided to a confidential employee is not admissible, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality.

(4) Parties may choose to remain silent during conduct proceedings, recognizing that they give up the opportunity to explain their version of events and that the decision is made based on the information presented at the hearing. No party must be compelled to give self-incriminating evidence, and no negative inference will be drawn from a party's refusal to participate in any stage of the conduct proceeding. If either party does not attend or participate in a hearing, the decision maker may resolve the matter based on the information available at the time of the hearing.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-045, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-045, filed 11/21/22, effective 1/1/23; WSR 22-07-043, § 504-26-045, filed 3/14/22, effective 4/14/22; WSR 21-07-057, § 504-26-045, filed

3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-045, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-050 Supportive and interim measures.** (1) While a student conduct matter is pending, the university may take a number of supportive measures on an interim basis to ensure the preservation of the educational experience and the overall university environment of the parties.

(a) These actions may include, but are not limited to:

(i) A no-contact directive assigned to any party;

(ii) University housing room change for one or more involved parties; and/or

(iii) Changes in academic schedules or assignments for one or more involved parties.

(b) These actions for registered student organizations may include, but are not limited to:

(i) Loss of recognition;

(ii) Restriction of specified operational activities.

(2) University departments implementing supportive measures must coordinate with CCS or CCR, as applicable, which advises the parties of the supportive measures and the process for challenging them. For matters involving (~~EP15~~) UPPM 10.60, CCR or its designee (~~facilities~~) facilitates supportive measures. For all other alleged standards of conduct violations, CCS facilitates supportive measures. Supportive measures are not sanctions and do not imply or assume responsibility for a violation of the standards of conduct.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-050, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-050, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-050, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-050, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-105 Recruitment, appointment, and term of community standards board members.** (1) A hearing board selection committee convened by the dean of students and comprised of students, staff, and/or faculty (~~members selects a pool of members of~~) selects

community standards board members from the university community (~~to serve as community standards board members~~)).

(~~(1) Pool members~~) (2) Community standards board members selected by the hearing board selection committee are appointed by the university president or designee and must be in good standing with the university.

(~~Pool~~) (3) Community standards board members serve a maximum term of four calendar years (~~but may apply to serve another four-year term after a break of two years. Terms of pool members are staggered. CCS is not involved in the selection processes for board members~~)). After the maximum term is served, community standards board members may reapply to serve for an additional term.

(4) CCS cannot be voting members on the hearing board selection committee.

(5) CCS (~~may assist in~~) facilitates the recruitment process for community standards board members.

(~~(2)~~) (6) If a community standards board member fails to meet established expectations, their appointment may be terminated(~~(7)~~) in writing(~~(7)~~) by the university president or designee or hearing board selection committee.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-105, filed 11/19/24, effective 12/20/24; WSR 24-10-031, § 504-26-105, filed 4/23/24, effective 5/24/24; WSR 22-23-142, § 504-26-105, filed 11/21/22, effective 1/1/23; WSR 18-23-083, § 504-26-105, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-110 Composition of ((~~conduct~~)) community standards**

**board.** A ((~~conduct~~)) community standards board may consist of one person or multiple persons selected from the pool of appointed university community members in accordance with WAC 504-26-105. No ((~~conduct~~)) community standards board member may serve on a case if the member previously served on a community standards board in a case involving the same complainant or respondent.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-110, filed 11/19/24, effective 12/20/24; WSR 24-10-031, § 504-26-110, filed 4/23/24, effective 5/24/24; WSR 22-23-142, § 504-26-110, filed 11/21/22, effective 1/1/23; WSR 20-07-075, § 504-26-110, filed

3/16/20, effective 4/16/20; WSR 18-23-083, § 504-26-110, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-115 Composition of university appeals board. (1)**

~~((An))~~ A university appeals board may consist of:

(a) The director of CCS or designee;

(b) The director of CCR or designee; or

(c) A panel of ~~((at least three members))~~ one or more individuals in accordance with WAC 504-26-110.

(d) The appeals board is the university's reviewing officer as that term is defined under RCW 34.05.464(4).

(2) ~~((Where a panel is utilized, a minimum of one appeals board member hearing a matter must be a student. The remaining members may be students, faculty, or staff.))~~ No university appeals board member may serve on a case if the member previously served on ~~((a))~~ any community standards board in a case involving the same complainant or respondent.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-115, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-115, filed 11/21/22, effective 1/1/23; WSR 18-23-083, § 504-26-115, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-117 Composition of academic integrity hearing board.**

~~((The academic integrity hearing board must consist of a minimum of one member. Where a panel is utilized, a minimum of one academic integrity board member hearing a matter must be a faculty member. The remaining members may be students or faculty. No academic integrity hearing board member may serve on a case if the member previously served on a board in a case involving the same student.~~

~~In hearings involving graduate respondents, board memberships are comprised to include graduate students and graduate teaching faculty to the extent possible.)) An academic hearing board may consist of:~~

(1) A panel of one or more individuals in accordance with WAC 504-26-110.

(a) To the extent possible, reasonable attempts are made to have graduate student(s) and/or graduate faculty as board members, in accordance with WAC 504-26-110, when respondents in cases are graduate students.

(b) To the extent possible, reasonable attempts are made to have at least one faculty board member, in accordance with WAC 504-26-110.

(2) No academic integrity hearing board member may serve on a case if the member previously served on any community standards board for the same respondent.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-117, filed 11/19/24, effective 12/20/24.]

AMENDATORY SECTION (Amending WSR 25-20-053, filed 9/25/25, effective 10/26/25)

**WAC 504-26-120 Training.** (1) ~~((Conduct and appeals))~~ Community standards board members. ~~((Conduct board members and appeals board members must not participate in any student conduct matter until, at a minimum, training in the following areas has been completed))~~ All community standards board members appointed in accordance with WAC

504-26-105 must complete the following training before participating on any community standards board:

(a) Student development ~~((and))~~;

(b) Student conduct philosophies, including the educational component of the student conduct process;

~~((b))~~ (c) Fair and equitable decision making, including:

(i) Due process;

(ii) Standards of proof;

(iii) Relevant and admissible evidence;

(iv) Conflict of interest; and

(v) Identifying bias;

~~((e))~~ (d) Sexual assault and gender-based violence;

~~((d))~~ (e) Alcohol and drug prevention;

~~((e))~~ (f) Sanctioning principles and guidelines; and

~~((f))~~ (g) Title IX regulatory definitions, jurisdiction, and grievance processes.

(2) Conduct officers. Conduct officers must not participate in any student conduct matter until, at a minimum, training in the following areas has been completed:

(a) Alternative dispute resolution;

(b) Restorative justice; and

(c) All training required of community standards board members (see subsection (1) of this section).

(3) Presiding and reviewing officers. Presiding and reviewing officers must not participate in any student conduct matter until, at a minimum, training in the following areas has been completed:

(a) Student development ~~((and))~~;

(b) Student conduct philosophies, including the educational component of the student conduct process; and

~~((b))~~ (c) Title IX regulatory definitions, jurisdiction, and grievance processes.

~~(4) ((Academic integrity hearing board members. Academic integrity hearing board members must not participate in any student conduct matter until, at a minimum, training in the following areas has been completed:~~

~~(a) Student development and student conduct philosophies, including the educational component of the student conduct process; and~~

~~(b) Fair and equitable decision making, including:~~

~~(i) Due process;~~

~~(ii) Standards of proof;~~

~~(iii) Relevant and admissible evidence;~~

~~(iv) Conflict of interest; and~~

~~(v) Identifying bias.~~

~~(5))~~ Renewal of training. Training must be renewed on a biennial basis, except for decision makers who hear (~~EP15~~) Title IX matters, who are required to take Title IX regulatory training annually.

[Statutory Authority: RCW 28B.30.150. WSR 25-20-053, s 504-26-120, filed 9/25/25, effective 10/26/25; WSR 24-23-093, s 504-26-120, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-120, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-120, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-120, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-201 Misconduct—Rules and regulations.** Any student or registered student organization found to have committed, assisted, conspired, or attempted to commit (~~the following~~) misconduct (WAC 504-26-202 through (~~504-26-230~~) 504-26-231) is subject to the disciplinary sanctions outlined in WAC 504-26-425.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-201, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-201, filed 11/21/22, effective 1/1/23; WSR 18-23-083, § 504-26-201, filed 11/19/18, effective 12/20/18; WSR 15-01-080, § 504-26-201, filed 12/15/14, effective 1/15/15; WSR 08-05-001, § 504-26-201, filed 2/6/08, effective 3/8/08; WSR 07-11-030, § 504-26-201, filed 5/8/07, effective 6/8/07; WSR 06-23-159, § 504-26-201, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-202 Acts of dishonesty.** Acts of dishonesty are defined as:

(1) Academic integrity violations.

(a) Use of unauthorized materials in taking quizzes, tests, or examinations, or giving or receiving unauthorized assistance by any means, including talking, copying information from another student, using electronic devices, or taking an examination for another student.

(b) Use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.

(c) Acquisition or possession of tests or other academic material belonging to a member of the university faculty or staff when acquired without the permission of the university faculty or staff member.

(d) Fabrication, which is the intentional invention or counterfeiting of information in the course of an academic activity. Fabrication includes, but is not limited to:

(i) Counterfeiting data, research results, information, or procedures with inadequate foundation in fact. The office of research must be consulted in matters involving alleged research misconduct as that term is defined in (~~the university's executive policy 33~~) University Policies and Procedures Manual 45.30 (UPPM 45.30).

(ii) Counterfeiting a record of internship or practicum experiences.

(iii) Submitting a false excuse for absence or tardiness or a false explanation for failing to complete a class requirement or scheduled examination at the appointed date and time.

(e) Engaging in any behavior for the purpose of gaining an unfair advantage specifically prohibited by a faculty member in the course syllabus or class discussion.

(f) Research misconduct. Falsification, fabrication, plagiarism, or other forms of dishonesty in scientific and scholarly research are prohibited. Complaints and inquiries involving cases of research misconduct are managed according to the university's policy for responding to allegations of research misconduct, (~~executive policy 33~~) UPPM 45.30. A finding of research misconduct is subject to sanctions by CCS.

(g) Unauthorized collaboration on assignments.

(h) Intentionally obtaining unauthorized knowledge of examination materials.

(i) Plagiarism. Presenting the information, ideas, or phrasing of another person as the student's own work without proper acknowledgment of the source. This includes submitting a commercially prepared paper or research project or submitting for academic credit any work done by someone else. The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials

prepared by another person or agency engaged in the selling of term papers or other academic materials.

(j) Unauthorized multiple submission of the same work.

(k) Sabotage of others' work.

(l) Tampering with or falsifying records.

(m) Violating any other academic rule or standards specified in published course policies.

(n) Unauthorized use of artificial intelligence to complete course requirements including, but not limited to, papers, homework assignments, and tests.

(2) (~~((Knowingly furnishing))~~) Providing false information, (~~((knowingly))~~) omitting relevant information, or (~~((knowingly))~~) misrepresenting information to any person, including university officials, faculty members, or administrators. It is not a violation of this section to refuse to give self-incriminating evidence to a university official, faculty member, or administrator. (See WAC 504-26-045.)

(3) Omitting any previously attended universities or other requested information from an admissions application.

(4) Forgery, alteration, or misuse of any university document or record, or instrument of identification whether issued by the university or other state or federal agency.

~~((4))~~ (5) Fraud.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-202, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-202, filed 11/21/22, effective 1/1/23; WSR 15-01-080, § 504-26-202, filed 12/15/14, effective 1/15/15; WSR 08-05-001, § 504-26-202, filed 2/6/08, effective 3/8/08; WSR 07-11-030, § 504-26-202, filed 5/8/07, effective 6/8/07; WSR 06-23-159, § 504-26-202, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-206 Hazing.** (1) Hazing includes any ~~((act committed as part of a person's recruitment, initiation, pledging, admission into, or affiliation with a registered student organization, athletic team, or living group, or any pastime or amusement engaged in with respect to such an organization, athletic team, or living group that causes, or is likely to cause, bodily danger or physical harm, or~~

~~psychological or emotional harm, regardless of the person's willingness to participate.~~

~~(2) Hazing activities may include, but are not limited to:~~

~~(a) Use of alcohol during activities targeted towards new members;~~

~~(b) Striking another person whether by use of any object or one's body;~~

~~(c) Creation of excessive fatigue;~~

~~(d) Physical and/or psychological shock;~~

~~(e) Morally degrading or humiliating games or activities;~~

~~(f) Causing, directing, coercing, or forcing a person to consume any food, liquid, alcohol, drug, or other substance regardless of the person's willingness to participate;~~

~~(g) Unreasonable or unnatural physical)) activity committed in the course of initiation into, affiliation with, or maintenance of membership in a student organization, athletic team, or living group that:~~

~~(a) Causes or creates a risk of physical or psychological injury, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization; or~~

(b) Endangers the mental or physical health or safety of a student, regardless of the person's willingness to participate.

(2) Examples include, but are not limited to:

(a) Whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity;

(b) Causing, directing, coercing, forcing, or otherwise inducing sleep deprivation, excessive fatigue, exposure to the elements, confinement in a small space, extreme calisthenics, unreasonable or unnatural physical activity, or other similar activity;

(c) Causing, directing, coercing, forcing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;

(d) Causing, directing, coercing, forcing, or otherwise inducing another person to perform sexual acts;

(e) Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;

(f) Any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law;

(g) Causing, directing, coercing, forcing, or otherwise inducing another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law;

(h) Use of alcohol during activities targeted towards new

members;

(i) Morally degrading, humiliating, or embarrassing games or

activities; or

(j) Creating, enforcing, or exploiting power imbalances between

members.

(3) Hazing does not include practice, training, conditioning and eligibility requirements for customary athletic events, such as intramural or club sports and NCAA athletics, or other similar contests or competitions.

(4) Hazing is prohibited both on and off campus.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-206, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-206, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-206, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-206, filed 11/19/18, effective 12/20/18; WSR 06-23-159, § 504-26-206, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-207 Failure to comply with university officials or**

**law enforcement officers.** Failure to:

(1) Comply with lawful directions of university officials ~~((and/or))~~, law enforcement officers, or any emergency services personnel acting in performance of their duties; ~~((and/or))~~

(2) Identify oneself to ~~((these persons))~~ university officials, law enforcement officers, or any emergency services personnel when requested to do so; ~~((and/))~~or

(3) Comply with an informal resolution facilitated under ~~((EP15))~~ UPPM 10.60 or an agreed resolution facilitated by CCS.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-207, filed 11/19/24, effective 12/20/24; WSR 08-05-001, § 504-26-207, filed 2/6/08, effective 3/8/08; WSR 06-23-159, § 504-26-207, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-209 Violation of university policy, rule, or**

**regulation.** Violation of any university policy, rule, or regulation published electronically on the university website or in hard copy

including, but not limited to, the university's alcohol and drug policy, ((EP15)) UPPM 10.60, and housing and residence life policy. [Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-209, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-209, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-209, filed 3/15/21, effective 4/15/21; WSR 15-01-080, § 504-26-209, filed 12/15/14, effective 1/15/15; WSR 11-11-031, § 504-26-209, filed 5/11/11, effective 6/11/11; WSR 06-23-159, § 504-26-209, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 22-23-142, filed 11/21/22, effective 1/1/23)

**WAC 504-26-218 Computer abuses or theft.** Theft or other abuse of computer facilities and resources((~~r~~)) including, but not limited to:

(1) Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.

(2) Unauthorized transfer of a file.

(3) Unauthorized use of computer hardware.

(4) Unauthorized use of another individual's identification, password, or multifactor authentication credentials.

(5) Use of computing facilities and resources in violation of any law, including copyright laws.

(6) Any violation of the university computer use policy found in the university's (~~executive policy 4~~) UPPM 85.47 (electronic communication policy) and UPPM 87.07 (email use and security policy).

[Statutory Authority: RCW 28B.30.150. WSR 22-23-142, § 504-26-218, filed 11/21/22, effective 1/1/23; WSR 15-01-080, § 504-26-218, filed 12/15/14, effective 1/15/15; WSR 12-04-049, § 504-26-218, filed 1/30/12, effective 3/1/12; WSR 08-05-001, § 504-26-218, filed 2/6/08, effective 3/8/08; WSR 06-23-159, § 504-26-218, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-222 Harassment (other than sex-based harassment or discriminatory harassment).** (~~Harassment is~~) Conduct by any means that is unwelcome and so severe, persistent, or pervasive (~~(, and is of such a nature)~~) that it would cause a reasonable person in the

complainant's position to experience substantial emotional distress and/or undermine their ability to work, study, or participate in ((their)) regular life ((~~activities or participate in the activities of the university, and/or actually does cause the complainant substantial emotional distress and undermines the complainant's ability to work, study, or participate in the complainant's regular life activities or participate in the activities of the university)~~) or university activities. This includes behavior carried out through digital or electronic means, such as social media platforms, blogs, text messages, and other online communication tools.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-222, filed 11/19/24, effective 12/20/24; WSR 21-07-057, § 504-26-222, filed 3/15/21, effective 4/15/21; WSR 14-11-025, § 504-26-222, filed 5/12/14, effective 6/12/14; WSR 06-23-159, § 504-26-222, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-224 Reckless endangerment.** Engaging in conduct that creates an unreasonable risk of harm to another person or property

and/or other conduct that undermines the safety of the university community or any person. Reckless endangerment may include, but is not limited to:

- (1) Operating a vehicle while intoxicated;
- (2) Operating a vehicle with blatant disregard for the safety of other people and/or property;
- (3) Placing hazards in a public right of way;
- (4) Throwing objects at moving vehicles or out of buildings;
- (5) Tampering with or removing safety equipment and/or signage.
- (6) Distribution of a controlled substance or alcohol.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-224, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-224, filed 11/21/22, effective 1/1/23; WSR 06-23-159, § 504-26-224, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 25-20-053, filed 9/25/25, effective 10/26/25)

**WAC 504-26-401 Initiating conduct proceedings.** (1) Complaints. Any member of the university community may submit a complaint that a student or registered student organization violated the standards of

conduct. In matters that would constitute a violation of ((EP15)) UPPM 10.60, the complaint must be submitted to CCR or initiated by CCR pursuant to ((EP15)) UPPM 10.60. In addition, CCS may initiate conduct proceedings when it receives any direct or indirect report of conduct that may violate the standards of conduct.

(2) Decision not to refer the matter to a hearing. ((~~Except as provided below,~~)) If the conduct officer decides not to refer the matter to a hearing, the conduct officer ((~~must~~)) may notify the ((~~reporting party~~)) complainant in writing of the decision, the reasons for the decision, and how to seek review of the decision. Conduct matters may be reopened if new relevant information becomes known. A conduct officer cannot dismiss a matter received from CCR where CCR completed an investigation implicating Title IX. In such cases, the matter must be referred to a conduct hearing, which must be held within 60 days of the date the CCR investigation is completed, unless good cause exists to extend the date of the hearing or the matter is resolved through agreement or alternative dispute resolution.

(3) Agreement and alternative dispute resolution. A conduct officer may resolve a matter by agreement. Agreements may be reached directly or through alternative dispute resolution including, but not

limited to, shuttle diplomacy or mediation. Parties involved in matters implicating ((EP15)) UPPM 10.60 also may participate in an informal resolution process outlined in ((EP15)) UPPM 10.60 and the CCR procedural guidelines at any time prior to a determination of responsibility. When resolution of a matter is reached by agreement or alternative dispute resolution, the agreement must be in writing and signed by the parties and the conduct officer. In the agreement, the parties must be advised in writing that:

(a) The disposition is final and they are waiving any right to a hearing on the matter, including any right to appeal; and

(b) If any party decides not to sign the agreement, and the matter proceeds to a hearing, neither the agreement nor a party's refusal to sign will be used against either party at the hearing.

(4) Referral for adjudication. Except as provided in subsection (2) of this section, if CCS determines that a conduct hearing is warranted, and the matter is not resolved through agreement or alternative dispute resolution, the matter is handled through either a brief adjudication in accordance with WAC 504-26-402 or a full adjudicative proceeding in accordance with WAC 504-26-403. In determining which process is appropriate, CCS considers factors including, but not limited to, the nature and severity of the

allegations, the respondent's past contacts with CCS, and the range of possible sanctions that would be appropriate given the alleged conduct. A student may request a full adjudicative proceeding, but the final decision regarding whether to refer the matter to a full adjudicative proceeding for resolution is made by CCS and is not subject to appeal.

[Statutory Authority: RCW 28B.30.150. WSR 25-20-053, s 504-26-401, filed 9/25/25, effective 10/26/25; WSR 24-23-093, s 504-26-401, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-401, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-401, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-401, filed 11/19/18, effective 12/20/18; WSR 17-13-049, § 504-26-401, filed 6/15/17, effective 7/16/17; WSR 15-11-041, § 504-26-401, filed 5/14/15, effective 6/14/15; WSR 15-01-080, § 504-26-401, filed 12/15/14, effective 1/15/15; WSR 11-11-031, § 504-26-401, filed 5/11/11, effective 6/11/11; WSR 08-05-001, § 504-26-401, filed 2/6/08, effective 3/8/08; WSR 06-23-159, § 504-26-401, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-402 Brief adjudications.** (1) Adoption of model rules

of procedure. Brief adjudications are governed by the Administrative Procedure Act, RCW 34.05.482 through 34.05.494, and chapter 10-08 WAC, Model rules of procedure, except as otherwise provided in this chapter. In the event of a conflict between the rules in this chapter and the model rules, this chapter governs.

(2) Notice of hearing. The parties must be provided with written notice no later than seven calendar days prior to a brief adjudication. The notice must include:

(a) A brief description of the factual allegations or issues involved;

(b) The specific standard of conduct provision(s) the respondent is alleged to have violated;

(c) The time, date, and ~~((place))~~ location of the hearing or the process ~~((by which a respondent may))~~ to schedule the hearing, if the hearing is attended by the parties;

(d) Information regarding what to expect during the student conduct process and student rights including, but not limited to:

(i) A statement that the parties have the right to have an advisor present at the hearing;

(ii) A statement regarding the right not to self-incriminate in accordance with WAC 504-26-045; and

(iii) Information regarding the right to request recusal of a conduct officer or community standards board member under WAC 504-26-125;

(e) Available resources, including how to access an information session;

(f) A statement that any request to modify the time or date of the hearing should be addressed to CCS;

(g) A statement (~~(that indicates)~~) that respondents are presumed "not responsible" for the pending allegations; and

(h) A statement that violations are determined by a preponderance of the evidence, meaning that it is more likely than not that the violation occurred.

~~((2))~~ (3) Hearing and possible outcomes.

(a) Brief adjudications are conducted in accordance with RCW 34.05.482 through 34.05.494. The hearing allows for an objective evaluation and review of available information, the rendering of a decision regarding responsibility, and assigned sanctions, as appropriate.

(i) In conduct hearings, the conduct officer may engage in further questioning of parties and witnesses as needed to evaluate the allegations and assess credibility.

(ii) In community standards board hearings, the board may engage in further questioning of parties who attend the hearing as needed to evaluate the allegations and assess credibility.

(b) Upon conclusion of the hearing, the following actions may be taken:

(i) ~~((Find the))~~ Respondent found responsible for any or all of the alleged violations and assign sanctions as provided in WAC 504-26-425; or

(ii) ~~((Find the))~~ Respondent found not responsible for any or all of the alleged violations(~~(+~~

~~(iii) Dismiss the matter with no finding regarding responsibility, in which case the matter may be reopened at a later date if relevant new information becomes known.~~

~~(3))~~ .

(c) In conduct hearings, the conduct officer may take the actions outlined in (b) of this subsection or dismiss the matter with no finding regarding responsibility, in which case the matter may be reopened at a later date if relevant new information becomes known.

(4) Notice of decision and right to appeal. The parties are notified, in writing, of the decision within ~~((10))~~ 30 calendar days of the brief adjudication or, upon notification in writing, within an extended total of 90 calendar days. This is the initial order of the university and must include:

(a) Description of the allegations that initiated the community standards process;

(b) Description of procedural steps taken from the receipt of the formal complaint up to and including the outcome of the brief adjudication, as well as a rationale for such determinations;

(c) Appropriately numbered findings of fact and conclusions;

(d) The sanction(s) to be assigned, if any, and the rationale for the sanction(s);

(e) Information regarding the parties' right to appeal according to WAC 504-26-420, including the time frame for seeking review; and

(f) Notice that the initial order becomes final unless an appeal is filed within 20 calendar days of the date the initial order is sent to the parties.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-402, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-402, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-402, filed

3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-402, filed  
11/19/18, effective 12/20/18; WSR 17-13-049, § 504-26-402, filed  
6/15/17, effective 7/16/17; WSR 16-08-014, § 504-26-402, filed  
3/28/16, effective 4/28/16; WSR 15-01-080, § 504-26-402, filed  
12/15/14, effective 1/15/15; WSR 12-04-049, § 504-26-402, filed  
1/30/12, effective 3/1/12; WSR 11-11-031, § 504-26-402, filed 5/11/11,  
effective 6/11/11; WSR 08-05-001, § 504-26-402, filed 2/6/08,  
effective 3/8/08; WSR 06-23-159, § 504-26-402, filed 11/22/06,  
effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 25-20-053, filed 9/25/25, effective  
10/26/25)

**WAC 504-26-403 Full adjudications.** (1) Adoption of model rules  
of procedure. Full adjudications are governed by the Administrative  
Procedure Act, RCW 34.05.413 through 34.05.476, and chapter 10-08 WAC,  
Model rules of procedure, except as otherwise provided in this  
chapter. In the event of a conflict between the rules in this chapter  
and the model rules, this chapter governs.

(2) Notice of hearing. Notice to the parties of a full  
adjudicative proceeding must comply with model rule WAC 10-08-040 and

standards of conduct rule WAC 504-26-035. In addition, information regarding the student conduct process and student rights, as required by WAC 504-26-401 must be provided.

(3) Time for hearings. The full adjudicative proceeding is scheduled no less than seven calendar days after the parties have been sent notice of the hearing.

In accordance with WAC 10-08-090, requests to extend the time and/or date for hearing must be addressed to the presiding officer. A request for an extension of time is granted only upon a showing of good cause.

(4) Subpoenas. Subpoenas may be issued and enforced in accordance with model rule WAC 10-08-120. In determining whether to issue, quash, or modify a subpoena, the presiding officer must give due consideration to state and federal legal requirements including, but not limited to, Title IX, its implementing regulations, and guidance issued by the federal Office for Civil Rights. The party requesting the subpoena has the burden of showing that a subpoena is necessary for full disclosure of all the relevant facts and issues.

(5) Discovery. Depositions and interrogatories are not permitted in adjudications of student conduct matters. Other forms of discovery may be permitted at the discretion of the presiding officer; however,

discovery should be limited to help ensure the prompt completion of the adjudication process.

(6) Direct questioning and cross-examination. As required by RCW 34.05.449, direct and cross-examination of witnesses is permitted to the extent necessary for full disclosure of all relevant facts and issues.

(a) Direct questioning and cross-examination is conducted by the party or the party's advisor or representative in a respectful manner. Prior to asking or allowing any direct and cross-examination question, the presiding officer must first determine whether the question is relevant, permissible, clear, not repetitive and not harassing. If a presiding officer excludes a question, the presiding officer must explain the rationale for exclusion and provide the party and/or advisor an opportunity to clarify or revise their question.

(b) At no point may a party personally cross-examine the other party when the other party is testifying as a witness or directly cross-examine other witnesses in a full-adjudicative hearing involving allegations of Title IX sexual harassment. If necessary, the university provides an advisor to the parties for the purposes of direct questioning and cross-examination in full adjudicative hearings

involving allegations (~~of Title IX sexual harassment~~) related to Title IX.

(c) The university, when represented by a member of CCS staff, is not required to have an advisor or representative for the purposes of engaging in cross-examination questioning or direct questioning of witnesses.

(7) Decision requirements. Decisions regarding responsibility and sanctions are made by the presiding officer.

(8) Notice of decision and right to appeal. (~~Within 10 calendar days of the completion of the hearing, the presiding officer must issue the initial order simultaneously to all parties, unless the presiding officer notifies the parties in writing that additional time (up to 30 calendar days) is needed.~~) The parties are notified, in writing, of the decision within 30 calendar days of the full adjudication or, upon notification in writing, within an extended total of 90 calendar days. The initial order of the university must contain the following:

(a) Description of the allegations that initiated the community standards process;

(b) Description of procedural steps taken from the receipt of the formal complaint up to and including the outcome of the full adjudicative proceeding;

(c) Appropriately numbered findings of fact, conclusions, and rationale for each result;

(d) The sanction(s) and/or remedy(ies) to be assigned, if any, and the rationale for the sanction(s) and/or remedy(ies);

(e) Information regarding the parties' right to appeal according to WAC 504-26-420, including the time frame for seeking review; and

(f) Notice that the initial order becomes final unless an appeal is filed within 20 calendar days of the date the initial order is sent to the parties.

[Statutory Authority: RCW 28B.30.150. WSR 25-20-053, s 504-26-403, filed 9/25/25, effective 10/26/25; WSR 24-23-093, s 504-26-403, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-403, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-403, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-403, filed 11/19/18, effective 12/20/18; WSR 16-08-014, § 504-26-403, filed 3/28/16, effective 4/28/16; WSR 15-11-041, § 504-26-403, filed 5/14/15, effective 6/14/15; WSR 15-01-080, § 504-26-403, filed 12/15/14, effective 1/15/15; WSR 11-11-031, § 504-26-403, filed

5/11/11, effective 6/11/11; WSR 08-05-001, § 504-26-403, filed 2/6/08, effective 3/8/08; WSR 06-23-159, § 504-26-403, filed 11/22/06, effective 12/23/06.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-415 Procedure for academic integrity violations. (1)**

Initial hearing.

(a) When (~~(a responsible)~~) an instructor believes that an academic integrity violation has occurred, the instructor must make at least one reasonable attempt(~~(s)~~) to meet with the (~~(student suspected of committing an academic integrity violation to allow the student to respond to the allegations)~~) respondent.

(b) After (~~(the meeting or reasonable attempts to meet occur, the instructor must make a decision as to whether it is more likely than not that the respondent is responsible for an academic integrity violation as defined in WAC 504-26-202. If the instructor finds that the respondent is responsible for an academic integrity violation, the instructor must provide the respondent and CCS with a written~~

~~decision, the evidence relied upon, and the academic sanctions assigned.~~

~~(c) Decisions made by the instructor become final 21 calendar days after the date the decision is sent to the respondent, unless an appeal is submitted.~~

~~(2) Appeal.~~

~~(a) The respondent can appeal the instructor's decision by submitting an appeal to CCS within 20 calendar days of the date of decision. Upon timely submission of appeal, the academic integrity hearing board conducts a limited review.~~

~~(b) Scope of review. Appeal of an instructor's academic integrity decision is limited to a review of the record to determine whether:~~

~~(i) The instructor meeting was conducted fairly in light of the charges and information presented, and in conformity with prescribed procedures; deviations from designated procedures are not a basis for sustaining an appeal unless procedural error affected the outcome of the matter.~~

~~(ii) The decision reached was based on substantial information, i.e., whether there were facts in the case that, if believed by the fact finder, were sufficient to establish that a violation of the standards of conduct occurred;)) making at least one reasonable~~

attempt to meet with respondent, the instructor determines responsibility using a preponderance of the evidence standard, defined in WAC 504-26-040, as to whether it is more likely than not that the respondent is responsible for an academic integrity violation as defined in WAC 504-26-202.

(c) If the instructor finds that the student is responsible for an academic integrity violation, the instructor must inform the respondent in writing that they:

(i) Are being found responsible for an academic integrity violation; and

(ii) Have the right to appeal the decision through CCS.

(d) Instructors are required to submit a report to CCS that includes:

(i) All evidence used to make the finding of responsibility;

(ii) The course syllabus and any other documentation that defines the established course expectations for academic integrity;

(iii) A copy of their communication with the student that includes the requirements outlined in (c) of this subsection;

(iv) Documentation of the reasonable attempt made to meet with the respondent before making a decision.

(e) If the instructor does not meet the reporting instructions in (c) of this subsection, CCS may refer the reported violation back to the instructor with additional instructions. The instructor must submit a new report, or they must grade the assignment as if no academic integrity violation occurred.

(2) Appeal.

(a) Time for appeals. Decisions become final on the 21st calendar day after the date the respondent is notified in writing of their right to appeal, unless an appeal is submitted within 20 calendar days of the date the decision is sent to the parties.

(b) Scope of review. The community standards board reviews all information submitted by the instructor to CCS and all information submitted by the respondent in their appeal to determine the following:

(i) Whether the communication and reporting requirements under subsection (1)(c) and (d) of this section were completed;

(ii) Whether the initial decision was based on a preponderance of the evidence standard as defined in WAC 504-26-040; and

(iii) ((The academic)) Whether the sanction assigned by the instructor was in alignment with the published course policies and/or syllabus statement(s).

(c) Actions. After reviewing the record (~~(and any information provided by the parties)~~), as defined in (b) of this subsection, the (~~academic integrity hearing~~) community standards board may take the following actions:

(i) Affirm, reverse, or modify the initial decision (~~(, or any part of the decision)~~) of responsibility based upon the scope of review defined in (b) of this subsection; or

(ii) Affirm, reverse, or modify the (~~academic sanctions and/or remedies assigned by the decision maker, or any part of the sanctions and/or remedies; or~~

~~(iii) Set aside the findings, sanctions, remedies, or any part of the findings, sanctions, or remedies and remand the matter back to the decision maker with instructions for further proceedings.~~

~~(d) The academic integrity hearing board is empowered to provide an appropriate remedy for a respondent including arranging a withdrawal from the course, having the respondent's work evaluated, or changing a grade where it finds that:~~

~~(i) The respondent is not responsible for violating academic integrity policies; or~~

~~(ii) The outcome assigned by the instructor violates the instructor's published policies)~~ sanction assigned by the instructor

if it was more severe than outlined in the published course policies and/or syllabus statement(s); or

(iii) Reverse the sanction assigned by the instructor if the respondent is found not responsible.

(d) Outcomes. The respondent and instructor must adhere to all determinations made by the community standards board as outlined in (b) of this subsection and any other remedies assigned by the community standards board including, but not limited to, having the respondent's assignment evaluated as if no academic violation took place or changing a grade when the community standards board affirms, reverses, or modifies an initial decision.

(e) Notice of decision and right to appeal. The parties are notified, in writing, of the decision within 30 calendar days of the community standards board hearing or, upon notification in writing, within an extended total of 90 calendar days.

(i) The written decision of the community standards board, in accordance with WAC 504-26-415, is the university's final order.

(ii) Decision letters are sent to the respondent, instructor, chair, and/or dean.

~~((e))~~ (f) Content of decision. The decision includes the outcome, any ~~((sanction or remedy))~~ remedies, and a brief statement of

the reasons for the decision. The letter must advise the parties that judicial review may be available. ~~((The written decision of the academic integrity hearing board is the university's final order. There is no additional appeal of the findings of responsibility or academic sanctions assigned by academic integrity hearing board.))~~

(3) After a finding of responsibility, either upon expiration of the appeal period or the ~~((academic integrity hearing))~~ community standards board decision, the matter is referred to CCS for ~~((educational))~~ sanctioning separate from, and in addition to, any academic sanctions assigned by the instructor.

~~((4) Because instructors and departments have an educational need to know the outcome of an academic integrity hearing board decision, academic integrity hearing board decisions are shared with the responsible instructor and the chair or dean.))~~

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-415, filed 11/19/24, effective 12/20/24; WSR 24-10-031, § 504-26-415, filed 4/23/24, effective 5/24/24; WSR 22-23-142, § 504-26-415, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-415, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-415, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-420 Appeals.** (1) Time for appeals. Conduct hearing decisions become final on the 21st calendar day after the date the decision is sent to the parties, unless an appeal is submitted within 20 calendar days of the date the decision is sent to the parties.

(2) Effect of appeal - Stay. Except in extraordinary circumstances, which must be explained in writing in the decision maker's initial (~~order~~) decision, the implementation of an initial (~~order~~) decision assigning sanctions must be stayed pending the time for filing an appeal and the issuance of the university's final order.

(3) Appeals. Upon receipt of a timely appeal of a university initial decision, CCS provides the other parties (~~(, if applicable)~~) with applicable party rights, as defined in WAC 504-26-010, with a copy of the appeal and an opportunity to respond within 10 calendar days.

(a) Brief adjudication scope of review. Except as required to explain the basis of new information, appeal of a brief adjudication decision is limited to a review of the record for one or more of the following purposes:

(i) To determine whether the (~~conduct~~) hearing was conducted fairly in light of the charges and information presented, and in conformity with prescribed procedures; deviations from designated procedures are not a basis for sustaining an appeal unless procedural error affected the outcome of the matter;

(ii) To determine whether the decision (~~reached was based on substantial information, i.e., whether there were facts in the case that, if believed by the fact finder, were sufficient to establish that a violation of~~) was based on a preponderance of the evidence, meaning it is more likely than not that the standards of conduct violation occurred;

(iii) To determine whether the sanction(s) assigned were appropriate for the violation of the standards of conduct that the respondent was found to have committed;

(iv) To consider new information, sufficient to alter a decision, or other relevant facts not brought out in the original brief adjudication, because such information and/or facts were not known to the person appealing at the time of the original brief adjudication;

(v) To consider whether or not the university had jurisdiction per WAC 504-26-015 to address the situation through the community standards process; or

(vi) To consider whether the investigator(s) or decision maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

(b) Full adjudicative proceeding scope of review. In addition to the criteria listed in (a) of this subsection, the appeals board members for full adjudicative proceeding appeals must make a separate and independent decision in the matter and personally consider the whole record.

The appeals board must have and exercise all the decision-making power that the decision maker had, except that the appeals board must give due regard to the decision maker's opportunity to observe the witnesses, if applicable.

(4) University's right to initiate appeal. The university president or designee, at their own initiative, may request that the appeals board review any initial order.

(5) Appeals board decisions.

(a) Actions. After reviewing the record (~~(and any information provided by the parties, the appeals board may take the following actions)~~), appeals, and responses to appeals (when applicable), the following actions may occur:

(i) Affirm, reverse, or modify the initial decision, or any part of the decision; or

(ii) Affirm, reverse, or modify the sanctions and/or remedies ((assigned by the decision maker)), or any part of the sanctions and/or remedies (~~;~~ ~~or~~

~~(iii) Set aside the findings, sanctions, remedies, or any part of the findings, sanctions, remedies and remand the matter back to the decision maker with instructions for further proceedings)).~~

(b) In addition to the actions in (a) of this subsection, if requested by a party, the community standards board may review whether there was a procedural or policy compliance issue that could have negatively impacted the outcome of the case. If the community standards board determines there was a procedural or policy compliance issue that did negatively impact the outcome of the case, the community standards board may remand the case to a hearing of the same type. When a case is remanded, the initial decision is vacated, and it is no longer the initial decision.

(c) Content of decision. The decision includes the outcome, any sanction and/or remedy, and a brief statement of the reasons for the decision. The letter must advise the parties that judicial review may be available. For appeals of full adjudicative proceedings, the

decision includes, or incorporates by reference to the presiding officer's decision, all matters as set forth in WAC 504-26-403(8).

~~((e))~~ (d) Service and effective date of decision. For appeals of brief adjudicative proceedings, the appeals board's decision must be sent simultaneously to the parties within 20 calendar days of receipt of the appeal. For appeals of full adjudicative proceedings, the appeals board's decision must be sent simultaneously to the parties within 30 calendar days of receipt of the appeal, unless the appeals board notifies the parties in writing that additional time (up to 90 calendar days) is needed. The appeals board's decision is the final order of the university, except in the case of remand, and is effective when sent.

(6) Reconsideration of final orders. Within 10 calendar days of service of a final order, any party may submit a request for reconsideration. The request must be in writing, directed to the appeals board, and must state the reasons for the request. The request for reconsideration does not stay the effective date of the final order. However, the time for filing a petition for judicial review does not commence until the date the appeals board responds to the request for reconsideration or 21 calendar days after the request has been submitted, whichever is sooner. If the appeals board does not

respond to the request for reconsideration within 21 calendar days, the request is deemed to have been denied.

(7) Stay. A party may request that the university delay the date that the final order becomes effective by requesting a stay in writing to the appeals board within 10 calendar days of the date the order was served.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-420, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-420, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-420, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-420, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 25-20-053, filed 9/25/25, effective 10/26/25)

**WAC 504-26-425 Sanctions.** (1) Publication of guidelines for sanctioning. Sanctioning guidelines and other information regarding sanctioning must be published on the university website. Guidelines must explain in plain language the types of sanctions that a respondent may face for a particular violation and the factors that

are used to determine the sanction(s) assigned for a particular violation.

(2) Factors for sanctioning must include, but not be limited to, the following:

(a) Conduct record. Any record of past violations of the standards of conduct, and the nature and severity of such past violations;

(b) Malicious intent. If a respondent is found to have intentionally selected a complainant based upon the respondent's perception of the complainant's race, color, religion, national or ethnic origin, age, sex/gender, marital status, status as an honorably discharged veteran or member of the military, sexual orientation, genetic information, gender identity/expression, or mental, physical, or sensory disability (including disability requiring the use of a trained service animal), such finding is considered an aggravating factor in determining a sanction for such conduct;

(c) Impact on complainant and/or university community;

(d) Applicable local, state, or federal laws that define sanctioning.

(3) Effective date of sanctions. Except as provided in WAC 504-26-420(2), sanctions are implemented when a final order becomes

effective. If no appeal is filed, an initial order becomes a final order on the day after the period for requesting review has expired. (See WAC 504-26-420.)

(4) Types of sanctions. The following sanctions may be assigned to any respondent found to have violated the standards of conduct. More than one of the sanctions listed below may be assigned for any single violation:

(a) Warning. A notice in writing to the respondent that the respondent is violating or has violated the standards of conduct.

(b) Probation. Formal action placing conditions upon the respondent's continued attendance, recognition, or registration at the university. Probation is for a designated period of time and warns the respondent that suspension, expulsion, loss of recognition, or any other sanction outlined in this section may be assigned if the respondent is found to have violated the standards of conduct or any institutional regulation(s) or fails to complete any conditions of probation during the probationary period. A respondent on probation is not eligible to run for or hold an office in any registered student group or organization; they are not eligible for certain jobs on campus including, but not limited to, resident advisor or orientation

counselor; and they are not eligible to serve on the ((~~university conduct or appeals~~)) community standards board.

(c) Loss of privileges. Denial of specified privileges for a designated period of time.

(d) Restitution. Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement.

(e) Education. Requirement to successfully complete an educational project designed to create an awareness of the respondent's misconduct.

(f) Community service. Assignment of service hours (not to exceed 80 hours per respondent or per member of a registered student organization).

(g) University housing suspension. Separation of the respondent from a residence hall or halls for a definite period of time, after which the respondent may be eligible to return. Conditions for readmission may be specified.

(h) University housing expulsion. Permanent separation of the respondent from a residence hall or halls.

(i) University suspension. Separation of the respondent from the university for a definite period of time. The respondent may be

required to request readmission after completing a suspension per other university policy.

(j) University expulsion. Permanent separation of the respondent from the university. Also referred to as university dismissal. The terms are used interchangeably throughout this chapter.

(k) Revocation of admission and/or degree. Admission to or a degree awarded from the university may be revoked for fraud, misrepresentation, or other violation of law or standard of conduct in obtaining the degree or admission, or for other serious violations committed by a respondent before awarding of the degree.

(l) Withholding degree. The university may withhold awarding a degree otherwise earned until the completion of the process set forth in these standards of conduct, including the completion of all sanctions assigned, if any.

(m) Trespass. A respondent may be restricted from any or all university premises based on their misconduct.

(n) Loss of recognition. A registered student organization's recognition (or ability to register) may be withheld permanently or for a specific period of time. Loss of recognition is defined as withholding university services, privileges, or administrative approval from a registered student organization. Services, privileges,

and approval to be withdrawn may include, but are not limited to, intramural sports (although individual members may participate), information technology services, university facility use and rental, student engagement office organizational activities, and their liaison relationship with the center for fraternity and sorority life.

(o) Hold on transcript and/or registration. A hold restricts release of a respondent's transcript or access to registration until satisfactory completion of conditions or sanctions assigned by a conduct officer or university conduct board. Upon proof of satisfactory completion of the conditions or sanctions, the hold is released.

(p) No contact directive. A prohibition of direct or indirect physical, verbal, and/or written contact with another individual or group.

(q) Fines. Previously established and published fines may be assigned. Fines are established each year prior to the beginning of the academic year and are approved by the vice provost for student affairs.

(r) Additional sanctions for hazing. In addition to other sanctions, a respondent who is found responsible for hazing forfeits any entitlement to state-funded grants, scholarships, or awards for a

specified period of time, in accordance with RCW 28B.10.902. Any registered student organization that is found responsible for hazing must lose recognition for a specified period of time.

(s) Remedies. Sanctions designed to restore or preserve a complainant's equal access to the university's educational programs or activities.

[Statutory Authority: RCW 28B.30.150. WSR 25-20-053, s 504-26-425, filed 9/25/25, effective 10/26/25; WSR 24-23-093, s 504-26-425, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-425, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-425, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-425, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-504 Interpretation—Policies, procedures, and guidelines.** (1) The dean of students or designee has authority to interpret these rules and develops policies, procedures, and guidelines for the administration of the university's student conduct system that are consistent with the provisions in this chapter. These

must be published, at a minimum, on the university website. A link to the website must be provided to parties during their initial contact from CCS.

(2) Definitions from these standards are incorporated into ((EP15)) UPPM 10.60.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-504, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-504, filed 11/21/22, effective 1/1/23; WSR 21-07-057, § 504-26-504, filed 3/15/21, effective 4/15/21; WSR 18-23-083, § 504-26-504, filed 11/19/18, effective 12/20/18.]

AMENDATORY SECTION (Amending WSR 24-23-093, filed 11/19/24, effective 12/20/24)

**WAC 504-26-510 Good ((Samaritan policy)) faith exemptions. (1)**

Good Samaritan policy. CCS may elect not to initiate a conduct proceeding regarding alcohol or other drug violations against a student or registered student organization who, while in the course of helping another person seek medical assistance, admits to the unlawful possession or use of alcohol or drugs, provided that the possession was for personal consumption and the use did not place the health or

safety of any other person at risk. In addition, CCS may elect not to initiate a conduct proceeding against a complainant who admits to the possession or use of alcohol or drugs in connection with a report under this policy.

(2) A person who witnesses hazing or has reasonable cause to believe hazing has occurred or will occur and makes a report in good faith may not be sanctioned or punished for the violation of hazing unless the person is directly engaged in the planning, directing, or act of hazing reported.

[Statutory Authority: RCW 28B.30.150. WSR 24-23-093, s 504-26-510, filed 11/19/24, effective 12/20/24; WSR 22-23-142, § 504-26-510, filed 11/21/22, effective 1/1/23; WSR 18-23-083, § 504-26-510, filed 11/19/18, effective 12/20/18.]

## ACTION ITEM #1

### Academic Year 2026-2027 Tuition Rates for Professional Programs (Leslie Brunelli/Matt Skinner/Chris Riley-Tillman)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

SUBJECT: Academic Year 2026-2027 Tuition Rates, Professional Degree Programs

PROPOSED: That the WSU Board of Regents set tuition rates for the Professional Degree Programs as proposed.

SUBMITTED BY: Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

#### SUPPORTING INFORMATION:

State law authorizes the governing boards of the four-year higher education institutions to establish tuition rates. Tuition rates for all student categories except resident undergraduates may increase or decrease without limit.

Proposed tuition rates for Professional Degree and Self-Sustaining Degree Programs were presented to the Board as a future action item in January 2026. Considerations for professional degree programs include student enrollment and market conditions.

The current and proposed tuition rates for Academic Year 2026-2027 are shown in **Table 1**. Please note that all rates are rounded to the nearest dollar.

More information supporting these tuition increases can be found here:  
<https://budget.wsu.edu/documents/2024/10/ay26-27-professional-tuition-supporting-docs.pdf>

Student feedback can be found here:  
<https://budget.wsu.edu/documents/2026/02/ai1-professional-tuition-student-feedback-forms-supporting-docs.pdf>

**Table 1 – Current and Proposed Annual Tuition Rates for 2026-2027 by Program**

<b>Annual Tuition Rates</b>	<b>Current</b>	<b>Proposed</b>	<b>\$ Change</b>	<b>% Change</b>
Master of Nursing Resident	\$17,752	\$18,338	\$586	3.3%
Master of Nursing Non-Resident	\$33,224	\$34,320	\$1,096	3.3%
Professional Doctor of Nurse Practice Resident	\$23,760	\$24,544	\$784	3.3%
Professional Doctor of Nurse Practice Non-Resident	\$39,232	\$40,527	\$1,295	3.3%
PharmD Resident	\$25,724	\$26,573	\$849	3.3%
PharmD Non-Resident	\$30,104	\$30,586	\$482	1.6%
ESF College of Medicine Resident	\$43,508	\$44,944	\$1,436	3.3%
Masters in Athletic Training – Resident	\$13,074	\$13,505	\$431	3.3%
Masters in Athletic Training – Non-Resident	\$26,506	\$27,381	\$875	3.3%
<b>Per Credit Tuition Rates (Self-Sustaining Programs)</b>	<b>Current</b>	<b>Proposed</b>	<b>\$ Change</b>	<b>%Change</b>
OMBA	\$898	\$920	\$22	2.4%
OMBA Military Rate	\$788	\$808	\$20	2.5%
EMBA	\$1,361	\$1,395	\$34	2.5%
EMBA Military Rate	\$1,198	\$1,228	\$30	2.5%
Engineering and Technology Management - Standard	\$1,237	\$1,278	\$41	3.3%
Engineering and Technology Management - Military	\$866	\$895	\$29	3.3%
Engineering and Technology Management - WA Government Employee	\$866	\$895	\$29	3.3%
Engineering and Technology Management - Student and Affiliate	\$866	\$895	\$29	3.3%
Professional Science Masters - Electrical Power Engineering	\$1,200	\$1,240	\$40	3.3%

## Exhibit M

### **ACTION ITEM #2**

#### Services and Activities Fee Rate Changes for Academic Year 2026-2027 (Leslie Brunelli/Romando Nash)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** Services and Activities Fee Rate Changes for Academic Year 2026-2027

**PROPOSED:** That the Board of Regents authorize the rate changes as proposed in campus Services and Activities Fees for the academic year 2026-2027.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING INFORMATION:** S&A fees are paid by students for the express purpose of funding student services and programs, including indebtedness for facilities.

Under RCW 28B.15.045, campus S&A fee committees are responsible for evaluating existing and proposed programs and submitting budget recommendations and rate changes to the University administration and the Board. RCW 28B.15.069(2) allows the Board to increase S&A fees annually by amounts not to exceed four (4) percent. S&A fees may decrease by any amount. S&A fee rates vary for each campus, and each campus retains its own S&A fees.

**Process:**

All WSU campuses have student-led S&A Fee committees that have completed their deliberations for the 2026-27 academic year. Each committee independently recommends an increase or decrease in the S&A fee rate for its campus. Committee recommendations for rate changes have been reviewed by each campus chancellor, where applicable, and President Cantwell before being recommended to the Board of Regents for final approval.

The S&A rate recommendations for the 2026-2027 academic year, by campus, are listed below. The table illustrates **the annual amount paid for the fall and spring semesters by a full-time student**. Fees are prorated for part-time students and summer sessions.

Campus	Current	Proposed	\$ Change	% Change
Everett	\$548	\$548	\$0	0.0%
Global Campus	\$360	\$288	(\$72)	-20.0%
Pullman	\$620	\$636	\$16	2.6%
Spokane	\$582	\$599	\$17	3.0%
Tri-Cities	\$526	\$547	\$21	4.0%
Vancouver	\$592	\$592	\$0	0.0%

For more detailed information for each campus please visit here:  
<https://budget.wsu.edu/documents/2024/02/ay-26-27-wsu-system-sa-support-documents.pdf>

### **ACTION ITEM #3**

Services and Academic Fees Committee Allocations for Summer 2026  
and Academic Year 2026-2027  
(Leslie Brunelli/Romando Nash)

March 6, 2026

TO ALL MEMBERS OF THE BOARD OF REGENTS

**SUBJECT:** Services and Activities (S&A) Fee Committee allocations for summer 2026 and academic year 2026-2027

**PROPOSED:** That the Board of Regents approve the allocation of Services & Activities Fees for summer 2026 and academic year 2026-2027, as recommended by the student led S&A Fee committees representing each of the WSU campuses.

**SUBMITTED BY:** Leslie Brunelli, Executive Vice President, Finance and Operations/CFO

**SUPPORTING INFORMATION:** Services and Activities (S&A) fees are used to fund student activities and programs including indebtedness for buildings and facilities. S&A fees are charged to all students registering at any WSU campus.

**Process:**

All WSU campuses have student-led S&A fee committees that have completed their deliberations for AY 2026-2027. Each campus committee conducts a hearing and deliberation process resulting in recommendations for the allocation of S&A fees. Committee recommendations for allocations have been reviewed by each campus chancellor and President Cantwell before being brought as a recommendation to the Board of Regents for final approval.

The academic year 2026-2027 S&A allocation recommendations by campus are listed below.

<b>Campus</b>	<b>Allocation</b>
Everett	\$136,500
Global Campus	\$1,519,753
Pullman	\$9,140,165
Spokane	\$664,334
Tri-Cities	\$896,976
Vancouver	\$1,862,481

Memos documenting detailed committee allocation recommendations and leadership review are found here:

<https://budget.wsu.edu/documents/2024/02/ay-26-27-wsu-system-sa->

[support-documents.pdf](#)