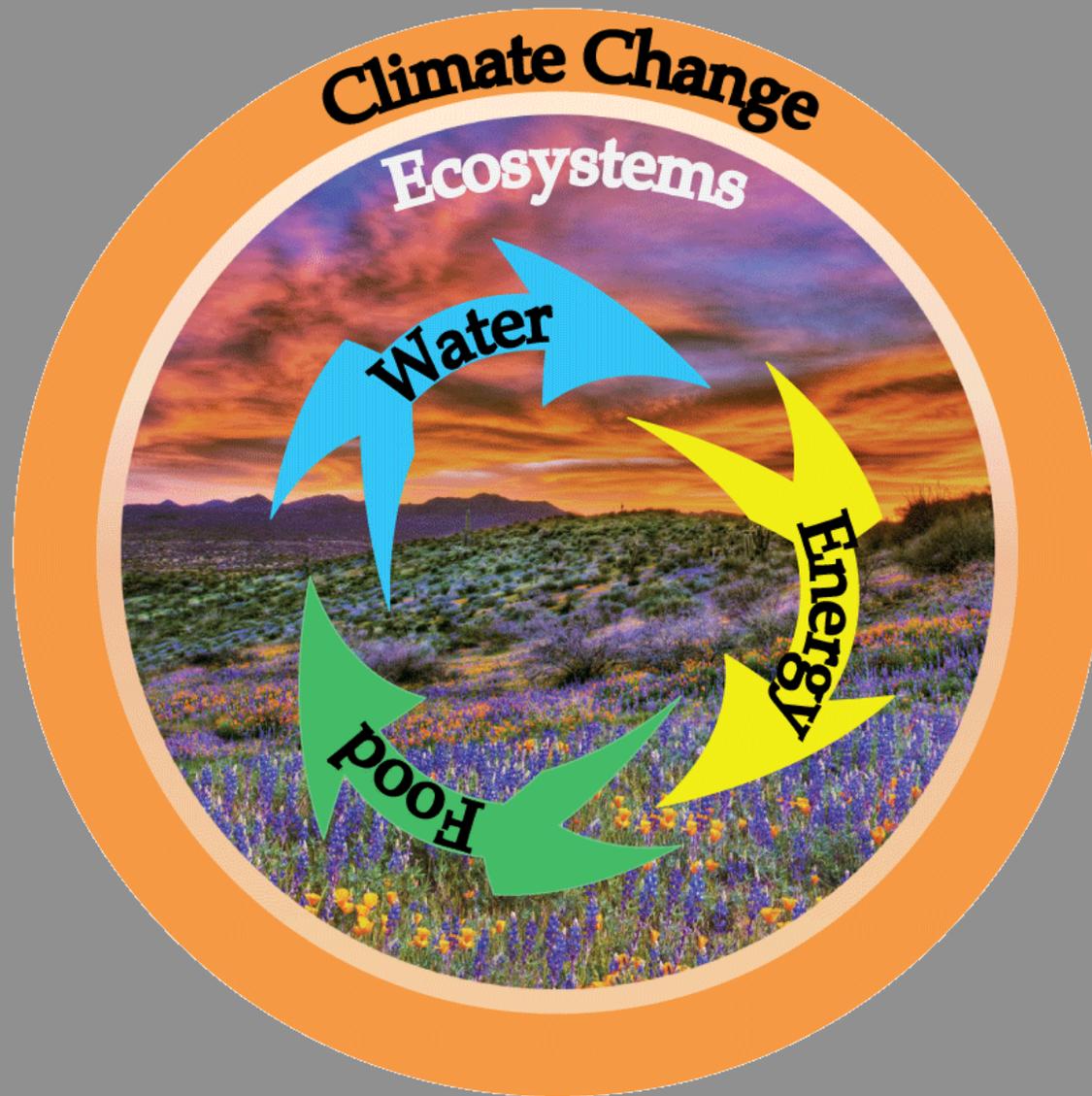


# Food-Energy-Water Nexus



*Adapted from United Nations Environment Programme  
Hampton, Washington State University, 13 May 2015*

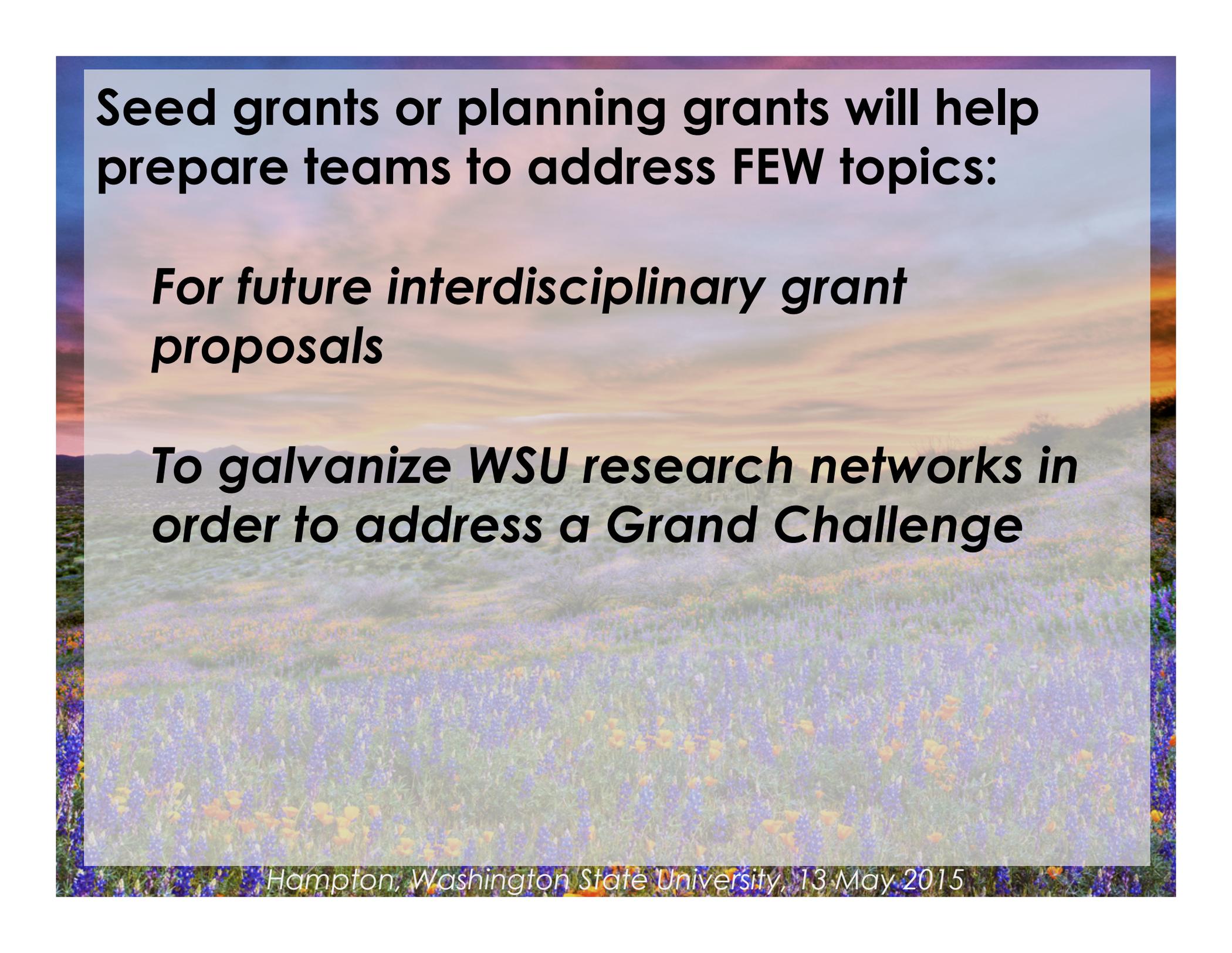
# Upcoming WSU internal Requests for Proposals

*Dedicated directly to Food-Energy-Water themed seed & planning grants*

- TBA by June 2015
- Sponsored by:
  - CEREO
  - CSANR
  - College of Arts and Sciences
  - Other WSU leaders

*Appropriate for Food-Energy-Water*

- CSANR seed & planning grants – Fall 2015
- SWWRC seed grants – Fall 2015
- CAHNRS ARC seed grants – Fall 2015

A photograph of a vast field of wildflowers, primarily purple and yellow, stretching towards a horizon under a soft, hazy sunset sky. The flowers are in full bloom, and the overall scene is peaceful and scenic.

**Seed grants or planning grants will help  
prepare teams to address FEW topics:**

***For future interdisciplinary grant  
proposals***

***To galvanize WSU research networks in  
order to address a Grand Challenge***

# Organizing the discussion

**Propose breakout groups** – 1-2 min “pitch”  
and write idea on flipchart

- try to incorporate all three – F-E-W
- anyone welcome to propose session
- no obligation to lead a proposal
- we can merge ideas if desired

# Organizing the discussion

## Self select into groups

- write your name on groups – rank your interest
- e.g. “Name – 1”; “Name – 2”; etc...
- then we will assess together which groups have enough interest to convene
- organizers will write group location on flipchart

# Organizing the discussion

**“The Law of Two Feet”** - If at any time during our time together you find yourself in any situation where you are neither learning nor contributing, use your two feet, go someplace else.

# Organizing the discussion

**“The Law of Two Feet”** - If at any time during our time together you find yourself in any situation where you are neither learning nor contributing, use your two feet, go someplace else.

**Follow questions** on agenda as much as it is useful

**Report-out** at lunch and end of day