

Hongtao Dang, Ph.D., P.E., CPEM, ENV SP

Assistant Professor

School of Design and Construction

Washington State University

Carpenter Hall 118 PO Box 642220, 99164-2220

Office: (509) 335-4271 | Cell: (312) 772-0096 | Email: hongtao.dang@wsu.edu

RESEARCH INTERESTS

1st Cluster: Data Analytics and Construction Automation (DACA).

- Building Information Modeling and Virtual Design and Construction.
- Modularization, automation, and smart and connected buildings.

2nd Cluster: Safety, Engineering, Construction, and Technology Integration (SECTI).

- Advanced construction technologies (e.g., drones, robotics, artificial intelligence).
- Psychological safety and mental health (e.g., safe workspace, suicide prevention).

3rd Cluster: Diversity, Equity, and Inclusion (DEI).

- Supportive Services for women-, minority-owned, or disadvantaged business enterprises.
- Diversity, Equity, and Inclusion training program and inclusive culture for job sites.

TEACHING INTERESTS

Graduate Courses

- Preconstruction for Alternative Project Delivery
- Tech-driven and Data-informed Project Management

Undergraduate Courses

- Building Information Modeling
- Construction Project Management
- Construction Estimating, Scheduling, and Cost Control

EDUCATION

Ph.D. Civil Engineering

Specialization: Construction Engineering and Management
Iowa State University, Ames, Iowa, USA

2019

M.S. Civil Engineering

Specialization: Structural Engineering
Iowa State University, Ames, Iowa, USA

2014

B.S. Civil Engineering

Iowa State University, Ames, Iowa, USA

2011

B.S. Civil Engineering

Lanzhou Jiaotong University, Lanzhou, China

2011

ACADEMIC APPOINTMENT

Assistant Professor (Tenure Track)

School of Design and Construction
Washington State University (WSU) 2022-present

Faculty,

Built Environment Technology Application (BETA) Research Lab
Washington State University 2022-present

Graduate Coordinator

M.S. in Engineering Technology and Management
Central Washington University (CWU) 2021-2022

Faculty Fellow

Center for Excellence in Teaching and Learning, CWU 2020-2022

Founding Director

Safety, Engineering, Construction, and Technology Integration (SECTI)
Research Center, CWU 2020-2022

Assistant Professor (Tenure Track)

Engineering Technologies, Safety, and Construction, CWU 2019-2022

Instructor and Researcher

Civil, Construction, and Environmental Engineering,
Iowa State University (ISU) 2016-2019

Teaching and Research Assistant,

Civil, Construction, and Environmental Engineering, ISU 2011-2014

SUBMITTED AND ASSISTED RESEARCH PROPOSALS

1. P.I.: **Hongtao Dang**. Co-PI: William Provaznik. "Business Development Organization to Manage the Minority and Women's Business Enterprise Support Services Program." Washington State Department of Transportation (WSDOT), \$561,693, January 2022 – June 2023.
2. P.I.: **Hongtao Dang**. Co-PIs: Sathy Rajendran and Tim Lawless. "RET Site: Authentic Engineering Challenges and Multidisciplinary Research Experiences for Elementary Teachers in Washington State 2021-2024. Research Experiences for Teachers (RET), National Science Foundation \$595,710. May 2022 – April 2025.
3. P.I.: Sathy Rajendran; Co-P.Is.: John Gambatese and Mandi Kime/AGC; Co-I: **Hongtao Dang**. "Construction Site Safety Management Training Case Studies." Safety & Health Investment Projects (SHIP) program, Division of Occupational Safety and Health (DOSH), Washington State Department of Labor & Industries, \$174,923, July 2020 – present.
4. P.I.: Jennifer Shane; Co-I: **Hongtao Dang**. "Disadvantaged Business Enterprise Supportive Services Statement of Work" Federal Highway Administration, Iowa Department of Transportation, \$123,332, June 2018 – June 2019.

5. P.I.: Jennifer Shane; Co-I: **Hongtao Dang**. “Disadvantaged Business Enterprise Business Development Program” Federal Highway Administration, Iowa Department of Transportation, \$159,027, June 2017 – June 2018.
6. P.I.: Jennifer Shane; Co-I: **Hongtao Dang**. “Effective Practices of Construction Management and General Contractor” Kiewit Corporation, August 2016 – June 2017.

OTHER GRANT PROPOSALS

Orange County Sustainability Decathlon	2022-2023
<ul style="list-style-type: none"> • PI: Hongtao Dang. Grant: \$100,000. 	
Department of Energy (DOE) Solar Decathlon Design and Build Challenge.	2021-2023
<ul style="list-style-type: none"> • PI: Hongtao Dang. Grant: \$50,000. • Coached a student team to design and build a net-zero energy house in collaboration with designers and contractors. 	
Central Washington University, Faculty-Student Provost Research Grants.	2021-2022
<ul style="list-style-type: none"> • PI: Hongtao Dang. Grant: \$3,000. • Investigated innovative and sustainable design and construction. • Led nine undergraduate student researchers. 	
Central Washington University, Dean’s Fund for Excellent Application	2021-2022
<ul style="list-style-type: none"> • PI: Hongtao Dang. Grant: \$2,000 	
E-Learning Course for Construction Procurement Methods.	2021-2021
<ul style="list-style-type: none"> • Hongtao Dang. Grant: \$2,000 with reimbursed travel and filming costs. • Developed eight one-hour lectures for professional estimators. 	
E-Learning Course for Introduction to Construction Estimating.	2021-2022
<ul style="list-style-type: none"> • Hongtao Dang. Grant: \$2,000 with reimbursed travel and filming costs. • Developed eight one-hour lectures for professional estimators. 	
California Plumbing and Mechanical Contractor Association (CPMCA)	2020-2021
<ul style="list-style-type: none"> • Student competition 3rd place Award (\$1,000 + \$2,500 = \$3,500) 	

PEER-REVIEWED JOURNAL ARTICLES

1. **Dang, H.** & Shane, J. (2021). Characteristics of Disadvantaged Business Enterprises in State Department of Transportation DBE Programs, Journal of Legal Affairs and Dispute Resolution in Engineering and Construction, Submitted for Review.
2. **Dang, H.** & Shane, J. (2021). Variable Clustering and Principal Component Analysis of Challenges from Disadvantaged Business Enterprises, Journal of Legal Affairs and Dispute Resolution in Engineering and Construction, Submitted for Review.
3. **Dang, H.** & Shane, J. (2021). BECO Framework for Providing Comprehensive and Effective DBE Supportive Services, Journal of Civil Engineering Education, Submitted for Review.
4. **Dang, H.** & Shane, J. (2020). Fraud and Abuse Schemes in the Disadvantaged Business Enterprise Program, Journal of Legal Affairs and Dispute Resolution in Engineering and Construction, Vol. 12, Issue 3. [https://doi.org/10.1061/\(ASCE\)LA.1943-4170.0000405](https://doi.org/10.1061/(ASCE)LA.1943-4170.0000405)
5. Deng, Y., Phares, B.M., **Dang, H.**, & Dahlberg, J.M. (2015). Impact of Concrete Deck Removal on Horizontal Shear Capacity of Shear Connections, Journal of Bridge Engineering, Vol. 21, Issue 3 (March 2016), [https://doi.org/10.1061/\(ASCE\)BE.1943-5592.0000832](https://doi.org/10.1061/(ASCE)BE.1943-5592.0000832)

PEER-REVIEWED CONFERENCE PROCEEDINGS

1. Mackenstadt, D. & **Dang, H.** (2021) Potentials and challenges associated with accessory dwelling units using modular construction. American Society of Civil Engineers 2021 International Conference Computing in Civil Engineering.
2. Ramsey, K. & **Dang, H.** (2021) The perception of virtual and augmented realities in the construction industry in Washington state. American Society of Civil Engineers 2021 International Conference Computing in Civil Engineering.
3. **Dang, H.** & Serne, J. (2021). Effective Safety Protocols and Construction Project Productivity Impacts for Construction Companies in Washington State During the COVID-19 Pandemic, Canadian Society of Civil Engineering Annual Conference.
4. **Dang, H.** (2021). Case Studies on Diversity and Inclusion Programs in Construction Companies from the Private Sector in North America. Canadian Society of Civil Engineering Annual Conference.
5. Plugge, P., **Dang, H.**, & Martin, D. (2021). Sustainable, Reliable, and Effective Construction Management Strategies using Lean Project Delivery, Canadian Society of Civil Engineering Annual Conference.
6. Martin, D., **Dang, H.**, & Plugge, P. (2021) Integrated Project Delivery Application and Understanding in Washington State, Canadian Society of Civil Engineering Annual Conference.
7. **Dang, H.** & Bender, W. (2021). Essential Elements and Best Practices for Teaching a Culminating Capstone Course Online in Construction Management Programs, American Society of Engineering Education Annual Conference.
8. **Dang, H.** (2020). Finding Leadership from Successful Owners of Disadvantaged Business Enterprises. ASEM International Annual Conference.
9. **Dang, H.**, Choi, J., & Rajendran, S. (2020). Emerging Topics in Engineering Technology and Management Program, ASEM International Annual Conference.
10. **Dang, H.** & Shane, J. (2020). Diversity and Inclusion of Business Enterprise: A Comparative Analysis of Programs Used by Disadvantaged Business Enterprises, Construction Research Congress 2020, <https://doi.org/10.1061/9780784482872.036>.
11. **Dang, H.** & Shane, J. (2020). A Linear Development Model for Disadvantaged Business Enterprises in Construction Engineering and Management, Construction Research Congress 2020, <https://doi.org/10.1061/9780784482889.029>.
12. Shane, J., Katoski, A., & **Dang, H.** (2018). Improving the Effectiveness and Quality of Supportive Services for the Iowa Department of Transportation Disadvantaged Business Enterprise Program, Transportation Research Board 97th Annual Meeting, <https://trid.trb.org/view/1495693>
13. **Dang, H.** & Shane, J. (2018). Construction Manager General Contractor (CMGC) Characteristics and Effective Practices in Transportation Sector, Construction Research Congress 2018, <https://doi.org/10.1061/9780784481271.072>

UNDER-REVIEWED CONFERENCE PROCEEDINGS

1. **Dang, H.** & Fuhrman, D. (2022). Lessons Learned from Teaching Plane Surveying Online, American Society of Engineering Education Annual Conference.
2. **Dang, H.** & Zhu, H. (2022). A Comparative SWOT Analysis of Building Information Modeling and Digital Twin Applications for Virtual Design and Construction in the Built Environment, International Conference on Construction and Real Estate Management.

3. **Dang, H.** & Zhu, H. (2022). Digital Twin Applications in Modern Urban Planning and Smart City Development, International Conference on Construction and Real Estate Management.

REPORTS AND DISSERTATIONS

1. Shane, Jennifer and **Dang, Hongtao**, "Disadvantaged Business Enterprises (DBE) Supportive Services" (2020). InTrans Project 16-589 Final Report.
2. **Dang, Hongtao**, "Interdisciplinary studies for the success of disadvantaged business enterprises in the transportation sector" (2019). Graduate Theses and Dissertations. 17663. <https://lib.dr.iastate.edu/etd/17663>
3. **Dang, Hongtao**, "Methods for removing concrete decks from steel girder bridges" (2014). Graduate Theses and Dissertations. 13983. <https://lib.dr.iastate.edu/etd/13983>
4. Phares, Brent M.; Shane, Jennifer S.; Dahlberg, Justin Michael; and **Dang, Hongtao**, "Methods for Removing Concrete Decks from Bridge Girders, TR-647" (2014). InTrans Project Reports. 72. https://lib.dr.iastate.edu/intrans_reports/72

BOOK CHAPTERS

1. **Dang, H.** & Sinha, A. (2021). Data Analytics for Business Intelligence and Organizational Resilience in Engineering Management, Engineering Management Handbook, 3rd Ed.

INVITED LECTURES AND PRESENTATIONS

1. "Faculty Development Framework for Excellence in Teaching and Learning." 2021 Building Bridges Technology Conference.
2. "What the Best College Teachers and Students Do for Online Courses with Innovative Technologies?" 2021 Building Bridges Technology Conference.
3. "Decoding CAD, BIM, VDC, DPD, DT Framework: Will One Fit All or All Be in One?" Invited Lecture for 2021 Virtual Summer School on Smart City.
4. "Social Reading of Construction Documents for Interactive and Engaging Project-Based Learning." Perusall Exchange 2021.
5. "Finding Leadership from Successful Owners of Disadvantaged Business Enterprises." 2020 ASEM International Annual Conference.
6. "Emerging Topics in Engineering Technology and Management Program." 2020 ASEM International Annual Conference.
7. "Diversity and Inclusion of Business Enterprise: A Comparative Analysis of Programs Used by Disadvantaged Business Enterprises." 2020 ASCE Construction Research Congress.
8. "A Linear Development Model for Disadvantaged Business Enterprises in Construction Engineering and Management." 2020 ASCE Construction Research Congress.
9. "A meta-analysis of Fraud and Abuse Cases in the Disadvantaged Business Enterprise Program." 2020 CI Summit LADR Workshop.
10. "Construction Manager General Contractor Characteristics and Effective Practices." 2018 Construction Research Congress, (New Orleans, Louisiana, April 4, 2018)
11. "Tips of using Microsoft Word." Civil Construction Software Club, CCEE Department, Ames, Iowa. (Fall 2016)
12. "Second-Order Analysis of Steel Structure in STAAD Pro using P-Delta Method." Structural Department, Stanley Consultant, Inc. (Muscatine, Iowa, May 10, 2016)

TEACHING EXPERIENCE

Assistant Professor, School of Design and Construction, WSU 2019-present

- CST M 254 Construction Graphics
- CST M 483 Building Information Modeling I

Assistant Professor, ETSC Department, CWU 2019-2022

- CMGT485 Construction Accounting and Finance
- CMGT481 Construction Management Capstone
- CMGT450 Soils and Foundations
- CMGT442 Building Mechanical Systems
- CMGT343 Construction Estimating I
- CMGT267 Plane Construction Surveying
- CMGT265 Construction Documents

Guest Lecturer, CCEE Department, ISU 2018-2019

- Course: CE 306 Project Management for Civil Engineers
- Taught 100 junior students early cost estimates and project budgeting
- Explained the design process, specification, coordination, and sustainability
- Invited as a guest grader for presentations

Engineering Fellow, Trinet Program, School of Education, ISU 2017-2018

- Taught 26 elementary 3rd grade students for one day each week.
- Collaborated with school and student teachers
- Prepared for STEM education activities
- Trained in pedagogy and taught engineering lessons

Technical Advisor, CCEE Department, ISU 2011-2014 and 2016-2017

- Course: CE 485 and Con E 487 Senior Design
- Managed 12-18 design-build groups (i.e., 75-150 students) each semester
- Guided team building, design calculation, and proposal writing
- Graded weekly status reports and answered design questions
- Evaluated design proposal, design notebook, and final presentation
- Selected Projects
 1. First Naval Construction Division, Fall 2011 (104 students)
 - 28,331 square feet, 10-25 million
 2. Navy Operational Support Center, Spring 2012 (112 students)
 - 29,206 square feet, 10-25 million
 3. Army Reserve Center, Fall 2012 (75 students)
 - 61,282 square feet, 20-50 million
 4. Building Technology Center, Spring 2013 (150 students)
 - 8,000 square feet, 2-8 million

Teaching Assistant, CCEE Department, ISU 2011-2012

- Course: CE 306 Project Management for Civil Engineers

- Coached approximately 90 students each semester
- Assisted students with lab assignments (e.g., cost estimate, quantity takeoff, schedule)
- Provided training on reading contract documents and construction drawings

ADVISED STUDENTS/MENTORED ENGINEERS

Central Washington University

- Undergraduate Students
 - Russell James Devries, undergraduate researcher, 2022-present

Central Washington University

- Graduate Students
 - Jorge Padilla, graduate student, 2019-2020
 - Caleb Valko, graduate student, 2020-2021
- Undergraduate Students
 - Keven Ramsey, undergraduate researcher, 2021
 - Dillon Mackenstadt, undergraduate researcher, 2021
 - Steven Hunt, undergraduate researcher, 2021
 - Jackson Finnerty, undergraduate researcher, 2021
 - Ryan Fey, undergraduate researcher, 2021
 - Jack Bell, undergraduate researcher, 2021
 - Jack Wendling, undergraduate researcher, 2021
 - Chance Richardson, undergraduate researcher, 2021
 - DJ Johnson, undergraduate researcher, 2020
 - Grant Scarlett, undergraduate researcher, 2020
 - Courtney Askevold, undergraduate researcher, 2020
 - Lexsi Manning, undergraduate researcher, 2020
 - Brody Fitzsimmons, undergraduate researcher, 2020
 - Bianyely (Bibi) Vasquez, undergraduate researcher, 2020

Iowa State University

- Monica Diaz, undergraduate researcher, 2017-2018
- Stephen Orehosky, undergraduate researcher, 2017-2018
- Megan Halverson, undergraduate researcher, 2016-2017
- Bryan Hackman, undergraduate student, 2012-2014

Stanley Consultants, Inc.

- Amrita Kataruka, structural engineer intern, 2015-2016
- Currently Position: Amrita Kataruka, Ph.D., Product Engineer at Lam Research

Watersmith Engineering, Inc.

- Jason Deng, engineer intern, 2014-2016
- Currently Position: Jason Deng, P.E., Drainage Engineer at WSP USA

PROFESSIONAL EXPERIENCE

Structural Engineer, Stanley Consultants, Inc., Muscatine, Iowa, 2014-2016

- Prepared and checked structural design calculations, computer models, drawings, and technical specifications
- Designed structures based on IBC, ASCE, ACI, and AISC codes
- Trained and mentored engineers in training

- Selected Projects
 1. Combined Heat and Power Plant for Argonne National Laboratory
 2. Office Services During Construction for Two 376 MW Coal-Fired Units for Coporacion Dominicana de Empresas Electricas Estatales
 3. Center of Resource Recovery and Recycling (COR3) for Team Gemini Project Cardinal, LLC
 4. West Campus Energy Plant for University of Iowa
 5. Unit 7 and 8 Ash Dewatering Bins Enclosure Study for We Energies (Oak Creek)
 6. Edgewater Unit 5 Scrubber Baghouse Retrofit for Wisconsin Power and Light Company

Bridge Engineer, Bridge Engineering Center, Ames, Iowa, 2011-2014

- Performed analytical studies on load rating projects
- Co-authored two national published research reports

AWARDS

- Regional Teaching Award, Associated Schools of Construction (ASC) 2022
- Outstanding Online Peer Mentor, Central Washington University, 2022
- Outstanding Scholar Award, College of Education and Professional Studies, CWU, 2021.
- Above and Beyond Award, Department of Engineering Technologies, Safety, and Construction, College of Education and Professional Study, CWU, 2021.
- Expert Reviewer from ASCE Construction Research Congress 2020.
- Outstanding Reviewer for Journal of Management in Engineering, 2019, 2020, and 2021
- Professional Development Grant (PAG), College of Engineering, ISU, 2017.
- Best Speaker Awards (multiple times). Toastmaster at Stanley Consultants, Inc., Muscatine, Iowa. 2015.
- Rosenfeld International Scholarship, International Office of Students and Scholar, ISU, 2013.
- Teaching Excellence Award, College of Engineering, ISU, 2012.
- John Hatsio & Andromache Tsande Hatsio Award, International Office of Students and Scholar, ISU, 2012.

PROFESSIONAL AFFILIATION

Construction Engineering and Management

- Member, Associated General Contractor, 2018-present
- Member, Design Build Institute of America, 2017-2019

Civil and Structural Engineering

- Member, American Society of Civil Engineering, 2011-present
- Member, American Institute of Steel Construction, 2011-2019

Engineering Education and Leadership

- Member, American Society of Engineering Education, 2017-present
- Member, Society for Collegiate Leadership & Achievement, 2017-2019

Innovation and Sustainability

- Member, U. S. Green Building Council, 2012-present

- Member, Institute for Sustainable Infrastructure, Development & Diversity, 2013-present
- Member, National Center for Faculty Development & Diversity, 2018-2021

ACADEMIC AND COMMUNITY LEADERSHIP

- Director, ASC Region 7, 2022-present
- Associate Director, ASC Region 7, 2019-2022
 - Assisted director with a variety of tasks
- President, Stanley Toastmaster Club, Stanley Consultants, Inc., 2015-2016
 - Administered club and organized meetings
- Founding President, Civil Construction Software Club, Iowa State University, 2012-2014
 - Established club with support and collaboration of others
 - Prepared and delivered software workshop and training
- Secretary and Chair, Earthquake Engineering Research Institute Student Chapter, 2012-2014
 - Collaborated and coordinated workshop arrangements
- Mentor, College of Engineering, 2012-2014
 - Partnered with another graduate student to mentor four first-year students each semester

ACADEMIC AND COMMUNITY SERVICES

- Research Committee, School of Design and Construction, WSU, 2022-present
 - Developed research seminars for proposal writing and funding management
- Faculty Senator Representative, Faculty Senator Executive Committee, CWU, 2021-2022
 - Attended Executive Committee meetings and reported to the department
- Member, American Society of Professional Estimators, 2021-2022
 - Attended annual summit and regional meetings
- Member, Construction Management Program Industrial Advisory Committee, 2019-2022
 - Attended meetings and served on subcommittees
- Member, Faculty Senate Curriculum Committee, CWU, 2019-2022
 - Reviewed proposals of new or changes for courses and programs.
- Member, Center for Teaching Excellence Steering Committee, 2020-2021
 - Discussed potential topics for teaching excellence
- Reviewer, Journal of Management in Engineering, 2017-present
 - Reviewed more than 35 journal papers annually
- Reviewer, Journal of Civil Engineering Education, 2020-present
 - Reviewed two journal papers
- Reviewer, Journal of Practice Periodical on Structural Design and Construction, 2017-present
 - Reviewed six journal papers
- Reviewer, Construction Research Congress 2018 and 2020, 2017-2020
 - Reviewed abstracts and conference papers
- Member, Graduate Student Council, 2012-2014
 - Planned research poster competition event
- Senator, Graduate Professional Student Senator, 2011-2013
 - Represented department and attended graduate professional student senator meetings

SKILLS AND QUALIFICATIONS

Research Methods: Sequential Exploratory Mixed Methods, Qualitative Interview Method, Quantitative Survey Method, Statistical Analysis

Licenses: Certified Professional Engineering Management (CPEM) 2021
Professional Engineer (P.E.) LIC#P23492 2016
Envision Sustainability Professional (ENV SP) 2014
Leadership in Energy and Environmental Design (LEED)
Green Associate GBCI#10714209 2013
Engineer-In-Training (EIT) LIC#18019 2011

Training: 10 hours of OSHA Safety Training,
16 hours of Project Management Training
20 hours of CITI Social/Behavior Research Training and Certification

Computer Skills: AutoCAD, Revit, Bluebeam, STAAD, R, Netminer, NVivo, Matlab

Design Codes: IBC, ASCE, ACI, AISC, AISI, NDS, AASHTO

PROFESSIONAL DEVELOPMENT

Center for Teaching Excellence 2020-2022

- Appointed at 20% workload units as the Faculty Fellow
- Created three certifications (i.e., Associate, Fellow, and Scholar) programs for teaching excellence
- Facilitated book review and discussions and advocated excellence in teaching and learning
- Prepared a variety of professional development workshops and supported scholarship of teaching and learning

New Faculty Teaching and Learning Seminar Series 2019-2020

- Attended nine seminars and reviewed the book "What the Best College Teachers Do."
- Led the book review and facilitated discussions on two chapters in two seminars

Center for the Integration of Research, Teaching, and Learning, 2018-2019

- Equity in STEM for All Genders
- Learning Communities Programming
- Learning-through-Diversity Programming
- Teaching-as-Research Programming

Preparing Future Faculty (PFF), Iowa State University, 2018-2019

- PFF Introductory Seminars (2 Credits)
- PFF Intermediate Seminars (3 Credits)
- PFF Teaching Practicum (3 Credits)
- PFF Special Topics (3 Credits)

Workshops and Certifications

- Prevention through Design Workshop (March 11, 2020)
- ASCE ExCEED 2020 Teaching Workshops
- Building a Stronger Curriculum with Kiewit (BSCK) 2020 (July 22-23, 2020)

- ACCE Annual Meeting (July 17-24, 2020)
- AutoDesk Summer School Digital Construction 2021
- Work Zone Design Course (July 26-28, 2021 and August 9-11, 2021)
- Talking about Diversity, Equity, and Inclusion with Civil and Environmental Engineering Students, Center for Infrastructure Transformation and Education (CIT-E) (August 10-11, 2021)

Microcredentials by EDUCAUSE:

- [Learning Lab: Meaningful Online Learning](#) (August 9, 2021)
- [Learning Lab: Peer Collaboration](#) (April 26, 2021)
- [Learning Lab: Supporting Pedagogy and Technology](#) (March 30, 2021)
- [Learning Lab: Engaging Diverse Learners](#) (March 1, 2021)
- [Learning Lab: Building Learner Relationships](#) (February 2, 2021)