



Ed.D. | Educational Leadership Preliminary Exam Scoring Rubric Effective Spring beginning 2020

Date: _____ Student Name: _____ ID#: _____ Scored by: _____

Criterion	0-1 Point	2-3 Points	4-5 Points	Comments
Leadership in Organizations				
Synthesized what has been done in the educational leadership field from what needs to be done	<input type="checkbox"/> Did not distinguish what has and has not been done in the educational leadership field from what needs to be done	<input type="checkbox"/> Some discussion of what has and has not been done in the educational leadership field from what needs to be done	<input type="checkbox"/> Synthesized the state of the educational leadership field, including distinguishing what has and has not been done	
Placed their research topic/problem of practice in the broader scholarly literature connected to leadership and/or organizational theory	<input type="checkbox"/> Research topic/problem of practice not placed in broader scholarly literature connected to leadership and/or organizational theory	<input type="checkbox"/> Some discussion of broader scholarly literature connected to leadership and/or organizational theory	<input type="checkbox"/> Research topic/problem of practice clearly placed in broader scholarly literature connected to leadership and/or organizational theory	
Critically examined their research topic/problem of practice within an appropriate context and set of arguments of relevance to the educational leadership field	<input type="checkbox"/> Context of research topic/problem of practice not discussed	<input type="checkbox"/> Some context related to research topic/problem of practice provided, including relevant connections to the educational leadership field	<input type="checkbox"/> Critically examined context related to research topic/problem of practice and included a set of arguments of relevance to the educational leadership field	
Literature Review				
Synthesized major themes/ideas/strands of the literature related to the research topic/problem of practice, addressing major debates	<input type="checkbox"/> Major themes/ideas/strands not discussed.	<input type="checkbox"/> Some themes/ideas/strands discussed, but not synthesized and/or connected to research topic/problem of practice. Little or no discussion of major debates in the literature.	<input type="checkbox"/> Synthesized major themes/ideas/strands of relevant research literature connected to research topic/problem of practice. Addressed major debates in the literature.	
Clearly defined key concepts/terms related to research topic/problem of practice based on literature	<input type="checkbox"/> Key concepts/terms not discussed	<input type="checkbox"/> Some key concepts/terms defined	<input type="checkbox"/> Discussed and resolved ambiguities in definitions of key concepts/terms	
Identified potential gaps in the literature and/or areas requiring further exploration connected to a research inquiry/question(s) for future study	<input type="checkbox"/> No gaps and/or areas are identified in the literature and no connection to a research inquiry/question(s) for future study	<input type="checkbox"/> Some gaps and/or areas are identified in the literature, but no connection to a research inquiry/question(s) for future study	<input type="checkbox"/> Potential gaps in the literature and/or areas are identified and connected to a research inquiry/question(s) for future study	

Research Design/Methodology/Methods

<p>Identified and thoroughly discussed the main research designs, methodologies, and methods that have been used in the field related to their research topic/problem of practice</p>	<p><input type="checkbox"/> Research designs, methodologies, and methods not discussed and/or not related to their research topic/problem of practice</p>	<p><input type="checkbox"/> Some discussion of research designs, methodologies, and methods used to produce claims related to exploring their research topic/problem of practice</p>	<p><input type="checkbox"/> Identified and thoroughly discussed appropriate research designs, methodologies, and methods used in the literature to explore their research topic/problem of practice</p>	
<p>Evaluated advantages and disadvantages of using particular methodological approaches to examine their research topic/problem of practice</p>	<p><input type="checkbox"/> Did not evaluate advantages or disadvantages of methodological approaches related to their research topic/problem of practice.</p>	<p><input type="checkbox"/> Some advantages and/or disadvantages of methodological approaches discussed, but not evaluated and lacking clear connections to their research topic/problem of practice.</p>	<p><input type="checkbox"/> Discussed and critiqued advantages and disadvantages of particular methodological approaches to researching their research topic/problem of practice.</p>	
<p>Establish close alignment between research design, methodologies, and methods to research topic/problem of practice, purpose, and research questions</p>	<p><input type="checkbox"/> No alignment between research design, methodologies, and methods to research topic/problem of practice, purpose, and research questions</p>	<p><input type="checkbox"/> Some degree of alignment between research design, methodologies, and methods to research topic/problem of practice, purpose, and research questions</p>	<p><input type="checkbox"/> Established close alignment between research design, methodologies, and methods to research topic/problem of practice, purpose, and research questions</p>	
<p>Significance and Format</p>				
<p>Described and critiqued the practical significance and implications of the research study</p>	<p><input type="checkbox"/> Practical significance and/or implications of research study not described and/or critiqued.</p>	<p><input type="checkbox"/> Some description of practical significance and/or implications of research study; little or no critique</p>	<p><input type="checkbox"/> Described and offered critical perspective on practical significance and implications of research study</p>	
<p>Described and critiqued the scholarly significance and implications of the research study</p>	<p><input type="checkbox"/> Scholarly significance and/or implications of research study not described and/or critiqued</p>	<p><input type="checkbox"/> Some description of scholarly significance and/or implications of research study; little or no critique</p>	<p><input type="checkbox"/> Described and offered critical perspective on scholarly significance and implications of research study</p>	
<p>Was written with a coherent, clear structure. Conforms to APA formatting for citations and organization (as appropriate).</p>	<p><input type="checkbox"/> Poorly conceptualized, haphazard, and not coherent; little or no attempt at APA format</p>	<p><input type="checkbox"/> Some coherent structure and some attempt at APA format</p>	<p><input type="checkbox"/> Well developed, coherent, and conforms to APA format with minimal errors</p>	
	<p>Total points this column: _____</p>	<p>Total points this column: _____</p>	<p>Total points this column: _____</p>	<p>TOTAL: _____</p>