

2024
2028

Washington State University
Health Sciences Library

**Strategic
Plan**

Background

Established as the library of the Intercollegiate College of Nursing Education, the current Health Sciences Library moved to the Spokane Campus of Washington State University in 2006 as a joint program between Eastern Washington University and Washington State University. Throughout its time on the Spokane campus, the Library has served whichever WSU and EWU programs are housed on campus.

The Library was named the Riverpoint Campus Library until 2009, when the Spokane Campus became the Spokane Health Sciences campus for Washington State University, and the College of Pharmacy & Pharmaceutical Sciences joined the College of Nursing on campus. At that time, its name was changed to the Spokane Academic Library, representing its role as a joint-institution library.

In 2015, the Elson S Floyd College of Medicine was founded, and became a part of the Health Sciences Campus.

In July 2022, Eastern Washington University withdrew from the library as it consolidated its collection on the Cheney campus. In 2023, the Library's name changed again to the Washington State University Health Sciences Library to reflect its new position as a single-institution library, whose purpose is to serve the Health Sciences at Washington State University.



Mission

The WSU Health Sciences Library is committed to advancing scholarship and research through comprehensive information services and resources that inspire academic excellence, innovation, and discovery within our community.



Vision

The WSU Health Sciences Library is the interdisciplinary nexus of resources and services that drive critical and effective use, synthesis, and creation of information and knowledge. The Library empowers scholarly excellence, research innovation, and academic achievement within our community.



Values

WSU Libraries Values

These values, adopted by WSU Libraries Pullman, are shared and affirmed by the Health Sciences Library.

We value open, equitable access to library collections, and support the principals of intellectual freedom as stated in the American Library Association's Intellectual Freedom Principles for Academic Libraries: An Interpretation of the Library Bill of Rights.

We strive to ensure that our library patrons feel welcome and respected by centering equity, diversity, and inclusion in all aspects of our work.

We value the opportunity for each member of the WSU Libraries to be engaged in their work.

To meet the challenges of a continually changing academic and information environment, we embrace innovative thinking and a willingness to try new solutions and technologies.

We approach our work with mutual trust and respect.

Service is at the core of what we do, across every part of the WSU Library system. We will go the extra mile to provide researchers with the information they need.

WSU System Values

The following values are drawn from the current WSU System strategic plan. We have paired them with translations to how they apply within the Health Sciences Library.

Land-Grant Ideals

Land-grant ideals of access to practical education for all regardless of background, the teaching of skills and knowledge necessary to be an engaged community member, scholarly inquiry for the betterment of society, and the sharing of institutional expertise with state residents.

The Health Sciences Library makes its collection available to Washington State Residents. Physical materials can be checked out from any WSU library, and digital materials can be accessed from public terminals in the library.

Community

A “Cougar Spirit” in WSU graduates that emphasizes community: both the community in which university faculty, staff, and students live and in the one made up of the family of Cougs worldwide.

The Health Sciences Library creates a welcoming community of learning and inquiry for all who use its physical and digital resources.

Integrity, Trust, & Respect

Trust and respect for all persons in an environment that cultivates individual and institutional integrity in all that the university does.

The Health Sciences Library respects community members' information needs and provides services that support and encourage the integrity of their search for high-quality and reliable information.

Equity, Diversity, Inclusion, & Belonging

Promotion of an ethical and socially just society through an intentional commitment to equity, diversity, and inclusion.

The Health Sciences Library is committed to providing services and collections that are equitable and accessible to all members of our community. We create a welcoming environment both in-person and in our digital spaces.

Global Citizenship

Stewardship of the planet's resources to ensure its vitality, as well as actions focused on social responsibility and cultural empathy in the context of an interconnected world.

The Health Sciences Library offers valuable resources that enhance our community's awareness of their global role, fostering the development of knowledge that impacts world health.

Freedom of Expression

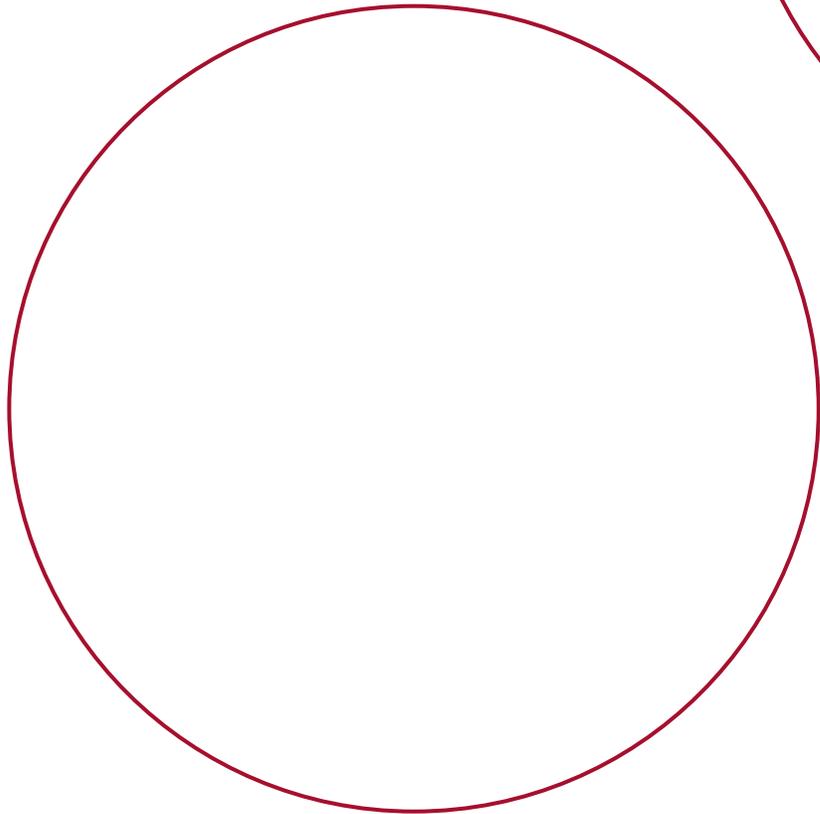
Free exchange of ideas in a constructive and civil environment, including the canons of academic freedom in teaching, research, and outreach.

The Health Sciences Library supports information needs to inform a robust and constructive exchange of ideas, both within the University and as part of the scholarly conversation.

Wellbeing

Whole-person wellness for all members of the institution and a belief it is WSU's responsibility to contribute to the overall wellness of our communities and the broader society in which individuals reside.

The Health Sciences Library supports the wellbeing of our community by providing opportunities for rest, information about health and wellbeing in our collection, and consideration of community wellbeing in our programming, collections, and interactions with patrons.





Strategic Goals



Goal 1

Build and maintain a collection of highly relevant materials to support the curricular and research missions of the WSU Health Sciences.



Objectives:

- Purchase current, relevant, high-quality materials relevant to the programs housed in Health Sciences, including monographs (print and electronic) and scholarship.
- Build and maintain a collection of materials that support secondary research in the health sciences.
- Assess the collection annually for usage, value, and gaps in coverage.
- Redesign the library website to provide a modern, engaging, and relevant pathway to finding and using high-quality information.
- Conduct ongoing deaccessioning of the print collection to ensure a high quality and timely collection of materials.
- Work proactively to manage changes to publication formats, subscriptions, and other innovations in access to academic and scholarly information.

Goal 2

Provide expert information services to improve and streamline secondary research of the Health Sciences faculty.

Objectives:

- **Create an evidence synthesis service for faculty in the Health Sciences.**
- **Provide expert searching for secondary research.**
- **Connect researchers with relevant software and information to support and improve their secondary research.**



Goal 3

Create collaborative and engaging relationships with faculty and students in the Health Sciences to improve educational and scholarly outcomes for our users.

Objectives:

- **Engage with faculty and staff through formal settings such as departmental, faculty, and committee meetings.**
- **Engage with the Health Sciences college administrators to report on library usage and annual progress.**
- **Participate in interprofessional education initiatives on campus, both academic and scholarly.**



Goal 4

Ensure that students and faculty have the opportunity to build the skills and motivation they need to seek out and use high-quality information as part of their clinical practice, research, teaching, and throughout their lives.

Objectives:

- **Provide opportunities for faculty, staff, and students to engage with one another across disciplines through library programming.**
- **Work with faculty and administrators to build opportunities to build information literacy and evidence-based practice skills into the curriculum.**
- **Provide instruction sessions within for-credit courses to support the objectives of the class and improve students' capacity for critical and effective use of information.**

