

Washington State SNAP-Ed Retrospective Report



SNAP-Ed state staff and local Providers pictured at the last in-person celebratory gathering in 2025.



WASHINGTON STATE UNIVERSITY
EXTENSION



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30 Years of Washington SNAP-Ed

A Brief History

The Supplemental Nutrition Assistance Program Education (SNAP-Ed) is the largest public sector nutrition education and promotion program in the United States¹. SNAP-Ed uses evidence-based direct education and public health approaches to help participants stretch food dollars, cook healthy meals, and lead physically active lifestyles, consistent with the most recent Dietary Guidelines for Americans (DGAs)².

Washington State SNAP-Ed began in Federal Fiscal Year 1992 (October 1991) as one of seven states to adopt the Food Stamp Nutrition Education (FSNE) program in its inaugural year. The Washington State Department of Social and Health Services (DSHS) reached out to Washington State University (WSU) Cooperative Extension in Chelan and Douglas counties to lead the first SNAP-Ed programming in the state, extending the Expanded Food and Nutrition Education Program (EFNEP) to new audiences and settings. From 1992 through 2010, FSNE expanded implementation to more areas throughout the state, added community-based approaches, and incorporated physical activity programming.

In 2010, The Healthy Hunger-Free Kids Act of 2010 made many changes to the program. It rebranded FSNE to SNAP-Ed; officially incorporated multi-level, community, and public health approaches; expanded SNAP-Ed eligibility; added an obesity-prevention focus in addition to nutrition education; required coordination and collaboration with other health promotion efforts; and changed the funding model¹. Around this time, the Washington State Department of Health (DOH) began working on SNAP-Ed and contracting with local health jurisdictions, healthcare organizations, community-based organizations, and nonprofits.

In 2016, DSHS called for proposals for a statewide hub model for SNAP-Ed, coined the “regional model”. This model established five regions, two led by WSU, two led by DOH, and one by a new Implementing Agency, the Spokane Regional Health District (SRHD). As the regional model launched in 2017, it also established a statewide support structure, bringing on a team for statewide evaluation and a team to support curriculum fidelity, communication, and training efforts.

The change in SNAP-Ed during the regional model enhanced collaboration and partnership, and PSE initiative implementation expanded. In 2023, SRHD decided not to continue as an implementing agency, and in 2024 WA SNAP-Ed shifted back to a statewide model, away from a regional hub model. Although the model shifted, the collaborative spirit of the regional model continued as the

¹ [Thirty Years of SNAP-Ed: The Transition of the Nation’s Largest Nutrition Education Program Into a Pillar of the Public Health Infrastructure](#). Keller, Kimberly J.M., et. al. Journal of Nutrition Education and Behavior, Volume 56, Issue 8, 588-596. Accessed December 29, 2025.

² SNAP-Ed Connection. United States Department of Agriculture. <https://snaped.fns.usda.gov/about>. Accessed December 29, 2025.

state shifted back to a statewide model. The statewide model retained statewide support contracts, redistributed the work of providers in SRHD’s region, and stretched SNAP-Ed dollars further.

On July 4th, 2025, HR-1 (the “One Big Beautiful Bill Act”) was signed into law, ending the funding mechanism for SNAP-Ed effective September 30th, 2025. Over the past thirty years, the Washington state SNAP-Ed program has grown in partnerships, knowledge, and heart. Across the state, local health jurisdictions, Tribal Nations, healthcare organizations, non-profits, and WSU Extension offices worked together to educate Washingtonians and improve the environments where they live, work, play, and learn. We collaborated with communities, schools, grocery stores, food banks, farms, hospitals, childcare centers, farmers markets, and so many others to act on changes they felt would help make them healthier. Our hands were in the garden’s dirt, the school lunchroom’s procurement plans, and workplace breastfeeding policies. SNAP-Ed is loved and respected by all who’ve partnered with us. Together, we’ve created meaningful, lasting change.

Limitations of this report:

This report is based on data provided from SNAP Happy Surveys, PEARS, and success stories from Federal Fiscal Years (FFY) 2019 through 2025.

Although SNAP-Ed was implemented in Washington for 33 years, reporting standards shifted and changed both based on program need and SNAP-Ed requirements. Data prior to the start of statewide evaluation in FFY 2017 are difficult to access, and no data prior to FFY 2011 is available. This could be in part due to SNAP-Ed’s 3-year retention period, and in part due to DOH and WSU Implementing Agencies using different evaluation metrics.

The Statewide Evaluation Team learned the needs of WA SNAP-Ed providers and IAs in 2017 and 2018, which meant data collection methods shifted greatly during those years as well. In 2019, the team rolled out Nutrition Education Surveys (called SNAP Happy Surveys) statewide and adopted all modules of the Program Evaluation and Reporting System (PEARS), which improved data quality.

Timeline of SNAP-Ed Program Milestones in Washington

Year	Washington SNAP-Ed Milestone
1992	<ul style="list-style-type: none">Food Stamp Nutrition Education (FSNE) begins in Washington, with programming occurring in Chelan and Douglas Counties led by WSU Extension.
2004	<ul style="list-style-type: none">FSNE activities now take place in 52 states and territories and are delivered by 93 state implementing agencies nationwide.
2010	<ul style="list-style-type: none">The Healthy Hunger-Free Kids Act of 2010 rebrands FSNE as SNAP Nutrition Education (SNAP-Ed) and establishes it as the Nutrition Education Obesity Prevention Grant in statute.

Year	Washington SNAP-Ed Milestone
2012	<ul style="list-style-type: none"> Public health approaches impacting policies, systems, and environments (PSE) are added to SNAP-Ed Guidance and approved as SNAP-Ed activities. Fresh Bucks, a fruit and vegetable incentive program, is piloted at a few farmers markets in Seattle.
2013	<ul style="list-style-type: none"> Statewide physical activity initiatives begin. SNAP-Ed funds are sequestered, but the SNAP-Ed program rebounds and grows after the federal budget shutdown of 2013.
2014	<ul style="list-style-type: none"> The Western Region’s Evaluation Framework is released and adopted in Washington.
2015	<ul style="list-style-type: none"> Washington is awarded a USDA Food Insecurity Nutrition Incentive grant, a precursor to the Gus Schumacher Nutrition Incentive Program (GusNIP), to expand nutrition incentive work at farmers markets.
2016	<ul style="list-style-type: none"> The Older Youth Project begins. The SNAP-Ed Evaluation Framework, based on the Western Region’s Evaluation Framework, is adopted nationally along with the SNAP-Ed Toolkit.
2017	<ul style="list-style-type: none"> Washington SNAP-Ed shifts to a regional model with five regions, three State Implementing Agencies (each representing 1-2 regions), and two statewide support initiatives – the Evaluation and Curriculum, Training, and Websites (CTW) teams.
2018	<ul style="list-style-type: none"> Washington SNAP-Ed expands PSE work using the University of Minnesota’s Systems Approaches in Healthy Communities training and toolkit as a way to support providers. The Washington SNAP-Ed Provider website is established. The Farm Bill of 2016 adds seven new provisions to improve SNAP-Ed implementation and reporting, including a provision for electronic reporting. Farm to Community and Farm to Food Pantry work begins. SNAP-Ed starts collaborating with the Washington Farm to School Network. SNAP Happy Surveys are piloted and validated.
2020	<ul style="list-style-type: none"> In response to pandemic restrictions, the virtual education workgroup is established, adapting curricula for online delivery. SNAP-Ed’s CTW team begins virtual training efforts, including What’s Up WA SNAP-Ed, virtual forms, and trainings.

Year	Washington SNAP-Ed Milestone
2021	<ul style="list-style-type: none"> • SNAP-Ed is active in 52 states and territories and delivered by 164 state implementing agencies nationwide. • Some SNAP-Ed funding is redirected to establish the USDA’s Nutrition Education Branch to enhance training, technical assistance, and pilot projects. • The Local Procurement Workgroup begins, supporting procurement of local foods in schools. • Statewide retail access work begins.
2022	<ul style="list-style-type: none"> • The Fruit and Vegetable community of Practice begins, connecting SNAP-Ed with DOH’s Fruit and Vegetable Incentive Program (FVIP) team.
2023	<ul style="list-style-type: none"> • SNAP-Ed partners with OSPI on Team Nutrition and Power Up Your Program grants, which support child nutrition education program enhancements. • SNAP-Ed electronic reporting begins, via National PEARS (N-PEARS). • SNAP-Ed revises the Eating Well for Less booklet, which is shared with Community Service Offices. • SNAP-Ed partners with Special Olympics on their Inclusive Nutrition Initiative and presents on their commitments at the 2024 ASNNA conference.
2024	<ul style="list-style-type: none"> • Washington SNAP-Ed transitions to a statewide model, with two statewide implementing agencies, and two statewide support programs. • SNAP-Ed partners with WA state agencies to have WA declared an AARP Age- and Dementia- Friendly State, leading to later development of a needs assessment and action plan.
2025	<ul style="list-style-type: none"> • HR-1 passes, eliminating the funding mechanism for SNAP-Ed.
2026	<ul style="list-style-type: none"> • The Washington SNAP-Ed program sunsets.

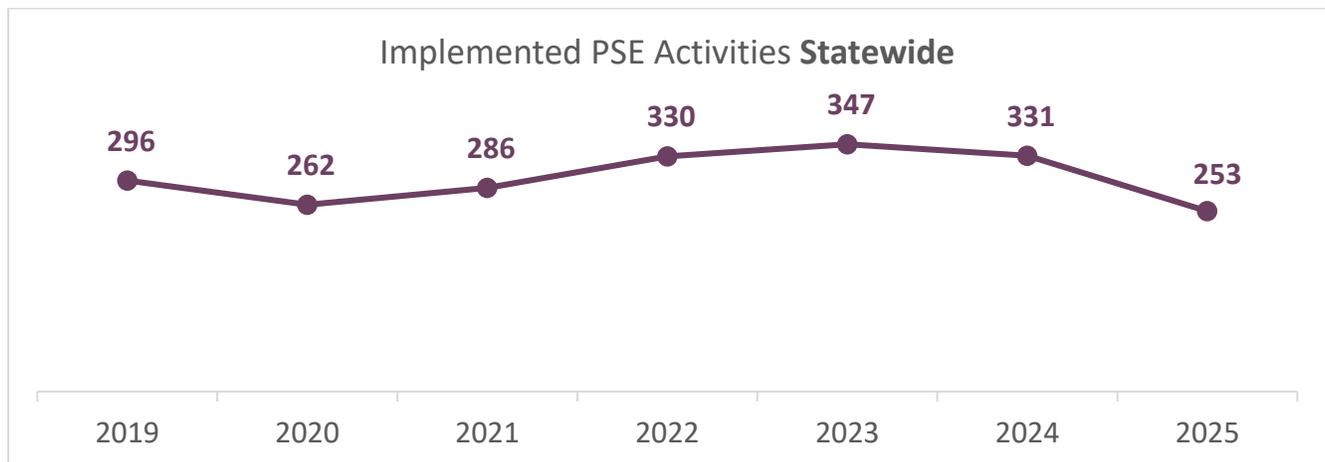
Washington State SNAP-Ed Impact 2019-2025

Policy, System, and Environmental (PSE) Activities

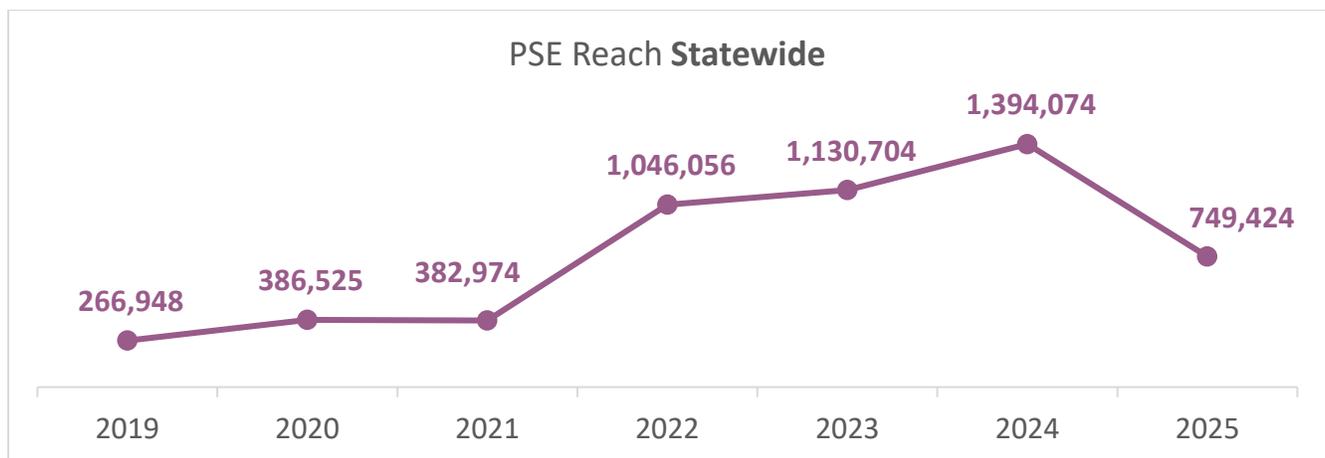
SNAP-Ed providers reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topic was **food environments**, specifically **farm-to-table** and **garden** related work.

PSE implementation (graph 1) and reach (graph 2) have steadily increased over the past seven years, except in 2025, where programming was impacted by the loss of SNAP-Ed funding.

Graph 1. Total PSE Activities Implemented by Federal Fiscal Year



Graph 2. Total Estimated PSE Activity Reach by Federal Fiscal Year



PSE Statewide Project Example:

Study Groups Enhance Policy, Systems, and Environmental (PSE) Change Learning and Deepen Community Connections

The Washington SNAP-Ed Curriculum, Training, and Website (CTW) team provides training for SNAP-Ed staff statewide. Improving knowledge, skills, and understanding of PSE approaches and resources is continually noted as a high need by both program delivery and administrative staff. The CTW team, in partnership with the WA State SNAP-Ed Evaluation team, launched a comprehensive learning experience for SNAP-Ed staff that combined enrolling participants in the online eCornell course *Making the Healthy Choice the Easy Choice* with bi-weekly study groups. Study groups coincided with the course modules, allowing for a deeper dive into the content and collaboration among participating staff. Content was tailored to local community need, aligned with statewide goals, and emphasized authentic collaboration and co-creation.

Four separate cohorts met six times each, with 89 staff participating. Each session was co-designed with the Evaluation team so that content could be customized to align with guidance for formative evaluation and reporting. Results from the recently completed statewide needs assessment were woven into sessions to tie learning back to community-based input. Sessions were planned to include a review of the corresponding module's key points as well as activities that encouraged interaction among group members and opportunities to consider application of learning to individual programs. Participants had the chance to practice using the resources provided in the modules and apply them to their own programming and communities. Virtual sessions incorporated tools and technology that helped to improve interaction and brought participants closer despite not being in-person.

Learning sessions also provided an opportunity for strengthening common language around PSE approaches. It was noted that there were significant differences in how PSE approaches were described across the state, and that often the behavior changes or promotional activity was the reported PSE strategy. By utilizing the Complementary Approaches tool provided in the online training throughout the study groups, staff were able to shift language to be more consistent and in-line with PEARS reporting.

Two post-training surveys were conducted: one at completion, and another six months later. Respondents were asked about their level of agreement around their confidence and understanding after completing the eCornell PSE training. Most respondents strongly agreed or agreed (75%) that they had a better understanding of PSE approaches. Similarly, many respondents strongly agreed or agreed that they felt more confident planning PSE work (78%) and knew where to find tools for community needs assessments and evaluation (75%).

Almost half of respondents indicated that they had strengthened at least one partnership (48%). The following strategies were noted by respondents who had successfully strengthened a partnership:

- *“Being present and actively listening”*

- “I’ve been focusing more on my individual interpersonal skills.”
- “Meeting partners where they are at and letting them lead the conversation with regards to PSE change.”
- “Using the Action Plan tool helped us to move from information sharing to having clearly defined actions we were working on together/collaborating on.”



Figure 1: Word cloud of study session participant responses when asked what skills they need to grow as PSE implementers.

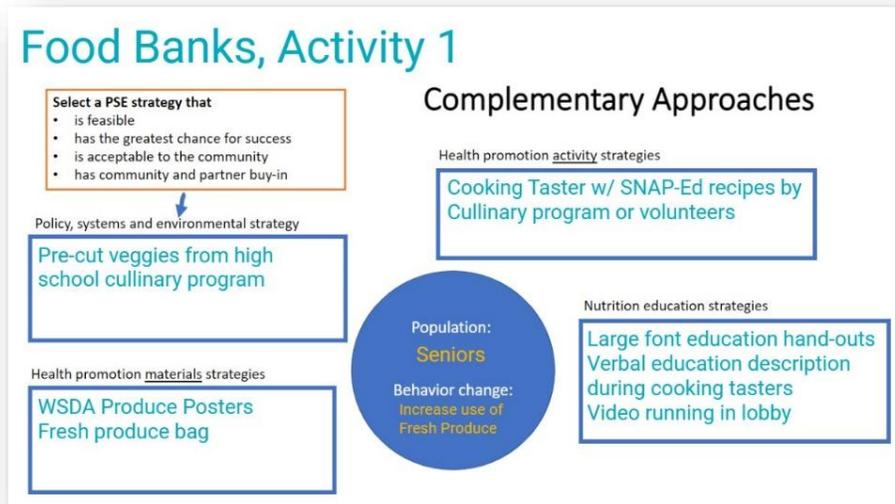


Figure 2: Sample of Jamboard from study session exploring complementary approaches.

Direct Education

With the shifting focus of the SNAP-Ed program to PSE implementation in recent years, combined with the disruption of the Covid-19 pandemic, direct education decreased significantly after 2020 (graph 3). In 2019, the reach of direct education was nearly nineteen thousand individuals, whereas in 2025 reach was less than a third ($n=5,858$). Even with the decrease, 2025 had the most direct education participation since the pandemic.

Food Smarts continued to be one of the most popular curriculums taught by SNAP-Ed educators over the last seven years, however **Show Me Nutrition** was the top curriculum in 2024 and 2025 (table 1).

Graph 3. Total Direct Education Participation by Federal Fiscal Year

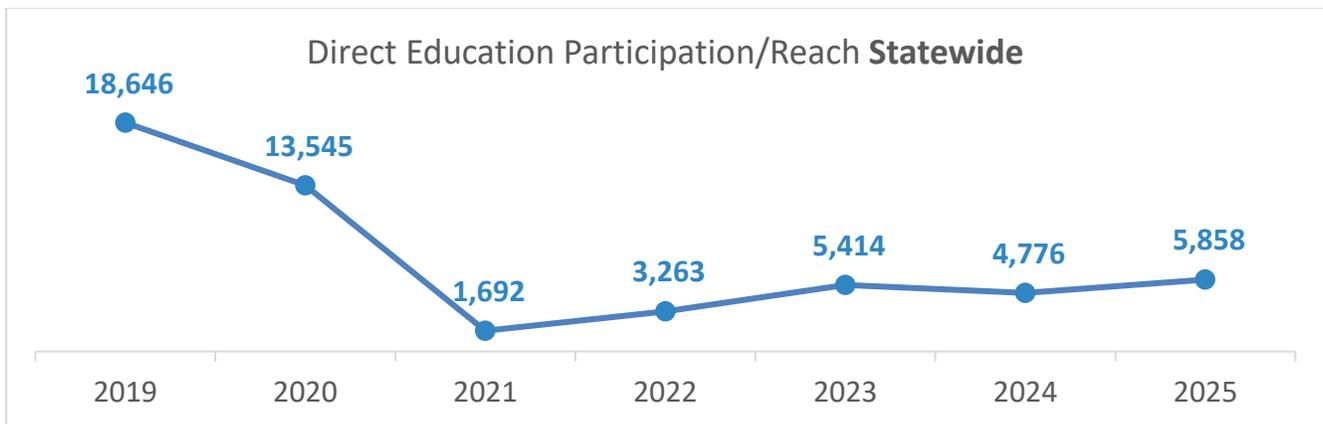


Table 1. Top 3 Direct Education Curriculums per Reported Activity by Federal Fiscal Year

Year	Top Curriculum	Second Top Curriculum	Third Top Curriculum
2025	Show Me Nutrition (129)	Food Smarts (113)	Walk with Ease (7)
2024	Show Me Nutrition (142)	Food Smarts (34)	Growing Healthy Habits (10)
2023	Food Smarts (96)	Read for Health (72)	MyPlate (38)
2022	Food Smarts (63)	Read for Health (31)	Nutrition in Me (20)
2021	Food Smarts (25)	CATCH (22)	CHFFF (10)
2020	Food Smarts (151)	Nutrition in Me (90)	Read for Health (73)
2019	Food Smarts (197)	CHFFF (143)	Read for Health (133)

Direct Education Statewide Project Examples:

SNAP Happy Survey Development, Validation, Implementation, and Planned Revision

Between 2017-2019 the Washington SNAP-Ed Evaluation team developed, validated, and piloted pre- and post-surveys, now known as the SNAP Happy Survey, to help learn whether direct education

participants apply what they learn to change their food, physical activity, and food resource management-related behaviors.

The survey was designed for 3rd grade to adult participants, with specific age-appropriate questions per group (3rd-5th graders, 6th – 12th graders, and adults). The survey could be offered via paper or online and translated into Spanish and Russian for all age groups.

The SNAP Happy Survey became a required tool for all providers to implement in tandem with approved curriculums. Results from pre- and post-surveys were analyzed and reported annually as part of the state's annual reporting process. SNAP-Ed providers were also encouraged to request their specific results via an evaluation request where they could view means change data for their participants, statistically significant changes, and open-ended responses.

The Evaluation team planned to do SNAP Happy Survey content and design revision between 2025-2026. The planned revision would incorporate new direct education and evaluation literature, SNAP-Ed provider listening session feedback, and accessibility updates. However, this project did not continue due to the loss of SNAP-Ed funding.

Garden Smarts Curriculum

Many SNAP-Ed providers in Washington support school and community gardens. For multiple years, surveys of SNAP-Ed providers in Washington have shown that a garden-based nutrition education curriculum that could be used for direct education delivery and partnership with teachers is a high priority. While some garden-based nutrition education curricula exist, none have proven a good fit for WA SNAP-Ed. The length and number of lessons, growing season differences when curricula are developed in other regions, and a lack of connection to school-based education standards were all noted as barriers to using these curricula. The WA SNAP-Ed Curriculum, Training, and Website (CTW) team partnered with Leah's Pantry to create a new curriculum that addresses these needs and is informed by the expertise of SNAP-Ed educators.

In FFY 2023, CTW partnered with Leah's Pantry to discover how the current Washington garden-based nutrition education curriculum could be adapted to meet the needs of WA SNAP-Ed. CTW convened a group of experienced educators and administrators to review the curriculum and provide feedback on how it could be improved and updated. Review of the curriculum showed that it was not in-line with current nutrition recommendations, including the Dietary Guidelines for Americans. Additionally, the lessons were overly complicated and not likely to be completed in the timeframe and setting that most SNAP-Ed providers had available. As a result, the decision to create a new curriculum was made and included in the next year's plans.

In FFY 2024, CTW once again convened a group of experienced SNAP-Ed staff with strong ties to working with gardens and formed the WA SNAP-Ed Garden Advisory Committee. This group met regularly to help with the development of the lessons and materials. They provided valuable feedback and helped inform the initial draft of the curriculum created by Leah's Pantry.

In FFY 2025, Leah's Pantry worked with the Garden Advisory Committee to carry out testing of the lessons and materials for the curriculum to be used with students Kindergarten through 8th grade. The curriculum consists of six thirty-minute core lessons and additional supplemental activities. Feedback from this testing period was gathered and the curriculum was further refined and improved.

Toward the end of FFY 2025, the curriculum was named and "Garden Smarts" was born. With the sunsetting of the SNAP-Ed program, it became difficult to find providers to pilot test in Washington. Leah's Pantry was able to recruit additional sites in California to participate in piloting. These final steps will take place early in FFY 2026, and the finalized curriculum should be available through Leah's Pantry in the calendar year.

Building Direct Education Capacity with Tailored Training

SNAP-Ed providers in Washington rely on the CTW team to provide the necessary training and support to implement approved curricula through direct education activities. Two of the most used curricula, Food Smarts and Around the Table, require facilitators to be trained through Leah's Pantry. This requires providers to budget for the training fee and coordinate with the Leah's Pantry training calendar. This has been prohibitive for providers both from a budgetary standpoint and in their ability to be responsive to community partners that are ready to receive education. Additionally, Leah's Pantry trainings, while high quality, are not tailored to WA SNAP-Ed's specific goals, objectives, and communities. By participating in Leah's Pantry's Food Smarts and Around the Table Master Trainer programs, CTW was able to build capacity and meet the specific needs of WA SNAP-Ed providers.

Early in FFY 2025, three staff from CTW took part in the inaugural Food Smarts Master Trainer cohort from Leah's Pantry. This program equipped CTW staff to lead their own Food Smarts Facilitator trainings (virtual or in-person), including trauma-informed approaches to facilitation.

The course included three mandatory Zoom sessions and extensive self-paced work. CTW gained access to Leah's Pantry's online training platform, TalentLMS, and learned how to navigate and use this valuable resource with our own training participants. Included in the live sessions were opportunities to network and participate in shared learning with teams from other states enrolled in the course. Leah's Pantry offered ongoing support and technical assistance, including bringing the cohort back together after initial implementation.

After completing this course, CTW staff embarked as training facilitators in Washington to deliver the Food Smarts curriculum. By having control of the schedule, providers in Washington were able to get trained in a timeframe that worked with their schedule and allowed them to meet the needs of partners. In addition, the content of the training was able to be adapted to Washington providers in a way that supported our state's goals and objectives and reflected the needs of communities.

In FFY 2025, CTW led two cohorts through training for Food Smarts. Twenty-four providers were trained, saving local providers \$3,600 in training costs. Trainees were able to network and troubleshoot with other providers in the state, and CTW offered ongoing support and technical assistance.

Later in FFY 2025, three staff from CTW participated in the inaugural Around the Table Master Trainer cohort. Similar to the Food Smarts Master Trainer training, this program equipped CTW to provide training on the Around the Table curriculum in Washington to allow providers to become facilitators. The program included five mandatory Zoom sessions and additional self-paced work. While CTW staff did not have the opportunity to provide this training in Washington in FFY 2025, the savings and benefits of increased capacity would have been the same.

As a result of participating in this train-the-trainer model for two popular and impactful curricula, CTW was able to increase capacity to meet the needs of providers and communities through reduced costs and tailored, customized content.

Quotes:

One participant in the Food Smarts Facilitator training provided by CTW stated that, “I learned so much in this course! There was such a wealth of information in this training, but the most impactful to me was the trauma informed practices and advice for meaningfully connecting with participants of all backgrounds. I'm always looking for ways to improve as an educator, and I left our Zoom sessions feeling inspired to bring these practices into my own teaching.”

Nutrition Education for People in Recovery

Nutrition education for people experiencing and recovering from substance use disorder requires an understanding of specific nutritional needs and considerations of the population, ability to practice trauma-informed care, and skills in self-regulation to support positive relationships that foster trust between participants and educators (Teets, 2022; Wiss, 2021). SNAP-Ed is uniquely positioned to provide these; however, further learning and skill development are needed. SNAP-Ed providers in Washington have requested training and materials that are specific to serving this population.

WA SNAP-Ed’s CTW team and Leah’s Pantry partnered to provide space for learning while also developing customized activities and materials for the six-session Food Smarts adult lesson series. SNAP-Ed providers were recruited to join a Learning Collaborative that included a combination of self-paced learning activities and live virtual sessions to establish a knowledge base on nutritional needs and considerations. Members gained insights from people with lived experience and ventured into their own communities to conduct interviews with recovery center clients and staff.

The Learning Collaborative also provided feedback to Leah’s Pantry as they developed the modified materials and activities for the Food Smarts lessons. Participants then identified sites and assisted with coordinating visits and testing new materials with groups of people in recovery. Feedback from

these experiences was incorporated into the modified materials to meet the needs and preferences of this community. Materials were developed and piloted in FFY 2025.

As a result of this project, SNAP-Ed providers will be more equipped to provide responsive care for people experiencing and recovering from substance use disorder and have nutrition education materials and lesson plans that are tailored to the audience.

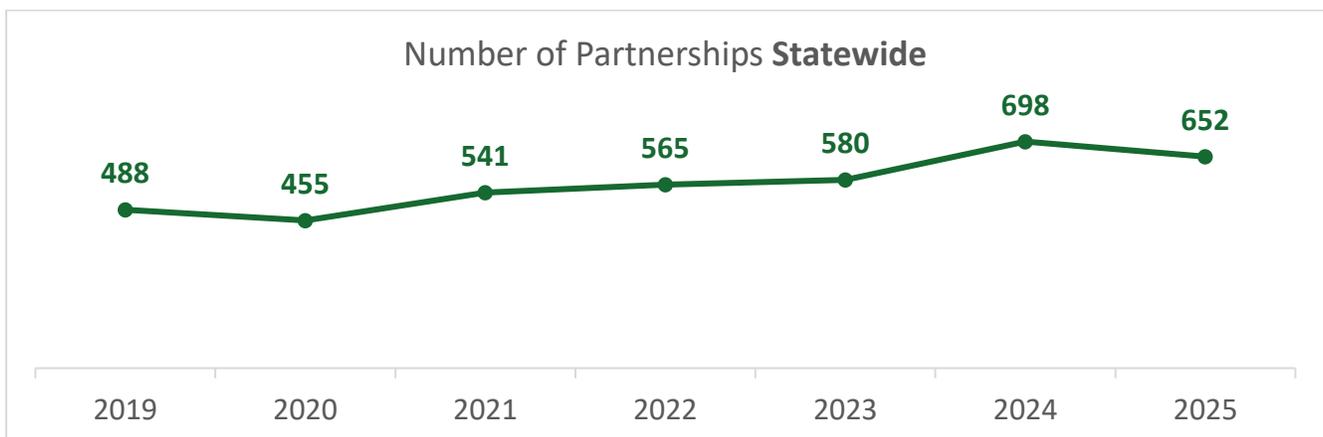
Partnerships

Strong community partnerships enhanced the quality, reach, and accessibility of Washington SNAP-Ed. The number of partnerships gradually grew over the past seven years, with two exceptions: the disruption of programming in 2020 from the Covid-19 pandemic, and the end of federal funding for SNAP-Ed in 2025 (graph 4). **Schools, food banks/food pantries, and agricultural organizations/farmers markets** have consistently been the most frequent SNAP-Ed partnership types, except in 2019 when **government programs/agencies** were the third most frequent (graph 5).

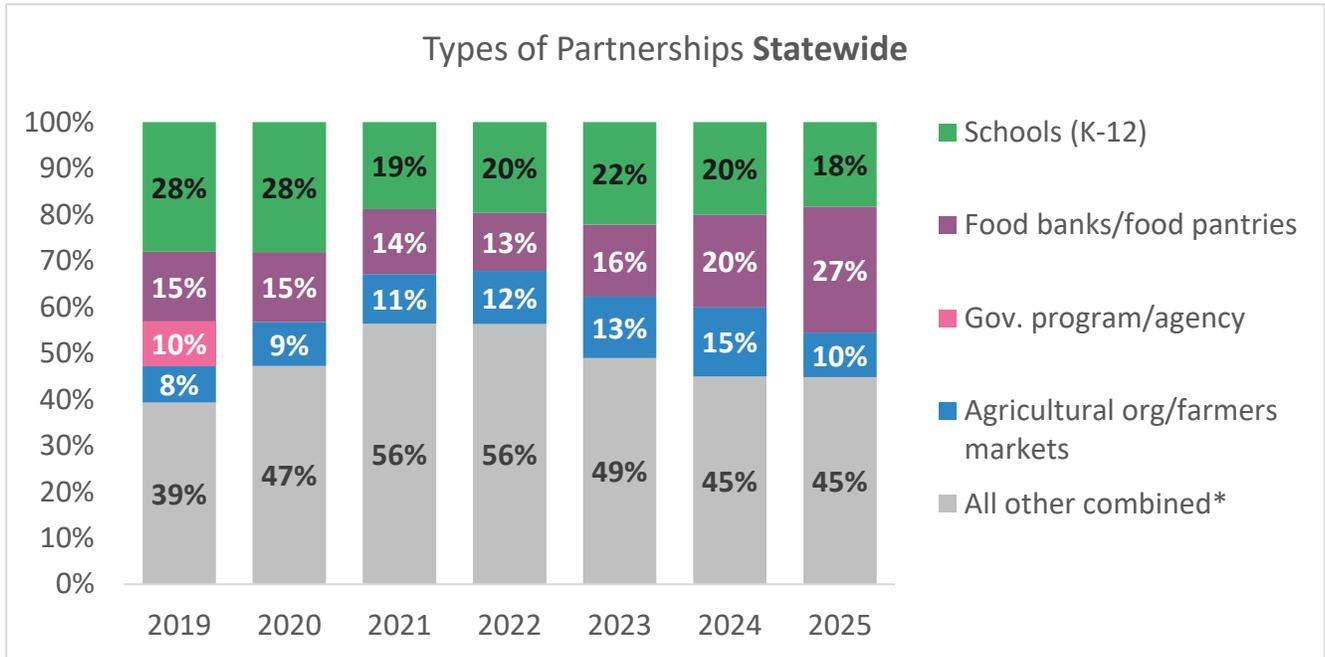
Overall, [partnership relationship depth](#) has deepened and expanded between 2019-2025.

Collaboration is the strongest relationship category, defined in the USDA’s SNAP-Ed Connection Glossary as “...organizations contributing to joint activities, each with identified personnel who help advise and make decisions about effective strategies and interventions. Characteristics include a system with shared impacts, a consensus decision-making process, and formal role assignments.” A quarter of all partnerships were reported as collaborative in 2019 (27%, n=131) which increased to over a third in 2025 (34%, n=228) (graph 6). Network level partnerships, defined as “groups of individuals and organizations characterized by ongoing dialogue and information sharing,” also increased in 2025 (21%, n=132) as compared to 2019 (5%, n=26). This increase could be the result of newer relationships or partnerships shifting due to SNAP-Ed’s loss of funding.

Graph 4. Total Unique Partnerships by Federal Fiscal Year

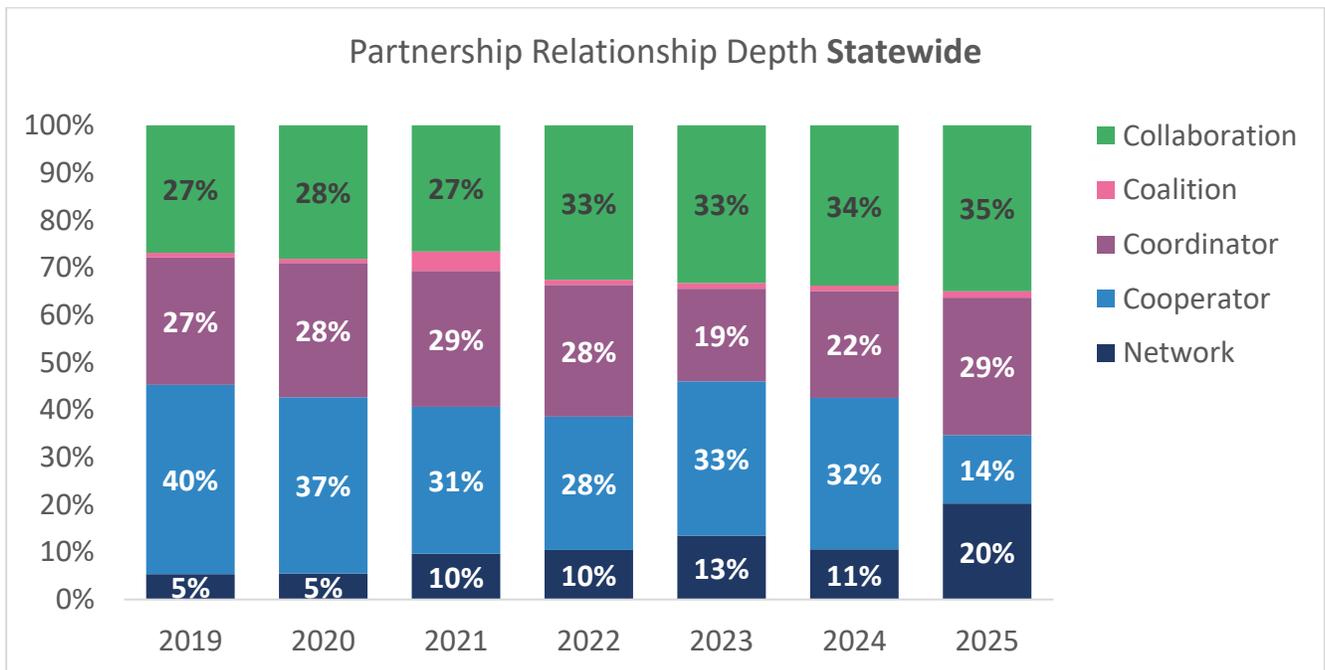


Graph 5. Distribution of Partnership Type by Federal Fiscal Year



**"All other combined" is made up of approximately 30 other partnership type categories including but not limited to public/low-income housing, Tribal organizations, foundations/philanthropy organizations/nonprofits, and parks/recreation centers.*

Graph 6. Distribution of Partnership Relationship Depth by Federal Fiscal Year



Special Project Examples

The Curriculum Rubric Project

Equity, anti-racism practices, and inclusion are now at the center of the framework used to determine curriculum choice in WA State SNAP-Ed.

In FFY 2021, the Washington State SNAP-Ed Leadership Team engaged in a facilitated assessment and planning process to develop an Equity and Anti-Racism Strategic Plan. The five-year strategic plan is an outline of how SNAP-Ed will approach equity and anti-racism throughout Washington and includes pillars of influence and related outcomes and activities. To accomplish one defined pillar activity targeted at conducting direct education equitably, the CTW team, in partnership with Leah's Pantry, created a new tool to evaluate direct education curricula. CTW developed a rubric to assess curricula on principles of health and racial equity and trauma informed education principles.

CTW and Leah's Pantry conducted a literature review regarding equity principles in direct education, key informant interviews with SNAP-Ed implementers across the state and focus groups with the SNAP-Ed eligible audience. The final rubric has two distinct versions as well as an explanatory document to guide users through the process. The first version is for CTW to assess curricula for alignment with Washington state goals and anti-racism commitments. The second is a more concise version for SNAP-Ed implementers to determine which curriculum is most appropriate for their community's needs. The rubric also guides SNAP-Ed implementers to consider alignment with new or existing PSE strategies. Previous trainings in Washington have emphasized the importance of the intersection of direct education and PSE strategies to create equitable programming.

WA SNAP-Ed CTW staff will be rolling out the new rubric in FFY 2023, including training, technical assistance, and utilizing the rubric to assess the current Approved Curriculum List. A combined use of this rubric and additional anti-racism and equity trainings will help SNAP-Ed implementers provide inclusive programming that is most appropriate for their local communities.

The Washington State Farmers Market Initiative

Working with state and local partners, the Washington State Farmers Market Association (WSFMA) helped SNAP-Ed eligible people throughout Washington use SNAP, SNAP Market Match, WIC and Senior Farmers Market Nutrition Programs (FMNP), and WIC Fruit and Vegetable Benefits to buy healthy foods from local farmers at 135 farmers markets in Washington.

WSFMA's SNAP-Ed activities include:

- Hosting five virtual Farmers Market Food Access Forums between November 2024 and April 2025 with 260 attendees;
- Hosting food access workshops and trainings at the WSFMA's Annual Conference in Bremerton, WA featuring key SNAP-Ed partners and serving over 130 participants;

- Printing and distributing over 56,000 Farmers Market Directories in four languages (English, Spanish, Russian, and Vietnamese) so that SNAP recipients could know where and how to buy fresh fruits and vegetables and other eligible foods from local farmers.

The Food Bank/Food Pantry Workgroup

In 2022, the SNAP-Ed Leadership Team noticed that multiple partners were planning on offering a similar training to support food pantries to provide greater access to healthy food options. This moment illustrated the need for better coordination between SNAP-Ed leadership, SNAP-Ed providers, and partner organizations working towards similar goals.

To address the need for improved coordination, the SNAP-Ed Leadership Team began to convene a workgroup to coordinate work to enhance nutrition in food pantries. In addition to SNAP-Ed, the Washington State Department of Agriculture's Food Assistance Program, the Washington Food Coalition, and the American Heart Association joined these meetings to share updates and plan upcoming projects.

Better coordination allowed partners to support each other's work. For example, SNAP-Ed providers participated in sessions and hosted a booth at the Washington Food Coalition Conference to connect with food pantries around the state and offer SNAP-Ed support for new nutrition in food pantry efforts.

Eventually, the workgroup evolved. Instead of simply coordinating work, a community of practice was formed where SNAP-Ed providers could be in conversation with state-wide partners to understand how state-wide efforts could support local needs. The community of practice also created small workgroups to address needs identified by SNAP-Ed providers.

Fruit and Vegetable Incentive Program Community of Practice (FVIP CoP)

The mission of the Washington state FVIP CoP was to support statewide DOH FVIP efforts and educate eligible customers about SNAP incentives for fruit and vegetable purchases at grocery stores and farmers markets. Through these education efforts, partners strove to raise awareness of FVIP incentives and increase participation in the program. The CoP included a 56-member distribution list, with monthly meetings in the first year and e-newsletters added in years two and three.

The project increased communication between statewide SNAP-Ed providers and DOH FVIP staff about FVIP standards, program education resources, benefit amounts, and benefit use. Major successes of the FVIP CoP centered around provider connections, program support, and program innovation. Statewide FVIP staff learned about provider challenges in program promotion and cooperatively developed solutions. FVIP DOH staff communicated program guidelines directly to providers and gave updates during each meeting, virtually eliminating previous confusion about incentive operations. And partners were able to train SNAP-Ed staff to communicate directly about nutrition incentive programs.

FVIP CoP members began collaborative projects as a direct result of their FVIP CoP participation. Public Health Seattle King County was also able to share their Peer-to-Peer Outreach Toolkit, which several members used to develop their own projects. As a result of this work, DOH staff were invited to present about the FVIP CoP at the 2024 ASNNA National Conference.

When FVIP CoP members were asked to describe how being a FVIP CoP member impacted their planning, programming, and statewide collaboration, members shared:

“This shared platform provided an outlet for SNAP-Ed staff to ask questions, provide clarity on roles, and collaborate on projects. I appreciated the shared space to keep everyone at the table informed to reduce duplicate efforts.”

“Being an FVIP CoP member was helpful in planning my programming. It helped me understand the different benefit sources and be able to better communicate that information to the public and partners.”

“So appreciated this forum as a way to coordinate work, share best practices, and identify statewide technical support needs for FVIP promotion.”

Local Procurement

In FFY 2023, SNAP-Ed started a new initiative to foster partnerships at the state level to support procurement efforts and empower schools to utilize local foods in meals. SNAP-Ed set aside funding to purchase equipment and training for food service staff to assist these efforts. In FFY 2025, a total of \$66,631 of local procurement purchases supported school food service staff across Washington.

A key way that SNAP-Ed strengthened partnerships in FFY 2023 was to convene a workgroup with regional partners and agencies with overlapping interests and resources available to them. Members met regularly to share resources and ideas and coordinate activities. As a result, SNAP-Ed was able to strategically fund equipment and training that supported other efforts. By building off one another's work, the local procurement workgroup amplified the impact that any individual agency would have had working alone.

SNAP-Ed partnered with Chef Kent Getzin to provide culinary trainings for food service staff at schools. These training sessions included a consultation with Chef Kent and covered topics related to scratch cooking and incorporating local foods into school menus. Equipment provided after the culinary trainings were customized to each school based on consultations and recommendations made by Chef Kent. SNAP-Ed purchased equipment and supplies for kitchens in schools. With the knowledge gained in these trainings, schools played a larger role in enhancing their local agriculture economies and addressing the sustainability and efficiency of their kitchen workflows. Twenty-one school districts and early learning centers were supported through 14 culinary trainings and equipment purchases between FFY 2023-2025.

Modified Most Significant Change Theory Pilot

The Washington SNAP-Ed Evaluation team conducted a Success Story Pilot during FFY 2024 to identify successful and impactful components of the SNAP-Ed program. Based on Most Significant Change Theory (MSC), providers shared stories about a significant change that took place in their program, which were then discussed by other providers and leadership. Discussions highlighted the successes demonstrated in these stories, including partnerships, the centering of participant and community voice, and a common goal of improving food access.

Through this pilot project, 12 stories were collected from 12 SNAP-Ed providers and statewide support team members and were categorized into Washington State's intervention groups evenly (Community Spaces, Schools and Childcare, Retail and Food Access). While all stories described a variety of activities, they shared a few common elements. Partnerships played critical roles in planning these projects and ensuring their success. In some stories, existing partnerships were elevated. In others, projects started soon after SNAP-Ed providers identified potential partners.

Stories demonstrated how SNAP-Ed participant perspectives were prioritized in planning and implementation. Considerations were given towards increasing reach in communities that had low participation rates and prioritizing interventions that reduced barriers in daily life. Overall, stories worked towards a common goal of increasing food access and relevant programming across Washington state.

Retail Access

In Washington state, fruit and vegetable incentive programs play a vital role in increasing access to

fresh produce for individuals and families using food assistance benefits. These programs include SNAP Market Match at farmers markets and farm stands; SNAP Produce Match in select grocery stores; Farmers Market Nutrition Program and Fruit and Vegetable Benefits for WIC participants; and Local and Regional Programs that expand access to fruits and vegetables, such as Fresh Bucks, the Whatcom Grown Local Foods Card, and the Island Grown Debit Card program. To strengthen awareness and utilization of these programs, statewide partners — including Washington State University (WSU) Extension SNAP-Ed, Washington State Department of Health (DOH) SNAP-Ed, and the DOH Fruit and Vegetable Incentive Program (FVIP) teams—began building coordinated outreach efforts in FFY 2024, with rollout scaling up in FFY 2025. The WSU Extension SNAP-Ed Retail Access Coordinator played a key role in supporting these efforts by helping distribute program messaging and materials to SNAP-Ed providers across the state. These efforts were designed to increase visibility of FVIPs in both traditional and new settings, such as grocery stores and Washington Department of Social and Health Services’ (DSHS) Community Services Offices (CSOs), where clients access food and public benefits.

The WSU Extension SNAP-Ed Retail Access Coordinator provided key support in distributing outreach materials and messaging to SNAP-Ed providers across the state. One example of a project was the coordination of reusable produce bags, which were paired with DOH materials to reinforce program messaging and encourage engagement. Evaluation data from the DOH confirmed that this strategy helped increase awareness of FVIPs. To expand outreach into new environments, materials were developed to help providers connect with grocery stores and CSOs operated by the DSHS. These offices, where clients access food and public benefits, became strategic locations for promoting produce incentives. The Statewide FVIP Community of Practice served as a hub for sharing best practices. SNAP-Ed providers exchanged successful strategies for promoting fresh produce, and the Retail Access Coordinator supported this effort by developing mapping tools. These tools helped partners visualize which stores and markets accept specific benefits, enabling more targeted outreach in SNAP-Ed eligible areas. Additional outreach efforts included: supporting tabling events at Safeway grocery stores; enhancing visibility at CSOs; promoting the “Stretch Your Food Budget” messaging campaign; and facilitating increased program redemptions through coordinated outreach. Together, these efforts reflect a successful, multi-agency collaboration.

SNAP-Ed for People with Intellectual and Developmental Disabilities

SNAP-Ed is increasingly recognized as a crucial tool for driving health equity for populations that are historically under-resourced and experiencing health disparities. People with intellectual and developmental disabilities (IDD) experience significantly greater health disparities, including diet-related diseases, when compared to those not experiencing these disabilities. SNAP-Ed programs in Washington have not worked broadly with this population, and consultation with providers revealed that this is in part because they don’t feel empowered or equipped to do so. Washington SNAP-Ed

has been participating in the Special Olympics Inclusive Nutrition Initiative to expand partnerships and relationships that will better support providers in working with people with IDD. The Inclusive Nutrition Initiative is a collaborative effort to ensure people with IDD are able to reap the benefits of national nutrition programs in the United States.

In 2023, staff from the Washington State Implementing Agency (DSHS) and CTW attended the first ever Inclusive Nutrition Summit. This summit, held at the Special Olympics International headquarters in Washington DC, was a gathering of delegations of state and Tribal leaders from across the country that are focused on nutrition programming. During this informative and inspiring event, Washington state made nine commitments to complete over the next year to advance our learning, partnerships, and sharing of resources. Of these commitments, CTW took the lead on equipping SNAP-Ed providers in Washington with resources and tools to advance learning and engagement. Highlights of the commitments accomplished in FFY 2024 include:

- Created and distributed fifty adaptive cooking kits to SNAP-Ed providers across the state. These kits included equipment that will make conducting nutrition education classes more inclusive and available to people with IDD and other disabilities.
- Created a page on the WA SNAP-Ed provider website with resources to help advance learning and increase inclusivity in nutrition education and outreach.
- Developed partnerships with disability advocates, state agencies, and Special Olympics Washington.
- Participated in an ASNNA presentation focused on the Inclusive Nutrition Initiative, sparking conversations with other providers and partners.

As a result of participation in this initiative, Washington SNAP-Ed is leading the way toward better serving the IDD community and providing inclusive nutrition education for all.

Spanish Speaking Outreach

Sterling Drive in Bellingham, Washington connects Sterling Meadows Apartments, a low-income farmworker housing site with primarily Spanish speaking residents, to the rest of the city. With no sidewalk, shoulder, or bike lane, it is extremely dangerous and stressful for pedestrians and bicyclists to navigate.

In 2021, the SNAP-Ed Latinx Outreach Coordinator performed a physical activity needs assessment at Sterling Meadows which included a walkability audit, a formal focus group, and an informal door-to-door survey. Sterling Drive got the lowest possible score for walkability, and the residents were clear in informing her that Sterling Drive did not feel like a safe place to walk or bike. Following the audit and surveys, SNAP-Ed staff advocated on behalf of Sterling Meadows residents to the City of

Bellingham on several occasions. Meeting with the City of Bellingham’s transportation planner, SNAP-Ed staff brought up safety and equity concerns with the area. This conversation put the Sterling Meadows community on his radar.

In 2022 when the City of Bellingham was looking for input into their pedestrian improvement plan, the transportation planner reached out to and performed an in-depth interview with Lindsey Karas, the resident services and education manager for Mercy Housing Northwest, which oversees Sterling Meadows. She brought up the same concerns about safety and equity that SNAP-Ed had. SNAP-Ed also provided input on the pedestrian improvement plan. Unfortunately, Sterling Drive did not make it onto the infrastructure proposals on the pedestrian improvement plan.

In the summer of 2023, the city asked for input on the bicycle improvement plan. Once again, SNAP-Ed staff provided feedback about Sterling Drive. In December, the city released the proposed updated plan and asked for additional feedback. The SNAP-Ed Latinx Outreach Coordinator was excited to discover that a bicycle lane on Sterling Drive was on the map of proposed improvements. It was marked as low priority, unlikely to be funded. However, SNAP-Ed attended the City’s office hours and again advocated for the Sterling Meadows community. During the meeting, the city staff recognized SNAP-Ed's work, publicly appreciating their continued advocacy and remarked, “I’m not sure why it had such a low score considering the equity concerns for the area.” SNAP-Ed staff created a flyer with a QR code linking to the city’s feedback form that will be given out to the residents. Hopefully, an increase in positive feedback about the proposed bike lane will increase the priority score and it will become a funded project in the future. SNAP-Ed staff also advocated for speed bumps and street lighting, so if the bike lane is not funded, perhaps one of those smaller projects will be.

Tribal SNAP-Ed Needs Assessment

In FFY 2025, Washington SNAP-Ed worked with Tahoma Peak Solutions (TPS), a native-owned organization, to launch a Tribal Needs Assessment to uplift the voices, priorities, and lived experiences of American Indian and Alaska Native communities across the state. The assessment’s purpose is to inform government agencies how to best engage and support native communities in their food, nutrition, community food systems, and physical activity efforts.

In May and October, TPS conducted talking circles with 37 participants from over 13 Tribal Nations and native-led organizations. Participants included tribal leaders, elders, native producers, educators, program administrators, youth mentors, and policy experts. Discussions centered around food sovereignty, community strengths and challenges, and visions for the future. Participants also helped develop a survey for tribal members on nutrition, food security, and physical activity needs and barriers.

With SNAP-Ed no longer funded, TPS is exploring other avenues to complete the assessment, including launching the tribal member survey. In the meantime, findings and recommendations from the talking circles will be summarized in a report and shared with other government-funded nutrition programs.

Virtual Education

In response to the increasing interest in home gardening and the demand for accessible education, SNAP-Ed partnered with the WSU Master Gardeners Program to launch a virtual garden support program. This initiative enabled community members, particularly SNAP-eligible participants, to connect directly with gardening experts through Zoom. They could ask questions and receive real-time advice on their plants and gardening challenges.

The program was simple yet powerful. A dedicated Zoom link was created where participants could “call in” during scheduled hours. Master Gardeners were available to view plants through participants' cameras, diagnose issues such as pests, diseases, or soil problems, and offer tailored solutions. This visual interaction made it easier for gardeners to get accurate help without needing to transport samples or wait for in-person events.

SNAP-Ed played a crucial role in outreach. To ensure the program reached those who could benefit most, SNAP-Ed educators promoted the Zoom garden clinic through social media, flyers, and strategically placed posters at community hubs, especially where seeds, plants, and gardening supplies were sold. A QR code was developed and distributed, allowing people to scan and instantly connect to the Zoom link or learn more about the program. As awareness grew, so did participation and impact.

The feedback was overwhelmingly positive. Teachers who had incorporated gardening into their classrooms shared how easy it was to get expert help, enhancing their students' learning experiences. Home gardeners expressed gratitude for the convenience and accessibility of the virtual format. One participant shared, “I was struggling with my tomato plants and didn't know what was wrong. I joined the Zoom call, showed my plants, and got advice right away. It saved my garden!”

SNAP-Ed and WSU Master Gardeners appreciated the opportunity to reach a broader audience and provide education in a format that was both efficient and impactful.

Virtual garden education also contributed to broader goals of food security and healthy eating. By empowering individuals to grow their own food, the program helped families stretch their food budgets and access fresh produce. It demonstrated how technology and community partnerships can break down barriers to education and resources.

The Zoom links for the gardening sessions were active throughout the gardening season, which runs

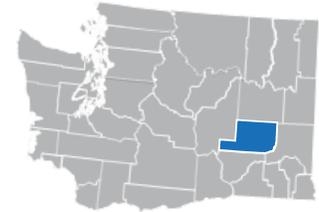
from April to September. During this time, participants could join live Q&A sessions. In a time when digital connection is easier than ever, this initiative proves that with creativity and collaboration, education can flourish anywhere, even in the garden.

As the word continues to spread, the potential for impact grows. The second year of the program showed that with consistent outreach and collaboration, virtual education can be just as powerful as traditional methods. The garden support Zoom sessions are a source of learning, connection, and growth.

Washington State County Impact

All Washington counties were served within the past seven years, excluding Skamania County. Klickitat and Pacific County have been excluded from the following county impact profiles as very few or no activities were reported in recent years. However, any data reported in these counties were included in statewide totals.

Adams County



Adams County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
46,884	70*	1,649	4

*Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *Direct Education was only reported in FFY 2019.*

SNAP-Ed Providers in Adams County include:

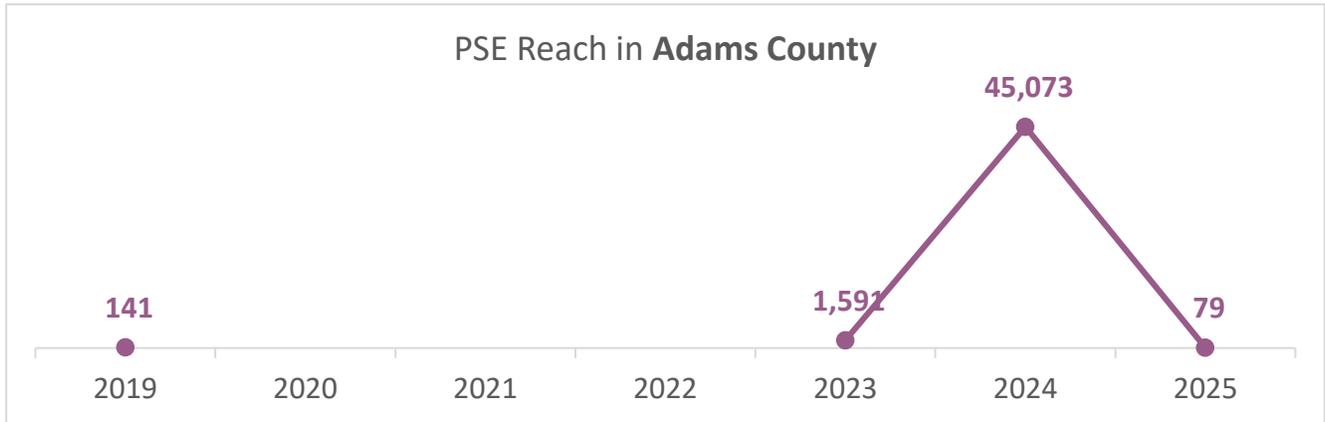
- Northeast Washington Education District 101
- Second Harvest

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Adams County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Adams County related to **food and nutrition environments** in schools and food pantries, including implementation of **client choice models**, **improved food displays**, and **farm-to-school activities**.

Cumulative PSE reach from FFY 2019-2025 in Adams County was **46,884**, through **8** reported PSE activities. Notably, most reach was reported in 2024 (Graph C1) where **Second Harvest**, in partnership with a passionate pantry director, implemented the **Healthy Eating Initiative** at the **Othello Food Bank**.

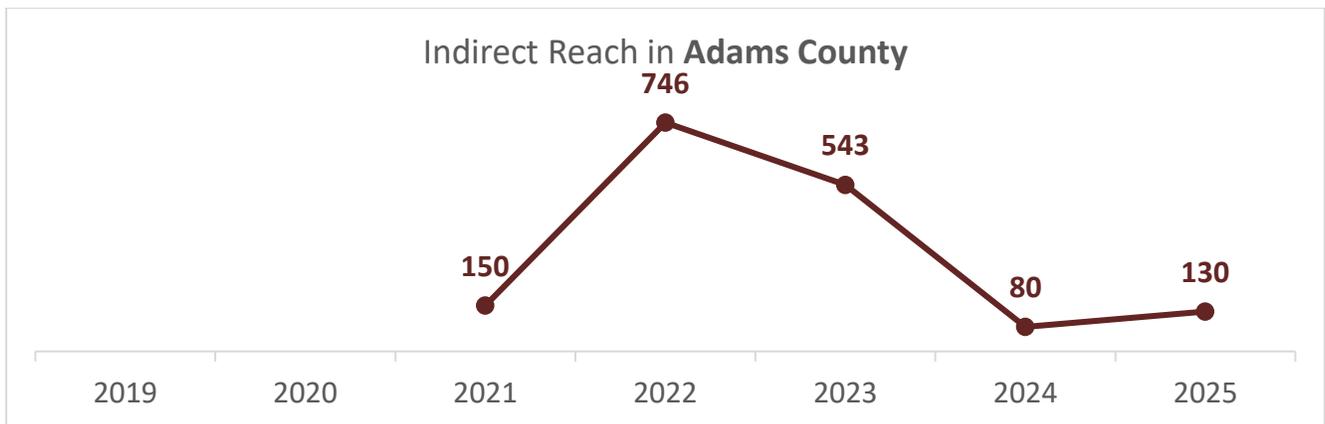
Graph C1. Adams County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Adams County SNAP-Ed providers attended food distribution events and organized “Meet your Farmer” days where they provided recipe cards, fact sheets, bookmarks with healthy food resource information or other hard copy materials. Distribution sites included a local Walmart, Othello Food Bank, and Washtunca School District.

Graph C2. Adams County Indirect Activity Reach by Federal Fiscal Year

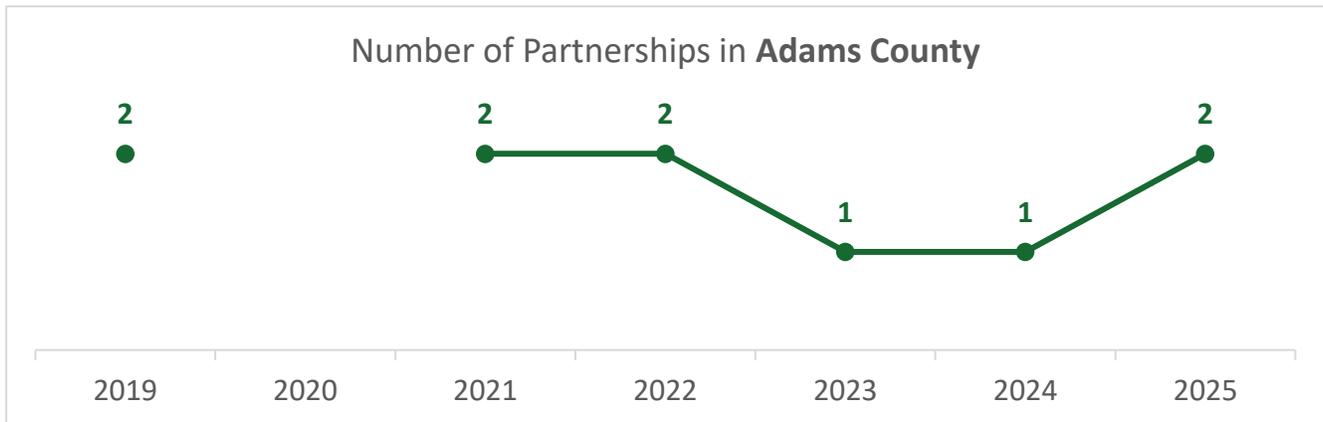


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Adams County. Adams SNAP-Ed partnered with 4 organizations between 2019-2025 (Graph C3) and maintained partnerships with the following organizations for many years:

- Othello High School
- Washtucna School District

Graph C3. Total Adams County Partners by Federal Fiscal Year



Asotin County



Asotin County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
2,893	400*	16,685	10

*Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *Direct Education was only reported between FFY 2019-2020.*

SNAP-Ed Providers in Asotin County include:

- Second Harvest
- WSU Asotin County Extension

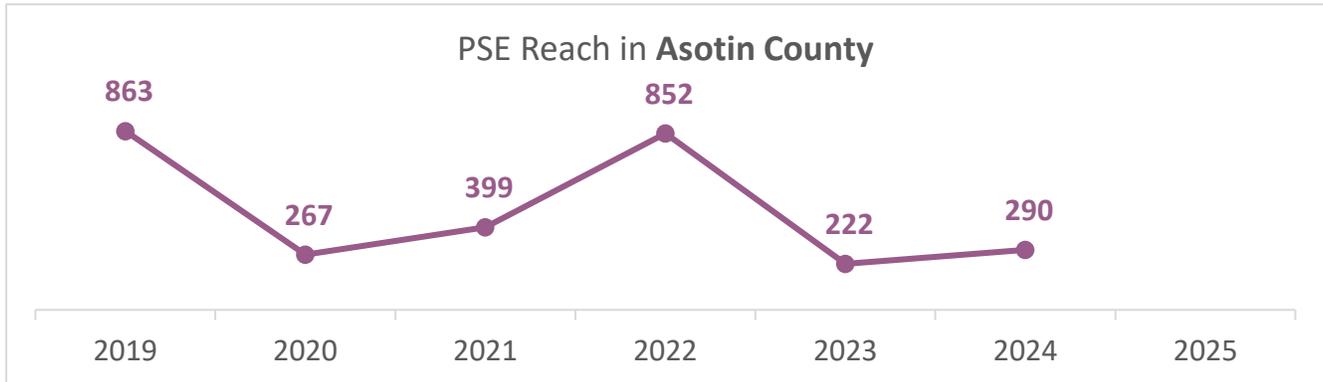
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Asotin County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Asotin County related to **food access modernization** and strategies to increase **physical activity**. In the most recent years, the use of **digital platforms** and **acceptance of EBT** was a focus at farmers markets in Asotin. At school locations, there was a focus on **decreasing screen time** and **incorporating more physical activity in the school day**.

Cumulative PSE reach from FFY 2019-2025 in Asotin County was **2,893**, through **16** reported PSE activities. Notably, PSE reach increased in 2019 and 2022 (Graph C4). PSE activities that contributed to these larger reach numbers include:

- **Second Harvest** mobile market food distribution at **Prosser High School** in 2019.
- **WSU Extension's** focused work with youth, including **physical activity 'brain break' kits** and **healthy celebration** implementation strategies in 2022 at **Grantham Elementary**.
- **WSU Extension's KERNEL** youth activities in 2022, where kids who participated in nutrition activities received \$2.00 to spend on fruits and vegetables at the **Clarkston Farmers Market**.

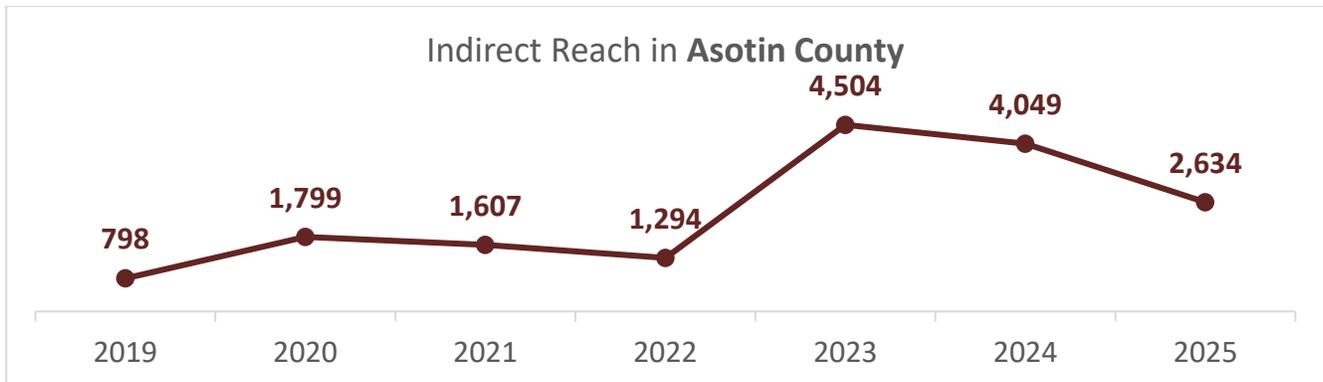
Graph C4. Asotin County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Asotin County SNAP-Ed providers frequently posted and maintained a SNAP-Ed Facebook page reaching many individuals virtually. Providers also participated in farmers market and other food distribution events where they provided recipe cards and other nutrition education reinforcement items focused on younger audiences (stickers, pencils, etc.).

Graph C5. Asotin County Indirect Activity Reach by Federal Fiscal Year

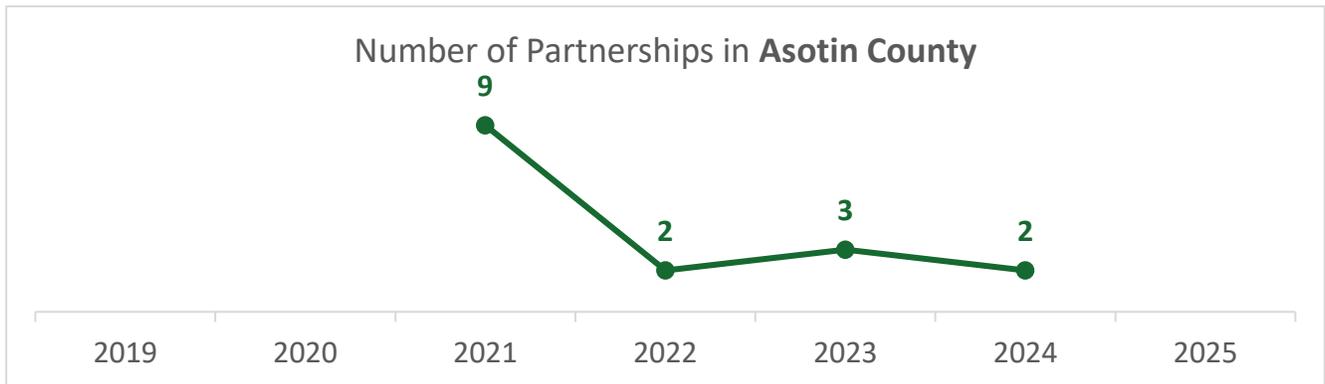


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Asotin County. Asotin SNAP-Ed partnered with **10** organizations between 2019-2025 (Graph C6) and maintained partnerships with the following organizations for many years:

- Asotin Master Gardeners
- Clarkston Farmers Market
- Our Saviors Lutheran Church

Graph C6. Total Asotin County Partners by Federal Fiscal Year



Benton County



Benton County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
24,705	368*	47,641	27

*Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *Direct Education was only reported in FFY 2019.*

SNAP-Ed Providers in Benton County include:

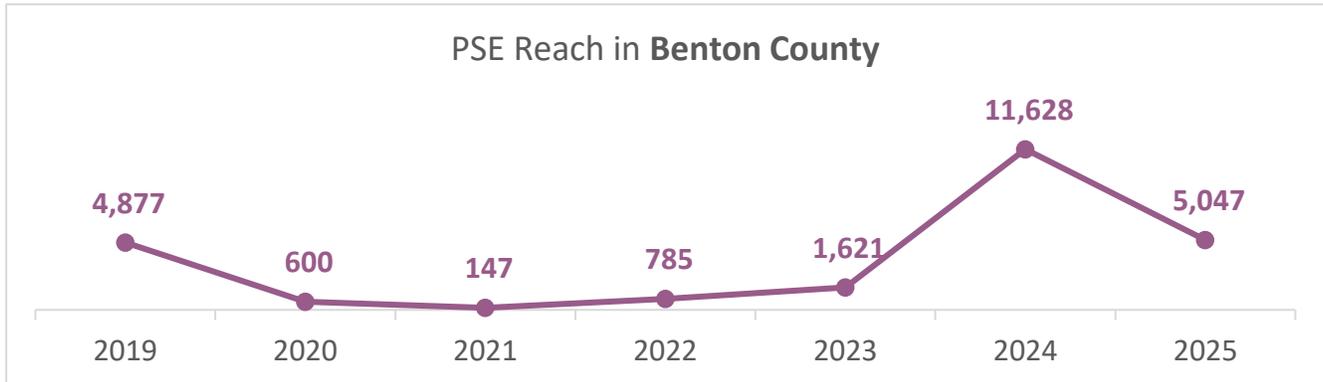
- Northeast Washington Education District 101
- Second Harvest
- WSU Benton County Extension

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Benton County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Benton County related to **food and nutrition environments** in schools and food pantries, including implementation of **improved food displays, improved food distribution, purchasing, and donation policies, increased variety of fruits and vegetables available, and farm-to-school activities.**

Cumulative PSE reach from FFY 2019-2025 in Benton County was **24,705**, through **30** reported PSE activities. Notably, PSE reach increased in 2024 (Graph C7). The primary PSE strategies that contributed to this increased reach number was **Smarter Lunchrooms** and **local food purchasing** for farm-to-school activities at **Prosser School District** and **Kiona-Benton City School District.**

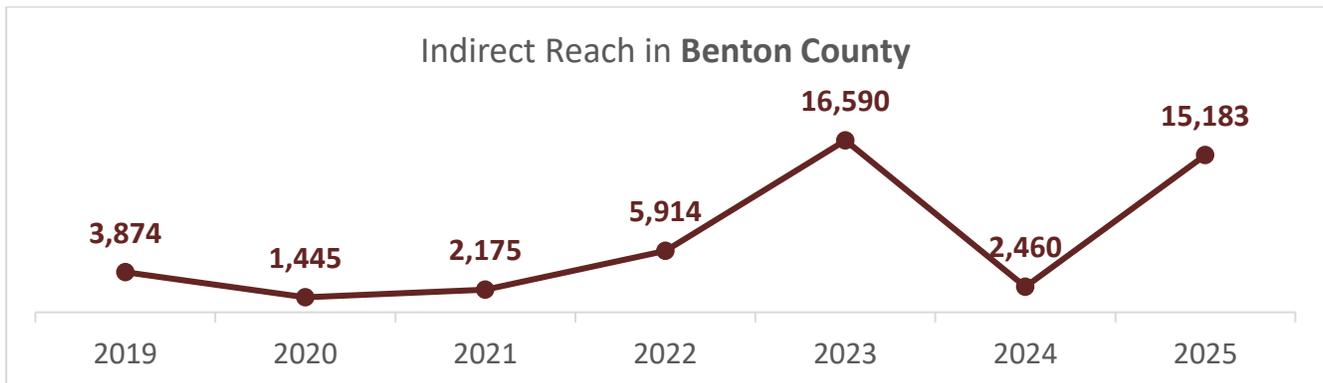
Graph C7. Total Benton County Partners by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Benton County SNAP-Ed providers frequently posted and maintained a dual-county SNAP-Ed Facebook page reaching many people virtually in Benton & Franklin Counties. Providers also used electronic notifications like email and text messaging to reach eligible people with information about summer meals, SUN bucks, Market Match and other food and nutrition resources. Hardcopy materials such as recipes, and other nutrition reinforcing items were provided to students and parents across many local schools as well.

Graph C8. Benton County Indirect Activity Reach by Federal Fiscal Year



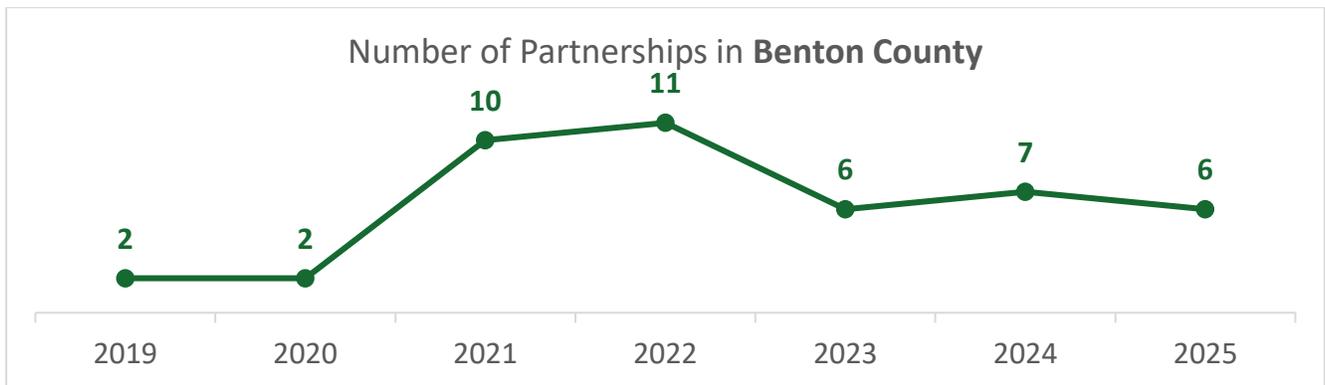
Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Benton County. Benton SNAP-Ed partnered with **27** organizations between 2019-2025 (Graph C9), building more relationships after 2020. Benton SNAP-Ed maintained partnerships with the following organizations for many years:

- Finley School District

- Kennewick Farmers Market
- Prosser School District
- Prosser Boys & Girls Club
- Multiple Mobile Market Sites

Graph C9. Total Benton County Partners by Federal Fiscal Year



SNAP-Ed Successes

Second Harvest Helps Thousands Receive Free Healthy Food During Pandemic

In 2020, Second Harvest partnered with the Three Rivers Convention Center (also called the Toyota Center) in Kennewick throughout May and June to host weekly drive-thru food distribution events in response to increased food insecurity seen from the pandemic.

The Toyota Center was an ideal location because of its size. The second food distribution event saw record numbers of families receiving food and amounts distributed during the event - with the help of over 50 volunteers, 1000 families were able to receive a free healthy food box and a total of 180,000 pounds of food was distributed.

Realizing that transportation is often a barrier to getting food resources, at the next event Second Harvest partnered with the Ben Franklin Transit to get free food to those without a car. While volunteers with Second Harvest were handing out free food boxes at the Toyota Center, Ben Franklin Transit employees handed out free food boxes at the Three Rivers Transit Center for transit riders. No paperwork was needed - all transit riders had to do was stand at an empty cone and wait their turn. Ben Franklin Transit leaders distributed another 200 boxes of food.

In total, these mass distribution efforts in May and June at the Toyota Center were able to provide nearly 6000 healthy food boxes. During a time when people were experiencing many challenges related to the COVID-19 pandemic, the Toyota Center drive-thru food distribution events helped bring peace of mind and healthy food to people in need.

Growing a Farm to School Program in Prosser School District

In May 2023, WSU Benton-Franklin SNAP-Ed partnered with Prosser School District to plant the seeds of a Farm to School initiative. What began as conversations about Healthier Lunchrooms, Breakfast After the Bell, and local procurement quickly blossomed into a full-scale community effort centered on a shared vision: a garden that would nourish bodies, minds, and relationships.

The district had a unique opportunity. Their former high school site, soon to house the Prosser Boys & Girls Club, remained under district oversight. This created a natural collaboration between the Boys & Girls Club and the high school's Future Farmers of America program. While the garden's vision was strong, both the district and Boys & Girls Club lacked resources to bring it to life. Benton-Franklin SNAP-Ed convened a garden committee with food service staff, nurses, maintenance staff, city representatives, and more. Together, they began planning a sustainable program rooted in the "3 C's": community, cafeteria, and classroom.

Momentum grew quickly. In April, the district secured the Ecotrust Farm to Institution grant with SNAP-Ed's support. By June, teachers, parents, and the superintendent joined the effort, ensuring inclusivity, cultural relevance, and STEM integration. Community engagement grew, the greenhouse was revived, tomatoes and peppers were grown for summer meals. A \$19,500 local purchasing grant enabled the district to buy local beef and apples, celebrated with an Apple Crunch Day in October.

SNAP-Ed presented at back-to-school meetings, hosted family gardening events, and distributed lettuce seeds. By the end of FY25, the district had launched a garden and greenhouse program, integrated local foods into meals, hosted scratch cooking trainings, and welcomed motivational speakers. The committee set ambitious goals: teaching gardens at all five schools and a dedicated food service garden in the greenhouse.

The program expanded. At Prosser High, 862 bit into locally grown apples for Apple Crunch Day. Whitstran Elementary connected students with a rancher while enjoying burgers made from local beef. At other schools, students sampled microgreens, salmon, and dried apples during "Meet the Farmer" events, expanding palates and curiosity. Student voices were elevated through surveys, meetings, and the district's first Student Advisory Food Team. Winter months focused on infrastructure: greenhouse preparation, Smarter Lunchroom assessments, and nutrition promotions like March Menu Madness. Bilingual menus ensured families stayed informed. In September, the district secured a \$22,000 grant to continue sourcing local foods through 2027, with SNAP-Ed assisting in further grant applications.

Through consistent effort and strategic collaboration, Benton-Franklin SNAP-Ed and Prosser School District have cultivated a dynamic Farm to School program. By engaging students, empowering staff, and partnering with local farms, they have transformed school nutrition, supported local agriculture, and strengthened community ties, growing not just food, but a healthier future.

Chelan County



Chelan County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
9,303	3,670	27,360	29

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Chelan County include:

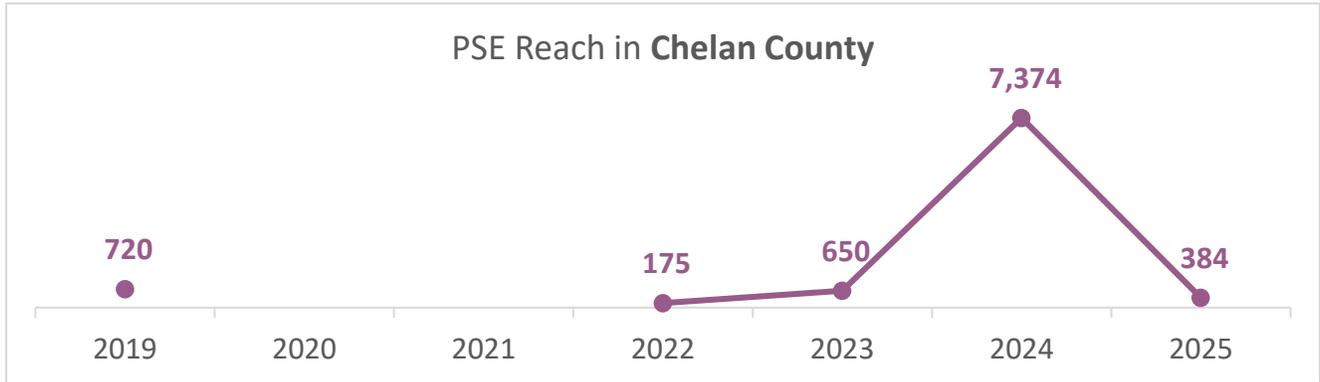
- Northeast Washington Education District 101
- WSU Chelan County Extension

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Chelan County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Chelan County related to **food and nutrition environments**, including implementation of **client choice models, improved food displays, and improved food distribution policies.**

Cumulative PSE reach from FFY 2019-2025 in Chelan County was **9,303**, through **9** reported PSE activities. Notably, PSE reach increased in 2024 (Graph C10) with **Northeast Washington Education District 101's** farm-to-school work aiding in local procurement plans between farmers and **Wenatchee School District.**

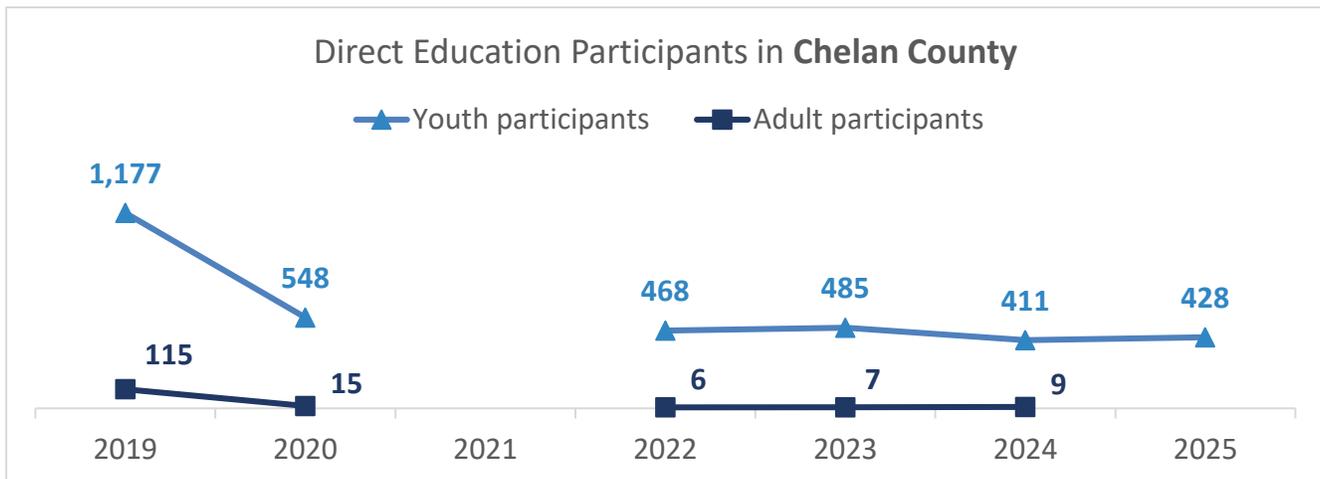
Graph C10. Chelan County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Chelan County delivered direct education to an estimated **3,670** participants through **181** reported activities over the past seven years. While there was a break in service due to Covid-19, SNAP-Ed educators continued working in schools consistently starting in 2022 (Graph C11) and used the **Show Me Nutrition** and **Read for Health** curriculums.

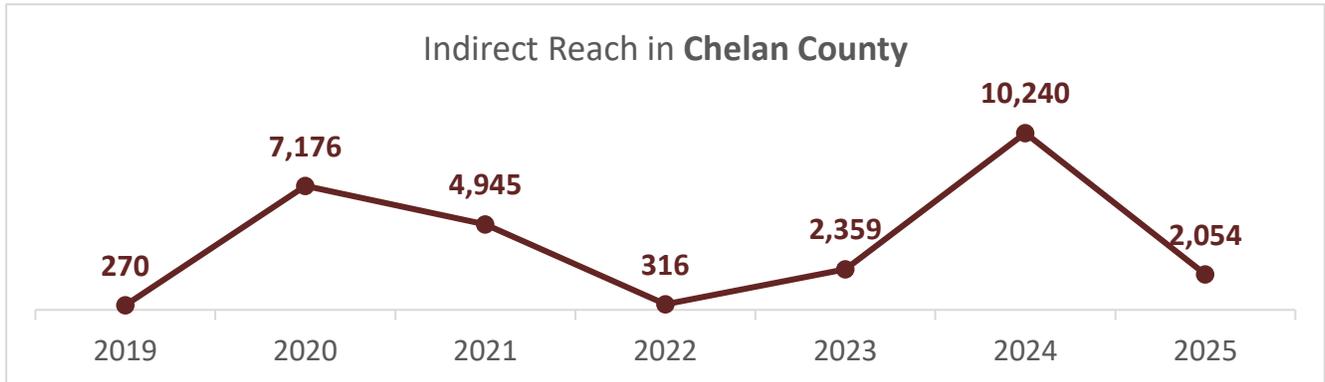
Graph C11. Total Chelan County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Chelan County SNAP-Ed providers frequently distributed recipe cards and other nutrition education reinforcing items at schools, food pantries, and community events.

Graph C12. Chelan County Indirect Activity Reach by Federal Fiscal Year

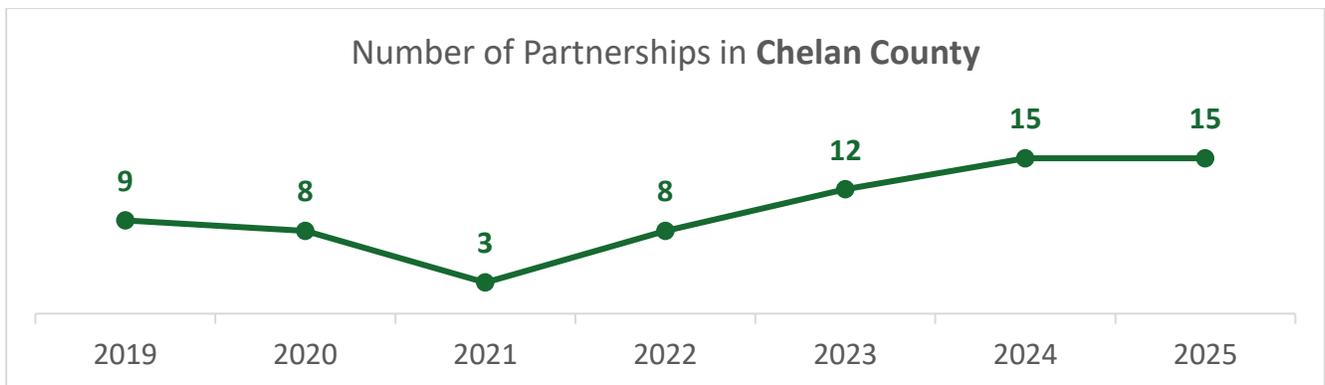


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Chelan County. Chelan SNAP-Ed partnered with **29** organizations between 2019-2025 (Graph C13), building more relationships after 2021. Chelan SNAP-Ed maintained partnerships with the following organizations for many years:

- Cascadia Conservation District
- Chelan-Douglas County Action
- Mission View Elementary
- Paul Rumberg Elementary
- Peshastin Library
- Upper Valley Mend Food Pantry
- Wenatchee Housing Authority
- Wenatchee School District

Graph C13. Total Chelan County Partners by Federal Fiscal Year



SNAP-Ed Successes

Building Healthy Habits in the Wenatchee School District

In a powerful collaboration between Chelan Douglas SNAP-Ed and the Wenatchee School District, a 10-week nutrition education series was launched to support young adults in the Wenatchee School District Transition Program - a program designed to support developmentally delayed students ages 18 to 22 who have graduated from high school but require additional assistance in building their independence. The program emphasizes vocational training, community engagement, and the development of daily living skills, all aimed at facilitating a successful transition to group homes or independent living. The nutrition education series reached 20 students with developmental disabilities through engaging, hands-on lessons that combined cooking skills, food safety, nutrition literacy, and physical activity.

Using evidence-based curricula from Nutrition in Me and Show Me Nutrition, the series covered essential topics such as MyPlate, a variety of fruits and vegetables, whole grains, calcium-rich foods, protein, breakfast choices, and beverage awareness. Each session featured interactive instruction, food preparation, movement activities, and take-home materials to reinforce learning at home.

A unique aspect of the program was its inclusive and supportive environment. Seven para-professionals from the Wenatchee Transition Program participated weekly, assisting with classroom management, cooking, surveys, and physical activities. Their involvement not only ensured smooth delivery but also helped reinforce key messages beyond the classroom.

Evaluation was both innovative and developmentally appropriate. Students engaged in pre- and post-survey stations that encouraged reflection and creativity. They identified personal learning goals, tracked physical activity using Lego blocks, and compared beverage choices. These tools provided valuable insight into student growth while making the process fun and accessible.

The results were inspiring. Students demonstrated measurable gains in nutrition knowledge and confidence. They improved their ability to identify food groups, apply MyPlate concepts, read Nutrition Facts labels, and make healthier food choices. The program's influence extended beyond students. Para-professionals reported gaining new knowledge about nutrition and healthy habits while supporting the sessions. SNAP-Ed educators were also recognized in the community, often greeted by students who remembered the lessons fondly. At a district-wide celebration, WSU SNAP-Ed received a Certificate of Appreciation for its meaningful contribution to student development.

This success story illustrates the transformative power of tailored, hands-on nutrition education. By combining structured curricula with creative evaluation and strong community partnerships, SNAP-Ed helped students build the skills and confidence needed to make healthier choices and prepare for independent living. The program not only met SNAP-Ed goals but also left a lasting impact on students, staff, and the broader school community.

Clallam County



Clallam County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Indirect Education Reach	Unique Partnerships
378,336	90,783	32

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Clallam County include:

- WSU Clallam County Extension

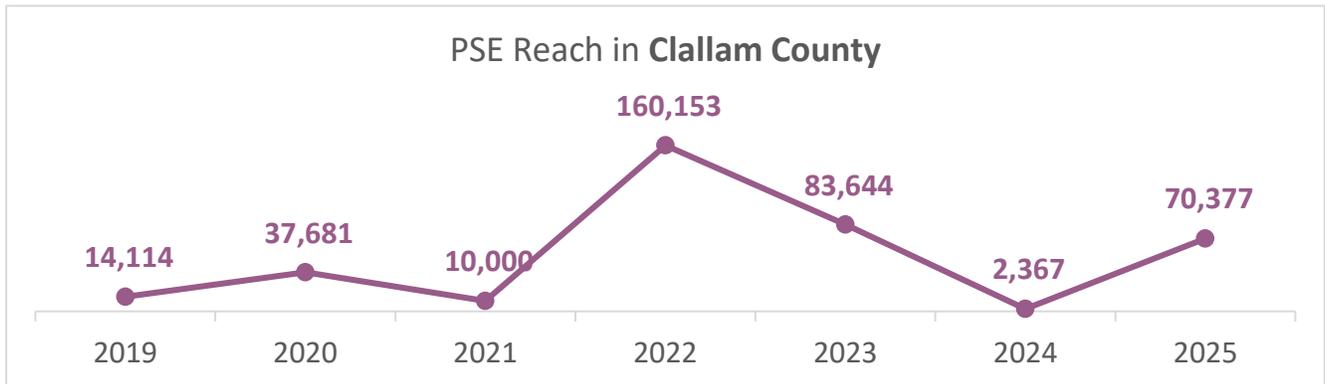
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Clallam County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition messaging. The most frequent PSE change topics for Clallam County related to improving **food access systems and policies**, including working with sites to improve their **mechanisms/tools for distribution of produce**, especially to reach more high-risk populations. Additionally, SNAP-Ed assisted with excess **food gleaning**, increased **use of local foods**, and establishing **new food bank/pantry sites** across the county.

Cumulative PSE reach from FFY 2019-2025 in Clallam County was **378,336**, through **103** reported PSE activities. Notably, PSE reach increased in FFY 2022, 2023, and 2025 (Graph C14). PSE activities that contributed to these large reach numbers include:

- **Administering a survey** to gather feedback from SNAP shoppers on how to improve farmers market experiences and SNAP Market Match redemption in 2022.
- **Food gleaning** activities that produced thousands of pounds of produce and brought record numbers of volunteers in 2023.
- **Farm-to-Food Bank readiness** activities including assisting with grants, partnerships, advisory groups, and building community support in 2025.

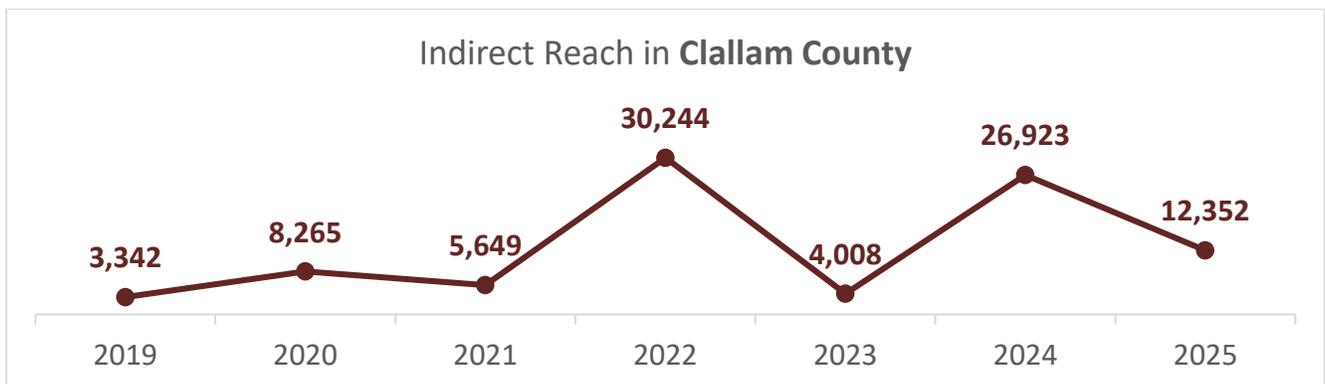
Graph C14. Clallam County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Clallam County SNAP-Ed providers frequently participated at community events like farmers markets and health fairs. They also frequently tabled at local food banks/pantries where they provided recipe cards, EBT and market match fact sheets, and other nutrition educational reinforcement materials. Additionally, Clallam SNAP-Ed also a special focus on food waste prevention and provided presentations that promoted less waste.

Graph C15. Clallam County Indirect Activity Reach by Federal Fiscal Year



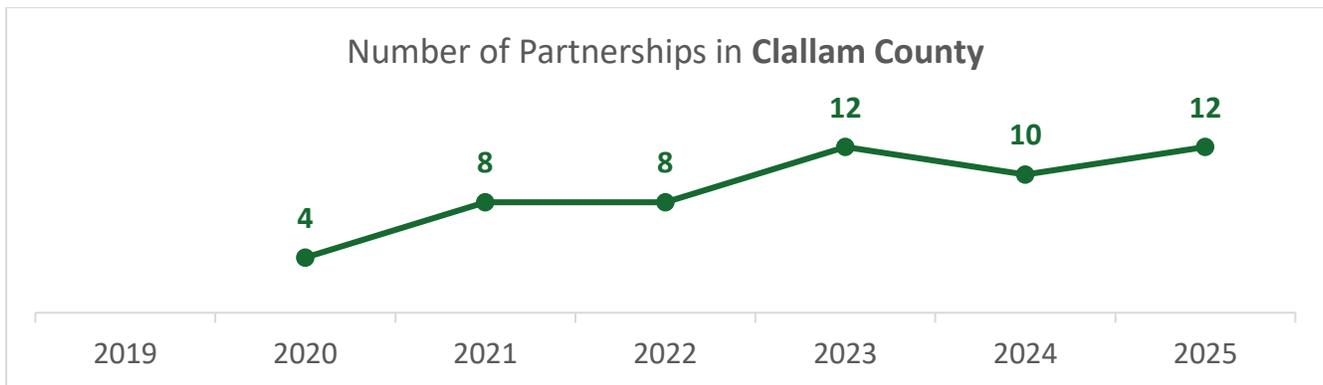
Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Clallam County. Clallam SNAP-Ed partnered with **32** organizations between 2020-2025 (Graph C16). Clallam SNAP-Ed reported more agricultural, farmers market, and food bank/pantries partnership types between 2022-2025 as their food access focus grew in recent years. Long-term partnerships in Clallam included:

- Forks Human Rights Group

- North Olympic Healthcare Network (NOHN)
- Port Angeles Food Bank
- Port Angeles School District
- River Run Farm

Graph C16. Total Clallam County Partners by Federal Fiscal Year



SNAP-Ed Successes

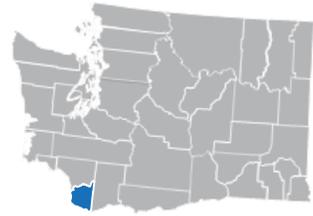
Port Angeles Food Bank Processing Kitchen Creates Nutrition Security While Reducing Food Waste

The Port Angeles Food Bank kitchen was co-developed by the WSU Clallam Jefferson SNAP-Ed program and the Port Angeles Food Bank (PAFB) to prevent food waste while boosting nutrition security. Basic processing equipment helps break down and freeze fresh food that is either too abundant or too close to perishing to be distributed directly to food bank shoppers. The food bank staff processes foods into deli items such as salads and soups, and the SNAP program guides them through developing minimally processed products such as diced beets, shredded zucchini and salad kits which are often accompanied by recipes and nutrition education. All products are labeled with ingredients.

The first two quarters of FFY 2025 were defined by major progress in the PAFB Kitchen's food waste prevention program. To wrap up the gleaning season, WSU Clallam Jefferson SNAP-Ed received a donation of almost 400lbs of local apples from long-time Extension office partner SisterLand Farms. Because the apples were a mix of fresh eating and cider-quality apples, SNAP-Ed connected with the Port Angeles Food Bank and offered the SNAP-Ed team's food mill to sauce the apples in the processing kitchen, preventing them from going to waste and creating a value-added processed food item for clients of the PAFB Market. In observance of Food Waste Prevention Week, SNAP-Ed worked with the PAFB Culinary Program Manager and the PAFB Volunteer Coordinator to lead 11 volunteers in minimally processing surplus produce items to create "waste-free" salads to be distributed in the

local farmers market. These salads included fresh, seasonal vegetables and were accompanied by recipes and nutrition education. This event marked a major milestone for the kitchen program, which has worked for 2 years to enact their vision of hosting volunteers to assist with bulk produce processing. Now, with a framework for volunteer management and food safety, the food bank can convert more post-consumer food into nutritious products for food bank shoppers.

Clark County



Clark County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
274,749	1,984	253,808	69

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Clark County include:

- WSU Clark County Extension

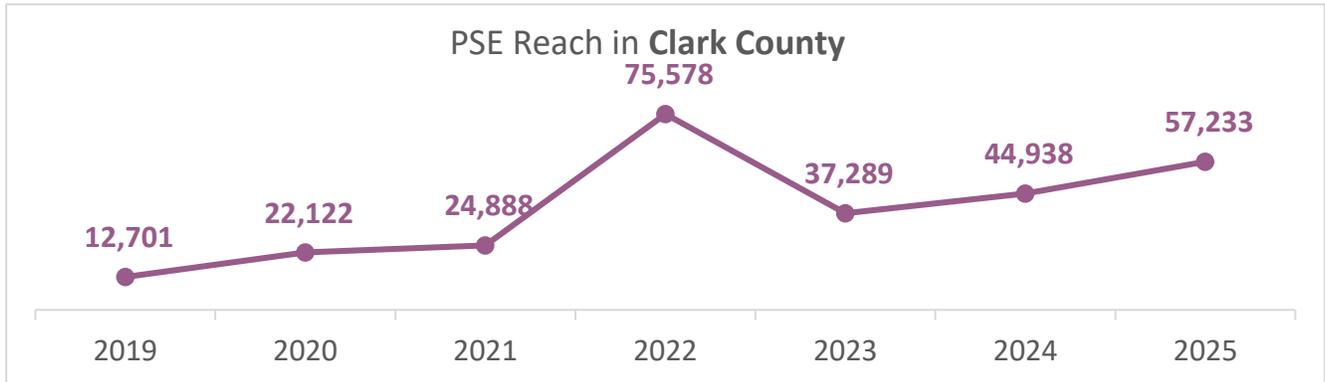
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Clark County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Clark County related to **food access and food environments**, including implementation of **point of decision prompts** to make healthy food choices, improved **food distribution policies**, use of **digital/EBT platforms**, and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in Clark County was **274,749**, through **105** reported PSE activities. Notably, PSE reach increased in FFY 2022 and 2025 (Graph C17). PSE activities that contributed to these large reach numbers include:

- **Farmers Market Tours** and related activities in 2022; including the development of a market tour toolkit, multiple presentations discussing tour implementation and scalability, the hiring of bilingual staff to support the Clark County eligible populations, and more.
- Various PSE activities at schools and family resource centers such as helping school leaders with **nutrition programming and initiatives** and implementing **cultural inclusivity principals** in food offerings, tastings, educational materials and translation services in 2025.

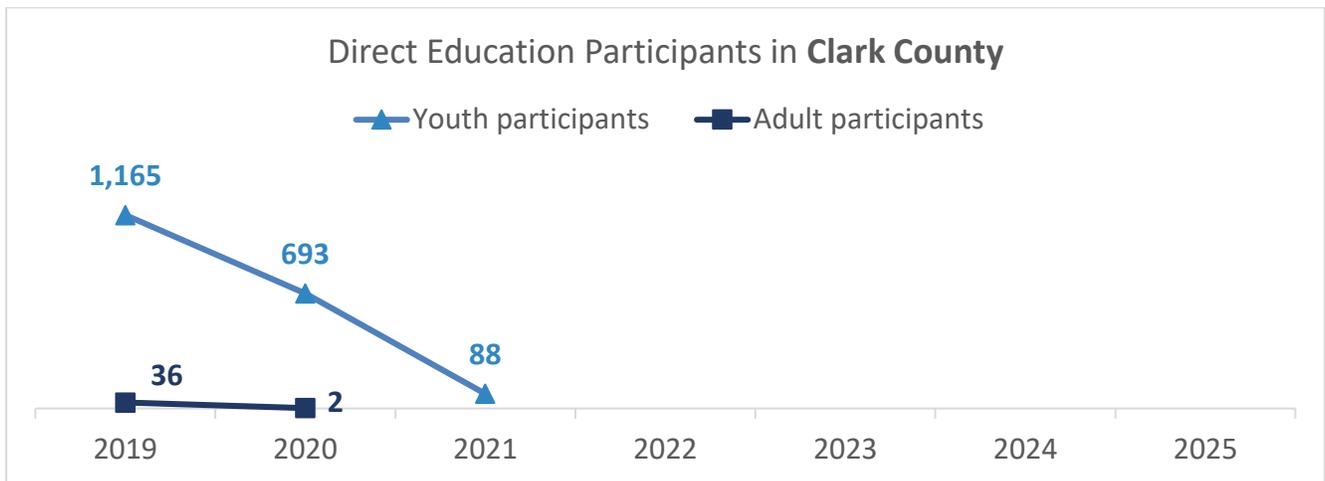
Graph C17. Clark County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Clark County delivered direct education between 2019-2021 (Graph C18). Educators used the **MyPlate** curriculum and reached an estimated **1,984** participants through **96** reported direct education activities over those three years. Clark SNAP-Ed shifted their work after the Covid-19 pandemic, focusing more on PSE work and building partnerships.

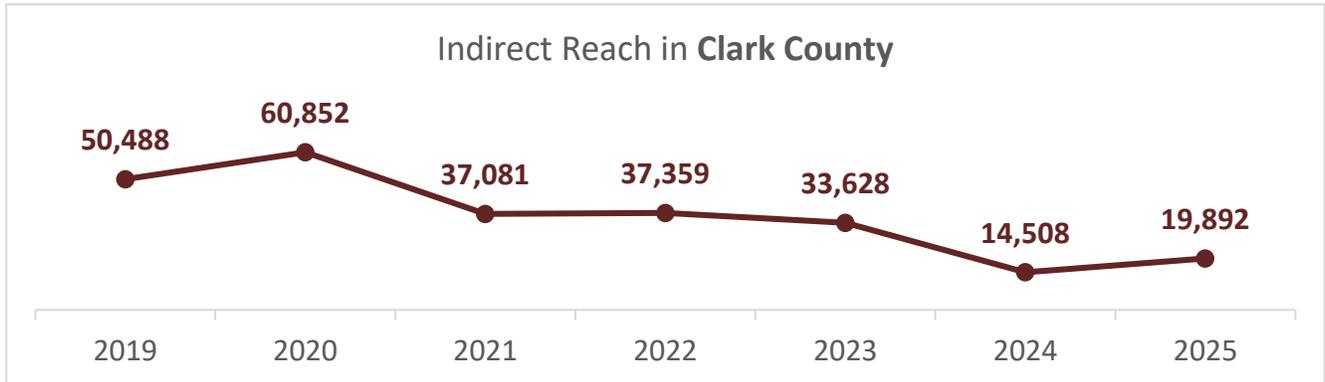
Graph C18. Total Clark County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Clark County SNAP-Ed providers frequently used social media and flyers to promote farmers market tours, healthy celebrations’ and ‘recess in the garden’ promotion in schools, and provided recipe cards, cookbooks and other nutrition reinforcement materials.

Graph C19. Clark County Indirect Activity Reach by Federal Fiscal Year

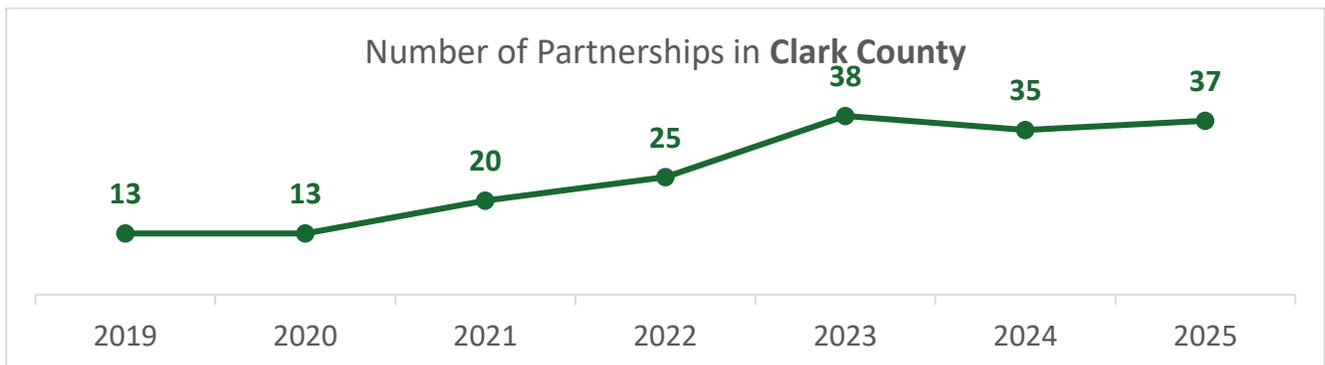


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Clark County. Clark SNAP-Ed partnered with **69** organizations between 2019-2025 (Graph C20), steadily building more relationships after 2020. Clark County SNAP-Ed maintained long-term partnerships with many schools, community, and agricultural organizations:

- Clark County Food Bank
- Clark County Public Health
- Clark County Waste Connections
- 78th Street Heritage Farm Community Garden
- Evergreen Public Schools Family Community Resource
- Master Gardeners
- Share Vancouver
- Many Farmers Markets
- Many Schools and School Districts
- And more!

Graph C20. Total Clark County Partners by Federal Fiscal Year



SNAP-Ed Successes

Clark County Farmers Market Tours and Ambassador Program

Clark County farmers markets have always been a place of fresh produce, homemade goods and vibrant community exchanges. But for many SNAP-Ed clients, those on limited incomes or facing language barriers, the markets felt out of reach. That was until WSU Clark County SNAP-Ed partnered with Vancouver Farmers Market and started the Market Ambassador Tour program. The program hired bilingual and BIPOC Ambassadors to help bridge the gap, working to make markets more inclusive and improve nutrition outcomes for underserved communities.

These ambassadors with their diverse cultural and experiential backgrounds opened the doors into communities SNAP-Ed was not reaching. The first step was meeting people where they were-- literally. Ambassadors and SNAP-Ed staff tabled at numerous outreach events, emergency housing shelters, and local food pantries, including Mercados, where many immigrants and communities of color already gather for resources. At these events they handed out Market Match flyers, spoke in multiple languages and shared resources and information. The ambassadors invited people to take guided market tours where they could explore how to use their SNAP benefits to buy fresh, local produce and feel empowered to make healthier choices.

To amplify their efforts, the ambassadors also turned to social media. They created engaging posts in English, Spanish and Russian highlighting the benefits of farmers market shopping, SNAP-Ed programs and market tours. One Ambassador used an app called Viber to create content, encouraging Russian immigrants to take advantage of the Market Match program and further bridging the gap between the lack of access to food and communities in need. These posts quickly gained traction, with participation in farmers market tours increasing every week. One market in Camas saw 80% Russian attendees. Many of these participants had never set foot in a farmers market before, but with the guidance of ambassadors who reflected their native cultures and languages, they found new confidence in navigating the market, engaging with farmers, and using their benefits to make healthier food choices.

The program was a resounding success. Tour numbers increased 25% from 2023, with Russian tours comprising 26% of total tour numbers. However, success of the initiative wasn't just measured in numbers. This connection fostered trust and helped break down barriers that had prevented many from accessing fresh local food in the past. Farmers Markets have become more than just a place to buy food, they now represent cultural connection, health and inclusivity for Clark County's most vulnerable populations.

Columbia County



Columbia County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
812	120	2,025	7

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

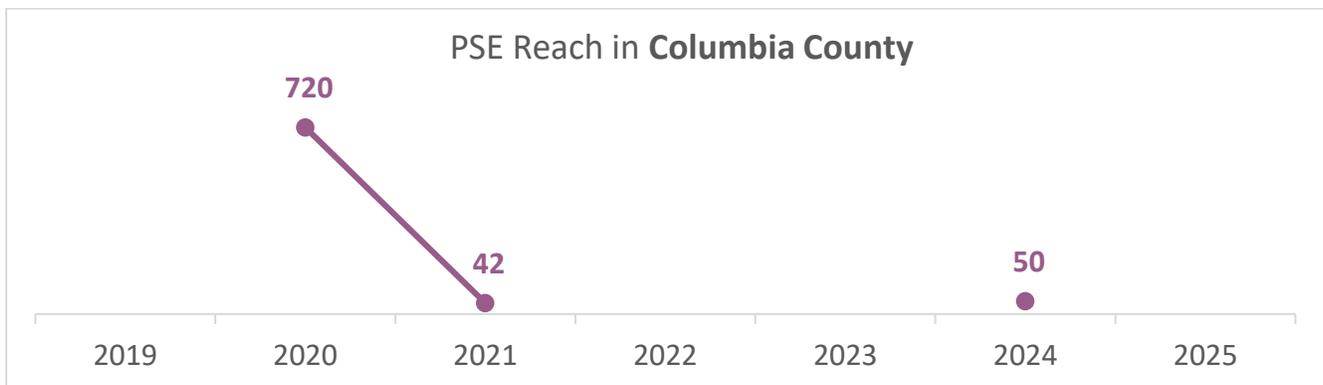
SNAP-Ed Providers in Columbia County include:

- Second Harvest
- WSU Extension Columbia

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Columbia County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Columbia County related to **food environments**, including **improved hours of operation** for food banks and mobile markets, **healthier food purchasing** and **improved food displays**. In 2024 there were also new PSE **garden activities** started in schools. Cumulative PSE reach from FFY 2019-2025 in Columbia County was **812**, through 5 reported PSE activities.

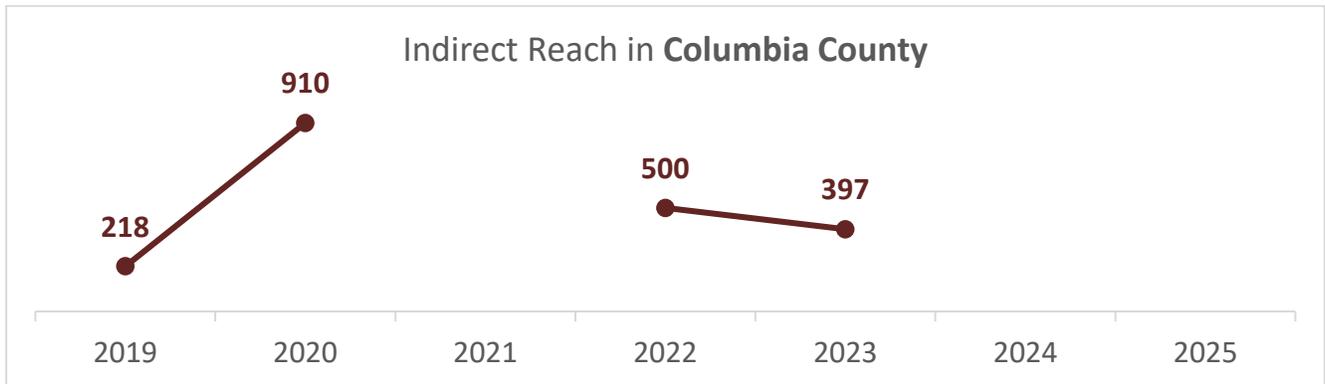
Graph C21. Columbia County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Columbia County SNAP-Ed providers attended events at food banks, fairgrounds, senior centers and schools where they provided recipe cards, fact sheets, cookbooks, and other nutrition reinforcement materials.

Graph C22. Columbia County Indirect Activity Reach by Federal Fiscal Year

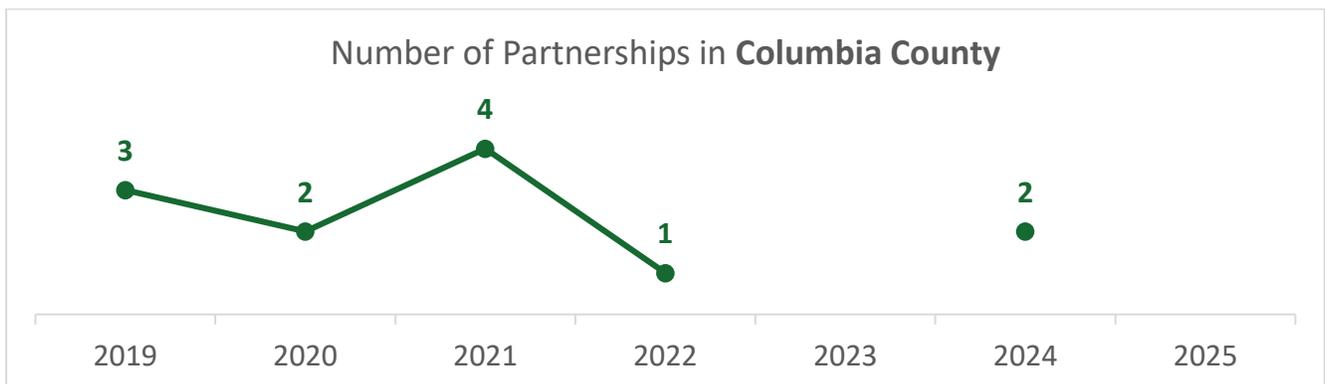


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Columbia County. Columbia SNAP-Ed partnered with **7** organizations between 2019-2024 (Graph C23). Long-term partnerships in Columbia County included:

- Dayton Food Bank
- Delta Club/The Club
- Starbuck School/School District

Graph C23. Total Columbia County Partners by Federal Fiscal Year



SNAP-Ed Successes

Increasing Student Resilience and Healthy Food Access in Columbia County

The cafeteria at Dayton School District 2 was not always great. The cafeteria serves the whole campus, which in 2018 had an open campus policy for grades 9-12. Many kids left school during lunch time and made increasingly poor choices during the midday break, such as not eating well or coming back to school drunk or under other influences.

The district hired a new director who installed healthier options in the cafeteria. WSU Columbia County SNAP-Ed did a smart lunchroom assessment at the beginning of the year. The cafeteria scored very high by utilizing many of the "smart lunchroom" suggestions, but the high school kids were still not coming to lunch.

WSU Columbia County SNAP-Ed set up a booth at a registration event to promote the cafeteria and help parents sign-up for free and reduced lunches. Many kids did not know about the changes to the menu - including the new salad, fruit and vegetable bars that had started in the last year - and were interested in trying it. At the registration event, WSU Columbia County SNAP-Ed also met with parents, teachers, staff and board members who all agreed that the open campus policy needed to be changed. A wellness committee was formed to focus on ways to support the community youth's health.

Many years later, the school board was awarded a grant to open a Boys and Girls Club in an old bowling alley. The community banded together to get the Club open in under a year. The Club is for grades K-12 with programming after school, during school breaks, and in the summer. The Club was built with a kitchen to provide snacks and evening meals and can accommodate cooking classes. Raised beds and a gardening class were also planned. Giving the children an opportunity to create and play together with positive adults around will help build resilience to Adverse Childhood Experiences.

This project is an excellent example of how working together can make real progress. Nothing is more important than our children, their well-being, and working together as a community.

Cowlitz County



Cowlitz County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
57,791	136	30,429	30

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Cowlitz County include:

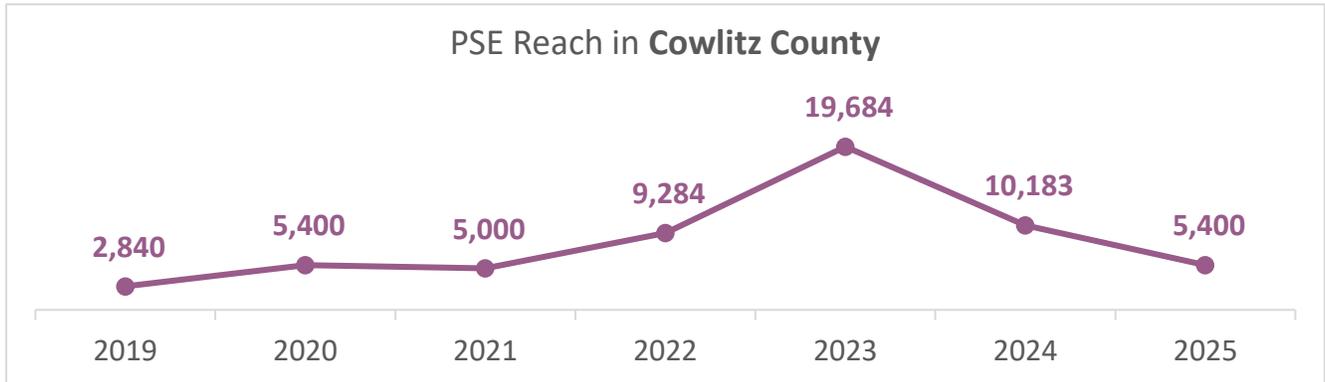
- WSU Extension Cowlitz

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Cowlitz County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Cowlitz County related to **physical activity**, including **complete streets** environment work, increased **access to structured physical activities**, improved **walking and cycling paths**, and opportunities to learn, work, and access **gardens**.

Cumulative PSE reach from FFY 2019-2025 in Cowlitz County was **57,791**, through **17** reported PSE activities. Notably, PSE reach increased in FFY 2023 (Graph C24), through the collaborative complete streets and safe routes to school work in Longview, WA. These PSE strategies were done in partnership with many organizations on the City of Longview’s Complete Streets Advisory Committee, which helped add bike lanes, install bike racks in the downtown area and launch a complete streets website resource.

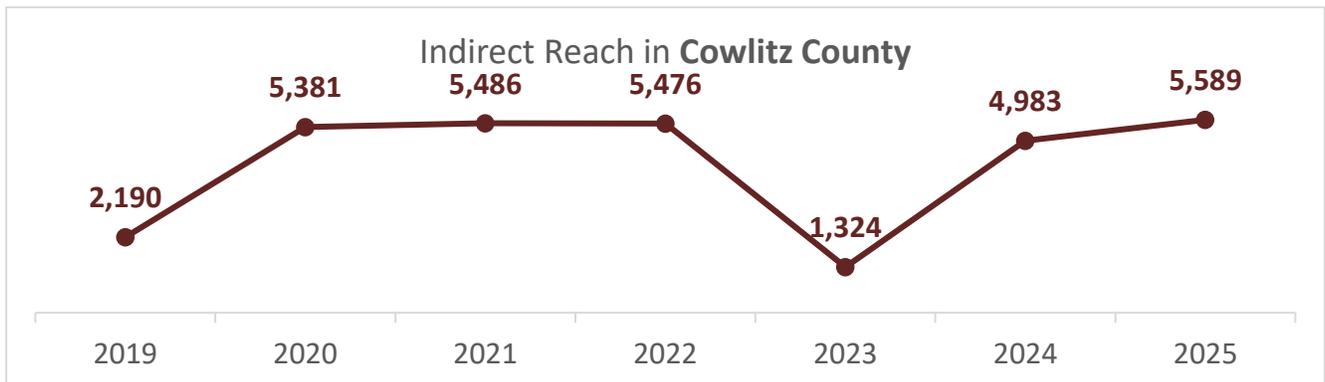
Graph C24. Cowlitz County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Cowlitz County SNAP-Ed providers frequently attended community events where they provided recipe cards, market match flyers, seed growing instructions, and other nutrition education reinforcement items.

Graph C25. Cowlitz County Indirect Activity Reach by Federal Fiscal Year

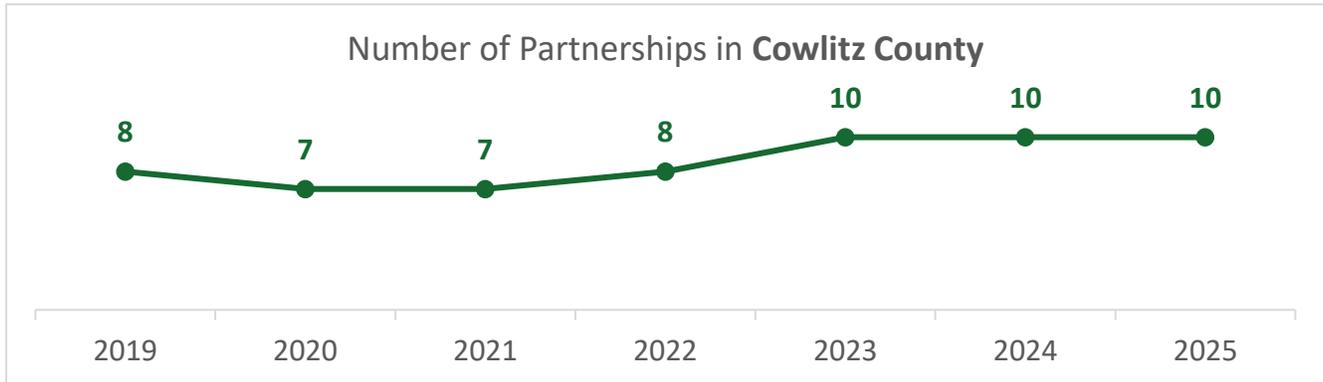


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Cowlitz County. Cowlitz SNAP-Ed partnered with **30** organizations between 2019-2025 (Graph C26). Long-term partnerships include:

- City of Longview
- Highland Neighborhood Association
- Lower Columbia School Gardens
- Master Gardener's

Graph C26. Total Cowlitz County Partners by Federal Fiscal Year



SNAP-Ed Successes

WSDA Grant Expands Access to Local Produce in the Highlands Neighborhood

In November 2024, WSU Cowlitz Extension received a \$4,880 grant from the Washington State Department of Agriculture (WSDA) to enhance emergency food distribution to hunger relief organizations in Cowlitz County. The primary goals of the funding were to facilitate county-led procurement and distribution of emergency food supplies, and to strengthen collaborative networks between the WSDA, county public services, and local hunger relief organizations. Given the tight timeline (final agreement execution was required by the end of November), WSU Cowlitz Extension acted swiftly to secure the funds. With the support of the Western Regional SNAP-Ed program, they laid the groundwork to distribute the funding effectively, ensuring a direct and meaningful impact on hunger relief efforts within the county.

The Western Regional SNAP-Ed team partnered with the Vancouver Farmers Market to buy seasonal produce and goods from local farmers and producers and create a free farmers market in Longview, hosted by the Highlands Neighborhood Association. Over 70 families showed up to pick up fresh, healthy food. Each family received over \$75 worth of local food, including ground beef, dried beans, honey, apples, broccoli, potatoes, carrots, lettuce, microgreens, bread, and mushrooms. Along with the food, folks got a newsletter packed with recipes, tips on storing and cooking the produce, and stories about the farmers who grew it. The event brought people together, made healthy food more accessible, and supported the local food system all at once. Two more free markets were planned for later in the year. Said one neighborhood participant, "This food is amazing and means so much. I'm putting in a garden, but this extra food is such a huge help to my family."

Douglas County



Douglas County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
785*	2,011	5,829	16

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *PSE was only reported in FFY 2019 and FFY 2025.

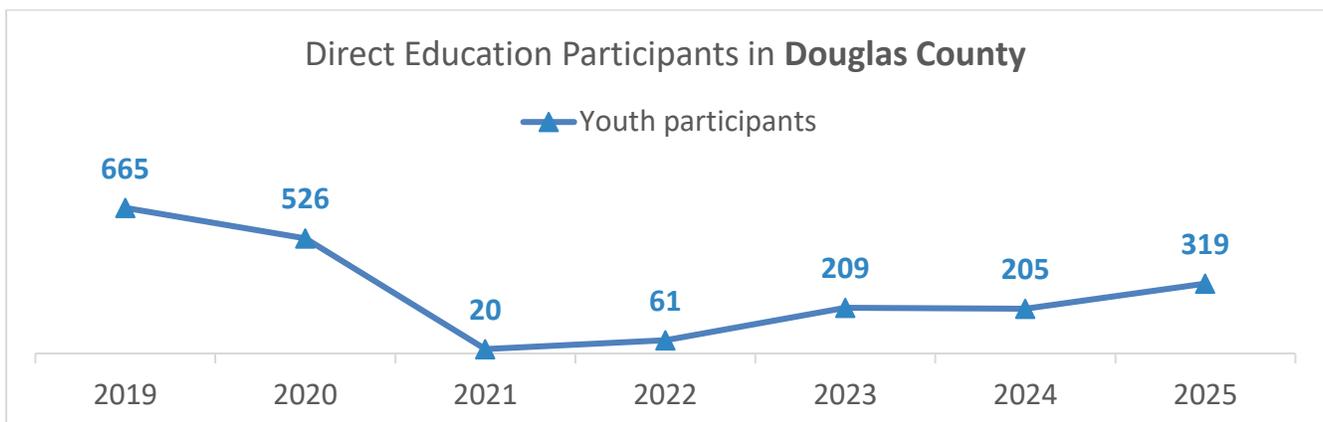
SNAP-Ed Providers in Douglas County include:

- Northeast Washington Education District 101
- Second Harvest
- WSU Extension Douglas

Direct Education

SNAP-Ed providers in Douglas County delivered direct education using the **Nutrition in Me** curriculum between 2019-2022, and **Show Me Nutrition** in recent years. An estimated **2,011** youth participated through **95** reported direct education activities over the past seven years.

Graph C27. Total Douglas County Direct Education Participation by Federal Fiscal Year

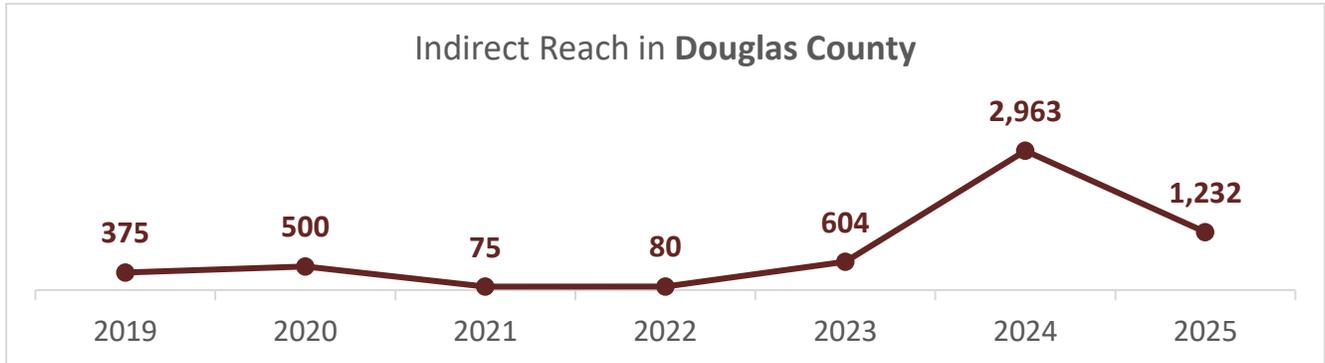


Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Douglas County

SNAP-Ed providers shared recipes and additional nutrition reinforcement information through hard copy 'back of menu' promotions, family newsletters, and social media postings.

Graph C28. Douglas County Indirect Activity Reach by Federal Fiscal Year

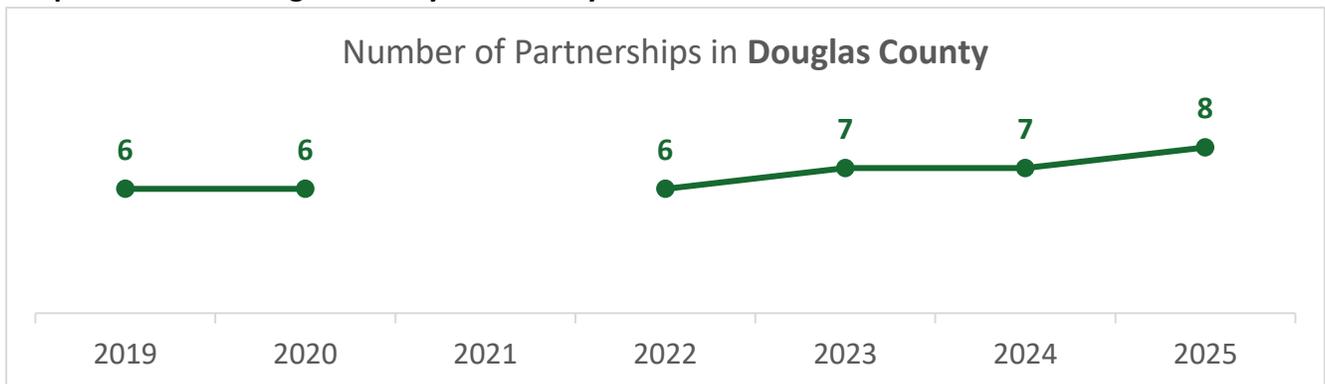


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Douglas County. Douglas SNAP-Ed partnered with **16** organizations between 2019-2025 (Graph C29), maintaining partnerships with the following organizations for many years:

- EPIC
- Grace House
- Lee Elementary
- Celebration Lutheran Church
- Rock Island Food Pantry
- Waterville School District

Graph C29. Total Douglas County Partners by Federal Fiscal Year □



SNAP-Ed Successes

Family Story Walk Encourages Physical Activity, Healthy Eating, and Literacy

The Family Story Walk project was initiated to promote family activities like outdoor exercise, healthy eating, gardening, and visiting farmers markets. WSU Chelan Douglas SNAP-Ed was looking for new ways to reach a growing number of Spanish-speaking families and recognized that family reading is a great way combine literacy with health education. A story walk seemed like a great way to integrate SNAP-Ed priorities while connecting with new community members.

To get started, they began reaching out to potential partners and collaborators. The NCW Regional Library volunteered to help identify age-appropriate books to promote family activities that included outdoor exercise, healthy eating and gardening. The WSU Chelan-Douglas County Master Gardener program, who maintains their own Community Education Garden and prioritizes public education, offered their garden location to pilot the project.

Story books were displayed throughout the garden, with each page laminated and attached to a presentation board. Each board displayed the story in English on one side and Spanish on the other. Families walked the book path and read the story book together. Many parents began reading to their children, who quickly became engaged. Sometimes youth read to their families or took turns reading the pages. Each Story Walk book took about 15-20 minutes to read.

The first two book walks took place at the Master Gardener Community Education Garden during their 3rd Saturday events. On their tomato taste-testing Saturday, the book was "I Will Never Not Ever Eat a Tomato" and about 50 children and their parents participated. About 40 other interested adults without children also read the book. A second event was devoted to kid's activities in the garden. The book titled, "Up, Down and Around" attracted over 120 kids and their families to read about how food grows above ground, underground, and all around the garden.

When the crowd was manageable, WSU Chelan Douglas SNAP-Ed conducted a short survey to ask kids a few questions about the theme of the book and what they liked best about the characters. They asked parents what they enjoyed most about the activity with their kids. They also sought ideas about other locations to take the story walk. At the end of the story walk, each child was given an incentive bag with a hacky sack or frisbee to encourage outside activities, a bookmark with a nutrition message, a pencil with a healthy motto, and a short letter with the name of book and an encouraging message to visit the local library.

This winter (2023) the story walk will be set up inside a school for a family night activity. Some teachers have requested the story walk be available during reading so the students can walk along and read the pages in small groups. In the spring (2024) the "story walk" moved to local parks that have large grass areas and playgrounds in multi-cultural communities.

Ferry County



Ferry County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
3,476	180	2,091	8

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

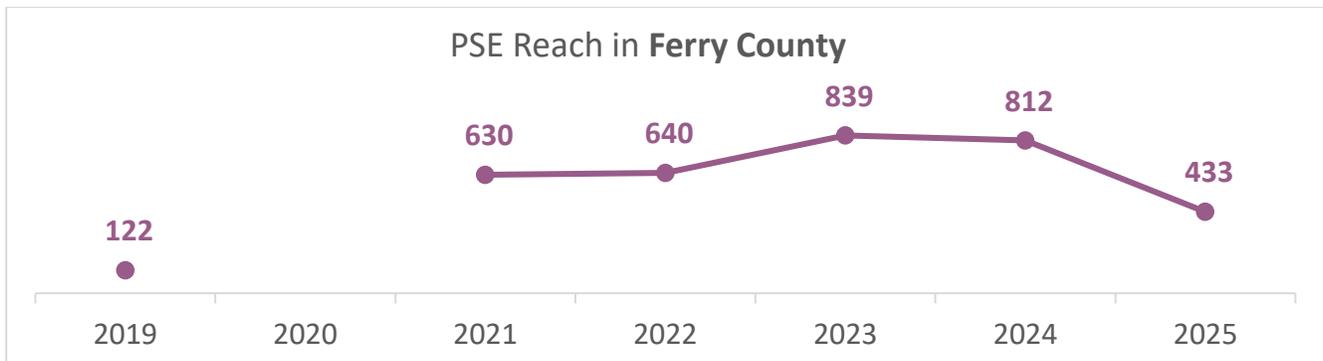
SNAP-Ed Providers in Ferry County include:

- Northeast Washington Education District 101
- Second Harvest
- WSU Extension Ferry

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Ferry County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Ferry County related to **nutrition**, including healthy **menu development** and **recipe standardization**, **farm-to-table** produce use, additional **professional development** around nutrition, and improved **fruit and vegetable availability**. Cumulative PSE reach from FFY 2019-2025 in Ferry County was **3,476**, through **12** reported PSE activities.

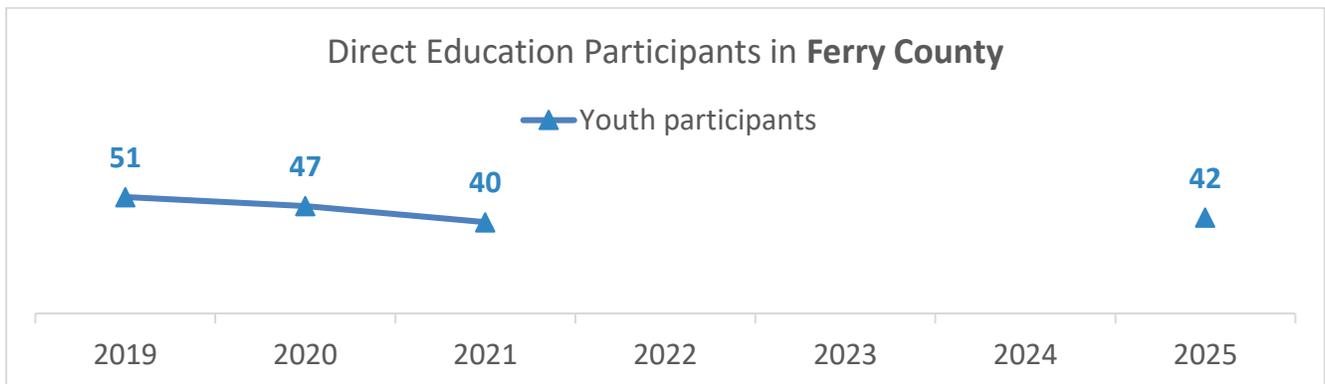
Graph C30. Ferry County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Education providers in Ferry County delivered direct education using the **Choose Health: Food, Fun, and Fitness (CHFFF)** curriculum between 2019-2021, and **Show Me Nutrition** in 2025. An estimated **180** youth participated through **12** reported direct education activities over the past seven years.

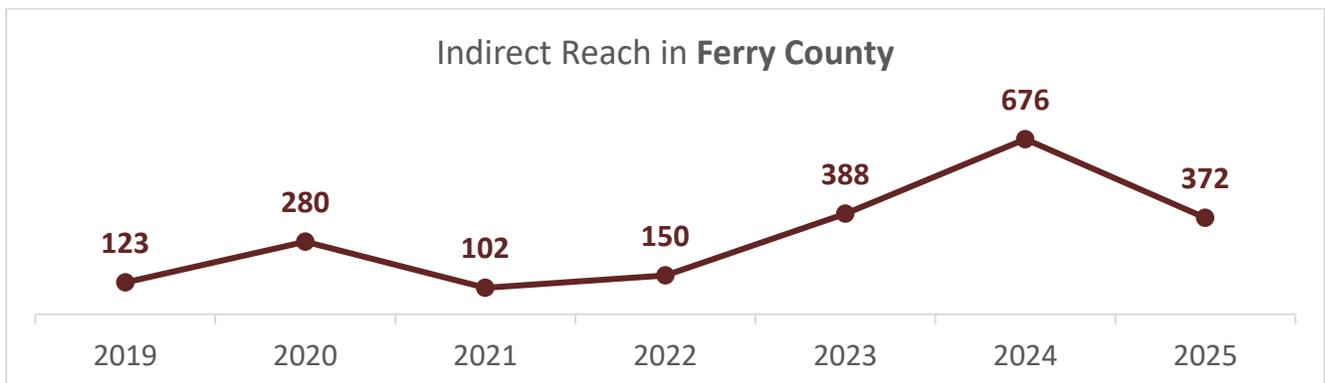
Graph C31. Total Ferry County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Education work. Ferry County SNAP-Education providers frequently provided flyers for seed starting, planting, and gardening, as well as recipe cards and additional nutrition education reinforcement items.

Graph C32. Ferry County Indirect Activity Reach by Federal Fiscal Year



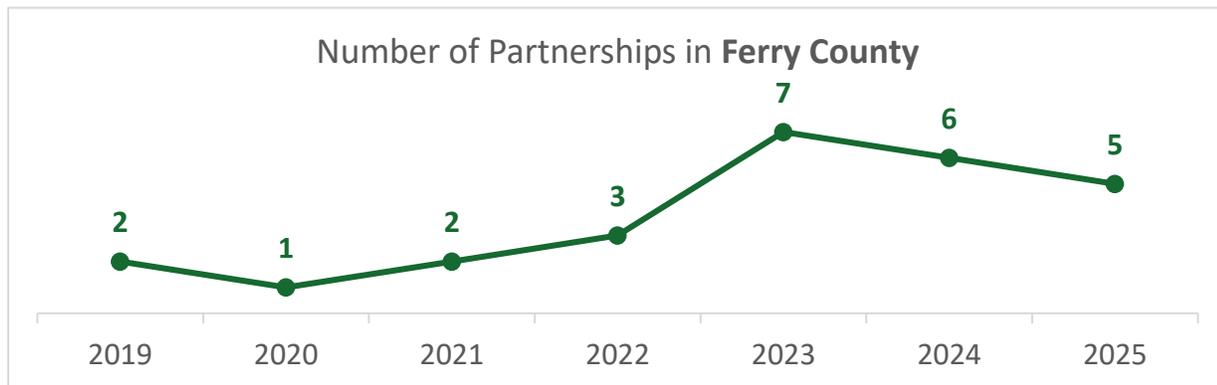
Partners Make SNAP-Education Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Education in Ferry County. Ferry SNAP-Education partnered with **8** organizations between 2019-2025 (Graph C33), building more relationships after 2021. Ferry County SNAP-Education maintained partnerships with the following organizations for many years:

- Orient School District

- Orient Food Pantry
- Curlew Community Food Pantry
- Republic School District
- The Peoples Pantry of Ferry County

Graph C33. Total Ferry County Partners by Federal Fiscal Year



SNAP-Ed Successes

Grow Your Own Row Program Strengthens Food Access and Community

In 2025, the *Grow Your Own Row* program blossomed into a powerful example of how community partnerships, education, and a little soil can transform lives. Designed to help food pantry clients learn to grow their own produce, the program addressed a critical need in rural Northeast Washington, where access to fresh fruits and vegetables is often limited by distance and infrequent pantry hours.

Through a strong collaboration between WSU Stevens/Ferry County SNAP-Ed and the Providence Northeast WA Hunger Coalition, the program provided 429 participants with plant starts, seeds, soil, and pots, removing common barriers to home gardening. These participants represented 1,234 household members who were positively impacted by the program’s reach.

Offered at 17 food pantries across Stevens, Ferry, and Pend Oreille Counties, the program included a hands-on gardening session and follow-up newsletters throughout the summer. A dedicated Facebook page offered timely gardening tips and seasonal recipes, helping participants make the most of their harvests.

The program saw a surge in first-time gardeners; 70% of participants were new to gardening. With the support of Stevens/Ferry County SNAP-Ed, community volunteers, WSU Master Gardeners, and local pantry staff, participants received personalized guidance and encouragement. A local business’s generous donation of leftover seeds allowed participants to “shop” for a wide variety of vegetables and herbs, adding excitement and diversity to their gardens. Eighty-four percent of participants took

seeds home, and 88% of those planted them, showing strong engagement and follow-through.

The impact was tangible. Ninety-three percent of those who received tomato starts successfully harvested tomatoes. One participant shared, “The Sungolds are doing amazing... they will make great sauces and salsa.” Another pantry manager reported that a client grew more than their family could eat and brought the extra produce back to the pantry to share, completing a beautiful cycle of giving.

One particularly inspiring story came from a participant in Hunters, WA, who said, “I started with 3 onions I learned about and received during the garden class in Hunters, and then I planted more. Thank you for the class!!! It was very helpful.” She proudly shared a photo of her thriving onion patch, a testament to the knowledge and confidence she gained.

The success of Grow Your Own Row has extended beyond Northeast Washington. The program’s model and outcomes have inspired other SNAP-Ed programs across the state to pilot similar programs in their own communities. With guidance and lessons learned from Steven/Ferry County SNAP-Ed, these new programs are planting the seeds of food security and self-sufficiency in even more areas.

The Grow Your Own Row program is more than a gardening class, it’s a movement that empowers individuals, strengthens food security, and builds community resilience. By equipping people with the tools and knowledge to grow their own food, the program helps families stretch their food budgets, improve their nutrition, and reconnect with the land.

Franklin County



Franklin County SNAP-Education impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
314,053	544*	14,942	21

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *PSE was only reported in FFY 2019 and FFY 2020.

SNAP-Education Providers in Franklin County include:

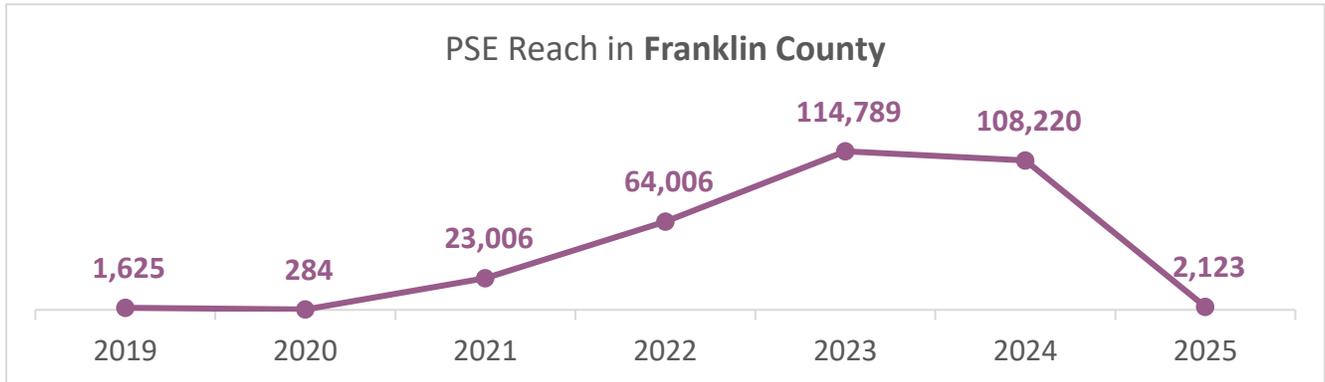
- Northeast Washington Education District 101
- Second Harvest
- WSU Extension Franklin

Policy, System, and Environmental (PSE) Activities

SNAP-Education Providers in Franklin County reached SNAP-Education eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Franklin County related to **food access and food environments**, including implementation of **point of decision prompts** to make healthy food choices, improved **food distribution policies** and **fruit and vegetable availability**, use of **digital/EBT platforms**, and highlighting **culturally relevant recipes** and food options.

Cumulative PSE reach from FFY 2019-2025 in Franklin County was **314,053**, through **26** reported PSE activities. Notably, **Second Harvest's** work implementing **mobile markets** and the **Healthy Eating Initiative** contributed to increased reach of individuals and families from 2022-2024 (Graph C34).

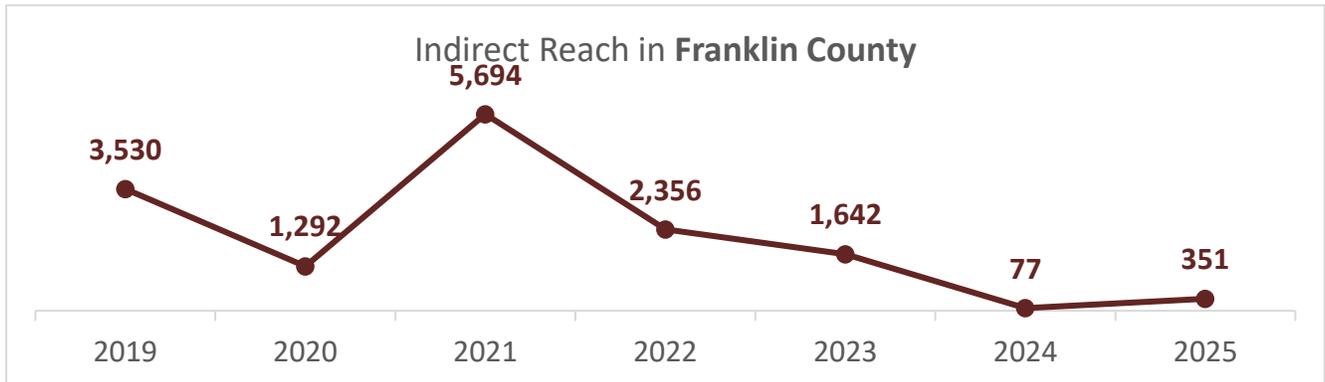
Graph C34. Franklin County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Franklin County SNAP-Ed provided recipe cards, shopping lists, reusable grocery totes, fitness calendars, planting guides and other nutrition education reinforcement items to individuals and families.

Graph C35. Franklin County Indirect Activity Reach by Federal Fiscal Year

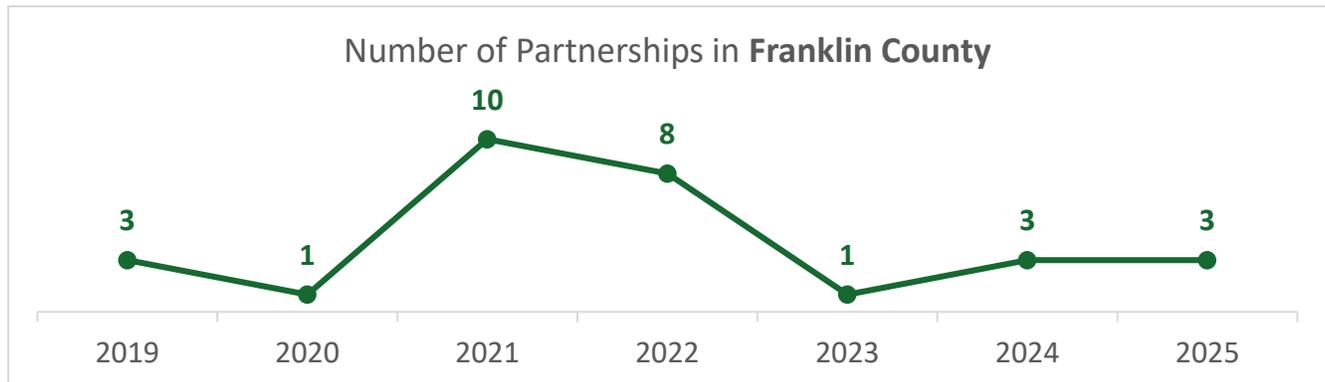


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Franklin County. Franklin SNAP-Ed partnered with **21** organizations between 2019-2025 (Graph C36), peaking in 2021. Franklin County SNAP-Ed maintained partnerships with the following organizations for many years:

- Kahlotus School District
- Pasco Farmers Market
- Many Mobile Market Sites

Graph C36. Total Franklin County Partners by Federal Fiscal Year



SNAP-Ed Successes

High Impact Partnerships with the Latin American Community

Second Harvest's mobile market program has been delivering fresh produce and other healthy foods to much of Eastern Washington for the past 12 years. The program, which was solely operated from the Spokane Distribution Center, saw tremendous growth throughout the pandemic. There was a need for the mobile market to expand to the Pasco Distribution Center so we could more efficiently reach counties experiencing high food insecurity rates during the pandemic. In the fall of 2020, Second Harvest started operating mobile markets from Pasco, in addition to Spokane.

Second Harvest hired a manager from Pasco, Reagan Lara, to oversee the program. Growing up on a dairy farm, Reagan worked with many migrant farm workers and was passionate about making sure they were treated fairly. Reagan was well aware of the high food insecurity experienced by migrant workers in the tri-cities area and other surrounding counties and wanted to help bring healthy food to the workers via the mobile market.

They formed a partnership with the local Hispanic radio station out of Granger, KDNA - Radio Cadena. KDNA agreed to loan Second Harvest some space to provide a mobile market and promote the event on the radio. The event was a huge success, and the radio station agreed to promote all mobile market events over the radio for the entire year. Next, Second Harvest partnered with the Migrant Education Program, which had been purchasing foods for migrant families to help with food security during the pandemic. The Migrant Education Program started actively looking for ways to stretch their dollar and reach more people. They heard about Second Harvest's mobile market program and decided to come see for themselves if this was something they could be involved with. After seeing one mobile market event at a local elementary school, the Migrant Education Program decided to sponsor multiple events throughout the tri-cities area. Momentum continued, and a partnership formed with the League of United Latin American Citizens (LULAC). LULAC is a much larger organization and was able to sponsor a handful of mobile markets throughout the area. Together, these partners provided over 53,000 pounds of **produce** to over 2,400 families.

Garfield County



Garfield County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
2,564	206	2,316	14

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Garfield County include:

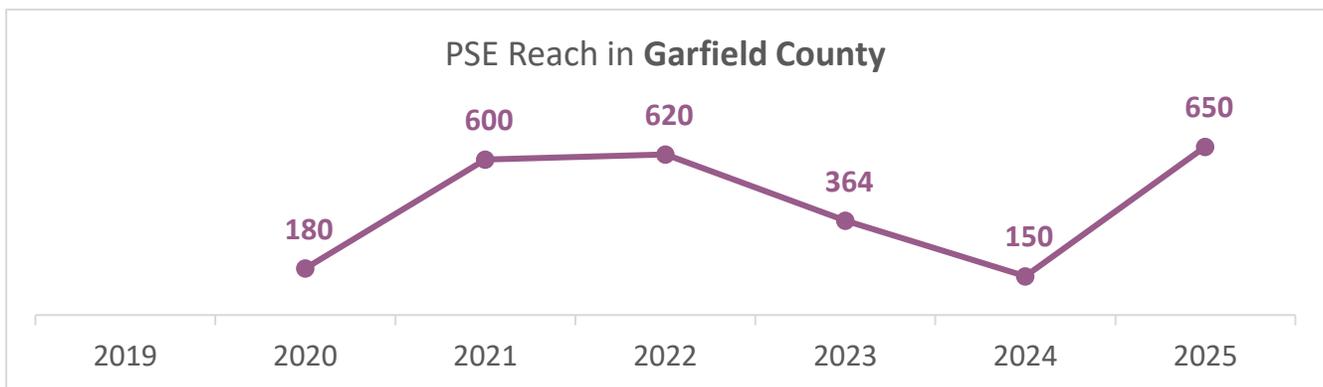
- Garfield County Health District
- Second Harvest

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Garfield County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Garfield County related to **food access**, including increased **fresh produce at pantries**, improved **hours of operation** for food banks/pantries, and integration of **culturally relevant recipes and ingredients**.

Cumulative PSE reach from FFY 2020-2025 in Garfield County was **2,564**, through **17** reported PSE activities.

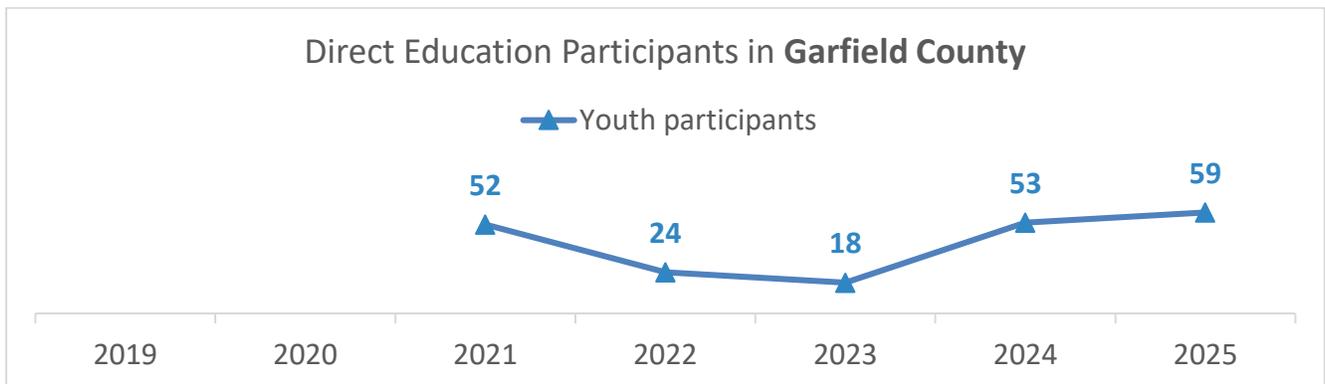
Graph C37. Garfield County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Garfield County delivered direct education using the **Growing Healthy Habits (GHH)** and **MyPlate** curriculum; reaching an estimated **206** youth participants through **8** reported direct education activities over the past five years.

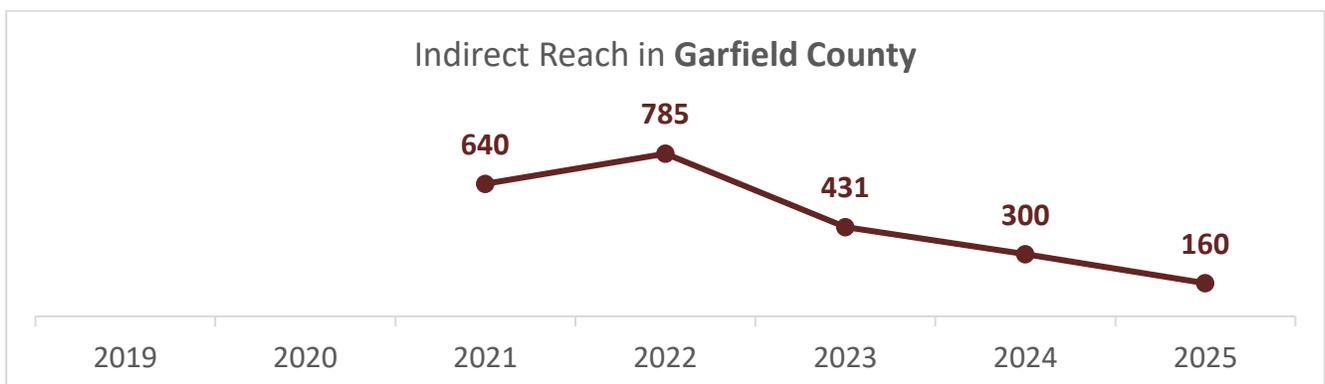
Graph C38. Total Garfield County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Garfield County SNAP-Ed provided harvest of the month bulletins, gardening info sheets, SNAP Produce Match flyers, and offered taste testing at multiple community locations.

Graph C39. Garfield County Indirect Activity Reach by Federal Fiscal Year



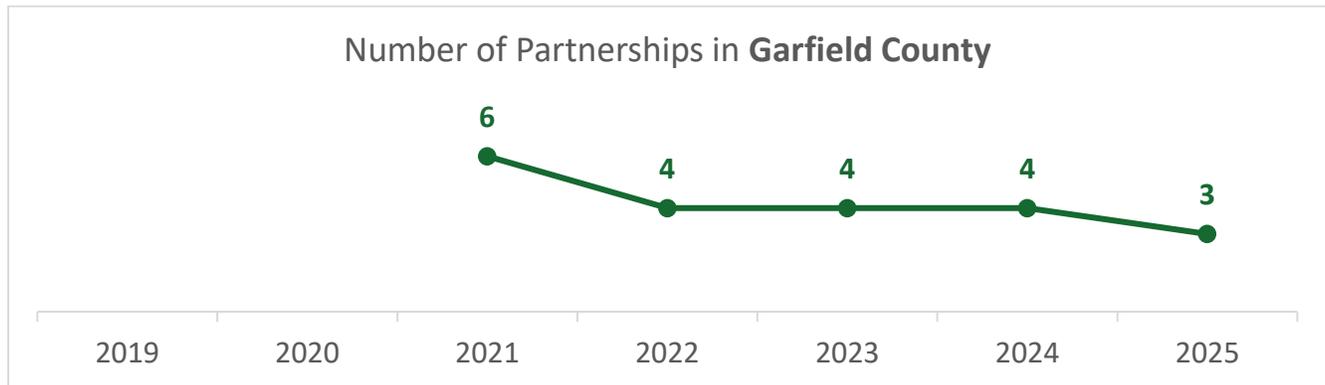
Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Garfield County. Garfield SNAP-Ed partnered with **14** organizations between 2021-2025 (Graph C40). Garfield County SNAP-Ed maintained partnerships with the following organizations for many years:

- Garfield County Food Bank

- Master Gardeners
- Pomeroy Market
- Pomeroy School District

Graph C40. Total Garfield County Partners by Federal Fiscal Year



SNAP-Ed Successes

Gardening Connects Students to Nature, Locally Grown Foods, and Wellness

The mission of the Pomeroy School Garden is "to enhance the school learning environment by providing a positive and safe place for students to explore nature, develop life skills, and foster family relationships. In doing this, we seek to provide access to locally grown foods, cultivate positive health norms, and encourage the school community to engage in healthy meals and community wellness."

To support this mission, Garfield County Health District SNAP-Ed staff work with the school nutrition staff to incorporate produce grown by students into the cafeteria menu. The SNAP-Ed team also supports nutrition in the cafeteria through interactive bulletin boards and cafeteria activities.

The SNAP-Ed team continues to support the mission of the school garden in the summer. The Summer Garden Club meets twice a month to care for the school garden, receive nutrition education, and have access to Spring and Early Summer vegetables grown and harvested during the class.

Grant County



Grant County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
21,159	5,890	71,559	53

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

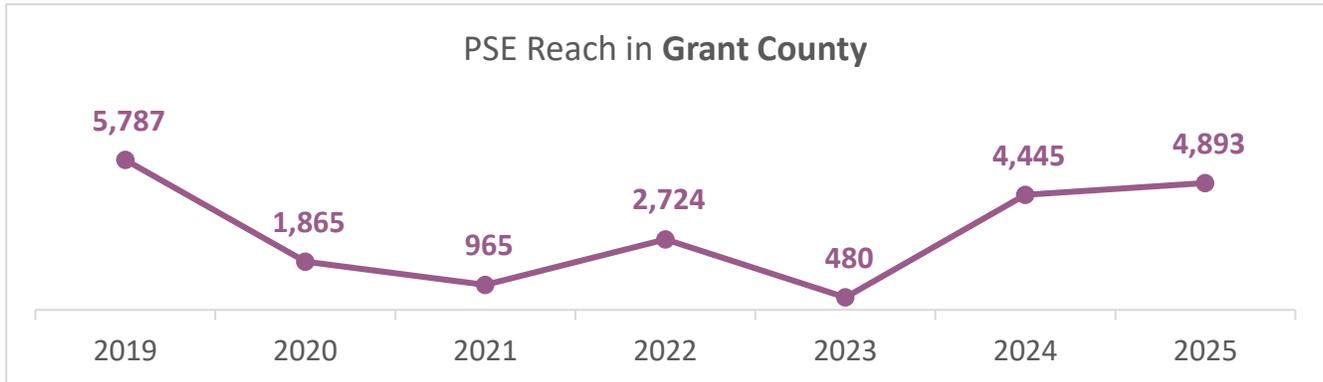
SNAP-Ed Providers in Grant County include:

- Grant County Public Hospital, Mattawa Community Medical Clinic
- Northeast Washington Education District 101
- Second Harvest
- WSU Extension Grant

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Grant County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Grant County related to **food environments, systems, and garden work**. For example, providers implemented improved **food displays and layouts**, new **distribution systems** to reach high-risk populations, excess **food gleaning** and opportunities to learn, work, and access **edible gardens**. Cumulative PSE reach from FFY 2019-2025 in Grant County was **21,159**, through **64** reported PSE activities.

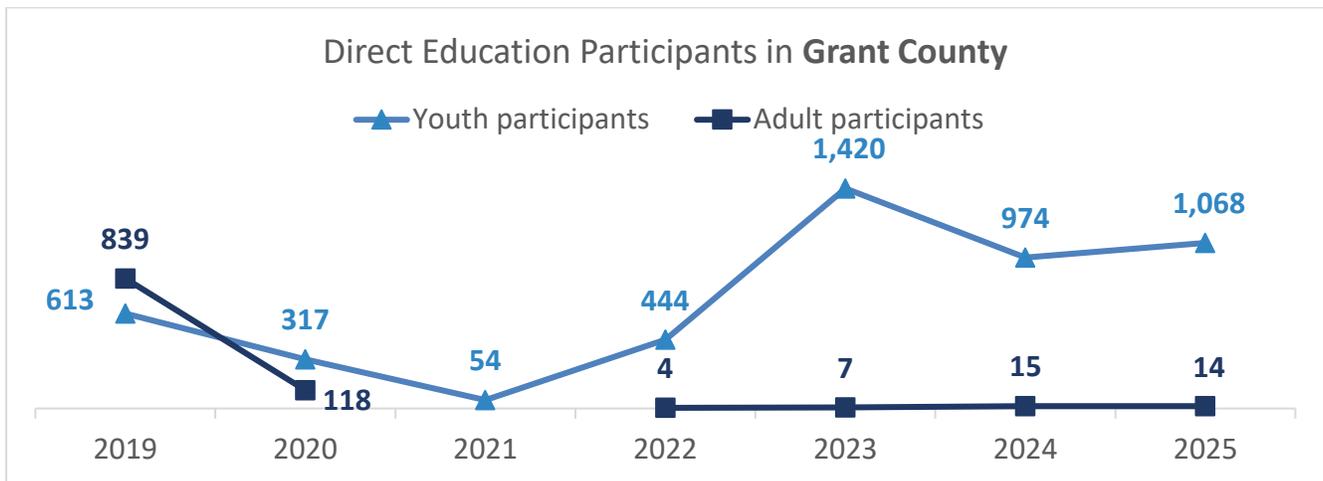
Graph C41. Grant County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Grant County delivered direct education more frequently to youth audiences. SNAP-Ed educators used the **Show Me Nutrition** curriculum in recent years and reached an estimated **5,890** participants through **248** reported direct education activities over the past seven years.

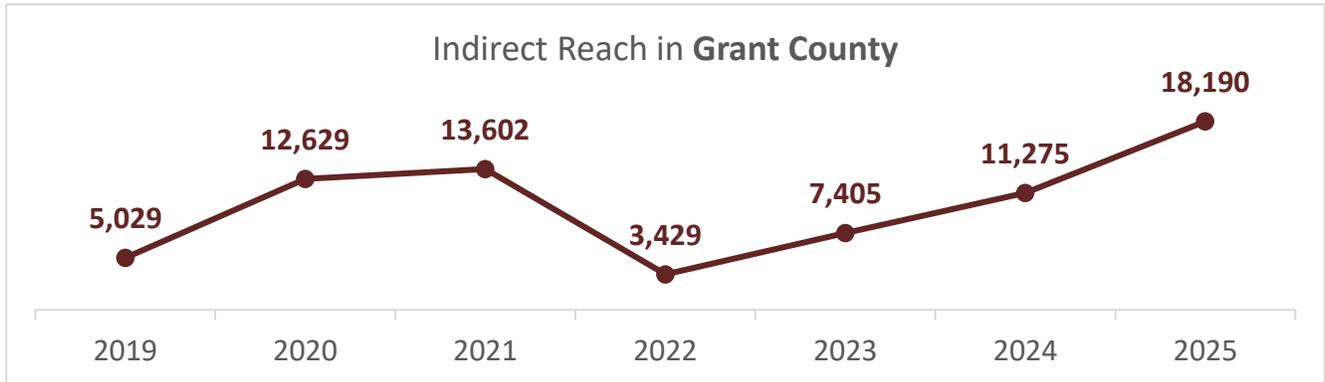
Graph C42. Total Grant County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Second Harvest frequently advertised for upcoming food distribution events at local community service offices. Other Grant County SNAP-Ed Providers distributed various materials in school settings such as recipes cards, parent newsletters, healthy celebrations information to parents and teachers, and other nutrition reinforcement items.

Graph C43. Grant County Indirect Activity Reach by Federal Fiscal Year

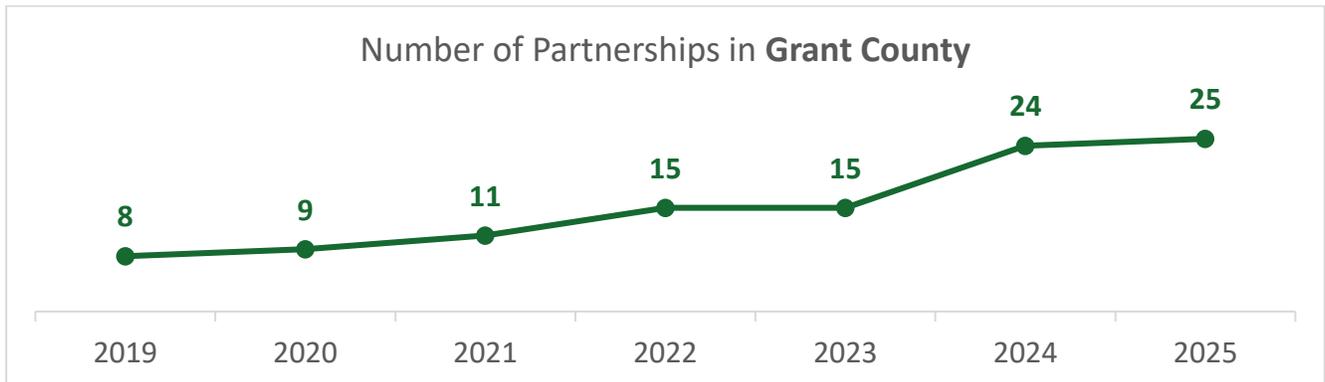


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Grant County. Grant SNAP-Ed partnered with **53** organizations between 2019-2025 (Graph C44), building more partners each year. Grant County SNAP-Ed maintained partnerships with the following organizations for multiple years:

- Boys and Girls Clubs
- Master Gardeners
- Moses Lake Food Bank
- Moses Lake CSO
- Soap Lake Food Bank
- Many Mobile Market Sites
- Many School/School Districts

Graph C44. Total Grant County Partners by Federal Fiscal Year



SNAP-Ed Successes

Grant County Community Garden Partnership

Since 2021, the WSU Grant County SNAP-Ed program has been cultivating more than just vegetables; it's been growing community, connection, and opportunity. In collaboration with the Grant County Housing Authority, which generously provides water and supplies, Grant County SNAP-Ed has undertaken the task of revitalizing existing garden beds located near low-income and senior housing units. What began as a modest effort to re-engage the community with these underutilized spaces has blossomed into a vibrant, multi-generational hub of learning and nourishment.

Grant County SNAP-Ed's initial outreach efforts focused on residents in nearby housing units. With initial skepticism from the neighborhood, one neighbor stepped forward, becoming a vital link between the garden and the community. She helped tend the garden and distributed fresh produce to her neighbors and church family, ensuring the harvest reached those who needed it most.

Grant County SNAP-Ed maintained a consistent presence, sparking curiosity through planting activities and educational signage. This attracted more neighbors and encouraged children walking by to ask questions. Before long, the garden had been transformed into a place of learning and joy for local youth, including second graders, Life Skills students from North Elementary, and members of the Boys and Girls Club. The garden's impact was best illustrated when the Boys and Girls Club offered their students a choice between a movie outing or a garden field trip, and the children chose the garden. This simple decision spoke volumes about the value the students found in hands-on learning, outdoor exploration, and the sense of ownership they felt in the garden space.

By September 2025, plans were underway to deepen the partnership between Grant County SNAP-Ed and the Boys and Girls Club. They began coordinating fall harvesting field trips, allowing students to experience the full cycle of growth, from seed to table. These trips were expected to provide not only fresh produce but also lasting memories and valuable life skills.

One participant summed it up perfectly: "I love it when you guys do this," referring to the planting, maintenance, and encouragement Grant Co SNAP-Ed brings to the garden each year. This sentiment is echoed by many who now see the garden as a symbol of care, consistency, and community.

What started as a few raised beds has become a living classroom and a source of pride for the neighborhood. The garden continues to flourish due to the strong collaboration among Grant County SNAP-Ed, the Grant County Housing Authority, local schools, and community members. Together, they've created a space where everyone, from young children to seniors, can connect with nature, learn about healthy eating, and enjoy the fruits of their labor. The Grant County community garden is not just a place to grow food; it's a space for cultivating hope, relationships, and resilience.

Inclusive Nutrition Education for People with Intellectual Disabilities

Cindy Johnson, the SNAP-Ed coordinator at Grant County Public Hospital, Mattawa Community Medical Clinic, has worked with students with Intellectual and Developmental Disabilities (IDD) for the past 17 years. “Wahluke School District integrates those with IDD into the classroom for all or part of the day, so they are just part of the group that gets nutrition education,” Cindy explains.

In fact, the Life Skills students have become school garden leaders. As soon as they could return to school after Covid-19, the Life Skills students went to work in the garden and greenhouse, cleaning it up, planting seeds, weeding, watering, harvesting, and preparing the harvested food. They also assist in composting the cafeteria food waste. Cindy describes that, “other classrooms come as a field trip once in a while, but these kids with special needs are always there.”

The IDD students’ dedication and skills inspired a new collaboration. The high school’s Agriculture students will teach garden education to younger students, and Life Skills students will be part of the teaching team.

Cindy had the opportunity to share her experience working with students with IDD at the Association for SNAP-Ed Nutrition Administrators conference. She highlighted the need for curriculum and evaluation that meets the needs of students with IDD. Her presentation was attended by the Chief of the SNAP Nutrition Education Branch at the Food and Nutrition Service, who complemented the presentation and appreciated the perspective of working with IDD students.

Grays Harbor County



Grays Harbor County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
134,933	1,735	890,344	37

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Grays Harbor County include:

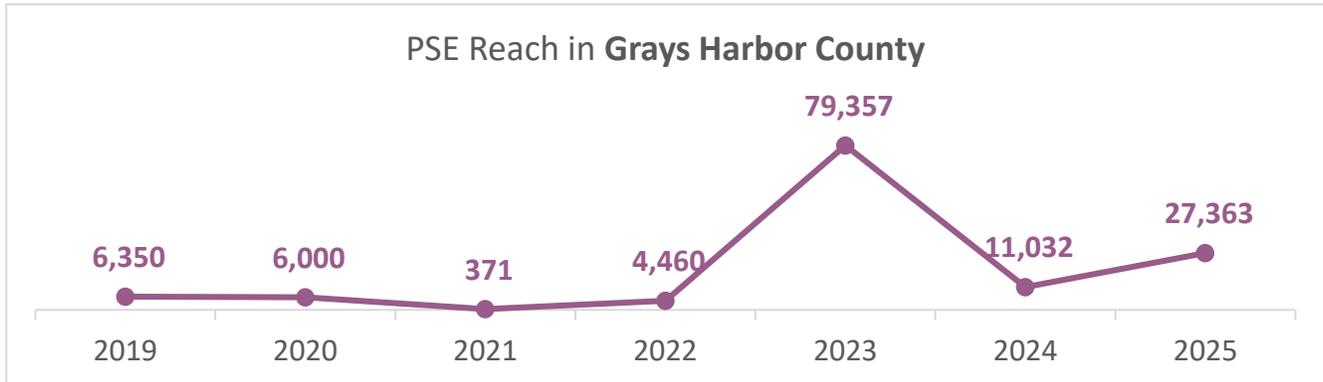
- Garden Raised Bounty (GRUB)
- Northeast Washington Education District 101
- WSU Extension Grays Harbor

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Grays Harbor County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Grays Harbor County related to **food environments and systems**, including improved **kitchen and food preparation facilities**, better **food purchasing and vendor agreements**, increased **fresh produce availability**, improved **displays and point-of-decision prompts** for healthy food choices, and additional **farm-to-table** activities.

Cumulative PSE reach from FFY 2019-2025 in Grays Harbor County was **134,933**, through **47** reported PSE activities. Notably, PSE reach increased in FFY 2023 (Graph C45). The largest reach was reported by WSU Extension Grays Harbor, who partnered with the local transit system to play a SNAP Market Match video on repeat at transit stations. Extension also assisted East County Food Bank in gathering client feedback with the focus on pantry policies and procedures.

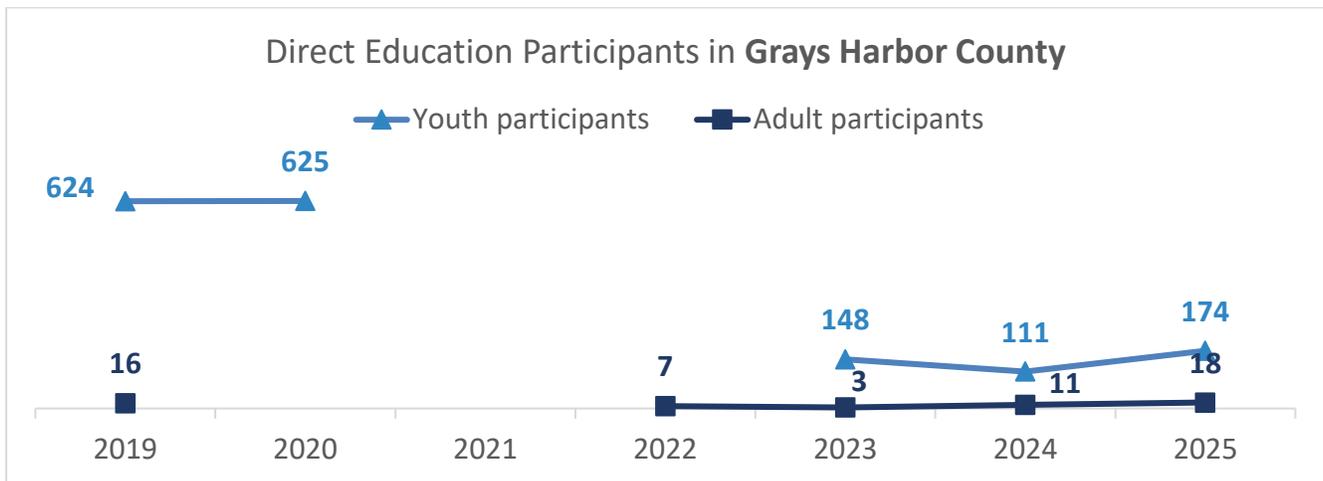
Graph C45. Grays Harbor County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Education providers in Grays Harbor County delivered direct education more frequently to youth audiences. SNAP-Education educators used the **Food Smarts** curriculum in recent years and reached an estimated **1,735** participants through **79** reported direct education activities over the past seven years.

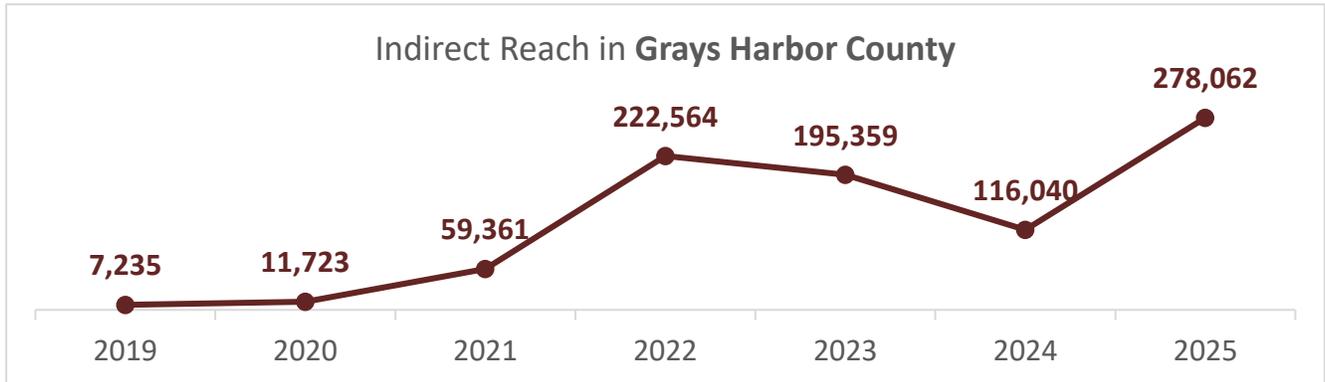
Graph C46. Total Grays Harbor County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Education work. In recent years, Grays Harbor County SNAP-Education providers focused on SNAP Market and SNAP Produce Match promotion through electronic and hard copy materials. Through the nature of social media, the reported reach may have extended beyond just county residents, and may have reached the same individuals multiple times in different ways.

Graph C47. Grays Harbor County Indirect Activity Reach by Federal Fiscal Year

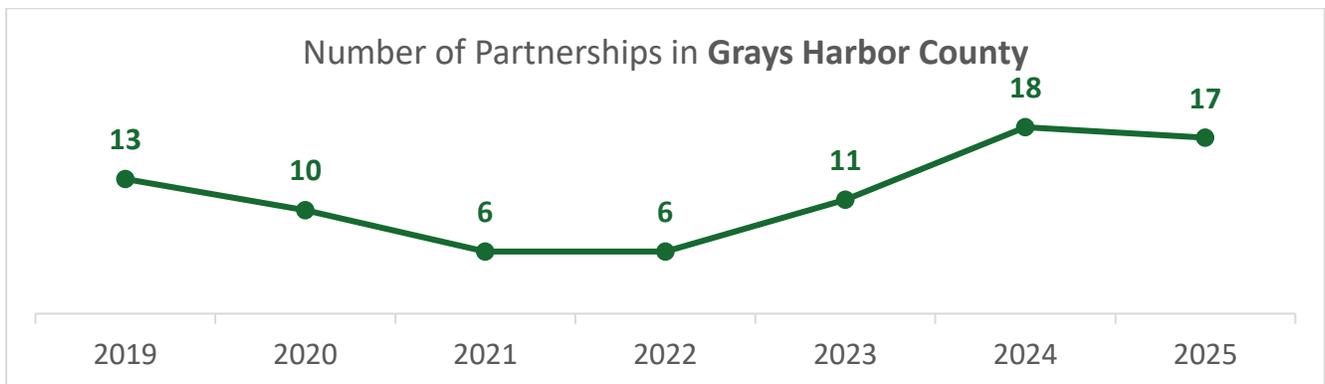


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Grays Harbor County. Grays Harbor SNAP-Ed partnered with **37** organizations between 2019-2025 (Graph C48), building more relationships after 2022. Grays Harbor County SNAP-Ed maintained partnerships with the following organizations for many years:

- Aberdeen CSO
- Aberdeen Sunday Market
- Master Gardeners
- East County Food Bank
- Hoquiam Food bank
- Quinault Indian Nation
- Many Schools/School Districts
- And more!

Graph C48. Total Grays Harbor County Partners by Federal Fiscal Year



SNAP-Ed Successes

Making the Healthy Choice the Easy Choice in Life and in the Kitchen

Many could agree that hands on experiential learning builds multifaceted connections to increase learner confidence, improve critical thinking skills, and strengthen skill development. Making conscious healthy eating choices, supported by direct hands-on cooking experiences with peers, can lead to greater success in long term healthy behavior change. WSU Extension SNAP-Ed Grays Harbor implemented two Food Smarts (FS) direct educational programs – one at Elma High School (EHS) for three weeks, and another at Elma Middle School (EMS) for five weeks. Three Senior Life classes from EHS participated, along with two 7th and 8th grade Career and Technical Education (CTE) classes at EMS. All 111 students participated in the FS in-classroom series with an added one-hour experiential learning Foods Lab component each week to engage students in recipe preparation and tasting.

Recipe ingredients were procured with Elma School District funding and with assistance from the school's CTE and athletic department tech. In the Foods Lab, students were assigned to a group and to a kitchen to prepare the weekly recipe under the tutelage of the nutrition educator, with support from their classroom teacher and technology assistant. A total of 78 recipes were prepared, consisting of MyPlate Salad with Croutons, Chicken Alfredo, Green Smoothies, and Santa Fe Corn and Black Bean Salsa with Whole Grain Tortilla Chips. The creations were a success, and all 111 students are on their way to chef status with increased cooking skills and confidence in the kitchen.

As a result of the classes, 44% of Seniors ate more vegetables, 45% reduced their screen time, 38% reduced fast food consumption, and 71% want to make healthy behavior changes based on what they learned. "I learned what a healthy meal should look like," said one participant. For Middle School students participating in the class, 41% ate more fruit, 31% started looking more at nutrition labels, and 41% said they wanted to make healthy changes. "I have started working out and eating healthier meals," one student shared after the class.

Island County



Island County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
34,872	357*	71,632	22

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *Direct Education was only reported in FFY 2024 and FFY 2025.

SNAP-Ed Providers in Island County include:

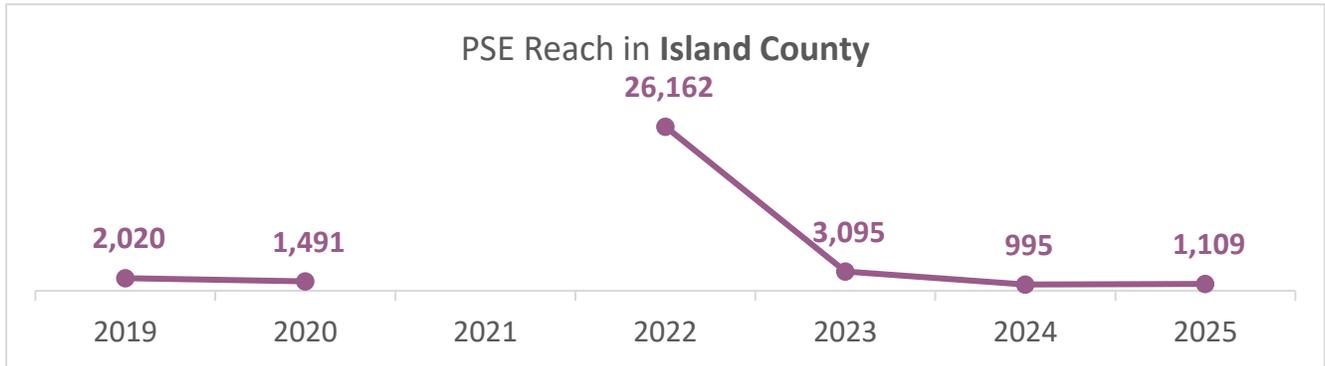
- WSU Extension Island

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Island County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Island County related to **food systems and garden work**, including mechanisms for **food distribution** to families, **point-of-decision prompts** to make healthy food choices, and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in Island County was **34,872**, through **40** reported PSE activities. Notably, PSE reach increased in FFY 2022 (Graph C49), where Harvest of the Month programming, such as lunchroom tastings and garden education experiences were implemented at a few local elementary schools. Additionally, through multiple partnerships, North Whidbey Help House Food Bank received weekly produce donations from Kettles Edge Farm.

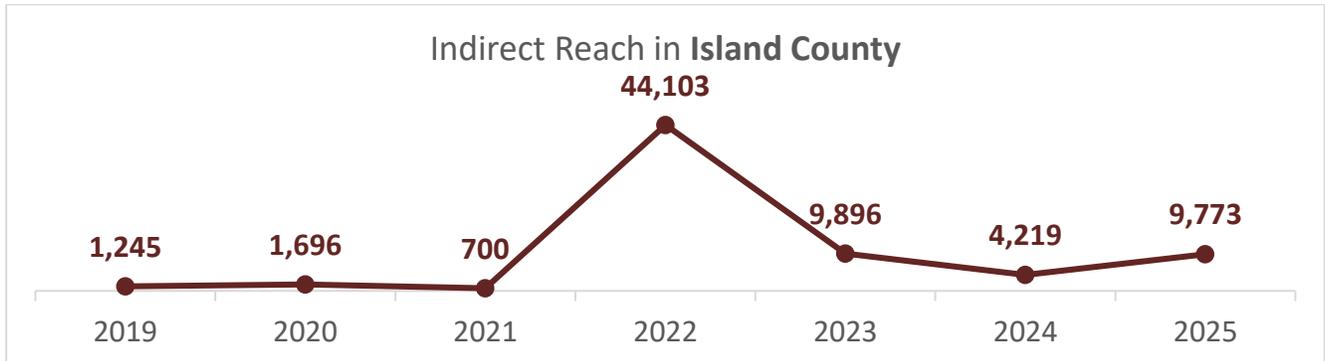
Graph C49. Island County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Island County SNAP-Ed providers frequently attended farmers markets where they provided food tastings with harvest of the month recipes and nutrition information. Providers also distributed recipe cards, fact sheets, and newsletters at food banks, local schools, and the Boy’s and Girls Club of Oak Harbor.

Graph C50. Island County Indirect Activity Reach by Federal Fiscal Year

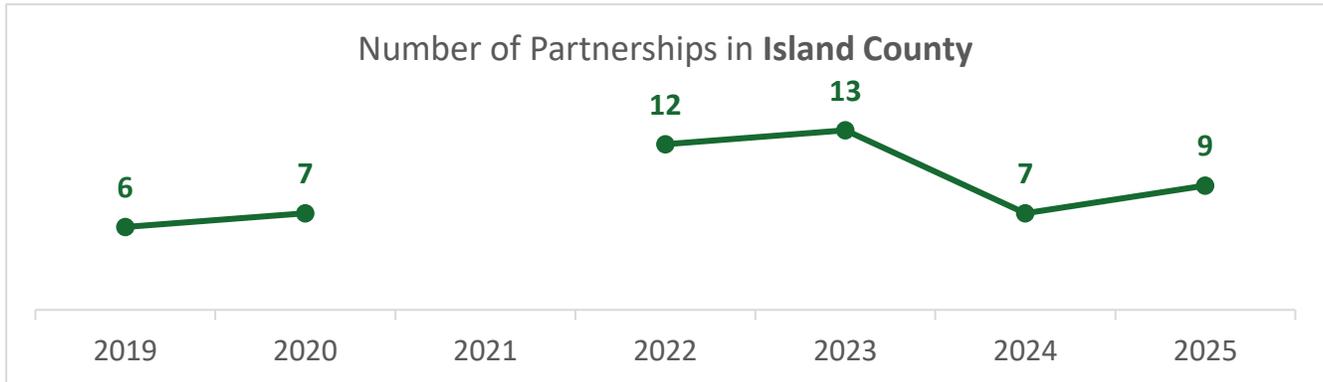


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Island County. Island SNAP-Ed partnered with **22** organizations between 2019-2025 (Graph C51). Island County SNAP-Ed maintained partnerships with the following organizations for many years:

- Bayview Farmers Market
- Oak Harbor School District
- Olympic View Elementary
- North Whidbey Help House Foodbank

Graph C51. Total Island County Partners by Federal Fiscal Year



SNAP-Ed Successes

Partnership with Whidbey Island Conservation District Flourishes

Beginning in the fall of 2022, Whidbey Island Conservation District (WICD) recognized the need to determine what role urban agriculture and community gardens played in Oak Harbor. WICD brought together Island County Public Health, Opportunity Council, and SNAP-Ed partners to survey the Oak Harbor low-income community to determine interest in urban agriculture and community gardens. Door to door surveys were conducted in English and Spanish. The results were posted for public review and emailed to participants who had shared their email addresses.

Results from this survey demonstrated that the community was concerned with the sustainability of the existing community and school gardens. The Whidbey Island School Garden Coalition was formed with members from the three island wide school districts, the Island County Health department, Whidbey Island Grown (the local food hub), and Oak Harbor School District staff, teachers, and garden managers. The partnership between WSU Island County SNAP-Ed and Whidbey Island Conservation District (WICD) brought together a broad range of groups with the common goal of creating sustainable school garden nutrition and Farm to School programs. As a direct result of the community survey, the partnership worked toward expanding Harvest of the Month programming to all schools in the Oak Harbor School District. SNAP-Ed messaging went from reaching nearly 1,000 families to reaching nearly 6,000 families. WICD is also seeking funding opportunities for Oak Harbor schools and the district. These funding sources will support school gardens where SNAP-Ed staff teach as well as increase the work already done by the food service personnel in Harvest of the Month activities and sourcing local fruits and vegetables for use in the school cafeterias.

Partnerships with outside and sometimes unexpected organizations can increase the reach of SNAP-Ed messaging dramatically. By focusing on creating a system that supports the school gardens district wide to become sustainable, the partnership will have a lasting impact.

Jefferson County



Jefferson County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Indirect Education Reach	Unique Partnerships
81,421	2,078	23

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Lincoln County include:

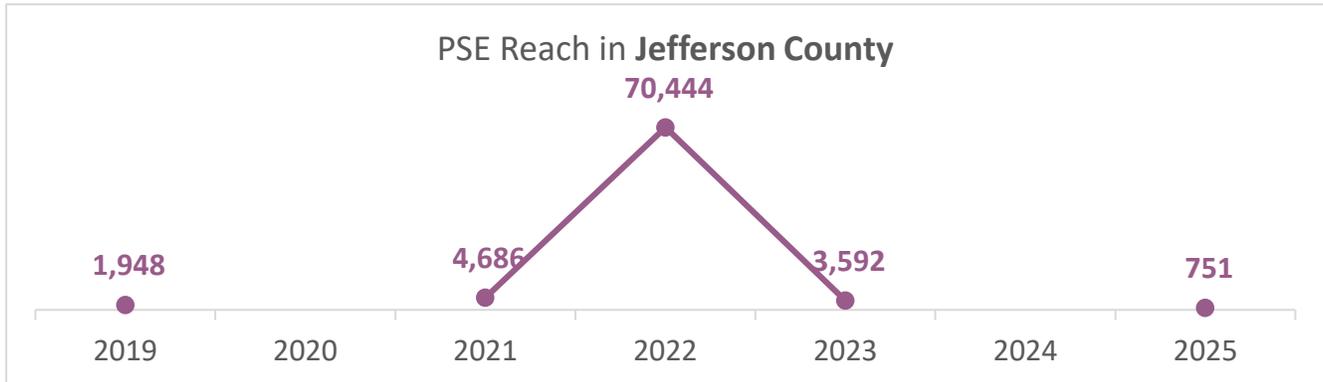
- Northeast Washington Education District 101
- WSU Extension Jefferson

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Jefferson County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Jefferson County related to **food access**, including implementation of **client choice models**, improved **food distribution** and **transportation systems**, healthier **food purchasing**, and additional **farm-to-table** activities.

Cumulative PSE reach from FFY 2019-2025 in Jefferson County was **81,421**, through **30** reported PSE activities. Notably, PSE reach increased in FFY 2022 (Graph C52), where WSU Extension Jefferson County SNAP-Ed in partnership with multiple local food banks implemented many farm-to-food pantry (F2FP) system activities. WSU SNAP-Ed developed and sent out surveys to food bank managers to identify which produce and non-produce items are most in-demand and determined the best ways to support each site with F2FP grant funds.

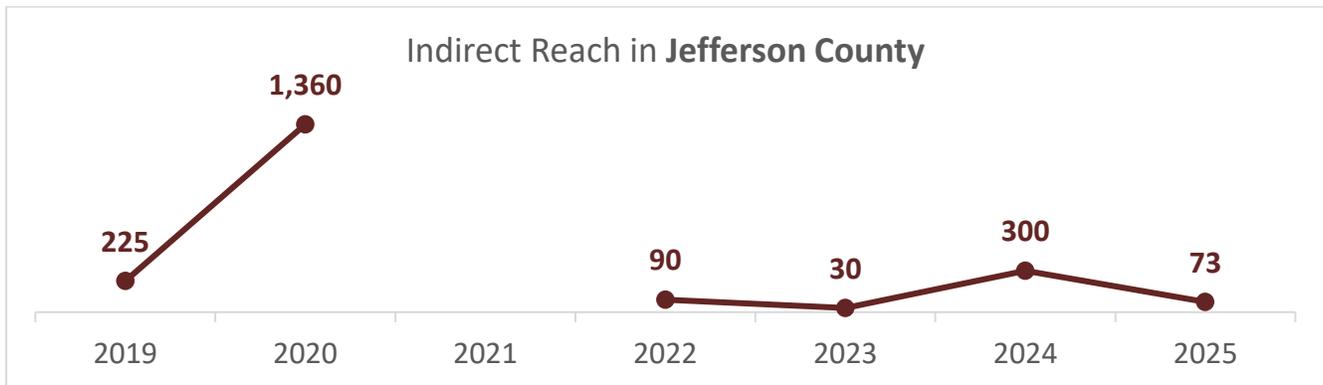
Graph C52. Jefferson County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. In more recent years, Jefferson County SNAP-Ed reported a handful of community taste test opportunities. In 2020, the higher reach was achieved through newsletter distribution at a few local food banks that highlighted a low-income CSA and other nutrition information.

Graph C53. Jefferson County Indirect Activity Reach by Federal Fiscal Year



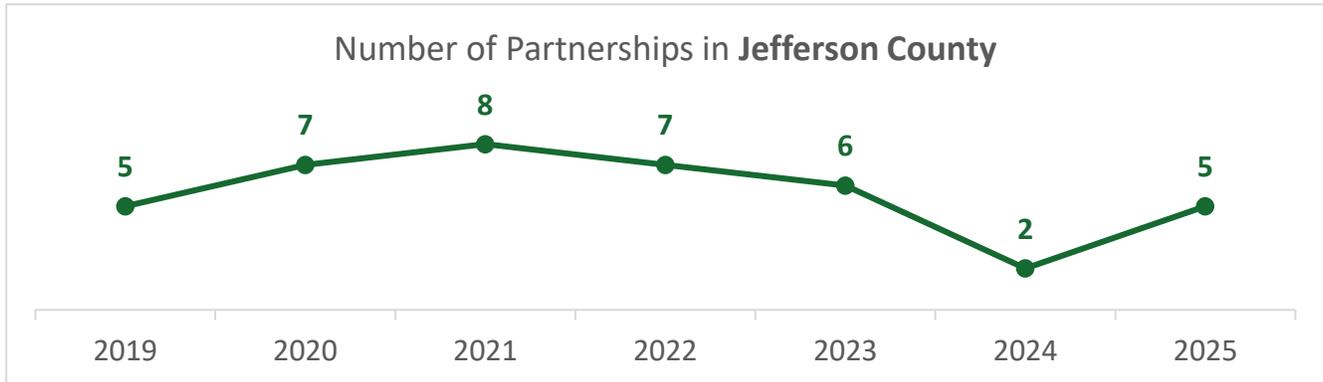
Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Jefferson County. Jefferson SNAP-Ed partnered with **23** organizations between 2019-2025 (Graph C54).

Jefferson County SNAP-Ed maintained partnerships with the following organizations for many years:

- Jefferson Healthcare
- Jefferson County Food Bank Association
- Jefferson County Farmers Markets
- Multiple independent farms

Graph C54. Total Jefferson County Partners by Federal Fiscal Year



SNAP-Ed Successes

Peninsula Food Coalition Adopts Nutrition Policy

The Peninsula Food Coalition (PFC) is a group comprised of all food banks, pantries and other food access organizations in Clallam and Jefferson Counties, as well as healthcare representatives, farmers markets, and other non-profits that share a common mission. Since its founding in 2015, the PFC has been a valuable space for member organizations to access information about funding and develop solutions for logistical, social and other challenges that food access organizations face. Clallam SNAP-Ed facilitates PFC meetings and guides the overall vision for the PFC.

Clallam County SNAP-Ed approached the Washington Food Coalition about developing a Nutrition Policy for the Peninsula Food Coalition. Being that the PFC is a group of more than 20 organizations, each with different levels of readiness and capacity, they had a series of discussions about what a nutrition policy might look like for such a diverse coalition. They settled on the idea that the document might not be a firm policy, but rather, a "Mission and Nutrition Statement" that outlines the best practices, goals and philosophy of the unique collaborative.

The project team pitched the idea to PFC member organizations. A survey was developed to identify coalition members' values and goals around specific topics, such as client interactions, food purchasing, distribution model and donor relations. Each PFC meeting dedicated a portion of the time to reviewing working sections of the document. "This document will be so beneficial to share with our donors, to make sure they understand that our mission is so much greater than just feeding the hungry." Said the Jefferson Food Bank Director. The most impactful outcome of the nutrition policy was uncovering the breadth and depth of important food systems work that food banks engaged in. Before beginning the Nutrition Policy work, the Peninsula Food Coalition's mission was "to recover and redistribute food across the North Olympic Peninsula." Now, to capture the breadth of systems work that PFC member organizations have embraced, the mission has become "collaborating to create an equitable, nourishing and resilient food system."

King County



King County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
552,581	1,437	56,603	93

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in King County included:

- Public Health Seattle & King County (PHSKC)
- Solid Ground
- WSU King County Extension

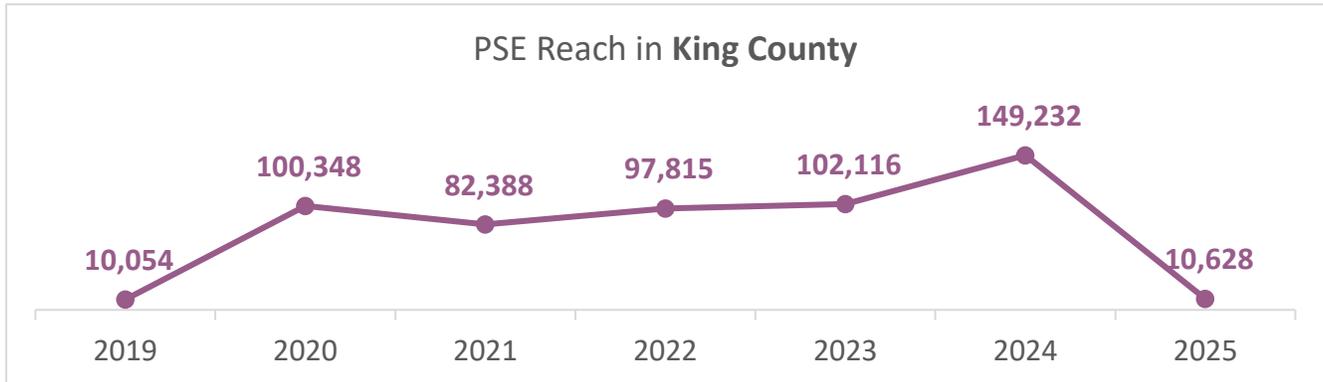
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in King County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for King County related to **food access and food environments**, including **improved food distribution to families and communities**, integration of **culturally relevant and traditional foods**, and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in King County was **552,581**, through **110** reported PSE activities. Notably, PSE reach increased in FFY 2024 (Graph C55), where **Public Health – Seattle & King County** (PHSKC) implemented two PSE projects with large reach.

- **PHSKC** implemented a multilevel and multi-partnership **parks observation pilot** was implemented where 55 park observations were conducted with trained contractors in Burien, White Center, Tukwila, Skyway, and other unincorporated areas.
- **PHSKC** supported **South King County Sea Mar Community Health Centers** implementation of **food insecurity screening** implementation across multiple sites and connected with local food banks to ensure clients could access food if insecurity was determined.

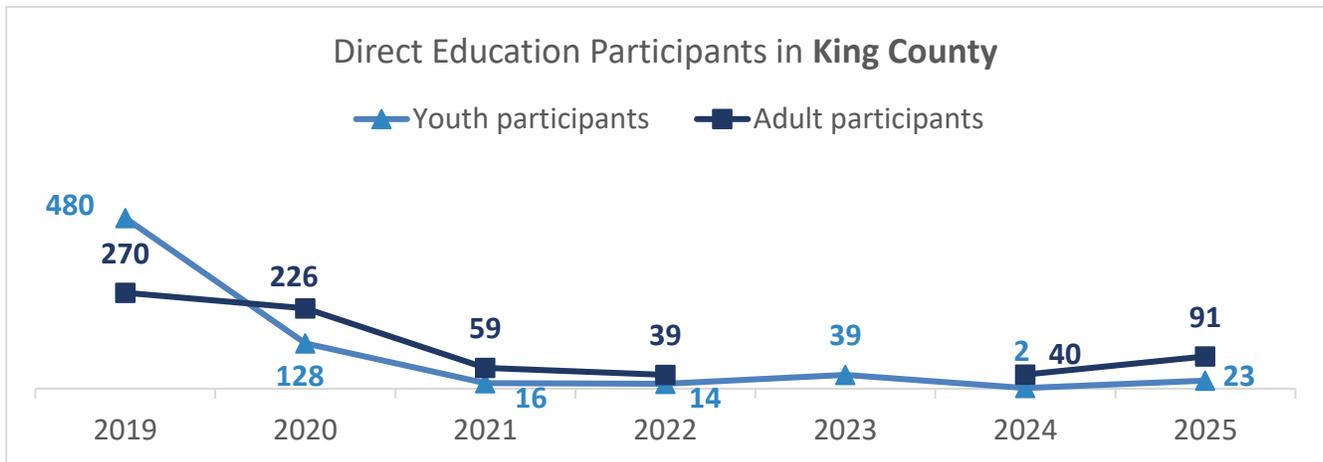
Graph C55. King County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in King County delivered direct education more frequently at **individual homes/public housing** sites and **community centers/organizations** compared to other counties in Washington. SNAP-Ed educators used the **Cooking Matters** and **Food Smarts** curriculums and reached an estimated **1,437** participants through **113** reported direct education activities over the past seven years.

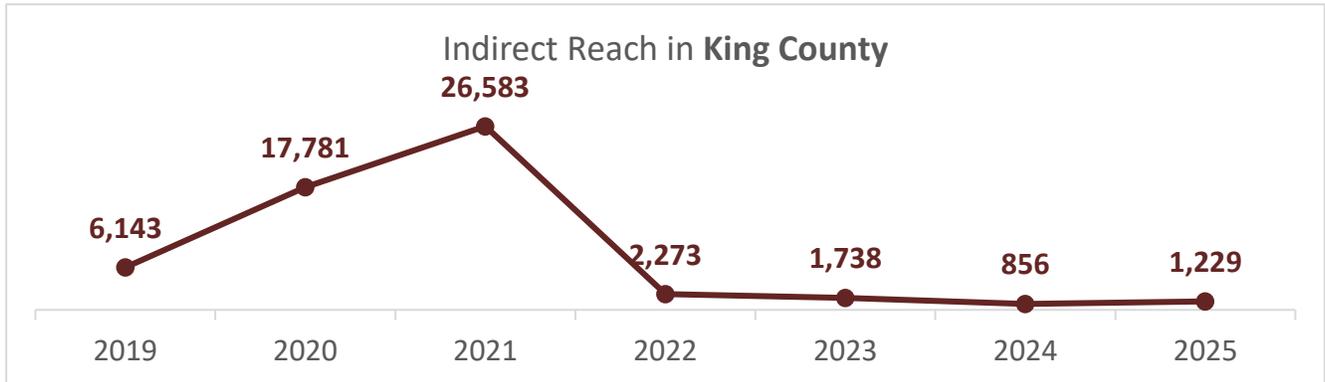
Graph C56. Total King County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. King County SNAP-Ed frequently held food demonstrations and presented at events where they distributed recipes, held food tastings, and focused on goal setting for nutrition and physical activity behaviors. Additionally, providers distributed various nutrition education reinforcement items like water bottles, reusable shopping bags, magazines, pencils, coloring sheets, and frisbees.

Graph C57. King County Indirect Activity Reach by Federal Fiscal Year

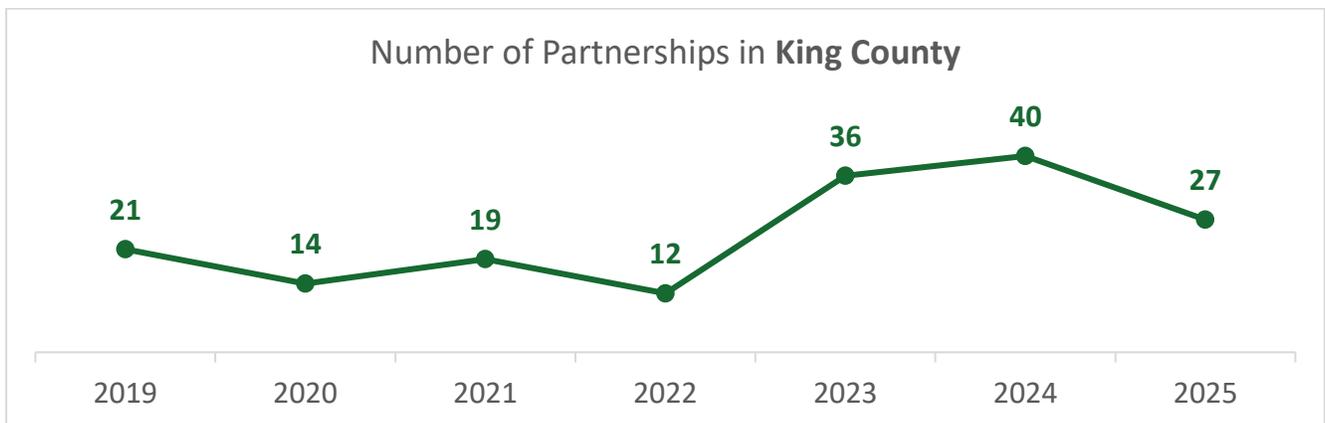


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in King County. King SNAP-Ed partnered with **93** organizations between 2019-2025 (Graph C58), building more relationships after 2022. King County SNAP-Ed maintained partnerships with the following organizations for many years:

- Campbell Hill Elementary Schools
- Compass Housing Alliance
- King County Department of Natural Resources and Parks
- Sea Mar
- Harvest Against Hunger F2FP
- Multiple regional Farmers Markets
- And more!

Graph C58. Total King County Partners by Federal Fiscal Year



SNAP-Ed Successes

Parks Departments Team Up to Explore How Data Can Add Nuance to Park Access and Health Equity

King County and City Parks Departments in King County did not have a comprehensive or consistent process to understand how people use parks and ensure equitable planning for park improvements. This lack of data limited the Parks Departments' ability to develop programs or direct resources in an equitable way. To address this data gap, Public Health – Seattle & King County (PHSKC) SNAP-Ed staff partnered with the King County Play Equity Coalition and the Park Departments to pilot a method of conducting park observations. They collected data on the number and age of people using a park over different days, the times of day, and the type of activity park users engage in.

In 2023, data started to be collected. PHSKC met with park planners at the City of Burien, City of Tukwila, and King County Parks (the agencies managing parks that were observed) to orient the agencies to the data and discuss potential next steps. In these conversations, it became apparent that interpreting and incorporating comprehensive park use data was a new practice for everyone.

Recognizing the collective need and desire for learning and using the data, PHSKC SNAP-Ed staff convened a learning cohort in 2025 to interpret the parks observations data. To support the group's learning, Public Health applied for and won a grant from the National Parks Service Rivers, Trails, and Conservation Assistance program. During their final meeting, cohort members identified potential projects they could work on internally to continue to advance the park use data. PHSKC SNAP-Ed team members followed up with each learning cohort member to discuss how they would continue to carry the work forward.

The experience of the learning cohort built a collective understanding of how park use data can be applied to develop programs, direct resources, or invest in parks in an equitable way. The analysis and learnings will be shared with park departments for future planning and programming efforts. SNAP-Ed staff will continue to work with parks departments and the King County Play Equity Coalition to analyze, understand, and make use of the data to improve equitable parks access and opportunities for physical activity.

Building Healthy Habits and Stronger Communities Through School Gardens

In Renton, Washington, school gardens have become a vibrant gateway for connecting students and their families with healthy food, hands-on learning, and environmental stewardship. Recognizing the opportunity to deepen youth engagement and promote food security, WSU King County SNAP-Ed staff collaborated with Renton School District, Tilth Alliance, and several community partners to revitalize and expand garden programming at local elementary schools.

Food insecurity and limited access to green spaces remains challenging in parts of the Renton area.

Recognizing this, King County SNAP-Ed began working with Campbell Hill Elementary to support their school garden. The goal was to increase access to fresh produce, promote nutrition education, and provide students with hands-on opportunities to learn about food systems and self-sufficiency.

In 2025, the partnership with Renton School District deepened, leading to an expansion of the Griot Garden at Campbell Hill Elementary. With help from Tilth Alliance and the district's facilities team, the garden grew to include an outdoor classroom, native berry bushes, a mini orchard, composting bins, and a new irrigation system. Through partnerships with organizations like Urban Family and Renton Innovation Zone, over 100 students from Skyway participated in free summer enrichment classes that incorporated garden programming and nutrition education. King County SNAP-Ed supported 180 students with "Grow at Home" kits, providing them with soil, seeds, pots, and educational resources to reinforce healthy eating habits and gardening skills beyond the school year. In addition, collaboration with the Master Gardeners of King County led to the creation of a community seed bank, now serving both Seattle and Renton Public Schools. The Garden Hotline and Tilth Alliance also contributed technical assistance, culturally relevant plant starts, rain barrels, and volunteer support through the Soil and Water Stewards program. A new partnership with City Fruit led to two Fruit-for-All events hosted on site at Campbell Hill Elementary where over 200 pounds of fresh, local fruit were given to community members in Skyway.

The gardens have become not only places of learning but hubs of community engagement. Parents, students, and community members now help care for the gardens, access fresh fruits and vegetables, and participate in garden-based events and education. As a result of these efforts, students have developed gardening skills, increased their knowledge of nutrition, and brought healthy food practices home. The gardens supply produce for onsite meals and snacks, and there are increased opportunities for community involvement.

Garden-based nutrition education was enhanced by piloting a new youth garden curriculum from Leah's Pantry, to which King County SNAP-Ed staff contributed and provided feedback. This curriculum is helping shape statewide garden education efforts. A resource booklet with best practices and guidance for starting school and community gardens is also in development, supported by materials developed by King County SNAP-Ed staff from the garden resource bank. As one program partner shared, "the garden has become more than a classroom—it's a place where kids grow food, families come together, and healthy habits take root."

Kitsap County



Kitsap County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
174,637	344	400,375	84

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Kitsap County include:

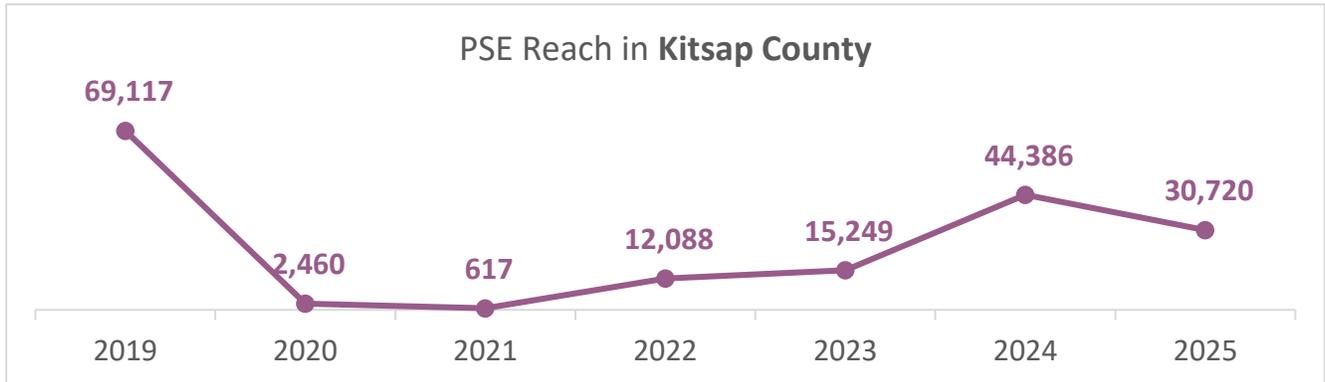
- Kitsap Public Health Department
- WSU Extension Kitsap

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Kitsap County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Kitsap County related to **food environments and systems**, including implementation of **client choice models**, improved **food displays and layouts**, excess **food gleaning**, and improved **food purchasing, vendor agreements, and food transportation**.

Cumulative PSE reach from FFY 2019-2025 in Kitsap County was **174,637**, through **66** reported PSE activities. Notably, PSE reach decreased after the Covid-19 pandemic, however reach increased in 2024 (Graph C59). **WSU Extension Kitsap County SNAP-Ed** worked in partnership with **St. Vincent De Paul Bremerton Food Bank** to adopt a client choice model in 2024 that included a large remodel and ongoing coordination and planning. Additionally, **Kitsap Public Health District** worked with **Bremerton Foodline** to apply new health-centered changes at their site.

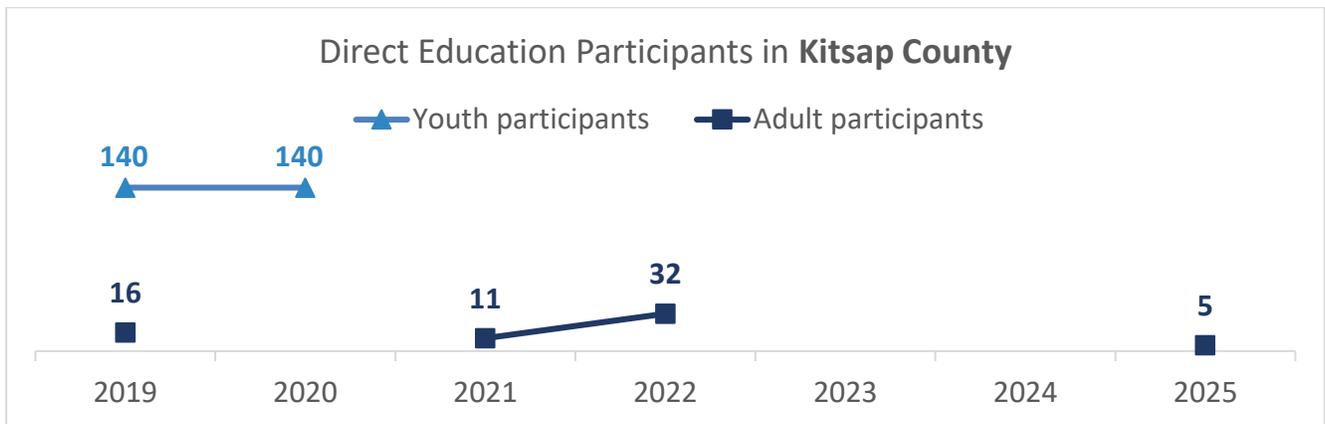
Graph C59. Kitsap County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Kitsap County delivered direct education more frequently to youth audiences prior to the Covid-19 pandemic, and was not the primary focus of Kitsap SNAP-Ed in later years. SNAP-Ed educators primarily used the **Grazin’ with Marty Moose** curriculum with youth in 2019-2020.

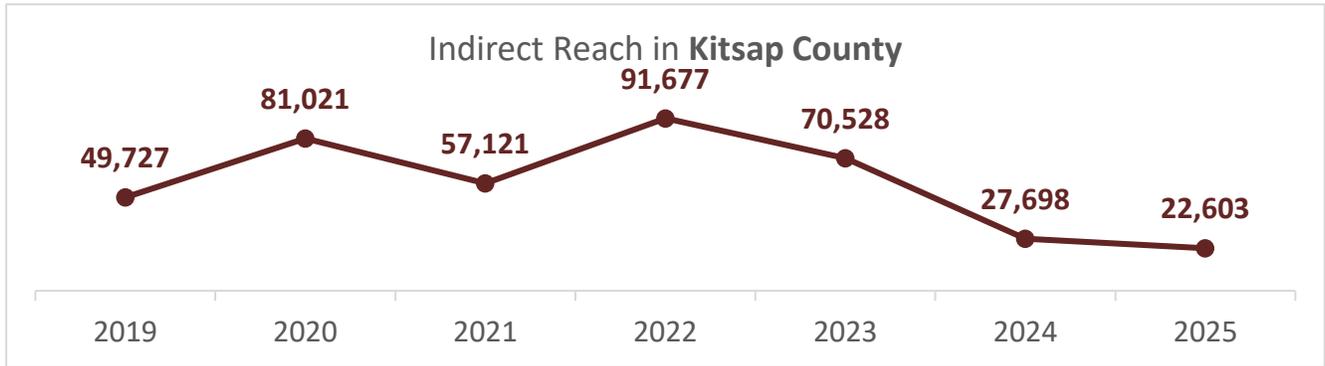
Graph C60. Total Kitsap County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Kitsap County SNAP-Ed providers distributed weekly electronic newsletters that included food benefit resource information such as SNAP Produce and Market Match, nutrition facts, recipes and a “snack of the week.” They also held food demonstrations at various community housing sites and organized the “Power of Produce – Kids Market Bucks Club” at the Bremerton Farmers Market.

Graph C61. Kitsap County Indirect Activity Reach by Federal Fiscal Year

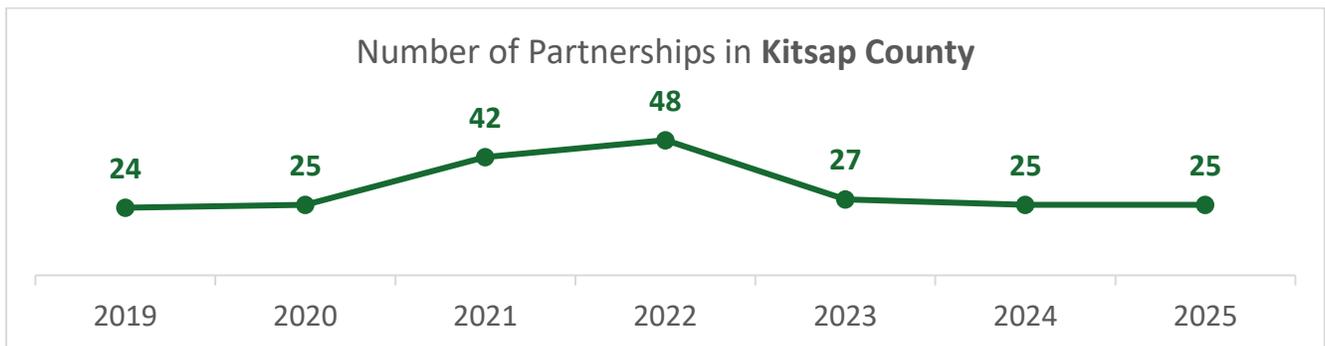


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Kitsap County. Kitsap SNAP-Ed partnered with **84** organizations between 2019-2025 (Graph C62). Kitsap County SNAP-Ed maintained partnerships with the following organizations for many years:

- Bremerton CSO
- Bremerton Foodline
- Bremerton School District
- Bremerton Housing Authority
- Central Kitsap Food Bank
- Olympic College
- St Vincent De Paul Food Bank
- Naval Early Learning Center
- Kitsap Gleaning Program
- Kitsap Harvest / Harvest Board
- Kitsap Conservation District
- And more!

Graph C62. Total King County Partners by Federal Fiscal Year



SNAP-Ed Successes

Cross-Departmental Collaboration Strengthens Public Health Initiatives

In 2022, Kitsap Public Health District (KPHD) was able to help facilitate a number of successes through new partnerships within their Health District, expanding their collective reach to address health inequities within the community.

First, they reached out to the Public Health Emergency Preparedness & Response Program (PHEPR) to discuss whether they could distribute flyers and rack cards for SNAP Match programs to low-income serving organizations who were receiving supplies for COVID-19 tests and high-quality facemasks. This partnership expanded and improved the networking capacity of KPHD's SNAP-Ed and PHEPR programs and allowed for mutual sharing of updated contact information and community needs. By coupling the resources offered to these groups, the Health District was able to more holistically care for individuals in need of resources.

Another effective partnership was with the Chronic Disease Prevention Program, which coordinated the Age Friendly Public Health Systems (AFPHS) and Local Strategies for Physical Activity and Nutrition (LSPAN) grants. This partnership provided opportunities to meet with the Area Agency on Aging and Long-Term Care to discuss supports for SNAP eligible older adults and educate those serving seniors on how to overcome common access barriers to food banks. AFPHS and KPHD also joined efforts to launch the first "Senior Day at the Market" at the Bremerton Community Farmers Market, which encouraged seniors to come use Senior Farmer Market Nutrition Checks, as well as join a Fall Prevention Education class. Working with LSPAN helped KPHD get more involved in lactation support and Farm to Early Learning work.

The Parent-Child Health (PCH) Program is comprised of nurses, breast-feeding experts and a community health worker and offers support and education to pregnant women, parents of young children and families. KPHD invited this program to join the "Kitsap Moves" physical activity campaign and help host a Kid's Market Bucks Day event at the Bremerton Community Farmers Market. From the invitation to join the Kitsap Moves Campaign, the PCH program started facilitating a bi-monthly walking and meditation group for parents of young children, called "Mama Moves Kitsap", with participation increasingly grown throughout the summer month. Having a PCH nurse from their Children & Youth with Special Needs program alongside KPHD's SNAP-Ed program at the Kid's Market Bucks Club Farmers Market event was similarly instrumental in supporting parents of "picky eaters", including children who may have sensory processing disorders. Through these actions, both healthy eating and physical activity efforts were been strengthened.

Lastly, a working with the Equity Program Manager - a newly developed role with the Health District - allowed KPHD to reach multiple BIPOC community events, such as a Juneteenth Health Fair and the Unda1sun Pacific Islander Festival. During the Pacific Islander Festival, KPDH was able

to provide culturally appropriate healthy recipes, which were reportedly a big hit, as well as share “Eat a Rainbow” coloring page for kids with information about the health benefits of different colors of fruits and vegetables. The Equity Program at KPHD is part of the Government Alliance on Race & Equity (GARE) initiative and has allowed KPHD’s SNAP-Ed program access to the GARE Network Portal which contains member-only tools and resources on equity-related topics; empowering staff to increase their skills and knowledge and improve capacity to address complex issues with systemic health inequities.

As demonstrated above, forming cross-departmental collaboration and communication pathways, especially within Health Districts, can provide excellent opportunities to improve staff education and skills, as well as extend reach within communities.

Helping Clients Stretch Food Dollars at Home, in the Store, and at the Food Bank

In the spring of 2023, St. Vincent De Paul food bank was planning to move to a bigger facility and change to a Grocery Store Model. WSU Kitsap County SNAP-Ed connected them with a dietitian from the Washington Food Coalition who helped them create a nutrition policy and donation guidelines. The food bank manager also wanted to survey clients on how they felt about the move and what they wanted to see in the new food bank. She created a survey, and WSU Kitsap County helped distribute it. The results indicated that a change would be welcome, and culturally relevant food and fresh produce were highly valued. They also learned that most of clients used the food bank as their primary food source and not just to supplement. The food bank manager asked WSU Kitsap County to create a resource that educated clients on how to Stretch Their Food Dollars while appropriately utilizing the food bank. WSU Kitsap County partnered with the SNAP-Ed Retail Coordinator (Allie Moore) and put together a draft that showed how a food assistance client should (Step One) plan at home, (Step Two) find as many items as possible at the food bank from their grocery list, and (Step Three) go to the grocery store with EBT, coupons, and unit pricing to get the rest of the items from their list. The food bank manager asked if a case study could be added to the resource highlighting a pretend client incorporating the steps indicated in the handout. A "Join Mina as she finds ways to save money this week" section was added. A final draft of the brochure was approved in June and will be printed in various languages and distributed to food banks.

The food bank manager is thrilled with the resource and wants to include it in their "Client Resource Packet" which will be sent to all clients before the new location opens. At the community open house, the Central Kitsap Food Bank saw the resource and wanted it for their clients as well. Collectively, this new resource will help many food bank clients learn to stretch their food dollars and eat healthy on a budget.

Kittitas County



Kittitas County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Indirect Education Reach	Unique Partnerships
77,630	39,881	23

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Kittitas County include:

- Kittitas County Public Health Department
- Second Harvest

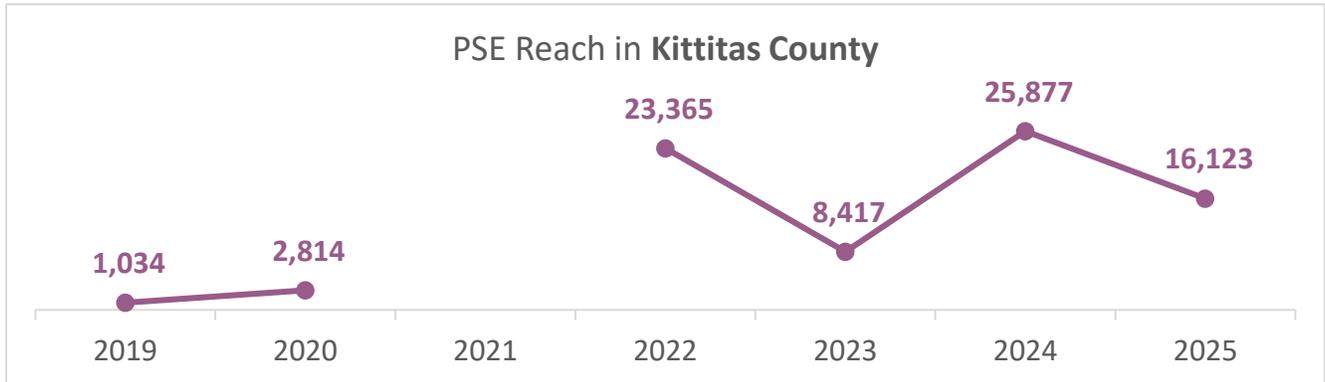
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Kittitas County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Kittitas County related to **food systems**, including expansion of **SNAP, WIC, and EBT acceptance and use** at multiple retail sites, improved **food safety practices**, and providing **professional development** opportunities on nutrition topics.

Cumulative PSE reach from FFY 2019-2025 in Kittitas County was **77,630**, through **19** reported PSE activities. Notably, PSE reach increased in FFY 2022 and 2024 (Graph C63). PSE activities that contributed to these large reach numbers include:

- **Kittitas County Public Health Department** implemented The Kids Eating Right Exercise and Nutrition for Life (KERNEL) program and provided weekly nutrition and physical activities at the Ellensburg Farmers Market in 2022.
- In 2024, **Kittitas County Public Health Department** implemented many changes to their social media and webpages to accurately provide SNAP Market Match information, while using plain language and health literacy best practices. They also included Spanish translations of their social media posts.

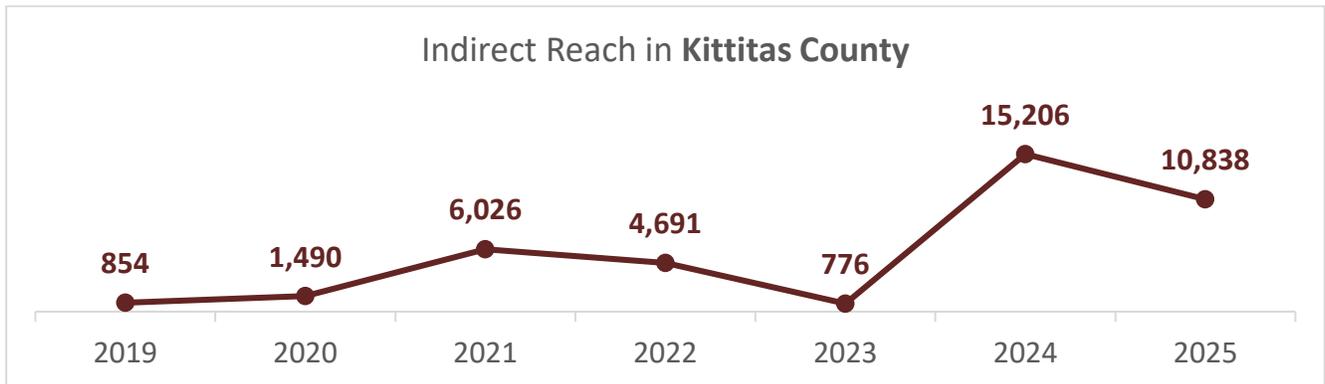
Graph C63. Kittitas County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Kittitas County SNAP-Ed providers frequently posted promotional information about food benefit programs including SUN Bucks, Fruit and Vegetable Incentive Program (FVIP), and SNAP Match programs.

Graph C64. Kittitas County Indirect Activity Reach by Federal Fiscal Year

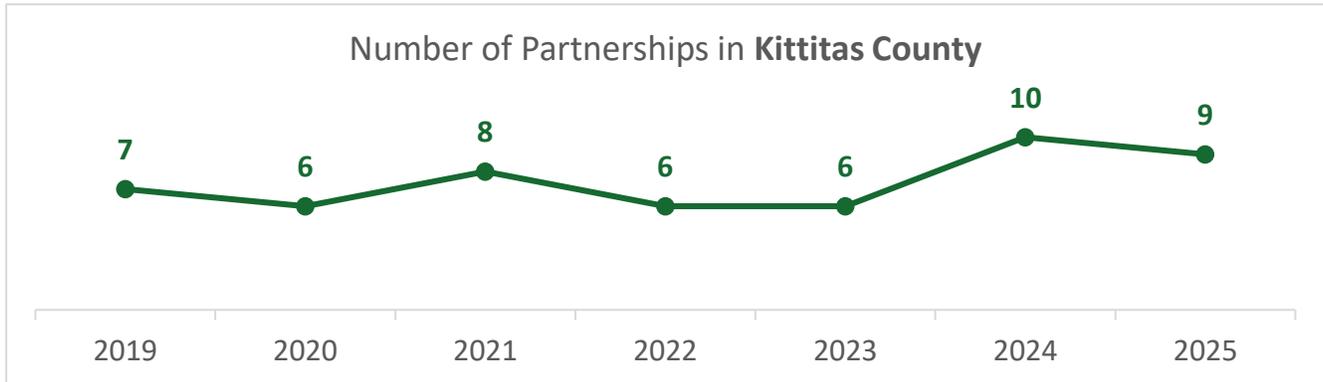


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Kittitas County. Kittitas SNAP-Ed partnered with **23** organizations between 2019-2025 (Graph C65). Kittitas County SNAP-Ed maintained partnerships with the following organizations for many years:

- Ellensburg Farmers Market / Market Board
- APOYO Food Bank
- EPIC Early Learning/Seedling Center for Early Learning
- FISH Community Food Bank
- HopeSource

Graph C65. Total Kittitas County Partners by Federal Fiscal Year



SNAP-Ed Successes

Increasing Food Safety Knowledge at Home

Home food safety is an important, but not commonly communicated, health topic. In 2023, Kittitas County Public Health Department (KCPHD) had regulations for public food establishments but did not have public facing information about how to prepare and store food safely at home. In response, the Kittitas County Public Health Department SNAP-Ed program created a home food safety webpage on the Kittitas County Public Health Department website.

While food safety is the same across locations, tailoring the language to be readable and relevant to the community was important. KCPHD SNAP-Ed had to learn which educational tips were most helpful for residents and how to communicate the information in a way that would encourage behavior change. KCPHD SNAP-Ed also developed a social media tool kit, designed refrigerator magnets, and laminated recipe cards with recommended food safety information that could act as a quick at-home reference. Working with partners who help residents access food and food resources, they were able to distribute 3,700 English and 950 Spanish magnets and recipe cards. KCPHD SNAP-Ed created four to six social media posts per month that drew 2,172 views and three shares, heightened by interactions with partners and community members.

Partners and community members continued to share home food safety social media posts and connect community members to the website. Many residents and service providers, such as food pantries and food banks, refer to the website for information and guidance. “When I saw the postcards/stickers at HopeSource I was thrilled,” exclaimed the Executive Director of the Washington Food Coalition. The Kittitas County Public Health Department website for home food safety will be a lasting resource for the community.

Lewis County



Lewis County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
27,492	423	104,808	34

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Lewis County include:

- Garden Raised Bounty (GRUB)
- Lewis County Public Health and Social Service Department
- WSU Extension Lewis

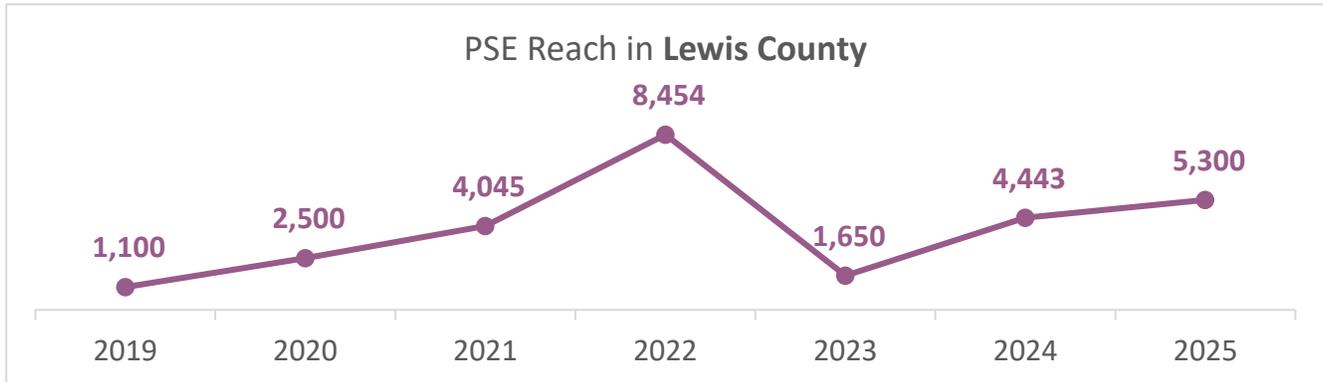
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Lewis County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Lewis County related to **breast/chestfeeding support** and **food access**, including implementation of **lactation support**, increased distribution of **fresh produce**, policy development for **limiting unhealthy foods and increasing healthy foods**, improved use and **acceptance of EBT**.

Cumulative PSE reach from FFY 2019-2025 in Lewis County was **27,492**, through **37** reported PSE activities. Notably, PSE reach increased in FFY 2022 (Graph C66), where Lewis County Public Health and Social Services (LCPHSS) implemented PSE activities for breast/chestfeeding in the workplace. LCPHSS conducted workplace needs assessment surveys, tailored their PSE activities and messaging from survey results, and actively participated in the Lewis County Breastfeeding Coalition.

Additionally, WSU Extension Lewis County SNAP-Ed carried out Farm to Community work through a WSDA F2FP grant that enabled them to purchase local produce and distribute it to multiple food banks in Lewis County.

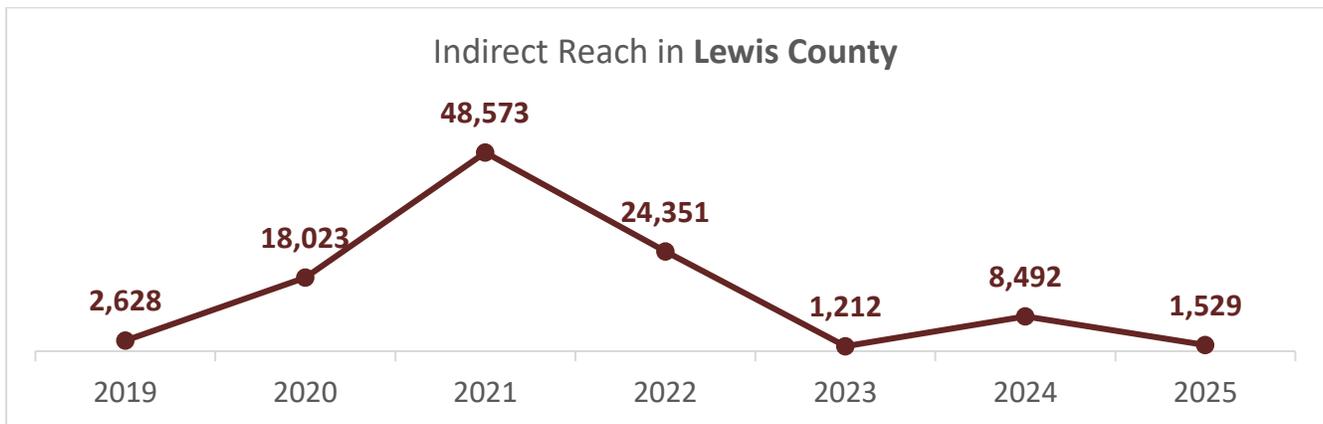
Graph C66. Lewis County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Lewis County SNAP-Ed providers frequently held food demonstrations and attended events where they provided recipe cards, fact sheets, and other nutrition information. They also distributed information about SNAP Match programs at in-person events and on social media.

Graph C67. Lewis County Indirect Activity Reach by Federal Fiscal Year



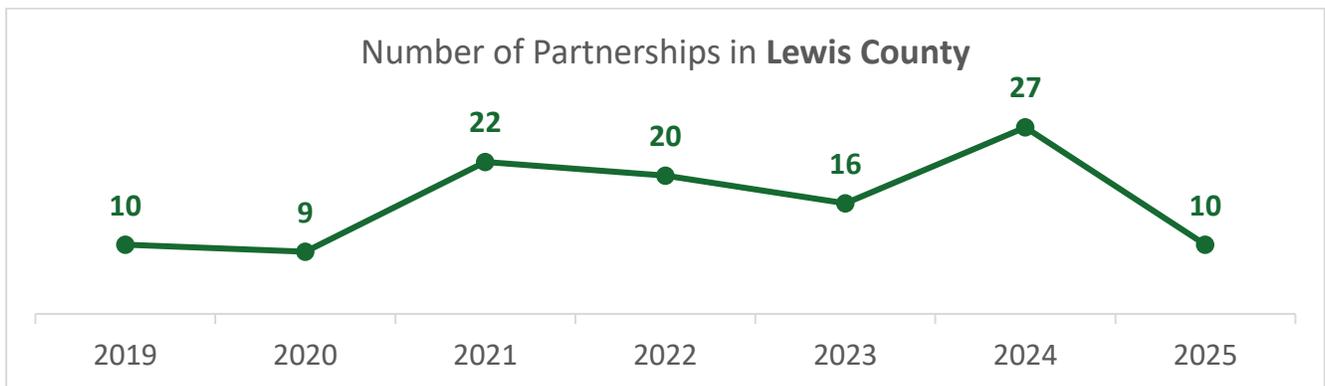
Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Lewis County. Lewis SNAP-Ed partnered with **34** organizations between 2019-2025 (Graph C68), building more relationships after 2020. Lewis County SNAP-Ed maintained partnerships with the following organizations for many years:

- Chehalis Farmers Market
- Centralia Farmers Market
- Centralia Salvation Army

- Lewis County Food Bank Coalition
- Lewis County Public Health & Social Services
- Morton Farms Market
- Nature Nurture Farmacy
- Toledo Neighbors
- And more!

Graph C68. Total Lewis County Partners by Federal Fiscal Year



SNAP-Ed Successes

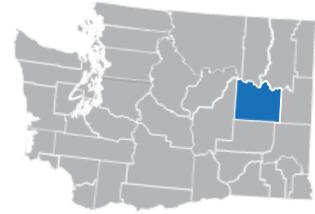
Assessment Helps SNAP-Ed Better Support School Gardens

Lewis County Public Health and Social Services (LCPHSS) heard from their community that many school gardens across Lewis County struggled with funding, staffing, and age-appropriate curriculum. Without local data, LCPHSS SNAP-Ed and local partners did not know how to best support school gardens.

LCPHSS SNAP-Ed partnered with Nature Nurture Farmacy and Blue Zones Activate Lewis County to conduct a comprehensive school garden needs assessment in May and June 2024. The group conducted outreach to public and private school administrators, teachers, and garden volunteers using email, phone calls, in-person meetings, and newsletters. Eighty percent of schools in the county (28 schools) participated in the survey.

LCPHSS SNAP-Ed and their partners identified the greatest strengths and needs and shared the results with schools in October 2024. The survey highlighted that classroom teachers created most of the garden related lessons and that teachers were eager for more training. To address these needs LCPHSS SNAP-Ed, Nature Nurture Farmacy, and Blue Zones Activate Lewis County compiled a list of curriculum options and planned a training for teachers to share local success stories and resources.

Lincoln County



Lincoln County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
1,873	741*	1,626	5

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *Direct Education was only reported in FFY 2019-2020.

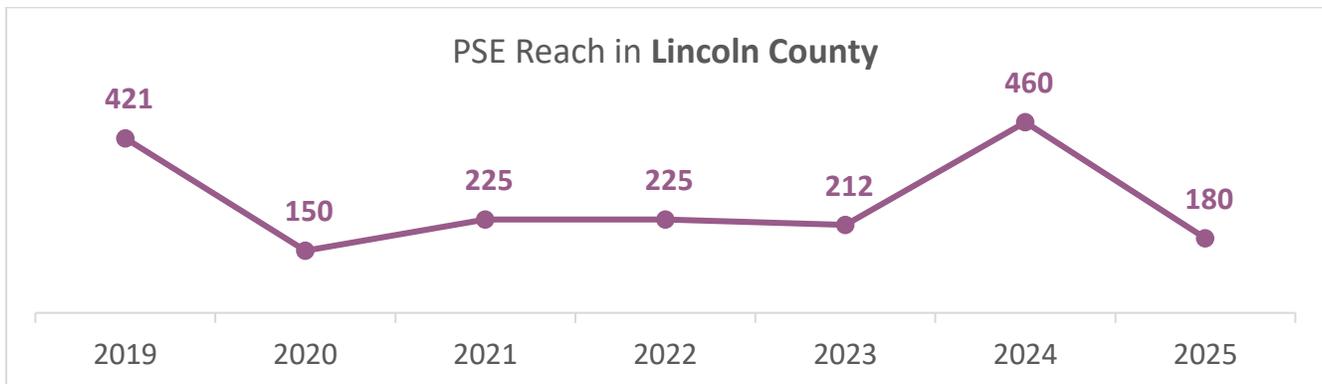
SNAP-Ed Providers in Lincoln County include:

- Northeast Washington Education District 101
- Second Harvest

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Lincoln County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Lincoln County related to **food environments**, including improved **food safety practices**, increased **standardization of menus and recipes**, and better **kitchen and food prep facilities** to allow for healthier options. Cumulative PSE reach from FFY 2019-2025 in Lincoln County was **11,873**, through **14** reported PSE activities.

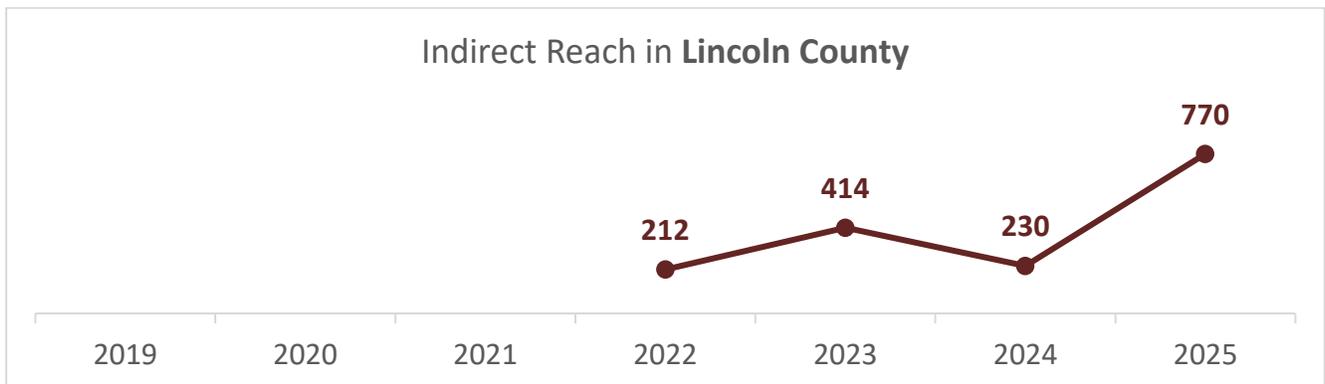
Graph C69. Lincoln County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Lincoln County SNAP-Ed providers primarily distributed both electronic and hardcopy nutrition newsletters to families in local school districts.

Graph C70. Lincoln County Indirect Activity Reach by Federal Fiscal Year

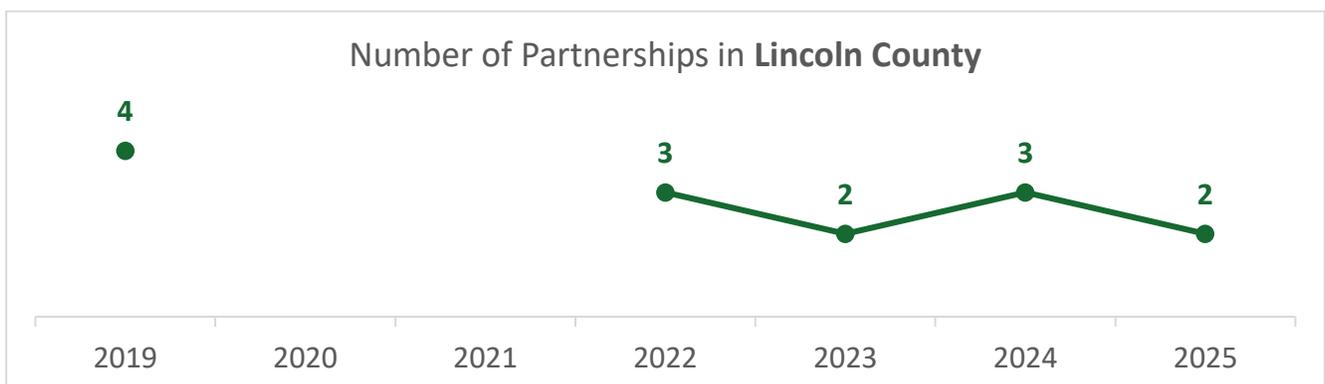


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Lincoln County. Lincoln SNAP-Ed partnered with 5 organizations between 2019-2025 (Graph C71). Longterm partnerships include:

- Harrington School District
- Sprague School District

Graph C71. Total Lincoln County Partners by Federal Fiscal Year



SNAP-Ed Successes

Healthy Meals Incentive Recognition Award

The Northeast WA Educational Service District (NEWESD) 101 Child Nutrition Cooperative collaborated with three rural school districts in Harrington, Garfield, and Sprague to enhance the nutritional quality of school breakfast and lunch programs. They focused on supporting the procurement of local foods and redesigning menus to feature more scratch-cooked meals with increased fruit and vegetable offerings, reduced sugar and sodium, and fewer processed ingredients. In October 2024, the impact of these efforts was on full display.

Each district served vibrant, locally sourced meals that reflected the commitment of their nutrition staff. Harrington School District served from-scratch tomato soup paired with homemade whole grain focaccia bread. Garfield School District offered local hamburger gravy over homemade mashed potatoes, corn on the cob sourced from a nearby farm, and homemade apple cake topped with Washington-grown applesauce. Sprague School District introduced a colorful homemade chicken alfredo pizza topped with green onions and red peppers.

Beyond the meals themselves, schools engaged students in learning about where their food comes from, including visits from farmers to talk about their farms and answer students' questions. Coloring pages, activity sheets, and even a hands-on grain mill demonstration brought food literacy to life in a fun, age-appropriate way. Using the "Happy or Not" survey machine, students rated their meals instantly, and schools received summary reports that helped guide future menu decisions. A highly rated dish could be added as a regular menu item, creating a continuous feedback loop between students and school nutrition staff.

Many teachers, parents, and community members were unaware of the improvements. In response, NEWESD 101 worked closely with school nutrition teams to develop a newsletter which schools displayed on bulletin boards, shared online, and distributed through social media. This became a powerful way to share the behind-the-scenes work happening in school kitchens.

With student engagement, farm-to-school meals, and a new communication strategy in place, all three districts applied for and received Action for Healthy Kid's Healthy Meals Incentive recognition award. Each school was invited to attend the National Healthy Meals Summit where they connected with other districts across the country, shared best practices, and further elevated the visibility of their commitment to local foods and healthy, scratch-cooked meals.

This project demonstrates that impactful change in school nutrition is possible—even in small, rural districts—when schools have resources, community partnerships, and a platform to tell their story. The result is healthier meals, stronger connections to local agriculture, and students who are not only well-nourished but actively engaged in learning where their food comes from.

Mason County



Mason County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
93,505	1,858	1,021,697	32

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Mason County include:

- Garden Raised Bounty (GRUB)
- Hands On Personal Empowerment (HOPE) Garden Project
- Northeast Washington Education District 101
- WSU Extension Mason

Policy, System, and Environmental (PSE) Activities

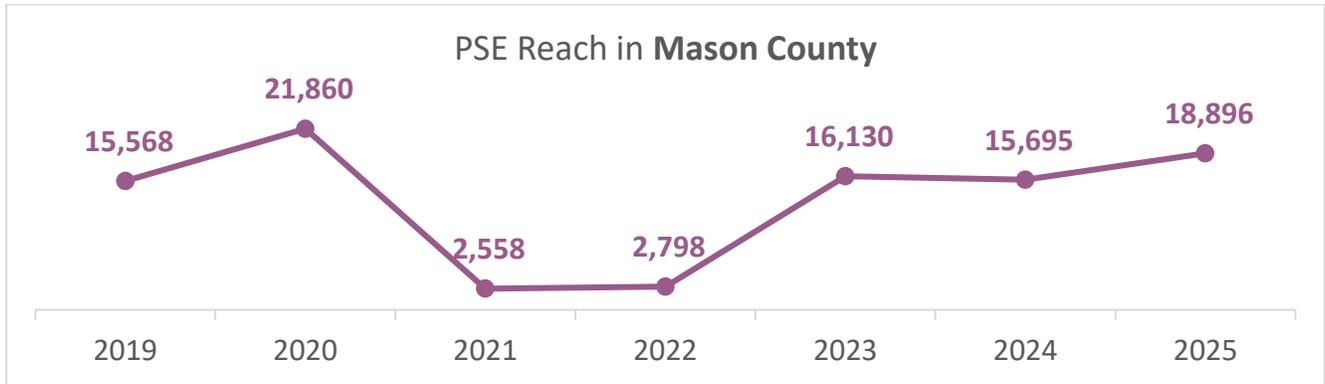
SNAP-Ed Providers in Mason County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Mason County related to **food environments**, including improvements to kitchen and food prep facilities, increased **space for larger variety of healthy options**, **food purchasing standardization**, and **improved displays and guidelines** for healthier options.

Cumulative PSE reach from FFY 2019-2025 in Mason County was **93,505**, through **82** reported PSE activities. Notably, PSE reach increased in FFY 2020 and 2025 (Graph C72). PSE activities that contributed to these large reach numbers include:

- In 2020, **WSU Extension Mason County SNAP-Ed’s** provided training and support to **DSHS’s Community Service Office** staff on how to incorporate PSE strategies into their daily work. This included topics such as food insecurity, poverty, health disparities and access/barriers for SNAP clients and families.
- In 2025, **WSU Extension Mason County SNAP-Ed** partnered with **Shelton School District’s Student and Family Resource Center** to assist in planning and facilitating a family workshop series called HEAT, or the Healthy Economical and Tasty workshops. Presentation topics included cooking meals on a budget, nutrition, meal planning, food

safety and food storage.

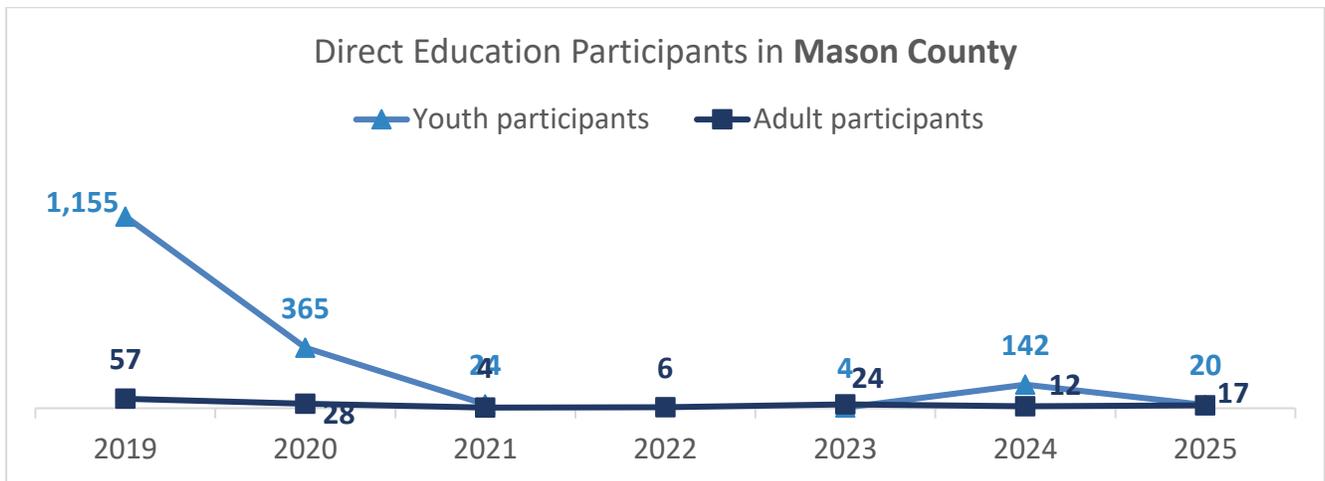
Graph C72. Mason County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Mason County delivered direct education more frequently prior to the Covid-19 pandemic (Graph C73). SNAP-Ed Educators reached an estimated **1,858** participants through **99** reported direct education activities over the past seven years.

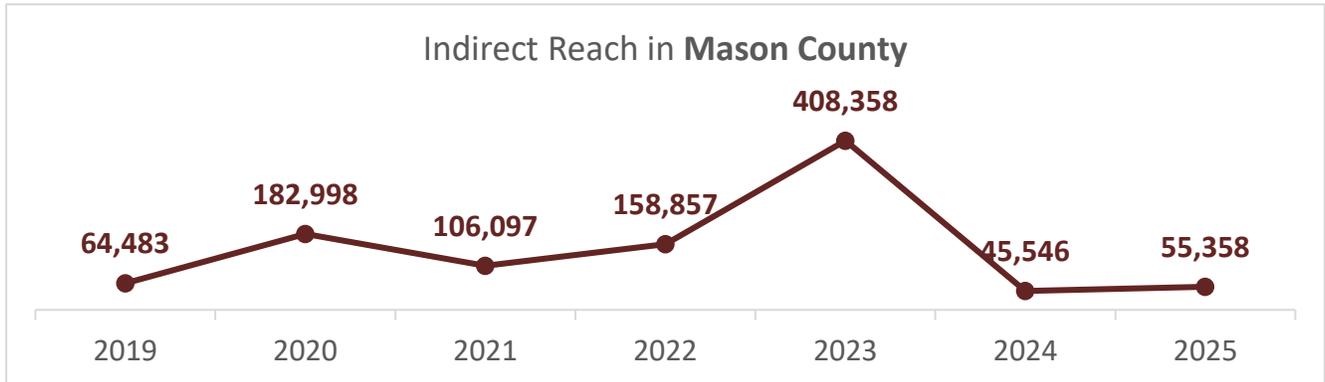
Graph C73. Total Mason County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Mason County SNAP-Ed providers used electronic notifications like email and social media posts to reach eligible people with information about various food benefit programs and upcoming events. They also distributed hardcopy materials such as recipes, youth edible garden growing information, rack cards and other nutrition education reinforcement items.

Graph C74. Mason County Indirect Activity Reach by Federal Fiscal Year

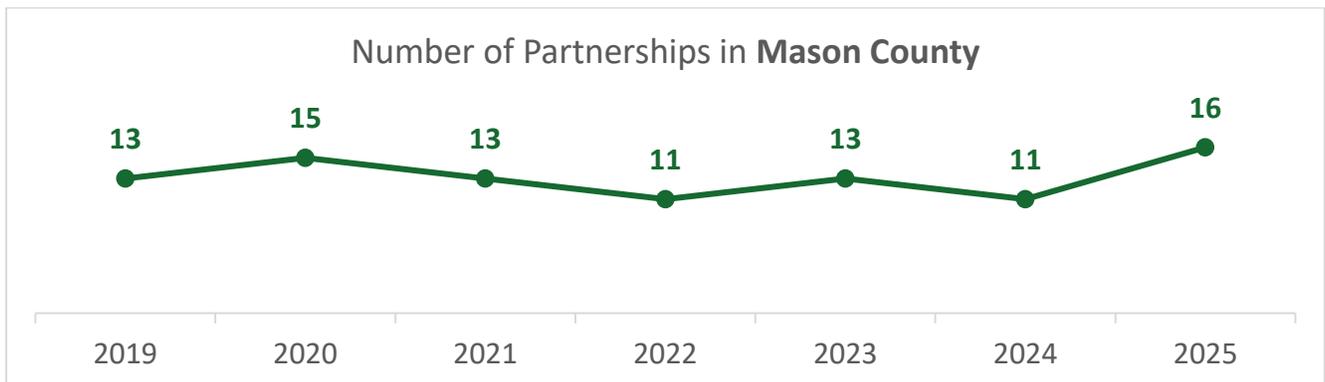


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Mason County. Mason SNAP-Ed partnered with **32** organizations between 2019-2025 (Graph C75). Longterm partnerships include:

- Garden Based Education
- Hood Canal School District
- Pioneer School District
- Mason County Therapeutic Courts
- Master Gardeners
- Shelton Farmers Market
- Saint’s Pantry Food Bank
- Shelton CSO

Graph C75. Total Mason County Partners by Federal Fiscal Year



SNAP-Ed Successes

Building Community One Bite at a Time at Veterans Village

WSU Mason SNAP-Ed was approached by students in the Public Health Nursing Program at Olympic Community College to help fill a need to teach healthy meal planning and cooking skills to residents at the Veterans Village. Veterans Village is the newest tiny home community built and managed by New Horizons in Shelton to serve homeless veterans in Mason County. It has 30 individual units and a community center, featuring a communal kitchen that is regularly stocked with staples provided by Saints' Pantry Food Bank. Veterans Village also has a new community garden built on-site by the Mason Conservation District, encouraging residents to tend it and eat the harvests.

WSU Mason County SNAP-Ed facilitated two summer monthly nutrition workshops at Veterans Village, where residents gathered in the communal kitchen to prepare healthy meals from scratch. Meals utilized many of their pantry staples and produce growing in their garden. Residents learned how to incorporate more vegetables and fruits in their meals, various shopping and food preparation tips, and strategies to stretch their food budgets. Sharing that their past living experiences led them to rely on convenience foods that "didn't require much cooking" nor "bothered with vegetables", some participants were initially skeptical of the healthier options being prepared. However, tasting what they had cooked piqued their interest in doing more cooking and preparing healthier dishes. Mason County SNAP-Ed also provided resource packets for all the residents including recipes, information on food access programs, gardening, and physical activity. Many of the attendees shared intentions to get more involved with their on-site garden, include more fruits and vegetables in their meals and snacks, and do more communal cooking activities in the future.

"This is great for the residents to learn how to cook healthier meals and eat better," Dave Redman, the Veterans Village Site Director and Program Manager shared with SNAP-Ed staff. "Not only will it help their health but also give them more connections to each other...I hope this inspires more of them [residents] to use the garden -- they have some really great stuff growing out there."

Okanogan County



Okanogan County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
600*	1,074	23,456	13

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year. *PSE activities were only reported in FFY 2020.

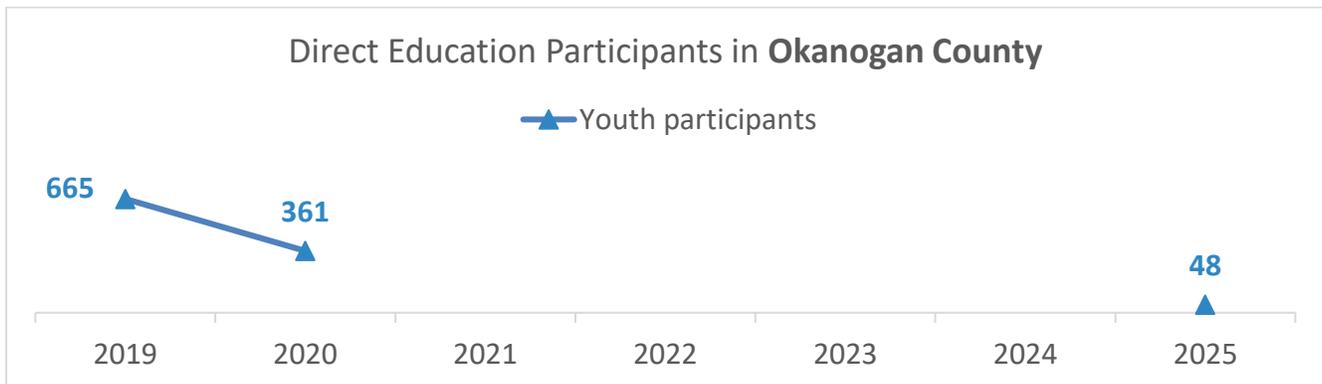
SNAP-Ed Providers in Okanogan County include:

- Second Harvest
- WSU Extension Okanogan

Direct Education

SNAP-Ed providers in Okanogan County delivered direct education prior to Covid-19 pandemic and picked back up in 2025. SNAP-Ed Educators reached an estimated **1,074** participants through **61** reported direct education activities over the past three reported years.

Graph C76. Total Okanogan County Direct Education Participation by Federal Fiscal Year

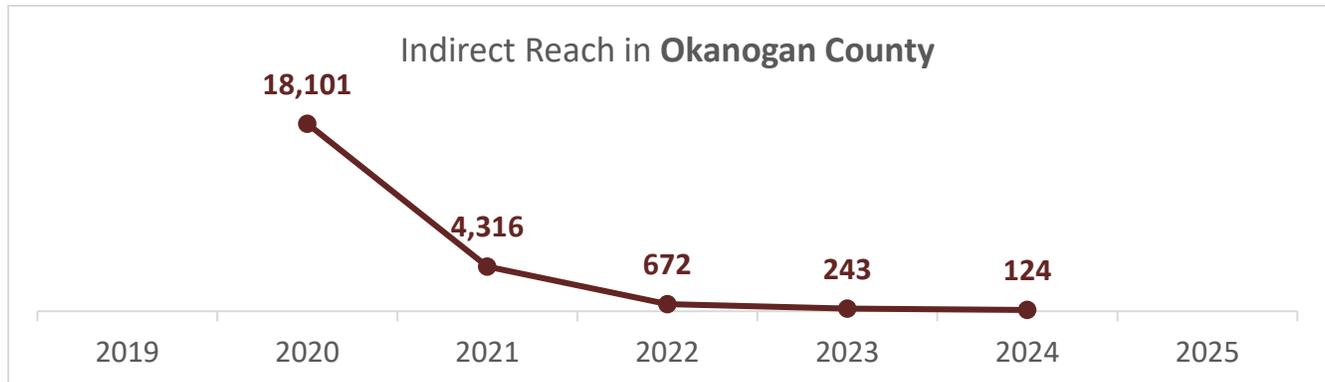


Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Indirect reach was substantial in 2020 when SNAP-Ed providers distributed “Happy and Healthy at Home” lunch box inserts through school delivered meals during the Covid-19 pandemic. Additional indirect activities

over the years included healthy food resource information and other hard copy materials distributed in community areas, schools, and senior living centers.

Graph C77. Okanogan County Indirect Activity Reach by Federal Fiscal Year



Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Okanogan County. Okanogan SNAP-Ed partnered with **13** organizations between 2019-2025 (Graph C78). Okanogan County SNAP-Ed maintained partnerships with the Okanogan Producers Marketing Association for many years, and Omak Food Bank and Okanogan Community Action Council the past two years (2024-2025).

Graph C78. Total Okanogan County Partners by Federal Fiscal Year



SNAP-Ed Successes

Mobil Market Partnership Reaches Students, Families, and the Community

WSU Chelan-Douglas SNAP-Ed and WSU Okanogan SNAP-Ed partnered with Community Action to bring their mobile market to more communities. Community Action lacked the established

relationships that SNAP-Ed has developed, particularly with schools that have a high rate of free and reduced-price lunch (FRPL) participation, to attract people to the market. Over the past year, SNAP-Ed successfully executed five mobile markets at three schools. Coordination with the schools allowed for electronic messaging to families, ensuring that targeted communications reached specific students. Additionally, informative flyers circulated among parents, and word of mouth from teachers further amplified awareness. All promotional materials were thoughtfully translated into English and Spanish to cater to the large Hispanic population in these communities.

Before each mobile market event, SNAP-Ed carefully selected seasonally appropriate recipes, such as hearty soups in the fall and vibrant salads in the spring. These recipes were shared with Community Action was able to align the market's ingredients with the featured dishes. They also bundled ingredients together when possible. As attendees lined up, they first stopped at the SNAP-Ed table for samples of the day's highlighted recipe. Attendees received recipe cards in both English and Spanish and a copy of Chop-chop magazine, which includes engaging cooking activities for kids. This also served as a prime opportunity for SNAP-Ed to showcase ongoing educational activities within the schools, combining direct education and policy, systems, and environment (PSE) initiatives.

Participants entered the mobile market to collect ingredients for the featured recipe of the day, along with additional food items. The generosity of Community Action's mobile market was apparent, with families receiving enough food for four to five meals, including frozen meats, breads, canned goods, and a wide variety of fresh fruits and vegetables. The mobile market's unique nature allowed SNAP-Ed to provide food access in familiar, comfortable locations for individuals and families.

Attendance at these mobile market days was impressive, drawing 60-80 individuals and families. On one occasion, more than 60 people showed up despite snowy weather. Promoting the events at schools helped reach students' families and attracted other eligible individuals—like grandmothers—who benefited from the food offerings.

Pend Oreille County



Pend Oreille County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
18,337	2,592	169,887	45

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Pend Oreille County include:

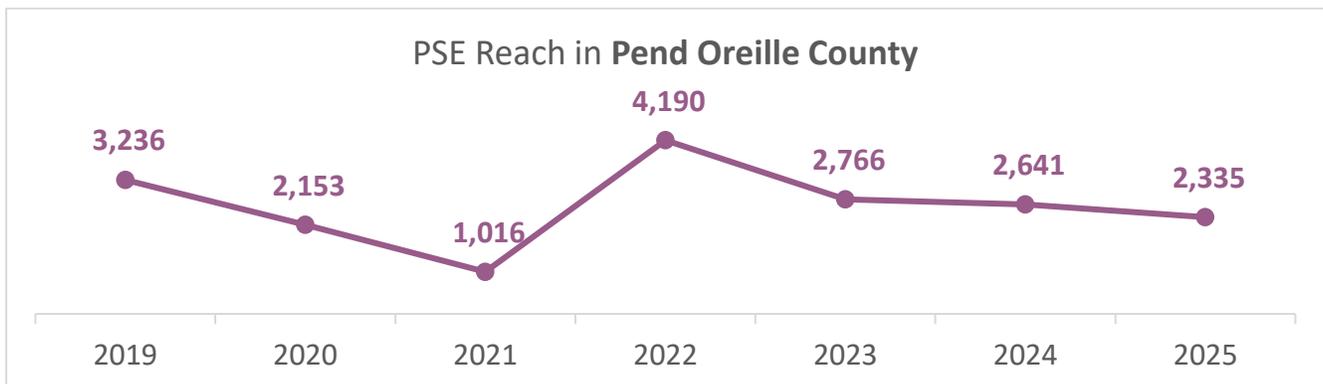
- Garden Raised Bounty (GRUB)
- Northeast Education District 101
- WSU Pend Orielle Extension

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Pend Oreille County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE changes in Pend Oreille County related to opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in Pend Oreille County was **18,337**, through **67** reported PSE activities. Notably, PSE reach increased in FFY 2022 (Graph C79), where WSU Pend Oreille County Extension partnered with Newport Safeway to promote and implement SNAP Produce Match.

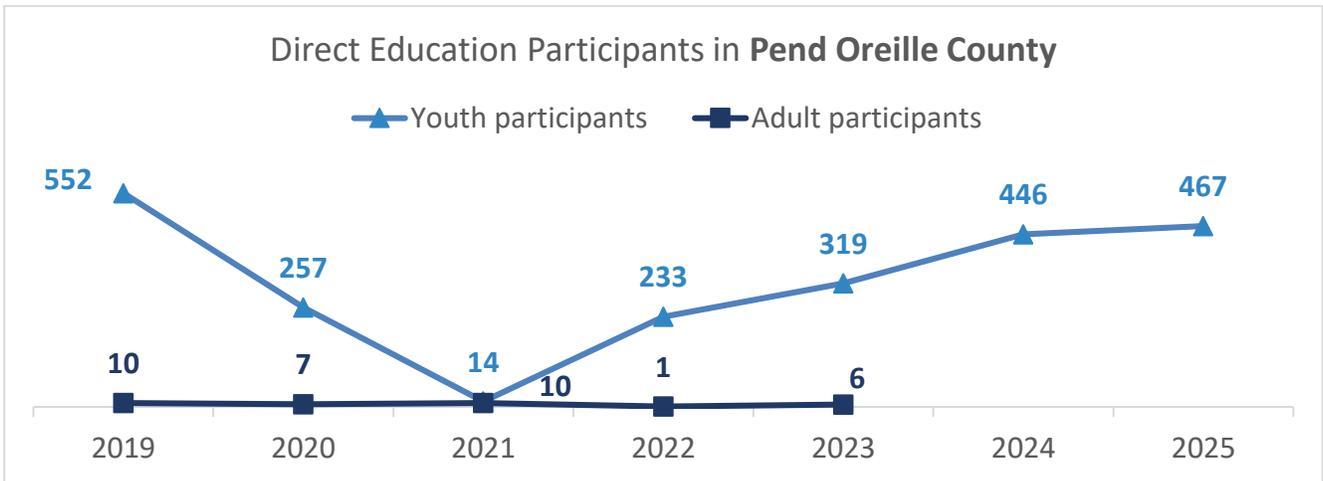
Graph C79. Pend Oreille County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Pend Oreille County delivered direct education using the **Show Me Nutrition** curriculum in recent years. SNAP-Ed Educators reached an estimated **2,592** participants, primarily youth participants, through **126** reported direct education activities over the past seven years.

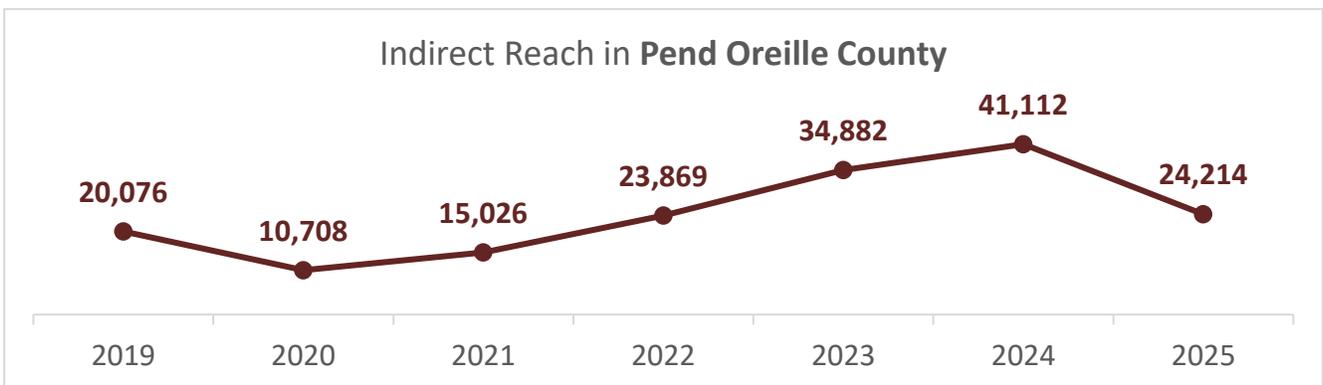
Graph C80. Total Pend Oreille County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Pend Oreille County SNAP-Ed held numerous food demonstrations, workshops, and tastings in food banks, Community Service Offices, and Tribal Center sites. Additionally, SNAP-Ed providers distributed recipes, nutrition information, family activities, healthy snack highlights, garden starting information, and other health reinforcement items.

Graph C81. Pend Oreille County Indirect Activity Reach by Federal Fiscal Year

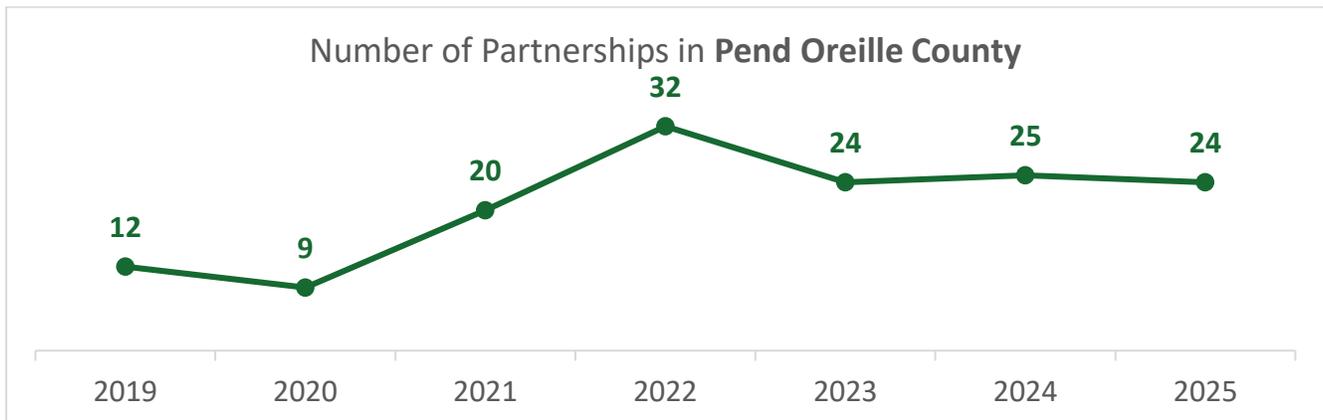


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Pend Oreille County. Pend Oreille SNAP-Ed partnered with **45** organizations between 2019-2025 (Graph C82), building more relationships after 2020. Pend Oreille County SNAP-Ed maintained partnerships with the following organizations for many years:

- Cusick Elementary School
- Cusick Food Bank
- Kalispel Tribe Peoples Place
- Kalispel Tribe Clinic
- Newport Farmers Market
- Newport Food bank
- Newport School District
- Sadie Halstead Middle School
- Selkirk School District
- And more!

Graph C82. Total Pend Oreille County Partners by Federal Fiscal Year



SNAP-Ed Successes

Garden to Table Classroom Basil Project

In Pend Oreille County, school gardens are evolving into more than just green spaces, they are transforming into dynamic learning environments where students can grow, taste, and connect with healthy food. Through the WSU Pend Oreille SNAP-Ed program, students from the Selkirk, Cusick, and Newport School Districts experienced the complete gardening cycle, from seed to plate, in a hands-on and meaningful way.

The journey began in early March 2024, when every classroom at Selkirk and Cusick received

compact basil grow kits through Pend Oreille SNAP-Ed. These box-style kits allowed students to plant basil seeds and care for them right in their classrooms. Over the next two months, students nurtured their plants, learning responsibility, patience, and the science of plant growth, all while watching their basil thrive under their care with guidance from the Pend Oreille SNAP-Ed program.

By May, the basil was ready for harvest, and the Pend Oreille SNAP-Ed celebrated the students' efforts with a pesto pasta salad tasting event. Over 150 students at each school participated in this flavorful celebration. A vibrant display board showcased the journey from seed to harvest, featuring photos, fun facts about basil, and information on the health and environmental benefits of gardening. For many students, this was their first experience with pesto and their first realization of the connection between what they grow and what they eat.

At Newport School District, Pend Oreille SNAP-Ed took a creative approach by integrating gardening into gym class. Students planted basil or parsley seeds in larger grow kits equipped with individual growing discs and vented domes to regulate airflow and moisture. Once the seedlings were strong enough, they were transplanted into larger containers and cared for in classrooms until they were ready for the outdoor garden beds.

In late May and early June, students prepared the garden beds and planted herbs outdoors with the guidance of SNAP-Ed. When school resumes in the fall, students harvested their basil and parsley. This completes the cycle, culminating in another pesto pasta salad tasting in partnership with Pend Oreille SNAP-Ed.

These gardening projects provided more than just agricultural skills, they ignited curiosity, fostered teamwork, and instilled a sense of accomplishment. For many students, it was their first experience growing food. By utilizing various growing methods, including grow kits, grow bags, and direct sowing, Pend Oreille SNAP-Ed demonstrated that gardening can be accessible, flexible, and enjoyable for people of all ages and learning environments.

This initiative clearly demonstrates how school-based gardening can cultivate lifelong healthy habits. Through the Pend Oreille SNAP-Ed program, students not only learned how to grow basil, but also developed confidence, curiosity, and a greater appreciation for the food they eat.

Pierce County



Pierce County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
133,534	8,218	105,913	116

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Pierce County include:

- Garden Raised Bounty (GRUB)
- MultiCare Health System Center for Health Equity and Wellness
- Tacoma-Pierce County Health Department (TPCHD)
- WSU Pierce County Extension

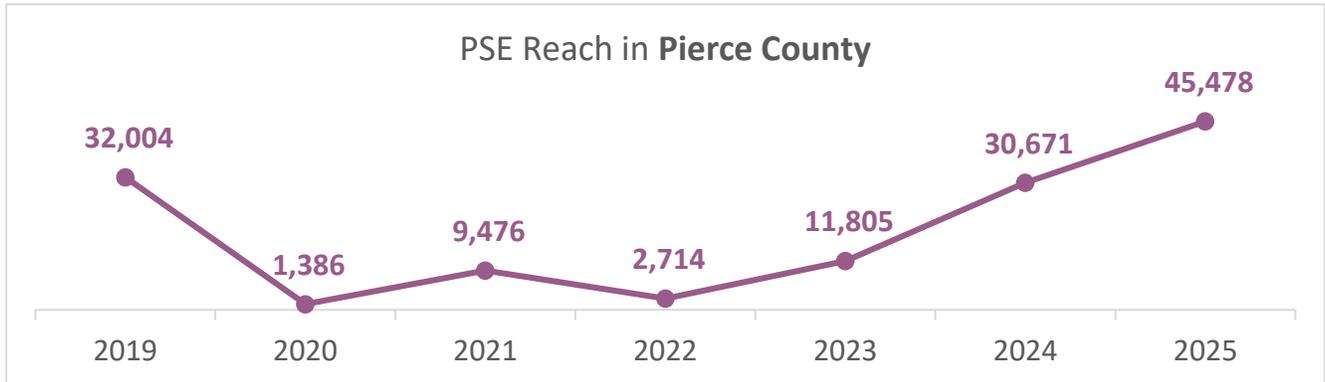
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Pierce County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Pierce County related to **food systems and environments**, including improved **referral and enrollment in food programs**, opportunities to learn, work, and access **edible gardens**, and implementation of **point-of-decision prompts** to encourage healthy choices.

Cumulative PSE reach from FFY 2019-2025 in Pierce County was **133,534**, through **128** reported PSE activities. Notably, PSE reach increased after 2022 (Graph C83). PSE activities that contributed to these large reach numbers include:

- **Tacoma-Pierce County Health Department (TPCHD)**, through strong partnerships, implemented and supported Walk & Roll Pierce County, Nourish of Pierce County and The Farm at Franklin Pierce Schools in recent years.
- MultiCare Health System’s SNAP-Ed team collaborated with multiple organizations about their food programs to help integrate equity and sustainability into their programming in 2024. Additionally, MultiCare SNAP-Ed focused on improving lactation promotion in 2025.

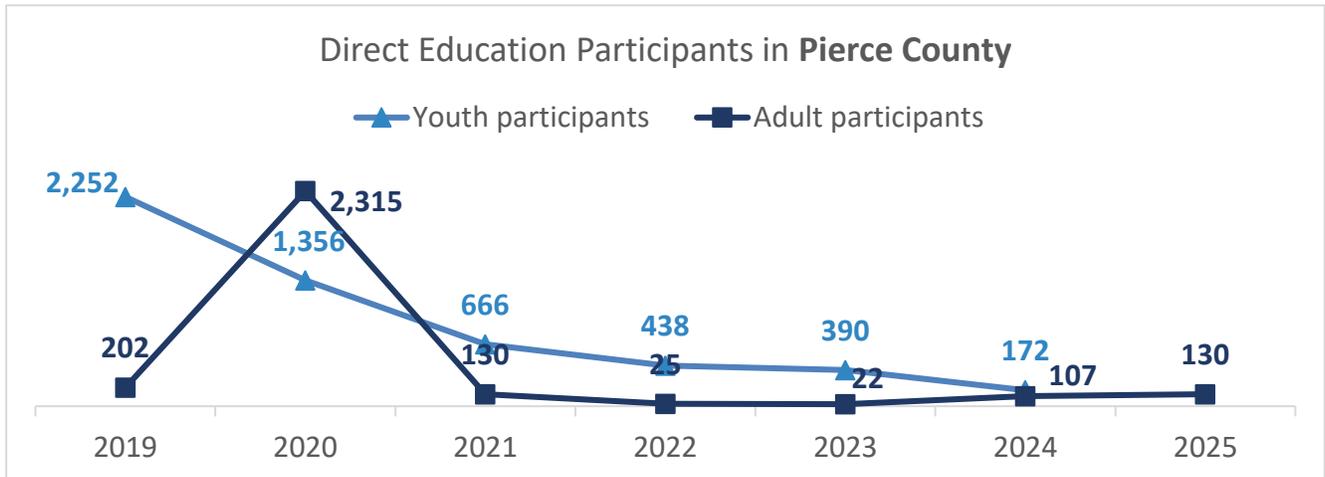
Graph C83. Pierce County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Education providers in Pierce County delivered direct education primarily using the **Food Smarts** curriculum and reaching an estimated **8,218** participants through **257** reported direct education activities over the past seven years.

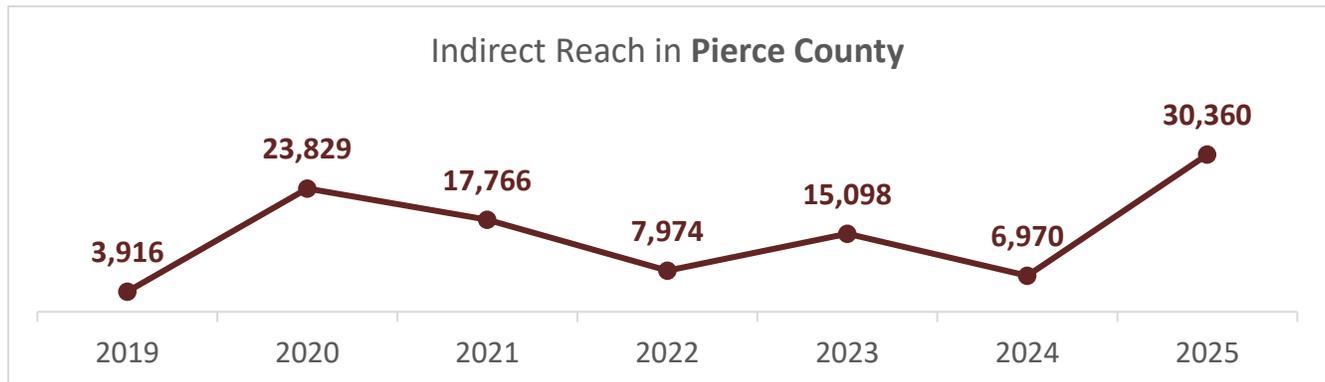
Graph C84. Total Pierce County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Education work. Pierce County SNAP-Education providers frequently held food demonstrations, workshops, and attended events where they provided recipe cards, fact sheets, WSDA brochures, promoted food benefit programs like SNAP Market and Produce Match, WIC, SUN Bucks, Summer Meals, and other healthy food resource information. They also provided reinforcement items such as insulated shopping bags, cookbooks, and more.

Graph C85. Pierce County Indirect Activity Reach by Federal Fiscal Year

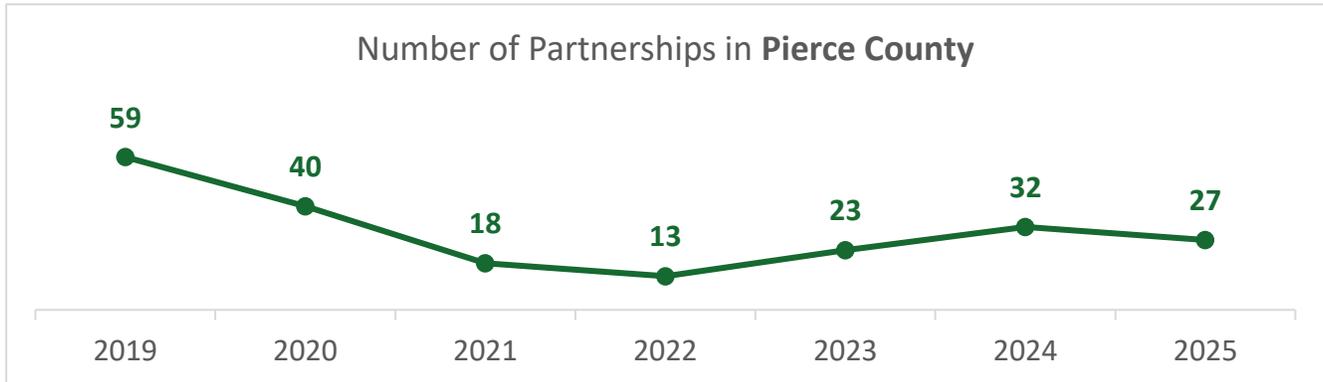


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Pierce County. Pierce SNAP-Ed partnered with **116** organizations between 2019-2025 (Graph C86), building more relationships after 2020. Pierce County SNAP-Ed maintained partnerships with the following organizations for many years:

- Eloise’s Cooking Pot
- CRISP program
- Mercy Housing
- MultiCare clinics
- Virginia Mason Franciscan health
- Tacoma Housing Authority
- Tacoma School District
- Pierce County Human Services
- Metro Parks Tacoma
- Nourish of Pierce County
- Farm Incubator with Grandview Indigenous Food Sovereignty Garden and The Farm at Franklin Pierce Schools
- And more!

Graph C86. Total Pierce County Partners by Federal Fiscal Year



SNAP-Ed Successes

Traffic Gardens Keep Kids Safe and Moving

Walk & Roll Pierce County and Tacoma Pierce County SNAP-Ed worked with community partners to coordinate traffic gardens in Pierce County. The purpose of a traffic garden is for kids and families to learn about safe street navigation in a fun, kid-appropriate way. At events, kids were encouraged to bring their own bikes or borrow a bike or scooter. Kids who brought bikes were offered free bike safety checks, and event organizers offered free bike helmets that kids could decorate with stickers and balloon animals. Event organizers arranged for children to ride around the streetscape, learn about and practice safety hand signals, identify street signs, and learn how to safely stop for pedestrians.

Besides fun educational activities for kids, the events also offered resources for parents. Tacoma Pierce County Health Department had a table with flyers for parents, books for kids to read, and resources from the health department. The City of Tacoma planning department presented maps specific to each event’s community showing current and planned projects that included trails, sidewalks and bike infrastructure.

Over the summer season, four traffic gardens were held at schools in neighborhoods that don’t have safe transportation infrastructure for walking or biking to school. Throughout the year, Walk & Roll Pierce County also built relationships with community organizers, engaged with Blue Zones efforts, provided input into Picture Pac Ave, partnered with the Action Mapping Project, and provided comments to Tacoma City Council and Pierce County on transportation policy - all to support safe, active transportation in Pierce County.

Fit for Sound to Narrows: Tacoma Public Schools Racing for a Healthier Tomorrow

In an inspiring initiative to boost physical activity among Tacoma’s youth, MultiCare’s Center for Health Equity and Wellness SNAP-Ed team, in collaboration with the Tacoma Public School District

and Tacoma Run Club, launched the Fit for Sound program. This eight-week running program is designed to prepare elementary school students aged 12 and under for the renowned annual MultiCare Sound to Narrows Run.

Dedicated educators and volunteers recruited from the Tacoma School District generously devoted their time to train students. These teachers lead running programs before, during, and after school, instilling in students the benefits of physical activity, proper nutrition, and community sportsmanship. Each coach was deeply passionate about fostering a healthy future for local youth and played a crucial role in the Fit for Sound program. "It's my favorite and most wholesome race in Tacoma!" said one enthusiastic coach from Mann Elementary.

Team sizes ranged from fewer than 10 to over 100 students. Coaches remained committed and inspired countless young athletes to strive for their best and embrace healthy competition. Many coaches and guardians, moved by the spirit of the event, joined their children on the course and ran alongside them or cheered from the sidelines as the children completed the challenging 2000-meter race. All students who participated received a race bib with a timing chip, official race day t-shirt and a finishing medal celebrating their achievement and reinforcing the value of perseverance and community involvement.

The success of the Fit for Sound program highlights the positive impact of combining education, community support, and physical activity in nurturing the well-being of Tacoma's youth. This year's 52nd Sound to Narrows event saw an impressive turnout, with over 5,000 participants gathering at Vassault Park in Tacoma, Washington. Among them, over 600 were participants in the Fit for Sound to Narrows 2k Run. Each June, this community gathering becomes one of Tacoma's largest generational events, drawing spectators, parents, and families who cheer on the runners.

San Juan County



San Juan County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Indirect Education Reach	Unique Partnerships
28,679	2,095	29

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in San Juan County include:

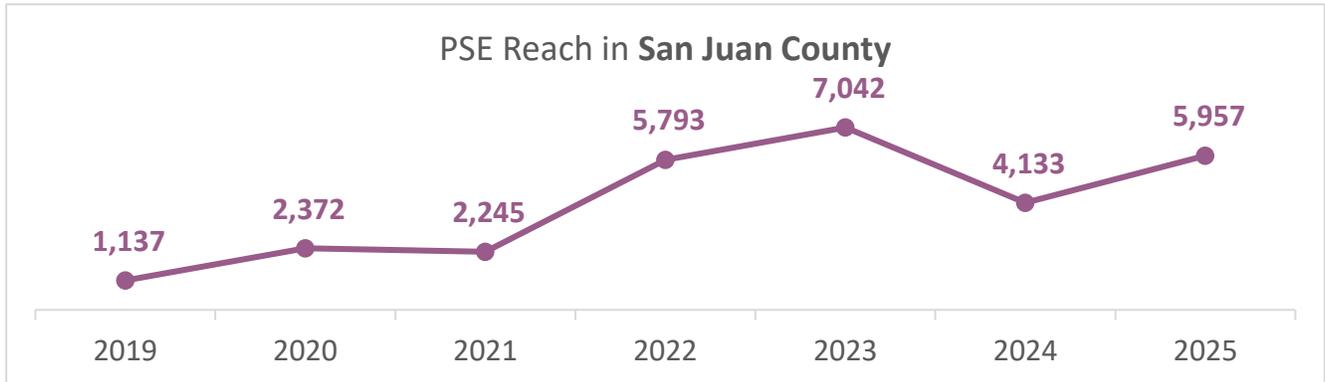
- San Juan County Health and Community Services

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in San Juan County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for San Juan County related to **food access**, including implementation of **client choice models**, excess **food gleaning**, expansion of **EBT and WIC** acceptance, **price changes for healthy foods**, and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in San Juan County was **28,679**, through **89** reported PSE activities. Notably, PSE reach increased in FFY 2023 (Graph C87), where in partnership with San Juan County Health and Community Services' SNAP-Ed provider, Friday Harbor Food Bank completed a remodel of their facility to improve the client experience, with special focus on providing culturally appropriate foods to their Latinx clients. Additionally, SNAP-Ed assisted with piloting the Healthy Pantries assessment that in 2023.

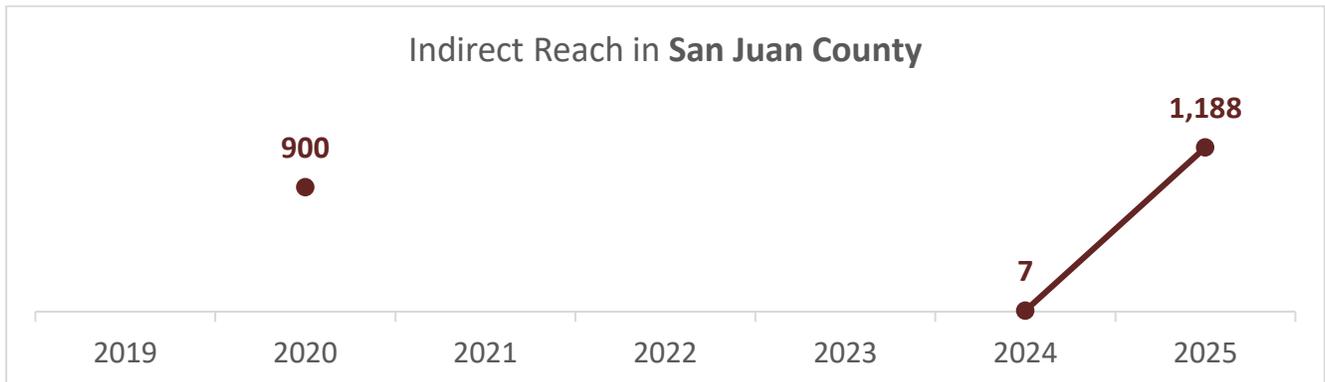
Graph C87. San Juan County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. In 2025, San Juan County SNAP-Ed attended and helped organize multiple community events where they provided harvest of the month flyers, recipe cards, food demonstrations, and farm-to-ECE information.

Graph C88. San Juan County Indirect Activity Reach by Federal Fiscal Year

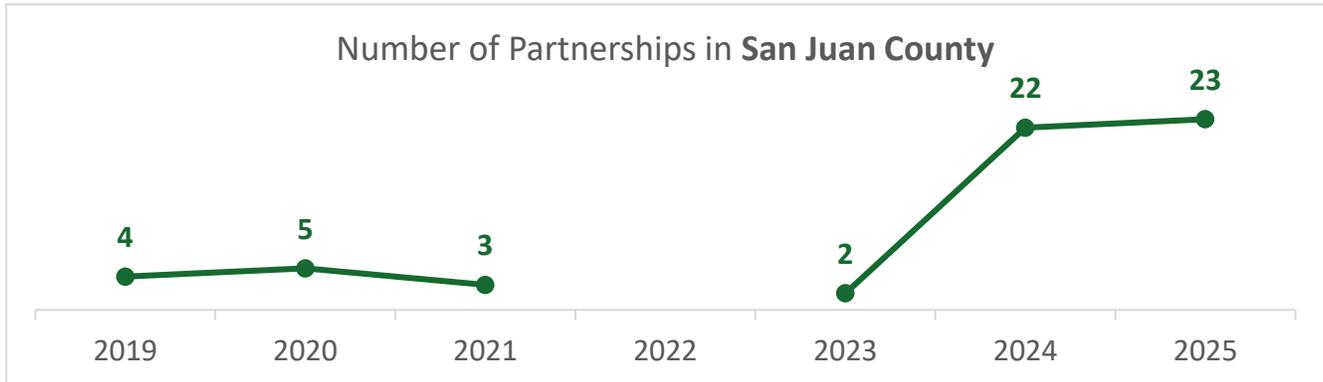


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in San Juan County. San Juan SNAP-Ed partnered with **29** organizations between 2019-2025 (Graph C89), building more relationships in 2024. San Juan County SNAP-Ed maintained partnerships with the following organizations for at least three consecutive years.

- Joyce L Sobel Family Resource Center
- San Juan Master Gardeners

Graph C89. Total San Juan County Partners by Federal Fiscal Year



SNAP-Ed Successes

Island Grown Supports Nutrition Security in the San Juan Islands

The San Juan Islands have unique barriers being geographically isolated and dependent on unreliable ferry service. The Island Grown project was developed to extend food access dollars to SNAP-eligible families and keep more dollars invested in local producers, many of whom are low-income. Using community funds, the program provides additional food dollars to participants to buy locally grown and produced foods at participating vendors.

As of September 2024, over 170 households with 348 individuals had been served by the Island Grown program in San Juan County, and over \$28K was spent by participants using a hybrid debit model at over 36 vendors in the County.

Waldron Island, which is not served by the ferry system and requires people to shop via private boat, now has two farm stands accepting the Island Grown Food card. This made a big difference in expanding food access in a very local and focused approach for their low-income population.

The most impactful thing that came out of this program is the time saved for people, especially stretching already limited resources. It decreased logistical stress for participants, which made it possible for them to enjoy and participate in their local food economy and community more. And for both the participants and retailers, being able to contribute to building their economy is a win-win. In a survey, Island Grown Food Access Card participants reported increased consumption of produce, ease of use with the card to purchase products, and more client choice on where to shop and spend the benefits.

The Island Grown Food Access Card Program serves as a model of how to streamline food access program funding, provide clients choices on where to shop and foods to buy, support local farms, and keep more dollars invested in the local economy.

Skagit County



Skagit County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
28,493	917	133,247	44

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Skagit County include:

- United General District 304 Community Health Outreach Programs
- WSU Extension Skagit

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Skagit County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Skagit County related to **farm-to-table** and **garden work**, including excess **food gleaning** and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in Skagit County was **28,493**, through **63** reported PSE activities. Notably, PSE reach increased in FFY 2020 (Graph C90), where WSU Skagit County SNAP-Ed, in partnership with Sedro Woolley School District, implemented Harvest of the Month and Smarter Lunchroom programming.

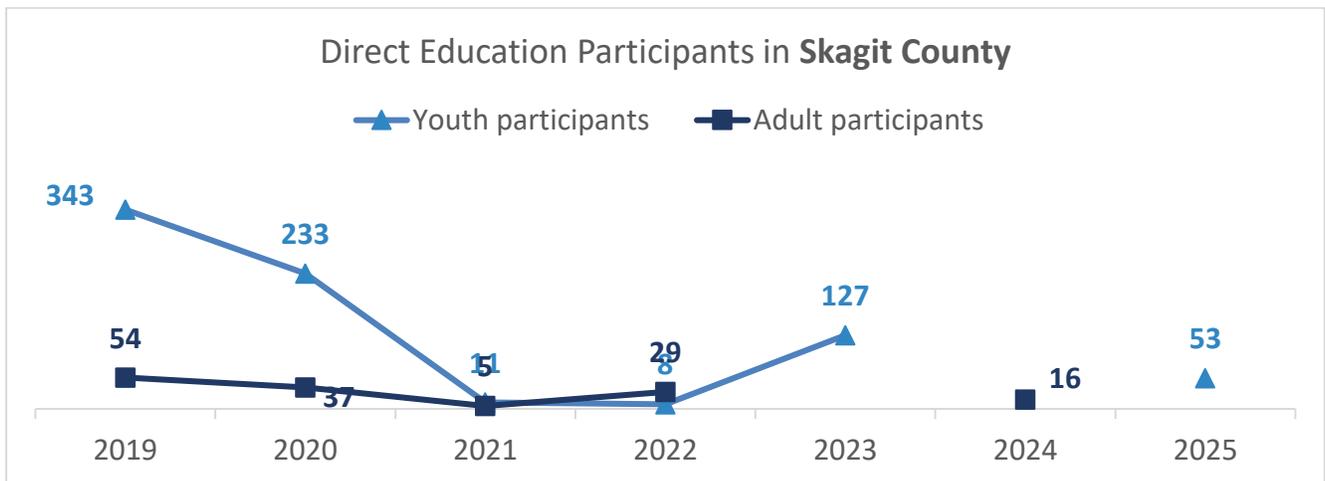
Graph C90. Skagit County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Snohomish County delivered direct education that reached an estimated **917** participants, primarily youth, through **47** reported direct education activities over the past seven years.

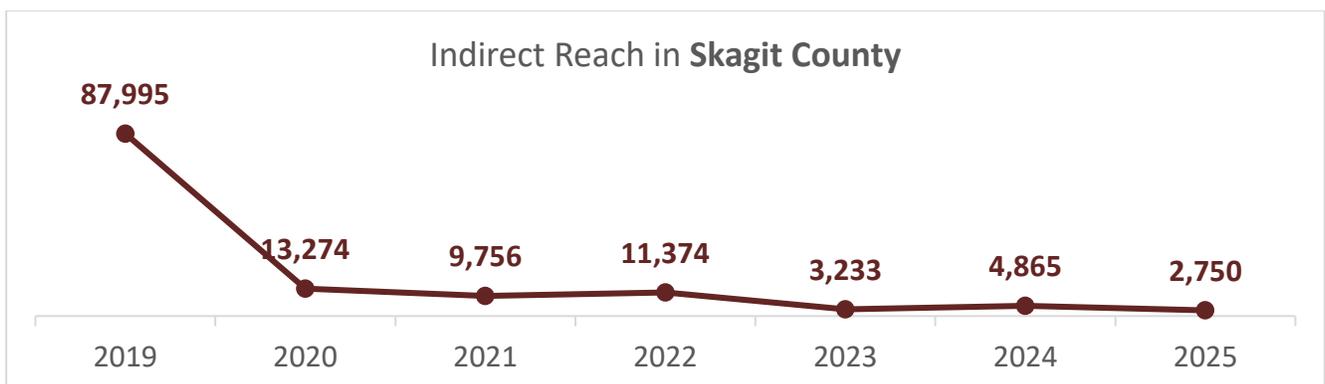
Graph C91. Total Skagit County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Skagit County SNAP-Ed providers frequently distributed electronic and hardcopy newsletters that included recipes, gardening activities, and additional nutrition information. In more recent years, providers held cooking demonstrations at food banks, housing sites, and after school clubs/programs.

Graph C92. Skagit County Indirect Activity Reach by Federal Fiscal Year

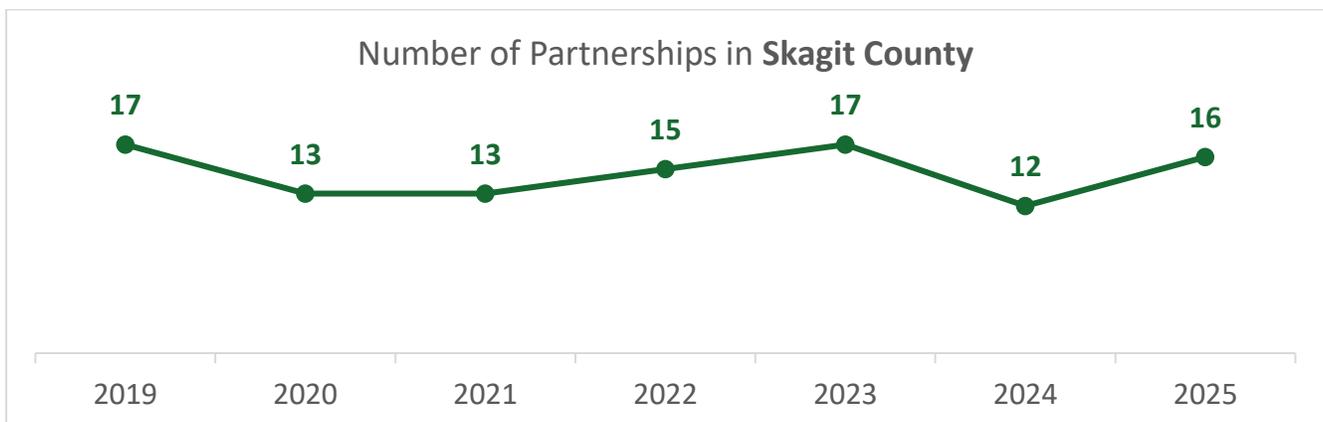


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Skagit County. Skagit SNAP-Ed partnered with **44** organizations between 2019-2025 (Graph C93). Skagit County SNAP-Ed maintained partnerships with the following organizations for many years:

- Mount Vernon School District
- Mount Vernon CSO
- Sedro-Wolley School District
- Skagit County Housing Authority
- Promise House
- Helping Hands Food Bank
- Community Action of Skagit
- Concrete School District

Graph C93. Total Skagit County Partners by Federal Fiscal Year



SNAP-Ed Successes

Supporting Farm to School through Multi-Level Strategies

United General District 304 (United General) supports an impactful Farm to School program in the Concrete School District through multiple policy, systems, and environmental changes.

In the garden, the United General SNAP-Ed team facilitates activities for grades Transition Kindergarten (TK) through 12, including taste tests into most garden lessons. They also consult with teachers to integrate academic subjects into garden experiences.

In the cafeteria, the SNAP-Ed team works with the food service director to harvest produce from the school farm for use by the cafeteria. They have supported the food service director to develop farm-to-cafeteria procurement procedures, assisted with planning, and created events and meals for Taste Washington Day.

These efforts set the stage for students to take a leadership role in Farm to School initiatives. The high school Environmental Science class designed compost systems, measuring weekly vegetable waste and composting the kitchen waste at the school farm. SNAP-Ed staff and the Independent Living teacher planned opportunities for student-led projects including a school garden food safety plan, a school farm wash/pack station, opportunities for the community to access school farm produce, and teaching elementary school garden lessons.

Cooking Class with Samish Indian Nation Elders

The Samish Indian Nation, whose ancestral lands span the Salish Sea and date back over 14,000 years, continues to uphold its deep-rooted traditions while advancing the health and wellbeing of its citizens. Located in Skagit County with services centered in Anacortes, WA, the Tribe actively collaborates with state and federal agencies to protect the environment, preserve cultural heritage, and foster economic resilience.

In March 2025, WSU Skagit County SNAP-Ed partnered with the Samish Indian Nation to host a culturally responsive cooking class for Tribal Elders at Fidalgo Bay Resort. This gathering space, rich in community spirit, provided the perfect setting for an afternoon of learning, sharing, and connection.

The session began with introductions and a warm icebreaker, where Elders shared stories of their earliest cooking memories. One participant fondly recalled her time as a Bluebird, learning to make “eggs in a nest”, a simple yet cherished dish of fried egg nestled in a slice of bread. These stories set the tone for a day rooted in tradition and community.

The lesson focused on practical strategies for “Eating Healthy on a Budget” and “Outsmarting the Grocery Store.” Elders enthusiastically exchanged tips on couponing, bulk buying, and using store apps to find deals. They also discussed one-pot meal ideas and shared traditional methods of preparing salmon, highlighting the importance of cultural foods in maintaining health.

In small groups, seven Elders prepared Green Curry with Fish and Potatoes, a recipe from livewell.org. As they cooked, the room buzzed with conversation, laughter, and the aroma of shared effort. The class concluded with a communal meal, reinforcing the value of food as a connector across generations.

Each participant received measuring cups, a copy of SNAP-Ed’s *Eating Well for Less* booklet, and tools to support continued healthy cooking at home. One Elder summed up the experience with a smile: “I’m definitely going to make this at home.”

Snohomish County



Snohomish County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
176,777	1,842	243,246	55

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Snohomish County include:

- Tulalip Tribes Community Health
- WSU Extension Snohomish

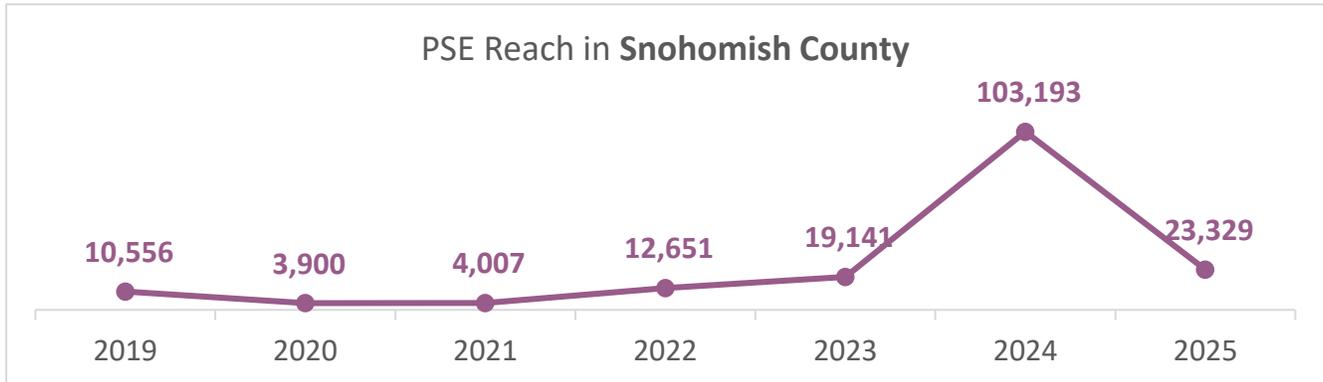
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Snohomish County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Snohomish County related to **food environments**, including acceptance and **use of EBT and WIC**, improved **food displays** and **point of decision prompts** for healthy choices, standardization of **recipes** and integration of **culturally relevant and traditional foods**.

Cumulative PSE reach from FFY 2019-2025 in Snohomish County was **176,777**, through **105** reported PSE activities. Notably, PSE reach increased in FFY 2024 (Graph C94). WSU Extension Snohomish County SNAP-Ed implemented two types of PSE activities that reached many individuals, including:

- Implementation of the Focus on Nutrition grant programming at Edmonds Food Bank and Concern for Neighbors Food Bank
- Power of Produce Kids Club at Snohomish Farmers Market

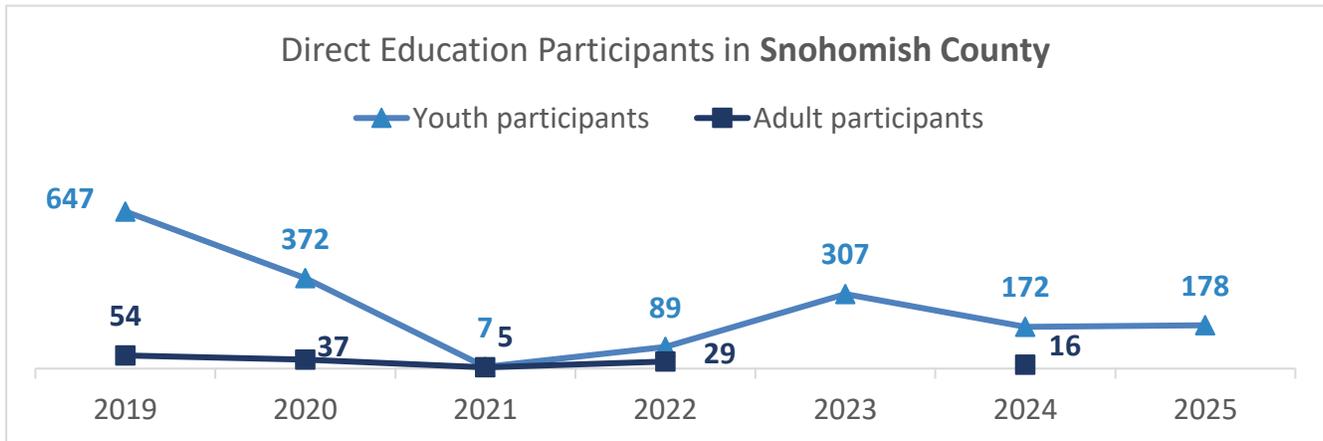
Graph C94. Snohomish County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Snohomish County delivered direct education that reached an estimated **1,842** participants, primarily youth, through **95** reported direct education activities over the past seven years.

Graph C95. Total Snohomish County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. WSU Snohomish County SNAP-Ed frequently participated in community events where they held food demonstrations and distributed recipe cards, fact sheets, and kids club activity. Tulalip Tribes Community Health providers also distributed nutrition and health materials at various sites that provided tailored information for their Diabetes Prevention Program series, the Tend, Gather, Grow Traditional Foods Classes, a Tulalip Moms Group, Coastal Jam Recovery, the Tulalip Early Learning Academy Health Fair, and other featured topics.

Graph C96. Snohomish County Indirect Activity Reach by Federal Fiscal Year



Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Snohomish County. Snohomish SNAP-Ed partnered with **55** organizations between 2019-2025 (Graph C97). Snohomish County SNAP-Ed maintained partnerships with the following organizations for many years:

- Arlington Farmers Market
- Edmonds Food Bank
- Hungry Hearts
- Lynnwood Food Bank
- Mukilteo School District
- Still Valley Health Connections
- Snohomish Conservation District
- Snohomish Farmers Market
- Many Tulalip organizations such as the Diabetes Prevention Program, Moms Group, Health System, Overdose Prevention, and more!

Graph C97. Total Snohomish County Partners by Federal Fiscal Year



SNAP-Ed Successes

Partnership with Food Bank Supports Long-Term Health and Client Dignity

Since 2022, the WSU Snohomish SNAP-Ed program has partnered with Concern for Neighbors Food Bank to bring nutrition education and wellness-focused resources to a diverse urban community. Every Tuesday morning, the food bank operates a drive-through distribution that serves more than 100 clients, including families, older adults, and individuals experiencing homelessness. Through cooking demonstrations, food samples, and resource sharing, SNAP-Ed educators have built trust and engagement with both clients and volunteers.

As the partnership deepened, SNAP-Ed identified several opportunities to enhance the food bank's impact by improving the nutritional quality of donated foods, increasing culturally relevant food options, and strengthening volunteer training and retention. Recognizing the need for a more structured approach, the team introduced the Nutrition Pantry Program (NPP) from Leah's Pantry in January 2025.

The NPP began with a comprehensive site assessment, examining everything from food sourcing and merchandising to educational efforts and distribution processes. A client survey provided valuable insight into community preferences and needs, especially around cultural food traditions and dietary restrictions. Using this data, SNAP-Ed and food bank staff co-developed a seven-month action plan focused on three key areas:

- Creating a tailored nutrition policy to guide food donation and prioritize healthier options.
- Developing a volunteer manual and onboarding process to improve consistency and retention.
- Designing practical tools to streamline daily operations and support long-term planning.

The results were transformative. With the nutrition policy in place, the food bank secured a new donor partnership that led to healthier food contributions and the launch of a quarterly food drive focused on nutritious staples. Volunteers reported feeling more confident and prepared, thanks to the new training materials and clearer expectations.

By aligning nutrition education with operational improvements, the Snohomish SNAP-Ed program helped Concern for Neighbors Food Bank evolve into a more inclusive, health-promoting resource for the community. Clients now have greater access to culturally appropriate, nutritious foods. Volunteers are better equipped to serve with empathy and knowledge. And the food bank is positioned to sustain these improvements through strong policies and partnerships.

Together SNAP-Ed and Concern for Neighbors Food Bank are creating a model for how food assistance programs can go beyond hunger relief to support long-term health and dignity for all.

Spokane County



Spokane County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
920,175	7,267	1,726,628	246

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Spokane County include:

- Catholic Charities
- Second Harvest
- WSU Extension Spokane

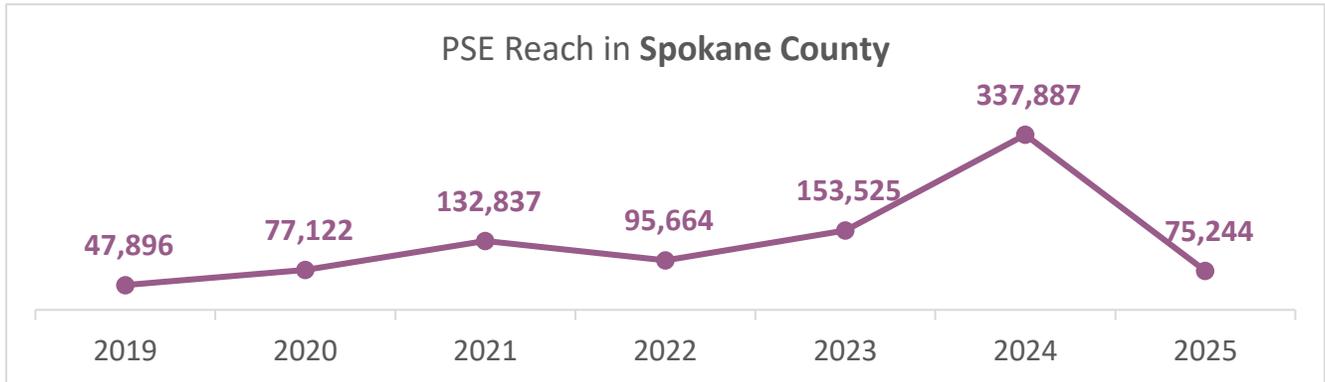
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Spokane County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Spokane County related to **food access**, including increasing availability of **fresh and healthy foods**, implementing **novel distribution systems to reach high-risk populations**, **excess food gleaning**, and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in Spokane County was **920,175**, through **455** reported PSE activities. Notably, PSE reach increased in FFY 2024 (Graph C98), where Second Harvest implemented hundreds of mobile market distributions at a few local sites. The demand and frequency of the mobile market increased so much that Second Harvest reported needing more volunteers.

Additionally, WSU Extension Spokane County, in partnership with Spokane Public Schools, implemented many wellness related PSE activities. Activities included Walking School Buses, Healthy Celebrations in classrooms, and creating consistent terminology throughout schools for promotional materials and teacher/classroom messaging.

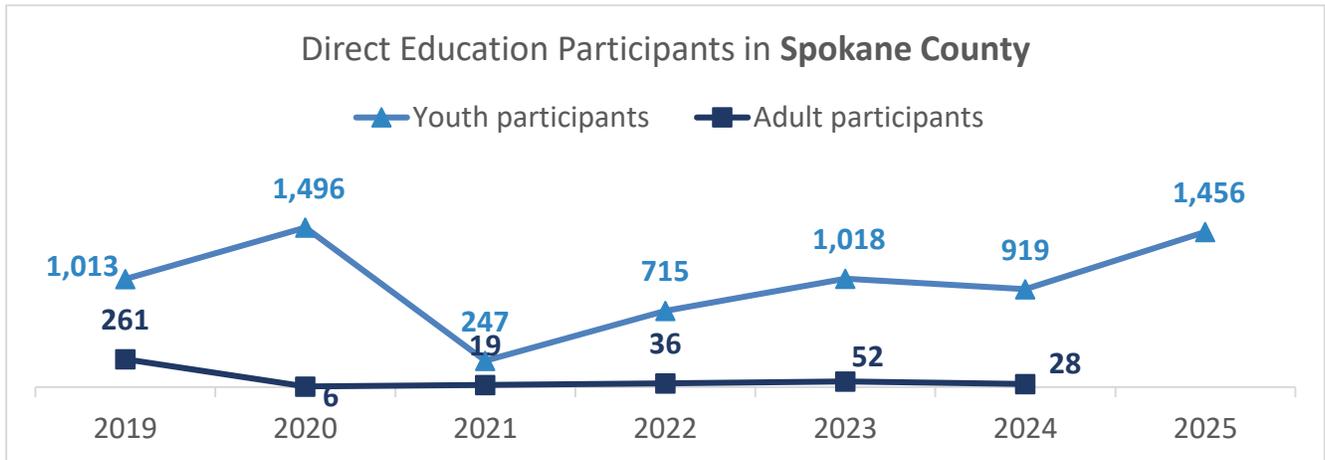
Graph C98. Spokane County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Education providers in Spokane County delivered direct education more frequently to youth audiences. SNAP-Education educators used the **Food Smarts** curriculum and reached an estimated **7,267** participants through **288** reported direct education activities over the past seven years.

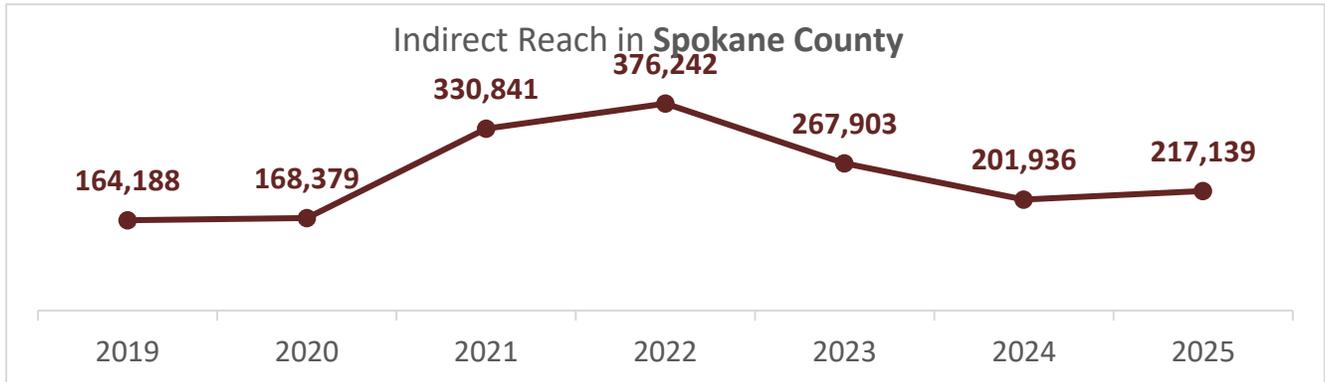
Graph C99. Total Spokane County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Education work. Spokane County SNAP-Education providers primarily distributed nutrition flyers, recipes cards, and newsletters that quick tips on food budgeting, food safety, reading nutrition labels, garden starting, and at home activities for the family.

Graph C100. Spokane County Indirect Activity Reach by Federal Fiscal Year

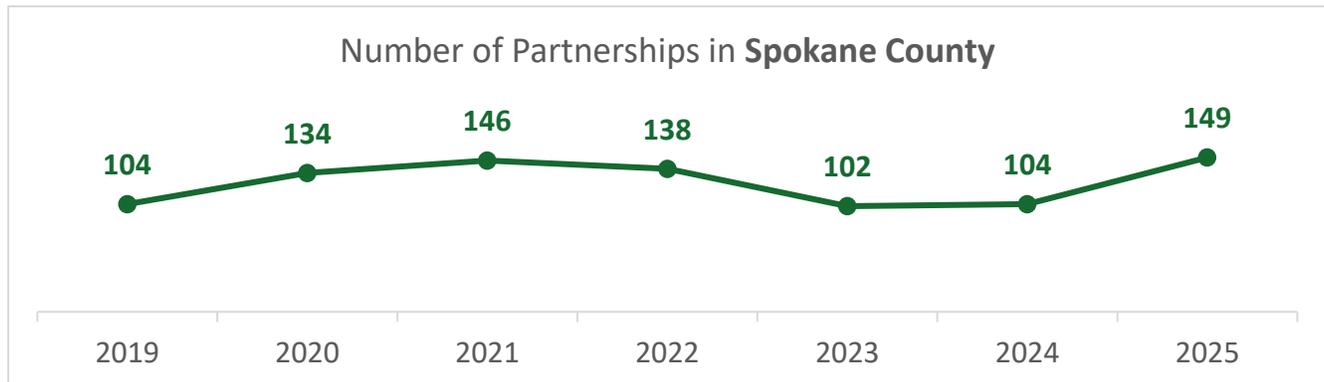


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Spokane County. Spokane SNAP-Ed partnered with **246** organizations between 2019-2025 (Graph C101), maintaining the most partnerships of any Washington county. Spokane SNAP-Ed maintained partnerships with the following organizations for the past seven years:

- American Indian Community Center
- Applewood Apartments
- Buder Haven
- Canterbury Court
- Central Valley School District
- Cleone’s Closet
- Country Heights Apartments
- Courage to Grow
- Coventry Court
- Donna Hanson Haven
- Elithorp Farm
- Fahy West Apartments
- Father Bach Haven
- Full Bushel Farm
- Hifumi En Apartments
- LINC Foods
- Native Project
- Our Place
- Parkview Early Learning Center
- Rising Strong
- S&P Homestead
- Sisters Haven Head Start
- Spokane Edible Tree Project
- Spokane Public Schools
- Spokane Valley Partners
- Summit View Apartments
- Thursday Market
- West Valley School District
- Winchester Court
- Multiple Mobile Market sites

Graph C101. Total Spokane County Partners by Federal Fiscal Year



SNAP-Ed Successes

The Power of Farm to ECE (Early Care and Education)

The Farm to ECE program at Catholic Charities Food For All program works with several Early Learning Centers (ECE) in Spokane County to introduce three core elements of farm to school - local food purchasing, gardens, and food, nutrition, agriculture education - to enhance the quality of ECE environments and the educational experiences of children.

One such activity is the Harvest of the Month program. Harvest of the Month features hands-on opportunities to explore, taste, and learn about the fruit and vegetables children are eating. The program supports local farmers by purchasing their produce and gives students the opportunity to connect farming to fresh food that's grown locally. Harvest of the Month also provides the opportunity to collaborate with different stakeholders including teachers, students, parents, school administrators, and child nutrition staff.

In 2022, Catholic Charities Food For All partnered with 17 different ECEs to bring them Harvest of the Month. One such program was Logan Lidgerwood Head Start, located in Spokane, Washington. In September 2022, the Harvest of the Month program featured tomatoes grown locally on Full Bushel Farm, located outside of Medical Lake, Washington. The students had the opportunity to use a hands-on approach to explore and taste the tomato, and they absolutely loved it. The center had tomatoes of their own, and some of the kids had refused to eat them because they thought they were "spicy." The tomatoes provided by Food For All had a milder, sweeter flavor and were less acidic. Since some of the children had a different experience with the "spicy" tomatoes, many of them were hesitant to try the ones from Full Bushel. However, once children started saying how sweet and delicious the Full Bushel tomatoes were, the other students decided to try them, and they loved them as well. This gave the teacher the opportunity to explain different varieties of tomatoes, and even though they may look the same, they have very different flavors.

Walking School Bus Gets Kids Moving

In the fall of 2021, a new low-income housing unit opened four blocks from a Spokane elementary school that received SNAP-Ed programming. As students from the housing site walked to school, it became clear that their route posed safety concerns. The sidewalk ran directly alongside a busy road with no green buffer, and students often engaged in playful behavior that increased the risk of accidents. Parents and school staff voiced their worries, prompting a search for a safer solution.

By winter 2022, the idea of a Walking School Bus (WSB), a supervised group walk to school, was introduced to the housing site. The WSU Spokane Extension SNAP-Ed program initiated conversations with the school to explore a WSB program. From the beginning, the idea for the program to be available to all students, not just those from the housing site.

However, the path to implementation was not without obstacles. The school district was hesitant to support the initiative, citing concerns about volunteer background checks and requiring a paid district employee to be involved. SNAP-Ed reached out to Communities in Schools (CIS), which had a coordinator at the elementary school. Through the 21st Century Grant administered by CIS, funds were secured to pay a district employee to serve as a route leader.

Additional partnerships strengthened the effort. A local university agreed to provide student volunteers who needed service hours to graduate, and the school's PTO stepped in to facilitate background checks for volunteers. Despite initial resistance, the WSB officially launched in spring 2022.

SNAP-Ed played a crucial role in the program's success. They trained volunteers, designed safe walking routes, collaborated with the city to improve safety, and coordinated efforts among all partners. The WSB quickly gained popularity. Its success generated interest from other elementary schools within Spokane Public Schools and nearby districts.

To support expansion, SNAP-Ed developed a comprehensive toolkit tailored for Spokane Public Schools. By fall 2023, six additional elementary schools had launched their own WSB programs, with more prepared to start in 2024. The toolkit and model are available for any school ready to implement a WSB, offering a scalable solution to student safety and transportation challenges.

In a time when Spokane Public Schools faced a shortage of bus drivers, the WSB offered a practical, community-driven alternative. It not only ensured safer commutes for students but also fostered stronger community connections, promoted physical activity, and supported equitable access to education.

What began as a response to safety concerns grew into a district-wide movement. Thanks to the collaboration between Spokane SNAP-Ed and community partners, the Walking School Bus is paving the way for safer, healthier, and more connected school communities.

Stevens County



Stevens County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
34,282	423	28,141	40

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Stevens County include:

- Northeast Washington Education District 101
- Second Harvest
- WSU Extension Stevens

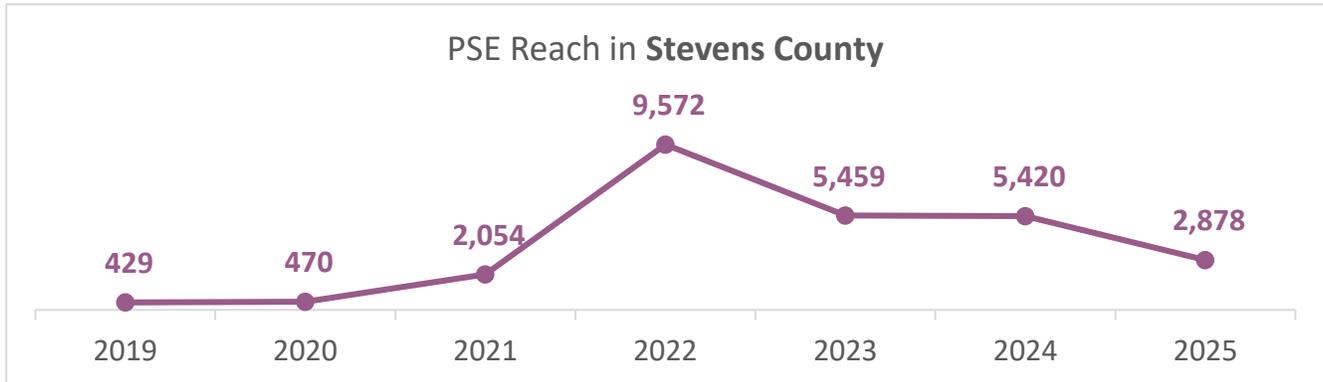
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Stevens County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Stevens County related to **food systems**, including **farm-to-table activities** like improved school **vendor agreements** and standardization of **menus** and **recipes**, increased **fresh produce at pantries**, and opportunities for **professional development on nutrition topics**.

Cumulative PSE reach from FFY 2019-2025 in Stevens County was **34,282**, through **63** reported PSE activities. Notably, PSE reach increased in FFY 2022 (Graph C102). PSE activities that contributed to these large reach numbers include:

- **Second Harvest's** partnership with North County Food Pantry to implement Healthy Eating Initiative work.
- **Northeast Washington Education District 101's** food systems work with two school districts to decrease unhealthy food and increase access to fresh produce – while navigating supply chain issues from Covid-19 pandemic impacts.

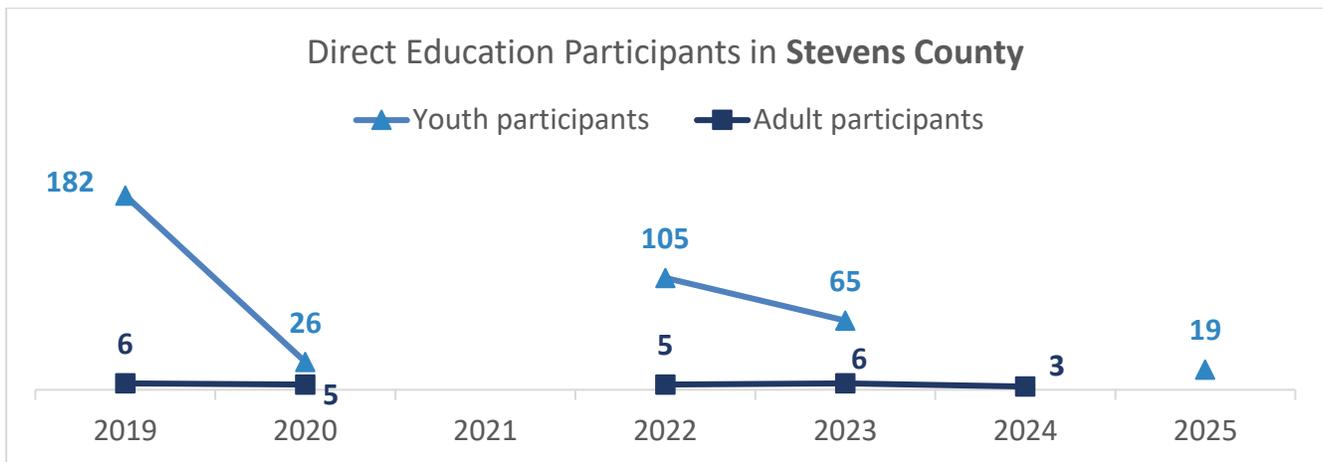
Graph C102. Stevens County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Stevens County delivered direct education that reached an estimated **423** participants, primarily youth, through **28** reported direct education activities over the past six years.

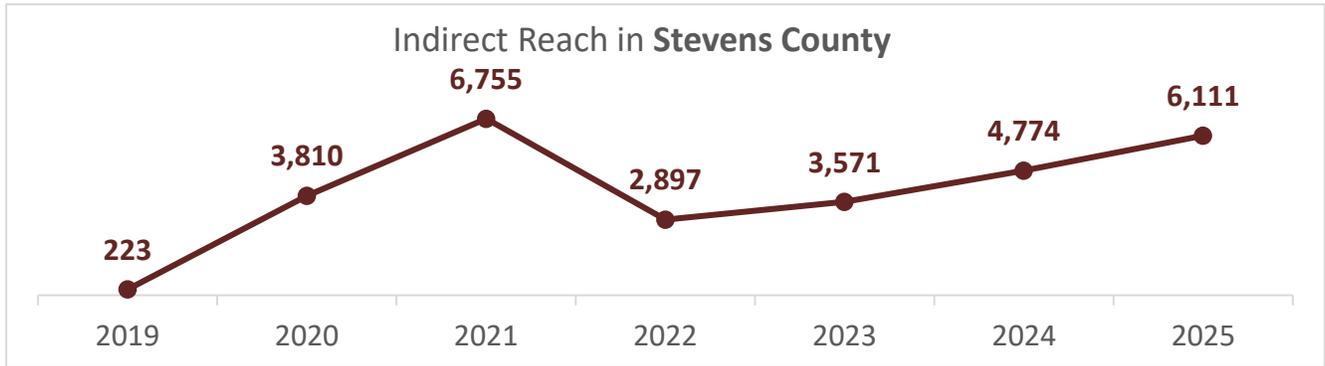
Graph C103. Total Stevens County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Stevens County SNAP-Ed providers frequently used electronic and paper newsletters to promote the “Grow Your Own Row” program, spotlight farmers, provide nutrition and physical activity tips, and distribute recipes and at home activities.

Graph C104. Stevens County Indirect Activity Reach by Federal Fiscal Year

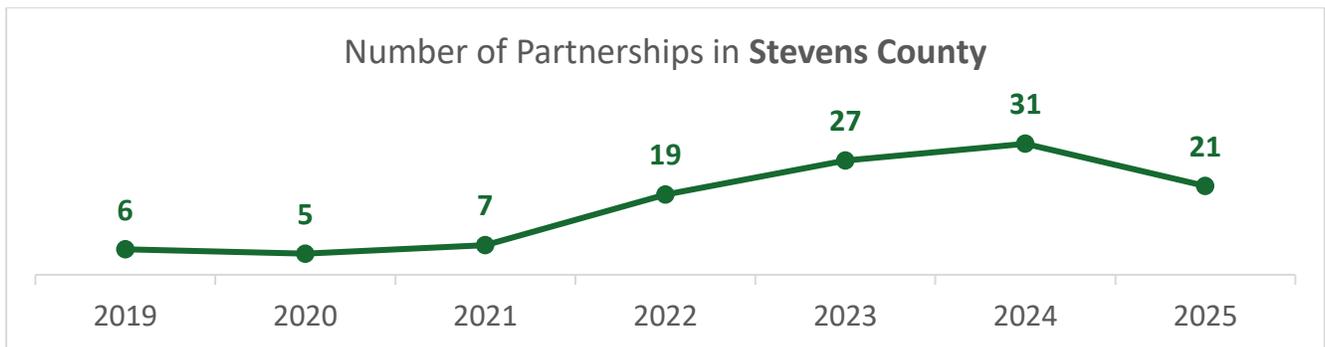


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Stevens County. Stevens SNAP-Ed partnered with **40** organizations between 2019-2025 (Graph C105), building more relationships after 2021. Stevens County SNAP-Ed maintained partnerships with the following organizations for many years:

- Chewelah Manor
- Colville Volunteer Food and Resource Center
- Ford Food Pantry
- Kettle Falls School District
- Loon Lake School District
- Look Lake Food Bank
- Mary Walker School District
- Rural Resources Stevens County
- Tri County CSO
- Valley School District
- Wellpinit Spokane Tribe Food Pantry

Graph C105. Total Stevens County Partners by Federal Fiscal Year



SNAP-Ed Successes

Valley Early Learning Center Collaborative Garden Project

During the 2022-2023 school year, the Valley Early Learning Center (ELC) participated in the Northeast Washington Education Service District (NEWESD) 101 Nutrition Cooperative, which provided group training, resources, and support for farm to school activities. Through this process, Valley ELC did an amazing job of incorporating local foods into their menu, utilizing funding from the WSDA Farm to School Purchasing Grant. NEWESD 101 helped Valley ELC to connect with local producers in their area, coordinated purchasing, and provided educational tools for the classrooms. In the Spring of 2023, the head cook on site inquired about the possibility of adding a garden to the site as an educational tool and a place to grow food for the center.

Knowing that a close partner program, Catholic Charities Food for All, had an abundance of experience in adding gardens to early learning sites, NEWESD 101 reached out to see if they could collaborate on the project. With the financial support and technical expertise of the Food for All team, a garden was installed in July 2023.

Because of the garden installation, Valley ELC was able to incorporate all three pieces of Farm to School: Education, Procurement, and Gardening. This provided children with a well-rounded education about locally grown foods. The students were able to see how things grow, learn about food items in their classroom, and eat the things they grew in their meals served throughout the day.

Thurston County



Thurston County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
1,351,539*	1,304	570,519	97

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

*Thurston County reporting is inflated due to statewide programs being reported at a centralized address.

SNAP-Ed Providers in Thurston County include:

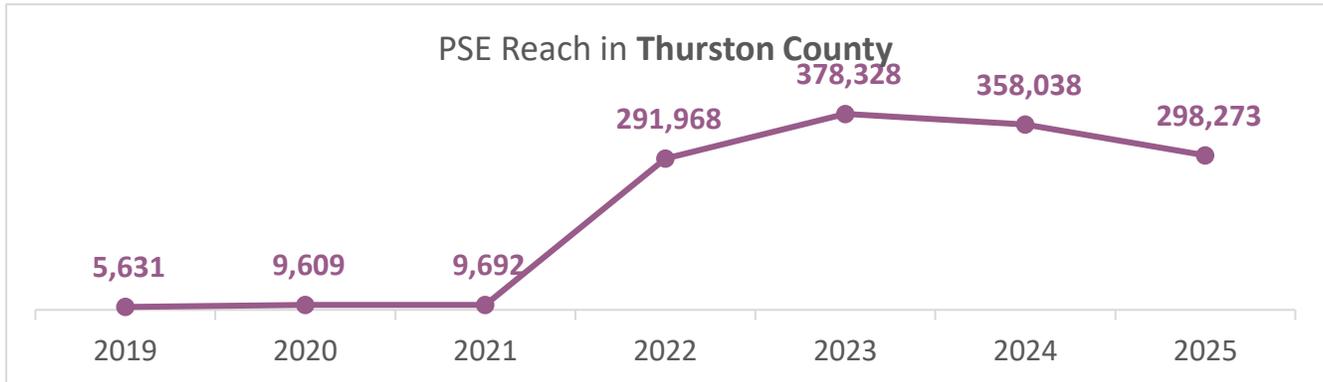
- Garden Raised Bounty (GRUB)
- Thurston County Food Bank
- WSU Extension Thurston

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Thurston County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Thurston County related to **food environments**, including implementation of **client choice models**, increased **healthy food and beverage options**, better **layout and display of foods**, and improved **food distribution policies**.

Cumulative PSE reach from FFY 2019-2025 in Thurston County was **1,351,539**, through **87** reported PSE activities. Notably, PSE reach dramatically increased after 2021 (Graph C106). Between 2022-2024 **Thurston County Food Bank** implemented ongoing refinement of their client shopping model as Covid-19 pandemic restrictions lifted. Examples of specific PSE activities include produce procurement improvements, volunteer training and coordination, and special focus on distributing foods for those with specific dietary needs.

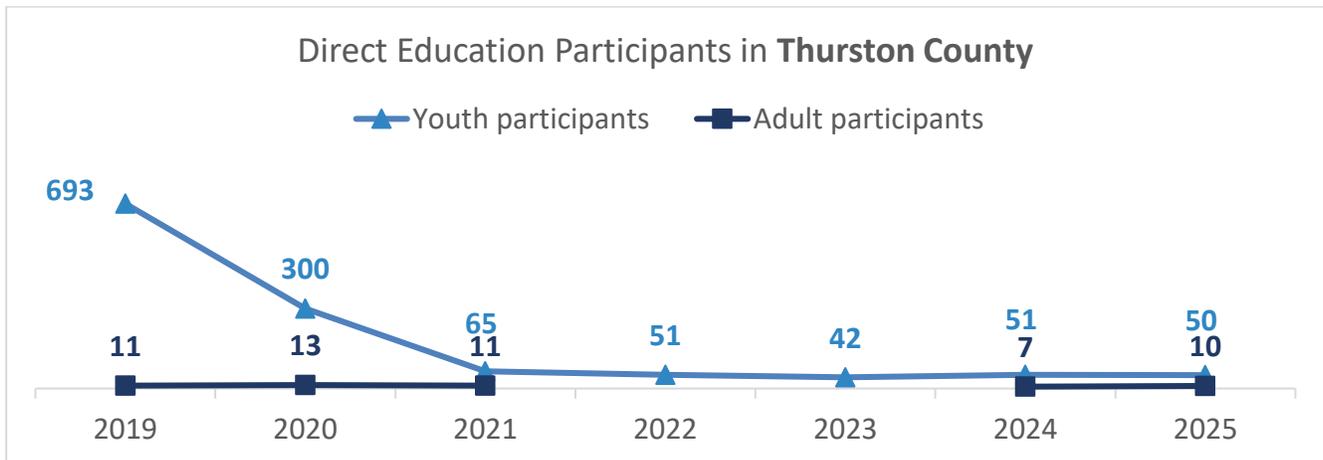
Graph C106. Thurston County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Thurston County delivered direct education more frequently prior to the Covid-19 pandemic. Even so, SNAP-Ed educators primarily used the **Food Smarts** curriculum and reached an estimated **1,304** participants through **41** reported direct education activities over the past seven years.

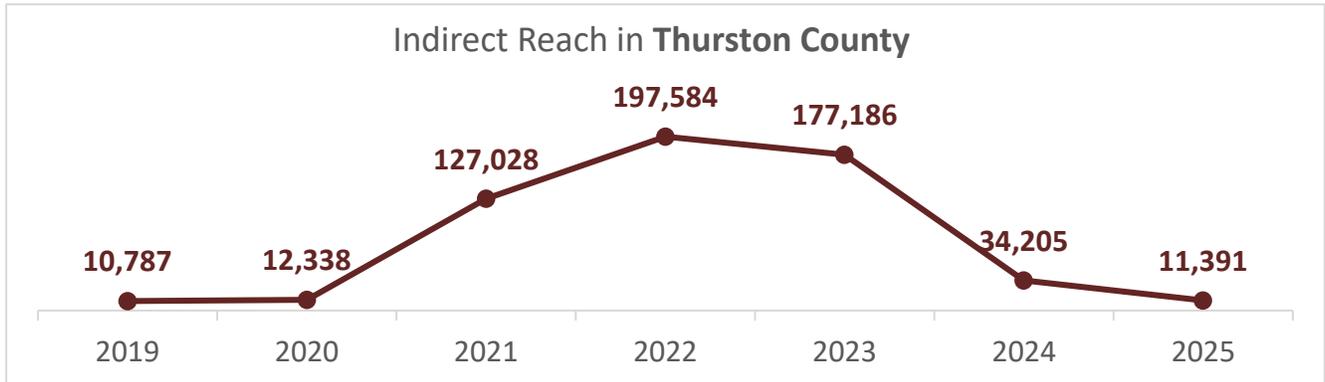
Graph C107. Total Thurston County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. GRuB’s team maintained various social media platforms where upcoming events and additional food resources information was shared frequently. Thurston County Food Bank also provided consistent food demonstrations and distributed hardcopy materials like recipes at multiples sites, including the Lacey Food Patnry, churches, senior centers, farmers markets and colleges.

Graph C108. Thurston County Indirect Activity Reach by Federal Fiscal Year



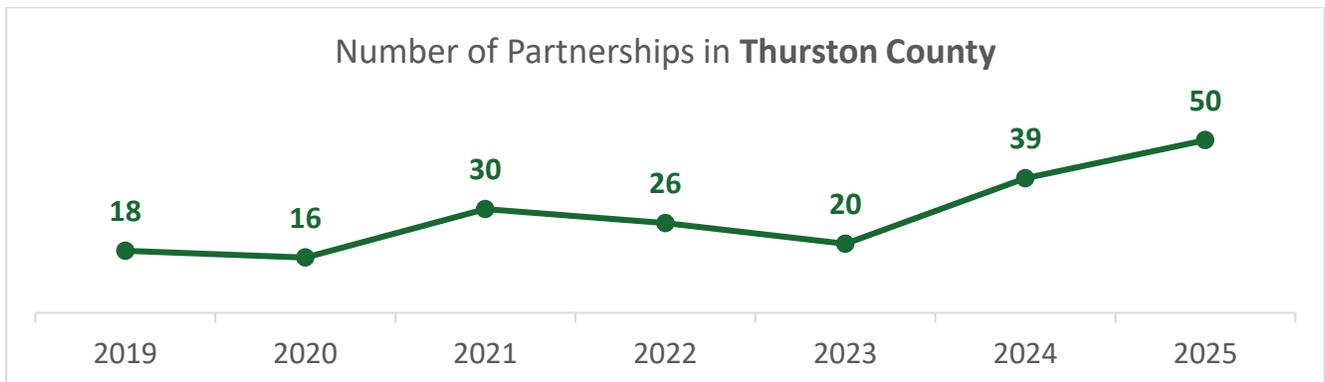
Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Thurston County. Thurston SNAP-Ed partnered with **97** organizations between 2019-2025 (Graph C109), building more relationships after 2020. Thurston County SNAP-Ed maintained partnerships with the following organizations for many years:

Behavioral Health Resources

- Thurston County Food Bank
- GRuB
- Olympia Farmers Market
- Washington Food Coalition
- Multiple Schools and School Districts
- Multiple Food Distribution sites
- And Many More!

Graph C109. Total Thurston County Partners by Federal Fiscal Year



SNAP-Ed Successes

Rosie’s Place Food Pantry

When Thurston County Food Bank SNAP-Ed Nutrition Coordinator Claudia Abramson began to explore partnering with Rosie’s Place shelter, she started by listening to the needs of youth and shelter staff. She learned that youth avoided the Thurston County Food Bank downtown pantry because they feared for their physical safety when in the vicinity of the pantry.

Claudia began to share the concept of a youth small pantry at the shelter itself with her colleagues at the Food Bank. They were skeptical; there wasn't enough food or staff or time to open another pantry. However, after the Food Bank staff saw the seriousness of the youths' concerns and understood that Rosie’s Place staff would manage operations, they saw the potential for a new food pantry to make a big impact.

After several delays, Rosie’s Place Food Pantry opened in July 2024. Thurston County Food Bank continues to support the pantry by offering clearer signage, food placement, and refining the stocking process to curate a selection of food appropriate for youth.

Because the pantry is open on Fridays, the youth grab supplies to sustain them over Saturday and Sunday when many of the places where they normally eat are closed. Shelter staff observed that the tension level over the weekend has been significantly reduced since the pantry opened simply because the youth are better fed.

Bringing the Farmers Market to Garfield Elementary

WSU Western Regional SNAP-Ed has been active at Garfield Elementary School for over a decade, implementing programs like the school garden, classroom education, buckwheat pancake taste tests, and incorporating school-grown produce into the cafeteria. Recently, the WSU Extension Thurston County Agricultural team secured a WSU CAHNRS BioAg grant, aimed at promoting biologically intensive, organic, and sustainable agriculture in Washington State.

In collaboration with WSU Thurston County SNAP-Ed, Garfield Elementary, and Evergreen State College, the Garfield Farmers Market event was created. This initiative fosters community engagement in sustainable agriculture and nutrition education, building on the strong foundation of healthy eating and hands-on learning at school. The farmers market event was a fantastic success, with over 150 enthusiastic 3rd to 5th graders buzzing around the school gym. They eagerly moved from table to table, selecting fresh produce and using special tokens for their purchases. One excited 5th grader exclaimed, “My favorite part has been shopping all by myself. I have never done that before!” Another shared, “I can’t wait to bring this home to my family. I’m going to cook something for them!” Volunteers from Evergreen State College managed the token collection and assisted students in choosing their produce. Each student received a small tote bag filled with a local honey

bear and seven wooden tokens, each worth \$2. The gym was filled with tables overflowing with fresh, local produce sourced from the SW WA Food Hub, thanks to the grant funding secured by the Thurston County Extensions Agricultural team. At the end of the event, Garfield Elementary's Principal remarked, "This is the most exciting event I have ever seen happen at Garfield Elementary School!" This engaging event not only made healthy eating fun but also connected students with local agriculture in a meaningful way. Students were informed that if they visited the Olympia Farmers Market on November 2nd and stopped by the SNAP-Ed booth, they would receive an additional \$14 in tokens to use at the market.

Before and after the youth farmers market experience, the students were surveyed on their attitudes, beliefs and preferences around farmers markets and farmers market produce. The results gathered were impressive! Before their Farmers Market experience, 27% of the 154 students who participated had never been to a farmers' market before. After the youth farmers market, 47% of the students surveyed reported trying something new. Ninety-four percent (94%) of students were eager to go to another farmers market soon. When asked about the produce that students brought home, 52 students said they ate some of their produce raw, 55 students said they cooked with it at home, and 68 of students said they ate some raw and cooked with it at home. Forty-two percent (42%) of the students surveyed said they had tried to eat more vegetables since the farmers market experience. After compiling the data and seeing that nearly half of the students were inspired to eat more fruits and vegetables, the event was deemed a huge success. Even now, months later, students are still excited about the experience and hope to participate again soon.

Wahkiakum County



Wahkiakum County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Indirect Education Reach	Unique Partnerships
4,116	9,877	12

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Wahkiakum County include:

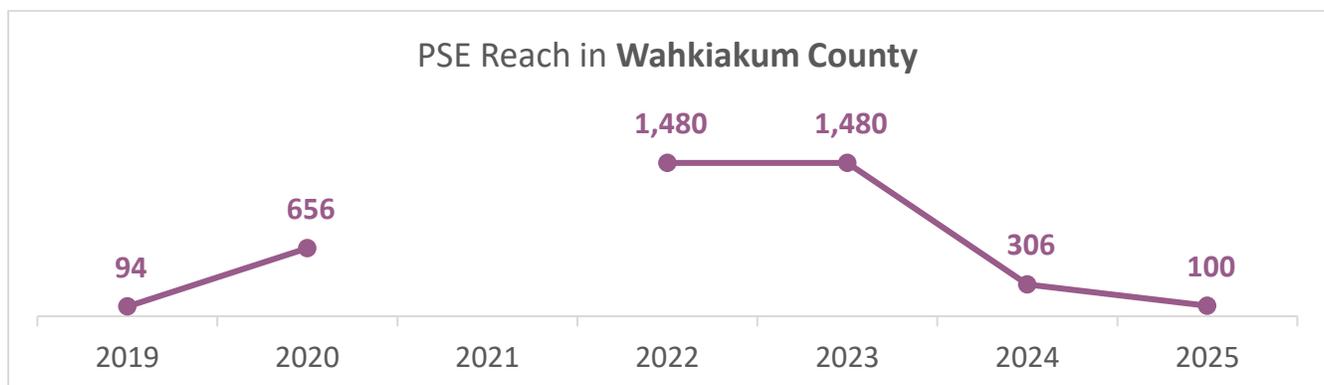
- Wahkiakum County dba Wahkiakum Health and Human Services (HHS)

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Wahkiakum County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Wahkiakum County related to **food systems**, including improved **mechanisms for distributing produce** and **food transport**, acceptance of **EBT and WIC**, and excess **food gleaning**.

Cumulative PSE reach from FFY 2019-2025 in Wahkiakum County was **4,116**, through **19** reported PSE activities. Notably, PSE reach increased in FFY 2022 and 2023 (Graph C110), where Wahkiakum HHS’s SNAP-Ed provider worked with two food pantries to coordinate fresh produce transportation, gleaning, and availability to encourage clients to make healthy food choices.

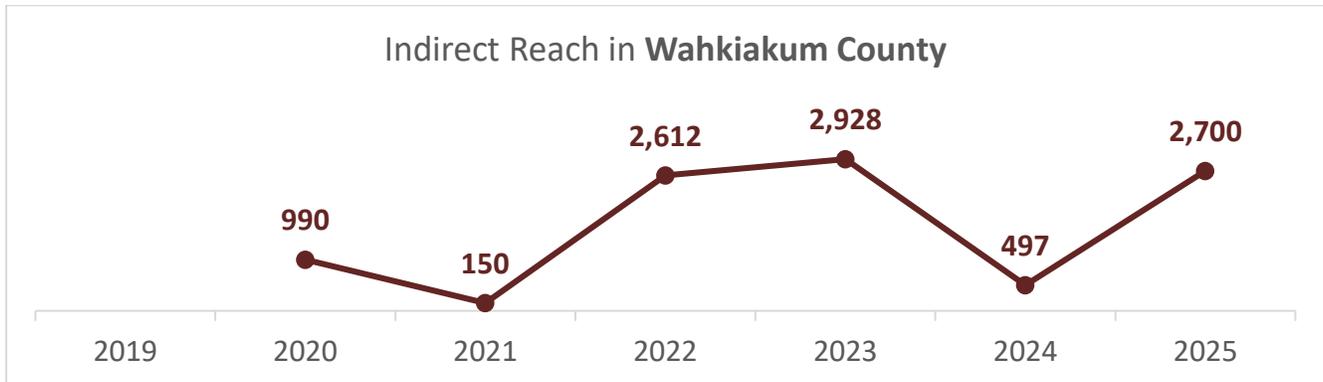
Graph C110. Wahkiakum County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Wahkiakum County SNAP-Ed providers frequently used social media posts to promote upcoming events and SNAP Produce Match. Hard copy materials such as flyers, recipe cards, and newsletters were also distributed in Wahkiakum County.

Graph C111. Wahkiakum County Indirect Activity Reach by Federal Fiscal Year

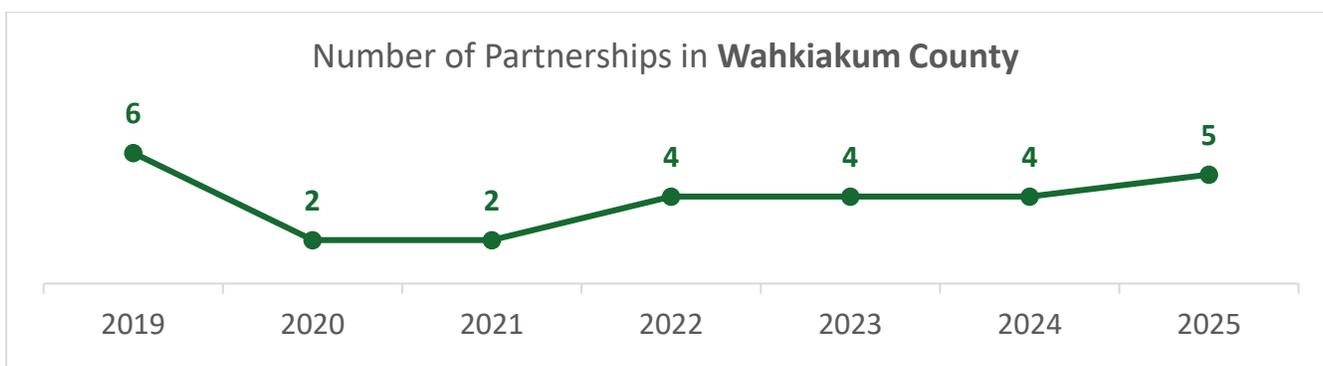


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Wahkiakum County. Wahkiakum SNAP-Ed partnered with **12** organizations between 2019-2025 (Graph C112). Wahkiakum County SNAP-Ed maintained partnerships with the following organizations for many years:

- Wahkiakum Community Garden
- Wahkiakum Food Pantry
- Wahkiakum on the Move
- West End Food Pantry

Graph C112. Total Wahkiakum County Partners by Federal Fiscal Year



SNAP-Ed Successes

A Creative Solution to Transport Community Garden Donations to the Food Pantry

When Wahkiakum Health and Human Services SNAP-Ed staff asked the Cathlamet Community Garden (CCG) volunteers about donating to the West End Food Pantry (WEFP), they reported that the logistics would be difficult. The WEFP is located 25 miles away in Rosburg, WA and requires driving on mountain roads that the senior volunteers were not comfortable using. The CCG volunteers said they would have enough produce to share and would be willing to give to the WEFP, if they could figure out a way to get the produce to them

SNAP-Ed staff learned that WEFP would be interested in receiving weekly produce donations, so they began to explore how to transport the produce. Staff soon realized that the local transit system, Wahkiakum on the Move (WOTM), drove past the WEFP twice a day Monday through Friday. After meeting with the transportation coordinator and exploring options with the garden and food pantry staff, they came up with an innovative plan

Cathlamet Community Garden volunteers agreed to load produce on to the bus at the hub, and WEFP volunteers agreed to meet the bus and unload. SNAP-Ed staff then worked with Cathlamet Community Garden volunteers to add complementary recipe/cooking tip cards to the bins with the produce for WEFP staff to distribute to the clientele receiving the produce.

Due to a delayed growing season, the produce was not ready for delivery until August, and the first attempts to coordinate were met with hiccups. SNAP-Ed staff worked with CCG volunteers, WOTM, and WEFP to address these challenges and create a more sustainable procedure. After August, the produce and recipe cards successfully made it to the WEFP via WOTM. The success of this program has created a model for future growing seasons with which all of the partners are happy.

Walla Walla County



Walla Walla County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
119,690	2,538	80,387	41

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Walla Walla County include:

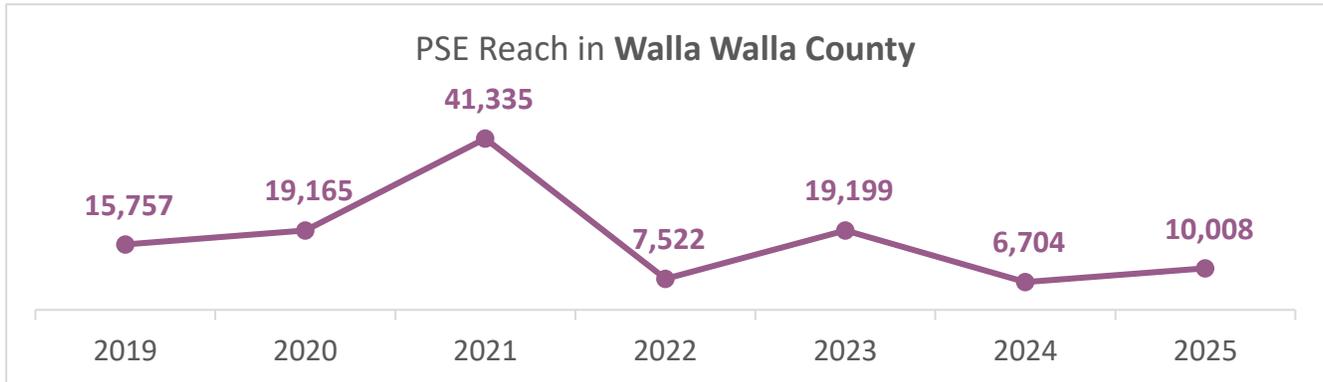
- Northeast Washington Education District 101
- Second Harvest
- Walla Walla County Department of Community Health
- WSU Extension Walla Walla

Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Walla Walla County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Walla Walla County related to **food access** and **physical activity**, including implementation of **client choice models** and **point of decision prompts** in food banks/food pantries, new policies around **healthy food and beverage offerings** at different types of sites, incorporating **physical activity** into the school day, and strategies to **decrease screen time**.

Cumulative PSE reach from FFY 2019-2025 in Walla Walla County was **119,690**, through **54** reported PSE activities. Notably, PSE reach increased in FFY 2021 (Graph C113), where SNAP-Ed, WSDA, and Blue Mountain Action Council (BMAC) Food Bank successfully implemented multiple Farm-to-Food Pantry strategies through strong partnership. As a result of these multiple strategies, BMAC provided hundreds of thousands pounds of produce to food bank clients.

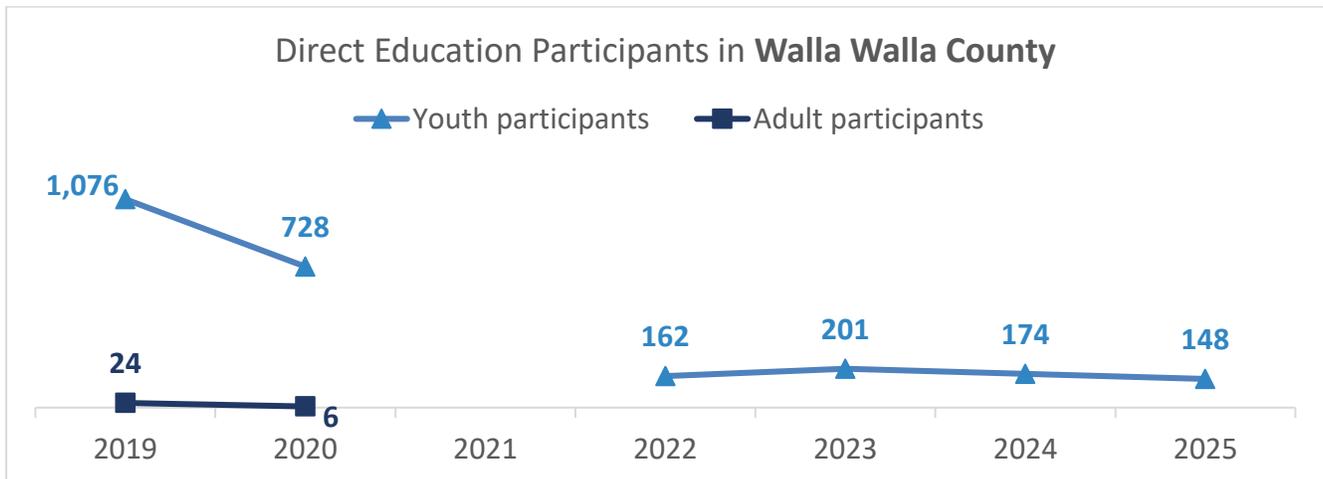
Graph C113. Walla Walla County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Walla Walla County delivered direct education more frequently in schools to youth participants, and less frequently after the Covid-19 pandemic. SNAP-Ed educators used the **Read for Health** and **Show Me Nutrition** curriculum, reaching an estimated **2,538** participants through **125** reported direct education activities over the past six years.

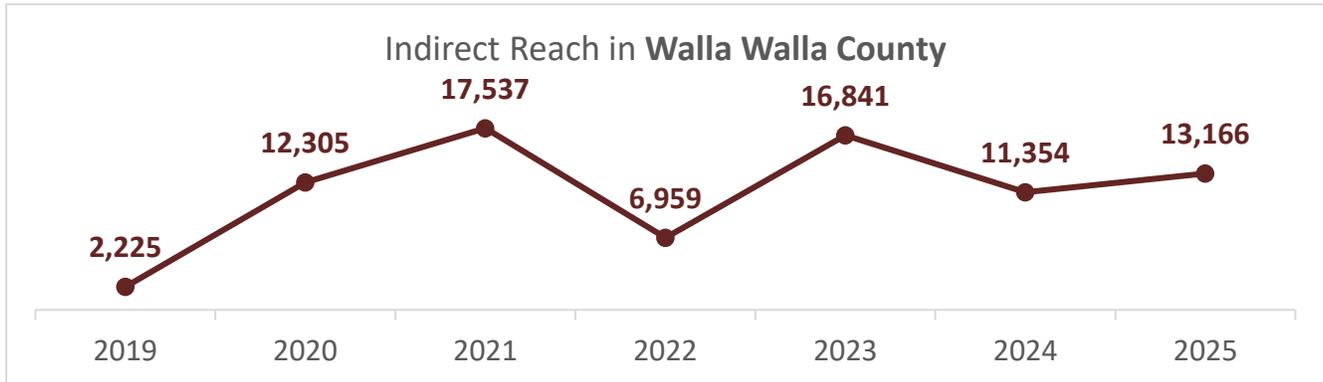
Graph C114. Total Walla Walla County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Walla Walla County SNAP-Ed frequently attended community events or distributed materials at different sites such as farmers markets, schools, community service offices (CSO), and food banks. Indirect materials included recipe cards, fact sheets, and food benefit information for SNAP Match programs. Providers also used social media to provide reminders for upcoming events and other health resources.

Graph C115. Walla Walla County Indirect Activity Reach by Federal Fiscal Year

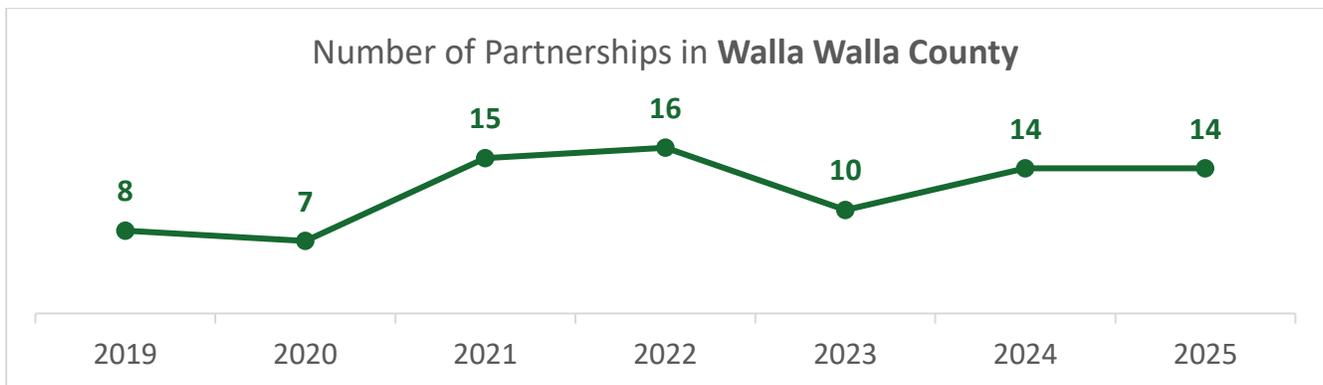


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Walla Walla County. Walla Walla SNAP-Ed partnered with **41** organizations between 2019-2025 (Graph C116), building more relationships after 2020. Walla Walla SNAP-Ed maintained partnerships with the following organizations for many years:

- Blue Mountain Action Council (BMAC) Food Bank
- College Place Farmers & Artisan Market Management
- Salvation Army Leadership
- Touchet School District
- Walla Walla Valley Farm to School

Graph C116. Total Walla Walla County Partners by Federal Fiscal Year



SNAP-Ed Successes

Harvest of the Month at Touchet School District

Students at the Touchet School District tasted local foods and received more scratch cooked meals because of the efforts of the Nutrition Services Supervisor, Walla Walla County Department of Community Health SNAP-Ed, and SNAP-Ed local procurement support.

Walla Walla SNAP-Ed led Harvest of the Month activities that included lessons and tastings for pluots, apples, honeynut squash, and kale. As part of Taste Washington Day, a local farmer attended the elementary school lunch and shared produce with the students.

In addition to leading activities for students, Walla Walla SNAP-Ed assisted with procurement of local foods for Harvest of the Month. Because students gave positive feedback on the harvest of the month foods, the food services supervisor expressed interest in continuing to purchase local foods as regular lunch and breakfast items.

Additionally, Touchet School District received kitchen training and equipment to help them incorporate local food into school meals. SNAP-Ed staff followed up after the equipment was purchased and worked to find additional training on using the new equipment based on feedback from the Food Service Supervisor.

College Place Farmers Market Kid's Club

For the second year, WSU Extension SNAP-Ed Walla Walla ran the Kid's Club booth at the College Place Farmer's Market. The market takes place at a beautiful public park— a wonderful setting for families. The priority audience for the Kids Club is families who utilize SNAP-EBT benefits. In total, over 300 children visited the Kid's Club at some point over the season.

WSU Extension SNAP-Ed Walla Walla used a mix of Kids Eating Right Nutrition and Exercise for Life (KERNEL) materials and staff-developed educational activities. The overall Kids Club theme of gardening, fresh and local fruits and veggies, and joyful movement influenced the way participants thought about and experienced health education and healthy eating. SNAP-Ed handed out colorful recipes, coloring pages with farm and vegetable themes, and movement equipment like hula hoops and jump ropes. These experiences provided an opportunity for kids to engage in health education during their summer break.

In total, the Kids Club took place during 17 markets over the summer season. To sweeten the deal, the Walla Walla County Department of Community Health provided funding for Kid's Club Cash. Each child who participated in activities received tokens to spend on products at the market. This level of consistency and generosity had an extremely positive effect on market children. Many families returned to the market every single week, allowing SNAP-Ed to develop relationships with them.

Several parents shared about the joy their children had in coming to learn from Kids Club activities, and many kids reported that it was their favorite activity all summer. Some shared that it was the only programming they participated in because it was totally free—and even provided them with shopping tokens!

Beyond the most obvious impact of providing opportunities for children to purchase their own fruits and vegetables, the greatest effect the program had was creating a sense of joy and celebration around movement and healthy foods. This impact will far outlast the program itself, supporting the growth of children who are enthusiastic about knowing where their food comes from, eating fruits and vegetables, and gardening.

Whatcom County



Whatcom County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
129,918	986	124,705	69

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Whatcom County include:

- Common Threads Farm
- WSU Extension Whatcom

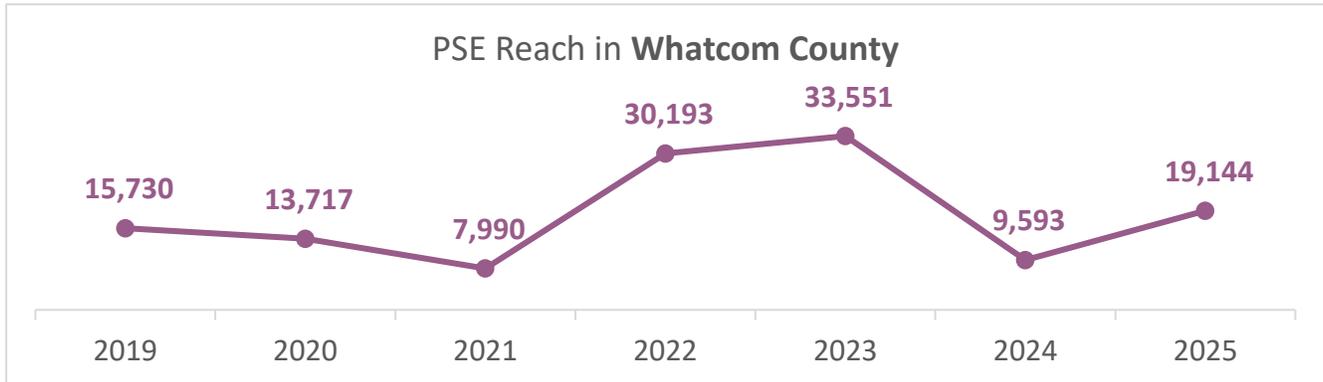
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Whatcom County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Whatcom County related to **gardens** and **growing food**, including creating opportunities to **work in gardens** and access fresh **fruits and vegetables from local gardens/farms**, and incorporating **gardens in direct and indirect nutrition education**.

Cumulative PSE reach from FFY 2019-2025 in Whatcom County was **129,918**, through **167** reported PSE activities. Notably, PSE reach increased in FFY 2022 and 2023 (Graph C117). PSE activities that contributed to these large reach numbers include:

- In 2022 and 2023, **WSU SNAP-Ed Extension** partnered with **Crossroads Grocery** to implement healthy retail changes that reached an estimated 30,000 individuals.
- WSU Extension also provided community kitchen advising at the **East Whatcom Regional Resource Center** where they reached an estimated 9,000 in 2023.

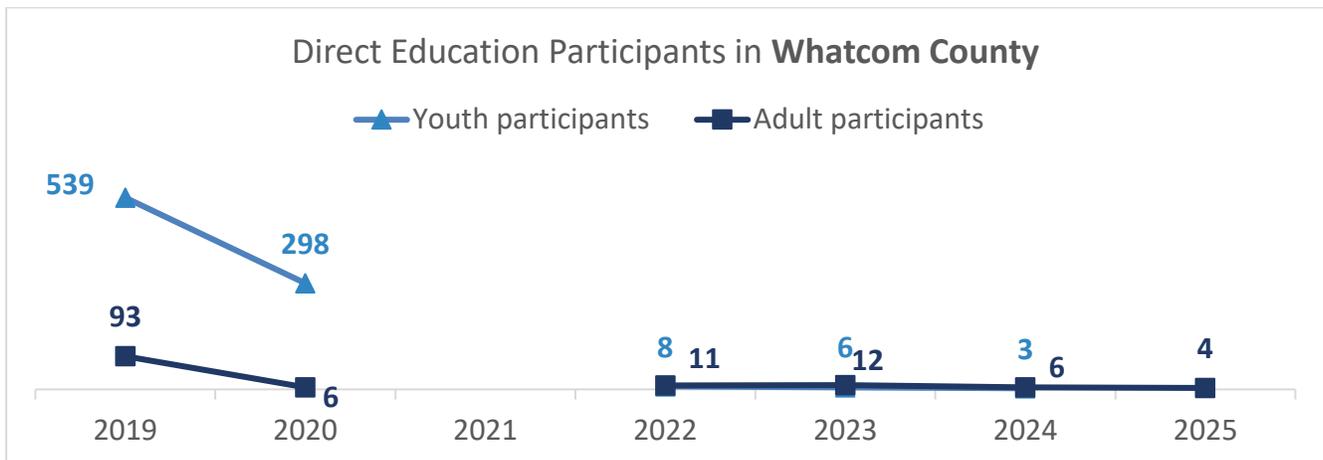
Graph C117. Whatcom County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Whatcom County delivered direct education more frequently in 2019 and less frequently after the Covid-19 pandemic. SNAP-Ed educators used the **Read for Health** curriculum in 2019-2020, and shifted to **Food Smarts** lessons in recent years. An estimated **986** participants were reached through **68** reported direct education activities between 2019-2025.

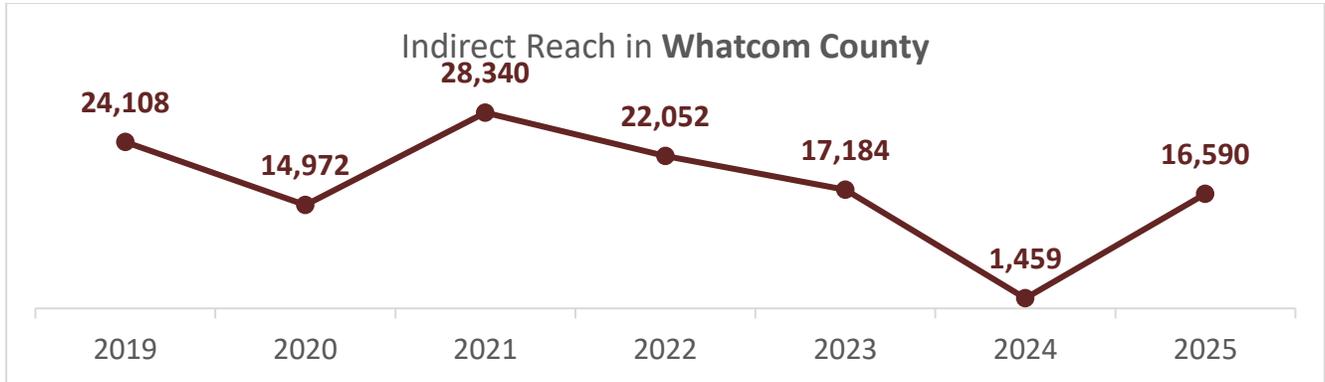
Graph C118. Total Whatcom County Direct Education Participation by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Whatcom County SNAP-Ed frequently provided indirect activities and materials in schools, food banks, and at community events. Indirect materials included recipe cards, fact sheets, bookmarks with healthy food resources, food demonstrations, food tastings, and more!

Graph C119. Whatcom County Indirect Activity Reach by Federal Fiscal Year

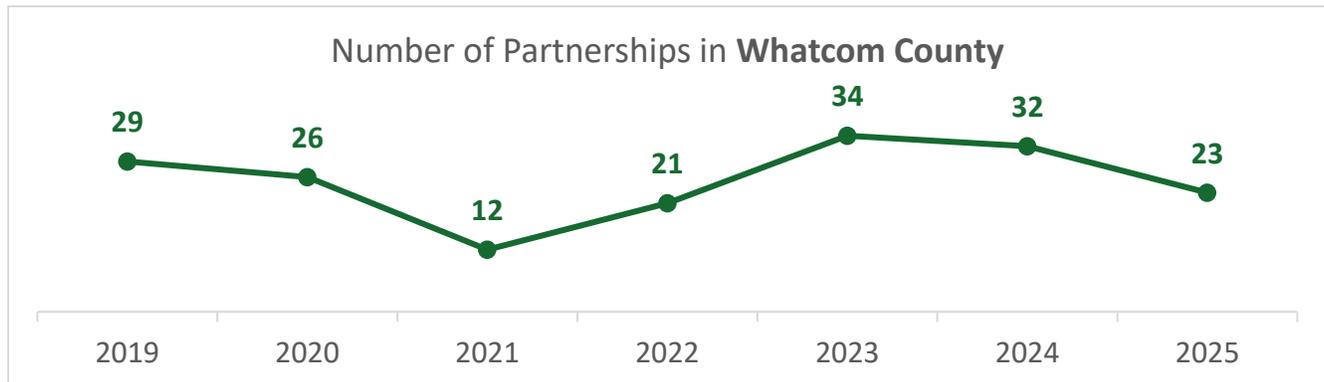


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Whatcom County. Whatcom SNAP-Ed partnered with **69** organizations between 2019-2025 (Graph C120). Whatcom County SNAP-Ed maintained partnerships with the following organizations for many years:

- Bellingham Farmers Market
- Bellingham Goodwill
- Crossroads Grocery
- Lynden Project Hope Food Bank
- Villa Santa Fe
- Whatcom County CSO
- Master Gardeners
- Lummi Nation Health Center
- Multiple Schools and School Districts
- And many more!

Graph C120. Total Whatcom County Partners by Federal Fiscal Year



SNAP-Ed Successes

Planting Seeds of Health: Flynn Farms and Lummi Tribal Health Center Partnership

In a powerful collaboration between WSU Whatcom County SNAP-Ed and Flynn Farms, 2,400 food-producing and culturally appropriate plant starts—grown organically by Flynn Farms, a woman veteran-owned AAPI farm—will find a home in two vital community spaces: the Foothills Food Bank Garden and the Lummi Tribal Health Center Garden. These plant starts won't just provide fresh produce; they are symbols of empowerment, offering individuals and families in food deserts and tribal communities autonomy over their own nourishment. For many, access to fresh, culturally familiar foods is limited, leading to health disparities such as diabetes and other chronic illnesses. By coupling the plant distribution with cooking demonstrations and nutrition education, WSU Whatcom County SNAP-Ed is ensuring that individuals not only receive food but also the knowledge to cultivate, prepare, and enjoy it in a way that aligns with their heritage and health needs.

For patients managing diabetes at the Lummi Tribal Health Center, these plants represent more than just sustenance. They offer a way to reconnect with traditional foodways, fostering deeper ties to culture while improving physical health. Gardening itself has been shown to reduce stress and improve mental well-being, making this initiative a holistic approach to healing—both from the soil up and within the individual. At the Foothills Food Bank Garden, these starts will flourish into fresh produce that directly supports community members experiencing food insecurity. Instead of relying solely on food bank donations, families will have access to food that is not only fresh and organic but also environmentally sustainable. In food deserts and tribal communities, access to healthy food should never be a privilege. Through this initiative, WSU Whatcom County SNAP-Ed and Flynn Farms are proving that food justice starts with local solutions—giving people the tools, resources, and education they need to nourish their bodies and their spirits. By returning the power of food choice to the community, this program is planting the seeds of long-term health, cultural resilience, and environmental stewardship—one garden at a time.

Common Threads Farm After School Cooking Club Evaluation

In 2024, Common Threads undertook an evaluation of our after-school cooking clubs to gauge the impact our programming has on students. This felt like a great way to measure larger impact because students at after-school clubs are the same students who also participate in cooking and gardening classes. Students at two of our SNAP-Ed schools were evaluated.

As it turns out, our mission to “grow good eaters” is a valuable endeavor! The students in our after-school programs were motivated to develop their food repertoires – both in regard to expanding their palates and in pursuit of honing cooking skills that will serve them throughout their lifetimes. We found evidence that cooking joyfully together on a regular basis offers an important opportunity for children to develop these skills through practice in an encouraging environment. We’re thrilled to see that we’re making solid strides in crafting after-school programming that supports students in progressing toward these goals!

In a group of peers where everyone is learning together, the risk of not liking a new food is overpowered by the potential rewards that come from exploring food in a collaborative setting: a wider array of familiar foods to choose from, increased confidence and esteem, and time to connect with peers. Although the impact of presenting new teamwork skills during cooking clubs may be limited, a bonus benefit of group collaboration is the opportunity for kids to refine and reinforce teamwork skills learned in other settings, which seems to increase students’ fluency with applying cooperation strategies. We see potential for building toward a greater impact in this area by exploring creative ways to build teamwork skills in fun, motivating ways.

The evaluation also revealed one major roadblock to sustaining the impact of cooking clubs: the transference gap between cooking in our clubs and cooking at home. While kids feel confident and comfortable trying new foods and applying cooking skills in the after-school club environment, multiple barriers prevent them from bringing those skills home. We’re looking forward to gathering more information about this and workshopping new ways to reduce those barriers, so that kids can experience agency as chefs in any kitchen.

Whitman County



Whitman County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
22,484	93	13,025	40

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Whitman County include:

- Community Action Center
- Northeast Washington Education District 101
- Second Harvest

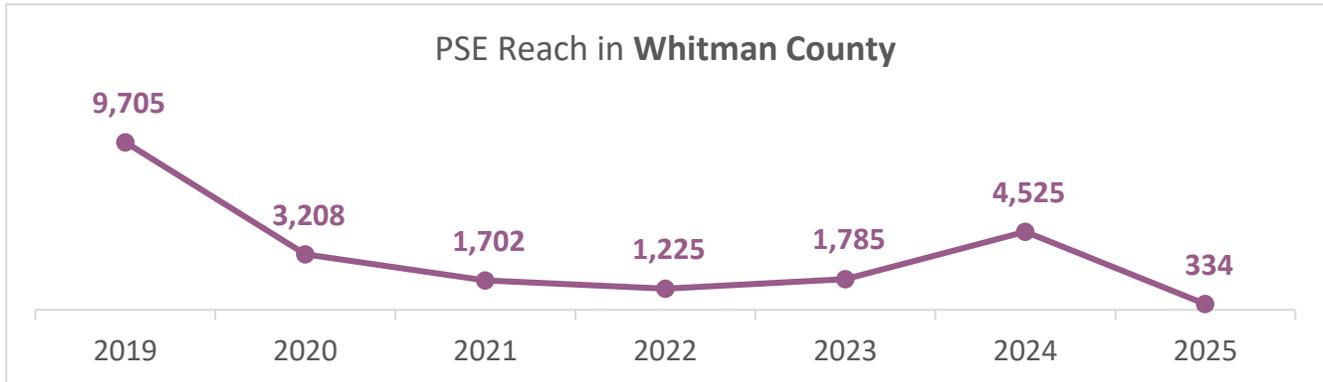
Policy, System, and Environmental (PSE) Activities

SNAP-Ed Providers in Whitman County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Whitman County related to **food environments**, including implementation of **client choice models**, improved **menus**, integration of **culturally relevant foods**, improved **food displays**, and in recent years, more focus on **food safety practices**.

Cumulative PSE reach from FFY 2019-2025 in Whitman County was **22,484**, through **18** reported PSE activities. Notably, PSE reach was higher in FFY 2019 and 2024 (Graph C121). PSE activities that contributed to these large reach numbers include:

- In 2019, **Community Action Center** rescued excess cafeteria foods to be distributed at a food pantry through the **Healthy Pantry Project**. This project included teaching volunteers about food insecurity and how to be inclusive in this type of work – including the complexities of having a variety of foods available for clients with dietary restrictions.
- **Community Action Center** reached many rural individuals through mobile vending in 2024; partnering with 14 local small-scale farms to distribute 15,000lbs of food.

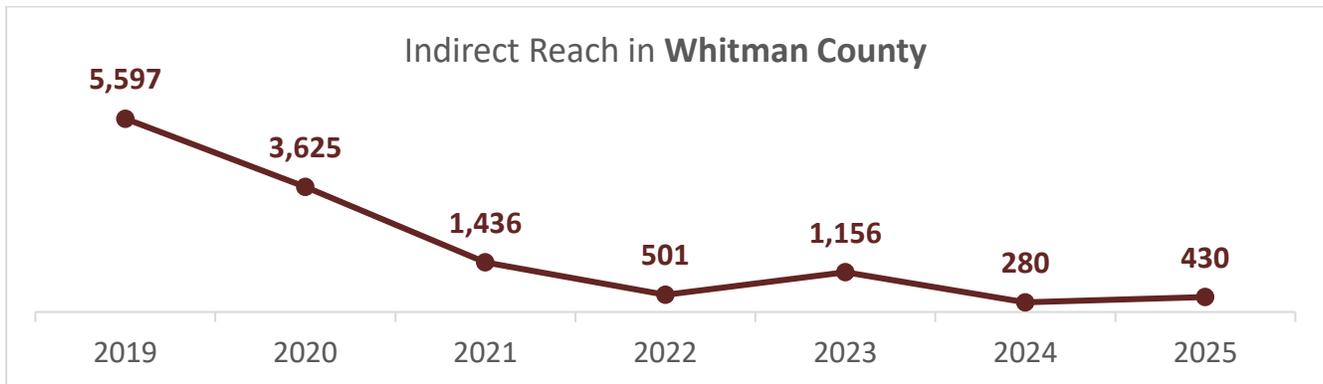
Graph C121. Whitman County PSE Activity Reach by Federal Fiscal Year



Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Whitman County SNAP-Ed providers participated in farm-to-school and community events where they provided flyers, recipe cards, farmer spotlight, and additional food resource management support like gardening information.

Graph C122. Whitman County Indirect Activity Reach by Federal Fiscal Year

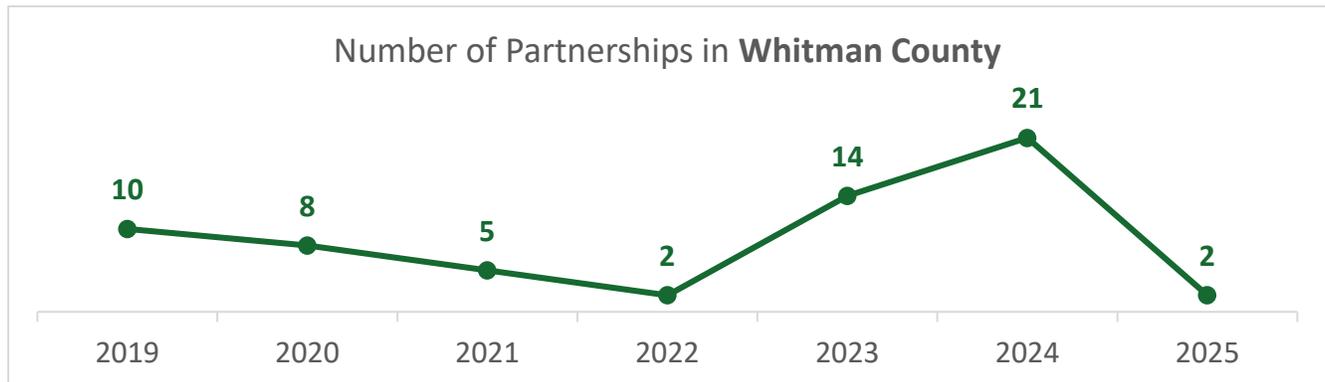


Partners Make SNAP-Ed Possible

Strong community partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Whitman County. Whitman SNAP-Ed partnered with **40** organizations between 2019-2025 (Graph C123). Whitman County SNAP-Ed maintained partnerships with the following organizations for many years:

- Tekoa School District
- Multiple Mobile Market sites

Graph C123. Total Whitman County Partners by Federal Fiscal Year



SNAP-Ed Successes

The Remarkable Rise of Community Action Center’s Mobil Food Stand

The Mobile Farm Stand is a large-scale project to increase food security in the Palouse region. The project was piloted in summer of 2021. Since then, Community Action Center has worked to expand the project by establishing new relationships with community members and local farmers.

Community Action Center wanted to increase the reach of the Mobile Farm Stand to food insecure individuals and rural communities. Community Action Center initially concentrated on cultivating relationships with individuals considered critical collaborators in the community. They contacted food pantry managers and volunteers, city clerks, and local branch librarians.

Community Action Center found that community members affiliated with local food banks and pantries were most often the key to securing appropriate locations to set up, as well as key to identifying ideal days and times to attract the most significant number of people to the Mobile Farm Stand. Community Action Center recruited 15 community members to serve as Community Ambassadors. Ambassadors assisted with marketing and managing necessary logistics in their respective communities.

To support the Community Ambassadors, Community Action Center reached out to members of the original “Palouse Tables” Steering Committee, the group which helped start the Mobile Farmers Market project. The committee contributed their expertise to develop appropriate participatory evaluation methods and tools for Ambassadors. Additionally, one committee member agreed to mentor and train Ambassadors in health, nutrition, and food access topics that they will tailor to the specific needs in their community.

As a result of expanded outreach, the Mobile Farm Stand traveled to more than 20 towns in the

Palouse region, reached 1785 individuals and 490 households, and distributed over 2,980 pounds of fruits and vegetables, consisting of 49 varieties of produce.

To accommodate increased distribution, Community Action Center expanded their network of local, small-scale farms to meet the food needs of each community. Over the course of 2023, Community Action Center sourced fresh food from 15 different food producers, exceeding their goal of nine new and small farms. Due to relatively high demand, Community Action Center rotated between several farms to secure the produce needed for Mobile Farm Stand outreach. Fresh fruit is the most requested type of food, and Community Action Center focused efforts on contacting with local orchards and small farms that supply strawberries, plums, peaches, apricots, and cherries.

In addition to expanding reach, Community Action Center continues to focus on actively learning to understand the challenges and needs of those facing food insecurity and limited access to nutritious foods. "We've built some amazing partnerships over the past year in our efforts to address food insecurity in Whitman and Latah County. We look forward to strengthening and expanding these in 2024!" -- Community Action Center SNAP-Ed staff

Yakima County



Yakima County SNAP-Ed impact by the numbers:

Cumulative data from Federal Fiscal Year (FFY) 2019-2025

PSE Reach	Direct Education Participation	Indirect Education Reach	Unique Partnerships
153,408	3,429	44,797	91

Note: reach and participation totals reflect the reported sum over all fiscal years. It is possible they count the same person from year to year.

SNAP-Ed Providers in Yakima County included:

- Northeast Washington Education District 101
- Second Harvest
- WSU Yakima County Extension
- Yakima Health District
- Yakima Neighborhood Health Services
- Yakima Opportunities Industrialization Center (OIC) of Washington
- Yakima Valley Farm Workers Clinic

Policy, System, and Environmental (PSE) Activities

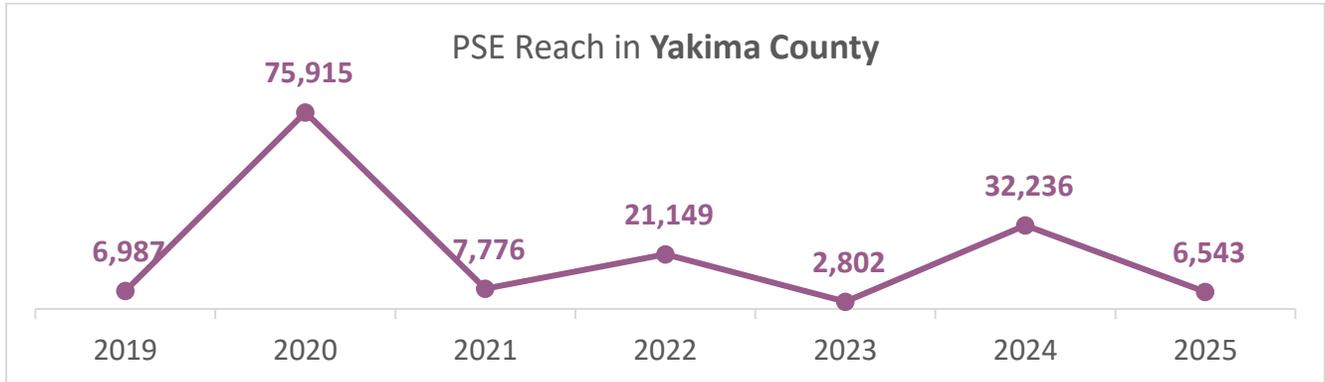
SNAP-Ed Providers in Yakima County reached SNAP-Ed eligible populations through multilevel PSE strategies that reinforced nutrition and physical activity messaging. The most frequent PSE change topics for Yakima County related to **food access**, including implementation of **client choice models**, increased **fresh produce at pantries**, **improved food distribution policies**, excess **food gleaning** and opportunities to learn, work, and access **edible gardens**.

Cumulative PSE reach from FFY 2019-2025 in Yakima County was **153,408**, through **123** reported PSE activities. Notably, PSE reach increased in FFY 2020, 2022 and 2024 (Graph C124). PSE activities that contributed to these large reach numbers include:

- **Yakima Opportunities Industrialization Center (OIC) of Washington’s Farm-to-Pantry Initiative** work that garnered nearly 10,000lbs of produce donations in 2020.
- An environmental assessment of the **Yakima Greenway** trail system that led to improvement recommendations to help increase access to outdoor physical activity space in 2022.

- **Northeast Washington Education District 101** coordinated **local food purchasing** in schools in 2024.

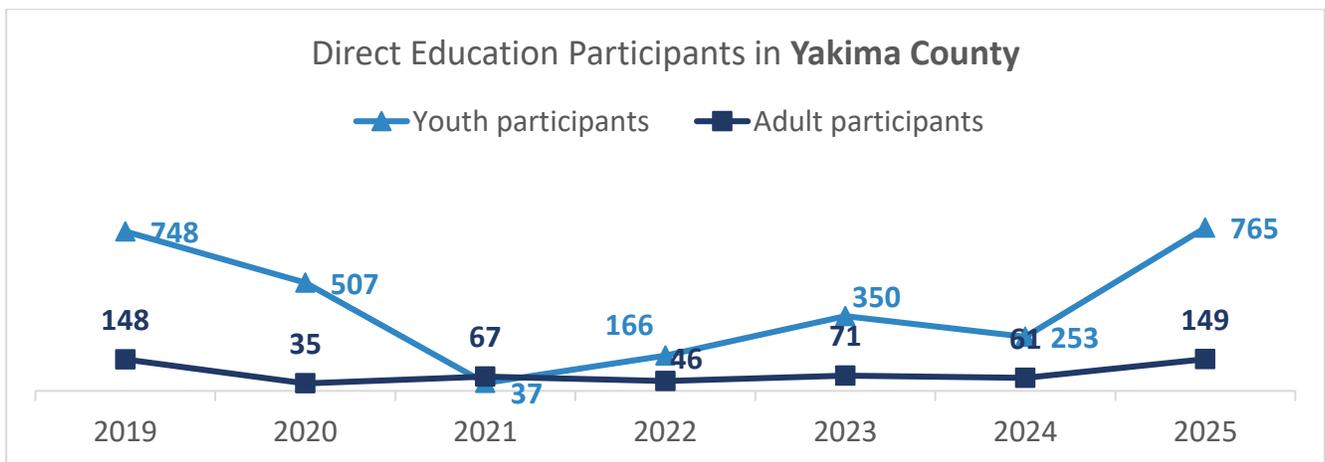
Graph C124. Yakima County PSE Activity Reach by Federal Fiscal Year



Direct Education

SNAP-Ed providers in Yakima County provided direct education more frequently at **WIC clinics, community centers/organizations,** and other **health care clinics or hospital settings** compared to other counties in Washington. SNAP-Ed educators used the **Food Smarts** curriculum and reached an estimated **3,429** participants through **221** reported direct education activities over the past seven years. Graph C125 shows the distribution of youth and adult direct education reach from 2019 through 2025, indicating that direct education participation in Yakima County slowed during the Covid-19 pandemic and rebounded by 2025.

Graph C125. Total Yakima County Direct Education Participation by Federal Fiscal Year

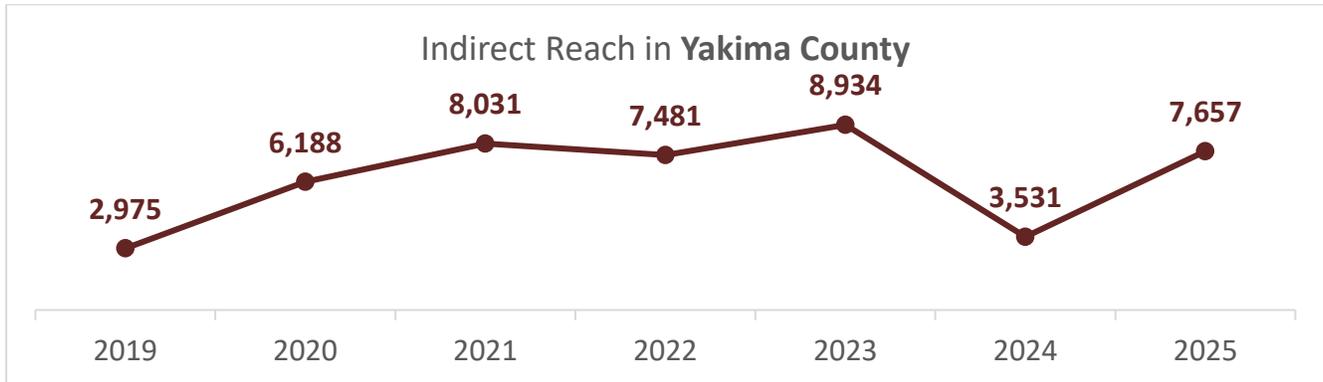


Indirect Education and Activities

Indirect educational materials and activities supplemented other SNAP-Ed work. Yakima County

SNAP-Ed providers frequently held food demonstrations, presented at events, or attended mobile markets where they provided recipe cards, fact sheets, bookmarks with healthy food resource information or other hard copy materials. Indirect activity sites included local farmers markets, health care clinics/hospitals, tribal events, schools, and community service offices (CSO).

Graph C126. Yakima County Indirect Activity Reach by Federal Fiscal Year

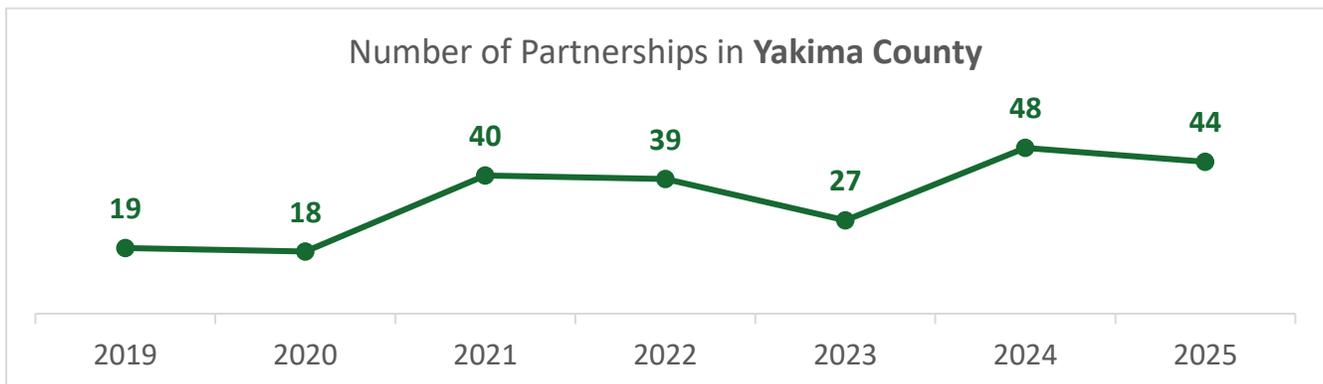


Partners Make SNAP-Ed Possible

Strong community Partnerships enhanced the quality, reach, and accessibility of SNAP-Ed in Yakima County. Yakima SNAP-Ed partnered with **91** organizations between 2019-2025 (Graph C127), building more relationships after 2020. Yakima County SNAP-Ed maintained partnerships with the following organizations for many years:

- 21st Century Community Learning Centers
- Catholic Charities Housing
- Local DSHS/Community Service Offices
- Northwest Harvest
- Multiple Mobile Market Sites
- Multiple Schools

Graph C127. Total Yakima County Partners by Federal Fiscal Year



SNAP-Ed Successes

Building a Robust Network to Support Farm to School

In 2023, Toppenish School District and Northwest Community Action Center (NCAC)/Yakima Valley Farm Workers Clinic SNAP-Ed expanded their existing partnership to pilot procuring local produce with the hopes of creating a farm-to-school program.

NCAC SNAP-Ed convened partners including Toppenish School District Food Services, Yakama Nation Farms and community members to discuss local procurement options and culturally responsive farm and nutrition education possibilities.

This initial convening kicked off regular meetings to brainstorm and work on logistics for three aspects of the project: Farm to School Education, Youth Outreach, and Lunchroom/Meal Programs. This work provided a strong foundation for Toppenish School District to apply for and received the WSDA Local Purchasing grant.

Creating a robust Farm to School Program is a long process that requires long-term planning and creative partnerships. NCAC SNAP-Ed plays an important role in collaborating with partners to address resource needs and offer support. They have connected with partners like ESD101 Farm to School, WSDA's Purchasing Grant Specialist, OSPI's Team Nutrition's Power Up Your Program, and Northwest Harvest to support Toppenish School District Farm to School.

Accomplishment and Hope: Gardening at a DOC Reentry Center

The WSU Yakima SNAP-Ed program began working with the Department of Corrections (DOC) Ahtanum View Reentry Center during FY2025. The DOC Ahtanum View Reentry Center focuses on working with incarcerated individuals who are nearing release and qualify for the reentry/work release program. This program helps these individuals gain work experience. After several discussions with the DOC and Ahtanum View, it was determined that a community gardening program would be a welcome and impactful collaboration between the DOC and WA SNAP-Ed.

During the FY25 gardening season, WSU Yakima SNAP-Ed visited Ahtanum View a total of 12 times to prepare, plant, and maintain a community vegetable garden. The garden consisted of two preexisting concrete raised beds, each measuring 2 feet by 15 feet, located on the Ahtanum View campus. Both the Ahtanum View staff and participants were recruited to assist in planting and caring for the garden throughout the season.

WSU Yakima SNAP-Ed also provided activities and education during each of the "garden club" days, including education on gardening skills, the nutrition behind the vegetables being grown, and the value of planting and caring for a vegetable garden. Attendees of these activities expressed excitement and gratitude for the program multiple times, as it helped them gain knowledge and experience that they would use once they were a part of the general community again.

Between SNAP-Ed educators, the participants, and the staff at Ahtanum View, everyone enjoyed a large harvest from the garden, which included pumpkins, tomatoes, onions, bell peppers, mint, radishes, carrots, and many delicious cantaloupes. It was an amazing opportunity to teach the value of nutritious, locally grown produce and the results of consistent work.

Staff at Ahtanum View expressed their impression about the volume and quality of social and practical skills that the participants were exposed to, such as learning responsibility, consistency, emotional regulation, and working as a team. Since Ahtanum View is a reentry program, the staff were very pleased that these skills were integrated into the SNAP-Ed program. The staff were also impressed with the level of trauma-informed knowledge the SNAP-Ed educators possessed and expressed how important this knowledge is when working with the incarcerated population.

This collaboration between the Department of Corrections and WSU Yakima SNAP-Ed was a success. They planned to further develop the program, partnering with the on-site kitchen to enhance meals with fresh, homegrown produce. WSU Yakima SNAP-Ed also planned to introduce nutrition education classes, basic cooking lessons, and expand the garden. This expansion would involve inviting local businesses and educators to integrate social and work-ready skills for the participants. Unfortunately, this expansion was not implemented, due to loss of SNAP-Ed funds.

Glossary

Coalitions: a group of individuals and organizations that commit to joint action in adopting practices, supports, and standards. Coalitions typically work over a longer period to achieve their goal(s).

Direct Education: when participants are actively engaged in the learning process with an educator and/or interactive media for at least 20 minutes using a Washington approved SNAP-Ed curriculum.

Indirect Education: the distribution of information and resources, including any mass communications, public events, and materials distribution that do not meet the definition of Direct Education, Social Marketing campaigns, or PSE change activities.

Interventions: In the FFY 2024-2026 Washington State SNAP-Ed Plan, interventions are defined as categories that help group Washington SNAP-Ed work. Intervention categories cluster activities that have common goals, intended outcomes, similar audiences and settings. The three intervention categories are Schools and Childcare, Retail and Food Access, and Community Spaces. Schools and Childcare interventions encompass activities that support school-aged youth and families in education settings. This includes work that happens in schools, early care and education facilities, and before- and after-school programs. Retail and Food Access interventions encompass activities that improve access to healthy foods and beverages where people purchase or receive food. This includes food banks, food pantries, farmers markets and retail locations. Community Space interventions encompass activities in settings where people live, work, heal and gather. This includes but is not limited to military bases, health care clinics and hospitals, Indian reservations, senior housing and meal sites, public housing, SNAP offices, parks and open spaces, residential treatment centers, emergency shelters, gardens and community centers.

Partnerships: work done in collaboration with other sites or organizations. Partners do not receive direct SNAP-Ed funding, but they are involved in SNAP-Ed programs. Partnerships may be two people who meet regularly, exchange information, and identify and/or implement activities that contribute to organizational change, including PSE changes.

Partnership Relationship Depth:

Adapted from Gregson et al. 2001, relationship depths are used to categorize SNAP-Ed partnerships.

Networks = organization has signed on as a member of a formalized nutrition education network, such as those supported by SNAP-Ed. There is ongoing dialogue and information sharing at this depth.

Cooperator = organization assists with information such as referrals, providing space, distributing marketing and client education materials, and hosting events open to the clients and community members.

Coordination = organization maintains autonomous leadership, but there is a common focus on group decision-making; emphasizes sharing resources to aid in the adoption of policy, systems, environmental changes.

Coalition = organization has longer-term commitment to join action in adopting nutrition or physical activity practices, supports and/or standards. Key characteristics include: shared leadership, definition of roles, and generation of new resources.

Collaboration = organization contributes to joint activities and has identified personnel who help advise and make decisions about effective strategies and interventions. Key characteristics include: a system with shared impacts, a consensus-decision making process, and formal role assignments.

Policy, Systems, and Environments (PSE): activities that include one or more policy, systems or environmental strategies. PSE interventions shape policies, practices and physical environments (e.g., schools, workplaces, food banks, etc.) to support and improve nutrition education and physical activity habits.

SNAP-Ed Provider(s): SNAP-Ed is delivered across Washington through providers housed in a variety of organizations and agencies, including county extension offices, local health jurisdictions, nonprofits, community-based organizations and Tribal entities. SNAP-Ed staff members in these organizations collaborate with their local communities to identify approaches tailored to the community. Providers prepare and oversee their individual program budgets and workplans. They also participate in workgroups, communities of practice and other efforts to broaden reach and share local perspective in statewide efforts.

Reach: the unduplicated number of people who come in direct contact with one or more SNAP-Ed activities.

Social Marketing: as described by CDC, social marketing is “the use of marketing theory, skills, and practice to achieve social change, promote the general health, raise awareness, and induce changes in behavior.”

Appendix: Additional SNAP-Ed Highlights

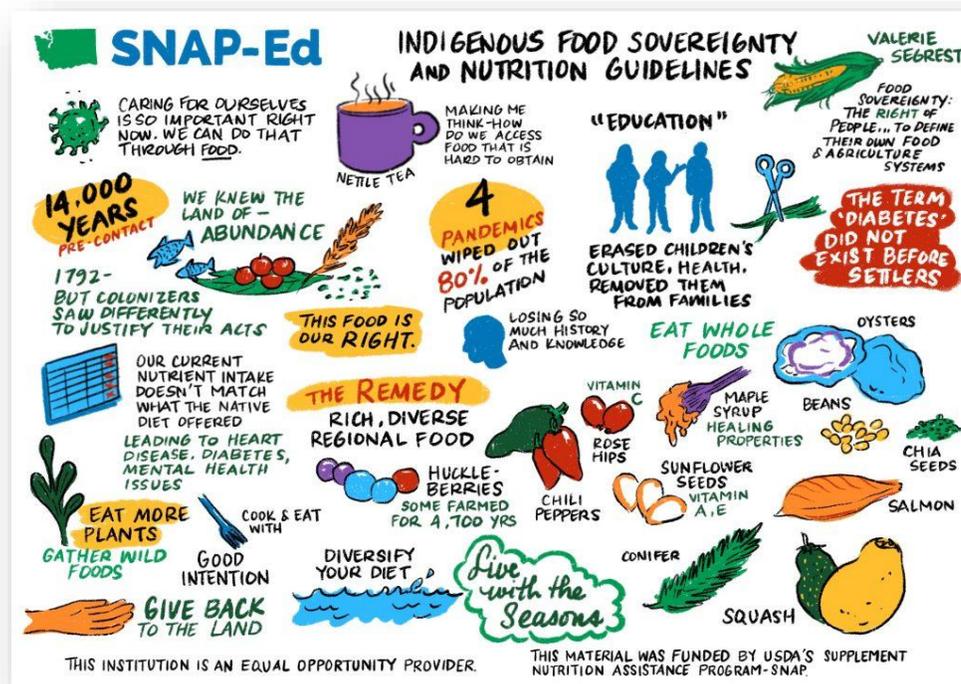
The 2021 Washington SNAP-Ed Annual Forum

Washington SNAP-Ed programs reflect a commitment to equity, community collaboration and justice. The three-day 2021 Washington SNAP-Ed Annual Forum “*Transforming How We Set the Table: Commitment to Equity, Community-Driven Collaboration, and Justice*” was a culmination of 6 months of planning. A total of 185 people registered for the meeting, and attendance was strong for all three days.

Below are examples of comments in the evaluation of the meeting:

- “The subject was so timely, and I felt gave direction on moving forward with understanding, respect, and love in a very controversial and reactionary time.”
- “I don't think we can get too many messages about DEI, so would love to see continued themes around what collaboration with representation looks like, and how to be anti-racist in our organizations and communities.”

An activist, graphic artist, Yen Azzaro, documented conversations over the three-day meeting. Graphic depictions of the FFY 2021 WA SNAP-Ed Forum can be found [2021 Forum Re-Cap page](#).



Above: Yen Azzaro's depiction of *Indigenous Food Sovereignty and Nutrition Guidelines* presented by Valerie Segest.

In-Person Statewide Gathering Strengthens Relationships, Affirms Purpose, and Builds Momentum

The WA SNAP-Ed Curriculum, Training, and Website (CTW) Team spearheaded the facilitation of a Statewide Forum in April of 2023. The event brought together 112 attendees over three days in Spokane, Washington and was the first in-person gathering since before the Covid-19 pandemic.

A key factor in the success of this event was the Forum Planning Committee. This group, convened by CTW, included 23 members with representation from both local providers and the state leadership team. The committee co-created a combination of plenary presentations and smaller breakout learning and networking sessions covering a variety of topics and approaches to SNAP-Ed programming that were identified as relevant. Committee members also invited statewide partners to participate in the sessions and network with SNAP-Ed staff. The relationships that were formed and the connections that were made helped smooth Washington SNAP-Ed's transition to a statewide model of program delivery.

The Forum's theme, *"Moving Forward: Coming Together to Plan with Purpose"*, captured the event's balance of focusing on planning while including presentations that reinforce Washington SNAP-Ed's commitment to equity and community collaboration. While many of the sessions were focused on developing the three-year plan that was being submitted soon after the Forum, the values and goals of Washington SNAP-Ed were interwoven in the presentations. Innovative approaches and community collaboration were emphasized.

Forum attendees completed a survey at the end of the event, and results showed that each Forum session was primarily rated as either "Moderately useful" or "Very useful". No workshop was marked "Not at all useful". Survey results also provided feedback that will help inform future events. Both the survey results and comments from attendees demonstrate that gathering in-person facilitates the development of critical relationships, strengthens progress toward goals, and fosters a sense of connection among SNAP-Ed staff.

Quotes from attendees included:

- *"Thanks for providing as much guidance as possible to reduce anxiety while we wait for 24-26 Guidance, NPEARS, allocations, etc."*
- *"Thank you for all of your work. It was very touching to be able to connect with people in person again. It's so much harder to have back-and-forth sharing on zooms. I am grateful for this opportunity that we had to attend this forum."*
- *"I appreciate the theme and I think purpose was weaved into everything. Which is awesome!"*
- *"Excellent. Well done. Loved being in person again. Met so many people and learned from them."*
- *"My colleague and I truly needed this, we're inspired to plan our next 3 years, thank you!!!!"*



Above: Town Hall panel on the final day of the 2023 Statewide SNAP-Ed Forum.