

## MEMORANDUM

TO: Deans and Chairs  
 FROM: Becky Bitter, Sr. Assistant Registrar  
 DATE: March 22, 2017  
 SUBJECT: Minor Change Bulletin No. 10

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
AMDT	221	Revise	<del>AM</del> <b>Historic Costume II</b> 3 Course Prerequisite: AMDT 210 or concurrent enrollment. Overview of apparel design, designers and social history in the 20th century. Typically offered Spring.	<b>Historic Costume II</b> 3 Course Prerequisite: AMDT 210 or concurrent enrollment. Overview of apparel design, designers and social history in the 20th century. Typically offered Spring.	1-18
AMDT	311	Revise	<del>certified major in Apparel Design.</del> <b>Apparel Flat Patterning and Design</b> 3 (0-6) Course Prerequisite: AMDT 211; <del>certified major in Apparel Design.</del> Flat pattern techniques for apparel patternmaking; development and creation of original design. Typically offered Fall.	<b>Apparel Flat Patterning and Design</b> 3 (0-6) Course Prerequisite: AMDT 211. Flat pattern techniques for apparel patternmaking; development and creation of original design. Typically offered Fall.	1-18
AMDT	314	Revise	<b>Fashion Forecasting</b> 3 Course Prerequisite: AMDT 210; AMDT 221; AMDT 250; AMDT <del>368</del> . Developing forecasting expertise needed to work in merchandising environment; examined through influences on acceptance and rejection of apparel/textile products; analysis of the forces such as socio-cultural indicators, past and present trends that influence existing trends, and the role of fashion forecasting theory and technique method in determining future trends in	<b>Fashion Forecasting</b> 3 Course Prerequisite: AMDT 210; AMDT 221; AMDT 250; AMDT <u>268</u> . Developing forecasting expertise needed to work in merchandising environment; examined through influences on acceptance and rejection of apparel/textile products; analysis of the forces such as socio-cultural indicators, past and present trends that influence existing trends, and the role of fashion forecasting theory and technique method in determining future trends in	8-17

			fashion and related industries. Typically offered Fall.	fashion and related industries. Typically offered Fall.	
AMDT	413	Revise	<del>[CAPS]</del> <del>[M]</del> <b>Global Sourcing 3</b> Course Prerequisite: ADMT 307; ADMT 318; certified major in Apparel, Merchandising, and Textiles; junior standing. Knowledge, skills, and effective solutions for textile and apparel sourcing in a global context. Typically offered Spring.	<b>[CAPS] Global Sourcing 3</b> Course Prerequisite: ADMT 307; ADMT 318; certified major in Apparel, Merchandising, and Textiles; junior standing. Knowledge, skills, and effective solutions for textile and apparel sourcing in a global context. Typically offered Spring.	1-18
AMDT	492	Revise	<b>Computer Applications in Apparel, Textile, and Design 3</b> (1-4) Course Prerequisite: <del>AMDT 368</del> ; certified major in Apparel Design. Computer-aided design techniques in fashion graphics; portfolio development and presentation. Typically offered Spring.	<b>Computer Applications in Apparel, Textile, and Design 3</b> (1-4) Course Prerequisite: <del>AMDT 268</del> ; certified major in Apparel Design. Computer-aided design techniques in fashion graphics; portfolio development and presentation. Typically offered Spring.	1-18
ARCH	309	Revise	<del>[M]</del> <b>Modern Architecture and Theory 3</b> Course Prerequisite: SDC 250; SDC 350; concurrent enrollment in ARCH 301; certified major in Architecture. Built and theoretical developments in architecture from the nineteenth century to present; content may be linked to study tour. Typically offered Fall.	<del>[M]</del> <b>Modern Architecture and Theory 3</b> Course Prerequisite: SDC 250; SDC 350; concurrent enrollment in ARCH 301; certified major in Architecture. Built and theoretical developments in architecture from the nineteenth century to present; content may be linked to study tour <u>with associated travel required</u> . Typically offered Fall.	8-17
BIOLOGY	352	Revise	<del>Cell Physiology 3</del> Course Prerequisite: BIOLOGY 107; CHEM 345. <del>Function and control at the cell-tissue level.</del> Typically offered Fall.	<b>Cells 3</b> Course Prerequisite: BIOLOGY 107; CHEM 345. <u>Diversity and processes at the cellular level; structure and function.</u> Typically offered Fall and Spring.	8-17
CPT S	464	Revise	<b>Distributed Systems Concepts and Programming 3</b> Course Prerequisite: <del>CPT S 360 with a C or better, CPT S 370 with a C or better</del> , or E E 234 with a C or better; certified major in Computer Science, Computer Engineering, Electrical Engineering, or Software Engineering. Concepts of distributed systems; naming,	<b>Distributed Systems Concepts and Programming 3</b> Course Prerequisite: <u>CPT S 223 with a C or better, CPT S 233 with a C or better</u> , or E E 234 with a C or better; certified major in Computer Science, Computer Engineering, Electrical Engineering, or Software Engineering. Concepts of distributed systems; naming,	8-17

			security, networking, replication, synchronization, quality of service; programming middleware. Credit not granted for both CPT S 464 and CPT S 564. Offered at 400 and 500 level. Typically offered Spring. Cooperative: Open to UI degree-seeking students.	security, networking, replication, synchronization, quality of service; programming middleware. Credit not granted for both CPT S 464 and CPT S 564. Offered at 400 and 500 level. Typically offered Spring. Cooperative: Open to UI degree-seeking students.	
<b>CS</b>	<b>166</b>	<b>Revise</b>	<b>Discrete Mathematics for Computing</b> 3 Course Prerequisite: CS 122 with a C or better or concurrent enrollment; MATH 106 with a C or better, or Math 107 with a C or better, or Math 171 with a C or better, or ALEKS math placement score of 80%. Introduction to the theoretical foundations of computing. Combinatorics, relations, trees, graphs, Boolean algebra, proof methods, and discrete probability as applied to computer science.	<b>Discrete Mathematics</b> 3 Course Prerequisite: CS 122 with a C or better or concurrent enrollment; MATH 106 with a C or better, or Math 107 with a C or better, or Math 171 with a C or better, or ALEKS math placement score of 80%. Introduction to the theoretical foundations of computing. Combinatorics, relations, trees, graphs, Boolean algebra, proof methods, and discrete probability as applied to computer science.	<b>8-17</b>
<b>E E</b>	<b>362</b>	<b>Revise</b>	<del>[M]</del> <b>Power System Laboratory I</b> 3 (1-6) Course Prerequisite: E E 262 with a C or better; E E 352 with a C or better; concurrent enrollment in E E 361; concurrent enrollment in E E 341; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Experiments in simulation, modeling, transformers, rotating machines, and transmission lines. Typically offered Spring.	<b>Power System Laboratory I</b> 3 (1-6) Course Prerequisite: E E 262 with a C or better; E E 352 with a C or better; concurrent enrollment in E E 361; concurrent enrollment in E E 341; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Experiments in simulation, modeling, transformers, rotating machines, and transmission lines. Typically offered Spring.	<b>8-17</b>
<b>GEOLOGY</b>	<b>102</b>	<b>Revise</b>	<b>Physical Geology</b> 4 (3-3) Course Prerequisite: MATH 106 or concurrent enrollment. Modern concepts of earth science; mineral rock, resource, and map study. Field trip required. Credit not granted for both GEOLOGY 101 and 102. Typically offered Spring.	<b>Physical Geology</b> 4 (3-3) Course Prerequisite: MATH 106 <u>or concurrent enrollment, 140 or concurrent enrollment, or 171</u> or concurrent enrollment. Modern concepts of earth science; mineral rock, resource, and map study. Field trip required. Credit not granted for both GEOLOGY 101 and 102. Typically offered Spring.	<b>8-17</b>

TCH LRN / <u>CSSTE /</u> <u>MIT</u>	480/580 <u>535</u> <u>552</u>	Revise	<b>Multicultural Education in a Global Society</b> 3 Multicultural and multilingual education from a global perspective; development of multicultural curriculum. <del>Credit not granted for more than one of TCH LRN 480, 580, 582.</del> Credit not granted for both TCH LRN 480 and TCH LRN 580. <del>Offered at 400 and 500 level.</del> Typically offered Even Years - Fall.	<b>Multicultural Education in a Global Society</b> 3 Multicultural and multilingual education from a global perspective; development of multicultural curriculum. (Crosslisted course offered as <u>TCH LRN 580, CSSTE 535, MIT 552</u> ). Credit not granted for both TCH LRN 480 and TCH LRN 580. Typically offered Even Years - Fall.	<b>8-17</b>
TCH LRN / <u>MIT</u>	528 / <u>551</u>	Revise	<b>Literacy within the Disciplines</b> 3 Enrollment not allowed if credit already earned for TCH LRN 428. Explores literacy research and practices that enhance the learning of various disciplines taught in K-12 settings. Credit not allowed for students who have earned credit for TCH LRN 428. Typically offered Fall.	<b>Literacy within the Disciplines</b> 3 Enrollment not allowed if credit already earned for TCH LRN 428. Course Prerequisite: Admission to MIT Program. Explores literacy research and practices that enhance the learning of various disciplines taught in K-12 settings. (Crosslisted course offered as <u>TCH LRN 528, MIT 551</u> ). Credit not allowed for students who have earned credit for TCH LRN 428. Typically offered Fall.	<b>8-17</b>
UNIV	492	Revise	<b>Education Abroad Integrative Capstone 1</b> <del>Course Prerequisite: By department permission.</del> Integrative culminating experience for education abroad. Typically offered Fall and Spring.	<b>Education Abroad Integrative Capstone 1</b> Integrative culminating experience for education abroad. <u>Recommended preparation: Study abroad.</u> Typically offered Fall and Spring.	<b>8-17</b>