

# MONDAY

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1. Direct instruction
2. “Circle” the level of word understanding in vocab journal
3. Vocabulary journal entries (word description, translation, & drawing)

Homework: Study the words while thinking about the images that best describe/represent the word



# Key vocabulary of the week

Term: **viscosity** (noun)

Draw:

Definition: the degree to which something is thick or sticky; the quality of something that flows easily



Viscosity of Water and Honey

# Key vocabulary

Draw:

Term: **sedimentary rock**

Definition: a rock formed when layers of sediments become glued or cemented together (e.g. sandstone)



# Key vocabulary

Draw:

Term: **igneous rock**

Definition: a rock formed when melted rock (magma or lava) cools and becomes hard/hardens (e.g. granite)



Cooling lava



# Key vocabulary

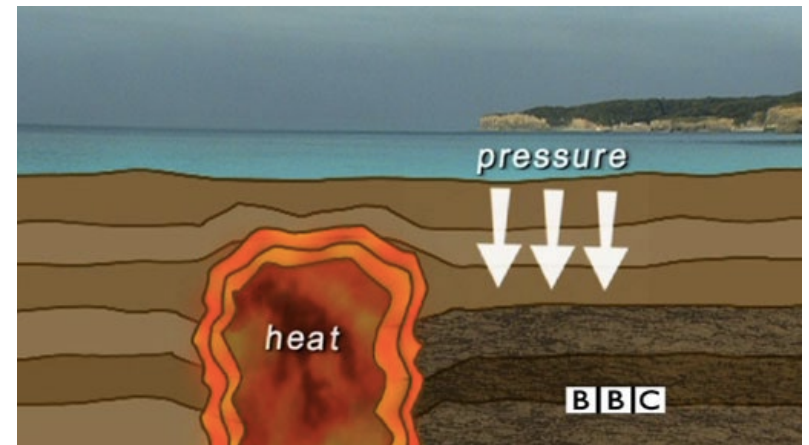
Draw:

Term: **metamorphic rock**

Definition: a rock formed through exposure to heat and pressure that act to 'bake' the rock, changing its shape and chemical composition (e.g. marble)



marble

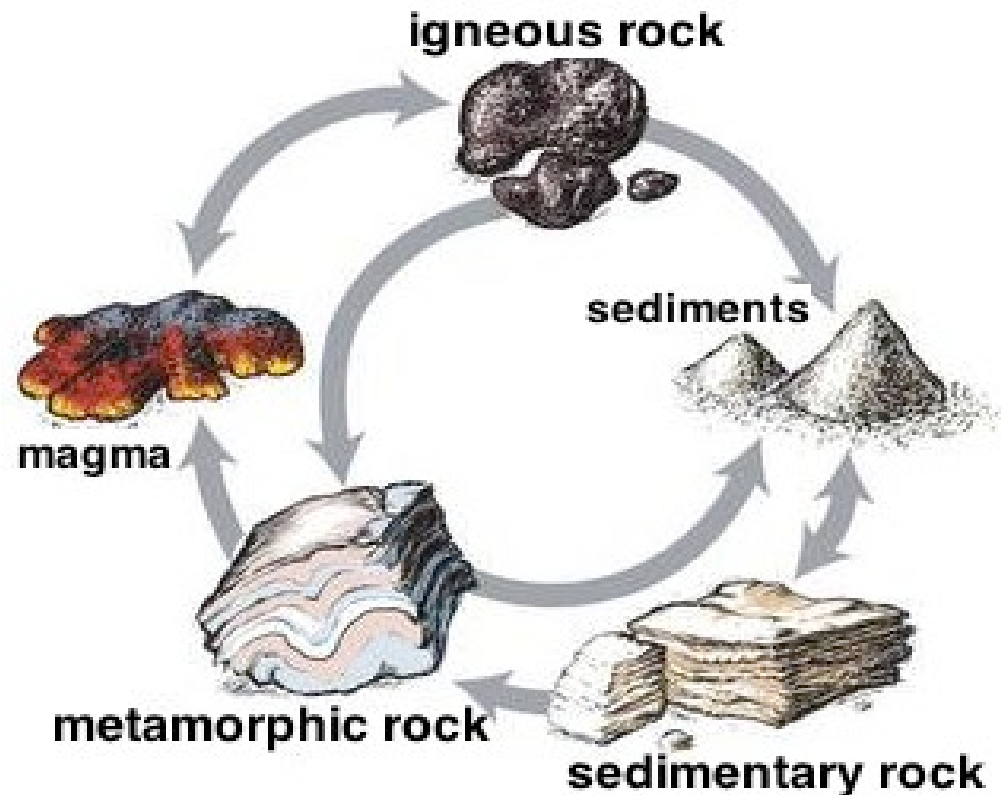
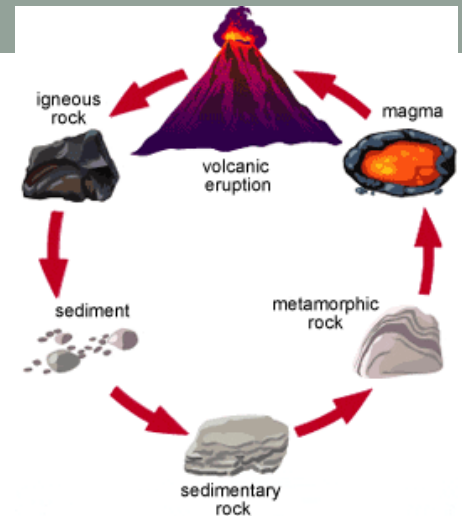


# Key vocabulary

Term: **rock cycle**

Definition: the processes by which rocks change into different kinds of rocks (*e.g. an igneous rock is broken down to become sediment and then is compressed into a sedimentary rock*)

Draw:



# Key vocabulary of the week

Term: **phenomenon** (noun)

Definition: something that can be observed and studied; often something unusual or difficult to understand or explain fully



Draw:

**aurora borealis:**  
natural electrical phenomenon



**hurricane:**  
natural weather phenomenon

# Explain your definitions & drawings to your elbow partner...

Use your native language, if helpful:

- viscosity
- igneous rock
- sedimentary rock
- metamorphic rock
- rock cycle
- phenomenon

Also, make sure that you understand/remember:

- geothermal
- pyroclastic
- cinder cone
- shield volcano

# At home

1. Study the words while thinking about the images that best describe/represent the word

viscosity

igneous rock

sedimentary rock

metamorphic rock

rock cycle

phenomenon

## **Review**

geothermal

Pyroclastic

cinder cone

shield volcano

# TUESDAY

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1. Whole class review (calling on volunteers)
2. Picture match

## Homework:

- a. Spelling pyramid
- b. Write 1-2 sentences using the words from the spelling pyramid + sentence frames

# Picture Match

Step 1: Take the words out from the envelope

Step 2: Read the words out loud & think about images that describe the words

Step 3: Match the words & the pictures

Step 4: Explain your match using the sentence starter below

***I chose this word because the picture shows \_\_\_\_\_***

***an example of...  
something that ...  
an object that...  
the formula for...***

# At home

1. Study the word definitions
2. Complete:
  - a. Spelling pyramid
  - b. Write 1-2 sentences using the words from the spelling pyramid  
+ sentence frames

# WEDNESDAY

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1. Sentence review
2. “Card Game”

Homework: Study the words while thinking about the gestures/enactments that best describe/represent the word

# Spelling pyramid + sentence check

With a partner...

- Check each other's pyramids + sentences
- Find **1 positive thing** about your partner's sentences
- Give **1 suggestion for improvement**

# Card Game

Step 1: Take out the word cut-outs from the envelope

Step 2: Match key words of the week with their definitions

Step 3: Put the words back into the envelope.

# At home

Study the words while thinking about the gestures/enactment that best describe/represent the word

- viscosity
- igneous rock
- sedimentary rock
- metamorphic rock
- rock cycle
- phenomenon

## **Review**

- geothermal
- Pyroclastic
- cinder cone
- shield volcano

# THURSDAY

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## 1. “Charades”

### Homework:

- a. Get ready for the quiz
- b. Teach the words to someone else

# Charades

Step 1: At your table develop charades for the key vocabulary of the week (10 minutes)

- viscosity
- igneous rock
- sedimentary rock
- metamorphic rock
- rock cycle
- phenomenon
- geothermal
- pyroclastic
- cinder cone
- shield volcano

# Charades

Step 2: Each team performs 1 charade (assigned by the teacher) for the other teams to solve in 30 seconds.

The team that provides the correct solution first gets points!

Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7	Table 8

# Homework:

1. Teach the words to someone else
2. Get ready for the quiz

# FRIDAY

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1. Quiz
2. “Square” the level of word understanding (1- 4)