



CLINIC TEAM CONTRACT

Clinic Number: _____

Research has repeatedly demonstrated that base groups (teams) are an effective aid to learning, but to work best, they require that all group members clearly understand their responsibilities to one another. We have found that teams function best when all members contribute to, clearly understand, and adhere to a few basic ground rules established by the group. This contract serves to make these rules and expectations clear to everyone. We have provided the first 3 for you, but your group should adopt additional ground rules you believe necessary. In particular, focus some of your discussion on how you intend to maintain communication throughout the week. Your signature on this contract signifies your commitment to adhere to these rules and expectations.

All group members agree to:

1. Attend all clinic meetings with client, facilitator and clinic meetings on time *and* prepared;
2. Respect the contributions and personal opinions of team members and classmates; and,
3. Conduct him or herself in a professional manner while in the DC sessions and during out of class clinic meetings.

Additional ground rules, including agreement for method of communication:

Consequences of failure to comply: If one or more members of the base group repeatedly fails to meet these ground rules, other members of the group are expected to take the following actions:

Step 1: (fill in this step with your group. What will be your **team's** first course of action to resolve the conflict?)

Step 2: If not resolved, one or more members bring this issue to the attention of the Facilitator or Dr. Halsey.

Step 3: If not resolved, the team will meet together with Dr. Hines.

The Instructor reserves the right to make a final decision to resolve difficulties that arise within groups. Before this becomes necessary, the team should try to find a fair and equitable solution to the problem.

Group Members Signatures:

Date: _____



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Each Group Also needs to remember the DC Expectations:

- Is prepared and contributes to the work load in an equitable manner;
- Participates in the group discussion and contributes valuable information or ideas.
- Listens to and encourages the input of others.
- Provides criticism in a constructive and positive manner.
- Accepts criticism or debate and is open to discussion of his or her ideas.
- Is not overly serious or restrictive, such that the group task is both educational and enjoyable.
- Provides leadership