



Grand Rounds Presentation Evaluation Form

Please use the following guidelines when filling out the evaluation form:

- Poor** significant improvements needed; serious lapses in quality
- Fair** more attention needed in this area; quality is below that expected
- Good** a solid presentation; on par with expectations for speaker's level of training
- Very good** high quality; stands out from the average speaker/presentation
- Excellent** exceptional; no/minimal suggestions for improvements; it doesn't get much better than this!

Clinic Number: _____

First Speaker: _____

- | | | | | | |
|--|------|------|------|-----------|-----------|
| • Poise, physical presentation (posture, movements, gestures) | Poor | Fair | Good | Very Good | Excellent |
| • Desire to communicate (animated, energetic), eye contact, use of laser pointer | Poor | Fair | Good | Very Good | Excellent |
| • Use of voice (volume, rate, fluency), word choice (professional) | Poor | Fair | Good | Very Good | Excellent |

Second Speaker: _____

- | | | | | | |
|--|------|------|------|-----------|-----------|
| • Poise, physical presentation (posture, movements, gestures) | Poor | Fair | Good | Very Good | Excellent |
| • Desire to communicate (animated, energetic), eye contact, use of laser pointer | Poor | Fair | Good | Very Good | Excellent |
| • Use of voice (volume, rate, fluency), word choice (professional) | Poor | Fair | Good | Very Good | Excellent |

Third Speaker: _____

- | | | | | | |
|--|------|------|------|-----------|-----------|
| • Poise, physical presentation (posture, movements, gestures) | Poor | Fair | Good | Very Good | Excellent |
| • Desire to communicate (animated, energetic), eye contact, use of laser pointer | Poor | Fair | Good | Very Good | Excellent |
| • Use of voice (volume, rate, fluency), word choice (professional) | Poor | Fair | Good | Very Good | Excellent |

Fourth Speaker: _____

- | | | | | | |
|--|------|------|------|-----------|-----------|
| • Poise, physical presentation (posture, movements, gestures) | Poor | Fair | Good | Very Good | Excellent |
| • Desire to communicate (animated, energetic), eye contact, use of laser pointer | Poor | Fair | Good | Very Good | Excellent |
| • Use of voice (volume, rate, fluency), word choice (professional) | Poor | Fair | Good | Very Good | Excellent |

GROUP

- | | | | | | |
|---|------|------|------|-----------|-----------|
| • Preparation & depth of knowledge of topic | Poor | Fair | Good | Very Good | Excellent |
| • Introduction | Poor | Fair | Good | Very Good | Excellent |
| • Clarity of sequence of presentation | Poor | Fair | Good | Very Good | Excellent |
| • Conclusion | Poor | Fair | Good | Very Good | Excellent |

COMMENTS: