



# Diagnostic Challenge

## Checklist

### During DCs

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- First Meeting Script with students– Initial Interview (Discuss how you will communicate throughout the week)
- Use Note-taking sheets with Student pictures to keep track of specific observations for feedback (positive and areas for improvement)
- The experienced facilitator should go first, so the new or visiting facilitator can observe and follow. Please stay and observe/help the new facilitator.
- Communicate** regularly with client throughout DC: Morning, Noon & End of each day (minimum)

*Consult closely on case and clinics. Make arrangements for how to communicate each day (note, meet, phone, etc.)*

*Provide client with next set of instructions (ideally written) as needed for the case to “unfold”*

- Communicate regularly with the other facilitator on the case. Please make sure you are working together.

Check your email and Team’s Posts often – for announcements, reminders, forms, etc.

### Appointments

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- Appointment schedules should be communicated (digital-TEAMS or Paper)
- Schedule a 45-minute debriefing appointment.

### Debriefing (Day 3)

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- PRINT Debriefing script/itinerary – for Thursday afternoon debriefing sessions
- Plan the debriefing session with your client BEFORE the session (end Day 2).*

*Go through the debriefing script together with your client so that they will know the basic agenda).*

**DIAGNOSTIC CHALLENGE**

*Checklist*