

WSU-NIH Protein Biotechnology Course Survey

Start of Block: Default Question Block

QQ Welcome to the Protein Biotechnology Course Survey! Your responses will be used to improve future courses and will also help evaluate the value of this course.

Your responses will be collected and kept confidential by the Social and Economic Sciences Research Center at Washington State University. Only aggregate level data will be shared with program leadership. Your participation is voluntary and valued. Thank you!

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Q1 Which semester did you take Protein Biotechnology (ChE/MBioS/MPS 574)?

Fall 2021

Fall 2022

Fall 2023

Fall 2024

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Q2 How much did you **GAIN** in the following areas as a result of your experience in the Protein Biotechnology course?

	Great Gain	Good Gain	Moderate Gain	A Little Gain	No Gains
Ability to communicate scientific information to a wide variety of audiences	<input type="radio"/>				
Ability to connect with the biotechnology industry	<input type="radio"/>				
Understanding of the wide variety of careers available in the biotechnological research field	<input type="radio"/>				
Ability to work effectively with individuals from a variety of cultural and scientific backgrounds	<input type="radio"/>				

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Q3 How would you rate the value of the following class activities in helping you acquire skills, knowledge, and experiences needed for your professional development?

	Excellent	Good	Fair	Poor	Very Poor
Engaging with IP and industry contacts via the ICORPS project	<input type="radio"/>				
Engaging with biotechnological companies and/or program alumni in the networking/internship project	<input type="radio"/>				
Networking with biotechnology-interested students, staff, and alumni in class	<input type="radio"/>				
Workshops on oral, written, graphical, and job-search communication	<input type="radio"/>				
Interdisciplinary guest lectures on biotechnology development and industry climate	<input type="radio"/>				

Page Break



Q4 We would like to know how prepared you felt for careers and collaborations in biotechnological research **BEFORE** taking this class. How much do you agree or disagree with each statement?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I had the knowledge needed to identify and transition into careers in the biomedical research workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the professional skills needed to identify and transition into careers in the biomedical research workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the experience needed to identify and transition into careers in the biomedical research workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q5 We would like to know how prepared you felt for careers and collaborations in biotechnological research **AFTER** taking this class. How much do you agree or disagree with each statement?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I have the knowledge needed to identify and transition into careers in the biomedical research workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the professional skills needed to identify and transition into careers in the biomedical research workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the experience needed to identify and transition into careers in the biomedical research workforce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q6 We would like to know how comfortable you felt completing certain activities before taking this class. Please rate your level of comfort completing each of the activities below **BEFORE** taking this class.

	Very Comfortable	Somewhat Comfortable	Neither Comfortable nor Uncomfortable	Somewhat Uncomfortable	Very Uncomfortable
Engaging and partnering with the biotech industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing novel biotech ideas and assessing their technical and commercial feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team of diverse individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q7 We would like to know how comfortable you felt completing certain activities after taking this class. Please rate your level of comfort completing each of the activities below **AFTER** taking this class.

	Very Comfortable	Somewhat Comfortable	Neither Comfortable nor Uncomfortable	Somewhat Uncomfortable	Very Uncomfortable
Engaging and partnering with the biotech industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing novel biotech ideas and assessing their technical and commercial feasibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team of diverse individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q8 Are you currently enrolled in the NIH Protein Biotechnology Program?

- Yes
- No

Display This Question:

If Are you currently enrolled in the NIH Protein Biotechnology Program? = Yes



Q9 **BEFORE** this class, how connected did you feel to other members of your cohort? How connected do you feel **NOW**?

	Extremely Connected	Quite Connected	Somewhat Connected	Slightly Connected	Not at all connected
BEFORE this Class	<input type="radio"/>				
NOW (After this Class)	<input type="radio"/>				

QX **BEFORE** this class, how interested were you in creating research that you (with others) could turn into commercial biotechnology? How interested are you **NOW**?

	Extremely Interested	Quite Interested	Somewhat Interested	Slightly Interested	Not at all interested
BEFORE this Class	<input type="radio"/>				
NOW (After this Class)	<input type="radio"/>				

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Q10 We would like to know about your experiences with Dr. Matt Peck while taking this class.

How satisfied or dissatisfied are you with the following aspects of instruction that you received from Dr. Matt Peck?

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Your ability to contact Dr. Peck when you needed to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The strategies that Dr. Peck used to assess your level of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The strategies that Dr. Peck used to enhance your level of knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The professional development that you received from Dr. Peck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The networking opportunities that Dr. Peck provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q11 To what extent do you agree or disagree with the following statements about the instruction you received from Dr. Matt Peck?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Dr. Peck set clear learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Peck employed clear strategies to meet learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Peck fostered your ability to work with ever increasing independence and autonomy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Peck fostered opportunities to train for careers that are consistent with your interests and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q12 How often did Dr. Matt Peck do the following over the course of the semester?

	Always	Often	Sometimes	Rarely	Never
Promote an equitable and inclusive classroom environment	<input type="radio"/>				
Promote a respectful, supportive climate for all members of the class	<input type="radio"/>				
Make an effort to build student confidence and trust	<input type="radio"/>				
Provide you with constructive feedback	<input type="radio"/>				

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Q13 We would also like to know about your experience with ICORPS instructor Dr. Tiff Reiss.

To what extent do you agree or disagree that Dr. Reiss employed clear strategies to meet learning objectives?

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

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Q14 How often did Dr. Tiff Reiss do the following over the course of the semester?

	Always	Often	Sometimes	Rarely	Never
Promote an equitable and inclusive classroom environment	<input type="radio"/>				
Promote a respectful, supportive climate for all members of the class	<input type="radio"/>				
Make an effort to build student confidence and trust	<input type="radio"/>				
Provide you with constructive feedback	<input type="radio"/>				

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Q15 What are your top takeaways from participating in the ICORPS project?

Page Break

Q16 How could the ICORPs project be improved?

Page Break

Q17 Are you currently preparing for an internship?

Yes

No

Page Break

Display This Question:

If Are you currently preparing for an internship? = Yes

Q18 What topics and/or content of this course were most helpful in preparing you for an internship?

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Display This Question:

If Are you currently preparing for an internship? = Yes

Q19 What topics and/or content could be added to this course to assist students preparing for an internship?

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Q20 How likely is it that you would recommend this course to other graduate students in your program?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

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Q21 Do you have any suggestions for additional professional development topics?

Page Break

Display This Question:

If Which semester did you take Protein Biotechnology (ChE/MBioS/MPS 574)? = Fall 2021

Q22 Do you have any suggestions for additional guest speakers?

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Q23 What did you find most useful from this course?

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Q24 Do you have any additional comments about the course?

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