REQUEST FOR QUALIFICATIONS
FOR
DESIGN-BUILD TEAMS

May 17, 2023

For

Washington State University
Eastlick-Abelson-Bustad Renovations

By

Facilities Services, Capital

Statement of Qualifications Deadline: June 8, 2023 4:00 pm

TABLE OF CONTENTS

I. INTRODUCTION

ABOUT THE PROJECT

Washington State University is soliciting written Statements of Qualifications (SOQ) from Design-Build Teams interested in providing design and construction services for the Washington State University Eastlick-Abelson-Bustad Renovations project. The University is utilizing the Design-Build alternative public works contracting procedures authorized under chapter 39.10 RCW.

- The Design-Build Method brings value to university projects, transforming the relationship between designers and builders into an alliance that fosters collaboration and teamwork.
- This delivery method provides the opportunity to assemble the ingenuity of the industry in proposing innovative solutions.
- Design-Build provides opportunities to realize efficiencies in the complete delivery of university projects.
- These facilities include offices, teaching labs and highly specialized research labs. The design-build approach will be highly beneficial in developing the construction methodology.

Washington State University seeks collaborative partners who are committed to a progressive design-build process on the Eastlick-Abelson-Bustad Renovations project. This process shall be truly integrated (design and construction mutually informing the development of the project) and shall engage the university stakeholders in a process that will ensure teaching and research needs are met.

Team members selected and identified in the SOQ response should be limited to the builder and the prime designer; further selection of sub-tier contractors and design professionals will occur after a finalist is selected and in consult with the Owner.

POINT OF CONTACT

All questions regarding this Design-Build Procurement shall be addressed to:

Joanie Thomas, Project Manager
thomasjl@wsu.edu
Phone: 509-335-9027

Design-Build Teams are cautioned that the 'Point of Contact' is the only person that shall be contacted throughout the Request for Qualifications (RFQ) and Request for Proposals (RFP) Phases. Any contact by Design-Build Team members with any other individuals, including those from the Selection Committee and their organizations and the Technical Consultants may result in the Team's SOQ and/or Proposal being declared non-responsive and not eligible for further consideration.

SELECTION COMMITTEE

The Selection Committee for both the RFQ and RFP Phase may consist of representatives from Washington State University, Faculty, Staff, the Department of Facilities Services, Technical Consultants, outside Industry Partners, Community Members or other applicable user groups. At this time WSU has assembled the following individuals to serve on the selection committee to evaluate proposals. No contact with selection committee members other than the Point of Contact is permitted. Owner reserves the right to add or remove representatives at any time without notice.

Voting Participants

Name	Position
Joanie Thomas	Project Manager, Facilities Services Capital, Point of Contact

Joanie is a WSU graduate and has worked for WSU Facilities Services Capital for 15 years. She has managed a variety

of projects including the previous Eastlick Teaching Lab renovations in 2019 and 2022. Joanie has DBIA Associate Certification and has been involved in Design-Build projects for 5 years. She will be the main point of contact for the project duration and is looking forward to working with a DB team and WSU Stakeholders to deliver several successful projects within this contract.

Adam Ferry Construction Manager, Facilities Services Capital
Adam has been with WSU for 15 years, transitioning from drafting technician to construction manager. He has managed many traditional design-bid-build projects as well as several Job-order-contract projects. He recently entered the design-build arena as a construction manager for the Eastlick Teaching Lab Renovation project. Adam is familiar with a variety of construction practices/trades.

Gary Turner Assistant Director Facilities and Support Operations, College of Veterinary Medicine (CVM)
Gary is a Pullman native, but an alum of the University of Memphis where he was also a fire and safety inspector. He has been with WSU for 15 years and has worked primarily in the animal care and use regulatory arena. Currently with the Business and Finance group in the CVM Dean's area where he oversees all aspects of large animal care and animal facilities for CVM that are associated with research and teaching. He also acts as the primary liaison for all CVM facilities for support and compliance and helps facilitate projects of all types utilizing internal and external resources. He is anxiously looking forward to seeing this large, dynamic project take shape!

Dr. Julie Cary Director of Simulation-Based Education (SBE), College of Veterinary Medicine (CVM)
Dr. Julie Cary, Director of Simulation-Based Education (SBE), is a board-certified large animal surgeon with private practice and academic experience, as well as clinical communication expertise, formal medical education training, and Healthcare Simulation Educator certification. Her current work as an educator prioritizes the cultivation of clinical and interpersonal skills to benefit veterinarians, patients, clients, and the veterinary medical profession. She has contributed to multiple international communication and simulation programs in veterinary and human healthcare. In 2019, under Dr. Cary's leadership, SBE at WSU CVM received accreditation by the Society for Simulation in Healthcare, marking the first time this designation was granted a veterinary-specific program. Dr. Cary's passion is to equip learners and professionals with the skills necessary to thrive in their lives and careers and to share with educators' new processes to achieve those outcomes.

Wade Lafferty Director of Operations and IT, College of Arts and Sciences
Wade has worked for WSU since 1999, starting strictly in the IT side. In 2012, after the formation of the College of Arts and Sciences, he started taking a more active role on the facilities side with it solidifying in 2018 when the operations, facilities, and capital projects role moved to his group. Wade was heavily involved in the CAS Facilities Development Plan project from 2015 and will see that this project fits with those long-term plans and goals to ensure that the College of Arts and Sciences future capital projects can be benefited by this investment. Wade can also validate that the planned technology infrastructure meets the teaching needs, both immediate needs as well as long-term.

Summer Howard Academic Administrative Assistant, School of Biological Sciences
Summer Howard is the Academic Administrative Assistant and Building Manager for the School of Biological Sciences at Washington State University on the Pullman campus and has been working in higher education since 2011. She has been a resident of the Palouse since 2004 currently living in Genesee, Idaho. Summer will be key in disseminating the School of Biological Sciences information during the selection process.

Non-voting Participants

Name	Position
Samantha Gizerian	Associate Dean for Undergraduate Education College of Veterinary Medicine and Associate Professor and Associate Director for Undergraduate Studies in Neuroscience and Department of Integrative Physiology and Neuroscience.

Her primary faculty role is in instruction and curriculum design, and she also serves as the academic advisor for more than 100 Neuroscience students per year. Dr. Gizerian received her BS in Biology from the California Institute of Technology (Caltech) and her PhD in Neurobiology from the University of North Carolina at Chapel Hill. Her research

interests include the scholarship of academic advising, program assessment, developing STEM pedagogy, and building diversity, equity, and inclusion in STEM fields. She is also a co-Principal Investigator on two NIH-funded training programs supporting diverse undergraduates pursuing a career in biomedicine, WSU-MARC (Maximizing Access to Research Careers) and ESTEEMED-MIRA (Enhancing Science, Technology, Engineering, and Math Educational Diversity-Motivating Innovation and Research Achievement).

Trent Amonett Operations and Safety, College of Arts and Sciences
Trent began his career at WSU in 2000 with a position in the Sponsored Projects Finance Office before transitioning to the Department of Chemistry in 2007 as an administrative manager. In Chemistry, Trent worked closely with Facilities Services to address building issues associated with the Fulmer Hall Complex and Troy Hall. His history of successfully managing maintenance and construction projects from the academic-department perspective led to his current operations and safety appointment in the College of Arts and Sciences in 2020.

ABOUT WSU FACILITIES SERVICES

Facilities Services is a service organization that plans, designs, constructs, operates, and maintains the physical facilities and environments of the University at its Pullman, Vancouver, Tri-Cities, Everett, and Spokane campus locations, as well as research stations throughout the state. With a dedicated staff of over 300 individuals, they also operate, maintain, and improve the Pullman Campus's buildings, grounds, utilities, and related services.

The integration of the people maintaining and constructing the University's facilities is at the heart of Facilities Services. The whole of facilities strives for responsible stewardship, and future focused design and construction.

II. PROJECT INFORMATION

DESCRIPTION

Washington State University is seeking a design-build partner who is committed to collaboratively developing a unique and tailored solution with the University stakeholders. The University is seeking a team which can develop a thoughtful, meaningful, functional, solution which serves all the program needs and strengthens the campus.

The goal of the WSU progressive design-build process is to work with a committed team of skilled designers and builders to develop this project. The design-build team must be sufficiently familiar with the project parameters such that they are able to commit to achieving the programmatic goals working with the University team. WSU is not seeking a developed solution through the RFQ and RFP process, but rather is seeking a team with whom we can collaborate and develop the most successful building solution that meets the needs of the program. WSU is seeking teams who demonstrate a very clear understanding of the distinction between an immediate Design-Build solution versus a commitment to a process of exploration.

The project is located within three buildings:

- Eastlick Hall – 300 NE Veterans Mall, Pullman WA 99164
- Abelson Hall – 205 NE Library Mall, Pullman WA 99164
- Bustad Hall – 1845 E Grimes Way, Pullman WA 99164

The interior renovation in Eastlick Hall will primarily be teaching labs for the School of Biological Sciences. Abelson Hall will include interior renovation for Research Labs. Renovation for the College of Veterinary Medicine will occur in Bustad Hall, for both Teaching labs and Simulation Laboratory with support spaces. The DB team will assist WSU in determining the infrastructure updates in each building to support the research space renovations.

The Eastlick and Abelson Halls project includes a small renovation in Bustad Hall, and is approximately 33,040 sf.

The Bustad Hall Simulation Lab project is approximately 8,432 sf.

Renovation of the selected spaces in these facilities is expected to improve space utilization, provide improved research and teaching space, and meet growing student demand in high-needs areas. In addition, these renovations are necessary to complete the migration of research and teaching activities out of Heald Hall which is slated for demolition.

The project will upgrade health, safety and code issue elements including but not limited to: Life Safety, ADA 2010 Standards, Washington Energy Code, and Washington Clean Buildings Performance Standard.

These buildings include classrooms and teaching labs, research labs, vivariums, growth facilities, instructional auditoriums, computer labs, and gallery space. Communication and scheduling with building occupants will be essential to retain research, classroom and WSU activities that cannot stop during construction.

The nature of this project being spread out in 3 buildings with some scopes dependent on others being completed prior to starting will require a very thoughtful detailed plan. This plan will also need to allow time for spaces to be commissioned and occupied prior to starting the next phase.

SITE VISITS

WSU will provide reasonable access to the Project Site for Proposers. If Design-Builder would like to have a site visit, it will need to be scheduled with Joanie Thomas to access the building areas. Site visits should a minimum of (4) days in advance of the Statement of Qualifications Deadline.

PROCUREMENT AND PROJECT MILESTONE SCHEDULE

The anticipated schedule for procurement of the Project with construction completion date is indicated below:

1.	**Issue Request for Qualifications (RFQ):**	05/17/2023
	a. Deadline for Questions and Clarifications:	05/25/2023, 4:00 pm
	b. Statements of Qualifications due:	06/08/2023, 4:00 pm
	c. Announce Shortlisted Proposers:	06/15/2023
2.	**Issue Request for Proposals (RFP):**	06/19/2023
	a. RFP Informational Meeting:	06/21/2023, 3:00 pm
	b. Finalists Interviews:	06/27/2023 – 06/29/2023
	c. Finalists Virtual Interviews:	07/06/2023 – 07/07/2023
	d. RFP Submittal deadline:	07/18/2023, 4:00 pm
	e. Announce Final Team:	07/31/2023
3.	Execution of the Agreement:	08/07/2023
4.	**Construction Completion:**	May 2025
5.	**Post-Completion Performance Period:**	**June 2025-June 2027**

GUARANTEED MAXIMUM PRICE (GMP)

The Guaranteed Maximum Price (GMP) Design-Build budget for this Project will be $21,862,000 ($16,468,000 for the Eastlick-Abelson-Bustad portion of the Project and $5,394,000 for the Bustad Simulation Laboratory portion of the Project). The GMP shall include all design and construction costs, contingencies, indirect and reimbursable expenses, and fees to complete the Project. The GMP does not include Washington state sales tax, see Section 00 50 00 – Agreement between Owner and Design-Builder.

III. STATEMENT OF QUALIFICATION REQUIREMENTS AND CRITERIA

STATEMENT OF QUALIFICATIONS SUBMITTAL

The SOQ submitted by responding Design-Build proposers shall include information documenting how the Design-Build Team meets the evaluation criteria below to achieve the collaborative nature of WSU progressive Design-Build process. SOQ elements will be evaluated using the weighted distribution identified below. Each Team's SOQ shall be in PDF format, with the page size set to 8 1/2 X 11" and limited to twenty-five (25) single sided pages (when printed). All pages within the PDF (spacer pages, cover pages, content pages, etc.) will be applied towards the total page count, and any pages beyond the first 25 will not be reviewed. WSU values the ability of a proposer to be concise and to the point, so proposals under the 25 page limit are welcomed.

1. **Cover Letter**
   - **a.** The letter shall state the Project for which consideration is requested. The letter shall clearly identify the Design-Build Team and any joint venture or association arrangements. The letter may also include supplemental information the Design-Builder would like to make known.
   - b. Provide Design-Build Point of Contact name and address, including email and phone number, for correspondence throughout the procurement process.

2. **Design-Build Team Organization and Responsibilities**
   - a. Describe the proposed Design-Build Team for both design and construction portions of the Project, including team members, the organization, and the responsibility of each Team member. Include a visual element that shows the relationships within the Design-Build Team.
   - b. Provide abbreviated resumes of the key individuals working as the Design-Build Team along with three references for each individual. At a minimum, identify the corporate executive dedicated to the Project, the dedicated Design-Build manager, design manager, project manager, superintendent, and the cost estimator.

3. **Design-Build Team Experience**
   - a. Provide the proposed Design-Build Team members' specialized experience and competence in higher education or equivalent facilities, especially those with teaching and research labs in chemistry and biology fields. Simulation laboratory experience is also important.
   - b. Provide the proposed Team members' specialized experience with design of high-performance buildings, life cycle cost analysis, and long-term maintainability.
   - c. Provide relevant past performance of Team members working on a highly collaborative integrated project team. Include type of project, budget, issues addressed during design and construction, construction duration, and what made this a highly functioning team. Clearly identify which proposed Team members were involved in these projects and their role.
   - d. Demonstrate how the proposed members will work together to complement each other's strengths.

4. **Project Approach**
   - a. Describe your overall approach to delivering this Project in a way that maximizes the value of the delivery model and fosters a highly collaborative and effective project team.
   - b. Approach to meeting WSU's goals for the Project within the target budget and overall project schedule. Describe the tools, tactics and strategies that will be utilized in the approach.
   - c. Articulate how the Design-Build Team will deliver quality design management and coordination and how that effort will carry forward into the construction phase, turnover, and operation of the facility.
   - d. Approach to overall project management that promotes effective decision making, effective communications, risk management, and predictable outcomes.
   - e. Approach to the design of high-performance buildings that result in low life cycle costs.
   - f. Selection and contracting method with consultants and sub-contractors for this project.
   - g. Approach to meeting energy goals, operations, and maintenance performance, including compliance with the Washington State Clean Buildings Performance Standard.
   - h. Contracting method with consultants and contractors for performance guarantee period.

i. Affirm that the terms and conditions of the Contract and General Conditions issued with the RFQ are acceptable, or if the Proposer takes exception to the documents the Proposer must specifically describe the reasons for the exceptions and provide alternative language for consideration by the University. The University makes no commitment that it will modify any of the terms of the Contract or General Conditions.

5. Business Equity and Diverse Business Inclusion:

a. Summarize the core concepts of your company internal and external diversity and inclusion plans. Briefly identify any strategies, resource commitments, and steps you take to include OMWBE, WBE, MBE, SBE, and VBE within your firm, sub consultants, subcontractors, suppliers, etc.

b. Provide the following summary level data demonstrating the DB team's past performance in utilization of small business entities and office of minority and women's business enterprises certified business for a minimum of three projects within the last five years:
   1. Project Data:
      i. Total Project Cost (aka GMP, amount contracted to the project owner inclusive of DBs Work)
      ii. Value of Work by OMWBE Certified Firms
      iii. Value of Work by Qualified Firms (those firms who meet the definition but are not certified in the State of Washington and all other certification types).
      iv. Date of Award and Date of Completion (if applicable).

c. Provide three example case studies which do not have to be part of the projects noted above to represent the DB team's past performance in utilization of small business entities and office of minority and women's business enterprises certified businesses. Include as many of the items listed below in the case study as possible:
   1. Small or Diverse Business:
      i. Firm Name
      ii. Subcontracted Tier
      iii. Type of Work Performed
      iv. Certification Type
      v. Contract Value
      vi. Length of time in business at the time of the project.
      vii. How many times have you contracted with them previously and or since this project?
      viii. What did you do to make them successful? Or not?
      ix. Other items of interest.

d. For the purposes of this RFQ the following definitions shall apply:
   1. OMWBE: Businesses certified by the State of Washington Office of Minority and Women's Business Enterprises.
   2. MBE: Qualified Minority Business Enterprise; at least 51% minority owned.
   3. WBE: Qualified Women's Business Enterprise; at least 51% owned by one or more women.
   4. SBE: Qualified Small Business Enterprise; 50 or fewer employees or gross revenue of less than seven million dollars annually as reported on its state and federal tax returns over the previous three consecutive years.
   5. VBE: Veteran Business Enterprise; at least 51% veteran owned.

6. Safety, Financial, Legal – Pass/Fail

a. Provide the safety and accident prevention record of the Design-Builder. Include other relevant information that documents their safety record, including TRIR and EMR ratings.

b. Provide a list of all OSHA, WISHA, or other state safety agency citations and their dispositions for the past five (5) years.

c. List the state of Washington design and construction licenses and registrations held by the Design-Build Team, the lead contractor, designer-of-record, and specialty sub-consultants.

d. Provide evidence from a surety or insurance company (with a Best's Rating of A minus and VIII or better by A.M. Best Co.) stating that the Design-Builder is capable of obtaining separate performance and payment bonds in amounts not less than the GMP, which bonds will cover the Project and any warranty periods. If the Design-Builder is a limited liability company, joint venture or any form of partnership,

specifically identify how bonds will be obtained and which member(s) and/or partner(s) will be providing such bonds.

e. Describe any project that Design-Builder, lead contractor or designer-of-record were involved in within the past five (5) years that resulted in: (a) the assessment of liquidated damages against one of such parties; (b) one of such parties having received a notice to cure a default due to the party's non-performance or poor performance of the underlying contract; or (c) one of such parties being terminated for cause.

f. Disclose past or current bankruptcies, convictions, debarments, or suspensions involving Design-Builder, the lead contractor and the designer-of-record.

STATEMENT OF QUALIFICATIONS EVALUATION

The University, through a Selection Committee, will review SOQs submitted in response to this RFQ based on the evaluation criteria and weighting identified herein. The University reserves the right to reject any or all SOQs and may also check references from prior clients, contractors, suppliers, subcontractor, and consultants not explicitly identified within the SOQ.

Statements of Qualifications will be evaluated in accordance with the following weighted distribution:

1.	Cover Letter	5 points
2.	Design-Build Team Organization and Responsibilities	30 points
3.	Team Experience	25 points
4.	Project Approach	25 points
5.	Business Equity and Diverse Business Inclusion	15 points
6.	Safety, Financial, Legal	Pass/Fail
	Total	100 points

STATEMENT OF QUALIFICATIONS SUBMISSION AND DEADLINE

Any addenda issued for this RFQ will be published at the following website address:

https://facilities.wsu.edu/alt-pub-works/

Respondents are responsible for checking the website prior to the submission of their SOQ for any addenda. If you are unable to download the addenda notify the Point of Contact. SOQs must be submitted via email in PDF Format no later than **4:00 PM on June 8, 2023**. SOQs are to be emailed to contracts@wsu.edu and copied to thomasja@wsu.edu. A confirmation of receipt will be sent to the submitting party, and a list of responding firms will be posted at the website above shortly after the submission time has passed. Respondents are responsible for ensuring and confirming receipt of the SOQ by the deadline stated above. SOQs received after the deadline will not be considered.

SELECTION OF RFP SHORTLIST

The Selection Committee will select the three highest ranked finalist proposers after a thorough review. These candidates will be invited to proceed to the RFP phase of the selection process.

If clear determination of the shortlist is not possible based upon SOQ's, the University may, at its discretion, invite the highest ranked respondents (no more than five) to an interview where Design-Build proposers will be asked to present more detailed information about their capabilities and qualifications. The pre-finalists will be responsible for paying for all their expenses in preparing for and attending their interview.

PROTEST PROCEDURES

Design-Builders shall provide written notification to the Vice President of Facilities Services, Capital of any protest within four (4) business days from the date the proposer was notified of the selection decision. Any protest received more than four (4) business days from the date notification was made shall not be considered.

REQUIREMENTS AND CRITERIA
RFP RESPONSE PERIOD

The RFP will include a general description of the Project including programmatic, technical requirements and University standards; functional and operational elements; and target budget and schedule for design and construction of the Project. The RFP Response will place emphasis on the design-build teams' approach to the project including the following; design, contracting, cost control during design and construction, schedule management, quality control, along with subconsultant and trade partner selection.

An important element of this RFP stage of the selection will be two interviews. The first of which is an interview hosted by the shortlisted firm at the location of their choice (likely firm office or project site). The goal of this interview is to understand the working relationship and the design process of the design-build team. The interview session is anticipated to be approximately four to five hours in length and include a short design charrette. The second interview, one week after the first, will be 90-minutes in length and held virtually. The goal of this second interview is to assess the team's approach to virtual collaboration and to allow a second opportunity to explore the Design-Build team's interactions and opportunity to verify what you heard from WSU during the first interview.

Rendered images, sophisticated physical models, animations, or other forms of finely presented designs are specifically not to be a part of this charrette and are believed to be premature at this stage of the project. Rather, the University team wishes to understand the iterative, explorative nature of the design-build teams' process and how the design-build teams are able to do so within the established goals of the project. Issues relevant to this work session are an understanding of the breadth of critical issues and drivers that may influence the core understanding of the project; an exploration of programmatic elements that are seen as critical and opportunities for enriching the project; or other aspects of the program/site/context which may influence the evolution of a solution. The design-build teams' understanding of a project cost model, including opportunities within the model for meaningful alternatives and choices, is of great interest to the selection team. The design-build teams should be prepared to discuss cost and scope relationships during this exploratory process. This includes the teams approach to the design deliverables during the design progression to show the progress of the team's ability to deliver within the established GMP.

The design-build proposer will have limited time to prepare for this interview. This is intentional, as the University wishes to respect the investment made by proposers pursuing this project. The University believes that the dialogue and interaction at the interview should reflect the true iterative abilities and nature of the design-build proposer; to show a meaningful exploration of issues and ideas; to illustrate a process of establishing priorities through the consideration of choices and alternatives; and to demonstrate how the design-build team will engage the university team and facilitate a meaningful stakeholder-driven design process. The University wishes to see how the design-build proposers frame issues and choices, how the stakeholder group is engaged, how priorities are established, and how the design process may truly be transparent and understood such that the university stakeholders feel invested in the design as it develops.

The University seeks to engage the specific individuals with whom we will be working with during the design-build process. Consequently, design-build proposers shall limit attendees at the interview to those team members who will truly be involved in the development of the project, with no more than 8 total representatives from the Design Firm and the Contractors' Firm. At a minimum WSU will attend the interview with the entire Selection Committee, potentially bringing key stakeholders, Technical Consultants and Industry Partners as appropriate.

The finalist proposers will be responsible for paying all their own expenses associated with the Finalist Interview.

REQUEST FOR PROPOSAL EVALUATION

Proposals will be evaluated in total to determine which, in the opinion of the WSU Selection Committee represents the best overall fit for the university based on the requirements of the RFQ, RFP and any addenda published by WSU.

Proposals submitted by finalists will be evaluated in accordance with the following weighted distribution:

1.	Team Dynamic	35 points
2.	Design and Engineering Approach	30 points
3.	Execution Plan	40 points
4.	Project Specific Diverse Business Inclusion Plan	15 points
5.	Schedule	10 points
6.	Cost Analysis / Fee	10 points
7.	Proposal Requirements	10 points
	Total	**150 points**

HONORARIUM

Progressive Design-Build reduces the submittal efforts by the Design-Build team. The University acknowledges that there is a limited level of design required by the proposers to prepare for the Finalist Interview and would like to generate meaningful competition among proposers. Therefore, an honorarium in the amount of $20,000.00 will be paid to each of the unsuccessful proposers upon award of the contract to the successful team.

CONTRACTING PROCESS

The final Design-Build contract shall be awarded in accordance with the processes and requirements set forth in the RFP and based on the procedures outlined in RCW 39.10.330. The selected finalist team will be promptly awarded an agreement.

WSU's Design-Build Agreement is characterized by Design Review Packages authorizing Design-Builder to proceed with each phase of the Project:

- Agreement Execution (based upon Project Execution Plan)
  Requires payment and performance bonds, insurance, and retention option for the entirety of the GMP (inclusive of sales tax). Design-Builder shall begin design in collaboration with Owner.

- Design Review Package: Project Confirmation Milestone
  Milestone where the project intent, concept, program, goals, priorities, target value, and target schedule have been established to Owner's satisfaction. Project Manager authorized continuation to next phase of Design.

- Design Review Package: Design Documents Milestone
  Milestone where the design has been completed to Owner's satisfaction. The trade partners are onboard, cost, scope and schedule have been defined, and the Design-Builder is ready to complete the Construction Documents. Project Manager authorizes continuation into the remainder of design and construction for the project.

IV. SUPPLIMENTAL INFORMATION

CONTRACTING FORM

The University will use a Design-Build, Cost plus fee with a GMP which is included herein for Design-Builder's review.

PUBLIC DISCLOSURE

This procurement will follow the newly approved Design-Build legislation amending RCW 39.10.330 and 39.10.470 pertaining to public disclosure:

"Proposals submitted by Design-Build finalists are exempt from disclosure until the notification of the highest scoring finalist is made in accordance with RCW 39.10.330(5) or the selection process is terminated."

END OF REQUEST FOR QUALIFICATIONS