

Ecosystems - Biotic, Abiotic, Manmade, Natural

Print off enough copies of the cards for students to either work with alone or to share. Cut out the cards and provide one set to each student or group. On the first round have everybody sort the cards into biotic or abiotic. On the second round have everybody sort the cards into natural and manmade. After each round, check for consensus. Pick a controversial item and ask, "Why did you classify the item the way that you did?" or, "How could you explain to somebody else why you classified the item the way that you did?"

tree	fish	grass	mushroom
bird	person	water	rock
air	sunlight	soil	dam
road	house	fence	forest
lake	stream	hill	fire