



# YOUTH AND FAMILY SCHOLARSHIP: A COLLECTION OF JOURNAL MATRICES

By

**AnaMaria Diaz Martinez**, Assistant Professor/Human and Family Development Regional Specialist, Department of Human Development Affiliate Faculty, WSU Extension – Youth and Family, Benton and Franklin Counties. **Lauren Hrcirik-Scanga**, Assistant Professor/4-H Youth Development Regional Specialist, WSU Extension – Youth and Family, Grant, Adams, and Lincoln Counties. **Jenn Crawford**, Assistant Professor/Youth and Family Regional Specialist, WSU Extension – Youth and Family, Chelan and Douglas Counties. **Dan Teuteberg**, Assistant Professor/4-H Youth Development Regional Specialist, WSU Extension – Youth and Family, Grays Harbor and Mason Counties. **Drew Betz**, Professor/Parenting and Family Development Regional Specialist, Department of Human Development Affiliate Faculty, WSU Extension – Youth and Family, Whatcom County

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# Youth and Family Scholarship: A Collection of Journal Matrices

## Youth and Family Scholarship

Extension faculty publish for a wide variety of audiences including practitioners, researchers, educators, counselors, and community stakeholders. Identifying the appropriate journal to publish a body of work can be a daunting task, given the diverse number of audiences and publishing outlets. The following collection of resources is intended to support Extension faculty working with youth and families who are looking to publish in an interdisciplinary field. An appendix of completed journal matrices is included to aid faculty in identifying the most appropriate journal outlet for their work. The journal matrices provide pertinent information about each respective journal and how to submit a manuscript to that journal. This collection of journal matrices is a helpful tool for Extension faculty who focus on one or more of the following areas: youth development, family studies, parenting, health and wellness, nutrition, prevention science, obesity prevention, leadership development, volunteer management, financial education, literacy, cultural adaptations, financial literacy, community development, advocacy, and early learning.

## By the Numbers

There are many resources available to assist Extension faculty in producing scholarly work. Probably the easiest and most accessible resource is simply talking with colleagues about their scholarly efforts. Figure 1 highlights the most common types of scholarship published from 2012–2014 by WSU Youth and Family Extension faculty affiliated with the youth and family program unit.

Presentation abstracts accepted via a blind review process, posters accepted via a blind review process, and peer-reviewed journal articles are the three most common publication types. According to the 2014 Tenure and Promotion Criteria for Extension Program Unit Faculty, there are five different categories of scholarship that Extension faculty can target to develop their body of work, and within each category there are several different types of scholarship to choose from. Based on the 2015 youth and family survey data, only four webpages were published, three videos, two social media pages, one blog, and zero online modules, decision aids, or mobile apps. Considering today's rapid advancement in technology and the variety of ways information is being disseminated today, there exists a tremendous opportunity for Extension faculty to explore educational digital media as a potential avenue for peer-reviewed Extension scholarship (e.g. videos, apps, social media, online modules, webpages, blogs, etc.).

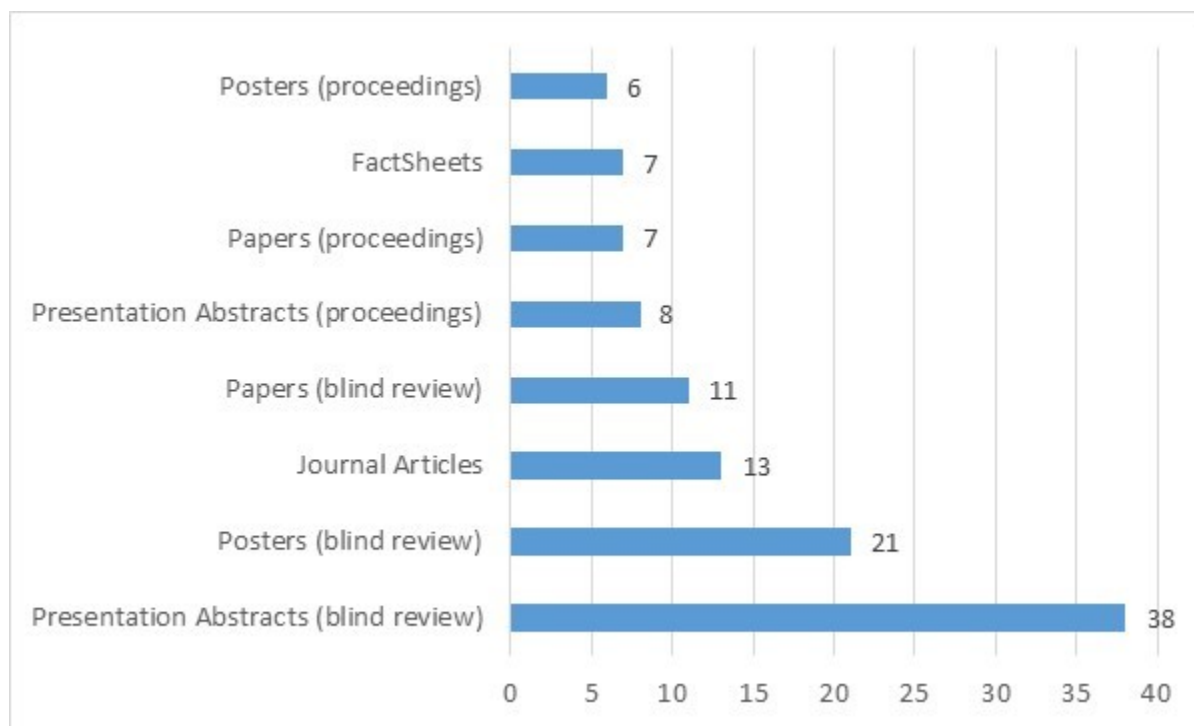


Figure 1. Most common scholarship types published from 2012–2014 by WSU Youth and Family Extension faculty.

## Recommendations and Best Practices

Collaborative writing (e.g., writing with a group, writing teams) was also identified as a strategy to facilitate Extension scholarship. In the youth and family unit, Extension faculty reported submitting 37 or more collaborative articles (i.e., multiple authors) compared to only five independently written articles (i.e., single author) from 2012–2014.

Finally, when asked to share best practices or suggestions for writing and publishing articles, respondents recommended that their peers consider the following when preparing to publish:

- Know the submission and author guidelines published by the prospective journal
- Stick to a writing plan; set time aside to read other publications, to review journal articles relevant in the field, or to be a reviewer that contributes to successful scholarship and publications
- Schedule writing time that can be consistent which helps this time become a priority
- Stay accountable; write in a group or have a writing partner who can provide motivation and assist with writing, editing, and meeting deadlines
- Be persistent; there is always something that can be written

## Journal Matrices

The Journal Matrix is an example of a professional development tool for faculty who are publishing to meet tenure and promotion requirements. (For a description and a blank template, refer to FS245E Journal Matrix: A Tool for Extension Scholarship.) The Appendix includes completed Journal Matrices from 16 peer-reviewed journals relevant to the youth and family discipline. Each journal matrix contains information available from the respective journal's website, and each journal matrix was reviewed by two faculty members to ensure accuracy. It is the responsibility of the author to ensure the journal's submission criteria has not changed.

The journal matrix is a tool with versatility; whether faculty have chosen to publish or to become a journal reviewer, both are effective strategies for becoming more familiar with developments in the field. Through this process of publishing or being a reviewer, faculty can learn to understand the nuances that help or impede successful publication.

## Additional Resources

### [ERIC \(Education Resources Information Center\)](#)

ERIC is an internet-based digital library of education research and information and provides access to journal and non-journal literature from 1966 to present day. ERIC is used by educators, researchers, and the general public.

### [For more information about ERIC](#)

### Checklist for Reviewing and Writing a Scholarly Article

Bettis, Sr., J.L. 2012. On Reviewing and Writing a Scholarly Article. *Journal of Extension* 50(1).

Jerry Bettis presents a checklist to help authors and reviewers when they are reviewing and/or writing a scholarly article. Individuals using the checklist review the scholarly work for the criteria and rate it on a scale 1–5 (failed to excellent). Examples of items on the checklist include: “Is the title consistent with content of article?” or “Are population and sample described fully?”

### Model of Journal Selection Criteria

Knight, L.V., and T.A. Steinbach. 2008. Selecting an Appropriate Publication Outlet: A Comprehensive Model of Journal Selection Criteria for Researchers in a Broad Range of Academic Disciplines. *International Journal of Doctoral Studies* 3: 59–79.

Linda Knight and Theresa Steinbach developed a comprehensive and graphical model of the journal selection process based on research from 18 different disciplines. The model helps new and existing authors in the journal selection process.

Journal Name	<a href="#">Journal of Early Adolescence</a>
Contact Information	Editor in Chief: Alexander T. Vazsonyi, University of Kentucky Editorial Office Contact: <a href="mailto:jea@uky.edu">jea@uky.edu</a> 859-257-1210
Link to Author Guidelines	<a href="https://us.sagepub.com/en-us/nam/the-journal-of-early-adolescence/journal200872#submission-guidelines">https://us.sagepub.com/en-us/nam/the-journal-of-early-adolescence/journal200872#submission-guidelines</a>
Audience	Researchers, practitioners in developmental psych, educational psych, human development, family studies, psychiatry, public health, social work, psychology
Affiliate Association	N/A
Topic areas covered	<p>The Journal of Early Adolescence offers new perspectives on pivotal developmental issues during early adolescence (10-14 years).</p> <p>Examples of topics covered in recent issues include:</p> <ul style="list-style-type: none"> <li>• Cross-cultural and cross-national comparisons</li> <li>• Ethnic and racial comparisons</li> <li>• Identity Development</li> <li>• Interventions and program evaluations</li> <li>• Parenting and family processes</li> <li>• Positive youth development</li> <li>• Prosocial behaviors</li> <li>• Self-esteem or self-worth</li> <li>• Self-regulation and self-control</li> <li>• Youth violence</li> </ul>

<p>Article categories (e.g. Research in Brief; Ideas that Work)</p>	<p><b>Regular Papers (RP):</b> Original research and theoretical papers from around the world that present the latest findings and insights on early adolescent development (30-35 pages).  <b>Brief Reports (BR):</b> Basic communication of original research, both basic and applied or conceptual/theoretical work (20 pages).  <b>Rapid Communiqués (RC):</b> Rapid and succinct communication of cutting edge findings; requires conceptual/theoretical framework, like the other two submission formats (8 pages).  <b>Special Issues:</b> Single-theme special issues that include 5 to 8 papers provide in-depth coverage of subjects of current interest. Single issues concentrate on areas that have historically received limited attention. Proposals for special issues are encouraged.  <b>Guest Editorials:</b> Short essays that encourage professional dialogue between diverse disciplines concerned with early adolescence</p>
<p>Print or Online Journal Access</p>	<p>Print and online access</p>
<p>Publication frequency</p>	<p>8 times per year</p>
<p>Acceptance rate and/or Impact Factor</p>	<p>2015 Impact Factor: 1.413                  2015 Ranking: 43/69 in Psychology, Developmental   20/43 in Family Studies</p>
<p>Time to Review</p>	<p>90 days or less; 2-4 reviewers.</p>
<p>Representative Extension article</p>	<p>Thomason, J., Kuperminc, G. (2014). Cool Girls, Inc. and Self-Concept: the Role of Social Capital. <i>Journal of Early Adolescence</i>, 34 (6), 816-836</p> <p>Russell, A., Farhat, T, Haynie, D., Morton, B. (2014) Trends in Substance Use Among 6th to 10th Grade Students from 1998 to 2010: <a href="#">Findings from a National Probability Study</a>, <i>Journal of Early Adolescence</i>, 34 (5) 667-680</p>
<p>Process for Becoming a Journal Reviewer</p>	<p>Information not provided.</p>
<p>Other</p>	<p>Focus is on 10-14 year olds and the issues related to school, home, community, etc.</p>

Journal Name	<a href="#">Community Development (since 2005*)</a> *formerly known as Journal of the Community Development Society
Contact Information	Editor: John Green, University of Mississippi.  No contact information provided.
Link to Author Guidelines	<a href="http://www.tandfonline.com/action/authorSubmission?journalCode=rcod20&amp;page=instructions#.VnDulhorJPM">http://www.tandfonline.com/action/authorSubmission?journalCode=rcod20&amp;page=instructions#.VnDulhorJPM</a>
Audience	Researchers and practitioners in the field of community development
Affiliate Association	Community Development is the official, peer-reviewed journal of the Community Development Society (CDS). The Community Development Society furthers community work through teaching, practice, and research.
Topic areas covered	The mission of the journal is to advance critical theory, research, and practice in all domains of community development, including sociocultural, political, environmental, and economic.  Examples of specific topics covered include: <a href="#">Cities &amp; the Developing World</a> ; <a href="#">Community Social Work</a> ; <a href="#">Cultural Studies</a> ; <a href="#">Development Economics</a> ; <a href="#">Health and Social Care</a> ; <a href="#">Human Geography</a> ; <a href="#">Humanities</a> ; <a href="#">Rural Development</a> ; <a href="#">Social Sciences</a> ;
Article categories (e.g. Research in Brief; Ideas that Work)	Case studies, book reviews and articles. 25 pages maximum Occasionally, special editions are published on particular topics.
Print or Online Journal Access	Print and online access.
Publication frequency	Five times per year.
Acceptance rate and/or Impact Factor	Information not provided.
Time to Review	Information not provided.
Representative Extension article	Information not provided.

Process for Becoming a Journal Reviewer	Information not provided.
Other	<a href="#">Taylor and Francis article review process:</a>

Journal Name	<a href="#">American Journal of Community Psychology</a>
Contact Information	Editor-in-Chief: Jacob K. Tebes <a href="mailto:jacob.tebes@yale.edu">jacob.tebes@yale.edu</a>
Link to Author Guidelines	<a href="http://www.springer.com/psychology/community+psychology/journal/10464">http://www.springer.com/psychology/community+psychology/journal/10464</a>
Audience	Community Psychology professionals
Affiliate Association	The American Journal of Community Psychology is a publication of the Society for Community Research and Action: The Division of Community Psychology of the American Psychological Association.
Topic Areas Covered	<p>The American Journal of Community Psychology publishes research, theory, and descriptions of innovative interventions on a wide range of topics</p> <p>Examples of topics covered in issues include:</p> <p>Individual, family, peer, and community mental health, physical health, and substance use; risk and protective factors for health and well being; educational, social ecological approaches, including the interplay of individual family, peer, institutional, neighborhood, and community processes; social welfare, social justice, and human rights; social problems and social change;</p>
Article Categories (e.g. Research in Brief; Ideas that Work)	No specific categories listed rather topics suggested. See above category
Print or Online Journal Access	Online
Publication frequency	Information not provided.
Acceptance rate and/or Impact Factor	2014 Impact factor: 2.145
Time to Review	No information listed
Representative Extension article	N/A
Process for Becoming a Journal Reviewer	No information listed
Other	None

Journal Name	<a href="#">Evaluation and Program Planning: An international journal</a>
Contact Information	Editor-in-Chief: <a href="#">Jonathan Morell</a> , Evaluation and Program Planning
Link to Author Guidelines	<a href="https://www.elsevier.com/journals/evaluation-and-program-planning/0149-7189/guide-for-authors">https://www.elsevier.com/journals/evaluation-and-program-planning/0149-7189/guide-for-authors</a>
Audience	Evaluators and planners
Affiliate Association	Information not provided.
Topic areas covered	Topics related to the field of evaluation (i.e. evaluation theory, methods, instruments, ethics, issues, policies)
Article categories (e.g. Research in Brief; Ideas that Work)	<p><b>Reports</b> on individual evaluations should include presentation of the evaluation setting, design, analysis and results. Because of our focus and philosophy, however, we also want a specific section devoted to “lessons learned”. This section should contain advice to other evaluators about how you would have acted differently if you could do it all over again. The advice may involve methodology, how the evaluation was implemented or conducted, evaluation utilization tactics, or any other wisdom that you think could benefit your colleagues. More general articles should provide information relevant to the evaluator/planner’s work. This might include theories in evaluation, literature reviews, critiques of instruments, or discussions of fiscal, legislative, legal or ethical issues affecting evaluation or planning.</p> <p><b>Special Issues</b> are groups of articles which cover a particular topic in depth. They are organized by “special issue editors” who are willing to conceptualize the topic, find contributors, set up a quality control process, and deliver the material. Often several editors share responsibility for these tasks. Suggestions for special issues are encouraged.</p> <p><b>Book Reviews</b> cover any area of social science or public policy which may interest evaluators and planners. As with special issues, suggestions for books and book reviewers are encouraged.</p>
Print or Online Journal Access	Online
Publication frequency	Information not provided.
Acceptance rate and/or Impact Factor	2016 Impact Factor: 1.000 5- Year Impact Factor: 1.353
Time to Review	No information listed
Representative Extension article	<a href="http://www.sciencedirect.com/science/journal/01497189/54">http://www.sciencedirect.com/science/journal/01497189/54</a>

Process for Becoming a Journal Reviewer	No information listed
Other	None

Journal Name	<a href="#">International Journal of Behavioral Development</a>
Contact Information	Editor in Chief: Brett Laursen, Florida Atlantic University Managing Editor, Dr. Donna Marion: <a href="mailto:IJBDeditor@gmail.com">IJBDeditor@gmail.com</a>
Link to Author Guidelines	<a href="https://us.sagepub.com/en-us/nam/international-journal-of-behavioral-development/journal201754#submission-guidelines">https://us.sagepub.com/en-us/nam/international-journal-of-behavioral-development/journal201754#submission-guidelines</a>
Audience	Interdisciplinary behavior development researchers
Affiliate Association	The International Journal of Behavior Development is the official journal of the International Society for the Study of Behavioural Development.
Topic areas covered	Developmental processes at all stages of the life span – infancy, childhood, adolescence, adulthood, and old age. Articles of eminent current interest include research on later life phases, biological processes in behavior development, cross-national, and cross-cultural issues, and interdisciplinary research.

<p>Article categories (e.g. Research in Brief; Ideas that Work)</p>	<p><b>Papers.</b> Empirical papers describe findings of the highest scientific quality that represent an original contribution to the literature on human behavioral development. Theoretical, practical, and/or scientific implications of the main findings must be clearly articulated and multiple sample or multiple study replications encouraged. (&lt; 8,500 words; double-blind peer reviewed).</p> <p><b>Reports.</b> Empirical reports may include any of the following: single sample studies; cross-sectional studies; studies with practical implications; and studies designed to test one or two straightforward hypotheses. (&lt; 4,500 words; double-blind peer-reviewed).</p> <p><b>Reviews.</b> Review articles provide integrative summaries of empirical research or a conceptual overview of a topic, toward the goal of advancing a new theory or framework for understanding developmental mechanisms or a developmental phenomenon. (&lt; 10,500 words; double-blind peer-reviewed).</p> <p><b>Methods and Measures.</b> Methodological articles focus on issues related to instrumentation, design, or statistical analysis of research on human behavioral development. Formats include brief and full-length primers on cutting edge developmental methodologies, instrument development and validation, presentations of new methodologies, expert guidance on using advanced methodologies, and empirical studies that illustrate unique advances in statistics or measurement. (1000-6000 words; double-blind peer reviewed; section editor is Todd D. Little (yhat@ttu.edu)).</p>
<p>Print or Online Journal Access</p>	<p>Both Online and Print</p>
<p>Publication frequency</p>	<p>Bimonthly (6 issues/year)</p>
<p>Acceptance rate and/or Impact Factor</p>	<p>Impact Factor of 1.316 and 5-Year Impact Factor of 2.145 as of December 3, 2015. Approximately 30% of manuscripts returned without a review; others assigned to Action Editor responsible for review process. Of those, 25% of all submissions for publication.</p>
<p>Time to Review</p>	<p>Initial screening completed within two weeks of submission. Manuscripts that received a full review receive notification of decision within 10 weeks of submission date. Average review time is 32 days, and publication lag is about 9 months (from Journal Editor).</p>
<p>Representative Extension article</p>	<p>Christoph, G., Gniewosz, B., and Reinders, R. (2014). How does community service promote prosocial behavior? Examining the role of agency and ideology experience. 38, 499-508.</p>
<p>Process for Becoming a Journal Reviewer</p>	<p>Information not provided.</p>

Other	A 12-minute interview with Editor Marcel van Aken published in November, 2012 available ( <a href="https://www.youtube.com/watch?v=BXkc_fqZuc8">https://www.youtube.com/watch?v=BXkc_fqZuc8</a> )
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Journal Name	<a href="#">Journal of Youth Development</a>
Contact Information	Patricia Dawson <a href="mailto:Patricia.dawson@oregonstate.edu">Patricia.dawson@oregonstate.edu</a> PO Box 100 2411 NW Carden – Umatilla Hall Room 100 Pendleton, Oregon 97801 541-278-5404
Link to Author Guidelines	<a href="https://nae4a.memberclicks.net/author">https://nae4a.memberclicks.net/author</a>
Audience	4-H Youth Development professionals as well as youth development educators
Affiliate Association	National Association of Extension 4-H Agents
Topic areas covered	This journal focuses on the development of school-aged youth through the transition to adulthood (ages 6-22). With funding support from the National 4-H Leadership Trust, this refereed journal will feature original research, best practices in youth development programming, innovative research and evaluation methods and strategies, and reviews of resources of interest to youth development researchers and practitioners

<p>Article categories (e.g. Research in Brief; Ideas that Work)</p>	<ul style="list-style-type: none"> <li>• Feature Articles—(2,000-5,000 word original research articles) are informational, explanatory, or critical analysis and interpretation of major trends or comprehensive reviews. Articles include clear implications for youth development practice and programming and may be grounded in original research or new research from the relevant disciplines.</li> <li>• Program Articles—(1,500 word articles) discuss programs and outcomes or describe promising programs and pilot projects that have clear implications for youth development research, practice, and programming. These programs and projects are grounded with a strong research-based or theoretical framework.</li> <li>• Research and Evaluation Strategy Articles—1,000 word articles that describe innovative methodologies and strategies in the collection and analysis of quantitative or qualitative research and evaluation data.</li> <li>• Resource Reviews—300 word critical reviews of resources and tools that would be helpful to youth development professionals.</li> </ul> <p>Manuscripts are accepted at any time. Deadline for consideration in the Fall issue is March 15th and Spring issue is September 15th.</p>
<p>Print or Online Journal Access</p>	<p>Online</p>
<p>Publication frequency</p>	<p>Two annually</p>
<p>Acceptance rate and/or Impact Factor</p>	<p>No information listed</p>
<p>Time to Review</p>	<p>No information listed</p>
<p>Representative Extension article</p>	<p><a href="https://nae4a.memberclicks.net/assets/site/jyd%20spring%202015.pdf">https://nae4a.memberclicks.net/assets/site/jyd%20spring%202015.pdf</a></p>
<p>Process for Becoming a Journal Reviewer</p>	<p>No information listed</p>
<p>Other</p>	<p>This journal is accessible by association members only.</p>

Journal Name	<a href="#">Health Promotion Practice (HPP)</a>
Contact Information	Editor-in-Chief: Jesus Ramirez-Valles, PhD Professor & Dept Chair, University of Illinois-Chicago School of Public Health Editorial Manager: Jeanine Robitaille: <a href="mailto:jrobitaille@sophe.org">jrobitaille@sophe.org</a>
Link to Author Guidelines	<a href="http://www.sagepub.com/sites/default/files/upm-binaries/68717_HPP_Guidelines_May2015.pdf">http://www.sagepub.com/sites/default/files/upm-binaries/68717_HPP_Guidelines_May2015.pdf</a>
Audience	A wide reach of health care practitioners. Current readership is 95% domestic, 4% Canadian, and 1% other international countries.
Affiliate Association	Health Promotion Practice is an official journal of the Society for Public Health Education.
Topic areas covered	Applications of health promotion/public health education interventions, programs, and best practice strategies in community, health care, worksite, educational and international settings. Also examines practice-related issues, including program descriptions, teaching methods, needs assessment tools and methodologies and evaluation.
Article categories (e.g. Research in Brief; Ideas that Work)	<p>Tools of the Trade: Offers practical “how to” tips for fulfilling wide-ranging job responsibilities, including tools that address specific health education entry-level and graduate responsibilities and competencies, with rotation of themes including relevant policy, politics, advocacy, ethics, global health communications, health care settings, and management and leadership. (3,500 words; not peer-reviewed; invited authors only; occasional external reviews per editors’ discretion)</p> <p>Book/Media Review: Critical review of recent books, films, video, and electronic and digital media. (3,500 words; not peer-reviewed; invited authors only; occasional external reviews per editors’ discretion)</p> <p>Career Development: This department provides practical professional development skills that span across the career – from undergraduate to retirement. Examples include job searching, career opportunities, grant writing and work place culture. (3,500 words; not peer-reviewed; occasional external reviews per editors’ discretion)</p>
Print or Online Journal Access	both
Publication frequency	Bi-monthly

Acceptance rate and/or Impact Factor	Acceptance rate 35% per e-mail correspondence 12/11/15 Ranking: 2014 SJR (SCImago Journal Rank) Score: 0.604   15/113 Nursing (miscellaneous)   163/460 Public Health, Environmental and Occupational Health (Scopus®)   Indexed in MEDLINE
Time to Review	4-6 months
Representative Extension article	Diker, A., Cunningham-Sabo, L., Bachman, K., Stacey, J.E., Walters, L.M. and Wells, L.(July 2012). Effective Training Design: Use of theory and formative assessment, 13(4), pp. 496-505. Downey, S.M., Wages, J., Jackson, S.F., Estabrooks, P.A. (March 2012). Adoption decisions and implementation of a community-based physical activity program: A mixed methods study; 13(2), pp175-182.
Process for Becoming a Journal Reviewer	Active reviewers review at least two articles/year. This type of service is eligible for continuing education contact hours for Certified Health Education Specialists (CHES).
Other	One of three of SOPHE's peer reviewed journals, with the other publications named Health Education & Behavior that publishes empirical research, evaluations, and literature reviews, and Pedagogy in Health Promotion: The Scholarship of Teaching and Learning. The journal occasionally develops supplemental or focus issues. See <a href="#">link</a> for instructions for submitting request for special journal issues. Authors interested in publishing in Tools of the trade and department commentaries may contact managing editor Jeanine Robitaille via e-mail with interest topic for discussion among Associate Editors.

Journal Name	<a href="#">Journal of Experiential Education</a>
Contact Information	<p>Editors:                  Dr. Patrick Maher of Cape Breton University                  Dr. Glyn Thomas of the University of Queensland                  Dr. Philip Mullins of the University of Northern British Columbia.                  General email: <a href="mailto:jee@aee.org">jee@aee.org</a></p>
Link to Author Guidelines	<p>JEE uses an electronic submission and review process. Manuscripts should be submitted at <a href="http://mc.manuscriptcentral.com/jexped">http://mc.manuscriptcentral.com/jexped</a>.</p>
Audience	<p>The readership of the JEE is broad and unique; it brings together academics who research practice and practitioners who think carefully about what they do. Therefore, it is critical that authors recognize and address this through their writing. Authors of theoretical works should clearly demonstrate the implications for practitioners, and authors of practice-oriented works should clearly elaborate the theoretical approach they are using.</p> <p>Further, the membership of the Association for Experiential Education also reads the JEE, and it is important that the membership is represented in the articles as well. The JEE specifically requests articles that are applicable to the broad experiential education community, including</p> <ul style="list-style-type: none"> <li>• organizational development and training;</li> <li>• traditional and nontraditional classroom teaching and learning;</li> <li>• therapeutic practices; and</li> <li>• outdoor adventure and education.</li> </ul>
Affiliate Association	Information not provided.
Topic areas covered	<p>The Journal of Experiential Education (JEE) is a peer-reviewed, scholarly journal presenting a diverse range of articles in subject areas such as outdoor adventure programming, service learning, environmental education, therapeutic applications, research and theory, the creative arts, and much more.</p>

<p>Article categories (e.g. Research in Brief; Ideas that Work)</p>	<p>Two types of manuscripts are accepted for publication in the JEE:</p> <p>Regular articles: Regular articles present research findings, investigate relevant concepts or theories, or describe areas of programmatic interest in experiential education. These manuscripts are between 3,000 and 6,000 words in length, including the abstract and all the references, and they follow the general format of a research article (introduction, review of literature, method, results, discussion, references).</p> <p>Book reviews: Book reviews are between 600 and 750 words in length. All book reviews are solicited; no unsolicited reviews will be considered. Books for review should be sent to the attention of editor Philip Mullins.</p>
<p>Print or Online Journal Access</p>	<p>Both print and online</p>
<p>Publication frequency</p>	<p>Published four times a year</p>
<p>Acceptance rate and/or Impact Factor</p>	<p>Information not provided.</p>
<p>Time to Review</p>	<p>Information not provided.</p>
<p>Representative Extension article</p>	<p>Must have a Journal Subscription to view</p>
<p>Process for Becoming a Journal Reviewer</p>	<p>Information not provided.</p>
<p>Other</p>	<p>This is a subscription based journal with annual fees.</p>

Journal Name	<a href="#">Journal of Human Sciences and Extension</a>
Contact Information	<p>Editor Contact Information:  Donna J. Peterson, Ph.D.  School of Human Sciences  Box 9745  Mississippi State University  MS State, MS 39762  <a href="mailto:donna.peterson@msstate.edu">donna.peterson@msstate.edu</a>  Tel 662-325-9121  Fax 662-325-8188</p>
Link to Author Guidelines	<a href="http://www.jhseonline.com/#!instructions/cp71">http://www.jhseonline.com/#!instructions/cp71</a>
Audience	Extension professionals, academicians, educators, and practitioners
Affiliate Association	Information not provided.
Topic areas covered	Topics addressed include human development (e.g., early care and education, youth development); family studies; agricultural education; leadership development; extension; health and wellness; apparel, textiles, and merchandising; agricultural economics; nutrition and dietetics; family resource management; and program planning and evaluation.

<p>Article categories (e.g. Research in Brief; Ideas that Work)</p>	<p>Original Research: Traditional-style manuscripts that include a discussion of research literature, methods, and results of quantitative and/or qualitative empirical research studies or program/policy evaluations.</p> <p>Brief Reports: Results of research or evaluation studies, programs, or pedagogy.</p> <p>Practice and Pedagogy: Processes and outcomes of formal and informal teaching and learning in classrooms, organizations, and non-traditional settings.</p> <p>Theory: Strong, creative, and cutting-edge manuscripts describing emerging theory and including an application component.</p> <p>Emerging Scholarship: Manuscripts from graduate students and individuals who have earned their terminal degrees within the past year.</p> <p>To the Point: Snapshots of research, practice, programs, or pedagogy.</p> <p>Book and Media Reviews: Critical analyses of books, audiovisual materials, curricula, software and websites.</p> <p>From time to time, the journal may publish a special issue on a specific topic. In these circumstances, a call for papers will be issued with details. Additionally, the Editorial Board may directly invite individuals to submit a manuscript.</p>
<p>Print or Online Journal Access</p>	<p>Online</p>
<p>Publication frequency</p>	<p>The Journal of Human Sciences and Extension will be published online 3 times a year in October, February, and June.</p>
<p>Acceptance rate and/or Impact Factor</p>	<p>Information not provided.</p>
<p>Time to Review</p>	<p>Information not provided.</p>
<p>Representative Extension article</p>	<p><a href="#">Transformative Learning and the 4-H Camp Counselor Experience in Minnesota</a></p>
<p>Process for Becoming a Journal Reviewer</p>	<p>Information not provided.</p>
<p>Other</p>	<p>None</p>

Journal Name	<a href="#">Forum for Family and Consumer Issues</a>
Contact Information	Editor in Chief: Carolyn L. Bird, Associate Professor North Carolina Cooperative Extension Service, North Carolina State University Campus Box 7606 Raleigh, North Carolina 27695-7606 Ph: 919-513-7793 fax: 919-515-3483 <a href="mailto:ffci@ncsu.edu">ffci@ncsu.edu</a>
Link to Author Guidelines	<a href="http://ncsu.edu/ffci/administration/guidelines-for-manuscripts.php">http://ncsu.edu/ffci/administration/guidelines-for-manuscripts.php</a>
Audience	Extension and other professionals, educators, and lay people in family and consumer sciences and 4-H youth development, health care, dietetics, nursing home administration, social service . . . “to have impact beyond the profession.”
Affiliate Association	Information not provided.
Topic areas covered	Family resource management and consumer issues; food and nutrition and food safety; human development; health; legal issues; housing and house furnishings; environmental issues; apparel and textiles.
Article categories (e.g. Research in Brief; Ideas that Work)	<p>Feature articles: informational, explanatory, critical analysis &amp; interpretation of major trend. (3,000 words; referred; 3 blind reviewers)</p> <p>Applied research articles: clear implications for extension and outreach educational programming (<math>\leq</math>3,000 words; 3 blind reviewers)</p> <p>Program articles: describe research-based or evidence-based programs and outcomes, or describe promising programs and pilot projects. (1,500 words; 3 blind reviewers).</p> <p>Comprehensive Reviews: in-depth reviews of literature or research, with analysis (no word limit, within reason; 3 blind reviewers.</p> <p>Perspectives: opinion column based on the author’s viewpoints about a topic of current interest (1,000 words; non-refereed, screened by the Editor or an Associate Editor)</p> <p>Reviews: of educational materials including books, curricula, videos, audio/visual materials, Web sites, etc.(no word limit, within reason; non-refereed, screened by the Editor or an Associate Editor )</p>
Print or Online Journal Access	Online

Publication frequency	3 issues/year (January 1 for Spring; May 1 for Summer; September 1 for Fall/Winter issue)
Acceptance rate and/or Impact Factor	80% as of 7/1/ 2014 per e-mail e-mail correspondence.
Time to Review	The review process takes approximately three months.
Representative Extension article	<a href="#">The Promise of Enhancing Parenting Education and Reaching High-Risk Adults and Parents through Integrative Programming, Mindfulness, and Strategic Partnerships</a>
Process for Becoming a Journal Reviewer	Review Board members are nominated by colleagues or by self-nomination and serve by invitation using <a href="#">on-line nomination form</a> . The initial commitment is for three years.
Other	The Forum for Family and Consumer Issues (FFCI) supports the Tempe Principles that were adopted in 2000. In addition to Reviewers, the journal also accepts nominations for Editorial Board members.

Journal Name	<a href="#">Journal of Extension</a>
Contact Information	Laura Hoelscher, Editor in Chief, <a href="mailto:joe-ed@joe.org">joe-ed@joe.org</a>
Link to Author Guidelines	<a href="http://www.joe.org/for-authors-submission-guidelines.php">http://www.joe.org/for-authors-submission-guidelines.php</a>
Audience	U.S. Extension professionals and other outreach educators
Affiliate Association	None
Topic areas covered	Any area of interest for extension professionals that deal with policy, practice, research and helpful hints for being effective in one's profession.
Article categories (e.g. Research in Brief; Ideas that Work)	<p>As referenced in Journal Submission Guidelines:</p> <p><b>Feature</b> (reviewed by three reviewers): Discuss concepts and research findings of particular interest and significance to U.S. Extension professionals and to U.S. Extension's knowledge base, methodology, effective practice, and organization. Emphasize implications for U.S. Extension. Maximum length: 3,000 words (Tables, graphics, References section, and abstract are not included in the word count.)</p> <p><b>Research in Brief</b> (reviewed by three reviewers): Summarize research results of importance to U.S. Extension professionals. Maximum length: 2,000 words (Tables, graphics, References section, and abstract are not included in the word count.)</p> <p><b>Ideas at Work</b> (reviewed by one reviewer): Describe novel ideas, innovative programs, and new methods of interest to U.S. Extension professionals. Maximum length: 1,000 words (Tables, graphics, References section, and abstract are not included in the word count.)</p> <p><b>Tools of the Trade</b> (reviewed by the editor): Report on specific materials, books, techniques, and technologies useful to U.S. Extension professionals. Maximum length: 1,000 words (Tables, graphics, References section, and abstract are not included in the word count.)</p> <p><b>Commentary</b> (reviewed by the editor): Offer a challenge or present a thought-provoking opinion on an issue of concern to U.S. Cooperative Extension. Initiate discussion or debate by responding to a previously published JOE article. Maximum length: 1,500 words (Tables, graphics, References section, and abstract are not included in the word count.)</p>
Print or Online Journal Access	On-line only since 1994. Before that 30 years in print.
Publication frequency	Six times per year

Acceptance rate and/or Impact Factor	20.2% (2010-2014), taken from website on 12/7/15
Time to Review	4-6 months
Representative Extension article	<p>Deen, M. Y., Parker, L.A., Hill, L.G, Huskey, M. &amp; Whitehall, A.P. 2014. Development and implementation of a successful cultural competency training for extension and outreach professionals. <i>Journal of Extension</i> 52(1). (feature)</p> <p>Pendry, P., S. Roeter, A Smith, S Jacobson, and P Erdman. 2013. Trajectories of Positive and Negative Behavior During Participation in Equine Facilitated Learning Program for Horse-Novice Youth. <i>Journal of Extension</i>51(1). (Research in Brief)</p> <p>Crawford, J.K., Riffe, J., and Adesope, O. 2014. Buffering Negative Impacts of Divorce on Children: Evaluation of Divorce Education Program’s Impact. <i>Journal of Extension</i>.52 (4)(Research in Brief)</p>
Process for Becoming a Journal Reviewer	There is no direct information on the website about becoming a reviewer. A thorough list of guidelines exists for reviewers. It seems contacting the editor would be the best approach.
Other	There is an excellent FAQ section.

Journal Name	<a href="#">Journal of Prevention and Intervention in the Community</a>
Contact Information	Joseph R. Ferrari, DePaul University, <a href="mailto:jferrari@depaul.edu">jferrari@depaul.edu</a>
Link to Author Guidelines	<a href="http://www.tandfonline.com/action/authorSubmission?journalCode=wpic20&amp;page=instructions#.VmYGEuMrKb8">http://www.tandfonline.com/action/authorSubmission?journalCode=wpic20&amp;page=instructions#.VmYGEuMrKb8</a>
Audience	This innovative journal is of interest not only to human services program administrators, clinical supervisors, planners, education specialists, and researchers, but also to health care and helping professionals in other fields where new methods of services delivery and new models of practice can be achieved within the community.
Affiliate Association	Society for Community Research and Action (SCRA) – American Psychological Association Division 27
Topic areas covered	Community Health Health and Social Care Public Health Policy and Practice
Article categories (e.g. Research in Brief; Ideas that Work)	The journal is peer reviewed. Each issue is themed and no single articles are accepted, rather a guest editor proposes a series of articles on a theme that relates to the topics above.
Print or Online Journal Access	This journal is published both in print and on line.
Publication frequency	Four times each year.
Acceptance rate and/or Impact Factor	Information not provided..
Time to Review	Information not provided.
Representative Extension article	<a href="#">A volume of interest to extension: School and Community-Based Childhood Obesity: Implications for Policy and Practice</a>
Process for Becoming a Journal Reviewer	Information not provided.
Other	None

Journal Name	Appetite: Eating and Drinking
Contact Information	<a href="#">Appetite Executive Editors and Editorial Board</a>
Link to Author Guidelines	<a href="http://www.elsevier.com/journals/appetite/0195-6663/guide-for-authors">http://www.elsevier.com/journals/appetite/0195-6663/guide-for-authors</a> PDF: <a href="http://www.elsevier.com/wps/find/journaldescription.cws_home/622785?generatepdf=true">http://www.elsevier.com/wps/find/journaldescription.cws_home/622785?generatepdf=true</a>
Audience	Psychology, Social Research, Neuroscience, Physiology, Nutrition, Sensory Food Science
Affiliate Association	Information not provided.
Topic areas covered	Psychological, social, sensory and cultural influences on appetite • Cognitive and behavioural neuroscience of appetite • Clinical and pre-clinical studies of disordered appetite • Nutritional influences on appetite • Food attitudes and consumer behaviour • Psychology and ethnography of dietary habits • History of food culture
Article categories (e.g. Research in Brief; Ideas that Work)	Full length papers Full length papers including empirical reports and theoretical reviews are published. Reviews may be of any length consistent with succinct presentation, subdivided as appropriate to the subject matter. Special Sections or Issues Proposals for a themed collection, symposium or commentary should be sent to the Contact Editor and <a href="mailto:appetite@elsevier.com">appetite@elsevier.com</a> , listing provisional authors, titles and lengths of papers and suggesting Executive, Advisory or Guest Editors with a timetable for recorded peer-reviewing, revision and transmittal in the format required for publication. The reviews or reports in a special section or issue will be subject to the normal process of peer-review.

<p>Article categories – continued (e.g. Research in Brief; Ideas that Work)</p>	<p>Commentary sections                  Commentary sections may include a keynote paper, brief comments and reply.</p> <p>Conference Abstracts                  Conference Abstracts in guest-edited sets from international multidisciplinary conferences are sometimes published. All the abstracts in a set must be limited to a total word count of no more than 300 (4 per page) and formatted as a single paragraph with no subheadings. The abstract starts with the title (mostly in lower case), name(s) of author(s) (upper case) and one postal address, complete with postcode and country, followed on the same line by one stand-alone e-mail address. Any acknowledgements or references are included within the paragraph: between the cited author(s) and year can be placed the abbreviated title of the journal, volume and pages. Tables, Figures and footnotes are not allowed. A published abstract should not promise findings or discussion, nor refer to presentation at the meeting. The title of the meeting as the main title, the location and dates as a sub-title must be provided to form the heading of the set of abstracts. Any session titles, special lectures or other material must fit into the format and word count for the abstracts in that set.</p> <p>Please note that questionnaires and interview protocols (in Figure form) are not published.</p>
<p>Print or Online Journal Access</p>	<p>This journal offers authors a choice in publishing their research:</p> <p>Open access</p> <ul style="list-style-type: none"> <li>• Articles are freely available to both subscribers and the wider public with permitted reuse</li> <li>• An open access publication fee is payable by authors or on their behalf e.g. by their research funder or institution</li> </ul> <p>Subscription</p> <ul style="list-style-type: none"> <li>• Articles are made available to subscribers as well as developing countries and patient groups through our universal access programs (<a href="https://www.elsevier.com/access">https://www.elsevier.com/access</a>).</li> </ul>

<p>Print or Online Journal Access (continued)</p>	<ul style="list-style-type: none"> <li>• No open access publication fee payable by authors. Regardless of how you choose to publish your article, the journal will apply the same peer review criteria and acceptance standards.</li> </ul> <p>For open access articles, permitted third party (re)use is defined by the following Creative Commons user licenses:</p> <p><b>Creative Commons Attribution (CC BY)</b>          Lets others distribute and copy the article, create extracts, abstracts, and other revised versions, adaptations or derivative works of or from an article (such as a translation), include in a collective work (such as an anthology), text or data mine the article, even for commercial purposes, as long as they credit the author(s), do not represent the author as endorsing their adaptation of the article, and do not modify the article in such a way as to damage the author’s honor or reputation.</p> <p><b>Creative Commons Attribution-Non Commercial-No Derivs (CC BY-NC-ND)</b>          For non-commercial purposes, lets others distribute and copy the article, and to include in a collective work (such as an anthology), as long as they credit the author(s) and provided they do not alter or modify the article.</p> <p>The open access publication fee for this journal is USD 2400, excluding taxes. Learn more about Elsevier’s pricing policy: <a href="http://www.elsevier.com/openaccesspricing">http://www.elsevier.com/openaccesspricing</a>.</p>
<p>Print or Online Journal Access (continued)</p>	<p><b>Green open access</b>          Authors can share their research in a variety of different ways and Elsevier has a number of green open access options available. We recommend authors see our green open access page for further information (<a href="http://elsevier.com/greenopenaccess">http://elsevier.com/greenopenaccess</a>). Authors can also self-archive their manuscripts immediately and enable public access from their institution’s repository after an embargo period. This is the version that has been accepted for publication and which typically includes author-incorporated changes suggested during submission, peer review and in editor-author communications. Embargo period: For subscription articles, an appropriate amount of time is needed for journals to deliver value to subscribing customers before an article becomes freely available to the public. This is the embargo period and it begins from the date the article is formally published online in its final and fully citable form.</p> <p>This journal has an embargo period of 24 months.</p>
<p>Publication frequency</p>	<p>Continuous</p>

Acceptance rate and/or Impact Factor	SNIP: 1.260 SJR: 1.218  Impact Factor 2.691  5-Year Impact Factor: 3.323  (current as of 12/2015)
Time to Review	Information not provided.
Representative Extension article	Frankel, L. A., O'Connor, T. M., Chen, T., Nicklas, T., Power, T. G., Hughes, S. O. (2014). Parents' perceptions of preschool children's ability to regulate eating: Feeding style differences. <i>Appetite</i> , 76, 166-174.
Process for Becoming a Journal Reviewer	Authors must submit 3 potential reviewers for the manuscript.
Other	None

Journal Name	<a href="#">Health Education and Behavior (HE&amp;B)</a>
Contact Information	Editor in Chief John Allegrante, PhD Teachers College and Columbia University Debbie Gordon-Messer, Editorial Manager, HE&B, Society for Public Health Education Director, Society for Public Health Education <a href="mailto:info@sophe.org">info@sophe.org</a> <a href="mailto:dgordonmesser@sophe.org">dgordonmesser@sophe.org</a>
Link to Author Guidelines	<a href="http://heb.sagepub.com/site/includefiles/HEB_Manuscript_Guidelines_July_2015.pdf">http://heb.sagepub.com/site/includefiles/HEB_Manuscript_Guidelines_July_2015.pdf</a>
Audience	A broad range of professional whose work involves understanding factors associated with health behavior and evidence-based social and behavioral strategies to improve health status.
Affiliate Association	Health Education & Behavior (HE&B) is the official publication of the Society for Public Health Education. This journal is a member of the committee on Publications Ethics.

<p>Topic areas covered</p>	<p>Empirical research and commentary on critical health issues of interest to a broad range of professionals whose work involves understanding factors associated with health behavior and evidence-based social and behavioral strategies to improve health status. Includes case studies, program evaluations, literature reviews, and discussions of theories of health behavior and health status, as well as strategies to improve social and behavioral health. HEB also examines the processes of planning, implementing, managing, and assessing health education and social-behavioral interventions.</p>
<p>Article categories (e.g. Research in Brief; Ideas that Work)</p>	<p>Commentary and Perspective: solicited and unsolicited commentaries on controversial topics, methodological issues, and theory. (&lt;2,500 words + 15 word abstract, plus references; double-blind peer reviewed). Editorials: (&lt;1,200 words, solicited by Editor).</p> <p>Full-Length Original Articles: reports of empirical research and other studies. (&lt;3,500 words (+ abstract &lt;250 words, plus tables, figures, and references; double-blind peer reviewed).</p> <p>Review articles: state-of-the-science literature reviews of up to 4,000 words (+ abstract &lt;250 words, plus tables, figures, and references; double-blind peer reviewed).</p> <p>Brief reports: Manuscripts reporting empirical research or other studies (including promising pilot studies. (&lt;2,000 words (+ abstract &lt;250 words, &lt;2 tables and/or figures, + &lt;15 references; double-blind peer reviewed).</p>
<p>Print or Online Journal Access</p>	<p>Both</p>
<p>Publication frequency</p>	<p>Bi-monthly (6 x/year)</p>
<p>Acceptance rate and/or Impact Factor</p>	<p>Acceptance rate 55% in 2014. 2014 Impact Factor: 2.229</p>
<p>Time to Review</p>	<p>The time from submission to first decision is anywhere from 60 – 90 days. Time to publication will vary based on the number of revisions needed.</p>
<p>Representative Extension article</p>	<p>Clark, H.K., Ringwalt, C.L., Hanley, S., and Shamblen, S.R.(2010). Project ALERT’s effects on adolescents’ prodrug beliefs: A replication and extension study. 37 (3), pp 357-376.</p>
<p>Process for Becoming a Journal Reviewer</p>	<p>Potential Reviewers register on ScholarOneManuscripts: <a href="https://mc.manuscriptcentral.com/heb">https://mc.manuscriptcentral.com/heb</a>. Reviewers and authors are not required to be SOPHE members.</p>
<p>Other</p>	<p>None</p>

Journal Name	<a href="#">Journal of School Health</a>
Contact Information	Editor in Chief: Robert J. McDermott, <a href="mailto:rjmcdermott@ashaweb.org">rjmcdermott@ashaweb.org</a>
Link to Author Guidelines	<a href="http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291746-1561/homepage/ForAuthors.html">http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291746-1561/homepage/ForAuthors.html</a>
Audience	Researchers, school administrators, health educators, nurses, physicians, dentists, psychologists, counselors, social workers, nutritionists, dieticians, and other health professionals who work cooperatively with parents and community members on programs to promote healthy children and youth.
Affiliate Association	The Journal of School Health is the official journal of the American School Health Association.
Topic areas covered	Theory, practice, and research related to the health and well-being of school-aged youth, including: health education; physical education; health services; nutrition services; counseling, psychological, and social services; healthful school environment; health promotion for staff; and family/community involvement.
Article categories (e.g. Research in Brief; Ideas that Work)	<p><b>General articles:</b> includes review, theoretical, developmental, historical and philosophical manuscripts that provide systematic, critical assessments of the literature and creative discussion of topics relevant to children and youth pre-K to 12th grade. (&lt;4000 words with unstructured abstract &lt;200 words; sections include Background, Methods, Results, Conclusions, and Keywords; 2 or more reviewers; double-blind peer reviewed)</p> <p><b>Research articles:</b> original reports of data-based research including qualitative, quantitative, or mixed methods approaches related to children and youth pre-K to 12th grade. (preferred length 4000 words; 2 or more reviewers; double-blind peer reviewed)</p> <p><b>Commentaries:</b> (&lt;2000 words, no abstract, headings, subheadings, or graphics; 2 or more reviewers; double-blind peer reviewed)</p> <p><b>School Health Policy:</b> (&lt;2000 words with structured abstract &lt;200 words; 2 or more reviewers; double-blind peer reviewed)</p> <p><b>Health Service Applications:</b> practical interest papers in school nursing, medicine, dentistry, counseling, social work, or food service aspects of coordinated school health program. (&lt;2000 words, no abstract; 2 or more reviewers; double-blind peer reviewed).</p>

Print or Online Journal Access	Yes, both
Publication frequency	12 times/year
Acceptance rate and/or Impact Factor	1.434 as of December 1, 2015.
Time to Review	Initial review takes three weeks to three months. Accepted articles take less than six month to time of publication.
Representative Extension article	Coleman, K.J., Geller, K.S., Rosenkranz, R.R., Dzewaltowski, D.A. Physical activity and healthy eating in the after-school environment. Journal of School Health. 2008: 78:633-640.
Process for Becoming a Journal Reviewer	Reviewers can be nominated by current Journal reviewers, have previously published, and/or volunteer directly to Journal editors (Editors' insights: reviewing for the Journal of School Health. By: Jones SE, McCormack Brown KR, Seabert DM, Sneed S, Journal of School Health, 00224391, Oct2009, Vol. 79, Issue 10). Reviewer checklists provided to reviewers.
Other	None.

Journal Name	<a href="#">Children and Youth Services Review</a>
Contact Information	Duncan Lindsay, contact is via website. Or contact directly <a href="mailto:dlcysr@gmail.com">dlcysr@gmail.com</a> <a href="http://www.journals.elsevier.com/children-and-youth-services-review/editorial-board/duncan-lindsey/#contact">http://www.journals.elsevier.com/children-and-youth-services-review/editorial-board/duncan-lindsey/#contact</a>
Link to Author Guidelines	<a href="https://www.elsevier.com/journals/children-and-youth-services-review/0190-7409/guide-for-authors">https://www.elsevier.com/journals/children-and-youth-services-review/0190-7409/guide-for-authors</a>
Audience	Social Workers, Sociologists, Educators, Psychologists
Affiliate Association	Information not provided.
Topic areas covered	"an interdisciplinary forum for critical scholarship regarding service programs for <b>children</b> and <b>youth</b> ". There are no specific guidelines for topics.
Article categories (i.e. Research in Brief; Ideas that Work)	<ul style="list-style-type: none"> <li>• <b>full-length articles</b>,</li> <li>• <b>current research</b> (eg. Jodahl &amp; Lohman (2009). A bioecological analysis of risk and protective factors associated with early sexual intercourse of young adolescents 31(12, pp1272-1282 ; Harris and Allgood ,</li> <li>• <b>policy notes</b> ,</li> <li>• <b>book reviews</b></li> </ul>
Print or Online Journal Access	Both Online and Print

Publication frequency	Varies, 12 issues in 2015
Acceptance rate and/or Impact Factor	1.105/ 5 year: 1.143
Time to Review	Information not provided.
Representative Extension article	<i>Pobrecitos los Niños</i> : The emotional impact of anti-immigration policies on Latino children. <a href="#">Sandy P. Rubio-Hernandez</a> , <a href="#">Cecilia Ayón</a> . <u>Volume 60</u> , January 2016, Pages 20–26
Process for Becoming a Journal Reviewer	Not specified. This is an Elsevier Journal and the request for editorship would go to the publisher. There is a detailed section for editors, authors, reviewers.
Other	This journal also accepts audio slides. Audio slides are short, 5-minute presentations in which the author explains their paper in their own words.



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