Appendix B
Experiential Processing Questions

SHARING WHAT YOU DID

- What did you like about this activity?
- What part of the activity was hardest to do?
- How did you decide what to choose?
- What was the most fun about doing this activity?
- How did it feel to do this activity?
- How did your group work together?
- What happened during this activity?
- What did you observe?
- What does it feel like to pretend to _____?
- What kinds of _____ did you discover?
- How did you learn _____?
- What help did you get?
- How did you feel about successfully being able to _____?
- What are some decisions you had to make to carry out this activity?
- What steps did you go through before you made your decision?
- How did you feel about _____ before the activity? After the activity?
- What did you learn about _____?
- What was the easiest to do?
- Why do you think everyone in your group didn't agree about _____?
- How did you feel about this game?
- What was it like to have to make quick decisions?
- How did you keep track of everyone's ideas?
- Do you think you get more ideas working alone or in a group? Why?
- How did you feel in your role?
- If you did not know _____ before, how did you figure it out?
- How did you feel about doing _____?
- What were some of the things that were hard to understand when you started _____?
- What kinds of feelings did you have when group members argued?
- What did you observe about the way the groups disagreed (or agreed)?

SHARING WHAT YOU DID cont'd.

- What did you do to plan and conduct the activity?
- What did you learn about conducting an activity?
- How was this different from _____?
- Tell us about your experience doing _____.
- What surprised you about _____?
- What skills do you need to have in order to _____?
- How did you use your various senses to _____?
- What new words did you learn?
- Why do you think people have different ideas about what is correct?

PROCESSING WHAT'S IMPORTANT



- What did you learn about yourself by doing this activity?
  - Why is it important to know _____?
  - How did your group decide to _____?
- What did you learn as a group that you might not have learned alone?
- What were some common themes or thoughts you heard?
- How were each person's viewpoints the same? How were they different?
- What is your favorite way of _____?
- Why is it important to think through and decide _____?
- What problems came up over and over?
- Why was this a fun way to learn _____?
- How does having fun help you learn?
- What would you do if _____ were to happen?
- How did you work together with your group to _____?
- What did you learn about making decisions?
- What did you learn about communicating with others?
- What types of communication helped you make your decisions? Why?
- How have _____ been important in your life?
- Why is it important for other people to know _____?
- What was hard about trying to _____?
- How did others help you _____?
- Why is it important to be able to _____?

PROCESSING WHAT'S IMPORTANT cont'd.

- How do you tell the difference between _____?
- Why is it important to _____?
- What was easy or difficult about working with a group to _____?
- What did you do if everyone in the group didn't agree on _____?
- What did the "leader" do to make you feel he or she was the group leader?
- Why is it important to learn the proper way to _____?
- What was the most challenging or difficult part of the activity?
- What did you learn from this activity that you didn't know before?
- How did this differ from the way you are usually taught in school?
- Give an example of a challenge you had and what you did to solve it.
- What works best to get people involved and excited about doing this type of activity?
- Why is learning with others sometimes more fun than learning alone?
- What suggestions would you have for someone who wanted to _____?
- What made this a good activity?



GENERALIZING (SO WHAT?)

- How will learning _____ help you?
- What other situations like this have you experienced?
- Why is knowing _____ important?
- Why is it important that each person has his/her own view?
- When have you had to _____ before?
- Where can you find resources (books or knowledgeable people) to help you make some of your decisions about _____?
- When else have you had fun and learned new things at the same time?
- Why is it important to have plenty of information before making decisions?
- When do you make decisions that require everyone in the group to agree?
- What do you do when you don't agree with the group?
- What did you learn about your own skill in making decisions?
- What did you learn about your own skill in communicating with others?
- Describe five ways in which new ideas are communicated to you.
- In what ways do people help each other learn new things?
- What are some ways you like to learn?
- Where can you go to find information you may need to _____?

GENERALIZING (SO WHAT?) cont'd.

- What did you learn by observation?
- What are qualities that you think are important in a leader?
- How would you describe your skill at _____?
- What do you feel you need to work on to be effective at _____?
- What advice would you give to someone who wants to _____?
- What other skills do you need to be good at _____?
- What can people do to help themselves continue learning?
- What are some ways we can learn new things?
- What do you think about your own _____ skills?
- Why was this important?
- What did you learn?

APPLYING WHAT WAS LEARNED



- How would you teach someone about this activity or concept?
- What did you learn today that you will be able to use in school?
- How will your new skills help you at home?
- What did you learn by participating in this process that will help you in the future?
- Describe a time when you might need the skills/knowledge you learned today.
- What are some other situations when you will need to use the skills you learned today?
- How could the things you learned today be used to help you in other situations?
- Can you name some times when you will need to use your skills in _____?
- In what other ways could you apply the skills you gained in this activity?
- How can you apply the thinking process used in this process to evaluate other issues at home or school?
- What would you do differently if you conducted this activity again?