UNIT ONE – QUESTION FIVE

Unit One – Question Five- Welcome to 4-H

Note: Questions preceded by an asterisk (*) are suitable for Primaries as well as Juniors.

1 *What is the official emblem of 4-H?
--Four leaf clover
Page 3   Column 1   Paragraph 1

2 *What do the four H's stand for?
--Head, heart, hands, health
Page 3   Column 1   Paragraph 2

3 *What are the 4-H colors?
--Green and white
Page 3   Column 1   Paragraph 2

4 How many states have a 4-H program?
--All 50 states
Page 3   Column 1   Paragraph 1

5 Recite the 4-H Pledge.
--I pledge my head to clearer thinking,
My heart to greater loyalty,
My hands to larger service,
And my health to better living,
For my club, my community, my country, and my world.
Page 3   Column 1   Paragraph 3

6 *What is the 4-H motto?
--To make the best better
Page 3   Column 1   Paragraph 4

7 What is a project?
--A project is what a member decides to study about, make or raise
Page 5   Column 1   Paragraph 1

8 How do members learn in 4-H?
--They learn by doing
Page 6   Column 1   Paragraph 2

9 *Who takes notes during a 4-H club meeting?
--Secretary
Page 8   Column 2   Paragraph 1

10 *Who takes care of the club money and pays bills?
--Treasurer
Page 8   Column 2   Paragraph 1

11 Who sends news stories to the local newspapers?
--Reporter
Page 8   Column 2   Paragraph 1

12 Who keeps the attendance records?
--Secretary
Page 8   Column 2   Paragraph 1

13 *What is the title of one of the 4-H Club's elected officers?
--President, Vice-President, Secretary, Treasurer, Reporter
Page 8   Column 2   Paragraph 2

14 *What is a demonstration (public presentation)?
--Members show and tell others about what they have learned
Page 6   Column 1   Paragraph 3

15 *Why is recordkeeping important?
--Members keep track of what they are learning
--Develop a business sense
--Write their 4-H Story
Page 6   Column 2   Paragraph 1

16 What grades in school must a Junior be?
--grades 3, 4 and 5
Page 3   Column 1   Paragraph 5

17 *What grades in school must a Primary be?
--Kindergarten, Grade 1 or Grade 2
Page 3   Column 1   Paragraph 5