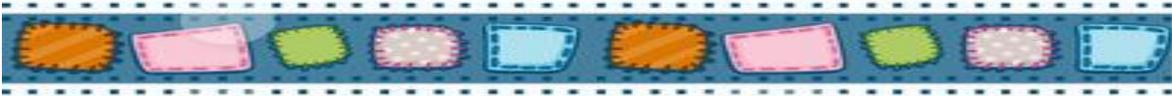


# 4-H FASHION REVUE

## QUESTIONS THAT THE WORKMANSHIP JUDGE COULD ASK ABOUT YOUR SEWING PROJECT OR THE OUTFIT YOU HAVE MADE.

- 1) Why did you choose this project?
- 2) Why did you decide to use this fabric for your project?
- 3) What is the fiber content in your material?
- 4) How will you care for your clothing project?
- 5) What were the new techniques you learned while making this outfit?
- 6) What was the hardest part of constructing your garment?
- 7) Where are you going to wear your outfit?
- 8) Can you choose other things to go with it?
- 9) Do you like wearing your outfit?
- 10) What was your cost to make this outfit?
- 11) What would it cost if you bought it at a store?



During Modeling Judging, a judge will interview you about your knowledge of fibers, fabrics, and garment care. This is worth 15 points out of the possible 50 points. There are questions listed for each grade/age group project guides. The reference pages from project guides and/or Let's Sew are given after each question.

**All Ages** should be able to answer the following from Fun with Clothes

- 1) What is the selvage? (Let's Sew, page 26)
- 2) What is the "grain" of fabric? (Let's Sew, page 26)
- 3) What is the bias on woven fabric? (Let's Sew, page 26)
- 4) Which grain is stronger in woven fabric – lengthwise or crosswise? (Lesson 3, page 3)
- 5) What is the difference between a woven and knit fabric? (Lesson 3, pages 3 & 4)
- 6) What are cool and warm colors? (Lesson 4, page 2)
- 7) Where would you find a label that tells you how to care for a garment? (Lesson 5, page 3)
- 8) What can you do every day to be responsible for our own clothes? (Lesson 6, page 4)
- 9) What are at least two things you should do to clothes before they are laundered? (Lesson 6, pages 4-6)



In addition, Juniors, ages 8 – 10 should be able to answer the following questions from Clothing Capers.

- 1) What's the difference between natural and man-made fibers? Name two of each. (Lesson 3, page 4 & 5), or (Let's Sew, page 27)
- 2) What are two fibers we get from plants? (Lesson 3, page 4)
- 3) What are the two most common methods of making fabric? (Lesson 3, page 4)
- 4) If you chose polyester for your garment, what are at least two advantages it would provide for you? (Lesson 3, page 5)
- 5) If you chose rayon for your garment, what are at least two advantages it would provide for you? (Lesson 3, page 5)

- 6) If you selected a knit fabric for a garment, what advantages would it provide? (Lesson 3, page 6)
- 7) Other than plain weave, describe another weave used in making fabric and an example of it. (Lesson 3, page 6)
- 8) Name at least three parts that are on a clothing label? (Lesson 5, activity 1, page 8)
- 9) How do you decide how a garment you own should be cared for? (Lesson 6, page 4)
- 10) What information is included on a care label? (Lesson 6, page 4)
- 11) What are three things you should consider when sorting laundry? (Lesson 6, page 5)
- 12) What items would you put in a mini-mending kit? (Lesson 6, activity 1, page 10)
- 13) Name three types of fasteners used on garments. (Lesson 6, activity 1, page 11)



Intermediates & Seniors, ages 11 – 18 should be able to answer the previous questions as well as the following from **Clothes That Click**.

- 1) What is the purpose of interfacing in garments? (Lesson 1, page 8)
- 2) What factors should be considered when selecting interfacing? (Lesson 1, page 8)
- 3) Describe the stitch made using a twin needle. (Lesson 1, activity 1, page 10)
- 4) What three methods do you use to tell if fabric is colorfast? (Lesson 3, page 8)
- 5) What is the purpose of doing the wrinkle recovery test on fabric? (Lesson 3, page 8)
- 6) After selecting a pattern, what is the best way to help you decide what fabric to use? (Let's Sew, page 27)
- 7) If selecting a pattern for fabric you already have, what characteristics of the fabric should you consider? (Let's Sew, page 27)
- 8) How do you decide what water temperature to use when laundering clothes? (Lesson 6, page 5)
- 9) Why is it important to press as you sew? (Lesson 6, pages 11 & 12)
- 10) What is the difference between pressing and ironing? (Let's Sew, page 39)
- 11) What is the purpose of a tailor's ham? (Lesson 6, page 12)
- 12) What helps you determine the heat setting on a garment you are pressing? (Lesson 6, page 12)
- 13) When and why should you use a press cloth? (Lesson 6, page 12)
- 14) What is the advantage of pressing a sleeve on a sleeve board? (Lesson 6, page 12)



During interviews, the judges will take your previous 4-H clothing experience into consideration.