



# Annual 4-H Plan, Budget & Project List for Chartered Clubs

This form can be turned in as early as **September 15**. Please return completed packet to the Extension Office no later than December 1. Clubs will not be activated until paperwork is turned in and reviewed.

### Hand Deliver, Mail or Email completed form to:

WSU Extension, Grant County | 1525 E. Wheeler Rd. | Moses Lake, WA 98837 or [grant.4h@wsu.edu](mailto:grant.4h@wsu.edu)

### 4-H Club:

4-H Club Name

Facebook Page or Web Address

Regular Meeting Place

Regular Meeting Date and Time

### General Leader:

Name

Phone #(s)

Email or Contact Address

### Enrolled Leaders:

Name

Phone #(s)

Email or Contact Address

### Club/Group Bank Account Authorized Signers:

Adult Co-Signer 1: \_\_\_\_\_

Adult Co-Signer 2: \_\_\_\_\_

**4-H Club Name:** \_\_\_\_\_

**Club Officers:**

(\*Required: Provide an update to the Extension Office if new officers are elected later in the year.)

**President:\*** \_\_\_\_\_

**Reporter:** \_\_\_\_\_

**Vice President:\*** \_\_\_\_\_

**Recreation:** \_\_\_\_\_

**Secretary:\*** \_\_\_\_\_

**Historian:** \_\_\_\_\_

**Youth Treasurer:\*** \_\_\_\_\_

**Sgt. At Arms:** \_\_\_\_\_

**Scrapbook:** \_\_\_\_\_

**Other:** \_\_\_\_\_

**Junior/Teen Leaders:** \_\_\_\_\_

**Provide Names of 4-H Club Members:**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Club Plans:**

**Focus/Theme:** \_\_\_\_\_

**Service Project(s):** \_\_\_\_\_

**Fundraiser(s):** \_\_\_\_\_

**Goals for Current Year:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## 4-H Club Program Calendar

Month	Meeting Plans or Activity Description	Educational Focus
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		
September		

**Yearly Budget:**

Budget for October 1, \_\_\_\_\_ to September 30, \_\_\_\_\_

Projected Income: \_\_\_\_\_

Item/Fundraising Activity	Income	Totals	Balance	Actual*

Projected Expense: \_\_\_\_\_

Item	Expense	Totals	Balance	Actual*

**Total Income** \_\_\_\_\_  
**Total Expenses** \_\_\_\_\_  
**Budget out of Balance Amount\*\*** \_\_\_\_\_

\* The actual column is completed as the year proceeds and can help determine if you are on track with your budget and is a great help in figuring next year’s budget.

\*\* A negative balance can be balanced with funds that may be available from last year.

The 4-H program is an educational program and clubs/groups may not maintain a high balance from year to year unless preapproved by Extension. Keeping a balance that will pay for 6 months of expenses is appropriate and allows the club/group a “cushion” if fundraising efforts are not successful (See WSU 4-H Policy And Procedure Handbook.)

WSU Extension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office.

# 4-H PROJECT LIST

## KEY

C = Cloverbud  
J = Junior  
I = Intermediate  
S = Senior

4-H Club Name: \_\_\_\_\_

### ANIMAL SCIENCE—LIVESTOCK

- |  |   |
|--|---|
| <input type="checkbox"/> Beef (J, I, S)            | <input type="checkbox"/> Dairy Cattle (J, I, S) |
| <input type="checkbox"/> Goat-Dairy (J, I, S)      | <input type="checkbox"/> Sheep (J, I, S)        |
| <input type="checkbox"/> Goat-Market (J, I, S)     | <input type="checkbox"/> Swine (J, I, S)        |
| <input type="checkbox"/> Goat-Novelty (C, J, I, S) | <input type="checkbox"/> Poultry (C, J, I, S)   |
| <input type="checkbox"/> Goat-Pygmy (C, J, I, S)   | <input type="checkbox"/> Rabbit (C, J, I, S)    |

### ANIMAL SCIENCE—COMPANION & PERFORMANCE

- |   |  |
|---|--|
| <input type="checkbox"/> Alpaca/Llama (J, I, S) | <input type="checkbox"/> Horseless Horse (C, J, I, S)                      |
| <input type="checkbox"/> Cats (C, J, I, S)      | <input type="checkbox"/> Exploring Farm Animals (C, J, I, S)               |
| <input type="checkbox"/> Cavy (C, J, I, S)      | <input type="checkbox"/> Exploring the World of Small Animals (C, J, I, S) |
| <input type="checkbox"/> Dogs (C, J, I, S)      | <input type="checkbox"/> Pets (C, J, I, S)                                 |
| <input type="checkbox"/> Horse (J, I, S)        | <input type="checkbox"/> Veterinary Science (J, I, S)                      |

### CIVIC ENGAGEMENT

- |   |  |
|---|--|
| <input type="checkbox"/> Citizenship (C, J, I, S)       | <input type="checkbox"/> International Programs (I, S) |
| <input type="checkbox"/> Know Your Government (I, S)    | <input type="checkbox"/> Know Your Government (I, S)   |
| <input type="checkbox"/> And My World (C, J, I, S)      | <input type="checkbox"/> Citizenship (C, J, I, S)      |
| <input type="checkbox"/> Diversity and Inclusion (I, S) | <input type="checkbox"/> Know Your Government (I, S)   |

### COMMUNICATION & PERFORMANCE ARTS

- |  |  |
|--|--|
| <input type="checkbox"/> Communication (C, J, I, S)        | <input type="checkbox"/> Performance Arts (C, J, I, S) |
| <input type="checkbox"/> Latino Cultural Arts (C, J, I, S) | <input type="checkbox"/> Theatre Arts (C, J, I, S)     |

### COMMUNITY and VOLUNTEER SERVICE

- Service Learning (J, I, S)

### CONSUMER/FAMILY SCIENCE

- |   |  |
|---|--|
| <input type="checkbox"/> Consumer Science (C, J, I, S)            | <input type="checkbox"/> Family Science (C, J, I, S) |
| <input type="checkbox"/> Financial Literacy (C, J, I, S)          | <input type="checkbox"/> Kids on the Grow (J, I, S)  |
| <input type="checkbox"/> Adventures in Family Living (C, J, I, S) |  |

### ARTS

- |  |  |
|--|--|
| <input type="checkbox"/> Needle work/Crochet/Knitting (C, J, I, S) | <input type="checkbox"/> Metalworking/Welding (C, J, I, S) |
| <input type="checkbox"/> Sewing/Quilting (C, J, I, S)              | <input type="checkbox"/> Photography (C, J, I, S)          |
| <input type="checkbox"/> Crafts (C, J, I, S)                       | <input type="checkbox"/> Woodworking (C, J, I, S)          |
| <input type="checkbox"/> Expressive and Visual Arts (C, J, I, S)   |  |

## ENVIRONMENTAL EDUCATION/EARTH SCIENCE

- Climate Science & Weather (C, J, I, S)
- Environmental Stewardship & Exploration (C, J, I, S)
- Fishing and Sportfishing (C, J, I, S)
- Forestry (C, J, I, S)
- Water Conservation (C, J, I, S)
- Wind Energy (C, J, I, S)

## FOODS, NUTRITION & HEALTH

- Food and Nutrition (C, J, I, S)
- Food Preservation (J, I, S)
- 4-H Healthy Habits (J, I, S)
- Health Rocks! (J, I, S)
- YA4-H! (I, S)

## LEADERSHIP & YOUTH DEVELOPMENT

- Junior Leadership (C, J)
- Leadership (I, S)
- Career Readiness (C, J, I, S)
- Entrepreneurship (C, J, I, S)
- Exploring 4-H (C, J, I, S)
- Mentorship (I, S)

## PLANT SCIENCE

- Plant Science (C, J, I, S)
- Entomology (C, J, I, S)
- Gardening (C, J, I, S)

## SHOOTING SPORTS

- Archery (J, I, S)
- Muzzle Loading/Black Powder (J, I, S)
- Hunting (J, I, S)
- Pistol (J, I, S)
- Riflery 4-H (J, I, S)
- Shotgun (J, I, S)

## STEM

- Aerospace (C, J, I, S)
- Computers and Technology (C, J, I, S)
- Electricity (C, J, I, S)
- Geospatial Science (C, J, I, S)
- Small Engines (C, J, I, S)
- Cloverbud Robotics (C)
- Robotics (J, I, S)

## SELF-DETERMINED

- Animal Science (C, J, I, S)
- Civic Engagement (C, J, I, S)
- Communication and Performance Arts (C, J, I, S)
- Consumer and Family Science (C, J, I, S)
- Arts (C, J, I, S)
- Food and Nutrition (C, J, I, S)
- Health (C, J, I, S)
- Environmental Education & Earth Science (C, J, I, S)
- Leadership and Youth Development (C, J, I, S)
- Plant Science (C, J, I, S)
- STEM (C, J, I, S)