

**Logic Model:** Plant Biodiversity. This is a planning tool used by MG Coordinators and volunteers to develop educational outreach programming including evaluation and impact.



Inputs	Outputs	Outcomes-short term	Outcomes-medium term	Outcomes-long term
<p>WSU Extension Master Gardener Program Leader</p> <p>31 Program Coordinators</p> <p>3500 extension master gardener volunteers</p> <p>WSU Faculty</p> <p>Master Gardener Foundations</p>	<p>Invasive species detection workshops, demos, field days</p> <p>Native plant classes, workshops, demos, field days</p> <p>trained volunteers</p> <p>fact sheets</p> <p>research projects</p> <p>community and food bank gardens</p> <p>food teaching gardens</p> <p>number of participants</p>	<p>Participants increased their knowledge on the importance of plant biodiversity to human health.</p> <p>Participants learn about actions they can take to protect plant biodiversity i.e. reporting invasive species, removing invasive plants, lawn replacement.</p> <p>Participants increased knowledge on how invasive species can impact the native ecosystem, agriculture, and the build environment.</p> <p>Participants increased their knowledge about human impact on species biodiversity.</p>	<p>Participants identify invasive plants and animals.</p> <p>Participants identify native plants.</p> <p>Participants plant native plants in home landscapes.</p> <p>Participants replace lawns with biodiverse plantings.</p> <p>Participants plant native plants in other gardens i.e. school property, demo gardens.</p> <p>Participants remove or reduce number of invasive plants.</p> <p>Participant practice 'right plant; right place'.</p> <p>Participants report invasive plants to Washington State Invasive Species Council (WISC).</p>	<p>Biodiverse home landscapes, neighborhoods, communities, parks, and gardens.</p>
		<p><b>Indicators</b></p>	<p><b>Indicators</b></p>	<p><b>Indicators</b></p>
		<p>% knowledge gained on:</p> <ul style="list-style-type: none"> <li>the importance of plant biodiversity to human health.</li> <li>actions to protect plant biodiversity i.e. reporting invasive species, removing invasive plants.</li> <li>how invasive species can impact the native ecosystem, agriculture, and the build environment.</li> <li>human impact on species biodiversity.</li> </ul>	<p># of participants who can or do:</p> <ul style="list-style-type: none"> <li>identify invasive plants and animals.</li> <li>identify native plants.</li> <li>plant native plants in home landscapes.</li> <li>plant native plants in other gardens i.e. school property, demo gardens.</li> <li>remove or reduce number of invasive plants.</li> <li>practice 'right plant; right place'.</li> <li>report invasive plants to Washington State Invasive Species Council (WISC).</li> </ul>	<p># of biodiverse home landscapes</p> <p># of public parks with biodiversity plans</p> <p># of cities with biodiversity plans</p> <p>Review of Living Planet Index</p>