SES Peer Review Rubric for Research Presentations

WSU School of Economic Sciences Graduate Program

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This document is intended as a rubric for SES graduate students to use to review and provide suggestions to fellow students on their presentations.

- Introduction (Intro)
  - Does the intro take about 15-20% of the total time allotted?
  - Does the intro **start** with a clear statement of the research question?
  - Does the intro provide background information that motivates and justifies the research question?
  - Does the intro provide a brief review of the literature that pinpoints the research gap/knowledge gap.
  - Does the intro provide a clear contribution statement that addresses the research gap/knowledge gap from the literature review?

- Methods and Data (MD)
  - Does the MD take about 30-40% of the total time allotted?
  - Is the notation clear and easy to follow?
  - Does the presenter clearly explain each equation, step-by-step, in the slides?
  - Are any figures or graphs clearly explained?
  - Can an **economist who is not an expert in the field** understand what is going on?
  - For papers with econometric models
    - Is the underlying economic theory and the hypotheses to be tested clearly explained?
    - Is the econometric model and why it is appropriate for this research clearly presented?
    - Are the identification/endogeneity issues clearly presented?

- Results
  - Are the tables easy for the audience to read and interpret? That is, can everyone in the audience (including those at the back of the room) clearly and easily read all the numbers presented in the tables?
  - For theoretical results:
    - Is the notation easy to read and follow?
    - Are the results explained step-by-step?
    - Is the economic intuition of the result explained?
  - For econometric results:

- - Is the **economic meaning** and **magnitude** of all of the coefficient estimates explained clearly?
    - Was the research question and hypotheses answered?

- Conclusion
    - Does the conclusion take about 5-10% of the time?
    - Is a brief summary of the methods and results provided?
    - Are any new insights or broader context into the meaning of your results provided?
    - Are any policy recommendations discussed?

- Overall Presentation
    - Does each slide convey one clear message?
    - Does the presenter read directly from the slide?
    - Does the presenter have points of emphasis and vary their tone?
    - Are the slides simple and easy to read from the audience's perspective?
    - Does the presenter make eye contact with the audience?
    - Does the presenter have any nervous tics that take away from the presentation?
        - For example, the presenter says "Umm" many times.
    - Does the organization of the slides have a clear logical flow that is easy for the audience to follow and understand?
    - Does the presenter speak clearly and slowly? That is, is the presentation rushed?
    - Is the presentation completed in the time allotted?