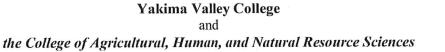


MEMORANDUM OF UNDERSTANDING

between

Washington State University





Yakima Valley College (YVC) and Washington State University (WSU) hereby enter into a Memorandum of Understanding (MOU) based on a Customized Articulation Agreement (CAA) for transfer students from YVC to WSU with AAS-T degree in Early Childhood Education (ECED) who follow the attached advising recommendations and matriculate into BA degree in Human Development in the College of Agricultural, Human, and Natural Resource Sciences (CAHNRS) at Washington State University.

This Customized Articulation Agreement is intended to eliminate duplication of coursework and better integrate programs to ensure a more efficient pathway to graduation. The purpose of this set of advising recommendations is to provide students of YVC a more efficient transfer pathway to Washington State University (WSU). Students who complete the AAS-T degree in ECED with at least a 2.0 cumulative grade point average will be certified as Human Development majors at WSU; and will be granted Junior standing, assuming the total number of credits accepted in transfer equals at least 60 semester credits.

Transfer coursework for students completing the YVC degree covered by this MOU will be applied to the Washington State University Common Requirements (UCORE, the general education program), as applicable under the WSU Transfer Course Equivalency Guidelines, and to the individual degree options within the CAHNRS as specified in this agreement. The transfer of credit allowed under this MOU is structured to maximize the use of YVC credit applicable to each specific degree option, up to the total of 73 semester credits of lower-division transfer credit allowed under Washington State University policy. All such credit not applicable under the WSU Transfer Course Equivalency Guidelines applies only to the WSU degree(s) covered by this agreement. If students transfer prior to completing the transfer degree, acceptance of the courses toward a WSU degree will be based on WSU Transfer Equivalency Guidelines.

The agreed upon courses of study are outlined in Attachments A and B of this MOU. Attachment A details the specific set of requirements to be completed at YVC and Washington State University in order to earn BA degree in Human Development. Attachment B specifies the required term-by-term course of study as offered by YVC and WSU.

The required course of study may be changed at any time with the mutual written agreement of the participating institutions. At such time, the Attachments to this MOU will be updated. Suggestions about which courses of study need to be reviewed will be called for each year. However, unless otherwise agreed upon by both institutions on an individual student basis, students will be responsible for the course of study at YVCC and Washington State University in effect at the time the student enters the YVC AAS-T degree in ECED specified in this MOU.

The undersigned certify this Memorandum of Understanding:

Washington State University

| | 2.1. |
|---|-----------------|
| Deposit I Demont & Franchise Vice President | 5/7/17 |
| Dr. Daniel J. Bernardo, Provost & Executive Vice President | / Date |
| Man 7 Whele | May 5 2017 |
| Dr. Mary Wack, Vice Provost for Undergraduate Education | May 5 2017 Date |
| | |
| | |
| | 3 mm 2017 |
| Dr. Richard Zack, Interim Associate Dean of Academic Programs | Date |
| College of Agricultural, Human, and Natural Resource Sciences | |
| | |
| (222 | 3/31/2017 |
| Dr. Laura Hill, Chair/Director | Date |
| Human Development | |
| Yakima Valley College | |
| Dr. Linda Kaminski, President | 6/14/17 Date |
| Tomas Ybarra, VP- Instr/SS | 6-13,17 |
| Tomas Ybarra, Vice President for Instruction | D-4- |
| | Date |
| | |
| Paulidelapez | 5-23-17 |
| Paulette Lopez, Dean, Workforce Education | Date |
| | ¥. |
| | |
| | |
| Glerida Orgail | 5-23-17 |
| Glenda Orgill, Education/ECE Department Chair | Date |

ATTACHMENT A

Articulation Planning Grid

Yakima Valley College AAS-T in Early Childhood Education →WSU CAHNRS BA Human Development/Certificate in ECE on the Global, Pullman or Vancouver Campuses

| CI Courses & S Credit Equivale | | WSU Requirements & Semester Credits | |
|-----------------------------------|-----------|--|-------|
| A: WSU UCO | | | |
| ii. Whe ded | ILD ILLY | First-Year Experience | 3 |
| 9 2 | | [ROOT] Roots of | |
| | | Contemporary Issues | |
| 13 | | HIST 305 | 3 |
| | - | Foundational Competencies | 9 |
| MATH& | 3.35 | [QUAN] Quantitative | |
| 107 ⁷ | | Reasoning; MATH 105 | |
| ENGL& 101 | 3.35 | [WRTG] Written | |
| | | Communication; | |
| | | ENGLISH 101 | 3 |
| | | One WRTG required plus either WRTG or COMM | |
| CMCT & 220 | 3.35 | [COMM] Communication; | |
| CMST& 220 | 3.33 | COMST 102 | |
| | | OR [WRTG] | |
| | | Ways of Knowing | 16 |
| | | [SSCI] Inquiry in the Social | 10 |
| PSYC& 100 | 3.35 | Sciences; PSYCH 105 | |
| | | [HUM] Inquiry in the | 3 |
| | - | Humanities | |
| | | [ARTS] Inquiry in the | 3 |
| | | Creative and Professional Arts | |
| | 0 | A. Inquiry in the Natural Sciences ² | 7 |
| BIOL 105 ⁷ | 3.35 | [BSCI] Biological Science; BIOLOGY 102 | |
| | | [PSCI] Physical Science | 3-4 |
| 2 | | Integrative and Applied | 6 |
| | | Learning | |
| ANTH& | 3.35 | [DIVR] Diversity; Anth 101 | |
| 100 ⁷ | 2.55 | | |
| | | [CAPS] Integrative Capstone HD 403 ⁸ | 3 |
| UCORE Cred | lits at W | VSU at lower-division ³ | 9-10 |
| | | VSU at upper-division ⁴ | 6 |
| | | ts to be completed at WSU | 15-16 |

| B: WSU Writing Requirem Writing in the Major (min. | HD 310 & HD 410 |
|--|--------------------|
| of two [M] courses) | |
| Writing Portfolio | |
| CI Courses & Semester | WSU Requirements & |
| Credit Equivalents ¹ | Semester Credits |

| C: Core Progran | n Requirem | ients | |
|-----------------|------------|-------------------------------------|---------|
| PSYC& 200 | 3.35 | H_D 101 | |
| | | H_D 200 | 2 |
| | | H_D 204 | 3 |
| | | H D 220 | 3 |
| | | H D 307 OR 308 | 3 |
| | | H_D 310 | 3 |
| - 41 | | H_D 350 | 3 |
| • | | H_D 4038 [CAPS] | 0 |
| | | H_D 410 | 3 |
| | | H_D 446 | 6 |
| | | H_D 496 ⁹ | 0-112 |
| | | H_D 497 or H_D 385 ¹⁰ | 3 |
| Core Credits at | WSU at low | ver-division ³ | 8 |
| Core Credits at | | | 21-2212 |

| CI Courses & Semester Credit Equivalents ¹ | WSU Requirements of Semester Credits | & |
|--|--------------------------------------|--------------------------|
| D: Major/Option Require | ments | |
| | H_D 235 ¹¹ | 0-112 |
| V. | H D 302 | 3 |
| | H_D 306 | 3 |
| , | H_D 341 | 3 |
| ¥ * | H_D 342 | 4 |
| | H_D 482 | 3 |
| Major/Option Credits at V | WSU at lower-division ³ | 0-1 ¹² |
| Major/Option Credits at V | WSU at upper-division4 | 16 ¹² |

| CI Courses & Semester Equivalents ¹ | Credit | WSU Requirements Semester Credits | & |
|---|-------------|--------------------------------------|---|
| E: Electives | | | |
| ECED& All courses | 19.43 | | |
| ECED All courses | 8.71 | | |
| EDUC& All courses | 7.37 | | |
| READ 105 | 3.35 | | |
| Elective Credits at WS | SU at lower | r-division ³ | 0 |
| Elective Credits at WS | SU at uppe | r-division ⁴ | 0 |

| SUMMARY | |
|--|----------------------------|
| Minimum Credits for WSU degree ⁵ | 120 |
| Total Upper-Division Credits at WSU ⁴ | 43-44 |
| Total Semester Credits transferred to WSU ⁶ | 62.31 |
| Total UCORE Credits to be completed at WSU | 15-16 |
| Total Core Credits to be completed at WSU | 29-30 ¹² |
| Total Major Credits to be completed at WSU | 16-17 ¹² |
| Total Elective Credits to be completed at WSU | 0 |
| Total Credits to be completed at WSU | 61-63 ¹² |
| Total Credits to complete articulated | 123.31- |
| agreement | 125.31 |

ATTACHMENT A Articulation Planning Grid

Yakima Valley College AAS-T in Early Childhood Education →WSU CAHNRS BA Human Development/Certificate in ECE on the Global, Pullman or Vancouver Campuses

NOTES:

¹ Conversion formula for quarter to semester credits: Quarter credits x . 67 = Semester credits

² Students have two options: A) Inquiry in the Natural Sciences (7), Biological Science (3-4) and Physical Science (3-4) **OR** an Interdisciplinary Science (8). Choose A or B to fulfill this requirement.

³ Upper-division courses may also fulfill these requirements.

⁴ A minimum of 40 semester hours must be upper-division (300-400) credit (Rule 114).

⁵ Minimum WSU graduation requirements are 120 total semester hours and a 2.0 overall grade point average (GPA). Each department may have specific GPA requirements.

⁶ The maximum transfer credit of 73 semester hours is allowed from community colleges (Rule 114). No more than 30 credits Advanced Placement, CLEP, or other credit by exam may apply toward a BS degree (Rule 123).

⁷Recommended course choice from distribution list. Other courses <u>may</u> meet UCORE requirements; check WSU Transfer Equivalency tables.

⁸H_D 403 meets UCORE requirements as well as H_D core requirements. These credits are being counted only in the UCORE requirements section so as not to inflate the total number of credits.

⁹H_D 496 is required only for Vancouver students.

¹⁰H_D 497 is required for Pullman and Global students; H_D 385 is required for Vancouver students.

¹¹H_D 235 is required for Global students only.

¹²Where variable credits are indicated, the number of credits required is determined by the campus on which the degree is completed (i.e., some courses are required only on one of the campuses, and thus are replaced by an elective course at the other campuses).

ATTACHMENT B

Term-by-Term Planning Sheet

Yakima Valley College AAS-T in Early Childhood Education →WSU CAHNRS BA Human Development/Certificate in ECE on the Global, Pullman or Vancouver Campuses

[Yakima Valley College]

| Course # | Course Title | Quarter Credits ¹ | Sem. Credits |
|---------------------------------|-----------------------------------|---------------------------------|-----------------|
| Year 1 - Fall (| Quarter | | |
| ECED& 105 | Intro to Early Child Ed | 5 | 3.35 |
| ECED& 120 | Practicum-Nurturing Rel | 2 | 1.34 |
| ENGL& 101 | English Composition I | 5 | 3.35 |
| ECED& 107 | Health, Safety, Nutrition | 5 | 3.35 |
| Total Quarter Co | redits | 17 | 11.39 |
| Year 1 - Wint | er Ouarter | | |
| EDUC& 115 | Child Development | 5 | 3.35 |
| ECED& 132 | Inf/Toddler Care | 3 | 2.01 |
| READ 105 | Critical Reading | 5 | 3.35 |
| ECED& 170 | Environments for | 3 | 2.01 |
| Total Quarter C | redits | 16 | 10.72 |
| Year 1 - Sprin | g Quarter | | |
| Math/Sci: Biol 105 ² | Biology for Non-Majors | 5 | 3.35 |
| Social Sci: PSYC& 100 | General Psychology | 5 | 3.35 |
| ECED 156 | Infant/Toddler Practicum | 2 | 1.34 |
| ECED 106 | Math for Preschool Teachers | 2 | 1.34 |
| ECED 107 | Science for Preschool Teachers | 2 | 1.34 |
| Total Quarter C | redits | 15 | 10.05 |
| Year One Total | | 49 | 32.83 |

| Year 2 - Fall (| | | |
|--------------------------|---|----|-------|
| Humanities | Intro to Communication | 5 | 3.35 |
| CMST& 220 | | | |
| EDUC& 150 | Child, Family, Community | 3 | 2.01 |
| EDUC& 130 | Guiding Behavior | 3 | 2.01 |
| ECED& 160 | Curriculum Development | 5 | 3.35 |
| Total Quarter C. | redits | 16 | 10.72 |
| Year 2 - Wint | | | |
| MATH& 107 ² | Math in Society | 5 | 3.35 |
| ECED& 190 | Observation & Assess | 3 | 2.01 |
| ECED& 180 | Lang and Lit Dev | 3 | 2.01 |
| ECED 160 | Preschool Instructional Assistant Practicum | 2 | 1.34 |
| Total Quarter C | redits | 13 | 8.71 |
| Year 2 - Sprin | g Quarter | | |
| Social Sci: ANTH& 100 | Survey Anthro | 5 | 3.35 |
| ECED 260 | Voc Preschool Pract | 5 | 3.35 |
| PSYC& 200 | Lifespan Psychology | 5 | 3.35 |
| Total Quarter C | redits | 15 | 10.05 |
| Year Two Total | | 44 | 29.48 |
| Total CI Credit | S | 93 | 62.31 |

| Course # | Course Title | Sem. Credits |
|----------------------|-------------------------|--------------|
| H D 200 | Intro to Human Dev. | 2 |
| H D 204 | Family Systems | 3 |
| H D 220 | HD Theories | 3 |
| H D 306 | Child Development | 3 |
| Hist 305 | Roots of Contemp Issues | 3 |
| Total Credits | • | 14 |

| Year 3 - Spi | ring Semester | |
|---------------|----------------------------|--------------|
| Course # | Course Title | Sem. Credits |
| H D 350 | Diversity in Contemp. Fam. | 3 |
| H D 307 or | Mid. Child. & Adol. OR | 3 |
| 308 | Adult Development | |
| H D 302 | Parent-Child Relationships | 3 |
| H D 341 | Guidance in EC Programs | 3 |
| [PSCI] | Physical Science | 4 |
| H D 2354 | Intro to EC Programs or | 0-17 |
| _ | Elective | |
| Total Credits | | 16-177 |

| Year 4 - Fal | | |
|----------------------|-------------------------------|--------------|
| Course # | Course Title | Sem. Credits |
| H_D 497 or | Professional Preparation or | 3 |
| H_D 385 ⁵ | Perspectives in Human Service | |
| H_D 310 | Research Methods | 3 |
| H D 342 | Curriculum for EC Programs | 4 |
| H D 482 | Child Assessment & | 3 |
| _ | Evaluation | |
| H D 403 | Families in Poverty [CAPS] | 3 |
| H D 4966 | Field Placement Prep or | 0-17 |
| _ | elective | |
| Total Credits | ۸ | 16-177 |

| Year 4 - Spring Semester | | |
|--------------------------|--------------------------------|--------------|
| Course # | Course Title | Sem. Credits |
| H_D 446 | Practicum in Early Childhood | 6 |
| | Programs | |
| H_D 410 | Public Policy Issues Impacting | 3 |
| | Families and Individuals | |
| [ARTS] | 2 | 3 |
| [HUM] | | 3 |
| Total Credits | | 15 |

| TOTAL WSU CREDITS | 61-63 |
|-------------------|-------|
| TOTAL WSU CREDITS | 01-03 |

ATTACHMENT B

Term-by-Term Planning Sheet

Yakima Valley College AAS-T in Early Childhood Education →WSU CAHNRS BA Human Development/Certificate in ECE on the Global, Pullman or Vancouver Campuses NOTES:

¹ Conversion formula for quarter to semester credits: Quarter credits x . 67 = Semester credits

² Recommended course choice from distribution list. Other courses may meet UCORE requirements; check WSU Transfer Equivalency tables.

³ The specific semester in which courses are offered on the 3 campuses (Global, Pullman and Vancouver) may look slightly different than this model, which reflects offering of courses on the Pullman Campus. The general sequence, and number of credits will be the same as presented here.

⁴H D 235 required only for Global students.

⁵ H_D 497 required for Global and Pullman students, H_D 385 required for Vancouver students.

⁶ H D 496 required only for Vancouver students.

⁷Where variable credits are indicated, the number of credits required is determined by the campus on which the degree is completed (i.e., some courses are required only on one of the campuses, and thus are replaced by an elective course at the other campuses).