

ATTACHMENT A
Articulation Planning Grid

Yakima Valley College AAS-T in Early Childhood Education → WSU CAHNRS BA Human Development
– Early Childhood Option on the Global, Pullman or Vancouver Campuses

CI Courses & Semester Credit Equivalents ¹	WSU Requirements & Semester Credits	
A: WSU UCORE Requirements		
First-Year Experience		3
		[ROOT] Roots of Contemporary Issues -- HIST 105 or 305
		3
Foundational Competencies		9
MATH& 107 ⁷	3.35	[QUAN] Quantitative Reasoning
ENGL& 101	3.35	[WRTG] Written Communication
		<i>One WRTG required plus either WRITG or COMM</i>
CMST& 220	3.35	[COMM] Communication
Ways of Knowing²		16-20
PSYC& 100	3.35	[SSCI] Inquiry in the Social Sciences
Arts or Humanities ² (ART& 100; HUM 102, PHIL& 101)	3.35	[HUM] Inquiry in the Humanities ²
		[ARTS] Inquiry in the Creative and Professional Arts ²
		0-3
		[BSCI] Inquiry in the Biological Sciences* ²
		0-4
GEOL& 101 ⁷ - LAB	3.35	[PSCI] Inquiry in the Physical Sciences* ²
		<i>*One lab required²</i>
		[EQJS] Inquiry into Equity and Justice ²
		0-3
		[DIVR] Inquiry into Global and Cultural Diversity - HD 350 ⁸
		3
Integrative-Capstone		3
		[CAPS] Integrative Capstone HD 403 ⁸
		3
		<i>400-level</i>
UCORE Credits at WSU at lower-division³		6-10
UCORE Credits at WSU at upper-division⁴		6-16
Total UCORE Credits to be completed at WSU		15-16

B: WSU Writing Requirements	
Writing in the Major (min. of two [M] courses)	HD 310 & HD 410
Writing Portfolio	

CI Courses & Semester Credit Equivalents ¹	WSU Requirements & Semester Credits	
C: Core Program Requirements		
PSYC& 200	3.35	HD 101
		HD 200
		HD 204
		HD 220
		HD 307 OR 308
		HD 310
		HD 350 [DIVR] ⁸
		HD 403 [CAPS] ⁸
		HD 410
		HD 445
		HD 446
Core Credits at WSU at lower-division³		8
Core Credits at WSU at upper-division⁴		18

CI Courses & Semester Credit Equivalents ¹	WSU Requirements & Semester Credits	
D: Major/Option Requirements		
		HD 235 ⁹
		0-1
		HD 300
		3
		HD 302
		3
		HD 306
		3
		HD 341
		3
		HD 342
		4
		HD 482
		3
Major/Option Credits at WSU at lower-division³		0-1
Major/Option Credits at WSU at upper-division⁴		19

CI Courses & Semester Credit Equivalents ¹	WSU Requirements & Semester Credits	
E: Electives		
ECED& All courses	29	
ECED All courses	10	
EDUC& All courses	11	
READ 105	5	
Elective Credits at WSU at lower-division³		0
Elective Credits at WSU at upper-division⁴		0

SUMMARY	
Minimum Credits for WSU degree⁵	120
Total Upper-Division Credits at WSU⁴	43
Total Semester Credits transferred to WSU⁶	60.3
Total UCORE Credits to be completed at WSU	15-16
Total Core Credits to be completed at WSU	26
Total Major Credits to be completed at WSU	19-20
Total Elective Credits to be completed at WSU	0
Total Credits to be completed at WSU	60-62
Total Credits to complete articulated agreement	120.3-122.3

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NOTES:

- ¹ Conversion formula for quarter to semester credits: Quarter credits x .67 = Semester credits
- ² Human Development requires six of seven WSU UCORE Categories. All students complete First-Year Experience [ROOT], Written Communication [WRTG], additional Writing [WRTG] or Communication [COMM], Social Science [SSCI], and Quantitative Reasoning [QUAN]. Choose 4 of the following 5 categories: ARTS, EQJS, HUM, BSCI, PSCI (1 lab).
- ³ Upper-division courses may also fulfill these requirements.
- ⁴ A minimum of 40 semester hours must be upper-division (300-400) credit (Rule 114).
- ⁵ Minimum WSU graduation requirements are 120 total semester hours and a 2.0 overall grade point average (GPA). Each department may have specific GPA requirements.
- ⁶ The maximum combined lower-division transfer credit allowed [from approved accredited institutions, CLEP (College Level Examination Program), AP Advanced Placement, IB (International Baccalaureate), Cambridge International, military, and any other source] shall be 73 semester credit hours toward a baccalaureate degree irrespective of when those hours were earned.
- ⁷ Recommended course choice from distribution list. Other courses may meet UCORE requirements; check WSU Transfer Equivalency tables.
- ⁸ Designated courses (HD 350 and HD 403) meet UCORE requirements as well as H_D core requirements. These credits are being counted only in the UCORE requirements section so as not to inflate the total number of credits.
- ⁹ HD 235 is required for WSU Global Campus students only to facilitate background checks and placement for internships.

ATTACHMENT B

Term-by-Term Planning Sheet

Yakima Valley College AAS-T in Early Childhood Education → WSU CAHNRS BA Human Development -- Early Childhood Option on the Global, Pullman, or Vancouver Campuses

Yakima Valley College

Course #	Course Title	Quarter Credits ¹	Sem. Credits
Year 1 - Fall Quarter			
ECED& 105	Intro to Early Child Ed	5	3.35
ECED& 107	Health, Safety, Nutrition	5	3.35
ECED& 120	Nurturing Relationships	2	1.34
ENGL& 101	English Composition 1	5	3.35
<i>Total Quarter Credits</i>		17	11.39
Year 1 - Winter Quarter			
ECED& 132	Infant & Toddler Care	3	2.01
ECED& 170	Learning Environments	3	2.01
EDUC& 115	Child Development	5	3.35
READ 105	Critical Reading	5	3.35
<i>Total Quarter Credits</i>		16	10.72
Year 1 - Spring Quarter			
Math/Sci: GEOL& 101 ⁷	Welcome to the Earth & Geology	5	3.35
Social Sci: PSYC& 100	General Psychology	5	3.35
ECED 118	Math, Science, & Tech for Young Children	5	3.35
<i>Total Quarter Credits</i>		15	10.05
Year One Total		48	32.16
Year 2 - Fall Quarter			
CMST& 220	Intro to Communication	5	3.35
ECED& 160	Curriculum Development	5	3.35
EDUC& 150	Child, Family, Community	3	2.01
EDUC& 130	Guiding Behavior	3	2.01
<i>Total Quarter Credits</i>		16	10.72
Year 2 - Winter Quarter			
MATH& 107 ⁷	Math in Society	5	3.35
	Arts or Humanities (ART& 100, HUM 102, or PHIL& 101)	5	3.35
ECED& 190	Observation & Assess	3	2.01
ECED& 180	Lang and Lit Dev	3	2.01
<i>Total Quarter Credits</i>		16	10.72
Year 2 - Spring Quarter			
ECED 260	Voc Preschool Pract	5	3.35
PSYC& 200	Lifespan Psychology	5	3.35
<i>Total Quarter Credits</i>		10	6.7
Year Two Total		42	28.14
Total CI Credits		90	60.3

Washington State University

Year 3 - Fall Semester		
Course #	Course Title	Sem. Credits
H D 200	Intro to Human Dev	2
H D 204	Family Interactions	3
H D 220	HD Theories	3
H D 306	Child Development	3
HIST 305	Roots of Contemp Issues	3
	[ARTS] or [HUM] or [BSCI] OR [EQJS] ^{2,3}	3-4
Total Credits		17-18
Year 3 - Spring Semester		
Course #	Course Title	Sem. Credits
	[ARTS] or [HUM] or [BSCI] OR [EQJS] ^{2,3}	3-4
H D 235 ⁹	Intro to EC Programs	0-1
H D 300	Child & Family Violence	3
H D 302	Parent-Child Relationships	3
H_D 307 or 308	Adoles & Emerging Adult or Adult Development	3
H D 341	Guidance in EC Programs	3
Total Credits		15-17
Year 4 - Fall Semester		
Course #	Course Title	Sem. Credits
H D 310	Research Methods	3
H D 342	Curriculum for ED Programs	4
H D 403	Families in Poverty [CAPS]	3
H D 445	EC Prof Prep Seminar	3
H D 482	Child Assess & Eval	3
Total Credits		16
Year 4 - Spring Semester		
Course #	Course Title	Sem. Credits
H D 350	Family Diversity [DIVR]	3
H D 410	Public Policy Issues in HD	3
H D 446	Practicum in EC Programs	6
Total Credits		12
TOTAL WSU CREDITS		60-62

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MEMORANDUM OF UNDERSTANDING

between

Yakima Valley College

and

*the College of Agricultural, Human, and Natural Resource Sciences**Washington State University*

Yakima Valley College and Washington State University (WSU) hereby enter into a Memorandum of Understanding (MOU) based on a Customized Articulation Agreement (CAA) for transfer students from **Yakima Valley College** to WSU with AAS-T degree in **Early Childhood Education** who follow the attached advising recommendations and matriculate into BA degree in **Human Development - Early Childhood Option** in the College of Agricultural, Human, and Natural Resource Sciences (CAHNRS) at Washington State University.

This Customized Articulation Agreement is intended to eliminate duplication of coursework and better integrate programs to ensure a more efficient pathway to graduation. The purpose of this set of advising recommendations is to provide students of **Yakima Valley College** a more efficient transfer pathway to Washington State University (WSU). Students who complete the AAS-T degree in **Early Childhood Education** with at least a 2.0 cumulative grade point average will be admitted as **Human Development** majors at WSU; and will be granted Junior standing, assuming the total number of credits accepted in transfer equals at least 60 semester credits.

Transfer coursework for students completing the AAS-T degree covered by this MOU will be applied to the Washington State University Common Requirements (UCORE, the general education program), as applicable under the WSU Transfer Course Equivalency Guidelines, and to the individual degree options within the CAHNRS as specified in this agreement. The transfer of credit allowed under this MOU is structured to maximize the use of **Yakima Valley College** credit applicable to each specific degree option, up to the total of 73 semester credits of lower-division transfer credit allowed under Washington State University policy. All such credit not applicable under the WSU Transfer Course Equivalency Guidelines applies only to the WSU degree(s) covered by this agreement. If students transfer prior to completing the transfer degree, acceptance of the courses toward a WSU degree will be based on WSU Transfer Equivalency Guidelines.

The agreed upon courses of study are outlined in Attachments A and B of this MOU. Attachment A details the specific *set of requirements to be completed* at **Yakima Valley College** and Washington State University in order to earn BA degree in **Human Development – Early Childhood Option**. Attachment B specifies the required *term-by-term course of study* as offered by **Yakima Valley College** and WSU.

The required course of study may be changed at any time with the mutual written agreement of the participating institutions. At such time, the Attachments to this MOU will be updated. Suggestions about which courses of study need to be reviewed will be called for each year. However, unless otherwise agreed upon by both institutions on an individual student basis, students will be responsible for the course of study at **Yakima Valley College** and Washington State University in effect at the time the student enters the **Yakima Valley College AAS-T degree in Early Childhood Education** specified in this MOU.

The undersigned certify this Memorandum of Understanding:

Washington State University

Elizabeth Chilton
Dr. Elizabeth Chilton, Provost

5/2/24
Date

William B. Davis
Dr. William B. Davis, Vice Provost for Undergraduate Education

5/2/2024
Date

Nancy Deringer
Dr. Nancy Deringer, Interim Associate Dean of Academic Programs
College of Agricultural, Human, and Natural Resource Sciences

05/02/24
Date

Deborah J. Handy
Dr. Deborah J. Handy, Interim-Chair/Director
Department of Human Development

05/02/24
Date

Yakima Valley College

Leslie Potter-Henderson VP-ISS Designee
Dr. Jennifer Ernst, Vice President of Instruction and Student Services

06/10/2024
Date

Skye Field
Skye Field, Workforce Education Dean

6-7-24
Date

Teresa Lewis
Teresa Lewis, Education Department Head

5/7/24
Date